

**Weslaco Independent School District**  
**Central Middle School**  
**2017-2018 Campus Improvement Plan**

**Accountability Rating: Met Standard**

**Distinction Designations:**

Academic Achievement in Reading/English Language Arts  
Academic Achievement in Mathematics  
Academic Achievement in Science  
Academic Achievement in Social Studies  
Top 25% Student Progress  
Top 25% Closing Performance Gaps  
Postsecondary Readiness



# Mission Statement

The mission of Central Middle School is to educate all students in academics, enhance their personal and social growth, and help them achieve their goals as well as produce responsible, caring, and self-reliant role models in the community.

## Vision

At Central Middle School, we recognize that each student needs to be empowered to achieve success. With a partnership of parents, staff and students, we are able to provide a positive learning environment for all students so that they are challenged to become technologically advanced, critical thinkers and life-long learners for the 21st century.

# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Central Middle School is located in Weslaco, Texas. Central Middle School serves 6th-8th grade level students; the breakdown by grade level is as follows: 6th grade-297, 7th grade-317, and 8th grade-262 students. That equates to 3% White and 97% Hispanic.

Central Middle School serves the following populations: 19% ELLs, 47 % at-risk, 76.7% economically disadvantaged, 10% G/T, and 9% SpEd.

Central Middle School has 57 teachers. 50% of the teachers have less than 10 years experience and the average years of experience for the campus is at 11.6 years.

### Demographics Strengths

- Central Middle School earned 7 out of 7 academic distinctions in the following areas: reading, social studies, math, science, top 25% student progress, top 25% closing performance gaps and post secondary readiness.
- Central Middle School increased 3 % in Index I, student achievement.
- Central Middle School increased 3 % in Index III, closing performing gaps.
- Central Middle School increased 8 % in Index IV, postsecondary readiness.
- Central Middle School scored the top in Index IV in our T.E.A. comparison group.

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** SpEd students in all grade levels are not passing STAAR at the same rate as non-SpEd students. **Root Cause:** SpEd students are below grade level and STAAR test is on grade level.

**Problem Statement 2:** ELLs across all grade levels are not passing STAAR at the same rate as non-ELL students. **Root Cause:** ELLs lack fluency and comprehension in the attainment of academic vocabulary in all areas.

## **Student Academic Achievement**

### **Student Academic Achievement Summary**

Central Middle School is focused on providing every student with a rigorous and relevant education which aims to develop critical-thinking skills and enables all students to become active participants in their own learning through student-centered instruction.

2016-2017 Index I: Student Achievement; the state target is 60 and Central Middle School scored 75 points.

2016-2017 Index II: Student Progress; the state target is 30 and Central Middle School scored 39 points.

2016-2017 Index III: Closing Performance Gaps; the state target is 26 and Central Middle School scored 42 points.

2016-2017 Index IV: Postsecondary Readiness; the state target is 13 and Central Middle School scored 55 points.

### **Student Academic Achievement Strengths**

Central Middle School received the Texas Education Agency's rating of Met Standard.

In Index I, Central Middle School scored 75. The state target is 60. The campus score is 3 points higher than last year.

In Index II, Central Middle School scored 39 points. The state target is 30.

In Index III, Central Middle School scored 42 points. The state target is 26.

In Index IV, Central Middle School scored 55 points. The state target is 13.

Central Middle School scores increased in three out of the four indexes.

In the area of math, science, social studies, Algebra I and English I, Central Middle School scored above the state average.

In the system safeguards, Central Middle School received 30 out of 36 which equates to 83% in the system safeguards.

### **Problem Statements Identifying Student Academic Achievement Needs**

**Problem Statement 1:** In math and reading, the SpEd scores are below the system safeguards standard of 60%. **Root Cause:** SpEd students are below level and are assessed at grade level in the areas of math and reading.

**Problem Statement 2:** ELL scores are below the system safeguards standard of 60% in the areas of reading, writing, science and social studies. **Root Cause:** ELLs lack fluency and comprehension in the attainment of academic vocabulary in all areas.

## **School Processes & Programs**

### **School Processes & Programs Summary**

In the fine arts department, Central Middle School offers band, orchestra, choir, folkloric dance, art and theatre arts classes. Central Middle School students can compete in UIL events based on either academic and athletic programs. Students may participate in advanced academic classes such as English I, Algebra I and Geometry if they meet the criteria. Eighth grade students can also take Spanish I and earn high school credit. The following sports are offered to 7th and 8th grade students: soccer, basketball, volleyball, softball, baseball, football, tennis, swimming, and golf.

Central Middle School students are scheduled into four core area eighty minute blocks and two forty minute elective classes. The core subject areas meet twice a week for department planning staff development and twice a month for a technology staff development. Each teacher also has a conference period that is utilized to work on lesson and assessment design, analyze data, examine instructional strategies to improve student performance. Central Middle School teachers use a wide array of technology in the classroom. Our campus is a Bring Your Own Device (BYOD) campus. Students are able to bring and utilize their own electronic devices. They are able to access the Internet throughout the building. Classroom teachers are able to determine the use of the student devices in their classrooms. Technology found at Central Middle School include teacher-issued laptops, desktops for classroom, iPads and chrome books for staff and student use. Central Middle School has one Campus Technology Coordinator that provides technology support and technology staff development.

### **School Processes & Programs Strengths**

- Core teachers meet in grade level meetings once a week to plan and develop common formative and summative assessments, lesson design, interventions and data analysis.
- Teachers implement best practice instructional strategies to increase student engagement.
- Teachers compile data binders to increase student performance.
- Teachers and students have a wide array of technology available.
- Bring Your Own Device (BYOD) policy leads to wider technology access and educational implementation of technology.
- Consistent replacement of technology ensures access to up-to-date hardware and software for educational purposes.
- Vertical alignment is present in core subjects.
- Teachers implement the use of TEKS resource system and follow the scope and sequence and Year at a Glance and the Instructional Focus Development Plan.
- English I, Algebra I, Geometry and Spanish I are advanced courses available to 8th grade students who meet the criteria.

## Perceptions

### Perceptions Summary

Central Middle School has implemented the Leader in Me curriculum for all students and staff members. The teachers introduce the 7 Habits lessons to students during advisory period. Students have a Leader in Me journal in which they write and reflect over the 7 Habits lesson of the week. The 7 Habits curriculum is an innovative way to teach students the importance of taking responsibility for their own learning and success.

Central Middle School teachers and staff are treated to a monthly social which promotes a positive culture and climate. The teachers receive goodies and treats for a week during Teacher Appreciation Week. In addition, Central Middle School spotlights counselors, social worker, nurses, librarian and technology coordinator during their respective day/week or month.

Central Middle School students have the opportunity to being selected as a "student of the month" within their team. Students can also participate in a perfect attendance celebration if they attend school on a daily basis each six weeks. The students that earn A's and B's can participate in the end of the year awards assembly. In addition, students can participate in Author's wall and # Wednesday Writing, which if selected, publishes the students' writing by displaying it on a bulletin board. All of these celebrations and/or awards promote a positive culture and climate at school.

Central Middle School teachers can be selected as "teacher of the month". Three teachers are selected and spotlighted as "This is your day" by the principal at the monthly faculty meeting. Teachers are given goodie bags and treats for the week of Teacher Appreciation Week. These awards help promote a positive culture and climate at school.

### Perceptions Strengths

- Teacher of the Month/Employee of the Month
- This is Your Day for professional staff members
- Teacher Appreciation Week Goodies and Treats
- Student of the Month
- Attendance Celebration
- Honor Roll and/or Superior Honor Roll Celebration
- End of the Year Awards Assembly
- Author's Wall
- # Wednesday Writing

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Critical Success Factor(s) data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data
- Community and student engagement rating data

## Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Progress of prior year STAAR failures
- STAAR Released Test Questions
- STAAR ELL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Compass Learning accelerated reading assessment data for Grades 6-8 (TEA approved statewide license)
- Local diagnostic reading assessment data
- Local diagnostic math assessment data
- Local benchmark or common assessments data



- Student failure and/or retention rates

### **Student Data: Student Groups**

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Number of students assigned to each special program, including analysis of academic achievement, race, ethnicity, gender, etc.
- Economically Disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance and participation data
- Special education population, including performance, discipline, attendance, and mobility
- Migrant population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance, and mobility
- ELL or LEP data, including academic achievement, support and accommodation needs, race, ethnicity, gender, etc.
- Career and Technical Education (CTE) data, including academic achievement, program growth, race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

### **Student Data: Behavior and Other Indicators**

- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records

### **Employee Data**

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Highly qualified staff data
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- PDAS and/or T-TESS

### **Parent/Community Data**

- Parent surveys and/or other feedback
- Parent Involvement Rate

- Community surveys and/or other feedback

### **Support Systems and Other Data**

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data
- Study of best practices

# Goals

## Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.







**Performance Objective 1:** By Spring 2018, the number of students who score at the approaches level on the Social Studies STAAR Assessment will increase from 67% to 70%.

**Evaluation Data Source(s) 1:** STAAR Data

### Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>1) Strategy 1 - Curriculum: a) Emphasize social studies skills by using a variety of resources such as, but not limited to: Google Classroom, Pearson, Realize, etc... b) Incorporate teaching and learning strategies to enhance the understanding of social studies concepts and literacy through --word walls, --HOTS questions --Document Based Questions (DBQ) which require students to work with primary &amp; secondary documents and use higher-level thinking skills to use this information to defend a thesis.</p>	1, 2, 3, 8, 9	<ul style="list-style-type: none"> <li>-Social Studies Teachers</li> <li>-District Social Studies Strategist</li> <li>-Social Studies CIFs</li> <li>-Campus Administration</li> </ul>	Improved performance for all populations on CBAs, benchmarks, and on the STAAR.				
<p>Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00, General Fund - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, State Gifted and Talented (G/T) - 0.00</p>							

<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>2) Strategy 2 - Technology: a) Utilize the Chromebooks to enhance learning in the classroom. b) Implement high interest games/activities, to differentiate and emphasize key concepts that ensure students have the opportunity to master what is being taught/learned in the classroom (example, but not limited to: Prezi, Peardeck, Quizizz, Kahoot, etc. c) Keep up with ways to utilize STRIVE to access student data to drive the curriculum.</p>	<p>1, 2, 3, 8, 9</p>	<p>-Social Studies Teachers -Strategist -Social Studies CIFs -Campus Administration</p>	<p>Improved performance for all populations on CBAs, benchmarks, and on the STAAR.</p>				
<p>Funding Sources: Title 1, Part A - 0.00, State Comp Ed (SCE) - 0.00, General Fund - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, State Gifted and Talented (G/T) - 0.00</p>							
<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4</p> <p>3) Strategy 3 - Interventions: a) Offer a Saturday School STAAR Power Camp to reinforce TEKS. b) Integrate Extended Day to supplement their knowledge of social studies. c) Reiterate the importance of writing across the curriculum by integrating Hashtag Writing Wednesdays (Central M.S. writing initiative). d) Promote the 7 habit leader in me initiatives to increase student goal planning, focus, and leadership skills. e) Assure success of ELL's, SPEDs, and general population by implementing any type of strategies, looking at data, etc...</p>	<p>1, 2, 3, 8, 9</p>	<p>-Social Studies Teachers -District Social Studies Strategist -Social Studies CIFs -Campus Administration</p>	<p>Improved performance for all populations on CBAs, benchmarks, and on the STAAR.</p>				
<p>Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00, General Fund - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, State Gifted and Talented (G/T) - 0.00</p>							

<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 7</p> <p>4) Strategy 4 - Staff Development: a) Participate in staff developments and implement what is learned to keep abreast with the latest strategies, techniques, resources, and technology available in social studies, including (but not limited to): -- Any/all social studies training (in-district &amp; out of district) related to our current STARR/TEKS content -- Region One Training -- Pre-AP and GT Training -- Technology -- ESL/ELL trainings -- Inclusion in the classroom</p>	1, 3, 4, 8, 9	-Social Studies Teachers -District Social Studies Strategist -Social Studies CIFs -Campus Administration	Improved performance for all populations on CBAs, benchmarks, and on the STAAR.				
Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00, General Fund - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, State Gifted and Talented (G/T) - 0.00							
<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1</p> <p>5) Strategy 5 - Materials: a) Utilize manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.</p>	1, 2, 9	-Social Studies Teachers -District Social Studies Strategist -Social Studies CIFs -Campus Administration	Improved performance for all populations on assessments, CBA's benchmark and STAAR.				
Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00, General Fund - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, State Gifted and Talented (G/T) - 0.00							
<p align="center">  = Accomplished          = Continue/Modify          = Considerable          = Some Progress          = No Progress          = Discontinue       </p>							

**Goal 1:** STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.







**Performance Objective 2:** By Spring 2018, the number of students who score at the Approaches Level on the Science STAAR Assessment will increase from 79% to 84%.

**Evaluation Data Source(s) 2:** STAAR Data

**Summative Evaluation 2:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>System Safeguard Strategy</b>  <b>PBMAS</b>  <b>Critical Success Factors</b>            CSF 1 CSF 2</p> <p>1) Strategy 1 - Curriculum:            a) Implement science materials for instructional purposes to aid students in the retention of necessary content            -TRS            -Stemscopes            -Edusmart            -STAAR COACH            -Pearson Realize</p> <p>b) Incorporate materials that will enhance student understanding of scientific processes such as the use of various scientific tools.            -Microscopes            -SEPUP            -Lab Aids            -Foss</p> <p>c) Integrate leadership skills through competitions and initiatives such as science fair and recycling program.</p>	1, 2, 3, 8, 9	Science Department, CIF, Campus Administration, District Science Strategist	Improved performance for all populations on CBAs, benchmarks, and STAAR.				
<p>Funding Sources: Title 1, Part A - 0.00, State Comp Ed (SCE) - 0.00, General Fund - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, State Gifted and Talented (G/T) - 0.00</p>							

<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b></p> <p align="center"><b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>2) Strategy 2 - Technology: a) Include technology in lessons to enhance student mastery of objectives and correct misconceptions. -Gizmos -Chromebooks -Google docs -Quizlet -Kahoot</p>	1, 2, 3, 8, 9	Science Department, CIF, Campus Administration, District Science Strategist, Campus CTC	Improved performance for all populations on CBAs, benchmarks, and STAAR.				
<p>Funding Sources: Title 1, Part A - 0.00, General Fund - 0.00, State Comp Ed (SCE) - 0.00, State Gifted and Talented (G/T) - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00</p>							
<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b></p> <p align="center"><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4</p> <p>3) Strategy 3 - Interventions: a)Provide opportunities to strengthen and reinforce content by providing differentiated instructional methods to ensure student growth and success. -small groups -tutoring -extended day -science camp  b)Promote the 7 habit leader in me initiatives to increase student goal planning, focus, and leadership skills.</p>	1, 2, 3, 8, 9	Science Department, CIF, Campus Administration, District Science Strategist, Special Ed. Department	Improved performance for all populations on CBAs, benchmarks, and STAAR.				
<p>Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00, General Fund - 0.00, State Gifted and Talented (G/T) - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00</p>							
<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b></p> <p align="center"><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 7</p> <p>4) Strategy 4 - Staff Development: Attend professional development programs to broaden teacher knowledge. Including but not limited to: -CAST -RGVSA -HESTEC -NSTA</p>	1, 3, 4, 8, 9	Science Department, CIF, Campus Administration, District Science Strategist	Improved performance for all populations on CBAs, benchmarks, and STAAR.				
<p>Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00, General Fund - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, State Gifted and Talented (G/T) - 0.00</p>							

<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1</p>	1, 2, 9	Science Department, CIF, Campus Administration, District Science Strategist	Improved performance for all populations on CBAs, benchmarks, and STAAR.				
<p>5) Strategy 5 - Materials:</p> <p>Teachers Will:</p> <p>a) Utilize manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.</p>	<p>Funding Sources: State Gifted and Talented (G/T) - 0.00, State Special Education - 0.00, State Comp Ed (SCE) - 0.00, State Bilingual/ESL - 0.00, Title 1, Part A - 0.00, General Fund - 0.00</p>						
<p align="center">  = Accomplished    = Continue/Modify    = Considerable    = Some Progress    = No Progress    = Discontinue </p>							



**Goal 1:** STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.







**Performance Objective 3:** By Spring 2018, the number of students who score at the Approaches Level on the Math STAAR Assessment will increase from 79% to 84%.

