Parent Resource Tool

Below are strategies and activities, **tailored for your child**, that you can do with them at home to improve their understanding of important concepts in reading and math.

Reading

Understanding/Analysis Across Genres

- Read about an event you and your child attended or write your own accounts of an event you shared. Read the two pieces and compare the differences between them, such as the perspectives from which they were written.
- Encourage your child to read to a younger sibling. Let him take over ritual reading at bedtime once a week to ensure he reads something.

Understanding/Analysis of Literary Texts

- Visit your local library often. Encourage your child to check out a variety of books, both fiction and non-fiction.
- Gently correct mistakes. Re-read the entire sentence for your child. Instead of criticizing, a gentle correction might sound like, "Oops, that's not quite right. That word is ..."

Understanding/Analysis of Informational Texts

- Have your child read a recipe before you make it together for dinner. Discuss what any abbreviations mean, and how it must be written differently than a fiction text.

Writing Composition, Revision and Editing

- Encourage your child to start a daily journal to document her thoughts and challenges.

Mathematics

Numerical Representations and Relationships

- Have your child order numbers that are found in everyday life from least to greatest and greatest to least. Examples might include numbers on a grocery receipt, food prices, numbers on boxes (volume, weight, calories, salt content, protein, sugar content, etc.), road signs, or gas prices.
- Have your child write decimals found in everyday life in expanded notation (e.g., 0.25 as $2 \times 0.10 + 5 \times 0.01$)

Computations and Algebraic Relationships

- Arrange a certain number of objects into every possible array. Ask your child to identify the number of rows and columns, and the total number of objects.
- Have your child double check the sum on a receipt for four or five items.

Geometry and Measurement

- Have your child measure lengths of objects using different units (feet and inches or centimeters and meters) and double check measurements using conversions (12 inches in a foot or 100 centimeters in a meter).

Data Analysis and Personal Financial Literacy

- Give your child a collection of everyday objects such as a set of markers or a basket of socks. Ask her to create a bar graph and use the bar graph to create a stem-and-leaf plot representing the objects.
- Have your child look at a pay stub and identify the gross income and the net income.

Maximize Time During Parent Teacher Conferences

Sample Questions to Ask the Teacher:

- What does my child seem to be the most interested in at school?
- Does my child have good friends in class and at school?
- What is the most important thing that I can be doing to prepare my child for high school?
- Is my child giving his/her best effort?
- What could my child be doing that he or she is not already doing?
- How is my child's work completion in your class?

26Y5R7
Unique Access Code

For more information visit **www.texasassessment.com**.

Informed Parents. Better Schools.

STAAR Results

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

TEA ®
Texas Education Agency

2018 STAAR Report Card

About the STAAR Test

Your child took the STAAR in May 2018. This test asks students to answer questions that measure the knowledge and skills they need to be prepared for college or a career. If you have questions about this report, please talk to your child's teacher or principal, or learn more by visiting **www.texasassessment.com**.

What the Results Mean

This report shows how well your child did on the assessment. There are 4 levels of Performance.

From the Commissioner

Tests are a part of life. Our kids will take tests to get a driver's license, to get into college, and even to get certain jobs. As a parent of two myself, I know that no one test can tell me everything about my children. But the STAAR tests have been designed to provide useful information about how much our children have learned academically and how well prepared they are for what comes next.

Students who meet or master grade level by high school graduation have more than a 60% chance of passing their college classes, substantially increasing their lifetime earnings and prospects for success. This report is intended to give you information on how well your child learned this year's academic material in school and how you can help them learn even more.

MASTERS GRADE LEVEL
Mastery of the course knowledge and skills is shown — student is on track for college and career readiness.

MEETS GRADE LEVEL
Strong knowledge of course content — student is prepared to progress to the next grade.

APPROACHES GRADE LEVEL
Some knowledge of course content, but may be missing critical elements — student needs additional support in the coming year.

DID NOT MEET GRADE LEVEL
No basic understanding of course expectations is shown — student may need significant support in the coming year.

Mike Morath, Commissioner of Education

John Smith Enrolled Grade: 5

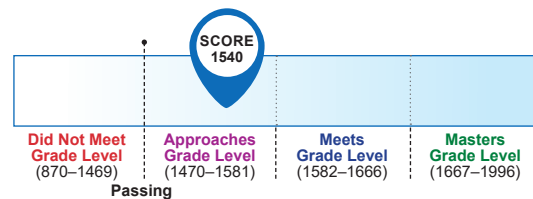Date of Birth: 01/01/75   Student ID: *****9901   Local Student ID: ---   District: 257-999 ZY CRUSE ISD

Your Child's Performance at a Glance

📖 Reading
→ **Approaches** Grade Level
Test Date: March 2018

Mathematics
→ **Approaches** Grade Level
Test Date: March 2018

❋ Science
→ **Approaches** Grade Level
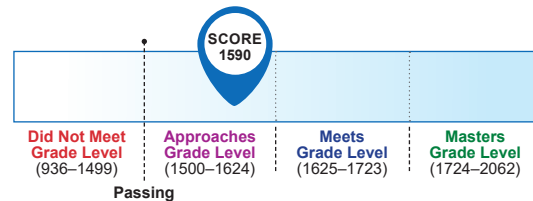Test Date: May 2018

Reading — Test Date: March 2018
→ Approaches

SCORE 1540

Did Not Meet Grade Level (870–1469)	Approaches Grade Level (1470–1581)	Meets Grade Level (1582–1666)	Masters Grade Level (1667–1996)

Passing

CATEGORY	ANSWERED CORRECTLY
1. Understanding/Analysis Across Genres	7 of 8
2. Understanding/Analysis of Literary Texts	9 of 16
3. Understanding/Analysis of Informational Texts	9 of 14
TOTAL	**25 of 38**

39th PERCENTILE
Your child scored the same or better than 39% of all Grade 5 students in Texas.

