Weslaco Independent School District

South Palm Gardens High School

2017-2018 Campus Improvement Plan

Accountability Rating: Met Alternative Standard

Mission Statement

At South Palm Gardens High School, we offer a program that create opportunities for students to graduate from high school by using a different approach to learning which is accelerated, differentiated and educationally complete.

Vision

South Palm Gardens High School allows all students to reach their full potential and prepares them for success in the next stage of their life.

Value Statement

We value:

* Dedication to our students

* High expectations

* Commitment to the program

*Compassion and understanding for all student's individual situations

* Respect for all staff, students and parents

* Organized and efficient school setting

Comprehensive Needs Assessment

Demographics

Demographics Summary

South Palm Gardens High School is situated in Weslaco, TX, in Hidalgo County. Weslaco is a mid-size city located in the Rio Grande Valley and is approximately 10 miles from the United States/Mexico border. The school district is mid-sized, with an enrollment of approximately 17,000 students.

South Palm Gardens is the district's alternative education school in which the student population is 100% At Risk. There are students that are continuers, leavers, teen parents, or need of an alternative setting in order to graduate. There are currently 80 students enrolled which is peak enrollment.   There are 7 full time teachers on campus: 1 ELA, 1 Math, 1 Science, 1 Social Studies, 1 SPED/PE/Health, 1 Tech Apps and 1 Credit Recovery teacher.

South Palm Gardens is a Met Alternative Standard school that is evaluated with alternative education accountability provisions.

Demographics Strengths

The campus is broken down into students that need to pass one or more STAAR EOC exams and may or may not be lacking credits to graduate and students that are test complete (have passes all 5 STAAR EOC exams) that are lacking credits.

The average student comes to South Palm Gardens lacking 10+ credits. Due to the small number of students and only one teacher per subject, we are able to offer classes specifically for test preparation in order to help students pass their EOC exams that last one semester. We also offer those students classes for credit that are accelerated and help them regain lost credit and hours owed for absences.

The test complete students use a credit recovery program which helps them recover credits and hours owed. All classes are 50 minutes long and we do not incorporate the A/B schedules like the other high school. SPGHS has found that meeting the needs of our students needs to be faster paced and different and that is why we offer a more structured environment.

Problem Statements Identifying Demographics Needs

Problem Statement 1: ELL students have a 37% passing rate on STAAR English I and II and the scores have not increased. **Root Cause**: Our ELL population has tripled in the last 3 years and these students, for the most part, are repeat testers, with some having tested up to 8 times on English I and/or English II

Student Achievement

Student Achievement Summary

During the 2016-2017 school year, South Palm Gardens was a Met Alternative Standard school based on the student performance on STAAR and post secondary readiness. Students test both in Fall and the Spring for all EOC tests. Some students enter 1st semester, some enter 2nd semester and some stay the entire year. If students attend SPGHS and they have not passed all of the EOC tests, they must participate in a test preparation class prior to taking the EOC, whether it be a retest or a first time test. This helps ensure they are prepared and it helps us remain a Met Alternative campus.

Student Achievement Strengths

Although SPGHS is unable to earn distinctions due the school being an alternative school, there are many academic strengths.

- Additional credit classes were added for credit which helped students increase the number of credits they could obtain in a semester
- There were 193 full graduates
- Approximately 88% of students graduated on the RHSP
- The number of continuers that attend SPGHS and graduate is increasing each year

INDEX 1 Student Achievement: SPGHS scored a 56 and the Target Score is a 35

INDEX 2 Student Progress: N/A for AEP's

INDEX 3 Closing the Gaps: SPGHS scored a 35 and the Target Score is 13

INDEX 4 Postsecondary Readiness: SPGHS scored a 100 and the Target Score is 33

Problem Statements Identifying Student Achievement Needs

Problem Statement 1: Attendance has been an issue here for many years and although has increased over the past five years, SPGHS rarely meets the attendance target of 95%. **Root Cause**: Students and parents need to work together to commit to the program and be here every day.

School Culture and Climate

School Culture and Climate Summary

The school culture is a based on a common belief that all students, regardless of previous hardships, family stuggles, economic status, etc. can and will succeed here at South Palm Gardens. Each student is an individual and no two are the same. Students are treated with respect and dignity and are never criticized for being older than the average student, a teen parent, a student that is very, very behind academically or for any other reason. We are a family and although some students do not stay for a long period of time, the school provides a certain climate and culture that students take it very quickly and feel secure in.

