

Weslaco Independent School District
B. Garza Middle School
2017-2018 Campus Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts
Academic Achievement in Social Studies
Top 25% Closing Performance Gaps
Postsecondary Readiness



Mission Statement

As the right choice, B. Garza Middle School delivers a complete educational experience grounded in creativity, problem-solving, and critical thinking that develops lifelong learners, confident leaders, and engaged citizens.

Vision

B. Garza Middle School inspires and empowers all students to reach their full, unique potential so that each thrives in and contributes to our global community.

Value Statement

The Beatrice Garza Middle School educational community will use its time and resources to implement a project-based learning environment to prepare our students for success in the 21st Century

Comprehensive Needs Assessment

Demographics

Demographics Summary

Beatrice Garza Middle School is located in Weslaco ISD which is located in Weslaco, Texas. Beatrice Garza Middle School serves 6th-8th grade level students: the breakdown by grade level is as follows: 6th grade-374, 7th grade-364, and 8th grade-362 students. That equates to 98% Hispanic, 1% White and 1% comprised of African American, Asian and Indian.

Beatrice Garza Middle School serve the following populations: 23% ELLs, 74% economically disadvantaged, 8% G/T, and 9% SpEd.

Beatrice Garza Middle School has 90 teachers. 31.2% of our teachers have 11-20 years experience and the average years of experience for the campus is at 14.4

Demographics Strengths

- Beatrice Garza Middle School earned 4 out of the 7 academic distinctions in the following areas: Academic Achievement in ELA/Reading, Academic Achievement in Social Studies, Top 25 percent closing performance gap,s, Postsecondary Readiness.
- Beatrice Garza Middle School increased 5% in Index I, student achievement
- Beatrice Garza Middle School increased 6% in Index III, closing performing gaps.
- Beatrice Garza Middle School increased 3% in Index IV, postsecondary readiness.
- Beatrice Garza Middle School scored top 10 of our comparison group in Index IV.
- Beatrice Garza Middle School ranked second in the area of Grade 8 Mathematics performance masters.

Problem Statements Identifying Demographics Needs

Problem Statement 1: SpEd students in all grade levels are not passing STAAR at the same rate as non-SpEd students. **Root Cause:** SpEd students are below grade level and STAAR test is on grade level.

Problem Statement 2: ELLs across all grade levels are not passing STAAR at the same rate as non-ELL students. **Root Cause:** ELLs lack fluency and comprehension in the attainment of academic vocabulary in all areas.

Problem Statement 3: In math and reading, the SpEd scores are below the system safeguards standards of 60%. **Root Cause:** SpEd students are below level and are assessed at grade level in the areas of math and reading.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Federal Report Card Data
- PBMAS data
- Annual Measurable Achievement Objectives (AMAO) data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Progress of prior year STAAR failures
- STAAR Released Test Questions
- STAAR ELL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Local diagnostic reading assessment data
- Local diagnostic math assessment data
- Local benchmark or common assessments data
- Student failure and/or retention rates

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Number of students assigned to each special program, including analysis of academic achievement, race, ethnicity, gender, etc.
- Economically Disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance and participation data
- Special education population, including performance, discipline, attendance, and mobility
- Migrant population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance, and mobility
- ELL or LEP data, including academic achievement, support and accommodation needs, race, ethnicity, gender, etc.
- Career and Technical Education (CTE) data, including academic achievement, program growth, race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- Class size averages by grade and subject

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Highly qualified staff data
- Teacher/Student Ratio
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- PDAS and/or T-TESS

Parent/Community Data

- Parent surveys and/or other feedback
- Parent Involvement Rate

- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data
- Study of best practices

Goals

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.







Performance Objective 1: All student populations will achieve 80% mastery on all Social Studies STAAR tests.

Evaluation Data Source(s) 1: STAAR

Summative Evaluation 1: Met Performance Objective

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>System Safeguard Strategy PBMAS</p> <p>Critical Success Factors CSF 1</p> <p>1) Strategy 1- Curriculum</p> <p>a. Effective Reading Strategies in Social Studies in the classroom as needed to read about: Historical issues such as specific eras/dates/significant figures in World History and US History.</p> <p>b. Geographical, Political, Social and economical influences in History</p>	1, 2, 3, 8, 9	<p>Social Studies Teachers</p> <p>Campus Administration</p> <p>District Social Studies Strategist</p>	Improve performance for all populations on CBA's, benchmarks, and on the STAAR.				
<p>Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00, State Bilingual/ESL - \$0.00, State Special Education - \$0.00, State Gifted and Talented (G/T) - \$0.00</p>							

<p align="center">System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>2) Strategy 2: Staff Development</p> <p>a. Provide training for Pre-AP strategies, history kits, primary sources, on-line software and other areas of need.</p> <p>b. Provide training to all SS teachers and "Differentiated learning skills."</p> <p>c. Provide training to promote critical thinking and document based questioning.</p> <p>d. Provide training in preparation for the state mandated tests.</p>	<p>1, 3, 4, 8, 9</p>	<p>Campus Administration</p> <p>District Professional Development Coordinator</p> <p>District Social Studies Strategies</p>	<p>-Social Studies Teachers</p> <p>-District Social Studies Strategist</p> <p>-Social Studies CIFs</p> <p>-Campus Administration</p>				
<p>Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00, State Bilingual/ESL - \$0.00, State Special Education - \$0.00, State Gifted and Talented (G/T) - \$0.00</p>							
<p align="center">System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>3) Strategy 3: Interventions</p> <p>a. Integrate the ELPS & CCRS in SS content</p> <p>b. Provide individualized instruction and/or small groups instruction in social studies to student not meeting STAAR standards or not passing.</p> <p>c. Use a variety of resources and materials in the Pre-AP classroom to promote advanced strategies.</p> <p>d. Classroom subscriptions.</p> <p>e. Teacher will promote the 7 Habits - Leader in Me initiative to increase student goal planning, focus, and leadership skills.</p>	<p>1, 2, 3, 8, 9</p>	<p>-Social Studies Teachers</p> <p>-District Social Studies Strategist</p> <p>-Social Studies CIFs</p> <p>-Campus Administration</p>	<p>Improved performance for all populations on CBAs, benchmarks, and on the STAAR</p>				
<p>Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00, State Bilingual/ESL - \$0.00, State Special Education - \$0.00, State Gifted and Talented (G/T) - \$0.00</p>							

<p align="center">System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2</p> <p>4) Strategy 4: Technology</p> <p>a. Apply technology to create maps about the five themes of geography by addressing the following items: Location, movement, regions, place, and human/environmental interaction.</p> <p>b. Implement SIOP strategies using media & video, technology, and a variety of websites and on-line software to target the following social studies strands; History, culture, economics, government and critical thinking.</p> <p>c. PLD trainings and Jarrett Books Chrome Books to implement Google Docs</p>	1, 2, 3, 8, 9	-Social Studies Teachers -Strategist -Social Studies CIFs -Campus Administration	Improved performance for all populations on CBAs, benchmarks, and on the STAAR.				
<p>Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00, State Bilingual/ESL - \$0.00, General Fund - \$0.00, State Special Education - \$0.00, State Gifted and Talented (G/T) - \$0.00</p>							
<p align="center">System Safeguard Strategy PBMAS Critical Success Factors CSF 1</p> <p>5) Strategy 5: Materials</p> <p>a. Utilize manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area</p>	1, 2, 9	-Social Studies Teachers -District Social Studies Strategist -Social Studies CIFs -Campus Administratio	Improved performance for all populations on assessments, CBA's, benchmark and STAAR				
<p>Funding Sources: State Comp Ed (SCE) - \$0.00, General Fund - \$0.00, Title 1, Part A - \$0.00, State Bilingual/ESL - \$0.00, State Special Education - \$0.00, State Gifted and Talented (G/T) - \$0.00</p>							
<p align="center">  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

Performance Objective 2: By Spring of 2018, the number of students who score at the Approaches Level on the Science STAAR Assessment will increase from 76% to 81%.

Evaluation Data Source(s) 2: STAAR Data







Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June

<p align="center">Critical Success Factors CSF 1 CSF 2</p> <p>1) Strategy 1: Curriculum:</p>	<p>1, 2, 3, 8, 9</p>	<p>Science Department, CIF, Campus Administration, District Science Strategist</p>	<p>Improved performance for all populations on CBAs, benchmarks, and STAAR.</p>				
<p>a. Inquiry based science</p> <p>b. Robotics-- stem based course</p> <p>c. Science fair involvement will allow for in depth study of the field.</p> <p>d. Utilize new curriculum pacing guides in grades 6-8.</p> <p>e. Implementation of S3 Strategies (8th Grade Teachers Trained)</p> <p>f. STAAR Workbooks</p> <p>g. Use of local science resources including Estero Llano Grande State park, the Valley Nature Center, Frontera Audobon, water treatment facility, Sal del Rey, and USDA/TAMU, and TAMUK Citrus Center research labs.</p> <p>h. Implement issues and life science for 7th life science curriculum-SETUP</p> <p>i. Implement issues and Earth Science for 8th grade earth science curriculum.</p> <p>j. Implementing the newly adopted electronic textbook and supplemental resources.</p> <p>k. Implement the use of media resources for Pre-AP classes such as journal articles, newsletters, science magazines, podcasting, and twitter, to connect science learning to real-world situations.</p> <p>Funding Sources: State Gifted and Talented (G/T) - \$0.00, State Special Education - \$0.00, State Comp Ed (SCE) - \$0.00, General Fund - \$0.00, State Bilingual/ESL - \$0.00, Title 1, Part A - \$0.00</p>							

<p style="text-align: center;">System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2</p> <p>2) Strategy 2: Technology</p> <p>a. Implement web-based lessons, assessments, and hands-on such as iCORE, Gizmos, Stemsscopes for 6th grade, and Edusmart.</p> <p>b. Use of media resources to connect science concepts to the real world.</p> <p>c. EduSmart 6th-8th</p> <p>d. Online software that target all TEKS</p> <p>e. Learn 360</p> <p>f. Exploros</p>	<p>1, 2, 3, 8, 9</p>	<p>Science Department, CIF, Campus Administration, District Science Strategist, Campus CTC</p>	<p>Improved performance for all populations on CBAs, benchmarks, and STAAR</p>				
<p>Funding Sources: State Gifted and Talented (G/T) - \$0.00, State Special Education - \$0.00, State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00, State Bilingual/ESL - \$0.00</p>							
<p style="text-align: center;">System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>3) Strategy 3: Interventions</p> <p>a. Implement SIOP model strategies to help LEP students.</p> <p>b. Implement student research program to assist students with original research projects for the science fair process and as part of the "GT Independent Study Mentorship Course."</p> <p>c. Science tutoring program and STAAR camps during elective class time as needed for students who need additional assistance, after school tutoring, and Saturday science tutoring.</p> <p>d. Teacher will promote the 7 Habits - Leader in Me initiative to increase student goal planning, focus, and leadership skills.</p>	<p>1, 2, 3, 8, 9</p>	<p>Science Department, CIF, Campus Administration, District Science Strategist, Special Ed. Department</p>	<p>Improved performance for all populations on CBAs, benchmarks, and STAAR.</p>				
<p>Funding Sources: State Gifted and Talented (G/T) - \$0.00, State Special Education - \$0.00, State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00, State Bilingual/ESL - \$0.00</p>							

<p style="text-align: center;">System Safeguard Strategy</p> <p style="text-align: center;">PBMAS</p> <p style="text-align: center;">Critical Success Factors</p> <p style="text-align: center;">CSF 1 CSF 2 CSF 7</p> <p>4) Strategy 4: Staff Development</p> <p>a. Team planning for the purpose of integration of subjects.</p> <p>b. Have ongoing staff development through STEMSCOPES that include an online curriculum, video streaming, vocabulary and integrated reading with new standards.</p> <p>c. CAST conference.</p> <p>d. Classroom aquariums and supplies</p> <p>e. STAAR training to update teachers on campus and district accountability, student graduation plan requirements, assessment blueprint, and analyze item questions using Norman Webb DOK criteria</p>	<p>1, 3, 4, 8, 9</p>	<p>Science Department, CIF, Campus Administration, District Science Strategist</p> <p>Improved performance for all populations on CBAs, be</p>	<p>Improved performance for all populations on CBAs, benchmarks, and STAAR</p>				
<p>Funding Sources: State Gifted and Talented (G/T) - \$0.00, State Special Education - \$0.00, State Comp Ed (SCE) - \$0.00, State Bilingual/ESL - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00</p>							

<p align="center">System Safeguard Strategy PBMAS Critical Success Factors CSF 1</p>	1, 2, 9	Science Department, CIF, Campus Administration, District Science Strategist	Improved performance for all populations on CBAs, benchmarks, and STAAR				
<p>5) Strategy 5: Materials</p> <p>a. Lab activities involving safety and investigative procedures will be conducted.</p> <p>b. Purchase science tables and portable sinks.</p> <p>c. use of web-based science supplemental resources</p> <p>d. Cornell Notes</p> <p>e. Science Equipment: microscopes, prepared slides, dissecting kits (frogs, owl pellets, worms), rock sample kits, measuring tapes (meter) gloves (thermal), tweezers, tongs, propane torch, alcohol thermometers, safety equipment, emergency eye wash bottles, first aid kit, fire blanket, small extinguisher</p> <p>f. Dynanotes *Study Guides</p> <p>g. Updated science fair project books</p> <p>h. science fair incentive field trip</p> <p>i. science fair trophies, ribbons, and certificates</p> <p>j. Measuring Up workbooks class sets 6th-8th</p>	<p>Funding Sources: State Gifted and Talented (G/T) - \$0.00, State Special Education - \$0.00, State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00, State Bilingual/ESL - \$0.00</p>						
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Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.







