

Weslaco Independent School District
Horton DAEP
2017-2018 Campus Improvement Plan

Mission Statement

As the right choice, Weslaco ISD delivers a complete educational experience grounded in creativity, problem-solving, and critical thinking that develops lifelong learners, confident leaders, and engaged citizens.

Vision

WISD inspires and empowers all students to reach their full, unique potential so that each thrives in and contributes to our global community.

Comprehensive Needs Assessment

Demographics

Demographics Summary

We are Horton DAEP located in Weslaco, Texas and we have 100% At-Risk students. Students are sent for disciplinary reasons from incorrigible behavior to drugs, alcohol and fighting. Students serve 20 days to 45 days depending on the reason they were sent.

Demographics Strengths

We are implementing Restorative Discipline Practices. The entire school has restorative circles on Mondays, Wednesdays and Fridays for each individual class. The Restorative Discipline process has built positive relationships between teachers and students.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness

Student Data: Assessments

- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR ELL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Number of students assigned to each special program, including analysis of academic achievement, race, ethnicity, gender, etc.
- Economically Disadvantaged / Non-economically disadvantaged performance and participation data
- Special education population, including performance, discipline, attendance, and mobility
- Migrant population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance, and mobility
- Section 504 data
- Gifted and talented data
- Dyslexia Data

Student Data: Behavior and Other Indicators

- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data

- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data

Employee Data

- Teacher/Student Ratio
- Professional development needs assessment data
- PDAS and/or T-TESS

Parent/Community Data

- Parent Involvement Rate

Support Systems and Other Data

- Budgets/entitlements and expenditures data
- Study of best practices

Goals







Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

Performance Objective 1: 70% of all student populations will meet the passing standard on 6-12 grades Math STAAR tests.

Evaluation Data Source(s) 1: STAAR/EOC results and OEY evaluations

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 1) Identify students needing EOC/EOY reinforcement.		Teachers	Students enrolled at Horton DAEP will be prepared for the STAAR/EOC assessments in grade levels 6-8, Algebra 1, Geometry, Algebra 2				
	Funding Sources: State Comp Ed (SCE) - 0.00						
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 2) Intensive Individual Instruction		Teachers	Students will receive intensive individual instruction on major areas of deficiency identified in 2017 STAAR results, Aleks assessments, and other periodical formal and informal evaluations.				
	Funding Sources: State Comp Ed (SCE) - 0.00						
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 3) Modifications for ELL students		Teachers	Modifications will be provided to ESL students as stated on student's IEPs				
	Funding Sources: State Comp Ed (SCE) - 0.00						
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 4) Modifications for SPED students		Teachers	Modifications and accommodations will be provided as per ARD and Special Education Teacher in order for SPED students to successfully complete IEP's within 36 instructional weeks.				
	Funding Sources: State Comp Ed (SCE) - 0.00						

<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4</p>		Teachers	Students will be provided with Chromebooks in order to implement Plato/Edmentum, ALEKS, A+, other instructional websites and various programs for Mathematical problem solving, formal instruction and supplemental instruction.				
5) Chromebook on Wheels (COWS)		Funding Sources: State Comp Ed (SCE) - 0.00					
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4</p>		Teachers and Principal	Instructional Aides will assist in Language Arts, Math, Science & Social Studies as well as any other duties assigned as per administration.				
6) Instructional Aides		Funding Sources: State Comp Ed (SCE) - 0.00					
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4</p>		Teachers	Teachers will implement new rewritten STAAR/TEKS driven curriculum in mathematics as per TEKS Resource System, Scope and Sequence and any other update provided by District Curriculum Department Head.				
7) TEKS Resource System		Funding Sources: State Comp Ed (SCE) - 0.00					
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4</p>		Teachers	Students will use prior knowledge to reinforce and build new knowledge, make mental patterns and connections between mathematical facts and ideas. Teachers will use T-Tess and SLO to monitor and adjust instruction as needed.				
8) Mathematical Connections		Funding Sources: State Comp Ed (SCE) - 0.00					
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4</p>	3	Administration	Teachers will use any and all supplies needed for instructional success of all students across the curriculum. Including but not limited to, enrichment activities and materials used to support and enhance instruction. EX: Chromebooks/COWS, Earphones, Chargers, Printers, Ink, Paper, Pencils, Folders, Notebooks, Projectors, Smart Boards				
9) Supplies		Funding Sources: Title 1, Part A - 0.00					
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 6 CSF 7</p>		Teachers and Principal	Teachers will stay up to date on updates and changes to their curriculum at the district and state level in order to provide students with current and applicable instruction.				
10) Trainings		Funding Sources: State Comp Ed (SCE) - 0.00					
<p style="text-align: center;">  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							


Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

Performance Objective 2: 70% of all student populations will meet the passing standard on 6-12 grades ELAR STAAR tests.

Evaluation Data Source(s) 2: STAAR/EOC results and OEY evaluations

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 CSF 7 1) Identify students needing EOC/EOY reinforcement.		Teachers	Students enrolled at Horton DAEP will be prepared for the STAAR/EOC assessments in grade levels 6-8, English I, and English II				
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 2) Intensive Individual Instruction		Teachers	Students will receive intensive individual instruction on major areas of deficiency identified in 2017 STAAR results, Istation assessments, and other periodical formal and informal evaluations.				
Funding Sources: State Comp Ed (SCE) - 0.00							
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 3) Modifications for ELL students		Teachers	Modifications will be provided to ESL students as stated on student's IEPs				
Funding Sources: State Comp Ed (SCE) - 0.00							
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 4) Modifications for SPED students		Teachers	Modifications and accommodations will be provided as per ARD and Special Education Teacher in order for SPED students to successfully complete IEP's within 36 instructional weeks.				
Funding Sources: State Comp Ed (SCE) - 0.00							
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 5) Chromebook on Wheels (COWS)		Teachers	Students will be provided with Chromebooks in order to implement Plato/Edmentum, A+, Istation, other instructional websites and various programs for reading practice, formal instruction and supplemental instruction.				
Funding Sources: State Comp Ed (SCE) - 0.00							

System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 6) Instructional Aides		Teachers	Instructional Aides will assist in Language Arts, Math, Science & Social Studies as well as any other duties assigned as per administration.				
	Funding Sources: State Comp Ed (SCE) - 0.00						
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 7) TEKS Resource System		Teachers	Teachers will implement new rewritten STAAR/TEKS driven curriculum in English as per TEKS Resource System, Scope and Sequence, and any other update provided by District Curriculum Departmenthead.				
	Funding Sources: Title 1, Part A - 0.00						
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 8) Supplies	3	Teachers	Teachers will use any and all supplies needed for instructional success of all students across the curriculum. Including, but not limited to, enrichment activities and materials used to support and enhance instruction. EX: Chromebooks/COWS, Earphones, Chargers, Printers, Ink, Paper, Pencils, Folders, Notebooks, Projectors, Smart Boards, Document Cameras				
	Funding Sources: Title 1, Part A - 0.00						
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 6 CSF 7 9) Trainings		Teachers and Principal	Teachers will stay up to date on updates and changes to their curriculum at the district and state level in order to provide students with current and applicable instruction.				
	Funding Sources: State Comp Ed (SCE) - 0.00						
							


Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

Performance Objective 3: Performance Objective: 70% of all student populations will meet the passing standard on 6-12 grades Social Studies STAAR tests.

