

**Weslaco Independent School District**  
**Dr. R.E. Margo Elementary**  
**2017-2018 Campus Improvement Plan**

# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Dr. R. E. Margo Elementary is located 5 miles north of the Mexican Boarder. Currently Margo has a population of 1002 students of which 97% are Hispanic and 3% are white. Of those students 55% are Economically Disadvantaged and 53% are At-Risk. Other demographic information inculdes 25% Limited English Profecient, 9% Special Education, 4% Gifted and Talented and 4% Migrant.

### Demographics Strengths

- Attendance rate for the 2016-2017 school year was at 97.5%
- 90% of teachers have 10 or more years of classroom experience
- 63% of classroom teachers are Bilingual certified
- 65% ELL students scored at Advanced or Advance High on TELPAS
- 5 Distinctions earned on the Spring 2017 STAAR Assessment (ELA/Reading, Mathematics, Student Progress, Closing the Perfomance Gap and Postsecondary Readiness)

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** There is a need for improvement in all core content areas on STAAR 3-5 for all students especially ELL's and Special Education  
**Root Cause:** Identified students lack foundational reading skills (phonics, phonemic awareness, fluency, vocabulary and comprehension.

## **Student Academic Achievement**

### **Student Academic Achievement Summary**

Dr. R. E. Margo Elementary is a Met Standards School. 81% of our student population scored at Approaches or higher hence earning 5 Distinction Designations. 65% of ELL students scored at Advanced or Advanced High on TELPAS. 62% of our students population is at a TEIR 1 on Istation.

### **Student Academic Achievement Strengths**

-5 Distinction Designations on STAAR

-65% ELL students at Advance or Advance High

-62% of all students at a TIER 1 on Istation

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

# Goals


## Goal 1: STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

### Performance Objective 1:

At the end of the 2017-2018 school year, there will be a 10% increase from last year on the social studies end of year benchmark

**Evaluation Data Source(s) 1:** Lesson plans  
benchmarks  
informal assessment

### Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) The students will be provided effective reading strategies using state adopted social studies materials in KG-5 and other resources such as Social Studies Weekly 3rd-5th and online resources like Britannica online.		Administrative Staff Teachers	Improved reading scores Improved benchmark results Improved STAAR scores				
							

**Goal 1:** STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

**Performance Objective 2:** By Spring 2018 the number of students who scored at Meets on the Science STAAR Assessment will increase from 47% to 55%. At the end of the 2017-2018 school year there will be a 10% increase from last year on the science end of year benchmark (KG-5)

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) The students will be provided the opportunity to explore science concepts and processes through hand on experiences, investigations, laboratory experiments and lecture. -FOSS -Measuring Up -State Adopted Curriculum -Stemscope -TEKS Resources	3, 5, 8, 9, 10	Administrative Staff Teachers	Improved CBA results Improved Benchmark results Improved STAAR results				


**Goal 1:** STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

**Performance Objective 3:** By Spring 2018 the percentage of students who score at the Approaches Level on the Mathematics STAAR Assessment will increase from 87% to 92%.

The percentage of all students who take the 2018 end of year mathematics benchmark will increase by 5%.

**Evaluation Data Source(s) 3:**

**Summative Evaluation 3:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Support the implementation of the TEKS Resource System including the alignment of the curriculum, instruction and assessment.	3, 4, 8, 10	Administrative Staff Math Strategiest	Improved mathematics skills Improved CBA results Improved Benchmark results Improved STAAR results				
2) Integrate the application of technology to promote a blended learning environment.  -Imagine Math -Reasoning Minds -Reflex Math -Envision Math (Pearson)	2, 3, 4, 5, 6	Administrative Staff Math Strategiest	Improved individual student knowledge CBA Benchmarks Classwork STAAR				
3) Incorporate math process standards including problem solving strategies to strengthen students oral and written communication.  -Sharon Wells -TRS Performance Assessments	1, 3, 4, 10	Administrative Staff Math Strategiest	Improved CBA results Improved Benchmark results Improved STAAR results				
							

**Goal 1:** STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

**Performance Objective 4:** By Spring 2018, the percentage of students who score at the Approaches level on the STAAAR Reading assessment will increase from 78% to 83%.

By Spring 2018, the percentage of students who score at the Approaches level on the STAAR Writing assessment will increase from 67% to 72%.

By the end of the 2018 school year the percentage of students reading at grade level will increase by 5%.