Performance Objective 3: By Spring 2018, the number of students who score at the Approaches Level on the Math STAAR Assessment will increase from 80% to 85%.

Evaluation Data Source(s) 3: STAAR Data

Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 2</p> <p>1) Strategy 1: Curriculum</p> <p>a. Spiraling</p> <p>b. review</p> <p>c. POD</p> <p>d. fluency</p> <p>e. use of district materials (textbooks and other resources), outside (commercial) materials, supplies & resources.</p> <p>f. Support the implementation of the TEKS Resource System including the alignment of the curriculum, instruction and assessment through the Professional Learning Communities 6-8.</p> <p>g. Incorporate teaching and learning strategies to enhance the understanding of math concepts and vocabulary through:</p> <ul style="list-style-type: none"> - Spiral activities -Word walls -HOTS Questions -Use journals -Exit Cards -creating word problems on covered objectives 	1, 2, 3, 8, 9	Math Strategist Math CIFs Campus Administration	Increased performance of students on assessments *Curriculum Based Assessments *District Benchmarks *STAAR				
<p>Funding Sources: State Gifted and Talented (G/T) - \$0.00, State Special Education - \$0.00, State Comp Ed (SCE) - \$0.00, State Bilingual/ESL - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00</p>							

<p align="center">System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2</p> <p>2) Strategy 2: Technology</p> <p>a. Use of technology devices, supplies, and computer enhanced programs such as, but not limited to: SMART Boards, Document Cameras, I pads, Interwrite Pads, Chromebooks, Quizdoms, Wireless Mouse Pens, Headphones, Earbuds, Cameras, Ipods, Smartphones, tablets, apps, TI-NI-84 Plus graphing calculators in order to meet our goals and objectives, as well as to implement the strategies needed to increase student success.</p>	1, 2, 3, 8, 9	CIF, Math staff, teachers & admin	Increased performance of students on assessments *Curriculum Based Assessments *District Benchmarks *STAAR				
<p>Funding Sources: State Gifted and Talented (G/T) - \$0.00, State Special Education - \$0.00, General Fund - \$0.00, State Comp Ed (SCE) - \$0.00, State Bilingual/ESL - \$0.00, Title 1, Part A - \$0.00</p>							
<p align="center">System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>3) Strategy 3: Interventions</p> <p>a. Use of incentives to encourage attendance and participation during interventions.</p> <p>b. Teacher will promote the 7 Habits - Leader in Me initiative to increase student goal planning, focus, and leadership skills.</p> <p>c. Math camps will be administered before the actual STAAR</p> <p>d. Utilize rotation between math teachers to group students by latest Benchmark test scores. This will allow teachers to group by ability and help all low performing students</p> <p>e. Pull Out Groups covering grade level objectives for low performing students</p>	1, 2, 3, 8, 9	CIF, Math staff, Math Inclusion teachers & admin.	Increased performance of students on assessments *Curriculum Based Assessments *District Benchmarks *STAAR				
<p>Funding Sources: State Gifted and Talented (G/T) - \$0.00, State Special Education - \$0.00, State Comp Ed (SCE) - \$0.00, State Bilingual/ESL - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00</p>							

<p align="center">System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>4) Strategy 4: Staff Development</p> <p>a. Provide opportunities for teachers to attend in -and-out of district math and technology inservices, workshops, and trainings such as CAMT, NCTM & RGVCTM, Region One, State Assessment Conference, within district training, STAAR related training, out of district training, PLC and others to increase effectiveness in instruction thereby contributing to an increase in student success.</p>	1, 3, 4, 8, 9	CIF, Math staff, Math Inclusion teachers & administration	Increased performance of students on assessments *Curriculum Based Assessments * District Benchmarks * STAAR				
<p>Funding Sources: State Gifted and Talented (G/T) - \$0.00, State Special Education - \$0.00, State Comp Ed (SCE) - \$0.00, State Bilingual/ESL - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00</p>							
<p align="center">System Safeguard Strategy PBMAS Critical Success Factors CSF 1</p> <p>5) Strategy 5: Materials</p> <p>a. Use the "practice with modeling and drill" component via resource books, fluency books and other resources such as taped-problems, cover-copy, compare, and incremental rehearsal to assist students in developing math fluency.</p> <p>b. STAAR books and resources, classroom subscriptions and programs for use in Spiral Reviews & P.O.D.'s to strengthen conceptual understanding and re-enforce strategies there by promoting math fluency and efficiency.</p> <p>c. Use of manipulatives, outside (commercial) resources, and online supplements, programs, and subscriptions to provide students additional assistance as well as to re-enforce the math curriculum.</p> <p>d. Use of math supplies, tools and resources such as, but not limited to whiteboards, markers, student STAAR workbooks, and computer enhanced programs in order to implement pre-STAAR math camps to assist students in reviewing tested math curriculum.</p>	1, 2, 9	Mathematics Teachers Administration	Improved performance for all populations on assessments, CBA's benchmark and STAAR.				
<p>Funding Sources: State Gifted and Talented (G/T) - \$0.00, State Special Education - \$0.00, State Bilingual/ESL - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00, State Comp Ed (SCE) - \$0.00</p>							
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Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

Performance Objective 4: By Spring of 2018, the number of students who score at the Approaches level on the Reading Staar Assessment will increase from 75% to 80%.

By Spring of 2018, the number of students who score at the Approaches level in Writing STAAR Assessment will increase from 75% to 80%.

Evaluation Data Source(s) 4: STAAR Data

Summative Evaluation 4:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2</p> <p>1) Strategy 1: Curriculum</p> <p>a. STAAR Testing & Supplemental Materials/ Aides i. e. Dictionaries Instructional Magazines, Compass Learnind, Acellus</p> <p>b. Independent Reading Time, Guided Reading, Shared Reading</p> <p>c. STAAR Reading strategies/ Presenters Pre-Ap strategies</p> <p>d. Springboard Curriculum</p> <p>e. District Scope and Sequence for reading and writing.</p> <p>f. Novel based curriculum</p> <p>g. Seven Habits Curriculum</p> <p>h. Writing rubrics, word walls, writing labs, SIOP and ESL strategies</p>	1, 2, 3, 8, 9	ELA teachers ELA strategists Campus Administrators	Improved performance for all populations and assessments, CBAs, benchmark and STAAR				
<p>Funding Sources: State Gifted and Talented (G/T) - \$0.00, State Special Education - \$0.00, State Comp Ed (SCE) - \$0.00, State Bilingual/ESL - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00</p>							

<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 2</p> <p>2) Strategy 2: Technology</p> <p>a. Spanish/English Translators, dictionaries and Tutorial Software b. E-Learning (Moodle, Google Classroom and Edmodo c. Newsela.com d. Chromebooks</p>	1, 2, 3, 8, 9	<p>ELA teachers ELA strategists Campus Administrators</p>	<p>Improved performance for all populations and assessments, CBAs, benchmark and STAAR</p>				
<p>Funding Sources: State Gifted and Talented (G/T) - \$0.00, State Special Education - \$0.00, State Bilingual/ESL - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00, State Comp Ed (SCE) - \$0.00</p>							
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2</p> <p>3) Strategy 3: Interventions</p> <p>a. MYON, Literacy programs, TALA initiatives, multi-media technology software b. Reading, Writing, Grammar Camps c. Inclusion, Small group reading, Instructional. cultural field trips, Reading Labs</p>	1, 2, 3, 8, 9	<p>ELA teachers ELA strategists Campus Administrators</p>	<p>Improved performance for all populations and assessments, CBAs, benchmark and STAAR</p>				
<p>Funding Sources: State Gifted and Talented (G/T) - \$0.00, State Special Education - \$0.00, State Comp Ed (SCE) - \$0.00, State Bilingual/ESL - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00</p>							
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>4) Strategy 4: Staff Development</p> <p>a. Paraprofessional staff will assist classroom teachers to allow for intensive remediation of at-risk students b. Laying the Foundation training c. Campus Book Studies</p>	1, 3, 4, 8, 9	<p>ELA teachers ELA strategists Campus Administrators</p>	<p>Improved performance for all populations and assessments, CBAs, benchmark and STAAR</p>				
<p>Funding Sources: State Gifted and Talented (G/T) - \$0.00, State Special Education - \$0.00, State Comp Ed (SCE) - \$0.00, State Bilingual/ESL - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00</p>							
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1</p> <p>5) Strategy 5: Materials</p> <p>a. supplemental magazines to develop reading skills b. SRI, Reader's Theatre, Novels for novel units, classroom subscriptions c. STAAR workbooks d. Scholastic Scope Lazy Editors</p>	1, 2, 9	<p>ELA teachers ELA strategists Campus Administrators</p>	<p>Improved performance for all populations and assessments, CBAs, benchmark and STAAR</p>				



= Accomplished



= Continue/Modify



= Considerable



= Some Progress



= No Progress



= Discontinue

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

Performance Objective 5: By 2018, 100% of the students will be provided developmental guidance and counseling in their graduation plan.

Evaluation Data Source(s) 5: Graduation plans in the recommended or distinguished achievement.

Summative Evaluation 5:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 6 1) Increase educational opportunities through 9th grade orientation and SLC registration.	1, 2	Counselors	Students will be aware of different career paths for their futures.				
Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00							
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 6 2) Social Skills and cyber bullying interventions will be integrated within guidance lessons.	1, 2	Counselors	Students will develop skills to think critically and behave safely on the internet.				
Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00							
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 6 3) Decrease student academic failure rate by meeting with failure students individually and setting goals.	1, 2	Counselors	Students will have attainable and workable goals.				
Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00							
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 6 4) 4) Motivate and promote student success through end of the year awards assembly/six weeks honor and superior honor roll celebrations.	1, 2	Counselors	Students will be motivated and have an academic goal to reach.				
Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00							



= Accomplished



= Continue/Modify



= Considerable



= Some Progress



= No Progress



= Discontinue

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

Performance Objective 6: ELL

Evaluation Data Source(s) 6:

Summative Evaluation 6:







Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 2</p> <p>1) Strategy 1: Curriculum ELAR: Assess all students the first two weeks of school with IStation to find all student's independent instructional and frustration levels in reading a. TEKS Resources</p> <p>Math: Use teaching and learning strategies that will support literacy development and enhance the understanding of math concepts and vocabulary through: a) TEKS Resource Center</p> <p>Science: Incorporate materials that will enhance student understanding of scientific processes such as the use of various scientific tools. a) TEKS Resource Center</p> <p>Social Studies: Teachers will emphasize social studies skills by using a variety of resources such as TEKS resource Center</p>	1, 2, 3, 8, 9	Principal, CIF, Reading/ELA/Math/Science/Social Studies Strategists All Teachers Bilingual/ESL Director	ELAR/ Math/ Science/ Social Studies: Increase independent reading levels and comprehension of all students in all core subjects				
<p>Funding Sources: State Special Education - \$0.00, State Bilingual/ESL - \$0.00, State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00</p>							