Evaluation Data Source(s) 3: STAAR/EOC results and EOY evaluations

Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 1) Identify students needing EOC/EOY reinforcement		Teachers	Students enrolled at Horton DAEP will be prepared for the STAAR/EOC assessments in grade levels 6-8, World History, and US History.				
	Funding Sources: State Comp Ed (SCE) - 0.00						
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 2) Intensive Individual Instruction		Teachers	Students will receive intensive individual instruction on major areas of deficiency identified in 2017 STAAR results, Plato/Edmentum program, Restorative Discipline, and other periodical formal and informal evaluations.				
	Funding Sources: State Comp Ed (SCE) - 0.00						
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 3) Modifications for ESL/ELL students		Teachers	Modifications will be provided to ESL/ELL students as stated on student's IEPs.				
	Funding Sources: State Comp Ed (SCE) - 0.00						
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 4) Modifications for SPED students		Teachers	Modifications and accommodations will be provided as per ARD and Special Education Teacher in order for SPED students to successfully complete IEP's within 36 instructional weeks.				
	Funding Sources: State Comp Ed (SCE) - 0.00						

System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 5) Chromebook on Wheels (COWS)		Teachers	Students will be provided with Chromebooks in order to implement Plato/Edmentum, A+, other instructional websites and various programs for Mathematical problem solving, formal instruction and supplemental instruction.				
	Funding Sources: State Comp Ed (SCE) - 0.00						
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 6) Instructional Aides		Teachers and Principal	Instructional Aides will assist in Language Arts, Math, Science & Social Studies as well as any other duties assigned as per administration.				
	Funding Sources: State Comp Ed (SCE) - 0.00						
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 7) TEKS Resource System		Teachers	Teachers will implement new rewritten STAAR/TEKS driven curriculum in Social Studies as per the TEKS Resource System, Scope and Sequence, and any other update provided by the District Curriculum Department Head.				
	Funding Sources: State Comp Ed (SCE) - 0.00						
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 8) Social Studies Connections		Teachers	Students will use prior knowledge to reinforce learning, build new knowledge, and make connections during Social Studies applications. Teachers will use T-Tess and SLO to monitor and adjust instruction as needed.				
	Funding Sources: State Comp Ed (SCE) - 0.00						
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 9) Supplies	3	Teachers	Teachers will use any and all supplies needed for instructional success of all students across the curriculum. Including but not limited to enrichment activities and materials used to support and enhance instruction. EX: Chromebooks/COWS, Earphones, Chargers, Printers, Ink, Paper, Pencils, Folders, Notebooks, Projectors, Smart Boards, Software.				
	Funding Sources: State Comp Ed (SCE) - 0.00						
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 6 CSF 7 10) Trainings		Teachers and Principal	Teachers will stay up-to-date on updates and changes to their curriculum at the district and state level in order to provide students with current and applicable instruction.				
	Funding Sources: State Comp Ed (SCE) - 0.00						
							


Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

Performance Objective 4: 70% of all student populations will meet the passing standard on 6-12 grades Science STAAR tests.

Evaluation Data Source(s) 4: STAAR/EOC results and OEY evaluations

Summative Evaluation 4:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 1) Identify students needing EOC/EOY reinforcement.		Teachers	Students enrolled at Horton DAEP will be prepared for the STAAR/EOC assessments in grade levels 6-8, Science, 9-12 Biology, Chemistry, Physics				
	Funding Sources: State Comp Ed (SCE) - 0.00						
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 2) Intensive Individual Instruction		Teachers	Students will receive intensive individual instruction on major areas of deficiency identified in 2017 STAAR results, Gizmo assessments, and other periodical formal and informal evaluations.				
	Funding Sources: State Comp Ed (SCE) - 0.00						
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 3) Modifications for ELL students		Teachers	Modifications will be provided to ESL students as stated on student's IEPs				
	Funding Sources: State Comp Ed (SCE) - 0.00						
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 4) Modifications for SPED students		Teachers	Modifications and accommodations will be provided as per ARD and Special Education Teacher in order for SPED students to successfully complete IEP's within 36 instructional weeks.				
	Funding Sources: State Comp Ed (SCE) - 0.00						
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 5) Chromebook on Wheels (COWS)		Teachers	Students will be provided with Chromebooks in order to implement Plato/Edmentum, Gizmo, A+, other instructional websites and various programs for science problem solving, formal instruction and supplemental instruction.				
	Funding Sources: State Comp Ed (SCE) - 0.00						