**Evaluation Data Source(s) 3:** STAAR Data

**Summative Evaluation 3:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>System Safeguard Strategy</b>  <b>PBMAS</b>  <b>Critical Success Factors</b>            CSF 1 CSF 2</p> <p>1) Strategy 1 - Curriculum:            a) Support the implementation of the TEKS Resource System including the alignment of the curriculum, instruction and assessment through the Professional Learning Communities 6-8.</p> <p>b) Incorporate teaching and learning strategies to enhance the understanding of math concepts and vocabulary through:            - Spiral activities            -Word walls            -HOTS Questions            -Use journals            -Exit Cards            -creating word problems on covered objectives</p>	1, 2, 3, 8, 9	Math Strategist Math CIFs Campus Administration	Increased performance of students on assessments *Curriculum Based Assessments *District Benchmarks *STAAR				
Funding Sources: Title 1, Part A - 0.00, State Comp Ed (SCE) - 0.00, General Fund - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, State Gifted and Talented (G/T) - 0.00							

<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>2) Strategy 2 -Technology: Integrate the application of technology to promote a blended learning environment in mathematics classrooms through various programs: *Imagine Math (formerly TTM) *HMH Personal Math Trainer *Texas Go Math *Google Classroom *Brain Pop *Kurzweil</p>	1, 2, 3, 8, 9	CIF, Math staff, teachers & admin.	Increased performance of students on assessments *Curriculum Based Assessments *District Benchmarks *STAAR				
<p>Funding Sources: Title 1, Part A - 0.00, State Comp Ed (SCE) - 0.00, General Fund - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, State Gifted and Talented (G/T) - 0.00</p>							
<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4</p> <p>3) Strategy 3 - Interventions: a)Use teaching and learning strategies that will support literacy development and enhance the understanding of math concepts and vocabulary through: -#WritingWednesday -Quick writes -Building vocabulary activities -Bilingual Word Wall b) Use instructional materials, chrome books, computer programs and other strategies to implement in Extended Day for low performing students and volunteers. c) Utilize rotation between math teachers to group students by latest Benchmark test scores. This will allow teachers to group by ability and help all low performing students. d) Pull Out Groups covering grade level objectives for low performing students. e) Math camps will be administered before the actual STAAR. f) Have College tutor to assist with lower performing students. g) Teacher will promote the 7 Habits - Leader in Me initiative to increase student goal planning, focus, and leadership skills.</p>	1, 2, 3, 8, 9	CIF, Math staff, Math Inclusion teachers & admin.	Increased performance of students on assessments *Curriculum Based Assessments *District Benchmarks *STAAR				
<p>Funding Sources: Title 1, Part A - 0.00, State Comp Ed (SCE) - 0.00, General Fund - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, State Gifted and Talented (G/T) - 0.00</p>							

<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 7</p> <p>4) Strategy 4 - Staff Development: Provide staff development opportunities to enhance content knowledge and effectively implement research based instructional strategies: *RGVCTM *CAMT *Region I *State Assessment Conference *Within district training *STAAR related training *Out of district training *PLC</p>	1, 3, 4, 8, 9	CIF, Math staff, Math Inclusion teachers & admin.	Increased performance of students on assessments *Curriculum Based Assessments *District Benchmarks *STAAR				
<p>Funding Sources: Title 1, Part A - 0.00, State Comp Ed (SCE) - 0.00, General Fund - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, State Gifted and Talented (G/T) - 0.00</p>							
<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1</p> <p>5) Strategy 5 - Mathematics Materials a) Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.</p>	1, 2, 9	Mathematics Teachers Administration	Improved performance for all populations on assessments, CBA's benchmark and STAAR.				
<p>Funding Sources: Title 1, Part A - 0.00, State Comp Ed (SCE) - 0.00, General Fund - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, State Gifted and Talented (G/T) - 0.00</p>							
<p align="center">  = Accomplished    = Continue/Modify    = Considerable    = Some Progress    = No Progress    = Discontinue </p>							

**Goal 1:** STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

**Performance Objective 4:** By Spring 2018, the number of students who score at the approaches level on the Reading STAAR assessment will increase from 75% to 78%.

In addition, the percentage of writing students who score at the approaches level in the STAAR Writing assessment will increase from a 73% to a 76%.







**Evaluation Data Source(s) 4:** STAAR TEST

**Summative Evaluation 4:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>1) Strategy 1- Curriculum: ELA teachers will emphasize and implement teaching strategies that support literacy through the following: a.) Reading -independent, guided, and shared reading -Scholastic Magazines -Valley Morning Star and Monitor -Newsela.com b.) Writing -quick writes -# Wednesday Writing -Author's Wall -Education World</p>	1, 2, 3, 8, 9	ELAR Strategist ELAR CIF Campus Administration Teacher	Improved performance for all populations and assessments, CBAs benchmark ans STAAR				
<p>Funding Sources: General Fund - 0.00, Title 1, Part A - 0.00, State Comp Ed (SCE) - 0.00, State Special Education - 0.00, State Gifted and Talented (G/T) - 0.00, State Bilingual/ESL - 0.00</p>							

<p align="center"><b>System Safeguard Strategy</b></p> <p align="center"><b>PBMAS</b></p> <p align="center"><b>Critical Success Factors</b></p> <p align="center">CSF 1 CSF 2</p> <p>2) Strategy 2- Technology:</p>	<p>1, 2, 3, 8, 9</p>	<p>-CIF -Administration -ELA Inclusion Teacher -Teacher</p>	<p>Improved performance for all populations and assessments, CBAs benchmark ans STAAR</p>				
<p>Teachers will establish a classroom that practices and encourages the use of technology to promote a blended learning environment in ELAR classes.</p> <p>-Google Classroom -Scholastic -Pathblazer -Kurzweil -Istation -MyON</p>		<p>Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00, General Fund - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, State Gifted and Talented (G/T) - 0.00</p>					

<p style="text-align: center;"><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4</p> <p>3) Strategy 3- Interventions:</p> <p>The ELAR teachers will provide differentiated instructional methods and opportunities to ensure student growth and success.</p> <ul style="list-style-type: none"> <li>-H.O.T.S. Questioning</li> <li>-interactive word walls</li> <li>-MyOn/Istation</li> <li>-Path Blazer</li> <li>-Quick Writes</li> <li>-#Wednesday Writing</li> <li>-Author's Wall</li> <li>-Play Aways</li> <li>-Classroom Novels</li> <li>-Chromebooks</li> <li>-Brain-pop</li> <li>-Leader In Me/7 Habits</li> <li>-DEAR Time</li> <li>-Vocabulary Activities</li> <li>-Rotations/Camps</li> <li>-Extended Day</li> <li>-Grading Sessions</li> <li>-Co-teaching</li> </ul>	<p>1, 2, 3, 8, 9</p>	<p>ELAR CIF Teachers Administration</p>	<p>Improved performance for all populations and assessments, CBAs benchmark ans STAAR</p>				
<p>Funding Sources: General Fund - 0.00, State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00, State Gifted and Talented (G/T) - 0.00, State Special Education - 0.00, State Bilingual/ESL - 0.00</p>							

<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 7</p> <p>4) Strategy 4 Staff Development</p> <p>ELAR teachers will attend staff-development that allows/assist teachers in the areas of reading and writing strategies to keep abreast on the latest strategies, techniques, resources, and technology available for subject area.</p> <p>-Readers/Writers Workshop -PLC Meetings -TEKS Resource System -ABYDOS -Gretchen Bernabei -Barry Lane</p>	1, 3, 4, 8, 9	Administration Teachers CIF ELAR Strategist	Improved performance for all populations and assessments, CBAs benchmark ans STAAR				
<p>Funding Sources: Title 1, Part A - 0.00, General Fund - 0.00, State Comp Ed (SCE) - 0.00, State Special Education - 0.00, State Bilingual/ESL - 0.00, State Gifted and Talented (G/T) - 0.00</p>							
<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1</p> <p>5) Strategy 5: ELAR Materials a)Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.</p>	1, 2, 9	ELAR Teachers Administration ELAR CIFs	Improved performance for all populations and assessments, CBAs benchmark ans STAAR				
<p>Funding Sources: Title 1, Part A - 0.00, State Comp Ed (SCE) - 0.00, General Fund - 0.00, State Bilingual/ESL - 0.00, State Gifted and Talented (G/T) - 0.00, State Special Education - 0.00</p>							
<p align="center">  = Accomplished    = Continue/Modify    = Considerable    = Some Progress    = No Progress    = Discontinue </p>							

**Goal 1: STUDENT SUCCESS/LITERACY FOCUS**-High-quality, innovative, technology-savvy programs.

**Performance Objective 5:** By 2018, 100% of the students will be provided developmental guidance and counseling in their graduation plan.

**Evaluation Data Source(s) 5:** Graduation plans in the recommended or distinguished achievement.

**Summative Evaluation 5:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 1 CSF 6  1) Increase educational opportunities through 9th grade orientation and SLC registration.	1, 2	Counselors	Students will be aware of different career paths for their futures.				
Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00, General Fund - 0.00							
<b>Critical Success Factors</b> CSF 1 CSF 6  2) Social Skills and cyber bullying interventions will be integrated within guidance lessons.	1, 2	Counselors	Students will develop skills to think critically and behave safely on the internet.				
Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00, General Fund - 0.00							
<b>Critical Success Factors</b> CSF 1 CSF 6  3) Decrease student academic failure rate by meeting with failure students individually and setting goals.	1, 2	Counselors	Students will have attainable and workable goals.				
Funding Sources: General Fund - 0.00, State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00							
<b>Critical Success Factors</b> CSF 1 CSF 6  4) Motivate and promote student success through end of the year awards assembly/six weeks honor and superior Honor Roll celebrations.		Counselors	Students will be motivated and have an academic goal to reach.				
Funding Sources: General Fund - 0.00, State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00							



**Goal 1:** STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

**Performance Objective 6:** By Spring 2018, the percentage of ELL students who score at the approaches level on STAAR Reading will be 60%, on STAAR writing will be 55%, on STAAR Math will be 60%, on STAAR Science will be 60%, and on STAAR Social Studies will be 45%.

**Evaluation Data Source(s) 6:** STAAR Data

**Summative Evaluation 6:**


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>System Safeguard Strategy</b>  <b>PBMAS</b>  <b>Critical Success Factors</b>            CSF 1 CSF 2</p> <p>1) Strategy 1: Curriculum            ELAR:            Assess all students the first two weeks of school with IStation to find all student's independent instructional and frustration levels in reading            a. TEKS Resources            Math:            Use teaching and learning strategies that will support literacy development and enhance the understanding of math concepts and vocabulary through:            a) TEKS Resource Center            Science:            Incorporate materials that will enhance student understanding of scientific processes such as the use of various scientific tools.            a) TEKS Resource Center            Social Studies:            Teachers will emphasize social studies skills by using a variety of resources such as:            a) TEKS Resource Center</p>	1, 2, 3, 8, 9	Principal, CIF, Reading/ELA/Math/Science/Social Studies Strategists Teachers, Central ELA Bilingual/ESL Director	ELAR/ Math/ Science/ Social Studies: Increase independent reading levels and comprehension of all students in all core subjects.				
<p>Problem Statements: Demographics 2            Funding Sources: State Comp Ed (SCE) - 0.00, State Bilingual/ESL - 0.00, Title 1, Part A - 0.00, General Fund - 0.00, State Special Education - 0.00</p>							

<p style="text-align: center;"><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>2) Strategy 2: Technology Integrate the application of technology to promote a blended learning environment in all core classes for the ELL students through various programs:</p> <ul style="list-style-type: none"> <li>a. Imagine Math (formerly TTM)</li> <li>b. HMH Personal Math Trainer</li> <li>c. Texas Go Math</li> <li>d. Google Classroom</li> <li>d. Istation</li> <li>e. Brain Pop</li> <li>f. Web Quests</li> <li>g. PathBlazers</li> <li>h. Kurzweil</li> <li>i. ESL Reading Smart</li> <li>j. Scholastic</li> <li>k. Moodle</li> <li>l. Stemscope Science</li> <li>m. Pearson Realize</li> <li>n. MyOn</li> </ul>	<p>1, 2, 3, 8, 9</p> <p>Principal, CIF, Reading/ELA/Math/Science/Social Studies Strategists Teachers, Central ELA Bilingual/ESL Director</p>	<p>ELAR/ Math/ Science/ Social Studies: Increase independent reading levels and comprehension of all students in all core subjects.</p>				
<p>Problem Statements: Demographics 2</p> <p>Funding Sources: State Comp Ed (SCE) - 0.00, State Bilingual/ESL - 0.00, Title 1, Part A - 0.00, General Fund - 0.00, State Special Education - 0.00</p>						

<p align="center"><b>System Safeguard Strategy</b></p> <p align="center"><b>PBMAS</b></p> <p align="center"><b>Critical Success Factors</b></p> <p align="center">CSF 1 CSF 2 CSF 4</p>	<p>1, 2, 3, 8, 9</p> <p>Principal, CIF, Reading/ELA/Math/Science/Social Studies Strategists Teachers, Central ELA Bilingual/ESL Director</p>	<p>ELAR/ Math/ Science/ Social Studies: Increase independent reading levels and comprehension of all students in all core subjects.</p>				
<p>3) Strategy 3: Interventions</p> <p>ELAR:</p> <p>Assess all students the first two weeks of school with IStation to find all student's independent instructional and frustration levels in reading</p> <p>a. #Writing Wednesday</p> <p>b. Quick Writes</p> <p>c. Vocabulary Activities</p> <p>d. Word Walls</p> <p>e. Author's Wall</p> <p>Math:</p> <p>Use teaching and learning strategies that will support literacy development and enhance the understanding of math concepts and vocabulary through:</p> <p>a) #WritingWednesday</p> <p>b) Quick writes</p> <p>c) Building vocabulary activities</p> <p>d) Bilingual Word Wall</p> <p>Science:</p> <p>Social Studies:</p> <p>Teachers will emphasize social studies skills by using a variety of resources such as:</p> <p>a. Google Classroom</p> <p>b. Pearson</p> <p>c. Realize.</p> <p>ALL STAAR Tested Areas:</p> <p>- The Leader in Me will be implemented to promote positive relationships and goal planning</p> <p>-Extended Day will be implemented to assist students that require additional tutoring</p> <p>-Camps, Rotations and Pull Outs programs will be implemented to assist students that require additional tutoring</p> <p>-Chrome Books will be utilized to enhance learning and to assist with interventions</p>						

Problem Statements: Demographics 2

Funding Sources: State Comp Ed (SCE) - 0.00, State Bilingual/ESL - 0.00, Title 1, Part A - 0.00, General Fund - 0.00

<p><b>System Safeguard Strategy</b> <b>PBMAS</b></p> <p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 7</p> <p>4) Strategy 4: Staff Development Attend professional development programs to broaden teacher knowledge. Including but not limited to: -Vocabulary Development -Reading and Comprehension Skills -Technology Applicaitons</p>	1, 3, 4, 8, 9	Principal, CIF, Reading/ELA/Math/Science/Social Studies Strategists Teachers, Central ELA Bilingual/ESL Director	ELAR/ Math/ Science/ Social Studies: Increase independent reading levels and comprehension of all students in all core subjects.				
Funding Sources: State Comp Ed (SCE) - 0.00, State Bilingual/ESL - 0.00, General Fund - 0.00, Title 1, Part A - 0.00, State Special Education - 0.00							
<p><b>System Safeguard Strategy</b> <b>PBMAS</b></p> <p><b>Critical Success Factors</b> CSF 1</p> <p>5) Strategy 5: Materials a)Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.</p>	1, 2, 9	Principal, CIF, Reading/ELA/Math/Science/Social Studies Strategists Teachers, Central ELA Bilingual/ESL Director	ELAR/ Math/ Science/ Social Studies: Increase independent reading levels and comprehension of all students in all core subjects.				
Problem Statements: Demographics 2 Funding Sources: State Comp Ed (SCE) - 0.00, General Fund - 0.00, State Bilingual/ESL - 0.00, Title 1, Part A - 0.00							
							

**Performance Objective 6 Problem Statements:**

<b>Demographics</b>
<p><b>Problem Statement 2:</b> ELLs across all grade levels are not passing STAAR at the same rate as non-ELL students. <b>Root Cause 2:</b> ELLs lack fluency and comprehension in the attainment of academic vocabulary in all areas.</p>

**Goal 1:** STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

**Performance Objective 7:** By Spring 2018, the percentage of Special Education students who score at the Approaches Level on the Reading STAAR assessment will increase from 26% to 30%, Math STAAR from 41% to 45%, Science STAAR from 24% to 30%, and Social Studies STAAR from 38% to 40%.