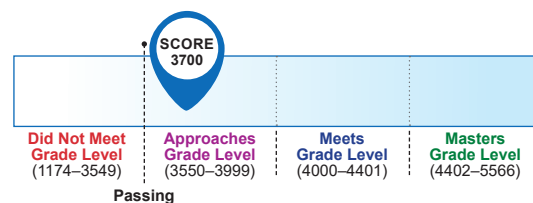### Mathematics — Test Date: March 2018
→ Approaches

SCORE 1590

Did Not Meet Grade Level (936–1499)	Approaches Grade Level (1500–1624)	Meets Grade Level (1625–1723)	Masters Grade Level (1724–2062)

Passing

CATEGORY	ANSWERED CORRECTLY
1. Numerical Representations and Relationships	4 of 6
2. Computations and Algebraic Relationships	12 of 17
3. Geometry and Measurement	6 of 9
4. Data Analysis and Personal Financial Literacy	2 of 4
TOTAL	**24 of 36**

Current Quantile Measure: **847Q**

51th PERCENTILE
Your child scored the same or better than 51% of all Grade 5 students in Texas.

Science — Test Date: May 2018
→ Approaches

SCORE 3700

Did Not Meet Grade Level (1174–3549)	Approaches Grade Level (3550–3999)	Meets Grade Level (4000–4401)	Masters Grade Level (4402–5566)

Passing

CATEGORY	ANSWERED CORRECTLY
1. Matter and Energy	2 of 6
2. Force, Motion, and Energy	3 of 8
3. Earth and Space	4 of 10
4. Organisms and Environments	4 of 12
TOTAL	**13 of 36**

45th PERCENTILE
Your child scored the same or better than 45% of all Grade 5 students in Texas.

26Y5R7 Unique Access Code

Want More Resources to Help Your Child in School?
For helpful tips and tools, including information on how to improve math skills and participate in a summer math challenge from home, please visit **www.texasassessment.com**.

1. Go to **www.texasassessment.com**
2. Find your unique access code in the monitor to the left
3. Enter the code and click on the button to log in and learn more!

John Smith

Campus: 042 YAHOO M S   Class Group: SEC E FIVE FIVE   Report Date: JUNE 2018   Date of Testing: MAY 2018

Reading
Expected Progress
Your Child Showed Expected Progress For 1 Year of Instruction

SCORE 1092 (2016–2017) → SCORE 1540 (2017–2018)
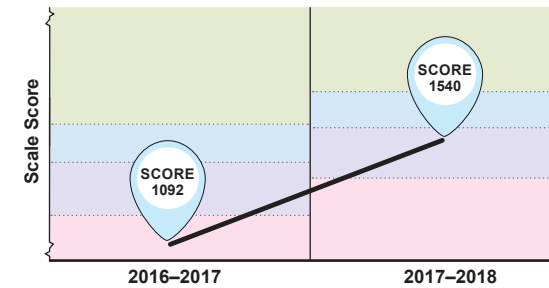
Mathematics
Expected Progress
Your Child Showed Expected Progress For 1 Year of Instruction
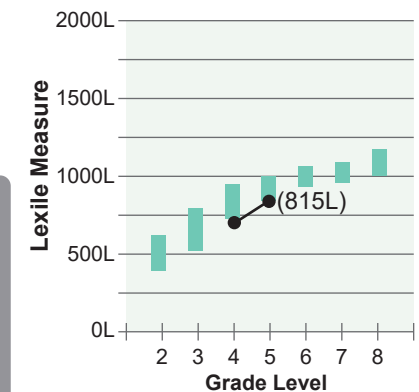

SCORE 1189 (2016–2017) → SCORE 1590 (2017–2018)
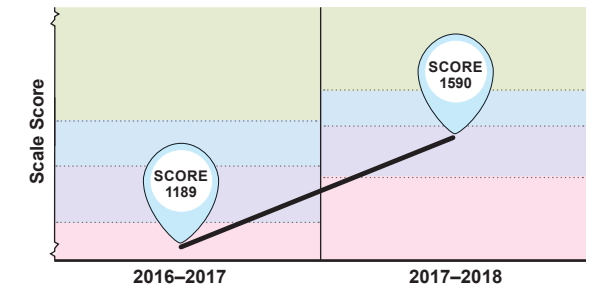
Your Child's Reading Measure History (Lexile® Measure)

The Lexile measure indicates the difficulty of the materials that your child can read successfully.

Here are some books recommended for your child's grade.

Book	Lexile
Sadako and the Thousand Paper Cranes (COERR)	630L
Holes (SACHAR)	660L
Little House Farm Days (WILDER)	670L
The Case of the Coyote Invasion (ERICKSON)	690L
Esperanza Rising (RYAN)	750L
Walk Two Moons (CREECH)	770L
Maniac Magee (SPINELLI)	820L
Anne of Green Gables (MONTGOMERY)	850L
The Secret Garden (BURNETT)	900L
Bud, Not Buddy (CURTIS)	950L
Seabiscuit (HILLENBRAND)	990L

Your Child's Lexile History
Current Lexile Measure: **815L**

(815L)

■ = Expected Grade Level Range

Copyright © 2017 MetaMetrics.

LEXILE
Learn More about Your Child's Lexile Level
For more information about your child's reading level history, including an interactive Lexile Growth Planner™ and a Find A Book Tool, visit: **www.texasassessment.com/lexile**.