<p>2) 2) Strategy 2: Technology Integrate the application of technology to promote a blended learning environment in all core classes for the ELL students through various programs:</p> <ul style="list-style-type: none"> a. Imagine Math (formerly TTM) b. HMH Personal Math Trainer c. Texas Go Math d. Google Classroom d. Istation e. Brain Pop f. Web Quests g. PathBlazers h. Kurzweil i. ESL Reading Smart j. Scholastic k. Moodle l. Stemscope Science m. Pearson Realize n, Myon 							
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<p>3) 3) Strategy 3: Interventions</p> <p>ELAR: Assess all students the first two weeks of school with IStation to find all student's independent instructional and frustration levels in reading</p> <p>a. Quick Writes b. Vocabulary Activities c. Word Walls</p> <p>Math: Use teaching and learning strategies that will support literacy development and enhance the understanding of math concepts and vocabulary through:</p> <p>a) Quick writes b) Building vocabulary activities c) Bilingual Word Wall</p> <p>Science: Social Studies: Teachers will emphasize social studies skills by using a variety of resources such as:</p> <p>a. Google Classroom b. Pearson c. Realize.</p> <p>ALL STAAR Tested Areas: - The Leader in Me will be implemented to promote positive relationships and goal planning</p> <p>-Camps, Rotations and Pull Outs programs will be implemented to assist students that require additional tutoring -Chrome Books will be utilized to enhance learning and to assist with interventions</p>							
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<p style="text-align: center;">System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2</p> <p>4) Strategy 2: Technology</p> <p>Integrate the application of technology to promote a blended learning environment in all core classes for the ELL students through various programs:</p> <ul style="list-style-type: none"> a. Imagine Math (formerly TTM) b. HMH Personal Math Trainer c. Texas Go Math d. Google Classroom d. Istation e. Brain Pop f. Web Quests g. PathBlazers h. Kurzweil i. ESL Reading Smart j. Scholastic k. Moodle l. Stemscope Science m. Pearson Realize n. MyOn 	1, 2, 3, 8, 9	Principal, CIF, Reading/ELA/Math/Science/Social Studies Strategists All Teachers Bilingual/ESL Director	ELAR/ Math/ Science/ Social Studies: Increase independent reading levels and comprehension of all students in all core subjects				
	<p>Funding Sources: State Comp Ed (SCE) - \$0.00, State Bilingual/ESL - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00, State Special Education - \$0.00</p>						

<p align="center">System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2 CSF 4</p>	<p>1, 2, 3, 8, 9 Principal, CIF, Reading/ELA/Math/Science/Social Studies Strategists All Teachers Bilingual/ESL Director</p>	<p>ELAR/ Math/ Science/ Social Studies: Increase independent reading levels and comprehension of all students in all core subjects</p>				
<p>5) Strategy 3 Interventions:</p> <p>ELAR: Assess all students the first two weeks of school with IStation to find all student's independent instructional and frustration levels in reading</p> <p>a. #Writing Wednesday b. Quick Writes c. Vocabulary Activities d. Word Walls e. Author's Wall</p> <p>Math: Use teaching and learning strategies that will support literacy development and enhance the understanding of math concepts and vocabulary through:</p> <p>a) #WritingWednesday b) Quick writes c) Building vocabulary activities d) Bilingual Word Wall</p> <p>Science: Social Studies: Teachers will emphasize social studies skills by using a variety of resources such as:</p> <p>a. Google Classroom b. Pearson c. Realize.</p> <p>ALL STAAR Tested Areas: - The Leader in Me will be implemented to promote positive relationships and goal planning -Extended Day will be implemented to assist students that require additional tutoring -Camps, Rotations and Pull Outs programs will be implemented to assist students that require additional tutoring -Chrome Books will be utilized to enhance learning and to assist with interventions</p> <p>Funding Sources: State Special Education - \$0.00, State Comp Ed (SCE) - \$0.00, State Bilingual/ESL - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00</p>						

<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>6) Strategy 4: Staff Development</p> <p>Attend professional development programs to broaden teacher knowledge. Including but not limited to: -Vocabulary Development -Reading and Comprehension Skills -Technology Applicaitons</p>	1, 2, 3, 4, 8, 9	Principal, CIF, Reading/ELA/Math/Science/Social Studies Strategists All Teachers Bilingual/ESL Director	ELAR/ Math/ Science/ Social Studies: Increase independent reading levels and comprehension of all students in all core subjects				
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1</p> <p>7) Strategy 5: Materials</p> <p>a)Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.</p>	1, 2, 9	Principal, CIF, Reading/ELA/Math/Science/Social Studies Strategists All Teachers Bilingual/ESL Directo	ELAR/ Math/ Science/ Social Studies: Increase independent reading levels and comprehension of all students in all core subjects				Funding Sources: State Bilingual/ESL - \$0.00, General Fund - \$0.00, Title 1, Part A - \$0.00, State Comp Ed (SCE) - \$0.00, State Special Education - \$0.00
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

Performance Objective 7: SPED/504/Dyslexia

Evaluation Data Source(s) 7:

Summative Evaluation 7:

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

Performance Objective 8: By Spring 2018, the percentage of Advanced Academic students who score at the Master's Level on the Algebra One EOC will increase from







By Spring 2018, the number of students who score at the Master's Level

Evaluation Data Source(s) 8:

Summative Evaluation 8:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June

<p style="text-align: center;">System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2</p> <p>1) 1) CurriculumImplement the TEKS Resource System including the alignment of the curriculum, instruction, and assessment,Year at a Glance b) Incorporate teaching and learning strategies to enhance the understanding of math concepts and vocabulary through: -spiral activities -word walls -HOTS questions -journals -exit cards</p>	1, 2, 3, 8, 9	CIFs, Advanced Academic Strategist, teachers	Increased performance of students on assessments *Curriculum Based Assessments *District Benchmarks *STAAR				
<p>Funding Sources: State Comp Ed (SCE) - \$0.00, General Fund - \$0.00, State Bilingual/ESL - \$0.00, State Gifted and Talented (G/T) - \$0.00, State High School Allotment - \$0.00</p>							
<p style="text-align: center;">System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2</p> <p>2) 2) Technology-Use technology to help students gain a better understanding of the topics covered, gain immediate feedback, give students alternate instruction of objectives, and involve students in meaningful activities. Chromebooks will enhance student learning through online research</p>	1, 2, 3, 8, 9	CIFs, CTC, advanced academic teachers	Increased performance of students on assessments *Curriculum Based Assessments *District Benchmarks *STAAR				
<p>Funding Sources: State Gifted and Talented (G/T) - \$0.00, State Comp Ed (SCE) - \$0.00, State High School Allotment - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00</p>							

<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>3) 3) InterventionsUse teaching and learning strategies that will support literacy development and enhance the understanding of math concepts and vocabulary through:</p> <p>a) Quick writes b) Building vocabulary activities c) Bilingual Word Wall</p> <p>Teachers will promote the seven habits Leader in Me initiative to increase student goal planning, focus, and leadership skills.</p>	1, 2, 3, 8, 9	CIFs, CTC, advanced academic teachers	Increased performance of students on assessments *Curriculum Based Assessments *District Benchmarks *STAAR				
<p>Funding Sources: State Gifted and Talented (G/T) - \$0.00, State Comp Ed (SCE) - \$0.00, General Fund - \$0.00, State High School Allotment - \$0.00, State Bilingual/ESL - \$0.00</p>							
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>4) 4) Staff Development-enhance content knowledge and effectively implement research-based instructional strategies.</p>	1, 3, 4, 8, 9	Cifs, Strategists, advanced academic teachers	Increased performance of students on assessments *Curriculum Based Assessments *District Benchmarks *STAAR				
<p>Funding Sources: State Gifted and Talented (G/T) - \$0.00, State High School Allotment - \$0.00, State Bilingual/ESL - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00</p>							
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1</p> <p>5) 5) Advanced Academic Materials a)Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.</p>	1, 2, 9	CIF, Advanced academic teachers	Increased performance of students on assessments *Curriculum Based Assessments *District Benchmarks *STAAR				
<p>Funding Sources: State Comp Ed (SCE) - \$0.00, State Gifted and Talented (G/T) - \$0.00, State High School Allotment - \$0.00, State Bilingual/ESL - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00</p>							
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							







Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

Performance Objective 9: By Spring 2018, 70% of Migrant students will increase their fluency and comprehension skills in reading.

Evaluation Data Source(s) 9: Migrant Middle School Survey

Summative Evaluation 9:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2</p> <p>1) 1) Strategy 1: Interventions - a) Students will select books from Book Fairs and school catalog to enhance reading skills and to add to their home libraries. Students will be able to join book clubs throughout the year.</p>	1, 2, 3, 8, 9	Administration Counselors Social Worker Staff Librarian	Increase independent reading levels and comprehension of all students in all core subjects.				
Funding Sources: Title I, Part C - \$0.00, State Comp Ed (SCE) - \$0.00, General Fund - \$0.00							
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2</p> <p>2) Strategy 2: Staff Development - a) Continued support for staff development training to ensure professionals keep abreast on the latest strategies, techniques, resources, and technology available for students in each subject area.</p>	1, 2, 3, 8, 9	Administration Counselors Social Worker Staff Librarian	Increase independent reading levels and comprehension of all student in all core subjects.				
Funding Sources: Title 1, Part A - \$0.00, Title I, Part C - \$0.00, State Comp Ed (SCE) - \$0.00, General Fund - \$0.00							

<p align="center">System Safeguard Strategy PBMAS Critical Success Factors CSF 1</p>	1, 2, 9	Administration Counselors Social Worker Staff Librarian	Increase independent reading levels and comprehension of all students in all core subjects.				
<p>3) Strategy 3: Materials - a) Manipulative, perishable, and non- items, audio and visual aids, consumables workbooks, reading materials, electronic devices, e-books, magazines, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.</p>	<p>Funding Sources: Title 1, Part A - \$0.00, Title I, Part C - \$0.00, General Fund - \$0.00, State Comp Ed (SCE) - \$0.00</p>						
<p align="center">  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.







Performance Objective 10: By Spring 2018, the percentage of students in the Fine Arts Department will increase student participation in the arts to 70% of total student enrollment.

Evaluation Data Source(s) 10: 2017-2018 WISD Fine Arts Census Report

Summative Evaluation 10:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2</p> <p>1) Strategy 1: Curriculum a) Students will learn a variety of skills used in the theatre field while incorporating all content areas: language arts, math, science, reading, and social studies. b) The student will learn to make improvements in the subject matter through self-evaluation and peer-evaluation. c) Students will be able to apply content area skills in all fine arts classes: . Write persuasive scripts . Use Language arts terminology . Portray a given character in a given time era as it relates to their sense. . Select a given style with a given artist and will compare and contrast verbal and written composition . Create a stage diagram to scale using mathematical strategies . Design costumes with the appropriate time periods in mind . Ethical discussions relating to scientific topics in various plays d) Theatre arts students will perform and/or participate in enrichment activities throughout the year, such as public speaking and confidence-building.</p>	1, 2, 3, 8, 9	Fine Arts Department Campus Administration					
<p>Funding Sources: State Gifted and Talented (G/T) - \$0.00, State Special Education - \$0.00, State Comp Ed (SCE) - \$0.00, State Bilingual/ESL - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00</p>							

<p>System Safeguard Strategy PBMAS</p> <p>Critical Success Factors CSF 1 CSF 2</p> <p>2) Strategy 2: Technology</p> <p>a. move from the substitution to the augmentation level on the SAMR scale in lessons</p> <p>b. web page, 3-D printers, media retrieval system</p>	1, 2, 3, 8, 9	Fine Arts Teachers					
<p>Funding Sources: State Gifted and Talented (G/T) - \$0.00, State Special Education - \$0.00, State Comp Ed (SCE) - \$0.00, State Bilingual/ESL - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00</p>							
<p>System Safeguard Strategy PBMAS</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>3) Strategy 3: Interventions</p> <p>a) Consumables, general supplies technology devices</p>	1, 2, 3, 8, 9	Fine Arts Teachers	Improve performance for all populations on assessments, CBAs, benchmarks and STAAR				
<p>Funding Sources: State Gifted and Talented (G/T) - \$0.00, State Special Education - \$0.00, State Comp Ed (SCE) - \$0.00, State Bilingual/ESL - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00</p>							
<p>System Safeguard Strategy PBMAS</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>4) Strategy 4: Staff Development</p> <p>a. Staff development to ensure professionals continue being highly qualified and to continue selfeducation/improvement on the latest strategies, techniques, resources, and technology available for the subject areas.</p>	1, 3, 4, 8, 9	Fine Art Teacher	Equip teacher with more intense knowledge to create more thought stimulating lessons.				
<p>Funding Sources: State Gifted and Talented (G/T) - \$0.00, State Special Education - \$0.00, State Comp Ed (SCE) - \$0.00, State Bilingual/ESL - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00</p>							

<p align="center">System Safeguard Strategy</p> <p align="center">PBMAS</p> <p align="center">Critical Success Factors</p> <p align="center">CSF 1</p> <p>5) Strategy 5: Materials</p> <p>a. Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objective, and initiatives for the subject area.</p>	1, 2, 9	Fine Art Teacher					
<p>Funding Sources: State Gifted and Talented (G/T) - \$0.00, State Special Education - \$0.00, State Comp Ed (SCE) - \$0.00, State Bilingual/ESL - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00</p>							
<p align="center">  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.