**Evaluation Data Source(s) 7:** STAAR Data

**Summative Evaluation 7:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>1) Strategy 1 - Curriculum: READING/WRITING 1.(a) Teachers will use probing questions to clarify and extend reading vocabulary. (b) Teachers will promote increased literacy and reading comprehension through a variety of genres by adapting lessons based on individual needs. (c) Teachers will promote increased writing skills by providing opportunities for students to create, self-monitor, and self-correct writing samples. (#Writing Wednesday, Quick-Writes)</p> <p>MATH 1.(a) Teachers will use probing questions to clarify and extend math vocabulary. (b) Teachers will increase readability of word problems for student self-monitoring and self-correcting (Problem of the Day). (c) Teachers will increase student listening skill comprehension to adjust math instruction.</p> <p>SCIENCE 1.(a) Teachers will use probing questions to clarify and extend science vocabulary.</p>	1, 2, 8, 9	Special Education Teachers, Support Staff, Administration	Increased performance for Special Education populations in teacher assessments, CBA's, district benchmarks, and STAAR assessments in state- mandated grade-level subjects				
<p>Funding Sources: State Special Education - 0.00, Title 1, Part A - 0.00, General Fund - 0.00, State Comp Ed (SCE) - 0.00</p>							







- (b) Teachers will promote student measuring skills to address individual needs.
- (c) Teachers will promote student demonstration of science skills to enhance student participation.

**SOCIAL STUDIES**

- 1.(a) Teachers will use probing questions to clarify and extend social studies vocabulary.
- (b) Teachers will promote critical thinking skills to foster student reading and writing skills.
- (c) Teachers will promote geography skills to increase student connections to culture and government.

<b>System Safeguard Strategy</b> <b>PBMAS</b>	1, 2, 3, 8, 9	Special Education Teachers, Support Staff, Administration	Increased performance for Special Education populations in teacher assessments, CBA's, district benchmarks, and STAAR assessments in state- mandated grade-level subjects				
<b>Critical Success Factors</b> CSF 1 CSF 2  2) Strategy 2: Technology - Teachers will promote the use of the following to increase student knowledge and class participation: 1.(a) Library resources (b) Brainpop, Channel One News, On-line textbooks, Google classroom, Go Math (c) Equipment (Chrome books, IPADS, printers (d) Kurzweil (assessments)	Funding Sources: State Special Education - 0.00, Title 1, Part A - 0.00, General Fund - 0.00, State Comp Ed (SCE) - 0.00						

<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4</p> <p>3) Strategy 3- Interventions 1.(a) Special Education teachers will assist and support general education staff by monitoring appropriate modifications/accommodations in order to meet the needs of individual students. (b) Special Education teachers will collaborate with general education teachers in planning and monitoring student progress. (c) Special Education teachers will provide direct assistance to students in general education through inclusion services (co-teaching, small group assistance) (d) Teachers will promote the use of manipulatives, consumables, food items, special equipment and furniture, and general supplies to increase student participation. (e) Teachers will promote the 7 Habits- Leader in Me initiative to increase student goal planning, focus, and leadership skills. (f) Self-Contained Special Education teachers will promote student participation in extra-curricular activities, enrichment programs, field trips, and real world experiences with their peers. (g) Teachers will encourage participation in Extended Day and Saturday School</p>	1, 2, 3, 8, 9	Special Education Teacher, Support Staff, General Education Teachers, Administration	Increased performance for Special Education populations in teacher assessments, CBA's, district benchmarks, and STAAR assessments in state- mandated grade level subjects				
<p>Funding Sources: State Special Education - 0.00, Title 1, Part A - 0.00, General Fund - 0.00, State Comp Ed (SCE) - 0.00</p>							
<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 7</p> <p>4) Strategy 4: Staff Development - 1.(a) Teachers will participate in staff development to ensure professionals continue highly qualified status and to keep abreast on latest strategies, techniques, resources, and technology available for each subject area.</p>	1, 3, 4, 8, 9	Special Education Teachers, Support Staff, General Education Teachers, Administration	Increased performance for Special Education populations in teacher assessments, CBA's, district benchmarks, and STAAR assessments in state-mandated grade level subjects				
<p>Funding Sources: State Special Education - 0.00, Title 1, Part A - 0.00, General Fund - 0.00, State Comp Ed (SCE) - 0.00</p>							

<p align="center"><b>System Safeguard Strategy</b></p> <p align="center"><b>PBMAS</b></p> <p align="center"><b>Critical Success Factors</b></p> <p align="center">CSF 1</p> <p>5) Strategy 5: Materials - a) Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.</p>	1, 2, 9	Special Education Teacher and Administration	Increased performance for Special Education populations in teacher assessments, CBA's, district benchmarks, and STAAR assessments in state-mandated grade level subjects				
	<p>Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00, General Fund - 0.00, State Special Education - 0.00</p>						
<p align="center">  = Accomplished    = Continue/Modify    = Considerable    = Some Progress    = No Progress    = Discontinue </p>							



**Goal 1:** STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

**Performance Objective 8:** By Spring 2018, the percentage of Advance Academics students who score at the Master's Level on the Algebra One E.O.C. will increase from 93% to 95% and 100% at the Approaches Level.







By Spring 2018, the number of students who score at the Master's Level on the English One E.O.C. will increase from 12% to 15% and 100% at the Approaches Level.

**Evaluation Data Source(s) 8:** STAAR Data

**Summative Evaluation 8:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>1) Curriculum- Implement the TEKS Resource System including the alignment of the curriculum, instruction, and assessment, Year at a Glance</p> <p>b) Incorporate teaching and learning strategies to enhance the understanding of math concepts and vocabulary through: - Spiral activities - Word walls - HOTS Questions - Use journals - Exit Cards</p>	1, 2, 3, 8, 9	CIF's, Strategists, teachers	<p>Increased performance of students on assessments</p> <p>*Curriculum Based Assessments</p> <p>*District Benchmarks</p> <p>*STAAR</p>				
<p>Funding Sources: State Comp Ed (SCE) - 0.00, General Fund - 0.00, State Bilingual/ESL - 0.00, State High School Allotment - 0.00, State Gifted and Talented (G/T) - 0.00</p>							

<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>2) Technology-Use technology to help students gain a better understanding of the topics covered, gain immediate feedback, give students alternate instruction of objectives, and involve students in meaningful activities. Chromebooks will enhance student learning through online research.</p>	1, 2, 3, 8, 9	CIF's,CTC, advanced academic teachers	<p>Increased performance of students on assessments *Curriculum Based Assessments *District Benchmarks *STAAR</p>				
<p>Funding Sources: Title 1, Part A - 0.00, State Comp Ed (SCE) - 0.00, General Fund - 0.00, State High School Allotment - 0.00, State Bilingual/ESL - 0.00, State Gifted and Talented (G/T) - 0.00</p>							
<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4</p> <p>3) Interventions- Use teaching and learning strategies that will support literacy development and enhance the understanding of math concepts and vocabulary through: a) #WritingWednesday b) Quick writes c) Building vocabulary activities d) Bilingual Word Wall Extended Day will be offered for students in need. Teachers will promote the seven habits Leader in Me initiative to increase student goal planning, focus, and leadership skills.</p>	1, 2, 3, 8, 9	CIF,extended day coordinator,advanced academic teachers	<p>Increased performance of students on assessments *Curriculum Based Assessments *District Benchmarks *STAAR</p>				
<p>Funding Sources: Title 1, Part A - 0.00, State Comp Ed (SCE) - 0.00, General Fund - 0.00, State Gifted and Talented (G/T) - 0.00, State High School Allotment - 0.00, State Bilingual/ESL - 0.00</p>							
<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 7</p> <p>4) Staff Development-enhance content knowledge and effectively implement research-based instructional strategies.</p> <p>*TRC-participating teachers *RGVCTM *CAMT *Region I *co-teachers *PLC</p>	1, 3, 4, 8, 9	CIF,Strategists, advanced academic teachers	<p>Increased performance of students on assessments *Curriculum Based Assessments *District Benchmarks *STAAR</p>				
<p>Funding Sources: Title 1, Part A - 0.00, State Comp Ed (SCE) - 0.00, General Fund - 0.00, State Gifted and Talented (G/T) - 0.00, State High School Allotment - 0.00, State Bilingual/ESL - 0.00</p>							

<p style="text-align: center;"><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1</p> <p>5) Advanced Academic Materials a) Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.</p>	1, 2, 9	CIF, advanced academic teachers	Increased performance of students on assessments *Curriculum Based Assessments *District Benchmarks *STAAR				
Funding Sources: Title 1, Part A - 0.00, State Comp Ed (SCE) - 0.00, General Fund - 0.00, State Gifted and Talented (G/T) - 0.00, State High School Allotment - 0.00, State Bilingual/ESL - 0.00							
<p style="text-align: center;">  = Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue         </p>							

**Goal 1:** STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

**Performance Objective 9:** By Spring 2018, 70% of Migrant students will increase their fluency and comprehension skills in reading.







**Evaluation Data Source(s) 9:** Migrant middle school survey

Migrant list

PFS report

**Summative Evaluation 9:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>1) Strategy 1: Interventions - a) Students will select books from Book Fairs and school catalog to enhance reading skills and to add to their home libraries. Students will be able to join book clubs throughout the year. b) Extended day or Saturday programs will be implemented for students to receive assistance with homework, reviewing strategies and learning new skills.</p>	1, 2, 3, 8, 9	Administration Counselors Social Worker Staff Librarian	Increase independent reading levels and comprehension of all students in all core subjects.				
Funding Sources: Title 1, Part A - 0.00, State Comp Ed (SCE) - 0.00, General Fund - 0.00, Title I, Part C - 0.00							
<p><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>2) Strategy 2: Staff Development - a) Continued support for staff development training to ensure professionals keep abreast on the latest strategies, techniques, resources, and technology available for students in each subject area.</p>	1, 2, 3, 8, 9	Administration Counselors Social Worker Staff Librarian	Increase independent reading levels and comprehension of all students in all core subjects.				
Funding Sources: Title 1, Part A - 0.00, Title I, Part C - 0.00, State Comp Ed (SCE) - 0.00, General Fund - 0.00							

<p><b>Critical Success Factors</b> CSF 1</p> <p>3) Strategy 5: Materials - a) Manipulative, perishable, and non- items, audio and visual aids, consumables workbooks, reading materials, electronic devices, e-books, magazines, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area</p>	1, 2, 9	Administration Counselors Social Worker Staff Librarian	Increase independent reading levels and comprehension of all students in all core subjects.				
	<p>Funding Sources: Title 1, Part A - 0.00, Title I, Part C - 0.00, State Comp Ed (SCE) - 0.00, General Fund - 0.00</p>						
<p>  = Accomplished    = Continue/Modify    = Considerable    = Some Progress    = No Progress    = Discontinue </p>							







**Goal 1:** STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

**Performance Objective 10:** By Spring 2018, the percentage of students in the Fine Arts Department will increase student participation in the arts to 75% of total student enrollment.