System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 6) Instructional Aides		Teachers and Principal	Instructional Aides will assist in Language Arts, Math, Science & Social Studies as well as any other duties assigned as per administration.				
	Funding Sources: State Comp Ed (SCE) - 0.00						
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 7) TEKS Resource System		Teachers	Teachers will implement new rewritten STAAR/TEKS driven curriculum in mathematics as per TEKS Resource System, Scope and Sequence and any other update provided by District Curriculum Department Head.				
	Funding Sources: State Comp Ed (SCE) - 0.00						
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 8) Science Connections		Teachers	Students will use prior knowledge to reinforce learning, build new knowledge, and make connections during science investigations and labs. Teachers will use T-Tess and SLO to monitor and adjust instruction as needed.				
	Funding Sources: State Comp Ed (SCE) - 0.00						
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 9) Supplies	3	Teachers	Teachers will use any and all supplies needed for instructional success of all students across the curriculum. Including but not limited to, enrichment activities and materials used to support and enhance instruction. EX: Chromebooks/COWS, Earphones, Chargers, Printers, Ink, Paper, Pencils, Folders, Notebooks, Projectors, Smart Boards, Software.				
	Funding Sources: Title 1, Part A - 0.00						
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 6 CSF 7 10) Trainings		Teachers	Teachers will stay up to date on updates and changes to their curriculum at the district and state level in order to provide students with current and applicable instruction.				
	Funding Sources: State Comp Ed (SCE) - 0.00						
							

Goal 2: POSITIVE LEARNING ENVIRONMENT-Safe, secure, technology-rich schools and facilities.

Performance Objective 1: 100% of WISD students and staff employ safe, secure digital citizenship behaviors.

Evaluation Data Source(s) 1: Eduphoria sign-in sheets: Internet safety training
Certificate of Certified School status from curriculum vendor
Project Tomorrow Speak up Survey data

Summative Evaluation 1:

Goal 2: POSITIVE LEARNING ENVIRONMENT-Safe, secure, technology-rich schools and facilities.

Performance Objective 2: 100% of Weslaco ISD campuses will be secured with rod iron fencing in order to protect students, faculty, and staff from potential threats. This will create peace of mind for teacher to conduct their classrooms and for students to learn in a safe environment.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Goal 2: POSITIVE LEARNING ENVIRONMENT-Safe, secure, technology-rich schools and facilities.

Performance Objective 3: Access control: 100% of campuses and facilities at Weslaco ISD will have electronically secured doors by installing locking mechanisms at one or two entrance points. All other doors will be for exiting only. Each staff member will be assigned an access card to gain entrance to the building.

Evaluation Data Source(s) 3: A district wide security plan will be created and approved by the Board of Trustees.

Summative Evaluation 3:

Goal 2: POSITIVE LEARNING ENVIRONMENT-Safe, secure, technology-rich schools and facilities.

Performance Objective 4: Weslaco ISD CPR Instructors will train a team of 5 non nursing personnel at each Weslaco ISD Campuses and Departments in CPR/AED/First Aid

Evaluation Data Source(s) 4: Sign-in rosters from training sessions

Summative Evaluation 4:

Goal 2: POSITIVE LEARNING ENVIRONMENT-Safe, secure, technology-rich schools and facilities.

Performance Objective 5: Weslaco ISD will staff each campus with a full-time nurse by the first day of the 2017-2018 academic years to ensure each student has the opportunity to be healthy, safe and ready to learn.

Evaluation Data Source(s) 5:

Summative Evaluation 5:

Goal 3: PARENT-COMMUNITY-BUSINESS-INDUSTRY RELATIONS-Superior customer service, positive communication, and collaboration for student success.