Performance Objective 11: By Spring 2018, 90% of students will increase their interest in literacy.

Evaluation Data Source(s) 11: SRI report

Summative Evaluation 11:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2</p> <p>1) Strategy 1: Curriculum</p> <p>a) Systematically embed information literacy skills and literature appreciation instruction into the library instructional program.</p> <p>b) Promote reading in the classroom and at home by collaborating with core teachers during designated reading holidays such as National Reading Day, Ban Book Week, Teen Read Week and National Library Week.</p> <p>c) Train/demonstrate to staff the importance of library resources in our district by collecting data and following the library standards.</p> <p>d) Teach students and staff to comply with current school board policies, legislation and regulations regarding legal issues affecting the library program.</p> <p>e) Maintain records and collaborate with faculty/administration in monitoring copyright status of print and audiovisual materials in the library collection and throughout the school.</p>	1, 2, 3, 8, 9	Librarian District Librarian Library Staff Campus Administration	Increase independent reading levels and comprehension of all students in all core subjects.				
Funding Sources: State Gifted and Talented (G/T) - \$0.00, State Special Education - \$0.00, State Comp Ed (SCE) - \$0.00, State Bilingual/ESL - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00							

<p align="center">System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2</p> <p>2) Strategy 2: Technology</p> <p>a) Promote the success of all students & staff by making possible the access, use, & integration of technology to enrich the curriculum & enhance learning along with providing a balanced, carefully selected, & systematically organized collection of print & electronic library resources that are sufficient to meet students' needs in all subject areas & that are continuously monitored for currency and relevancy as stated in the School Library Programs: Standards & Guidelines for Texas.</p> <p>b) Advertise current digital resources available to community using web & paper resources</p>	1, 2, 3, 8, 9	Librarian District Librarian Staff Administration	Increase independent reading levels and comprehension of all students in all core subjects.				
<p>Funding Sources: State Gifted and Talented (G/T) - \$0.00, State Special Education - \$0.00, State Comp Ed (SCE) - \$0.00, State Bilingual/ESL - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00</p>							
<p align="center">System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>3) Strategy 3: Interventions</p> <p>a) Purchase perishable and non-perishable items, audio and visual aids, consumables, reading materials, electronic devices, furniture, instructional incentives, and general supplies to enhance instruction, help implement strategies, objectives, and initiatives for the library program.</p> <p>b) Introduce students to authors, illustrators, publishers, books, bookstores and other cultural events at local, region one, and state level that will inspire them to succeed.</p>	1, 2, 3, 8, 9	Librarian District Librarian Staff Administration	Increase independent reading levels and comprehension of all students in all core subjects.				
<p>Funding Sources: State Gifted and Talented (G/T) - \$0.00, State Special Education - \$0.00, State Comp Ed (SCE) - \$0.00, State Bilingual/ESL - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00</p>							

<p align="center">System Safeguard Strategy PBMAS</p> <p align="center">Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>4) Strategy 4: Staff Development</p> <p>a) Demonstrate to staff and students an effective school library program throughout the school, the district, in local and state activities, and through state development and conferences.</p> <p>b) Staff development to ensure professionals continue being highly qualified and to keep abreast on the latest strategies, techniques, resources, and technology available for the subject areas.</p> <p>c) Update personal knowledge and skills through ongoing self-assessment and seeks out continuing professional educational opportunities, including current teaching practices.</p>	1, 3, 4, 8, 9	Principal District Librarian Librarian	Increase independent reading levels and comprehension of all students in all core subjects.				
	<p>Funding Sources: State Gifted and Talented (G/T) - \$0.00, State Special Education - \$0.00, State Comp Ed (SCE) - \$0.00, State Bilingual/ESL - \$0.00, General Fund - \$0.00, Title 1, Part A - \$0.00</p>						
<p align="center">System Safeguard Strategy PBMAS</p> <p align="center">Critical Success Factors CSF 1</p> <p>5) Strategy 5: Materials</p> <p>a) Manipulative, perishable, and non- items, audio and visual aids, consumables workbooks, reading materials, electronic devices, e-books, magazines, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.</p>	1, 2, 9	Principal District Librarian Librarian	Increase independent reading levels and comprehension of all students in all core subjects.				
	<p>Funding Sources: State Gifted and Talented (G/T) - \$0.00, State Special Education - \$0.00, State Comp Ed (SCE) - \$0.00, State Bilingual/ESL - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00</p>						
<p align="center">  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

Performance Objective 12: PE

Evaluation Data Source(s) 12:

Summative Evaluation 12:


Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

Performance Objective 13: By Spring 2018, 100% of the students will achieve mastery in Technology Applications.

Evaluation Data Source(s) 13: Student Performance

Summative Evaluation 13:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2</p> <p>1) Strategy 1: Technology</p> <p>a) Students will use Google Docs, Sheets, Slides, Google Drive, Google Classroom, Code.org, Myon, Sumdog and a variety of programs to create and edit files.</p> <p>b) Students will understand applications, including the ability to select and use software to identify, understand, and use hardware systems.</p> <p>c) Students will use creative thinking and innovative processes to construct knowledge, generate new ideas, and create products.</p> <p>d) Implement Technology Applications to improve student literacy and skills.</p>	1, 2, 3, 8	Technology Applications Teacher	Student Performance on six weeks exams and district benchmarks.				
<p>Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00</p>							

<p>System Safeguard Strategy PBMAS</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 3</p> <p>2) Strategy 2: Interventions</p> <p>a) Implement Word Wall b) Teachers will reiterate the importance of writing across the curriculum by integrating Hashtag Writing Wednesdays (Central M.S. writing initiative). c) Teachers will promote the 7 Habits Leader In Me initiative to increase students goal planning, focus, and leadership skills</p>	1, 2, 3, 8, 9	Technology Applications Teacher	Student Performance on six weeks exams and district benchmarks						
Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00									
<p>System Safeguard Strategy PBMAS</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>3) Strategy 3: Staff Development</p> <p>To ensure professionals continue being highly qualified and to keep abreast on the latest strategies, techniques, resources, and technology available for all subject areas.</p>	1, 3, 4, 8, 9	Technology Applications Teacher	Student Performance on six weeks exams and district benchmarks						
Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00									
<p>System Safeguard Strategy PBMAS</p> <p>Critical Success Factors CSF 1</p> <p>4) Strategy 4: Materials</p> <p>Manipulatives, perishable and non-perishable items, audio and visual aids, consumables, workbooks, reading materials (i.e. newspapers, magazines, books) electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction; help implement the strategies, objectives, and initiatives for the subject area</p>	1, 2, 9	Technology Applications Teacher	Student Performance on six weeks exams and district benchmarks						
Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00									
									


Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

Performance Objective 14: By Spring 2018, 100% of students will be enrolled in CATE courses.

Evaluation Data Source(s) 14: PBMAS Report, District & Regional EOC/STAAR Performance Reports, State Accountability System, CTE Annual Program Evaluation Summary

Summative Evaluation 14: Met Performance Objective

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>System Safeguard Strategy Critical Success Factors CSF 1</p> <p>1) Strategy 1: Technology</p> <p>a) Students will use Google Docs, Sheets, Slides, Google Drive, Google Classroom, Typing Club, Code.org, Myon, Sumdog and a variety of programs to create and edit files.</p> <p>b) Students will understand applications, including the ability to select and use software to identify, understand, and use hardware systems.</p> <p>c) Students will use creative thinking and innovative processes to construct knowledge, generate new ideas, and create products.</p> <p>d) Implement Technology Applications to improve student technology literacy and skills.</p>	1, 2, 3, 8, 9	Technology Applications Teacher	Student Performance on six weeks exams and district benchmarks				
<p>Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00</p>							

<p align="center">System Safeguard Strategy PBMAS</p> <p align="center">Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>2) Strategy 2: Interventions</p> <p>a) Implement Word Wall b) Teachers will reiterate the importance of writing across the curriculum by integrating Hashtag Writing Wednesdays (Central M.S. writing initiative). c) Teachers will promote the 7 Habits Leader In Me initiative to increase students goal planning, focus, and leadership skills</p>	1, 2, 3, 8, 9	Technology Applications Teacher	Student Performance on six weeks exams and district benchmarks				
Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00							
<p align="center">System Safeguard Strategy PBMAS</p> <p align="center">Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>3) Strategy 3: Staff Development</p> <p>To ensure professionals continue being highly qualified and to keep abreast on the latest strategies, techniques, resources, and technology and leadership skills</p>	1, 3, 4, 8, 9	Technology Applications Teacher	Student Performance on six weeks exams and district benchmarks				
Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00							
<p align="center">System Safeguard Strategy PBMAS</p> <p align="center">Critical Success Factors CSF 1</p> <p>4) Strategy 4: Materials</p> <p>Manipulatives, perishable and non-perishable items, audio and visual aids, consumables, workbooks, reading materials (i.e. newspapers, magazines, books) electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction; help implement the strategies, objectives, and initiatives for the subject area.</p>	1, 2, 9	Technology Applications Teacher	Student Performance on six weeks exams and district benchmarks				
Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00							
							

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

Performance Objective 15: By Spring 2018, 70% of Migrant students will increase their fluency and comprehension skills in reading.

Evaluation Data Source(s) 15: Migrant middle school survey

Summative Evaluation 15:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>1) Strategy 1: Interventions - a) Students will select books from Book Fairs and school catalog to enhance reading skills and to add to their home libraries. Students will be able to join book clubs throughout the year.</p> <p>2) Strategy 2: Staff Development - a) Continued support for staff development training to ensure professionals keep abreast on the latest strategies, techniques, resources, and technology available for students in each subject area.</p> <p>3) Strategy 5: Materials - a) Manipulative, perishable, and non- items, audio and visual aids, consumables workbooks, reading materials, electronic devices, e-books, magazines, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area</p>							

Goal 2: POSITIVE LEARNING ENVIRONMENT-Safe, secure, technology-rich schools and facilities.

Performance Objective 1: 100% of B. Garza Middle School students and staff will complete Internet safety training using the Common Sense Media curriculum. This will allow our campus to continue being a Common Sense Media Certified School.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7 1) All teachers will complete the requirements to become a Common Sense Media Certified School.	1, 2, 3, 4, 5, 10	All Teachers Librarian CTC Administration	Students and staff will develop their abilities to think critically, behave safely, and participate responsibly in the digital world.				
Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00							
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7 2) 2) Students will receive instruction on digital citizenship.	1, 2, 3, 8, 9, 10	All Teachers Librarian CTC Administration	Students and staff will develop their abilities to think critically, behave safely, and participate responsibly in the digital world.				
Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00							

Goal 2: POSITIVE LEARNING ENVIRONMENT-Safe, secure, technology-rich schools and facilities.

Performance Objective 2: Special Education teachers, instructional paraprofessionals, teachers from each team and the Crisis Team will become CPI certified to ensure student safety should a crisis arise on campus.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
System Safeguard Strategy PBMAS Critical Success Factors CSF 3 CSF 5 CSF 6 CSF 7 1) All staff members will receive training on how to properly address a crisis.	1, 2, 4, 10	All professional staff All support staff Administration Security Guards	Decrease crisis incidents, proper and swiftly executed crisis prevention intervention plans in place.				
Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00							
System Safeguard Strategy PBMAS Critical Success Factors CSF 3 CSF 5 CSF 6 CSF 7 2) All staff members will practice monthly fire drills with and without blocked passage ways.	1, 2, 4, 10	All professional staff All support staff Administration Security Guards	Decrease the amount of time it takes to safely and effectively evacuate the building from 3 minutes to two minutes.				
Funding Sources: Title 1, Part A - \$0.00, State Comp Ed (SCE) - \$0.00							
System Safeguard Strategy PBMAS Critical Success Factors CSF 3 CSF 5 CSF 6 CSF 7 3) All staff members will practice monthly lock-down drills.	1, 2, 4, 10	All professional staff All support staff Administration Security Guards	Decrease the amount of time it takes to safely and effectively practice a lock-down drill in case a serious incident occurs.				
Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00							
System Safeguard Strategy PBMAS Critical Success Factors CSF 3 CSF 5 CSF 6 CSF 7 4) All staff members will receive training and practice a shelter in place drill, a severe weather drill and a reverse evacuation drill.	1, 2, 4, 10	All professional staff All support staff Administration Security Guards	Decrease the amount of time it takes to safely and effectively practice a severe weather drill, a reverse evacuation drill and a shelter in place drill.				
Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00							

 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue


Goal 2: POSITIVE LEARNING ENVIRONMENT-Safe, secure, technology-rich schools and facilities.