**Evaluation Data Source(s) 10:** 2017-2018 WISD Fine Arts Census Report

**Summative Evaluation 10:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>System Safeguard Strategy</b> <b>PBMAS</b></p> <p><b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>1) Strategy 1: Curriculum - a) Students will learn a variety of skills used in the theatre field while incorporating all content areas: language arts, math, science, reading, and social studies. b) The student will learn to make improvements in the subject matter through self-evaluation and peer-evaluation. c) Students will be able to apply content area skills in all fine arts classes: . Write persuasive scripts . Use Language arts terminology . Portray a given character in a given time era as it relates to their sense. . Select a given style with a given artist and will compare and contrast verbal and written composition . Create a stage diagram to scale using mathematical strategies . Design costumes with the appropriate time periods in mind . Ethical discussions relating to scientific topics in various plays d) Theatre arts students will perform and/or participate in enrichment activities throughout the year, such as public speaking and confidence-building. e) Develop ideas from enivion</p>	1, 2, 3, 8, 9	Fine Arts Department and Administration					
<p>Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00, General Fund - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, State Gifted and Talented (G/T) - 0.00</p>							

<p><b>System Safeguard Strategy</b> <b>PBMAS</b></p> <p><b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>2) Strategy 2: Technology - a) To incorporate tech in lessons, photo shop, adobe spark b) Web page, scanners, chrome books</p>	1, 2, 3, 8, 9	Fine Arts Teachers						
<p>Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00, General Fund - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, State Gifted and Talented (G/T) - 0.00</p>								
<p><b>System Safeguard Strategy</b> <b>PBMAS</b></p> <p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4</p> <p>3) Strategy 3: Interventions - a) Consumables, general supplies technology devices</p>	1, 2, 3, 8, 9	Fine Arts Teachers	Improve performance for all populations on assessments, CBA;s benchmark and STARR					
<p>Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00, General Fund - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, State Gifted and Talented (G/T) - 0.00</p>								
<p><b>System Safeguard Strategy</b> <b>PBMAS</b></p> <p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 7</p> <p>4) Strategy 4: Staff Development - Staff development to ensure professionals continue being highly qualified and to continue self-education/improvement on the latest strategies, techniques, resources, and technology available for the subject areas.</p>	1, 3, 4, 8, 9	Fine Art Teachers						
<p>Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00, General Fund - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, State Gifted and Talented (G/T) - 0.00</p>								
<p><b>System Safeguard Strategy</b> <b>PBMAS</b></p> <p><b>Critical Success Factors</b> CSF 1</p> <p>5) Strategy 5: Material - Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.</p>	1, 2, 9	Fine Arts and Administration						
<p>Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00, General Fund - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, State Gifted and Talented (G/T) - 0.00</p>								
<p>  = Accomplished          = Continue/Modify          = Considerable          = Some Progress          = No Progress          = Discontinue       </p>								

**Goal 1:** STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

**Performance Objective 11:** By Spring 2018, 90% of students will increase their interest in literacy.







**Evaluation Data Source(s) 11:**

**Summative Evaluation 11:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>System Safeguard Strategy</b>  <b>PBMAS</b>  <b>Critical Success Factors</b>            CSF 1 CSF 2</p> <p>1) Strategy 1: Curriculum -            a) Systematically embed information literacy skills and literature appreciation instruction into the library instructional program.            b) Promote reading in the classroom and at home by collaborating with core teachers during designated reading holidays such as National Reading Day, Ban Book Week, Teen Read Week and National Library Week.            c) Train/demonstrate to staff the importance of library resources in our district by collecting data and following the library standards.            d) Teach students and staff to comply with current school board policies, legislation and regulations regarding legal issues affecting the library program.            e) Maintain records and collaborate with faculty/administration in monitoring copyright status of print and audiovisual materials in the library collection and throughout the school.</p>	1, 2, 3, 8, 9	Librarian District Librarian Staff Administration	Increase independent reading levels and comprehension of all students in all core subjects.				
<p>Funding Sources: General Fund - 0.00, Title 1, Part A - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, State Gifted and Talented (G/T) - 0.00</p>							



<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>2) Strategy 2: Technology - a) Promote the success of all students &amp; staff by making possible the access, use, &amp; integration of technology to enrich the curriculum &amp; enhance learning along with providing a balanced, carefully selected, &amp; systematically organized collection of print &amp; electronic library resources that are sufficient to meet students' needs in all subject areas &amp; that are continuously monitored for currency and relevancy as stated in the School Library Programs: Standards &amp; Guidelines for Texas. b) Advertise current digital resources available to community using web &amp; paper resources</p>	1, 2, 3, 8, 9	Librarian District Librarian Staff Administration	Increase independent reading levels and comprehension of all students in all core subjects.				
<p>Funding Sources: General Fund - 0.00, Title 1, Part A - 0.00, State Comp Ed (SCE) - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, State Gifted and Talented (G/T) - 0.00</p>							
<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4</p> <p>3) Strategy 3: Interventions - a) Purchase perishable and non-perishable items, audio and visual aids, consumables, reading materials, electronic devices, furniture, instructional incentives, and general supplies to enhance instruction, help implement strategies, objectives, and initiatives for the library program. b) Introduce students to authors, illustrators, publishers, books, bookstores and other cultural events at local, region one, and state level that will inspire them to succeed.</p>	1, 2, 3, 8, 9	Librarian District Librarian Staff Administration	Increase independent reading levels and comprehension of all students in all core subjects.				
<p>Funding Sources: General Fund - 0.00, Title 1, Part A - 0.00, State Comp Ed (SCE) - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, State Gifted and Talented (G/T) - 0.00</p>							

<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b></p> <p align="center"><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 7</p> <p>4) Strategy 4: Staff Development - a) Demonstrate to staff and students an effective school library program throughout the school, the district, in local and state activities, and through state development and conferences. b) Staff development to ensure professionals continue being highly qualified and to keep abreast on the latest strategies, techniques, resources, and technology available for the subject areas. c) Update personal knowledge and skills through ongoing self-assessment and seeks out continuing professional educational opportunities, including current teaching practices.</p>	1, 3, 4, 8, 9	Principal District Librarian Librarian	Increase independent reading levels and comprehension of all students in all core subjects.				
<p>Funding Sources: State Gifted and Talented (G/T) - 0.00, Title 1, Part A - 0.00, General Fund - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00</p>							
<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b></p> <p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>5) Strategy 5: Materials - a) Manipulative, perishable, and non- items, audio and visual aids, consumables workbooks, reading materials, electronic devices, e-books, magazines, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.</p>	1, 2, 9	Principal District Librarian Librarian	Increase independent reading levels and comprehension of all students in all core subjects.				
<p>Funding Sources: State Gifted and Talented (G/T) - 0.00, General Fund - 0.00, Title 1, Part A - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00</p>							
<p align="center">  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							







**Goal 1:** STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

**Performance Objective 12:** By Spring 2017, 100% of students will perform physical skills and fitness and participate in recreational activities and team sports.

**Evaluation Data Source(s) 12:** Formal and Informal assessments such as skill testing, written tests, and Fitness Gram will be administered

**Summative Evaluation 12:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>System Safeguard Strategy</b>  <b>PBMAS</b>  <b>Critical Success Factors</b>            CSF 1 CSF 2</p> <p>1) Strategy 1: Curriculum -            A. Physical fitness activities            -Fitness gram activities            -Walk/Jog Barbie Field            -Circuit training            -Weight training            -Agility activities            -Jump rope activities            -Relay activities            B. Participate in Team Sports            -Volleyball            -Basketball            -Soccer            -Football            -Softball            -Kickball            -Indoor hockey            C. Lifetime Sports            -Tennis            -Bowling            -Badminton            -Walking/jogging            -Weight training</p>	1, 2, 3, 8, 9	PE Coaches Administration	Students will be able to be proficient in formal and informal assessments.				
<p>Funding Sources: State Comp Ed (SCE) - 0.00, Title I, Part A - 0.00, General Fund - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, State Gifted and Talented (G/T) - 0.00</p>							

<p align="center"><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 7</p> <p>2) Strategy 2: Staff development - Staff development to ensure professionals continue being highly qualified and to keep abreast on the latest strategies, techniques, resources, and technology available for the physical education teachers.</p>	1, 3, 4, 8, 9	PE Coaches Administration	Improved performance on formal and informal assessments.				
<p>Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00, General Fund - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, State Gifted and Talented (G/T) - 0.00</p>							
<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1</p> <p>3) Strategy 3 - PE Materials Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.</p>	1, 2, 9	PE Coaches Administration	Improved performance on formal and informal assessments.				
<p>Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00, General Fund - 0.00, State Gifted and Talented (G/T) - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00</p>							
<p align="center">  = Accomplished    = Continue/Modify    = Considerable    = Some Progress    = No Progress    = Discontinue </p>							

**Goal 1:** STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

**Performance Objective 13:** By Spring 2018, 100% of the students will achieve mastery in Technology Applications.

**Evaluation Data Source(s) 13:** Student Performance

**Summative Evaluation 13:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>System Safeguard Strategy</b> <b>PBMAS</b></p> <p><b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>1) Strategy 1: Technology - a) Students will use Google Docs, Sheets, Slides, Google Drive, Google Classroom, Typing Club, Code.org, Myon, Sumdog and a variety of programs to create and edit files. b) Students will understand applications, including the ability to select and use software to identify, understand, and use hardware systems. c) Students will use creative thinking and innovative processes to construct knowledge, generate new ideas, and create products. d) Implement Technology Applications to improve student technology literacy and skills.</p>	1, 2, 3, 8, 9	Technology Applications Teacher	Student Performance on six weeks exams and district benchmarks				
Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00, General Fund - 0.00							
<p><b>System Safeguard Strategy</b> <b>PBMAS</b></p> <p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4</p> <p>2) Strategy 2: Interventions - a) Implement Word Wall b) Teachers will reiterate the importance of writing across the curriculum by integrating Hashtag Writing Wednesdays (Central M.S. writing initiative). c) Teachers will promote the 7 Habits Leader In Me initiative to increase students goal planning, focus, and leadership skills</p>	1, 2, 3, 8, 9	Technology Applications Teacher	Student Performance on six weeks exams and district benchmarks				
Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00							

<b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 7 3) Strategy 3: Staff Development - To ensure professionals continue being highly qualified and to keep abreast on the latest strategies, techniques, resources, and technology available for all subject areas.	1, 3, 4, 8, 9	Technology Applications Teacher	Student Performance on six weeks exams and district benchmarks				
	Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00						
<b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 4) Strategy 4: Materials - Manipulatives, perishable and non-perishable items, audio and visual aids, consumables, workbooks, reading materials (i.e. newspapers, magazines, books) electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction; help implement the strategies, objectives, and initiatives for the subject area.	1, 2, 9	Technology Applications Teacher	Student Performance on six weeks exams and district benchmarks				
	Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00						

**Goal 1:** STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

**Performance Objective 14:** By Spring 2018, 100% of students will be enrolled in CATE courses.







**Evaluation Data Source(s) 14:** PBMAS Report, District & Regional EOC/STAAR Performance Reports, State Accountability System, CTE Annual Program Evaluation Summary

**Summative Evaluation 14:** Met Performance Objective

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>System Safeguard Strategy</b> <b>PBMAS</b></p> <p><b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>1) Strategy 1: Curriculum - a) Teachers will apply the state adopted career and technology textbooks and any other resource as deemed by the school district. b) Teachers will integrate all content areas. c) Different instruction methods and techniques.</p>	1, 2, 3, 8, 9	Career and Technology Teachers	Inprove performance for all population on assessments.				
Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00, General Fund - 0.00, State Career and Technical - 0.00							
<p><b>System Safeguard Strategy</b> <b>PBMAS</b></p> <p><b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>2) Strategy 2: Technology - a) Google Classroom b) Moodle c) ICEV software d) Micro-type software f) Acellus software</p>	1, 2, 3, 8, 9	Career and Technology Teachers	Inprove performance for all population on assessments.				
Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00, General Fund - 0.00, State Career and Technical - 0.00							

<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b></p> <p align="center"><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4</p> <p>3) Strategy 3: Interventions - a) Tutoring in reading b) Implement Word Wall c) Teachers will reiterate the importance of writing across the curriculum by integrating Hashtag Writing Wednesdays (Central M.S. writing initiative). d) Teachers will promote the 7 Habits Leader In Me initiative to increase students goal planning, focus, and leadership skills</p>	1, 2, 3, 8, 9	Career and Technology Teacher	Improve performance for all population on assessments.				
<p>Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00, General Fund - 0.00, State Career and Technical - 0.00</p>							
<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b></p> <p align="center"><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 7</p> <p>4) Strategy 4: Staff Development - a) Region One training b) Staff development training c) Conferences</p>	1, 3, 4, 8, 9	Administration Teachers and Presenters.	Certifications and improvement of students performance.				
<p>Funding Sources: State Career and Technical - 0.00, State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00, General Fund - 0.00</p>							
<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b></p> <p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>5) Strategy 5: Materials - a) Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.</p>	1, 2, 9	CTE Teachers, Administration	Improved performance for all populations on assessment, CBA;s benchmark, and STARR				
<p>Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00, General Fund - 0.00, State Career and Technical - 0.00</p>							



<p style="text-align: center;"><b>System Safeguard Strategy</b></p> <p style="text-align: center;"><b>PBMAS</b></p> <p style="text-align: center;"><b>Critical Success Factors</b></p> <p style="text-align: center;">CSF 1</p> <p>6) 4) Strategy 5- Staff Development</p> <p>a) Region One training b) Staff development training c) Conferences</p>	<p>1, 2, 9</p>						
<p style="text-align: center;">  = Accomplished    = Continue/Modify    = Considerable    = Some Progress    = No Progress    = Discontinue </p>							

**Goal 1:** STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.







**Performance Objective 15:** By Spring 2018, 100% of the students will achieve mastery in the Spanish I course.

**Evaluation Data Source(s) 15:** OEY Evaluations

**Summative Evaluation 15:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>1) Strategy 1: Curriculum - a) Students will listen to, repeat after, and imitate speech by teacher and other speakers of Spanish. They will hear and emulate native pronunciation and intonation as they increase their listening comprehension and speak with vocabulary appropriate for Spanish 1 b) Students will read textbook, websites, periodicals to gain reading comprehension skills, such as decoding cognates and Latin derivatives. They will discuss by answering oral or written questions. c) Students will learn writing skills including spelling and punctuation in Spanish. They will be able to discern incorrect spelling in printed material. They will increase skill in both use of the computer keyboard, including changing keyboard into Spanish, and in writing by hand. Standard writing skills, such as the use of the writing process, will be transferred to Spanish. A journal will be kept second d) Students will learn about culture of Spanish-speaking people in Mexico and other Spanish-speaking countries and learn of Spanish speakers in this country. They will learn related history, geography, art, and other aspects of culture as they have affected our students and as they affect current events. They will learn of famous people from other countries and eras and will also learn how culture, education, and language can affect career opportunities.</p>	1, 2, 3, 8, 9	Teachers and Students					
<p>Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00, General Fund - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, State Gifted and Talented (G/T) - 0.00</p>							

<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b></p> <p align="center"><b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>2) Strategy 2: Technology - a) Manipulative, perishable and non perishable items, audio and visual aids, consumables workbooks, reading materials (ie: newspapers, magazines, books), springboard materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction; help implement the strategies, objectives, and initiatives for the subject area.</p>	1, 2, 3, 8, 9	Teacher and Administration					
<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b></p> <p align="center"><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4</p> <p>3) Strategy 3: Intervention - a) Students will use internet, textbooks, and other sources to increase vocabulary and learn communicative skills in different social contexts. They will keep a personal dictionary to add to their vocabulary every day. They will learn whether a word is standard or regional and will learn synonyms in keeping with Spanish 1</p>	1, 2, 3, 8, 9	Teachers and Students					
<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b></p> <p align="center"><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 7</p> <p>4) Strategy 4: Staff Development - Staff development to ensure professionals continue being highly qualified and to keep abreast on the latest strategies, techniques, resources, and technology available for the subject areas.</p>	1, 3, 4, 8, 9	Teachers and Administration					

<p><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1</p> <p>5) Strategy 5: Spanish Materials - Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.</p>	1, 2, 9	Teachers and Administration					
<p>Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00, General Fund - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, State Gifted and Talented (G/T) - 0.00</p>							
<p>  = Accomplished          = Continue/Modify          = Considerable          = Some Progress          = No Progress          = Discontinue       </p>							







**Goal 1:** STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

**Performance Objective 16:** By Spring 2018, 100% of technology resources will impact student success in literacy through the development and implementation of a blended learning program that utilizes data, high-quality resources, and innovative methodologies to personalize literacy learning.