Performance Objective 1: All students will be provided with a high quality education through effective programs to complete high school and prepare for a post-secondary education.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 5 CSF 6 1) Bullying		Administration Student Support Staff Teachers	Prevention, identification, response to and reporting of bullying or bully-like behavior.				
Funding Sources: State Comp Ed (SCE) - 0.00							
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 5 CSF 6 2) Coordinated Health Program		Administration Student Support Staff Teachers	Student fitness assessment data Student academic performance data Student attendance rates Percentage of students who are Economically Disadvantaged Use and success of methods of physical activity Other indicators				
Funding Sources: State Comp Ed (SCE) - 0.00							

<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1</p> <p>3) DAEP Requirements</p>		<p>Administration Student Support Staff Teachers</p>	<p>Student groups served Monitoring over-representation Attendance rates Pre and post-assessment results Dropout rates Graduation rates Recidivism rates</p>				
<p>Funding Sources: State Comp Ed (SCE) - 0.00</p>							
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 2</p> <p>4) District Decision-Making and Planning Policies</p>		<p>Administration Student Support Staff Teachers</p>	<p>Evaluation every two years</p>				
<p>Funding Sources: State Comp Ed (SCE) - 0.00</p>							
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 6</p> <p>5) Dropout Prevention</p>		<p>Administration Student Support Staff Teachers</p>	<p>Leaver Follow-up Student Incentives o Movie passes o Pizza/refreshments o Gift cards</p>				
<p>Funding Sources: State Comp Ed (SCE) - 0.00</p>							
<p>System Safeguard Strategy PBMAS</p> <p>6) Dyslexia Treatment Programs</p>		<p>Administration Student Support Staff Teachers</p>	<p>Treatment and accelerated reading program</p>				
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4</p> <p>7) Migrant Plan (Title I, Part C)</p>	<p>4, 10</p>	<p>Administration SpEd Dept. Teachers</p>	<p>An identification and recruitment plan New Generation System (NGS) Early Childhood Education Parental Involvement Graduation Enhancement Secondary Credit Exchange and Accrual Migrant Services Coordination A priority services action plan with instructional interventions based upon disaggregated migrant student data</p>				
<p>Funding Sources: Title I, Part C - 0.00</p>							
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 5 CSF 6</p> <p>8) Pregnancy Related Service</p>		<p>Administration Student Support Staff Teachers</p>	<p>District-wide procedures for campuses, as applicable</p>				
<p>Funding Sources: State Comp Ed (SCE) - 0.00</p>							

<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 5 CSF 6</p> <p>9) Post-Secondary Preparedness/Higher Ed Information/Career Education</p>		<p>Student Support Services</p>	<p>Strategies for providing to middle school, junior high and high school students, teachers, counselors and parents information about:</p> <ul style="list-style-type: none"> o Higher education admissions and financial aid, including sources of information o TEXAS grant programs o The need to make informed curriculum choices for beyond high school o Sources of information on higher education admissions and financial aid <p>Career education to assist students in developing the knowledge, skills and competencies necessary for a broad range of career opportunities.</p>				
<p>Funding Sources: State Comp Ed (SCE) - 0.00</p>							
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 7</p> <p>10) Recruiting Certified Teachers and Highly-Qualified Paraprofessionals</p>		<p>Administration</p>	<p>Assisting teachers and paraprofessionals to meet certification requirements and/or highly qualified requirements</p> <p>Strategies and activities to ensuring the campus and district is making progress toward having all classes taught by state certified, highly effective teachers</p> <p>Ensuring that all teachers are receiving high-quality professional development</p> <p>Attracting and retaining certified, highly effective teachers</p>				
<p>Funding Sources: State Comp Ed (SCE) - 0.00</p>							
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 5 CSF 6</p> <p>11) Sexual Abuse and Maltreatment of Children</p>		<p>Administration Student Support Services Teachers</p>	<p>Ensuring that staff receives staff development on signs/symptoms and proper reporting procedures</p>				
<p>Funding Sources: State Comp Ed (SCE) - 0.00</p>							
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 3 CSF 6 CSF 7</p> <p>12) Student Welfare: Crisis Intervention Programs & Training</p>		<p>Administration Student Support Staff Mental Health Agencies</p>	<p>District Program(s) selected from a list provided by TDSHS in coordination with TEA and the ESCs on these topics:</p> <ul style="list-style-type: none"> o Early mental health intervention o Mental health promotion and positive youth development o Substance abuse prevention o Substance abuse intervention o Suicide prevention and suicide prevention parent/guardian notification procedures <p>Training for teachers, school counselors, principals and all other appropriate personnel</p>				
<p>Funding Sources: State Comp Ed (SCE) - 0.00</p>							