Performance Objective 3: All staff members will be assigned morning duty to monitor students and ensure their safety.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
System Safeguard Strategy PBMAS Critical Success Factors CSF 6 CSF 7 1) All teachers will be assigned morning duty to monitor students and ensure their safety and paraprofessionals will be assigned afternoon duty.	1, 2	All teachers All paraprofessionals Administration	Monitor students to ensure their safety and well-being.				
				Funding Sources: Title 1, Part A - \$0.00, State Comp Ed (SCE) - \$0.00			
System Safeguard Strategy Critical Success Factors CSF 5 CSF 6 2) All visitors to B. Garza Middle School will have to sign in at the security desk as well as the front office and use Raptor, a safety system that checks parents' and guardians' IDs to check out the students.	1, 2, 6, 10	Receptionist Attendance Clerk Office Staff Members Administration Security Guards	Monitor all students to ensure their safety and well being.				
				Funding Sources: Title 1, Part A - \$0.00, State Comp Ed (SCE) - \$0.00			
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7 3) Weslaco ISD has installed gates surrounding all access points of entries to B. Garza Middle School campus in an effort to minimize the amount of traffic and/or non-allowed visitors on campus and to ensure student safety.	1, 2, 10	Administration Security Guards All staff members All Teachers	Monitoring and securing all students, staff members to ensure everyone's safety.				
				Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00			


<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 6</p> <p>4) B. Garza's Middle School's administration, security guards, ISS staff member, receptionist, CTC and custodian use a radio to readily and effectively communicate with each other in case of an emergency.</p>	1, 2, 9, 10	Administration Security Guards Office Staff ISS staff member Custodian Safety and Security Director	Communication by radio in an effort to minimize the amount of time it takes to respond to an emergency with students and/or staff members.				
Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00							
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 5 CSF 6</p> <p>5) Security Guards patrol hallways and monitor security cameras in an effort to secure B. Garza Middle School students, staff members and premises.</p>	1, 2, 10	Administration Security Guards Safety and Security Director	To decrease the amount of time it takes to secure all students, staff members and to ensure the safety of all stakeholders at B. Garza Middle School.				
Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00							
							

Goal 2: POSITIVE LEARNING ENVIRONMENT-Safe, secure, technology-rich schools and facilities.

Performance Objective 4: B. Garza Middle School will maintain one to one ratio of chrome books for all students in all classrooms in order to promote digital learning,ensure that students have opportunities to receive blended learning lessons and move from substitution to augmentation on the SAMR model.

Evaluation Data Source(s) 4:

Summative Evaluation 4:


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 CSF 6 1) B. Garza will direct a portion of the budget to maintain, and replace chromebooks, carts, and other technological equipment such as, but not limited to printers, scanners, printing supplies, and smart tablets.	1, 2, 10	Teachers Administration CTC Strategists	Blended lessons, Flipped Classrooms, student based research projects				
	Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00						
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 7 2) Teachers will have multiple opportunities to receive staff development in areas specific to blended learning.	1, 2, 4, 5, 10	Teachers Administration CTC Strategists	Blended lessons, Flipped Classrooms, student based research projects				
	Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00						
							

Goal 2: POSITIVE LEARNING ENVIRONMENT-Safe, secure, technology-rich schools and facilities.

Performance Objective 5: All content area teachers will incorporate technology in the curriculum as deemed fit throughout the year

Evaluation Data Source(s) 5:

Summative Evaluation 5:


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7 1) Provide regular staff development to all teachers on embedding technology effectively in the curriculum.	1, 2, 3, 4, 5, 10	Teachers Administration CTC Librarian	Engaged students in the classroom at an accomplished level.				
Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00							
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7 2) Meet once a month by departments (PLC) to plan, share, and discuss technology -rich lessons.	1, 2, 3, 4, 5, 10	Teachers Administration CTC Librarian	All teachers will effectively use technology in the classroom.				
Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00							
							

Goal 2: POSITIVE LEARNING ENVIRONMENT-Safe, secure, technology-rich schools and facilities.

Performance Objective 6: All students at B. Garza Middle School will use Google classroom, I-station, and MyOn by practicing safe and secure technology procedures.

Evaluation Data Source(s) 6:

Summative Evaluation 6:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7 1) All students will be engaged in blended learning opportunities via Google Classroom.	2, 3, 9, 10	All classroom teachers Administration Librarian	Students will show at least 5% growth in STAAR reading, writing and English I EOC.				
				Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00			
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2 CSF 4 2) All students will be engaged in Common Sense Media lessons to learn safe and secure on-line procedures.	1, 2, 3, 8, 9, 10	All classroom teachers Administration Librarian	Students will show at least 5% growth in STAAR reading, writing and English I EOC.				
				Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00			
							







Goal 3: PARENT-COMMUNITY-BUSINESS-INDUSTRY RELATIONS-Superior customer service, positive communication, and collaboration for student success.

Performance Objective 1: Strengthen and increase our parent and community engagement in schools by 10%

Evaluation Data Source(s) 1: Six Weeks Reports

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 5 CSF 6</p> <p>1) Parent and student surveys. contact logs including tracking parent participation through logging volunteer hours</p>	1, 2, 6	Social Worker, Parents, Teachers, Students, and Administration.	Increase parental involvement				
Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00							
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 6</p> <p>2) Campus events and meetings such as parent teacher conference and home visits. Implement Leader in Me strategies to enhance student to teacher, teacher to parent, teacher to admin and school to community relationships.</p>	1, 2	Student, Teacher, parent, Administrator, Campus Technology Coordinator	Parents are engaged and participate with campus events/activities. student achievement increases. Students and parents are more motivated to learn thus will be more successful in school				
Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00							
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 6</p> <p>3) Involving community and businesses as guest speakers for Red Ribbon Week, Career Day, and Just Say No Week, and Bully prevention presentations</p>	1, 2	Social Worker, Teachers, Administrators	Students are aware of the negative affects of drugs and bullying. It will also increase attendance.				
Funding Sources: Title 1, Part A - \$0.00, General Fund - \$0.00, State Comp Ed (SCE) - \$0.00							


<p align="center">System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 6</p>	1, 2	Social worker, teachers, administrators, students, and parents	Increased collaboration between parents, students, and community members.				
<p>4) Community will provide resources and partnerships that meet the needs of our B. Garzal MS families such as: Meet the Teacher Night, Red Ribbon, Leader In Me Assembly, Open House Tech Night, Career Fair, Meet the Middle School Events.</p>	<p>Funding Sources: State Comp Ed (SCE) - \$0.00, General Fund - \$0.00, Title 1, Part A - \$0.00</p>						
<p align="center">  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 3: PARENT-COMMUNITY-BUSINESS-INDUSTRY RELATIONS-Superior customer service, positive communication, and collaboration for student success.

Performance Objective 2: Increase parent and school collaboration, communication, participation, and attendance by 5%.

Evaluation Data Source(s) 2:

Summative Evaluation 2:







Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
System Safeguard Strategy PBMAS Critical Success Factors CSF 5 CSF 6 1) 1. Parent and student surveys, contact logs including tracking parent participation through logging volunteer hours.	1, 2, 6	Social Worker, Parents, Teachers, Students and Administration	Increase parental involvement				
Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00							
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 6 2) 2. Campus events and meetings such as parent teacher conference and home visits, Implement Leader in Me strategies to enhance student to teacher, teacher to parent, teacher to admin and school to community relationships.	1, 2	Student, Teacher, Parent, Administrator, Campus Technology Coordinator	Parents are engaged and participate with campus events/activities. Student achievement increases. Students and parents are more motivated to learn thus be more successful in school.				
Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00, General Fund - \$0.00							
							

Goal 4: CAPACITY-BUILDING/LEADERSHIP DEVELOPMENT-Quality, customized professional development for all employees.

Performance Objective 1: By the Spring of 2018, staff will receive ongoing professional development to ensure teachers and staff are equipped to assist students Meets Grade Level or Masters Grade Level on STAAR assessments.

Evaluation Data Source(s) 1: STARR data, surveys, and department, team leaders, and administration recommendations.

Summative Evaluation 1:







Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>1) Staff will attend staff development training's in the areas as follows: -T-TESS -SLO -Core Content Programs -ELL -SPED Accommodations -Technology -State Assessments -PLC</p>	1, 2, 4, 9	-District Personnel -Administration -CTC -Staff	Training's will provide opportunities for students to perform at the Meets or Masters Grade Level.				
<p>Funding Sources: State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00, State Gifted and Talented (G/T) - \$0.00, State Bilingual/ESL - \$0.00, State Special Education - \$0.00, General Fund - \$0.00</p>							
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>2) All staff will continue to attend Leader in Me staff developments presented by Campus Lighthouse Team.</p>	1, 2, 4, 9	All staff Leader In Me Consultants Campus Lighthouse Team	Implementation of Leader in Me concepts and 7 Habits curriculum.				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 5: FINANCIAL STRENGTH-Responsible planning, management, and accountability.

Performance Objective 1: By Spring 2018, 100% of federal, state and local funds will go through improvement and budget planning in order to maximize the impact of the resources to assist students to Meets Grade Level or Masters Grade Level on STAAR assessments.

Evaluation Data Source(s) 1: STARR data, surveys, and department, team leaders, and administration recommendations

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>System Safeguard Strategy PBMAS</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>1) Provide resources and implement services and programs with the aim of upgrading our entire educational program</p>	1, 2	<ul style="list-style-type: none"> -Administration -CTC -Department Heads 	Students Meets Grade Level or Masters Grade Level on STAAR assessments				
<p>Funding Sources: State Gifted and Talented (G/T) - \$0.00, State Comp Ed (SCE) - \$0.00, Title 1, Part A - \$0.00, State Bilingual/ESL - \$0.00, State Special Education - \$0.00, General Fund - \$0.00</p>							
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Strategy 1- Curriculum a. Effective Reading Strategies in Social Studies in the classroom as needed to read about: Historical issues such as specific eras/dates/significant figures in World History and US History. b. Geographical, Political, Social and economical influences in History
1	1	2	Strategy 2: Staff Development a. Provide training for Pre-AP strategies, history kits, primary sources, on-line software and other areas of need. b. Provide training to all SS teachers and "Differentiated learning skills." c. Provide training to promote critical thinking and document based questioning. d. Provide training in preparation for the state mandated tests.
1	1	3	Strategy 3: Interventions a. Integrate the ELPS & CCRS in SS content b. Provide individualized instruction and/or small groups instruction in social studies to student not meeting STAAR standards or not passing. c. Use a variety of resources and materials in the Pre-AP classroom to promote advanced strategies. d. Classroom subscriptions. e. Teacher will promote the 7 Habits - Leader in Me initiative to increase student goal planning, focus, and leadership skills.
1	1	4	Strategy 4: Technology a. Apply technology to create maps about the five themes of geography by addressing the following items: Location, movement, regions, place, and human/environmental interaction. b. Implement SIOP strategies using media & video, technology, and a variety of websites and on-line software to target the following social studies strands; History, culture, economics, government and critical thinking. c. PLD trainings and Jarrett Books Chrome Books to implement Google Docs
1	1	5	Strategy 5: Materials a. Utilize manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area
1	2	2	Strategy 2: Technology a. Implement web-based lessons, assessments, and hands-on such as iCORE, Gizmos, Stemsscopes for 6th grade, and Edusmart. b. Use of media resources to connect science concepts to the real world. c. EduSmart 6th-8th d. Online software that target all TEKS e. Learn 360 f. Exploros
1	2	3	Strategy 3: Interventions a. Implement SIOP model strategies to help LEP students. b. Implement student research program to assist students with original research projects for the science fair process and as part of the "GT Independent Study Mentorship Course." c. Science tutoring program and STAAR camps during elective class time as needed for students who need additional assistance, after school tutoring, and Saturday science tutoring. d. Teacher will promote the 7 Habits - Leader in Me initiative to increase student goal planning, focus, and leadership skills.
1	2	4	Strategy 4: Staff Development a. Team planning for the purpose of integration of subjects. b. Have ongoing staff development through STEMSCOPES that include an online curriculum, video streaming, vocabulary and integrated reading with new standards. c. CAST conference. d. Classroom aquariums and supplies e. STAAR training to update teachers on campus and district accountability, student graduation plan requirements, assessment blueprint, and analyze item questions using Norman Webb DOK criteria