**Evaluation Data Source(s) 16:** Project Tomorrow Speak Up Survey  
Data from Blended Learning Grant recipients (BOY/EOY)

**Summative Evaluation 16:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>1) Strategy 1 - Curriculum: Support teachers with curriculum to improve student technology literacy and skills. This includes apps and software bought by the state, district and campus.</p>	1, 2, 3, 8, 9	Teachers CTC Admin District Personnel	Improved performance for all populations on assessments, CBA's benchmark and STAAR				
Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00, General Fund - 0.00, State Gifted and Talented (G/T) - 0.00, State Special Education - 0.00, State Bilingual/ESL - 0.00, State High School Allotment - 0.00							
<p><b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>2) Strategy 2 - Technology:  a) In an effort to enhance instruction and success of all students, we will need technology items including software, hardware, furniture and incentives.</p>	1, 2, 3, 8, 9	CTC Teachers Admin	Student learning will improve. Teacher will use new technology to improve performance in classroom.				
Funding Sources: Title 1, Part A - 0.00, State Comp Ed (SCE) - 0.00, State Bilingual/ESL - 0.00, State Gifted and Talented (G/T) - 0.00, State Special Education - 0.00, State High School Allotment - 0.00							

<p align="center"><b>Critical Success Factors</b> CSF 1 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>3) Strategy 3 - Staff Development:</p> <p>a) Staff: Meet with teachers on a regular basis to ensure that they are integrating technology in their lessons. Sit it on team meetings and plan lessons with teachers that will help students learn and at the same time acquire and use technology skills</p> <p>b) Students: Provide support to students so that the campus technology expectations are met</p> <p>c) CTC: Attend staff development to ensure professional growth continues and to provide staff and students with the latest technology items.</p>	2, 3, 4, 5, 8	CTC Teachers Admin	<p>Increase student learning and awareness of proper technology uses.</p> <p>Continue the growth of technology thru professional staff development.</p>				
<p>Funding Sources: State Gifted and Talented (G/T) - 0.00, State Special Education - 0.00, State Bilingual/ESL - 0.00, Title 1, Part A - 0.00, State Comp Ed (SCE) - 0.00, General Fund - 0.00, State High School Allotment - 0.00</p>							
<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1</p> <p>4) Strategy 4: Materials - Utilize manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.</p>	1, 2, 9	CTC Admin District Personnel	<p>Increase student learning and awareness of proper technology uses.</p> <p>Continue the growth of technology thru professional staff development</p>				
<p>Funding Sources: State Gifted and Talented (G/T) - 0.00, State Special Education - 0.00, State Comp Ed (SCE) - 0.00, State Bilingual/ESL - 0.00, State High School Allotment - 0.00, Title 1, Part A - 0.00, General Fund - 0.00</p>							
<p align="center">  = Accomplished          = Continue/Modify          = Considerable          = Some Progress          = No Progress          = Discontinue       </p>							







**Goal 1:** STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

**Performance Objective 17:** Read 180

**Evaluation Data Source(s) 17:** Student Performance, Benchmarks and Distinguished status

**Summative Evaluation 17:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1</p> <p>1) Strategy 1 - Curriculum:</p> <p>a) Scholastic Reading Inventory will be used to measure reading levels of all students</p> <p>b) Student individualized conferencing with teacher for reading comprehension, fluency, and phonics to increase ELL's progress in the areas of TELPAS and STAAR reading</p> <p>c) Manipulatives , perishable and non perishable items, audio and visual aids, consumables workbooks, reading materials</p>	1						
Funding Sources: State Comp Ed (SCE) - 0.00							
<p><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1</p> <p>2) Strategy 2: Technology</p>	1						
Funding Sources: General Fund - 0.00							

<p><b>System Safeguard Strategy</b> <b>PBMAS</b></p> <p>3) Strategy 3: Interventions Student individualized conferencing with teacher for reading comprehension, fluency, and phonics to increase ELL's progress in the areas of TELPAS and STAAR reading</p>	1						
<p><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1</p> <p>4) Strategy 4: Materials Manipulatives , perishable and non perishable items, audio and visual aids, consumables workbooks, reading materials</p>	1, 3, 4						
<p>  = Accomplished    = Continue/Modify    = Considerable    = Some Progress    = No Progress    = Discontinue </p>							



## Goal 2: POSITIVE LEARNING ENVIRONMENT-Safe, secure, technology-rich schools and facilities.

**Performance Objective 1:** To provide a safe environment for all students on campus

**Evaluation Data Source(s) 1:** Documentation of all safety strategies executed through out the year.

### Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 3 CSF 5 CSF 6 CSF 7  1) Strategy 1: Safety - All staff members will practice monthly fire drills with and without blocked passage ways. As well bi-monthly drills such as: -lock down -shelter in place -severe weather -reverse evacuation drill.	1, 2, 4, 10	All professional staff All support staff Administration Security Guards	Decrease the amount of time it takes to safely and effectively evacuate the building from 3 minutes to two minutes, practice a severe weather drill, a reverse evacuation drill and a shelter in place drill.				
				Funding Sources: General Fund - 0.00, Title 1, Part A - 0.00, State Comp Ed (SCE) - 0.00			
<b>Critical Success Factors</b> CSF 3 CSF 5 CSF 6 CSF 7  2) Strategy 2: Safety - All staff members will receive training on how to properly address a crisis.	1, 2, 4, 10	All professional staff All support staff Crisis Team Administration Security Guards	Decrease crisis incidents, proper and swiftly executed crisis prevention intervention plans in place.				
				Funding Sources: General Fund - 0.00, Title 1, Part A - 0.00, State Comp Ed (SCE) - 0.00			
<b>Critical Success Factors</b> CSF 3 CSF 5 CSF 6 CSF 7  3) Strategy 3: Safety - CPI and/or CPR training will be provide to the appropriate staff.	1, 2, 4, 10	Administration Campus Athletic Coordinator SPED Department Head	Proper and swift response to incidents that may need implementation of CPI or CPR.				
				Funding Sources: Title 1, Part A - 0.00, State Comp Ed (SCE) - 0.00, General Fund - 0.00			


**Goal 2: POSITIVE LEARNING ENVIRONMENT**-Safe, secure, technology-rich schools and facilities.

**Performance Objective 2:** To provide a secure campus for all students.

**Evaluation Data Source(s) 2:** Disseminated Assignment Duty schedule to all staff, Rapture sign ins, and security guard safety inspection.

**Summative Evaluation 2:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 6 CSF 7</p> <p>1) Strategy 1: Secure Campus - All teachers and paraprofessionals will be assigned morning duty to monitor students and ensure their safety.</p>	1, 2	All teachers All paraprofessionals Administration	Monitor students to ensure their safety and well-being.				
Funding Sources: Title 1, Part A - 0.00, State Comp Ed (SCE) - 0.00, General Fund - 0.00							
<p><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 5 CSF 6</p> <p>2) Strategy 2: Secure Campus -All visitors to Central Middle School will have to sign-in at the front office and use Raptor, a safety system that checks parents' and guardians' IDs to check out the students.</p>	1, 2, 6, 10	Receptionist  Attendance Clerk  Office Staff Members  Administration  Security Guards	Monitor all students to ensure their safety and well being.				
Funding Sources: Title 1, Part A - 0.00, State Comp Ed (SCE) - 0.00							
<p><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7</p> <p>3) Strategy 3: Secure Campus -Weslaco ISD has installed gates surrounding all access points of entries to Central Middle School campus in an effort to minimize the amount of traffic and/or non-allowed visitors on campus and to ensure student safety.</p>	1, 2, 10	Administration  Security Guards  All staff members  All teachers	Monitor and secure all staff members, students and ensure everyone's safety.				
Funding Sources: Title 1, Part A - 0.00, State Comp Ed (SCE) - 0.00							

<p><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 3 CSF 4 CSF 6</p> <p>4) Strategy 4: Secure Campus -Central Middle School's staff such as administration, security guards, ISS staff member, receptionist, CTC, paraprofessionals, and custodian use a radio to readily and effectively communicate with each other in case an emergency arises.</p>	1, 2, 9, 10	Administration Security Guards Office Staff ISS staff member Custodian Safety and Security Director	Communication by radio in an effort to minimize the amount of time it takes to respond to an emergency with students and/or staff members.				
Funding Sources: Title 1, Part A - 0.00, State Comp Ed (SCE) - 0.00							
<p><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 3 CSF 4 CSF 5 CSF 6</p> <p>5) Strategy 5: Secure Campus -Security Guards drive golf carts when monitoring and securing Central Middle School students, staff members and premises.</p>	1, 2, 10	Administration Security Guards Safety and Security Director	To decrease the amount of time it takes to secure all students, staff members and to ensure the safety of all stakeholders at Central Middle School.				
Funding Sources: Title 1, Part A - 0.00, State Comp Ed (SCE) - 0.00							
							







**Goal 2:** POSITIVE LEARNING ENVIRONMENT-Safe, secure, technology-rich schools and facilities.

**Performance Objective 3:** By Spring 2018, to continue to create a technology-rich school by incorporating technology and technology programs in the classroom and being a Common Sense Media Certified School.

**Evaluation Data Source(s) 3:** Surveys and Certificates

**Summative Evaluation 3:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>1) Strategy 1: Technology-Rich School - Central Middle School will invest and maintain one to one ratio of chrome books for all students in the classrooms.</p>	1, 2, 8, 10	Administration CTC	Provide all content area teachers Chromebooks to be 1 to 1 in the classroom for the improvement of instruction.				
Funding Sources: Title 1, Part A - 0.00, State Comp Ed (SCE) - 0.00, General Fund - 0.00							
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 6 CSF 7</p> <p>2) Strategy 3: Technology-Rich School - A) All teachers will complete the requirements to become a Common Sense Media Certified School. B)Students will receive instruction on digital citizenship.</p>	1, 2, 3, 8, 9, 10	All Teachers Librarian CTC Administration	Students and staff will develop their abilities to think critically, behave safely, and participate responsibly in the digital world.				
Funding Sources: Title 1, Part A - 0.00, State Comp Ed (SCE) - 0.00, General Fund - 0.00							


<p style="text-align: center;"><b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 7</p> <p>3) Strategy 4: Technology-Rich School - A) Computer programs will be implemented such as but not limited to: -Google Apps -I-station -MyOn, Read 180 -Reading Counts -Freedom Writer -Imagine Math -StemScopes B) Teachers will have multiple opportunities to receive staff development in areas specific to blended learning.</p>	1, 2, 3, 8, 9	Teachers CTC Administration	Students will show growth on their STAAR assessments.				
<p>Funding Sources: Title 1, Part A - 0.00, State Comp Ed (SCE) - 0.00, General Fund - 0.00, State Gifted and Talented (G/T) - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, State High School Allotment - 0.00</p>							
<p style="text-align: center;">  = Accomplished          = Continue/Modify          = Considerable          = Some Progress          = No Progress          = Discontinue       </p>							

**Goal 3: PARENT-COMMUNITY-BUSINESS-INDUSTRY RELATIONS-Superior customer service, positive communication, and collaboration for student success.**

**Performance Objective 1:** Strengthen and increase our parent and community engagement in schools by 5%

**Evaluation Data Source(s) 1:** Six Weeks Reports

**Summative Evaluation 1:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 5 CSF 6</p> <p>1) Parent and student surveys. contact logs including /tracking parent participation through logging volunteer hours.</p>	1, 2, 6	Social Worker, Parents, Teachers, Students, and Administration.	Increase parental involvement to strengthen				
Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00, General Fund - 0.00							
<p><b>Critical Success Factors</b> CSF 1 CSF 6</p> <p>2) Campus events and meetings such as parent teacher conference and home visits. Implement Leader in Me strategies to enhance student to teacher, teacher to parent, teacher to admin and school to community relationships.</p>	1, 2	Student, Teacher, parent, Administrator, Campus Technology Coordinator	Parents are engaged and participate with campus events/activities. student achievement increases. Students and parents are more motivated to learn thus be more successful in school				
Funding Sources: Title 1, Part A - 0.00, General Fund - 0.00, State Comp Ed (SCE) - 0.00							
<p><b>Critical Success Factors</b> CSF 1 CSF 6</p> <p>3) Involving community and businesses as guest speakers for Red Ribbon Week, Career Day, and Just Say No Week. Bully prevention,</p>	1, 2	Social Worker, Teachers, Administrators	Students are aware of the negative affects of drugs and bullying. It will also increase attendance.				
Funding Sources: Title 1, Part A - 0.00, General Fund - 0.00, State Comp Ed (SCE) - 0.00							
<p><b>Critical Success Factors</b> CSF 1 CSF 6</p> <p>4) Community will provide resourced and partnerships that meet the needs of our Central MS families such as: Meet the Teacher Night, Red Ribbon, Leader In Me Assembly, Open House Tech Night, Career Fair, Meet the Middle School Events.</p>	1, 2	Social worker, teachers, administrators, students, and parents.	Increased collaboration between parents, students, and community members.				
Funding Sources: Title 1, Part A - 0.00, General Fund - 0.00, State Comp Ed (SCE) - 0.00							
							

**Goal 4: CAPACITY-BUILDING/LEADERSHIP DEVELOPMENT-Quality, customized professional development for all employees.**

**Performance Objective 1:** By the Spring of 2018, staff will receive ongoing professional development to ensure teachers and staff are equipped to assist students Meets Grade Level or Masters Grade Level on STAAR assessments.

**Evaluation Data Source(s) 1:** STARR data, surveys, and department, team leaders, and administration recommendations.

**Summative Evaluation 1:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>System Safeguard Strategy</b>  <b>PBMAS</b>  <b>Critical Success Factors</b>                      CSF 1 CSF 2 CSF 7</p> <p>1) Staff will attend staff development training's in the areas as follows:                      -T-TESS                      -SLO                      -Core Content Programs                      -ELL                      -SPED Accommodations                      -Technology                      -State Assessments                      -PLC</p>	1, 2, 4, 9	-District Personnel -Administration -CTC -Staff	Training's will provide opportunities for students to perform at the Meets or Masters Grade Level.				
Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00, State Gifted and Talented (G/T) - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, General Fund - 0.00							

**Goal 5: FINANCIAL STRENGTH-Responsible planning, management, and accountability.**

**Performance Objective 1:** By Spring 2018, 100% of federal, state and local funds will be go through improvement and budgeting planning in order to maximize the impact of the resources to assist students Meets Grade Level or Masters Grade Level on STAAR assessments.