**Evaluation Data Source(s) 4:**

**Summative Evaluation 4:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) In KG-Grade 5 teachers will implement a balance literacy program:  -5 components of reading -read aloud -shared reading -guided reading -independent reading -writing -grammar mechanics -spelling -handwriting	1, 3, 4, 5, 7, 8, 9, 10	Administrative Staff Language Arts Strategist	Improved reading skills Improved writing skills Improved grammar skills Improved Istation Scores Impored time and books read on MyOn Improved penmanship Improved CBA's Improved Benchmarks Improved STAAR				
2) Improve reading fluency using the following programs and strategies:  -independent reading -MyOn -Istation -High Frequency words/phrases -Readers Theater -Classroom libraries -Computer programs	1, 3, 4, 8, 9, 10	Administrative Staff Language Arts Strategist	Improved overall reading levels Improved CBA's Improved Benchmarks Improved STAAR				



<p>3) Implement an organizational framework for teaching writing.</p> <p>-Write across the curriculum          -Reading and Writing Connections through the Write Time for Kids          -TEKS Resource System          -Consumables</p>	<p>1, 3, 4, 8, 9, 10</p>	<p>Administrative Staff          Language Arts          Strategist</p>	<p>Improved writing skills          Improved CBA's          Improved Benchmarks          Improved STAAR</p>				
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 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

**Goal 1: STUDENT SUCCESS/LITERACY FOCUS**-High-quality, innovative, technology-savvy programs.


**Performance Objective 5:**

All students will be provided with a high a quality education through effective programs to complete elementary school and be prepared to be successful in middle school and high school.

By the end of 2017-2018 school year increase college readiness by at least 5% and minimize gap between sub populations to less than 5%.

**Evaluation Data Source(s) 5:** Post-secondary readiness and closing the performance gap on STAAR and benchmark data.

**Summative Evaluation 5:**


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Counseling Department will help establish, implement, and manage programs which will benefit all students and promote a safe and nurturing environment.  -Red Ribbon Week -Just Say NO	2, 6, 7, 10	Administrative Staff District Staff Teachers Counselors	Students will understand that their lives are important and drugs do not have a place for them. Improved character and choice making.				
<b>Critical Success Factors</b> CSF 6  2) Create an anti-bullying environment by providing staff development opportunities to our staff and provide awareness programs for our students.	1, 3, 4, 5, 6, 7, 8, 9, 10	District Staff Campus Staff Teacher Counselor	Students will have the capacity to make decisions that are based on effective leadership. They will be able to get along and communicate feelings to one another.				
3) Implement a strong conflict resolution program that promotes positive relationships and student success.  -Leader In Me -Restorative Discipline	2, 3, 4, 5, 6, 10	Administrative Staff District Staff Teachers Counselors	Students will be equipped with the skills needed to make effective decisions				
4) Will increase College and Career Readiness by at least 5% by closely monitoring students and providing Response to Intervention for all students.	1, 2, 3, 5, 8, 9, 10	Administrative Staff Teachers Counselors Parents	Improved CBA results Improved Benchmark results Improved STAAR CCRS Overall improvement in understanding Level 3 questions				
							

**Goal 1:** STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

**Performance Objective 6:** By Spring 2018, the percentage of ELL students who score at the Approaches level on the STAAR reading assessment will increase from 66% to 71%; in writing, the percentage of ELL students who score at the Approaches level will increase from 59% to 64%.

**Evaluation Data Source(s) 6:** 2018 Spring STAAR Results

**Summative Evaluation 6:**


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Provide a 15 minute independent reading time where students select a book of their choice. Teachers will conference with students as they walk around checking for fluency and comprehension.	1, 2, 3, 8, 9	Teachers Administrators Counselors Librarian	Reading fluency and comprehension of text will be improved.				
2) Incorporate word of the day during the morning announcements. Teachers will continue to review the word and use it throughout their instructional day and week.	1, 2, 3, 7, 9	Administrators Teachers	Improved vocabulary Improved CBA results Improved Benchmark results Improved STAAR results				
<b>System Safeguard Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 7 3) Teachers will use the Write Time for Kids to teach grammar and writing.	1, 2, 3, 4, 8, 9	Administrators Central office language arts strategiest	Improved writing skills Improved CBA results Improved Benchmark results Improved STAAR results				
<b>System Safeguard Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 7 4) Teachers will address the writing process to help students create high quality compositions that are coherent, well developed and proper use of grammar and grade level spelling.	1, 2, 3, 4, 8, 9, 10	Administrators Language Arts Strategiest	Improved writing Improved CBA results Improved Benchmark results Improved STAAR results				
							

**Goal 1:** STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

**Performance Objective 7:** By May 2018 all identified Special Education Students in grades 3-5 will have 5% gains in the areas of reading and mathematics STAAR Assessment.