Goal	Objective	Strategy	Description
1	2	5	Strategy 5: Materials a. Lab activities involving safety and investigative procedures will be conducted. b. Purchase science tables and portable sinks. c. use of web-based science supplemental resources d. Cornell Notes e. Science Equipment: microscopes, prepared slides, dissecting kits (frogs, owl pellets, worms), rock sample kits, measuring tapes (meter) gloves (thermal), tweezers, tongs, propane torch, alcohol thermometers, safety equipment, emergency eye wash bottles, first aid kit, fire blanket, small extinguisher f. Dynanotes *Study Guides g. Updated science fair project books h. science fair incentive field trip i. science fair trophies, ribbons, and certificates j. Measuring Up workbooks class sets 6th-8th
1	3	2	Strategy 2: Technology a. Use of technology devices, supplies, and computer enhanced programs such as, but not limited to: SMART Boards, Document Cameras, Ipads, Interwrite Pads, Chromebooks, Quizdoms, Wireless Mouse Pens, Headphones, Earbuds, Cameras, Ipods, Smartphones, tablets, apps, TI-NI-84 Plus graphing calculators in order to meet our goals and objectives, as well as to implement the strategies needed to increase student success.
1	3	3	Strategy 3: Interventions a. Use of incentives to encourage attendance and participation during interventions. b. Teacher will promote the 7 Habits - Leader in Me initiative to increase student goal planning, focus, and leadership skills. c. Math camps will be administered before the actual STAAR d. Utilize rotation between math teachers to group students by latest Benchmark test scores. This will allow teachers to group by ability and help all low performing students e. Pull Out Groups covering grade level objectives for low performing students
1	3	4	Strategy 4: Staff Development a. Provide opportunities for teachers to attend in -and-out of district math and technology inservices, workshops, and trainings such as CAMT, NCTM & RGVCTM, Region One, State Assessment Conference, within district training, STAAR related training, out of district training, PLC and others to increase effectiveness in instruction thereby contributing to an increase in student success.
1	3	5	Strategy 5: Materials a. Use the "practice with modeling and drill" component via resource books, fluency books and other resources such as taped-problems, cover-copy, compare, and incremental rehearsal to assist students in developing math fluency. b. STAAR books and resources, classroom subscriptions and programs for use in Spiral Reviews & P.O.D.'s to strengthen conceptual understanding and re-enforce strategies there by promoting math fluency and efficiency. c. Use of manipulatives, outside (commercial) resources, and online supplements, programs, and subscriptions to provide students additional assistance as well as to re-enforce the math curriculum. d. Use of math supplies, tools and resources such as, but not limited to whiteboards, markers, student STAAR workbooks, and computer enhanced programs in order to implement pre-STAAR math camps to assist students in reviewing tested math curriculum.
1	4	1	Strategy 1: Curriculum a. STAAR Testing & Supplemental Materials/ Aides i. e. Dictionaries Instructional Magazines, Compass Learnind, Acellus b. Independent Reading Time, Guided Reading, Shared Reading c. STAAR Reading strategies/ Presenters Pre-Ap strategies d. Springboard Curriculum e. District Scope and Sequence for reading and writing. f. Novel based curriculum g. Seven Habits Curriculum h. Writing rubrics, word walls, writing labs, SIOP and ESL strategies
1	4	2	Strategy 2: Technology a. Spanish/English Translators, dictionaries and Tutorial Software b. E-Learning (Moodle, Google Classroom and Edmodo c. Newsela.com d. Chromebooks

Goal	Objective	Strategy	Description
1	4	3	Strategy 3: Interventions a. MYON, Literacy programs, TALA initiatives, multi-media technology software b. Reading, Writing, Grammar Camps c. Inclusion, Small group reading, Instructional. cultural field trips, Reading Labs
1	4	4	Strategy 4: Staff Development a. Paraprofessional staff will assist classroom teachers to allow for intensive remediation of at-risk students b. Laying the Foundation training c. Campus Book Studies
1	4	5	Strategy 5: Materials a. supplemental magazines to develop reading skills b. SRI, Reader's Theatre, Novels for novel units, classroom subscriptions c. STAAR workbooks d. Scholastic Scope Lazy Editors
1	5	1	Increase educational opportunities through 9th grade orientation and SLC registration.
1	5	2	Social Skills and cyber bullying interventions will be integrated within guidance lessons.
1	5	3	Decrease student academic failure rate by meeting with failure students individually and setting goals.
1	5	4	4) Motivate and promote student success through end of the year awards assembly/six weeks honor and superior honor roll celebrations.
1	6	4	Strategy 2: Technology Integrate the application of technology to promote a blended learning environment in all core classes for the ELL students through various programs: a. Imagine Math (formerly TTM) b. HMH Personal Math Trainer c. Texas Go Math d. Google Classroom d. Istation e. Brain Pop f. Web Quests g. PathBlazers h. Kurzweil i. ESL Reading Smart j. Scholastic k. Moodle l. Stemscope Science m. Pearson Realize n. MyOn
1	6	5	Strategy 3 Interventions: ELAR: Assess all students the first two weeks of school with IStation to find all student's independent instructional and frustration levels in reading a. #Writing Wednesday b. Quick Writes c. Vocabulary Activities d. Word Walls e. Author's Wall Math: Use teaching and learning strategies that will support literacy development and enhance the understanding of math concepts and vocabulary through: a) #WritingWednesday b) Quick writes c) Building vocabulary activities d) Bilingual Word Wall Science: Social Studies: Teachers will emphasize social studies skills by using a variety of resources such as: a. Google Classroom b. Pearson c. Realize. ALL STAAR Tested Areas: - The Leader in Me will be implemented to promote positive relationships and goal planning -Extended Day will be implemented to assist students that require additional tutoring - Camps, Rotations and Pull Outs programs will be implemented to assist students that require additional tutoring -Chrome Books will be utilized to enhance learning and to assist with interventions
1	6	6	Strategy 4: Staff Development Attend professional development programs to broaden teacher knowledge. Including but not limited to: -Vocabulary Development -Reading and Comprehension Skills -Technology Applicaitons
1	6	7	Strategy 5: Materials a)Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.
1	8	1	1) CurriculumImplement the TEKS Resource System including the alignment of the curriculum, instruction, and assessment,Year at a Glance b) Incorporate teaching and learning strategies to enhance the understanding of math concepts and vocabulary through: -spiral activities -word walls -HOTS questions -journals -exit cards

Goal	Objective	Strategy	Description
1	8	2	2) Technology-Use technology to help students gain a better understanding of the topics covered, gain immediate feedback, give students alternate instruction of objectives, and involve students in meaningful activities. Chromebooks will enhance student learning through online research
1	8	3	3) Interventions Use teaching and learning strategies that will support literacy development and enhance the understanding of math concepts and vocabulary through: a) Quick writes b) Building vocabulary activities c) Bilingual Word Wall Teachers will promote the seven habits Leader in Me initiative to increase student goal planning, focus, and leadership skills.
1	8	4	4) Staff Development-enhance content knowledge and effectively implement research-based instructional strategies.
1	8	5	5) Advanced Academic Materials a) Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.
1	9	1	1) Strategy 1: Interventions - a) Students will select books from Book Fairs and school catalog to enhance reading skills and to add to their home libraries. Students will be able to join book clubs throughout the year.
1	9	2	Strategy 2: Staff Development - a) Continued support for staff development training to ensure professionals keep abreast on the latest strategies, techniques, resources, and technology available for students in each subject area.
1	9	3	Strategy 3: Materials - a) Manipulative, perishable, and non- items, audio and visual aids, consumables workbooks, reading materials, electronic devices, e-books, magazines, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.
1	10	1	Strategy 1: Curriculum a) Students will learn a variety of skills used in the theatre field while incorporating all content areas: language arts, math, science, reading, and social studies. b) The student will learn to make improvements in the subject matter through self-evaluation and peer-evaluation. c) Students will be able to apply content area skills in all fine arts classes: . Write persuasive scripts . Use Language arts terminology . Portray a given character in a given time era as it relates to their sense. . Select a given style with a given artist and will compare and contrast verbal and written composition . Create a stage diagram to scale using mathematical strategies . Design costumes with the appropriate time periods in mind . Ethical discussions relating to scientific topics in various plays d) Theatre arts students will perform and/or participate in enrichment activities throughout the year, such as public speaking and confidence-building.
1	10	2	Strategy 2: Technology a. move from the substitution to the augmentation level on the SAMR scale in lessons b. web page, 3-D printers, media retrieval system
1	10	3	Strategy 3: Interventions a) Consumables, general supplies technology devices
1	10	4	Strategy 4: Staff Development a. Staff development to ensure professionals continue being highly qualified and to continue selfeducation/improvement on the latest strategies, techniques, resources, and technology available for the subject areas.

Goal	Objective	Strategy	Description
1	10	5	Strategy 5: Materials a. Manipulatives, perishable, and non-perishable items, audio and visual aids, consumables workbooks, reading materials, electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objective, and initiatives for the subject area.
1	11	1	Strategy 1: Curriculum a) Systematically embed information literacy skills and literature appreciation instruction into the library instructional program. b) Promote reading in the classroom and at home by collaborating with core teachers during designated reading holidays such as National Reading Day, Ban Book Week, Teen Read Week and National Library Week. c) Train/demonstrate to staff the importance of library resources in our district by collecting data and following the library standards. d) Teach students and staff to comply with current school board policies, legislation and regulations regarding legal issues affecting the library program. e) Maintain records and collaborate with faculty/administration in monitoring copyright status of print and audiovisual materials in the library collection and throughout the school.
1	11	2	Strategy 2: Technology a) Promote the success of all students & staff by making possible the access, use, & integration of technology to enrich the curriculum & enhance learning along with providing a balanced, carefully selected, & systematically organized collection of print & electronic library resources that are sufficient to meet students' needs in all subject areas & that are continuously monitored for currency and relevancy as stated in the School Library Programs: Standards & Guidelines for Texas. b) Advertise current digital resources available to community using web & paper resources
1	11	3	Strategy 3: Interventions a) Purchase perishable and non-perishable items, audio and visual aids, consumables, reading materials, electronic devices, furniture, instructional incentives, and general supplies to enhance instruction, help implement strategies, objectives, and initiatives for the library program. b) Introduce students to authors, illustrators, publishers, books, bookstores and other cultural events at local, region one, and state level that will inspire them to succeed.
1	11	4	Strategy 4: Staff Development a) Demonstrate to staff and students an effective school library program throughout the school, the district, in local and state activities, and through state development and conferences. b) Staff development to ensure professionals continue being highly qualified and to keep abreast on the latest strategies, techniques, resources, and technology available for the subject areas. c) Update personal knowledge and skills through ongoing self-assessment and seeks out continuing professional educational opportunities, including current teaching practices.
1	11	5	Strategy 5: Materials a) Manipulative, perishable, and non- items, audio and visual aids, consumables workbooks, reading materials, electronic devices, e-books, magazines, furniture, student/instructional incentives, and general supplies to enhance instruction, help implement the strategies, objectives, and initiatives for the subject area.
1	13	1	Strategy 1: Technology a) Students will use Google Docs, Sheets, Slides, Google Drive, Google Classroom, Code.org, Myon, Sumdog and a variety of programs to create and edit files. b) Students will understand applications, including the ability to select and use software to identify, understand, and use hardware systems. c) Students will use creative thinking and innovative processes to construct knowledge, generate new ideas, and create products. d) Implement Technology Applications to improve student literacy and skills.