**Evaluation Data Source(s) 1:** STARR data, surveys, and department, team leaders, and administration recommendations

**Summative Evaluation 1:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>System Safeguard Strategy</b>  <b>PBMAS</b>  <b>Critical Success Factors</b>                      CSF 1 CSF 2 CSF 7</p> <p>1) Provide resources and implement services and programs with the aim of upgrading our entire educational program.</p>	1, 2	-Aministration -CTC -Department Heads	Students Meets Grade Level or Masters Grade Level on STAAR assessments.				
Funding Sources: State Comp Ed (SCE) - 0.00, Title 1, Part A - 0.00, State Gifted and Talented (G/T) - 0.00, State Bilingual/ESL - 0.00, State Special Education - 0.00, General Fund - 0.00							



## System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Strategy 1 - Curriculum: a) Emphasize social studies skills by using a variety of resources such as, but not limited to: Google Classroom, Pearson, Realize, etc... b) Incorporate teaching and learning strategies to enhance the understanding of social studies concepts and literacy through --word walls, --HOTS questions --Document Based Questions (DBQ) which require students to work with primary & secondary documents and use higher-level thinking skills to use this information to defend a thesis.
1	1	2	Strategy 2 - Technology: a) Utilize the Chromebooks to enhance learning in the classroom. b) Implement high interest games/activities, to differentiate and emphasize key concepts that ensure students have the opportunity to master what is being taught/learned in the classroom (example, but not limited to: Prezi, Peardeck, Quizizz, Kahoot, etc. c) Keep up with ways to utilize STRIVE to access student data to drive the curriculum.
1	1	3	Strategy 3 - Interventions: a) Offer a Saturday School STAAR Power Camp to reinforce TEKS. b) Integrate Extended Day to supplement their knowledge of social studies. c) Reiterate the importance of writing across the curriculum by integrating Hashtag Writing Wednesdays (Central M.S. writing initiative). d) Promote the 7 habit leader in me initiatives to increase student goal planning, focus, and leadership skills. e) Assure success of ELL's, SPEDs, and general population by implementing any type of strategies, looking at data, etc...
1	1	4	Strategy 4 - Staff Development: a) Participate in staff developments and implement what is learned to keep abreast with the latest strategies, techniques, resources, and technology available in social studies, including (but not limited to): -- Any/all social studies training (in-district & out of district) related to our current STARR/TEKS content -- Region One Training -- Pre-AP and GT Training -- Technology -- ESL/ELL trainings -- Inclusion in the classroom
1	1	5	Strategy 5 - Materials: a) Utilize manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.
1	2	1	Strategy 1 - Curriculum: a) Implement science materials for instructional purposes to aid students in the retention of necessary content -TRS -Stemscopes -Edusmart -STAAR COACH -Pearson Realize b) Incorporate materials that will enhance student understanding of scientific processes such as the use of various scientific tools. -Microscopes -SEPUP -Lab Aids -Foss c) Integrate leadership skills through competitions and initiatives such as science fair and recycling program.
1	2	2	Strategy 2 - Technology: a) Include technology in lessons to enhance student mastery of objectives and correct misconceptions. -Gizmos -Chromebooks -Google docs -Quizlet -Kahoot
1	2	3	Strategy 3 - Interventions: a)Provide opportunities to strengthen and reinforce content by providing differentiated instructional methods to ensure student growth and success. -small groups -tutoring -extended day -science camp b)Promote the 7 habit leader in me initiatives to increase student goal planning, focus, and leadership skills.
1	2	4	Strategy 4 - Staff Development: Attend professional development programs to broaden teacher knowledge. Including but not limited to: -CAST -RGVSA -HESTEC -NSTA

Goal	Objective	Strategy	Description
1	2	5	Strategy 5 - Materials: Teachers Will: a) Utilize manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.
1	3	1	Strategy 1 - Curriculum: a) Support the implementation of the TEKS Resource System including the alignment of the curriculum, instruction and assessment through the Professional Learning Communities 6-8. b) Incorporate teaching and learning strategies to enhance the understanding of math concepts and vocabulary through: - Spiral activities -Word walls - HOTS Questions -Use journals -Exit Cards -creating word problems on covered objectives
1	3	2	Strategy 2 -Technology: Integrate the application of technology to promote a blended learning environment in mathematics classrooms through various programs: *Imagine Math (formerly TTM) *HMH Personal Math Trainer *Texas Go Math *Google Classroom *Brain Pop *Kurzweil
1	3	3	Strategy 3 - Interventions: a)Use teaching and learning strategies that will support literacy development and enhance the understanding of math concepts and vocabulary through: -#WritingWednesday -Quick writes -Building vocabulary activities - Bilingual Word Wall b) Use instructional materials, chrome books, computer programs and other strategies to implement in Extended Day for low performing students and volunteers. c) Utilize rotation between math teachers to group students by latest Benchmark test scores. This will allow teachers to group by ability and help all low performing students. d) Pull Out Groups covering grade level objectives for low performing students. e) Math camps will be administered before the actual STAAR. f) Have College tutor to assist with lower performing students. g) Teacher will promote the 7 Habits - Leader in Me initiative to increase student goal planning, focus, and leadership skills.
1	3	4	Strategy 4 - Staff Development: Provide staff development opportunities to enhance content knowledge and effectively implement research based instructional strategies: *RGVCTM *CAMT *Region I *State Assessment Conference *Within district training *STAAR related training *Out of district training *PLC
1	3	5	5) Strategy 5 - Mathematics Materials a)Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.
1	4	1	Strategy 1- Curriculum: ELA teachers will emphasize and implement teaching strategies that support literacy through the following: a.) Reading -independent, guided, and shared reading -Scholastic Magazines -Valley Morning Star and Monitor - Newsela.com b.) Writing -quick writes -# Wednesday Writing -Author's Wall -Education World
1	4	2	Strategy 2- Technology: Teachers will establish a classroom that practices and encourages the use of technology to promote a blended learning environment in ELAR classes. -Google Classroom -Scholastic -Pathblazer -Kurzweil -Istation -MyON
1	4	3	Strategy 3- Interventions: The ELAR teachers will provide differentiated instructional methods and opportunities to ensure student growth and success. -H.O.T.S. Questioning -interactive word walls -MyOn/Istation -Path Blazer -Quick Writes - #Wednesday Writing -Author's Wall -Play Aways -Classroom Novels -Chromebooks -Brain-pop -Leader In Me/7 Habits - DEAR Time -Vocabulary Activities -Rotations/Camps -Extended Day -Grading Sessions -Co-teaching

Goal	Objective	Strategy	Description
1	4	4	Strategy 4 Staff Development ELAR teachers will attend staff-development that allows/assist teachers in the areas of reading and writing strategies to keep abreast on the latest strategies, techniques, resources, and technology available for subject area. - Readers/Writers Workshop -PLC Meetings -TEKS Resource System -ABYDOS -Gretchen Bernabei -Barry Lane
1	4	5	Strategy 5: ELAR Materials a)Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.
1	6	1	Strategy 1: Curriculum ELAR: Assess all students the first two weeks of school with IStation to find all student's independent instructional and frustration levels in reading a. TEKS Resources Math: Use teaching and learning strategies that will support literacy development and enhance the understanding of math concepts and vocabulary through: a) TEKS Resource Center Science: Incorporate materials that will enhance student understanding of scientific processes such as the use of various scientific tools. a) TEKS Resource Center Social Studies: Teachers will emphasize social studies skills by using a variety of resources such as: a) TEKS Resource Center
1	6	2	Strategy 2: Technology Integrate the application of technology to promote a blended learning environment in all core classes for the ELL students through various programs: a. Imagine Math (formerly TTM) b. HMH Personal Math Trainer c. Texas Go Math d. Google Classroom d. Istation e. Brain Pop f. Web Quests g. PathBlazers h. Kurzweil i. ESL Reading Smart j. Scholastic k. Moodle l. Stemscope Science m. Pearson Realize n. MyOn
1	6	3	Strategy 3: Interventions ELAR: Assess all students the first two weeks of school with IStation to find all student's independent instructional and frustration levels in reading a. #Writing Wednesday b. Quick Writes c. Vocabulary Activities d. Word Walls e. Author's Wall Math: Use teaching and learning strategies that will support literacy development and enhance the understanding of math concepts and vocabulary through: a) #WritingWednesday b) Quick writes c) Building vocabulary activities d) Bilingual Word Wall Science: Social Studies: Teachers will emphasize social studies skills by using a variety of resources such as: a. Google Classroom b. Pearson c. Realize. ALL STAAR Tested Areas: - The Leader in Me will be implemented to promote positive relationships and goal planning -Extended Day will be implemented to assist students that require additional tutoring - Camps, Rotations and Pull Outs programs will be implemented to assist students that require additional tutoring -Chrome Books will be utilized to enhance learning and to assist with interventions
1	6	4	Strategy 4: Staff Development Attend professional development programs to broaden teacher knowledge. Including but not limited to: -Vocabulary Development -Reading and Comprehension Skills -Technology Applicaitons
1	6	5	Strategy 5: Materials a)Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.

Goal	Objective	Strategy	Description
1	7	1	Strategy 1 - Curriculum: READING/WRITING 1.(a) Teachers will use probing questions to clarify and extend reading vocabulary. (b) Teachers will promote increased literacy and reading comprehension through a variety of genres by adapting lessons based on individual needs. (c) Teachers will promote increased writing skills by providing opportunities for students to create, self-monitor, and self-correct writing samples. (#Writing Wednesday, Quick-Writes) MATH 1.(a) Teachers will use probing questions to clarify and extend math vocabulary. (b) Teachers will increase readability of word problems for student self-monitoring and self-correcting (Problem of the Day). (c) Teachers will increase student listening skill comprehension to adjust math instruction. SCIENCE 1.(a) Teachers will use probing questions to clarify and extend science vocabulary. (b) Teachers will promote student measuring skills to address individual needs. (c) Teachers will promote student demonstration of science skills to enhance student participation. SOCIAL STUDIES 1.(a) Teachers will use probing questions to clarify and extend social studies vocabulary. (b) Teachers will promote critical thinking skills to foster student reading and writing skills. (c) Teachers will promote geography skills to increase student connections to culture and government.
1	7	2	Strategy 2: Technology - Teachers will promote the use of the following to increase student knowledge and class participation: 1.(a) Library resources (b) Brainpop, Channel One News, On-line textbooks, Google classroom, Go Math (c) Equipment (Chrome books, IPADS, printers (d) Kurzweil (assessments)
1	7	3	Strategy 3- Interventions 1.(a) Special Education teachers will assist and support general education staff by monitoring appropriate modifications/accommodations in order to meet the needs of individual students. (b) Special Education teachers will collaborate with general education teachers in planning and monitoring student progress. (c) Special Education teachers will provide direct assistance to students in general education through inclusion services (co-teaching, small group assistance) (d) Teachers will promote the use of manipulatives, consumables, food items, special equipment and furniture, and general supplies to increase student participation. (e) Teachers will promote the 7 Habits- Leader in Me initiative to increase student goal planning, focus, and leadership skills. (f) Self-Contained Special Education teachers will promote student participation in extra-curricular activities, enrichment programs, field trips, and real world experiences with their peers. (g) Teachers will encourage participation in Extended Day and Saturday School
1	7	4	Strategy 4: Staff Development - 1.(a) Teachers will participate in staff development to ensure professionals continue highly qualified status and to keep abreast on latest strategies, techniques, resources, and technology available for each subject area.
1	7	5	Strategy 5: Materials - a)Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.
1	8	1	Curriculum- Implement the TEKS Resource System including the alignment of the curriculum, instruction, and assessment, Year at a Glance b) Incorporate teaching and learning strategies to enhance the understanding of math concepts and vocabulary through: - Spiral activities -Word walls -HOTS Questions -Use journals -Exit Cards
1	8	2	Technology-Use technology to help students gain a better understanding of the topics covered, gain immediate feedback, give students alternate instruction of objectives, and involve students in meaningful activities. Chromebooks will enhance student learning through online research.

Goal	Objective	Strategy	Description
1	8	3	Interventions- Use teaching and learning strategies that will support literacy development and enhance the understanding of math concepts and vocabulary through: a) #WritingWednesday b) Quick writes c) Building vocabulary activities d) Bilingual Word Wall Extended Day will be offered for students in need. Teachers will promote the seven habits Leader in Me initiative to increase student goal planning, focus, and leadership skills.
1	8	4	Staff Development-enhance content knowledge and effectively implement research-based instructional strategies. *TRC-participating teachers *RGVCTM *CAMT *Region I *co-teachers *PLC
1	8	5	Advanced Academic Materials a)Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.
1	9	1	Strategy 1: Interventions - a) Students will select books from Book Fairs and school catalog to enhance reading skills and to add to their home libraries. Students will be able to join book clubs throughout the year. b) Extended day or Saturday programs will be implemented for students to receive assistance with homework, reviewing strategies and learning new skills.
1	9	2	Strategy 2: Staff Development - a) Continued support for staff development training to ensure professionals keep abreast on the latest strategies, techniques, resources, and technology available for students in each subject area.
1	10	1	Strategy 1: Curriculum - a) Students will learn a variety of skills used in the theatre field while incorporating all content areas: language arts, math, science, reading, and social studies. b) The student will learn to make improvements in the subject matter through self-evaluation and peer-evaluation. c) Students will be able to apply content area skills in all fine arts classes: . Write persuasive scripts . Use Language arts terminology . Portray a given character in a given time era as it relates to their sense. . Select a given style with a given artist and will compare and contrast verbal and written composition . Create a stage diagram to scale using mathematical strategies . Design costumes with the appropriate time periods in mind . Ethical discussions relating to scientific topics in various plays d) Theatre arts students will perform and/or participate in enrichment activities throughout the year, such as public speaking and confidence-building. e) Develop ideas from enivion
1	10	2	Strategy 2: Technology - a) To incorporate tech in lessons, photo shop, adobe spark b) Web page, scanners, chrome books
1	10	3	Strategy 3: Interventions - a) Consumables, general supplies technology devices
1	10	4	Strategy 4: Staff Development - Staff development to ensure professionals continue being highly qualified and to continue self-education/improvement on the latest strategies, techniques, resources, and technology available for the subject areas.
1	10	5	Strategy 5: Material - Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.

Goal	Objective	Strategy	Description
1	11	1	Strategy 1: Curriculum - a) Systematically embed information literacy skills and literature appreciation instruction into the library instructional program. b) Promote reading in the classroom and at home by collaborating with core teachers during designated reading holidays such as National Reading Day, Ban Book Week, Teen Read Week and National Library Week. c) Train/demonstrate to staff the importance of library resources in our district by collecting data and following the library standards. d) Teach students and staff to comply with current school board policies, legislation and regulations regarding legal issues affecting the library program. e) Maintain records and collaborate with faculty/administration in monitoring copyright status of print and audiovisual materials in the library collection and throughout the school.
1	11	2	Strategy 2: Technology - a) Promote the success of all students & staff by making possible the access, use, & integration of technology to enrich the curriculum & enhance learning along with providing a balanced, carefully selected, & systematically organized collection of print & electronic library resources that are sufficient to meet students' needs in all subject areas & that are continuously monitored for currency and relevancy as stated in the School Library Programs: Standards & Guidelines for Texas. b) Advertise current digital resources available to community using web & paper resources
1	11	3	Strategy 3: Interventions - a) Purchase perishable and non-perishable items, audio and visual aids, consumables, reading materials, electronic devices, furniture, instructional incentives, and general supplies to enhance instruction, help implement strategies, objectives, and initiatives for the library program. b) Introduce students to authors, illustrators, publishers, books, bookstores and other cultural events at local, region one, and state level that will inspire them to succeed.
1	11	4	Strategy 4: Staff Development - a) Demonstrate to staff and students an effective school library program throughout the school, the district, in local and state activities, and through state development and conferences. b) Staff development to ensure professionals continue being highly qualified and to keep abreast on the latest strategies, techniques, resources, and technology available for the subject areas. c) Update personal knowledge and skills through ongoing self-assessment and seeks out continuing professional educational opportunities, including current teaching practices.
1	11	5	Strategy 5: Materials - a) Manipulative, perishable, and non- items, audio and visual aids, consumables workbooks, reading materials, electronic devices, e-books, magazines, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.
1	12	1	Strategy 1: Curriculum - A. Physical fitness activities -Fitness gram activities -Walk/Jog Barbie Field -Circuit training -Weight training -Agility activities -Jump rope activities -Relay activities B. Participate in Team Sports -Volleyball -Basketball -Soccer - Football -Softball -Kickball -Indoor hockey C. Lifetime Sports -Tennis -Bowling -Badminton -Walking/jogging -Weight training
1	12	3	Strategy 3 - PE Materials Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.