System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 6 13) Student Welfare: Discipline/Conflict/Violence Management (DIP)	Administration Student Support Staff Mental Health Agencies	Methods for addressing o Suicide Prevention including parent/guardian notification procedures o Conflict resolution programs o Violence prevention and intervention programs o Unwanted physical or verbal aggression o Sexual harassment o Harassment and dating violence				
	Funding Sources: State Comp Ed (SCE) - 0.00					
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2 CSF 7 14) Technology Integration in Instructional Administrative Programs	Administration Technology					
	Funding Sources: State Comp Ed (SCE) - 0.00					

Goal 4: CAPACITY-BUILDING/LEADERSHIP DEVELOPMENT-Quality, customized professional development for all employees.

Performance Objective 1: WISD will recruit and retain hard to fill positions by 5% in the shortage identified areas of Special Education, Bilingual and Career and Technical education programs.

Evaluation Data Source(s) 1: District TAPR report

Summative Evaluation 1:

Goal 4: CAPACITY-BUILDING/LEADERSHIP DEVELOPMENT-Quality, customized professional development for all employees.

Performance Objective 2: All students will be taught by highly qualified/state certified teachers through several professional development opportunities.

Evaluation Data Source(s) 2: Eduphoria and sign in sheets

Summative Evaluation 2:

Goal 5: FINANCIAL STRENGTH-Responsible planning, management, and accountability.

System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Identify students needing EOC/EOY reinforcement.
1	1	2	Intensive Individual Instruction
1	1	3	Modifications for ELL students
1	1	4	Modifications for SPED students
1	1	5	Chromebook on Wheels (COWS)
1	1	6	Instructional Aides
1	1	7	TEKS Resource System
1	1	8	Mathematical Connections
1	1	9	Supplies
1	1	10	Trainings
1	2	1	Identify students needing EOC/EOY reinforcement.
1	2	2	Intensive Individual Instruction
1	2	3	Modifications for ELL students
1	2	4	Modifications for SPED students
1	2	5	Chromebook on Wheels (COWS)
1	2	6	Instructional Aides
1	2	7	TEKS Resource System
1	2	8	Supplies
1	2	9	Trainings
1	3	1	Identify students needing EOC/EOY reinforcement
1	3	2	Intensive Individual Instruction
1	3	3	Modifications for ESL/ELL students
1	3	4	Modifications for SPED students
1	3	5	Chromebook on Wheels (COWS)
1	3	6	Instructional Aides

Goal	Objective	Strategy	Description
1	3	7	TEKS Resource System
1	3	8	Social Studies Connections
1	3	9	Supplies
1	3	10	Trainings
1	4	1	Identify students needing EOC/EOY reinforcement.
1	4	2	Intensive Individual Instruction
1	4	3	Modifications for ELL students
1	4	4	Modifications for SPED students
1	4	5	Chromebook on Wheels (COWS)
1	4	6	Instructional Aides
1	4	7	TEKS Resource System
1	4	8	Science Connections
1	4	9	Supplies
1	4	10	Trainings
3	1	1	Bullying
3	1	2	Coordinated Health Program
3	1	3	DAEP Requirements
3	1	4	District Decision-Making and Planning Policies
3	1	5	Dropout Prevention
3	1	6	Dyslexia Treatment Programs
3	1	7	Migrant Plan (Title I, Part C)
3	1	8	Pregnancy Related Service
3	1	9	Post-Secondary Preparedness/Higher Ed Information/Career Education
3	1	10	Recruiting Certified Teachers and Highly-Qualified Paraprofessionals
3	1	11	Sexual Abuse and Maltreatment of Children
3	1	12	Student Welfare: Crisis Intervention Programs & Training
3	1	13	Student Welfare: Discipline/Conflict/Violence Management (DIP)