Goal	Objective	Strategy	Description
1	13	2	Strategy 2: Interventions a) Implement Word Wall b) Teachers will reiterate the importance of writing across the curriculum by integrating Hashtag Writing Wednesdays (Central M.S. writing initiative). c) Teachers will promote the 7 Habits Leader In Me initiative to increase students goal planning, focus, and leadership skills
1	13	3	Strategy 3: Staff Development To ensure professionals continue being highly qualified and to keep abreast on the latest strategies, techniques, resources, and technology available for all subject areas.
1	13	4	Strategy 4: Materials Manipulatives, perishable and non-perishable items, audio and visual aids, consumables, workbooks, reading materials (i.e. newspapers, magazines, books) electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction; help implement the strategies, objectives, and initiatives for the subject area
1	14	1	Strategy 1: Technology a) Students will use Google Docs, Sheets, Slides, Google Drive, Google Classroom, Typing Club, Code.org, Myon, Sumdog and a variety of programs to create and edit files. b) Students will understand applications, including the ability to select and use software to identify, understand, and use hardware systems. c) Students will use creative thinking and innovative processes to construct knowledge, generate new ideas, and create products. d) Implement Technology Applications to improve student technology literacy and skills.
1	14	2	Strategy 2: Interventions a) Implement Word Wall b) Teachers will reiterate the importance of writing across the curriculum by integrating Hashtag Writing Wednesdays (Central M.S. writing initiative). c) Teachers will promote the 7 Habits Leader In Me initiative to increase students goal planning, focus, and leadership skills
1	14	3	Strategy 3: Staff Development To ensure professionals continue being highly qualified and to keep abreast on the latest strategies, techniques, resources, and technology and leadership skills
1	14	4	Strategy 4: Materials Manipulatives, perishable and non-perishable items, audio and visual aids, consumables, workbooks, reading materials (i.e. newspapers, magazines, books) electronic devices, furniture, student/instructional incentives, and general supplies to enhance instruction; help implement the strategies, objectives, and initiatives for the subject area.
2	1	1	All teachers will complete the requirements to become a Common Sense Media Certified School.
2	1	2	2) Students will receive instruction on digital citizenship.
2	2	1	All staff members will receive training on how to properly address a crisis.
2	2	2	All staff members will practice monthly fire drills with and without blocked passage ways.
2	2	3	All staff members will practice monthly lock-down drills.
2	2	4	All staff members will receive training and practice a shelter in place drill, a severe weather drill and a reverse evacuation drill.
2	3	1	All teachers will be assigned morning duty to monitor students and ensure their safety and paraprofessionals will be assigned afternoon duty.
2	3	2	All visitors to B. Garza Middle School will have to sign in at the security desk as well as the front office and use Raptor, a safety system that checks parents' and guardians' IDs to check out the students.

Goal	Objective	Strategy	Description
2	3	3	Weslaco ISD has installed gates surrounding all access points of entries to B. Garza Middle School campus in an effort to minimize the amount of traffic and/or non-allowed visitors on campus and to ensure student safety.
2	3	4	B. Garza's Middle School's administration, security guards, ISS staff member, receptionist, CTC and custodian use a radio to readily and effectively communicate with each other in case of an emergency.
2	3	5	Security Guards patrol hallways and monitor security cameras in an effort to secure B. Garza Middle School students, staff members and premises.
2	4	1	B. Garza will direct a portion of the budget to maintain, and replace chromebooks, carts, and other technological equipment such as, but not limited to printers, scanners, printing supplies, and smart tablets.
2	4	2	Teachers will have multiple opportunities to receive staff development in areas specific to blended learning.
2	5	1	Provide regular staff development to all teachers on embedding technology effectively in the curriculum.
2	5	2	Meet once a month by departments (PLC)to plan, share, and discuss technology -rich lessons.
2	6	1	All students will be engaged in blended learning opportunities via Google Classroom.
2	6	2	All students will be engaged in Common Sense Media lessons to learn safe and secure on-line procedures.
3	1	1	Parent and student surveys. contact logs including tracking parent participation through logging volunteer hours
3	1	2	Campus events and meetings such as parent teacher conference and home visits. Implement Leader in Me strategies to enhance student to teacher, teacher to parent, teacher to admin and school to community relationships.
3	1	3	Involving community and businesses as guest speakers for Red Ribbon Week, Career Day, and Just Say No Week, and Bully prevention presentations
3	1	4	Community will provide resources and partnerships that meet the needs of our B. Garzal MS families such as: Meet the Teacher Night, Red Ribbon, Leader In Me Assembly, Open House Tech Night, Career Fair, Meet the Middle School Events.
3	2	1	1. Parent and student surveys, contact logs including tracking parent participation through logging volunteer hours.
3	2	2	2. Campus events and meetings such as parent teacher conference and home visits, Implement Leader in Me strategies to enhance student to teacher, teacher to parent, teacher to admin and school to community relationships.
4	1	1	Staff will attend staff development training's in the areas as follows: -T-TESS -SLO -Core Content Programs -ELL -SPED Accommodations -Technology -State Assessments -PLC
4	1	2	All staff will continue to attend Leader in Me staff developments presented by Campus Lighthouse Team.
5	1	1	Provide resources and implement services and programs with the aim of upgrading our entire educational program

State Compensatory

Budget for B. Garza Middle School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
164.11.6119.27.044.8.30	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$68,499.00
164.13.6119.00.044.8.30	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$80,220.00
164.32.6119.00.044.8.30	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$63,838.00
164.11.6129.27.044.8.30	6129 Salaries or Wages for Support Personnel	\$28,085.00
164.11.6129.80.044.8.30	6129 Salaries or Wages for Support Personnel	\$18,148.00
164.12.6129.00.044.8.30	6129 Salaries or Wages for Support Personnel	\$30,067.00
164.23.6129.00.044.8.30	6129 Salaries or Wages for Support Personnel	\$25,406.00
164.11.6141.00.044.8.30	6141 Social Security/Medicare	\$258.00
164.11.6141.27.044.8.30	6141 Social Security/Medicare	\$993.00
164.11.6141.80.044.8.30	6141 Social Security/Medicare	\$263.00
164.12.6141.00.044.8.30	6141 Social Security/Medicare	\$436.00
164.13.6141.00.044.8.30	6141 Social Security/Medicare	\$1,163.00
164.23.6141.00.044.8.30	6141 Social Security/Medicare	\$368.00
164.32.6141.00.044.8.30	6141 Social Security/Medicare	\$926.00
164.32.6142.00.044.8.30	6142 Group Health and Life Insurance	\$5,779.00
164.11.6142.27.044.8.30	6142 Group Health and Life Insurance	\$5,779.00
164.11.6142.80.044.8.30	6142 Group Health and Life Insurance	\$5,779.00
164.12.6142.00.044.8.30	6142 Group Health and Life Insurance	\$5,779.00
164.13.6142.00.044.8.30	6142 Group Health and Life Insurance	\$5,779.00
164.23.6142.00.044.8.30	6142 Group Health and Life Insurance	\$5,779.00
164.11.6143.00.044.8.30	6143 Workers' Compensation	\$53.00
164.11.6143.27.044.8.30	6143 Workers' Compensation	\$206.00

164.11.6143.80.044.8.30	6143 Workers' Compensation	\$54.00
164.12.6143.00.044.8.30	6143 Workers' Compensation	\$90.00
164.13.6143.00.044.8.30	6143 Workers' Compensation	\$241.00
164.23.6143.00.044.8.30	6143 Workers' Compensation	\$76.00
164.32.6143.00.044.8.30	6143 Workers' Compensation	\$192.00
164.11.6145.00.044.8.30	6145 Unemployment Compensation	\$16.00
164.11.6145.27.044.8.30	6145 Unemployment Compensation	\$61.00
164.11.6145.80.044.8.30	6145 Unemployment Compensation	\$16.00
164.12.6145.00.044.8.30	6145 Unemployment Compensation	\$27.00
164.13.6145.00.044.8.30	6145 Unemployment Compensation	\$72.00
164.23.6145.00.044.8.30	6145 Unemployment Compensation	\$23.00
164.32.6145.00.044.8.30	6145 Unemployment Compensation	\$57.00
164.11.6146.00.044.8.30	6146 Teacher Retirement/TRS Care	\$399.00
164.11.6146.27.044.8.30	6146 Teacher Retirement/TRS Care	\$2,137.00
164.11.6146.80.044.8.30	6146 Teacher Retirement/TRS Care	\$589.00
164.12.6146.00.044.8.30	6146 Teacher Retirement/TRS Care	\$677.00
164.13.6146.00.044.8.30	6146 Teacher Retirement/TRS Care	\$2,954.00
164.23.6146.00.044.8.30	6146 Teacher Retirement/TRS Care	\$572.00
164.32.6146.00.044.8.30	6146 Teacher Retirement/TRS Care	\$1,948.00
6100 Subtotal:		\$363,804.00
6200 Professional and Contracted Services		
164.13.6219.57.044.8.30	6219 Professional Services	\$405.00
164.23.6299.57.044.8.30	6299 Miscellaneous Contracted Services	\$135.00
164.11.6299.57.044.8.30	6299 Miscellaneous Contracted Services	\$1,205.00
6200 Subtotal:		\$1,745.00
6300 Supplies and Services		

164.11.6399.00.044.8.30	6399 General Supplies	\$18,750.00
164.11.6399.57.044.8.30	6399 General Supplies	\$420.00
6300 Subtotal:		\$19,170.00

Title I

Schoolwide Program Plan

B. Garza Middle School has created a schoolwide program that is comprehensive in nature to ensure that we are serving all students, improving all structures that support student learning, and combining all resources, as allowed, to achieve our goals and maximize the impact of Title I.

The six steps that our campus follows include:

1. Establishing and training our site-based planning team;
2. Clarifying the vision for school reform;
3. Creating our school's profile
4. Identifying data sources and gathering the data;
5. Analyzing the data;
6. Reporting data findings to the entire site-based planning team and collecting reflections and feedback.

Throughout the schoolwide planning process, administrators and teachers identify student strengths, needs and the interventions that are currently in place. They assess the effectiveness of those interventions and make recommendations for revisions as needed. The site-based planning process is used as a campus organizational strategy to guide program development, implementation, and evaluation. This systemic planning provides structure and a common language for school improvement. It also provides logical ways for school staff to think about current progress and the adjustments or changes that need to be made on our campus to continually improve the effectiveness of our schoolwide program.

Ten Schoolwide Components

1: Comprehensive Needs Assessment

B. Garza Middle School has conducted a comprehensive needs assessment that serves as the centerpiece of our planning process and the driving force most impacting the campus improvement plan. While data is gathered and analyzed throughout the year, a comprehensive effort is always made at the end of each school year. This year, administrators collected data in collaboration with teacher leaders and others. Strengths and problems were identified. Root causes were explored and the entire CNA was reported to the site-based planning team. The team was given time to reflect on the data, the strengths and problem statements and they asked clarifying questions. When the team felt that all appropriate data had been discussed and reviewed, this step of an ever-developing CNA process was finalized and written in Plan4Learning.

2: Schoolwide Reform Strategies

Our schoolwide reform strategies provide opportunities for all students to achieve Meets Grade Level Performance or Masters Grade Level Performance on the appropriate state assessments. These strategies are based on effective means of improving achievement for all students. The following are activities we

utilized in this plan:

1. Review program documentation to ensure that all instructional programs/instruction strategies are proven, evidence-based interventions.
2. Identify how each activity in our school strengthens the core academic program.
3. Identify evidence-based interventions that increase the amount and quality of learning time.
4. Review the master schedule to identify opportunities for extended learning time.
5. Investigate how manipulatives are used in the various core areas.
6. Identify programs within our school that address enriched and accelerated curriculum issues.
7. Disaggregate data by each student group to determine our program's effectiveness in meeting the needs of all students.

3: Instruction by highly qualified professional teachers

Instruction by highly effective, state-certified professional teachers is an important component of our schoolwide plan. Procedures in use at B. Garza Middle School to ensure that instruction is provided by highly effective teachers include:

1. Provide time off for targeted, high-quality professional development.
2. Provide an effective mentoring system for new teachers and teachers new to our school.
3. Assign teachers for a "best-fit" of their strengths.
4. Provide professional development for existing programs prior to new school year for new staff and those wanting refreshers.
5. Monitor effectiveness of teachers by frequent walk-throughs and quality feedback.
6. Provide time for teachers to observe each other in the classroom.
7. Provide training and opportunities for collaboration in looking at formative and summative student achievement data.
8. Implement strategies to provide clear lines of communication between teachers and administrators.

4: High-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, student services personnel, parents, and other staff

B. Garza Middle School utilizes high-quality and ongoing professional development to ensure teachers and others are equipped to face the challenge of helping students meet the state's academic achievement standards. Procedures include:

1. Select the professional development that meets the needs of all principals, teachers, paraprofessionals, parents, and others, as appropriate.
2. Provide opportunities for all staff to obtain training in campus programs and initiatives that are already in place.
3. Provide professional development opportunities for all personnel to meet the identified needs of all student populations to increase student performance.
4. Allow teachers to attend professional development throughout the year on content areas specific to teacher's assignment.
5. Provide blocks of time during and after school for collaborative meetings or planning time across grade levels and content areas.