Goal	Objective	Strategy	Description
1	13	1	Strategy 1: Technology - a) Students will use Google Docs, Sheets, Slides, Google Drive, Google Classroom, Typing Club, Code.org, Myon, Sumdog and a variety of programs to create and edit files. b) Students will understand applications, including the ability to select and use software to identify, understand, and use hardware systems. c) Students will use creative thinking and innovative processes to construct knowledge, generate new ideas, and create products. d) Implement Technology Applications to improve student technology literacy and skills.
1	13	2	Strategy 2: Interventions - a) Implement Word Wall b) Teachers will reiterate the importance of writing across the curriculum by integrating Hashtag Writing Wednesdays (Central M.S. writing initiative). c) Teachers will promote the 7 Habits Leader In Me initiative to increase students goal planning, focus, and leadership skills
1	13	3	Strategy 3: Staff Development - To ensure professionals continue being highly qualified and to keep abreast on the latest strategies, techniques, resources, and technology available for all subject areas.
1	13	4	Strategy 4: Materials - Manipulatives, perishable and non-perishable items, audio and visual aids, consumables, workbooks, reading materials (i.e. newspapers, magazines, books) electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction; help implement the strategies, objectives, and initiatives for the subject area.
1	14	1	Strategy 1: Curriculum - a) Teachers will apply the state adopted career and technology textbooks and any other resource as deemed by the school district. b) Teachers will integrate all content areas. c) Different instruction methods and techniques.
1	14	2	Strategy 2: Technology - a) Google Classroom b) Moodle c) ICEV software d) Micro-type software f) Acellus software
1	14	3	Strategy 3: Interventions - a) Tutoring in reading b) Implement Word Wall c) Teachers will reiterate the importance of writing across the curriculum by integrating Hashtag Writing Wednesdays (Central M.S. writing initiative). d) Teachers will promote the 7 Habits Leader In Me initiative to increase students goal planning, focus, and leadership skills
1	14	4	Strategy 4: Staff Development - a) Region One training b) Staff development training c) Conferences
1	14	5	5) Strategy 5: Materials - a) Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.
1	14	6	4) Strategy 5- Staff Development a) Region One training b) Staff development training c) Conferences

Goal	Objective	Strategy	Description
1	15	1	Strategy 1: Curriculum - a) Students will listen to, repeat after, and imitate speech by teacher and other speakers of Spanish. They will hear and emulate native pronunciation and intonation as they increase their listening comprehension and speak with vocabulary appropriate for Spanish 1 b) Students will read textbook, websites, periodicals to gain reading comprehension skills, such as decoding cognates and Latin derivatives. They will discuss by answering oral or written questions. c) Students will learn writing skills including spelling and punctuation in Spanish. They will be able to discern incorrect spelling in printed material. They will increase skill in both use of the computer keyboard, including changing keyboard into Spanish, and in writing by hand. Standard writing skills, such as the use of the writing process, will be transferred to Spanish. A journal will be kept second d) Students will learn about culture of Spanish-speaking people in Mexico and other Spanish-speaking countries and learn of Spanish speakers in this country. They will learn related history, geography, art, and other aspects of culture as they have affected our students and as they affect current events. They will learn of famous people from other countries and eras and will also learn how culture, education, and language can affect career opportunities.
1	15	2	Strategy 2: Technology - a) Manipulative, perishable and non perishable items, audio and visual aids, consumables workbooks, reading materials (ie: newspapers, magazines, books), springboard materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction; help implement the strategies, objectives, and initiatives for the subject area.
1	15	3	Strategy 3: Intervention - a) Students will use internet, textbooks, and other sources to increase vocabulary and learn communicative skills in different social contexts. They will keep a personal dictionary to add to their vocabulary every day. They will learn whether a word is standard or regional and will learn synonyms in keeping with Spanish 1
1	15	4	Strategy 4: Staff Development - Staff development to ensure professionals continue being highly qualified and to keep abreast on the latest strategies, techniques, resources, and technology available for the subject areas.
1	15	5	Strategy 5: Spanish Materials - Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.
1	16	1	Strategy 1 - Curriculum: Support teachers with curriculum to improve student technology literacy and skills. This includes apps and software bought by the state, district and campus.
1	16	4	Strategy 4: Materials - Utilize manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.
1	17	1	Strategy 1 - Curriculum: a)Scholastic Reading Inventory will be used to measure reading levels of all students b) Student individualized conferencing with teacher for reading comprehension, fluency, and phonics to increase ELL's progress in the areas of TELPAS and STAAR reading c) Manipulatives , perishable and non perishable items, audio and visual aids, consumables workbooks, reading materials
1	17	2	Strategy 2:Technology



Goal	Objective	Strategy	Description
1	17	3	Strategy 3: Interventions Student individualized conferencing with teacher for reading comprehension, fluency, and phonics to increase ELL's progress in the areas of TELPAS and STAAR reading
1	17	4	Strategy 4: Materials Manipulatives , perishable and non perishable items, audio and visual aids, consumables workbooks, reading materials
2	2	2	Strategy 2: Secure Campus -All visitors to Central Middle School will have to sign-in at the front office and use Raptor, a safety system that checks parents' and guardians' IDs to check out the students.
2	2	3	Strategy 3: Secure Campus -Weslaco ISD has installed gates surrounding all access points of entries to Central Middle School campus in an effort to minimize the amount of traffic and/or non-allowed visitors on campus and to ensure student safety.
2	2	4	Strategy 4: Secure Campus -Central Middle School's staff such as administration, security guards, ISS staff member, receptionist, CTC, paraprofessionals, and custodian use a radio to readily and effectively communicate with each other in case an emergency arises.
2	2	5	Strategy 5: Secure Campus -Security Guards drive golf carts when monitoring and securing Central Middle School students, staff members and premises.
2	3	3	Strategy 4: Technology-Rich School - A) Computer programs will be implemented such as but not limited to: -Google Apps -I-station -MyOn, Read 180 -Reading Counts -Freedom Writer -Imagine Math -StemScopes B)Teachers will have multiple opportunities to receive staff development in areas specific to blended learning.
4	1	1	Staff will attend staff development training's in the areas as follows: -T-TESS -SLO -Core Content Programs -ELL -SPED Accommodations -Technology -State Assessments -PLC
5	1	1	Provide resources and implement services and programs with the aim of upgrading our entire educational program.

# State Compensatory

## Budget for Central Middle School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
<b>6100 Payroll Costs</b>		
164.13.6119.00.043.8.30	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$79,677.00
164.32.6119.00.043.8.30	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$58,996.00
164.11.6129.80.043.8.30	6129 Salaries or Wages for Support Personnel	\$25,110.00
164.12.6129.36.043.8.30	6129 Salaries or Wages for Support Personnel	\$26,853.00
164.23.6129.00.043.8.30	6129 Salaries or Wages for Support Personnel	\$25,067.00
164.11.6141.27.043.8.30	6141 Social Security/Medicare	\$958.00
164.11.6141.80.043.8.30	6141 Social Security/Medicare	\$364.00
164.12.6141.36.043.8.30	6141 Social Security/Medicare	\$389.00
164.13.6141.00.043.8.30	6141 Social Security/Medicare	\$1,155.00
164.23.6141.00.043.8.30	6141 Social Security/Medicare	\$363.00
164.32.6141.00.043.8.30	6141 Social Security/Medicare	\$855.00
164.11.6142.27.043.8.30	6142 Group Health and Life Insurance	\$5,779.00
164.11.6142.80.043.8.30	6142 Group Health and Life Insurance	\$5,779.00
164.12.6142.36.043.8.30	6142 Group Health and Life Insurance	\$5,779.00
164.13.6142.00.043.8.30	6142 Group Health and Life Insurance	\$5,779.00
164.23.6142.00.043.8.30	6142 Group Health and Life Insurance	\$5,779.00
164.32.6142.00.043.8.30	6142 Group Health and Life Insurance	\$5,779.00
164.11.6143.80.043.8.30	6143 Workers' Compensation	\$75.00
164.12.6143.36.043.8.30	6143 Workers' Compensation	\$81.00
164.13.6143.00.043.8.30	6143 Workers' Compensation	\$239.00
164.23.6143.00.043.8.30	6143 Workers' Compensation	\$75.00
164.32.6143.00.043.8.30	6143 Workers' Compensation	\$177.00

164.11.6143.27.043.8.30	6143 Workers' Compensation	\$198.00
164.11.6145.80.043.8.30	6145 Unemployment Compensation	\$23.00
164.12.6145.36.043.8.30	6145 Unemployment Compensation	\$24.00
164.13.6145.00.043.8.30	6145 Unemployment Compensation	\$72.00
164.23.6145.00.043.8.30	6145 Unemployment Compensation	\$23.00
164.32.6145.00.043.8.30	6145 Unemployment Compensation	\$53.00
164.11.6145.27.043.8.30	6145 Unemployment Compensation	\$59.00
164.11.6146.27.043.8.30	6146 Teacher Retirement/TRS Care	\$2,148.00
164.11.6146.80.043.8.30	6146 Teacher Retirement/TRS Care	\$565.00
164.12.6146.36.043.8.30	6146 Teacher Retirement/TRS Care	\$873.00
164.13.6146.00.043.8.30	6146 Teacher Retirement/TRS Care	\$2,792.00
164.23.6146.00.043.8.30	6146 Teacher Retirement/TRS Care	\$564.00
164.32.6146.00.043.8.30	6146 Teacher Retirement/TRS Care	\$1,573.00
<b>6100 Subtotal:</b>		<b>\$264,075.00</b>
<b>6200 Professional and Contracted Services</b>		
164.13.6219.27.043.8.30	6219 Professional Services	\$405.00
<b>6200 Subtotal:</b>		<b>\$405.00</b>
<b>6300 Supplies and Services</b>		
164.11.6399.00.043.8.30	6399 General Supplies	\$18,750.00
<b>6300 Subtotal:</b>		<b>\$18,750.00</b>

**Personnel for Central Middle School:**

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Alfredo Martinez	Instructional Aide	Special Education	1
Catarina Garcia	Social Worker	Counseling Department	1
Dorothy Serna-Guajardo	Campus Instructional Facilitator	Administrator	1
Gilbert Benavides	Library Aide	Library	1
Ilya Cantu	At-Risk Attendance Clerk	Attendance	1
Tomas Cantu	Campus Technology Coordinator	Technology	1

# Title I

## Schoolwide Program Plan

Central Middle School has created a schoolwide program that is comprehensive in nature to ensure that we are serving all students, improving all structures that support student learning, and combining all resources, as allowed, to achieve our goals and maximize the impact of Title I.

The six steps that our campus follows include:

1. Establishing and training our department heads and site-based planning team;
2. Clarifying the vision for school reform;
3. Creating our school's profile
4. Identifying data sources and gathering the data;
5. Analyzing the data;
6. Reporting data findings to the entire site-based planning team and collecting reflections and feedback.

Throughout the schoolwide planning process, administrators and teachers identify student strengths, needs, and the interventions that are currently in place. They assess the effectiveness of those interventions and make recommendations for revisions as needed. The site-based planning process is used as a campus organizational strategy to guide program development, implementation, and evaluation. This systemic planning provides structure and a common language for school improvement. It also provides logical ways for school staff to think about current progress and the adjustments or changes that need to be made on our campus to continually improve the effectiveness of our schoolwide program.

## Ten Schoolwide Components

### 1: Comprehensive Needs Assessment

Central Middle School has conducted a comprehensive needs assessment that serves as the centerpiece of our planning process and the driving force most impacting the campus improvement plan. While data is gathered and analyzed throughout the year, a comprehensive effort is always made at the end of each school year. This year, administration collected data in collaboration with teacher leaders and others. Strengths and problems were identified. Root causes were explored and the entire CNA was reported to the site-based planning team. The team was given time to reflect on the data, the strengths and problem statements and they asked clarifying questions. When the team felt that all appropriate data had been discussed and reviewed, this step of an ever-developing CNA process was finalized and written in Plan4Learning.

## **2: Schoolwide Reform Strategies**

Our schoolwide reform strategies provide opportunities for all students to achieve Meets Grade Level Performance or Masters Grade Level Performance on the appropriate state assessments. These strategies are based on effective means of improving achievement for all students. The following are activities we utilized in this plan:

1. Review program documentation to ensure that all instructional programs/instruction strategies are proven, evidence-based interventions.
2. Identify how each activity in our school strengthens the core academic program.
3. Identify evidence-based interventions that increase the amount and quality of learning time.
4. Review the master schedule to identify opportunities for extended learning time.
5. Investigate how manipulatives are used in the various core areas.
6. Identify programs within our school that address enriched and accelerated curriculum issues.
7. Disaggregate data by each student group to determine our program's effectiveness in meeting the needs of all students.

## **3: Instruction by highly qualified professional teachers**

Instruction by highly effective, state-certified professional teachers is an important component of our schoolwide plan. Procedures to ensure that instruction is provided by highly effective teachers include:

1. Provide time off for targeted, high-quality professional development.
2. Provide an effective mentoring system for new teachers and teachers new to our school.
3. Assign teachers for a "best-fit" of their strengths.
4. Provide professional development for existing programs prior to new school year for new staff and those wanting refreshers.
5. Monitor effectiveness of teachers by frequent walk-throughs and quality feedback.
6. Provide time for teachers to observe each other in the classroom.
7. Provide training and opportunities for collaboration in looking at formative and summative student achievement data.
8. Implement strategies to provide clear lines of communication between teachers and administrators.

## **4: High-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, student services personnel, parents, and other staff**

Central Middle School adopts the districts vision of utilizing high-quality and ongoing professional development to ensure teachers and others are equipped to face the challenge of helping students meet the state's academic achievement standards. Procedures include:

1. Select the professional development that meets the needs of all principals, teachers, paraprofessionals, parents, and others, as appropriate.
2. Provide opportunities for all staff to obtain training in campus programs and initiatives that are already in place.
3. Provide professional development opportunities for all personnel to meet the identified needs of all student populations to increase student performance.

4. Allow teachers to attend professional development throughout the year on content areas specific to teacher's assignment.
5. Provide time during and after school for collaborative meetings or planning time across grade levels and content areas.

### **5: Strategies to attract highly qualified teachers**

Central Middle School follows district procedures for recruiting and attracting high quality, state certified teachers. Please refer to the district recruiting procedures that are located at the WISD Human Resources office.

### **6: Strategies to increase parental involvement**

Weslaco ISD understands that authentic, parental engagement is a major key to students' success. The Parent Involvement Director leads a campus parent advisory team. Each year, we strive to ensure that the composition of this parent advisory team mirrors the composition of our student population so that we are able to hear opinions and ideas from as many different groups as possible. This group provides feedback for parental engagement strategies. Additionally, as activities are developed by the campus, plans are reviewed by the advisory team to ensure quality. The parent team has been charged to think about how activities and projects impact families' busy home lives and help the school make better decisions about how to increase and strengthen parental engagement.

### **7: Plans for assisting preschool children in the transition from early childhood programs to elementary school programs**

Weslaco ISD understands that authentic, parental engagement is a major key to students' success. The Parent Involvement Director leads a campus parent advisory team. Each year, we strive to ensure that the composition of this parent advisory team mirrors the composition of our student population so that we are able to hear opinions and ideas from as many different groups as possible. This group provides feedback for parental engagement strategies. Additionally, as activities are developed by the campus, plans are reviewed by the advisory team to ensure quality. The parent team has been charged to think about how activities and projects impact families' busy home lives and help the school make better decisions about how to increase and strengthen parental engagement.

### **8: Measures to include teachers in the decisions regarding the use of academic assessments in order to improve the achievement of individual students and the overall instructional program**

In addition to STAAR results, teachers collect and analyze current and assessment data that describe student achievement. The data often come from less formal assessments, such as observations, campus-based assessments, or end-of-unit exams. The campus provides teachers with professional development to increase their understanding of the appropriate uses of multiple assessment measures and how to use assessment results to improve instruction. Each department is represented in the formative review process for our improvement plan. This allows teachers to consistently evaluate the effectiveness of our academic programs by analyzing the progress of our students.