Goal	Objective	Strategy	Description
3	1	14	Technology Integration in Instructional Administrative Programs

State Compensatory

Budget for Horton DAEP:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
164.32.6119.00.008.8.28	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$60,096.00
164.61.6119.28.008.8.28	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$25,683.00
164.23.6129.00.008.8.28	6129 Salaries or Wages for Support Personnel	\$37,352.00
164.33.6129.00.008.8.28	6129 Salaries or Wages for Support Personnel	\$15,658.00
164.23.6141.00.008.8.28	6141 Social Security/Medicare	\$542.00
164.32.6141.00.008.8.28	6141 Social Security/Medicare	\$871.00
164.33.6141.00.008.8.28	6141 Social Security/Medicare	\$227.00
164.61.6141.28.008.8.28	6141 Social Security/Medicare	\$372.00
164.23.6142.00.008.8.28	6142 Group Health and Life Insurance	\$5,779.00
164.32.6142.00.008.8.28	6142 Group Health and Life Insurance	\$5,779.00
164.33.6142.00.008.8.28	6142 Group Health and Life Insurance	\$2,889.00
164.61.6142.28.008.8.28	6142 Group Health and Life Insurance	\$2,827.00
164.23.6143.00.008.8.28	6143 Workers' Compensation	\$112.00
164.32.6143.00.008.8.28	6143 Workers' Compensation	\$180.00
164.33.6143.00.008.8.28	6143 Workers' Compensation	\$47.00
164.61.6143.28.008.8.28	6143 Workers' Compensation	\$77.00
164.23.6145.00.008.8.28	6145 Unemployment Compensation	\$34.00
164.32.6145.00.008.8.28	6145 Unemployment Compensation	\$54.00
164.33.6145.00.008.8.28	6145 Unemployment Compensation	\$14.00
164.61.6145.28.008.8.28	6145 Unemployment Compensation	\$23.00
164.23.6146.00.008.8.28	6146 Teacher Retirement/TRS Care	\$840.00

164.32.6146.00.008.8.28	6146 Teacher Retirement/TRS Care	\$1,672.00
164.33.6146.00.008.8.28	6146 Teacher Retirement/TRS Care	\$352.00
164.61.6146.28.008.8.28	6146 Teacher Retirement/TRS Care	\$578.00
6100 Subtotal:		\$162,058.00
6200 Professional and Contracted Services		
164.11.6219.27.008.8.28	6219 Professional Services	\$500.00
164.13.6219.57.008.8.28	6219 Professional Services	\$405.00
164.11.6269.00.008.8.28	6269 Rentals - Operating Leases	\$2,900.00
6200 Subtotal:		\$3,805.00
6300 Supplies and Services		
164.11.6395.00.008.8.28	6395 Supplies, DP Operations - Locally Defined	\$2,000.00
164.11.6395.27.008.8.28	6395 Supplies, DP Operations - Locally Defined	\$160.00
164.11.6399.00.008.8.28	6399 General Supplies	\$2,000.00
164.11.6399.27.008.8.28	6399 General Supplies	\$4,000.00
164.23.6399.00.008.8.28	6399 General Supplies	\$900.00
164.33.6399.00.008.8.28	6399 General Supplies	\$1,000.00
6300 Subtotal:		\$10,060.00
6400 Other Operating Costs		
164.11.6411.00.008.8.28	6411 Employee Travel	\$500.00
164.32.6411.00.008.8.28	6411 Employee Travel	\$1,000.00
164.11.6497.00.008.8.28	6497 Fees - Locally Defined	\$500.00
164.23.6497.00.008.8.28	6497 Fees - Locally Defined	\$219.00
164.13.6499.00.008.8.28	6499 Miscellaneous Operating Costs	\$900.00
164.23.6499.00.008.8.28	6499 Miscellaneous Operating Costs	\$1,381.00
6400 Subtotal:		\$4,500.00