School Culture and Climate Strengths

* Educators and students work closely together to achieve success

*We model the benefits that are gained by learning

* There is an emphasis on secondary education which makes students more inclined to finish high school

* We work together to make sure students are here every day by calling home, meetings with students and parents and home visits.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

There are several different uses of the curriculum here. SPG has credit recovery which uses a program called Edmentum in which students are able to receive credit for the classes they have previously failed. A+ credit recovery is also used for the test complete students or over aged students who should've graduated either 1-2 years prior to the current school year. There are also classes that are referred to as credit classes. These classes are taught by the core teachers and they developed the curriculum based on the TEKS, RS and SS. They teach, but in these credit classes, students go at their own pace. Test preparation classes are traditionally taught classes that prepare students to take Algebra I, English I, English II, Biology and U.S.History.

Curriculum, Instruction, and Assessment Strengths

This method that we currently use has been has been modified and is always a work in progress. We do whatever we can to meet the needs of our students and make sure they are understand what they need to complete in order to graduate. Students like the self paced environment and are able to receive credit quicker than a traditional high school which keeps them in school. Students meet with counselor and receive a graduation plan which all teachers have access to and can help guide them.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Critical Success Factor(s) data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data
- Community and student engagement rating data
- Annual Measurable Achievement Objectives (AMAO) data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Progress of prior year STAAR failures
- STAAR Released Test Questions
- STAAR ELL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Local diagnostic reading assessment data
- Local diagnostic math assessment data
- Local benchmark or common assessments data
- Student failure and/or retention rates
- Observation Survey results

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Number of students assigned to each special program, including analysis of academic achievement, race, ethnicity, gender, etc.
- Economically Disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance and participation data
- Special education population, including performance, discipline, attendance, and mobility
- Migrant population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance, and mobility
- ELL or LEP data, including academic achievement, support and accommodation needs, race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback

Employee Data

- Highly qualified staff data
- Teacher/Student Ratio
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- PDAS and/or T-TESS

Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Capacity and resources data

- Budgets/entitlements and expenditures data
- Study of best practices
- Action research results
- Other additional data

Goals

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

Performance Objective 1: All student populations will achieve a passing score on English I and English II STAAR tests whether they are first time testers or re-testers.

      Evaluation Data Source(s) 1: EOC STAAR

      Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			**Summative**
				Nov	Jan	Mar	June
System Safeguard Strategy **PBMAS** **Critical Success Factors** CSF 1 CSF 3 CSF 7 1) 1) Teacher will implement a creative writing aspect to the current curriculum to encourage writing while keeping the persuasive and expository formats in play for EOC.	1	SPG Principal; English teacher	All student populations will achieve at least a passing score on their English I and English II EOC's.				
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7 2) Intensive remediation for students who have tested through Extended Day.	1	Principal, ELA Teacher	Students will score higher and pass their EOC English I and II Tests and this will allow them graduate.				
✔ = Accomplished ➡ = Continue/Modify ◕ = Considerable ◔ = Some Progress ⬤ = No Progress ✖ = Discontinue							

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

Performance Objective 2: All student populations will achieve a minimum of a 3500 (3550 for 2019 cohort) on the U.S. History E.O.C.

Evaluation Data Source(s) 2: U.S. History EOC STAAR

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Students will use interactive notebooks to track assignments and review.		Principal and US History Teacher	Students will pass their required EOC test and and graduate on time.				
Critical Success Factors CSF 1 CSF 4 CSF 7 2) Students will use pre and post assessments to see where they are each week in order to adapt instruction and curriculum that week based on the student's needs in that particular class	1	Principal and US History teacher	Students will pass their required EOC and graduate on time.				
✔ = Accomplished ➡ = Continue/Modify ◖ = Considerable ◖ = Some Progress ● = No Progress ✖ = Discontinue							

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

Performance Objective 3: 85% of all re-testers in U.S. History will raise their EOC score by 20%.