### **9: Activities to ensure effective timely assistance for students who experience difficulty mastering the proficient or advanced levels of academic achievement standards**

Each teacher identifies individual students who need assistance in order to meet grade level standards. The teachers provide those students with additional

assistance that is available to target their needs.

**10: Coordination and integration of federal, state and local services and programs**

Because we are a schoolwide Title I district, we have flexibility to integrate services and programs with the aim of the improving our educational programs and assisting all students reach Meets Standard and Masters Standard levels of achievement. In addition, through our improvement planning and budgeting process, we are able to combine federal, state and local funds in order to maximize the impact of the resources available to carry out the schoolwide Title I program.



## Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Alicia Chavez	Campus Instructional Facilitator	Administration	1
Francisco Saucedo	Counselor Aide	Counseling Department	1
Leroy Lopez	Instructional Aide	Regular Education	1
Richard Montano	ISS Aide	Regular Education	1
Rosalinda Cantu	Technology Aide	Technology	1
Sharon Traylor	LVN	Nurses Department	1

## 2017-2018 Campus Site-Based Committee

<b>Committee Role</b>	<b>Name</b>	<b>Position</b>
Administrator	Patricia Munoz	Principal
Non-classroom Professional	Jennifer Acosta	Counselor
Classroom Teacher	Kelly Zavala	Teacher
Classroom Teacher	Jennifer Krieger	Teacher
Classroom Teacher	Adrian Garcia	Teacher
Classroom Teacher	Rachel Saldana	Teacher
Classroom Teacher	Melissa Riojas	Teacher
Classroom Teacher	Feliberto De Anda	Teacher
Classroom Teacher	Norma Cavazos	Teacher

# Campus Funding Summary

<b>State Career and Technical</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	14	1			\$0.00
1	14	2			\$0.00
1	14	3			\$0.00
1	14	4			\$0.00
1	14	5			\$0.00
<b>Sub-Total</b>					<b>\$0.00</b>
<b>State Gifted and Talented (G/T)</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
1	1	3			\$0.00
1	1	4			\$0.00
1	1	5			\$0.00
1	2	1			\$0.00
1	2	2			\$0.00
1	2	3			\$0.00
1	2	4			\$0.00
1	2	5			\$0.00
1	3	1			\$0.00
1	3	2			\$0.00
1	3	3			\$0.00
1	3	4			\$0.00
1	3	5			\$0.00
1	4	1			\$0.00

1	4	2			\$0.00
1	4	3			\$0.00
1	4	4			\$0.00
1	4	5			\$0.00
1	8	1			\$0.00
1	8	2			\$0.00
1	8	3			\$0.00
1	8	4			\$0.00
1	8	5			\$0.00
1	10	1			\$0.00
1	10	2			\$0.00
1	10	3			\$0.00
1	10	4			\$0.00
1	10	5			\$0.00
1	11	1			\$0.00
1	11	2			\$0.00
1	11	3			\$0.00
1	11	4			\$0.00
1	11	4			\$0.00
1	11	5			\$0.00
1	11	5			\$0.00
1	12	1			\$0.00
1	12	2			\$0.00
1	12	3			\$0.00
1	15	1			\$0.00
1	15	2			\$0.00
1	15	3			\$0.00
1	15	4			\$0.00

1	15	5			\$0.00
1	16	1			\$0.00
1	16	2			\$0.00
1	16	2			\$0.00
1	16	3			\$0.00
1	16	4			\$0.00
2	3	3			\$0.00
4	1	1			\$0.00
5	1	1			\$0.00
<b>Sub-Total</b>					\$0.00

**State Special Education**

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
1	1	3			\$0.00
1	1	4			\$0.00
1	1	5			\$0.00
1	2	1			\$0.00
1	2	2			\$0.00
1	2	3			\$0.00
1	2	4			\$0.00
1	2	5			\$0.00
1	3	1			\$0.00
1	3	2			\$0.00
1	3	3			\$0.00
1	3	4			\$0.00
1	3	5			\$0.00
1	4	1			\$0.00

1	4	2			\$0.00
1	4	3			\$0.00
1	4	4			\$0.00
1	4	5			\$0.00
1	6	1			\$0.00
1	6	2			\$0.00
1	6	4			\$0.00
1	7	1			\$0.00
1	7	2			\$0.00
1	7	3			\$0.00
1	7	4			\$0.00
1	7	5			\$0.00
1	10	1			\$0.00
1	10	2			\$0.00
1	10	3			\$0.00
1	10	4			\$0.00
1	10	5			\$0.00
1	11	1			\$0.00
1	11	2			\$0.00
1	11	3			\$0.00
1	11	4			\$0.00
1	11	5			\$0.00
1	12	1			\$0.00
1	12	2			\$0.00
1	12	3			\$0.00
1	15	1			\$0.00
1	15	2			\$0.00
1	15	3			\$0.00

1	15	4			\$0.00
1	15	5			\$0.00
1	16	1			\$0.00
1	16	2			\$0.00
1	16	3			\$0.00
1	16	4			\$0.00
2	3	3			\$0.00
4	1	1			\$0.00
5	1	1			\$0.00
<b>Sub-Total</b>					\$0.00

**State Comp Ed (SCE)**

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
1	1	3			\$0.00
1	1	4			\$0.00
1	1	5			\$0.00
1	2	1			\$0.00
1	2	2			\$0.00
1	2	3			\$0.00
1	2	4			\$0.00
1	2	5			\$0.00
1	3	1			\$0.00
1	3	2			\$0.00
1	3	3			\$0.00
1	3	4			\$0.00
1	3	5			\$0.00
1	4	1			\$0.00

1	4	2			\$0.00
1	4	2			\$0.00
1	4	3			\$0.00
1	4	4			\$0.00
1	4	5			\$0.00
1	5	1			\$0.00
1	5	2			\$0.00
1	5	3			\$0.00
1	5	4			\$0.00
1	6	1			\$0.00
1	6	2			\$0.00
1	6	3			\$0.00
1	6	4			\$0.00
1	6	5			\$0.00
1	7	1			\$0.00
1	7	2			\$0.00
1	7	3			\$0.00
1	7	4			\$0.00
1	7	5			\$0.00
1	8	1			\$0.00
1	8	1			\$0.00
1	8	2			\$0.00
1	8	3			\$0.00
1	8	4			\$0.00
1	8	5			\$0.00
1	9	1			\$0.00
1	9	2			\$0.00
1	9	3			\$0.00



1	10	1			\$0.00
1	10	2			\$0.00
1	10	3			\$0.00
1	10	4			\$0.00
1	10	5			\$0.00
1	11	2			\$0.00
1	11	3			\$0.00
1	12	1			\$0.00
1	12	2			\$0.00
1	12	3			\$0.00
1	13	1			\$0.00
1	13	2			\$0.00
1	13	3			\$0.00
1	13	4			\$0.00
1	14	1			\$0.00
1	14	2			\$0.00
1	14	3			\$0.00
1	14	4			\$0.00
1	14	5			\$0.00
1	15	1			\$0.00
1	15	2			\$0.00
1	15	3			\$0.00
1	15	4			\$0.00
1	15	5			\$0.00
1	16	1			\$0.00
1	16	2			\$0.00
1	16	3			\$0.00
1	16	4			\$0.00

1	17	1			\$0.00
2	1	1			\$0.00
2	1	2			\$0.00
2	1	3			\$0.00
2	2	1			\$0.00
2	2	2			\$0.00
2	2	3			\$0.00
2	2	4			\$0.00
2	2	5			\$0.00
2	3	1			\$0.00
2	3	2			\$0.00
2	3	3			\$0.00
3	1	1			\$0.00
3	1	2			\$0.00
3	1	3			\$0.00
3	1	4			\$0.00
4	1	1			\$0.00
5	1	1			\$0.00
<b>Sub-Total</b>					\$0.00

<b>State Bilingual/ESL</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
1	1	1			\$0.00
1	1	2			\$0.00
1	1	3			\$0.00
1	1	4			\$0.00
1	1	5			\$0.00
1	2	1			\$0.00
1	2	2			\$0.00

1	2	3			\$0.00
1	2	4			\$0.00
1	2	5			\$0.00
1	3	1			\$0.00
1	3	2			\$0.00
1	3	3			\$0.00
1	3	4			\$0.00
1	3	5			\$0.00
1	4	1			\$0.00
1	4	2			\$0.00
1	4	3			\$0.00
1	4	4			\$0.00
1	4	5			\$0.00
1	6	1			\$0.00
1	6	2			\$0.00
1	6	3			\$0.00
1	6	4			\$0.00
1	6	5			\$0.00
1	8	1			\$0.00
1	8	2			\$0.00
1	8	3			\$0.00
1	8	4			\$0.00
1	8	5			\$0.00
1	10	1			\$0.00
1	10	2			\$0.00
1	10	3			\$0.00
1	10	4			\$0.00
1	10	5			\$0.00

1	11	1			\$0.00
1	11	2			\$0.00
1	11	3			\$0.00
1	11	4			\$0.00
1	11	5			\$0.00
1	12	1			\$0.00
1	12	2			\$0.00
1	12	3			\$0.00
1	15	1			\$0.00
1	15	2			\$0.00
1	15	3			\$0.00
1	15	4			\$0.00
1	15	5			\$0.00
1	16	1			\$0.00
1	16	2			\$0.00
1	16	3			\$0.00
1	16	4			\$0.00
2	3	3			\$0.00
4	1	1			\$0.00
5	1	1			\$0.00

**Sub-Total** \$0.00

**State High School Allotment**

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	8	1			\$0.00
1	8	2			\$0.00
1	8	3			\$0.00
1	8	4			\$0.00
1	8	5			\$0.00

1	16	1			\$0.00
1	16	2			\$0.00
1	16	3			\$0.00
1	16	4			\$0.00
2	3	3			\$0.00
<b>Sub-Total</b>					\$0.00

**Title 1, Part A**

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
1	1	3			\$0.00
1	1	4			\$0.00
1	1	5			\$0.00
1	2	1			\$0.00
1	2	2			\$0.00
1	2	3			\$0.00
1	2	4			\$0.00
1	2	5			\$0.00
1	3	1			\$0.00
1	3	2			\$0.00
1	3	3			\$0.00
1	3	4			\$0.00
1	3	5			\$0.00
1	4	1			\$0.00
1	4	2			\$0.00
1	4	3			\$0.00
1	4	4			\$0.00
1	4	5			\$0.00

1	5	1			\$0.00
1	5	2			\$0.00
1	5	3			\$0.00
1	5	4			\$0.00
1	6	1			\$0.00
1	6	2			\$0.00
1	6	3			\$0.00
1	6	4			\$0.00
1	6	5			\$0.00
1	7	1			\$0.00
1	7	2			\$0.00
1	7	3			\$0.00
1	7	4			\$0.00
1	7	5			\$0.00
1	8	2			\$0.00
1	8	3			\$0.00
1	8	4			\$0.00
1	8	5			\$0.00
1	9	1			\$0.00
1	9	2			\$0.00
1	9	3			\$0.00
1	10	1			\$0.00
1	10	2			\$0.00
1	10	3			\$0.00
1	10	4			\$0.00
1	10	5			\$0.00
1	11	1			\$0.00
1	11	2			\$0.00

1	11	3			\$0.00
1	11	4			\$0.00
1	11	5			\$0.00
1	12	1			\$0.00
1	12	2			\$0.00
1	12	3			\$0.00
1	13	1			\$0.00
1	13	2			\$0.00
1	13	3			\$0.00
1	13	4			\$0.00
1	14	1			\$0.00
1	14	2			\$0.00
1	14	3			\$0.00
1	14	4			\$0.00
1	14	5			\$0.00
1	15	1			\$0.00
1	15	2			\$0.00
1	15	3			\$0.00
1	15	4			\$0.00
1	15	5			\$0.00
1	16	1			\$0.00
1	16	2			\$0.00
1	16	3			\$0.00
1	16	4			\$0.00
2	1	1			\$0.00
2	1	2			\$0.00
2	1	3			\$0.00
2	2	1			\$0.00

2	2	2			\$0.00
2	2	3			\$0.00
2	2	4			\$0.00
2	2	5			\$0.00
2	3	1			\$0.00
2	3	2			\$0.00
2	3	3			\$0.00
3	1	1			\$0.00
3	1	2			\$0.00
3	1	3			\$0.00
3	1	4			\$0.00
4	1	1			\$0.00
5	1	1			\$0.00
<b>Sub-Total</b>					\$0.00

**General Fund**

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
1	1	3			\$0.00
1	1	4			\$0.00
1	1	5			\$0.00
1	2	1			\$0.00
1	2	2			\$0.00
1	2	3			\$0.00
1	2	4			\$0.00
1	2	5			\$0.00
1	3	1			\$0.00
1	3	2			\$0.00



1	3	3			\$0.00
1	3	4			\$0.00
1	3	5			\$0.00
1	4	1			\$0.00
1	4	2			\$0.00
1	4	3			\$0.00
1	4	4			\$0.00
1	4	5			\$0.00
1	5	1			\$0.00
1	5	2			\$0.00
1	5	3			\$0.00
1	5	4			\$0.00
1	6	1			\$0.00
1	6	2			\$0.00
1	6	3			\$0.00
1	6	4			\$0.00
1	6	5			\$0.00
1	7	1			\$0.00
1	7	2			\$0.00
1	7	3			\$0.00
1	7	4			\$0.00
1	7	5			\$0.00
1	8	1			\$0.00
1	8	2			\$0.00
1	8	3			\$0.00
1	8	4			\$0.00
1	8	5			\$0.00
1	9	1			\$0.00

1	9	2			\$0.00
1	9	3			\$0.00
1	10	1			\$0.00
1	10	2			\$0.00
1	10	3			\$0.00
1	10	4			\$0.00
1	10	5			\$0.00
1	11	1			\$0.00
1	11	1			\$0.00
1	11	2			\$0.00
1	11	3			\$0.00
1	11	4			\$0.00
1	11	5			\$0.00
1	12	1			\$0.00
1	12	2			\$0.00
1	12	3			\$0.00
1	13	1			\$0.00
1	14	1			\$0.00
1	14	2			\$0.00
1	14	3			\$0.00
1	14	4			\$0.00
1	14	5			\$0.00
1	15	1			\$0.00
1	15	2			\$0.00
1	15	3			\$0.00
1	15	4			\$0.00
1	15	5			\$0.00
1	16	1			\$0.00

1	16	3			\$0.00
1	16	4			\$0.00
1	17	2			\$0.00
1	17	3			\$0.00
1	17	4			\$0.00
2	1	1			\$0.00
2	1	2			\$0.00
2	1	3			\$0.00
2	2	1			\$0.00
2	3	1			\$0.00
2	3	2			\$0.00
2	3	3			\$0.00
3	1	1			\$0.00
3	1	2			\$0.00
3	1	3			\$0.00
3	1	4			\$0.00
4	1	1			\$0.00
5	1	1			\$0.00
<b>Sub-Total</b>					\$0.00
<b>Title I, Part C</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
1	9	1			\$0.00
1	9	2			\$0.00
1	9	3			\$0.00
<b>Sub-Total</b>					\$0.00
<b>Grand Total</b>					\$0.00