5: Strategies to attract highly qualified teachers

B. Garza Middle School follows district procedures for recruiting and attracting high quality, state certified teachers. Please refer to the district recruiting procedures that are located at the WISD Human Resources office.

6: Strategies to increase parental involvement

B. Garza Middle School understands that authentic, parental engagement is a major key to students' success. The Parent Involvement Director leads a campus parent advisory team. Each year, we strive to ensure that the composition of this parent advisory team mirrors the composition of our student population so that we are able to hear opinions and ideas from as many different groups as possible. This group provides feedback for parental engagement strategies. Additionally, as activities are developed by the campus, plans are reviewed by the advisory team to ensure quality. The parent team has been charged to think about how activities and projects impact families' busy home lives and help the school make better decisions about how to increase and strengthen parental engagement.

7: Plans for assisting preschool children in the transition from early childhood programs to elementary school programs

Although this component primarily addresses the transition from early childhood into elementary, B. Garza Middle School understands the importance of creating strategies to assist students with other transitions (elementary to middle school). . Campus administration collaborates with campus staff to provide orientation sessions for parents, campus visits, pre-registration sessions with the counselors, etc. so that students will have an easy transition from one campus to another.

8: Measures to include teachers in the decisions regarding the use of academic assessments in order to improve the achievement of individual students and the overall instructional program

In addition to STAAR results, teachers collect and analyze current and assessment data that describe student achievement. The data often come from less formal assessments, such as observations, campus-based assessments, or end-of-unit exams. The campus provides teachers with professional development to increase their understanding of the appropriate uses of multiple assessment measures and how to use assessment results to improve instruction. Each grade level is represented in the formative review process for our improvement plan. This allows teachers to consistently evaluate the effectiveness of our academic programs by analyzing the progress of our students.

9: Activities to ensure effective timely assistance for students who experience difficulty mastering the proficient or advanced levels of academic achievement standards

Each grade level identifies individual students who need additional learning time in order to meet grade level standards. The teachers provide those students with timely, additional assistance that is targeted and tailored to their needs. The assistance and support looks different at each grade level; however, it is always available to all students in the school who need it.

10: Coordination and integration of federal, state and local services and programs

Because we are a schoolwide Title I district, we have flexibility to integrate services and programs with the aim of upgrading our entire educational program and helping all students reach Meets Standard and Masters Standard levels of achievement. In addition, through our improvement planning and budgeting

process, we are able to combine most federal, state and local funds in order to maximize the impact of the resources available to carry out the schoolwide Title I program.

Campus Funding Summary

State Gifted and Talented (G/T)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
1	1	3			\$0.00
1	1	4			\$0.00
1	1	5			\$0.00
1	2	1			\$0.00
1	2	2			\$0.00
1	2	3			\$0.00
1	2	4			\$0.00
1	2	5			\$0.00
1	3	1			\$0.00
1	3	2			\$0.00
1	3	3			\$0.00
1	3	4			\$0.00
1	3	5			\$0.00
1	4	1			\$0.00
1	4	2			\$0.00
1	4	3			\$0.00
1	4	4			\$0.00
1	8	1			\$0.00
1	8	2			\$0.00
1	8	3			\$0.00
1	8	4			\$0.00
1	8	5			\$0.00

1	10	1			\$0.00
1	10	2			\$0.00
1	10	3			\$0.00
1	10	4			\$0.00
1	10	5			\$0.00
1	11	1			\$0.00
1	11	2			\$0.00
1	11	3			\$0.00
1	11	4			\$0.00
1	11	5			\$0.00
4	1	1			\$0.00
5	1	1			\$0.00

Sub-Total \$0.00

State Special Education

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
1	1	3			\$0.00
1	1	4			\$0.00
1	1	5			\$0.00
1	2	1			\$0.00
1	2	2			\$0.00
1	2	3			\$0.00
1	2	4			\$0.00
1	2	5			\$0.00
1	3	1			\$0.00
1	3	2			\$0.00
1	3	3			\$0.00

1	3	4			\$0.00
1	3	5			\$0.00
1	4	1			\$0.00
1	4	2			\$0.00
1	4	3			\$0.00
1	4	4			\$0.00
1	6	1			\$0.00
1	6	4			\$0.00
1	6	5			\$0.00
1	6	6			\$0.00
1	6	7			\$0.00
1	10	1			\$0.00
1	10	2			\$0.00
1	10	3			\$0.00
1	10	4			\$0.00
1	10	5			\$0.00
1	11	1			\$0.00
1	11	2			\$0.00
1	11	3			\$0.00
1	11	4			\$0.00
1	11	5			\$0.00
4	1	1			\$0.00
5	1	1			\$0.00
Sub-Total					\$0.00
State Comp Ed (SCE)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00

1	1	3			\$0.00
1	1	4			\$0.00
1	1	5			\$0.00
1	2	1			\$0.00
1	2	2			\$0.00
1	2	3			\$0.00
1	2	4			\$0.00
1	2	5			\$0.00
1	3	1			\$0.00
1	3	2			\$0.00
1	3	3			\$0.00
1	3	4			\$0.00
1	3	5			\$0.00
1	4	1			\$0.00
1	4	2			\$0.00
1	4	3			\$0.00
1	4	4			\$0.00
1	5	1			\$0.00
1	5	2			\$0.00
1	5	3			\$0.00
1	5	4			\$0.00
1	6	1			\$0.00
1	6	4			\$0.00
1	6	5			\$0.00
1	6	6			\$0.00
1	6	7			\$0.00
1	8	1			\$0.00
1	8	2			\$0.00

1	8	3			\$0.00
1	8	5			\$0.00
1	9	1			\$0.00
1	9	2			\$0.00
1	9	3			\$0.00
1	10	1			\$0.00
1	10	2			\$0.00
1	10	3			\$0.00
1	10	4			\$0.00
1	10	5			\$0.00
1	11	1			\$0.00
1	11	2			\$0.00
1	11	3			\$0.00
1	11	4			\$0.00
1	11	5			\$0.00
1	13	1			\$0.00
1	13	2			\$0.00
1	13	3			\$0.00
1	13	4			\$0.00
1	14	1			\$0.00
1	14	2			\$0.00
1	14	3			\$0.00
1	14	4			\$0.00
2	1	1			\$0.00
2	1	2			\$0.00
2	2	1			\$0.00
2	2	2			\$0.00
2	2	3			\$0.00

2	2	4			\$0.00
2	3	1			\$0.00
2	3	2			\$0.00
2	3	3			\$0.00
2	3	4			\$0.00
2	3	5			\$0.00
2	4	1			\$0.00
2	4	2			\$0.00
2	5	1			\$0.00
2	5	2			\$0.00
2	6	1			\$0.00
2	6	2			\$0.00
3	1	1			\$0.00
3	1	2			\$0.00
3	1	3			\$0.00
3	1	4			\$0.00
3	2	1			\$0.00
3	2	2			\$0.00
4	1	1			\$0.00
5	1	1			\$0.00

Sub-Total \$0.00

State Bilingual/ESL

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
1	1	3			\$0.00
1	1	4			\$0.00
1	1	5			\$0.00

1	2	1			\$0.00
1	2	2			\$0.00
1	2	3			\$0.00
1	2	4			\$0.00
1	2	5			\$0.00
1	3	1			\$0.00
1	3	2			\$0.00
1	3	3			\$0.00
1	3	4			\$0.00
1	3	5			\$0.00
1	4	1			\$0.00
1	4	2			\$0.00
1	4	3			\$0.00
1	4	4			\$0.00
1	6	1			\$0.00
1	6	4			\$0.00
1	6	5			\$0.00
1	6	6			\$0.00
1	6	7			\$0.00
1	8	1			\$0.00
1	8	3			\$0.00
1	8	4			\$0.00
1	8	5			\$0.00
1	10	1			\$0.00
1	10	2			\$0.00
1	10	3			\$0.00
1	10	4			\$0.00
1	10	5			\$0.00

1	11	1			\$0.00
1	11	2			\$0.00
1	11	3			\$0.00
1	11	4			\$0.00
1	11	5			\$0.00
4	1	1			\$0.00
5	1	1			\$0.00

Sub-Total \$0.00

State High School Allotment

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	8	1			\$0.00
1	8	2			\$0.00
1	8	3			\$0.00
1	8	4			\$0.00
1	8	5			\$0.00

Sub-Total \$0.00

Title 1, Part A

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
1	1	3			\$0.00
1	1	4			\$0.00
1	1	5			\$0.00
1	2	1			\$0.00
1	2	2			\$0.00
1	2	3			\$0.00
1	2	4			\$0.00
1	2	5			\$0.00

1	3	1			\$0.00
1	3	2			\$0.00
1	3	3			\$0.00
1	3	4			\$0.00
1	3	5			\$0.00
1	4	1			\$0.00
1	4	2			\$0.00
1	4	3			\$0.00
1	4	4			\$0.00
1	5	1			\$0.00
1	5	2			\$0.00
1	5	3			\$0.00
1	5	4			\$0.00
1	6	1			\$0.00
1	6	4			\$0.00
1	6	5			\$0.00
1	6	6			\$0.00
1	6	7			\$0.00
1	8	2			\$0.00
1	8	4			\$0.00
1	8	5			\$0.00
1	9	2			\$0.00
1	9	3			\$0.00
1	10	1			\$0.00
1	10	2			\$0.00
1	10	3			\$0.00
1	10	4			\$0.00
1	10	5			\$0.00

1	11	1			\$0.00
1	11	2			\$0.00
1	11	3			\$0.00
1	11	4			\$0.00
1	11	5			\$0.00
1	13	1			\$0.00
1	13	2			\$0.00
1	13	3			\$0.00
1	13	4			\$0.00
1	14	1			\$0.00
1	14	2			\$0.00
1	14	3			\$0.00
1	14	4			\$0.00
2	1	1			\$0.00
2	1	2			\$0.00
2	2	1			\$0.00
2	2	2			\$0.00
2	2	3			\$0.00
2	2	4			\$0.00
2	3	1			\$0.00
2	3	2			\$0.00
2	3	3			\$0.00
2	3	4			\$0.00
2	3	5			\$0.00
2	4	1			\$0.00
2	4	2			\$0.00
2	5	1			\$0.00
2	5	2			\$0.00

2	6	1			\$0.00
2	6	2			\$0.00
3	1	1			\$0.00
3	1	2			\$0.00
3	1	3			\$0.00
3	1	4			\$0.00
3	2	1			\$0.00
3	2	2			\$0.00
4	1	1			\$0.00
5	1	1			\$0.00

Sub-Total \$0.00

General Fund

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
1	1	3			\$0.00
1	1	4			\$0.00
1	1	5			\$0.00
1	2	1			\$0.00
1	2	2			\$0.00
1	2	3			\$0.00
1	2	4			\$0.00
1	2	5			\$0.00
1	3	1			\$0.00
1	3	2			\$0.00
1	3	3			\$0.00
1	3	4			\$0.00
1	3	5			\$0.00

1	4	1			\$0.00
1	4	2			\$0.00
1	4	3			\$0.00
1	4	4			\$0.00
1	5	1			\$0.00
1	5	2			\$0.00
1	5	3			\$0.00
1	5	4			\$0.00
1	6	1			\$0.00
1	6	4			\$0.00
1	6	5			\$0.00
1	6	6			\$0.00
1	6	7			\$0.00
1	8	1			\$0.00
1	8	2			\$0.00
1	8	3			\$0.00
1	8	4			\$0.00
1	8	5			\$0.00
1	9	1			\$0.00
1	9	2			\$0.00
1	9	3			\$0.00
1	10	1			\$0.00
1	10	2			\$0.00
1	10	3			\$0.00
1	10	4			\$0.00
1	10	5			\$0.00
1	11	1			\$0.00
1	11	2			\$0.00

1	11	3			\$0.00
1	11	4			\$0.00
1	11	5			\$0.00
1	13	1			\$0.00
3	1	1			\$0.00
3	1	2			\$0.00
3	1	3			\$0.00
3	1	4			\$0.00
3	2	1			\$0.00
3	2	2			\$0.00
4	1	1			\$0.00
5	1	1			\$0.00
Sub-Total					\$0.00
Title I, Part C					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	9	1			\$0.00
1	9	2			\$0.00
1	9	3			\$0.00
Sub-Total					\$0.00
Grand Total					\$0.00