    Evaluation Data Source(s) 3: US History EOC STAAR

    Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 7 1) Reviews will be posted on the Google Classroom with all vocabulary to be placed on there throughout the year so that students can review it and not just write it into a notebook. This will include maps, graphs, charts, newspaper clippings, review puzzles, activities, etc.	1	Principal and US History Teacher	Students will learn more in a shorter amount of time, pass the US History EOC STAAR and will meet graduation testing requirments.				
2) Students will keep an interactive notebook with all activities, reviews, vocabulary, and assignments in addition to the Google classroom in order to review and be better able to keep up in case of absences.	1	Principal and US History Teacher	Students will learn more in a shorter amount of time, pass the US History EOC STAAR and will meet graduation testing requirments.				
✓ = Accomplished → = Continue/Modify ◕ = Considerable ◔ = Some Progress ● = No Progress ✗ = Discontinue							

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

Performance Objective 4: All students will score at least 20% higher on the Biology exam for retesting students in order to pass with a 3500 and first time testers will score at least a 3500. Students in the 2019 cohort will score at least a 3550.

    Evaluation Data Source(s) 4: Biology EOC STAAR

    Summative Evaluation 4:

Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

Performance Objective 5: Students will score at least a 3500 on the Algebra I EOC and students in the 2019 cohort will score a minimum of a 3550. Students will raise their previous scores for retesters by at least 20% overall.

    Evaluation Data Source(s) 5:

    Summative Evaluation 5:

Goal 2: POSITIVE LEARNING ENVIRONMENT-Safe, secure, technology-rich schools and facilities.

Performance Objective 1: With a focus on using more technology, all classrooms will use Chromebooks a few times a week and begin to add lessons online to the Google classroom.

    Evaluation Data Source(s) 1:

    Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 4 1) Teachers will use Chromebooks to enhance their core classes and have students complete research and assignments at least 2-3 times per week .	1	SPG principals, SPG Teachers	Students will be able to go at their own pace when complete credit only classes and learn new programs and activities that are created by the teachers online that are available to them.				
✔ = Accomplished ➡ = Continue/Modify ◕ = Considerable ◔ = Some Progress ⬤ = No Progress ✖ = Discontinue							

Goal 2: POSITIVE LEARNING ENVIRONMENT-Safe, secure, technology-rich schools and facilities.

Performance Objective 2: Students will be using Google classroom at least 25% of the time in the credit only classes.

    Evaluation Data Source(s) 2: Student grades, lesson plans,walkthroughs

    Summative Evaluation 2:

Goal 3: PARENT-COMMUNITY-BUSINESS-INDUSTRY RELATIONS-Superior customer service, positive communication, and collaboration for student success.

Performance Objective 1: Collaborate with outside agencies such as TAMUK in order for students to complete FAFSA and APPLY TEXAS in order to provide opportunities for all students to enter either secondary education or the workforce or both so that 90% of students are complete in both areas.

    Evaluation Data Source(s) 1: Acceptance into their local choices or the workforce

    Summative Evaluation 1:

Goal 4: CAPACITY-BUILDING/LEADERSHIP DEVELOPMENT-Quality, customized professional development for all employees.

Performance Objective 1: With a focus on EOC preparation, teachers will attend at least 2 staff developments throughout the year that specifically focus on their subject.

    Evaluation Data Source(s) 1: EOC Scores, Administrator observation

    Summative Evaluation 1:

Goal 4: CAPACITY-BUILDING/LEADERSHIP DEVELOPMENT-Quality, customized professional development for all employees.

Performance Objective 2: Staff will create a lesson to share with all staff that focuses on technology and how they use it in their classroom to be shared during planning time or in the afternoon planning time. The focus will using data and how using a certain skill or program has increased the student's awareness in a specific objective(s).

    Evaluation Data Source(s) 2: Updates to curriculum, data driven lessons

    Summative Evaluation 2:

Goal 5: FINANCIAL STRENGTH-Responsible planning, management, and accountability.

System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	1) Teacher will implement a creative writing aspect to the current curriculum to encourage writing while keeping the persuasive and expository formats in play for EOC.

State Compensatory

Budget for South Palm Gardens High School:

Account Code	Account Title	Budget
6100 Payroll Costs		
164.11.6119.00.003.8.30	6119 Salaries or Wages - Teachers and Other Professional Personnel	$121,120.00
164.11.6119.80.003.8.30	6119 Salaries or Wages - Teachers and Other Professional Personnel	$50,900.00
164.23.6119.00.003.8.30	6119 Salaries or Wages - Teachers and Other Professional Personnel	$90,931.00
164.32.6119.00.003.8.30	6119 Salaries or Wages - Teachers and Other Professional Personnel	$47,541.00
164.61.6119.28.003.8.30	6119 Salaries or Wages - Teachers and Other Professional Personnel	$25,684.00
164.11.6129.00.003.8.30	6129 Salaries or Wages for Support Personnel	$19,898.00
164.12.6129.00.003.8.30	6129 Salaries or Wages for Support Personnel	$21,387.00
164.23.6129.00.003.8.30	6129 Salaries or Wages for Support Personnel	$39,070.00
164.31.6129.00.003.8.30	6129 Salaries or Wages for Support Personnel	$20,582.00
164.11.6141.00.003.8.30	6141 Social Security/Medicare	$1,756.00
164.11.6141.80.001.8.30	6141 Social Security/Medicare	$738.00
164.12.6141.00.003.8.30	6141 Social Security/Medicare	$310.00
164.23.6141.00.003.8.30	6141 Social Security/Medicare	$567.00
164.31.6141.00.003.8.30	6141 Social Security/Medicare	$298.00
164.32.6141.00.003.8.30	6141 Social Security/Medicare	$689.00
164.61.6141.28.003.8.30	6141 Social Security/Medicare	$372.00
164.23.6142.00.003.8.30	6142 Group Health and Life Insurance	$5,779.00
164.31.6142.00.003.8.30	6142 Group Health and Life Insurance	$5,779.00
164.32.6142.00.003.8.30	6142 Group Health and Life Insurance	$5,779.00
164.61.6142.28.003.8.30	6142 Group Health and Life Insurance	$2,827.00
164.11.6142.00.003.8.30	6142 Group Health and Life Insurance	$11,558.00
164.11.6142.80.003.8.30	6142 Group Health and Life Insurance	$5,779.00

164.12.6142.00.003.8.30	6142 Group Health and Life Insurance	$5,779.00
164.11.6143.00.003.8.30	6143 Workers' Compensation	$364.00
164.11.6143.80.003.8.30	6143 Workers' Compensation	$153.00
164.12.6143.00.003.8.30	6143 Workers' Compensation	$64.00
164.23.6143.00.003.8.30	6143 Workers' Compensation	$117.00
164.32.6143.00.003.8.30	6143 Workers' Compensation	$62.00
164.61.6143.28.003.8.30	6143 Workers' Compensation	$77.00
164.11.6145.00.003.8.30	6145 Unemployment Compensation	$109.00
164.11.6145.80.003.8.30	6145 Unemployment Compensation	$46.00
164.12.6145.00.003.8.30	6145 Unemployment Compensation	$20.00
164.23.6145.00.003.8.30	6145 Unemployment Compensation	$82.00
164.31.6145.00.003.8.30	6145 Unemployment Compensation	$19.00
164.32.6145.00.003.8.30	6145 Unemployment Compensation	$43.00
164.61.6145.28.003.8.30	6145 Unemployment Compensation	$23.00
164.61.6146.28.003.8.30	6146 Teacher Retirement/TRS Care	$578.00
164.11.6146.00.003.8.30	6146 Teacher Retirement/TRS Care	$3,934.00
164.11.6146.80.003.8.30	6146 Teacher Retirement/TRS Care	$2,275.00
164.12.6146.00.003.8.30	6146 Teacher Retirement/TRS Care	$823.00
164.23.6146.00.003.8.30	6146 Teacher Retirement/TRS Care	$3,810.00
164.31.6146.00.003.8.30	6146 Teacher Retirement/TRS Care	$463.00
164.32.6146.00.003.8.30	6146 Teacher Retirement/TRS Care	$2,103.00
	6100 Subtotal:	**$500,288.00**
6200 Professional and Contracted Services		
164.13.6219.57.003.8.30	6219 Professional Services	$405.00
	6200 Subtotal:	**$405.00**
6300 Supplies and Services		

164.11.6399.00.003.8.30	6399 General Supplies	$11,250.00
	6300 Subtotal:	**$11,250.00**

Personnel for South Palm Gardens High School:

Name	Position	Program	FTE
Araseli Mireles	Social Worker	South Palm Gardens High School	1
Christine Wells	Principal	South Palm Gardens High School	1
Gladys Villarreal	Parent Specialist	South Palm Gardens High School	0.5
Jessica Ferrer	Special Ed Teacher	South Palm Gardens High School	1
Luz Magboo	Teacher	South Palm Gardens High School	1
Michelle De Los Santos	Counselor Aide	South Palm Gardens High School	1
Sandy Escamilla	Instructional Aide	South Palm Gardens High School	1
Vacancy	Library Aide	South Palm Gardens High School	1
Victoria Vasquez	Teacher	South Palm Gardens High School	1
Yolanda Maldonado	Secretary	South Palm Gardens High School	1