Personnel for Horton DAEP:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Angella Mendez	Teacher	Horton	1
Annette Ozuna	Special Ed Teacher	Horton	1
Arturo Castillo	Teacher	Horton	1
Danny Castro	Teacher	Horton	1
Efrain Garcia	Teacher	Horton	1
Gladys Villarreal	Parent Specialist	Horton	0.5
Jorge Sosa	Teacher	Horton	1
Jose Perez	Principal	Horton	1
Laura Borrego	Teacher	Horton	1
Laurie Martinez	Secretary	Horton	1
Marcus Garza	Teacher	Horton	1
Maricela Alvarado	Social Worker	Horton	1
Marisa Villalobos	At Risk Attendance Clerk	Horton	1
Mark Pederson	Teacher	Horton	1
Orlando Gomez	Teacher	Horton	1
Rebecca Reyna	Teacher	Horton	1
Roberto Martinez	Special Ed Teacher	Horton	1
Sandra Cabrera	LVN	Horton	0.5

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Gonzales, Vallerie	Instructional Aide		

17-18 CBLT

Committee Role	Name	Position
Classroom Teacher	Angela Mendez	
Classroom Teacher	Annette Ozuna	
Classroom Teacher	Arturo Castillo	
Classroom Teacher	Danny Castro	
Non-classroom Professional	Gladys Villarreal	
Classroom Teacher	Jaime Castaneda	
Classroom Teacher	Laura Borrego	
Classroom Teacher	Marcus Garza	
Non-classroom Professional	Maricela Alvarado	
Classroom Teacher	Mark Pederson	
Classroom Teacher	Orlando Gomez	
Classroom Teacher	Rebecca Reyna	
Classroom Teacher	Roberto Martinez	
Administrator	Roger Perez	
Non-classroom Professional	Rolando Zavala	

Campus Funding Summary

State Comp Ed (SCE)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
1	1	3			\$0.00
1	1	4			\$0.00
1	1	5			\$0.00
1	1	6			\$0.00
1	1	7			\$0.00
1	1	8			\$0.00
1	1	10			\$0.00
1	2	2			\$0.00
1	2	3			\$0.00
1	2	4			\$0.00
1	2	5			\$0.00
1	2	6			\$0.00
1	2	9			\$0.00
1	3	1			\$0.00
1	3	2			\$0.00
1	3	3			\$0.00
1	3	4			\$0.00
1	3	5			\$0.00
1	3	6			\$0.00
1	3	7			\$0.00
1	3	8			\$0.00
1	3	9			\$0.00

1	3	10			\$0.00
1	4	1			\$0.00
1	4	2			\$0.00
1	4	3			\$0.00
1	4	4			\$0.00
1	4	5			\$0.00
1	4	6			\$0.00
1	4	7			\$0.00
1	4	8			\$0.00
1	4	10			\$0.00
3	1	1			\$0.00
3	1	2			\$0.00
3	1	3			\$0.00
3	1	4			\$0.00
3	1	5			\$0.00
3	1	8			\$0.00
3	1	9			\$0.00
3	1	10			\$0.00
3	1	11			\$0.00
3	1	12			\$0.00
3	1	13			\$0.00
3	1	14			\$0.00
Sub-Total					\$0.00
Title 1, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	9			\$0.00
1	2	8			\$0.00
1	4	9			\$0.00

Sub-Total					\$0.00
Title I, Part C					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	7			\$0.00
Sub-Total					\$0.00
Grand Total					\$0.00