

**WESLACO INDEPENDENT SCHOOL DISTRICT**  
**Special Education Department**  
**Functional Vocational Evaluation: Student Interview**

The purpose of this interview is to obtain information from the student regarding his/her strengths, preferences, and interests as part of transition planning prior to age 14. Updated Annually.

**Student:** \_\_\_\_\_ **ID #:** \_\_\_\_\_ **Date(s):** \_\_\_\_\_

**Grade :**     6<sup>th</sup>     7<sup>th</sup>     8<sup>th</sup>     9<sup>th</sup>     10<sup>th</sup>     11<sup>th</sup>     12<sup>th</sup>

**Age:**     11     12     13     14     15     16     17     18     19     20     21     22

**School:**

<input type="checkbox"/> B. Garza	<input type="checkbox"/> Central	<input type="checkbox"/> Cuellar	<input type="checkbox"/> Mary Hoge	<input type="checkbox"/> WHS	<input type="checkbox"/> WEHS	<input type="checkbox"/> SPGHS	<input type="checkbox"/> CTECHS
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1. What kind of chores can you do at home?  sweeping /mopping  washing dishes  washing clothes  taking out the trash  making the bed  ironing  cleaning the toilet  other \_\_\_\_\_

2. If you had to prepare a meal for yourself, what would it be? \_\_\_\_\_  
 Which of these can you use? the  stove  the microwave  the can opener  the toaster  the oven

3. Do you help with grocery shopping?  yes  no  you go with your family  you go on your own.

4. What is your favorite home activity?  TV  sports  video  phone  computer  electronic device(s)  
 drawing  other \_\_\_\_\_

5. Where do you plan to live after graduation?  with family  dorm  with friends  other \_\_\_\_\_

6. Are you able to handle money?  yes  no  ID money (coins & bills)  save money at home  
 can make change  have a bank account  have a savings account  other \_\_\_\_\_

7. What are your hobbies and spare time activities?

<input type="checkbox"/> arts & crafts	<input type="checkbox"/> video games	<input type="checkbox"/> sports	<input type="checkbox"/> TV
<input type="checkbox"/> bicycling	<input type="checkbox"/> fishing/hunting	<input type="checkbox"/> swimming	<input type="checkbox"/> going out with friends
<input type="checkbox"/> music	<input type="checkbox"/> drawing	<input type="checkbox"/> cooking/baking	<input type="checkbox"/> other:

8. What type of job or career are you interested in doing after graduation? \_\_\_\_\_

9. What are your job/school related strengths?

<input type="checkbox"/> being organized	<input type="checkbox"/> dependable	<input type="checkbox"/> well-groomed	<input type="checkbox"/> motivated	<input type="checkbox"/> respectful
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10. What are your job/school related weaknesses?  academics -  reading,  writing,  math  
 transportation  health  attendance  communication  other \_\_\_\_\_

Transition Interview continued

Student: \_\_\_\_\_ ID #: \_\_\_\_\_ Date(s): \_\_\_\_\_

11. What kind of working conditions would you prefer?

<input type="checkbox"/> indoors <input type="checkbox"/> outdoors <input type="checkbox"/> both	<input type="checkbox"/> with people <input type="checkbox"/> with things <input type="checkbox"/> with ideas	<input type="checkbox"/> moving around <input type="checkbox"/> being still <input type="checkbox"/> both
<input type="checkbox"/> in a busy place <input type="checkbox"/> in a quiet place <input type="checkbox"/> both	<input type="checkbox"/> in a uniform <input type="checkbox"/> in dress clothes <input type="checkbox"/> in casual clothes	<input type="checkbox"/> w/supervision <input type="checkbox"/> w/o supervision <input type="checkbox"/> both
<input type="checkbox"/> during the day <input type="checkbox"/> during the night <input type="checkbox"/> both	<input type="checkbox"/> in one place <input type="checkbox"/> in several places <input type="checkbox"/> both	<input type="checkbox"/> part-time <input type="checkbox"/> full-time

12. What documents do you have?

<input type="checkbox"/> birth certificate	<input type="checkbox"/> school picture ID	<input type="checkbox"/> public library card	<input type="checkbox"/> insurance card
<input type="checkbox"/> permit/driver's license	<input type="checkbox"/> voter registration card	<input type="checkbox"/> selective service registration (male, age 18+)	<input type="checkbox"/> auto insurance
<input type="checkbox"/> checking or savings account	<input type="checkbox"/> other: _____	<input type="checkbox"/> other: _____	<input type="checkbox"/> other: _____

13. What CTE/vocational classes have you experienced?  on the job training  keyboarding  career orientation  
 other: \_\_\_\_\_  other: \_\_\_\_\_  other: \_\_\_\_\_

14. Have you ever filled out a job application?  yes  no If yes, where? \_\_\_\_\_

15. Have you ever had an interview for a job?  yes  no If yes, where? \_\_\_\_\_

16. What job/volunteer experiences have you had? \_\_\_\_\_

17. Are you working now?  yes  no If yes, where? \_\_\_\_\_

18. After high school, what type of plans do you have?

<input type="checkbox"/> 1-2 year college	<input type="checkbox"/> 4 year college
<input type="checkbox"/> military <input type="checkbox"/> army <input type="checkbox"/> navy <input type="checkbox"/> marines <input type="checkbox"/> air force <input type="checkbox"/> coast guard	<input type="checkbox"/> law enforcement <input type="checkbox"/> police officer <input type="checkbox"/> security guard <input type="checkbox"/> highway patrol <input type="checkbox"/> border patrol <input type="checkbox"/> sheriff
<input type="checkbox"/> vocational/technical school <input type="checkbox"/> other _____	<input type="checkbox"/> work force: <input type="checkbox"/> competitive (no support needed) <input type="checkbox"/> supported w/job coach
<input type="checkbox"/> stay at home: <input type="checkbox"/> day habilitation <input type="checkbox"/> volunteer <input type="checkbox"/> other: _____	<input type="checkbox"/> other: _____

19. Are there outside agencies that provide services to you?  counseling  speech  medical  
 home provider  occupational therapy  other \_\_\_\_\_

20. What kind of help/accommodations do you need to be successful in learning?  extra time  
 calculator  reading assistance  computer  reduced tasks  tutoring  other \_\_\_\_\_