**Evaluation Data Source(s) 7:** Spring 2018 STAAR results

**Summative Evaluation 7:**


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>System Safeguard Strategy</b>  <b>Critical Success Factors</b>            CSF 1 CSF 2 CSF 7</p> <p>1) Special Education teachers will implement the SIPPS program during the regular pull out program to help improve decoding and fluency.</p>	1, 2, 3, 9, 10	Administrators	Improved fluency and decoding skills Improved reading				
<p><b>System Safeguard Strategy</b>  <b>Critical Success Factors</b>            CSF 1 CSF 2 CSF 7</p> <p>2) Special Education teachers will implement the Earobics program during the regular pull out program to help improve phonological awareness and auditory processing skills.</p>	1, 2, 3, 9, 10	Administrators Special Education District Leadership Team	Improved reading skills				
Funding Sources: State Special Education - \$0.00							
<p><b>System Safeguard Strategy</b>  <b>Critical Success Factors</b>            CSF 1 CSF 2 CSF 4 CSF 7</p> <p>3) Special Education teachers will collaborate with regular education teachers to implement Pearson Mathematics, Think Through Math and Sharon Wells strategies to improve understanding of mathematical processes.</p>	1, 2, 3, 4, 8, 10	Administrators Special Education District Leadership Team	Improved math skills Improved CBA's Improved Benchmarks Improved STAAR				
Funding Sources: State Special Education - \$0.00							
							

**Goal 1:** STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

**Performance Objective 8:** 75% of students identified as Gifted and Talented will score at Level III/Advanced Academic Performance of the Spring 2018 STAAR Assessment in the areas of reading, writing, math and science.

**Evaluation Data Source(s) 8:**

**Summative Evaluation 8:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Teachers will collaborate with GT teacher to desegregate assessment DATA to monitor progress and ensure GT students are making the gains necessary to reach Advanced Academic progress by Spring 2018.	1, 3, 4, 8	Administrators GT Teacher Regular Education Teacher Advanced Academic Coordinator	Improved STAAR CCRS				
							

**Goal 1:** STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

**Performance Objective 9:** By the end of 2018 70% of the campus wide migrant students will be reading at grade level.




**Evaluation Data Source(s) 9:** IRI's

Istation

Benchmarks

**Summative Evaluation 9:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Migrant students will use the Plato Web Learning and the LightSpan Program during Migrant lab time to improve their reading skills.	1, 4, 7	Administrators Migrant District Team					
2) Migrant paraprofessional staff will desegregate STAAR DATA to focus on and tutor students in areas of need in grades 4th and 5th.	1, 4, 7	Administrators Migrant District Team					

 = Accomplished  
  = Continue/Modify  
  = Considerable  
  = Some Progress  
  = No Progress  
  = Discontinue

**Goal 1:** STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

**Performance Objective 10:** 100% of students will participate in Fine Arts.

**Evaluation Data Source(s) 10:** Daily Schedule

**Summative Evaluation 10:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Implement State adopted music program: Quaver  -Music K-8 Magazine -Portfolios (Art)	3	Administrators Fine Arts Director	Improved understanding of music and art history. -Improved reading skills -Improved math skills				

**Goal 1:** STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

**Performance Objective 11:** 80% of students at Margo Elementary will be reading on grade level at the end of the 2017-2018 school year.

**Evaluation Data Source(s) 11:** Istation Reports

- MyOn Reports
- 2018 STAAR Results
- EOY Benchmarks
- EOY reading inventories

**Summative Evaluation 11:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Implement reading promotions and projects that foster a love of reading -Flashlight Friday -MyOn Challenges -Texas Bluebonnet Award Program -Students Thrilled About Reading Hall Libraries -Read Across America -National Children's Book Week -National Library Week -Six Flags Read to Succeed Program -Author Visits -National Read A Book Day	1, 2, 3, 6, 9	Librarian District Library Coordinator Administrators	Improved student reading achievement Improved Benchmark results Improved STAAR results Improved EOY Istation Results Increased reading time on MyON				
Funding Sources: General Fund - \$0.00							









**Goal 1:** STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

**Performance Objective 12:** 100% of students will participate in Physical Education and fulfill the time requirements of such program.

**Evaluation Data Source(s) 12:** Daily Schedule

**Summative Evaluation 12:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Implement district adopted material such as: -Spark (Physical Ed and Health) -Adventures to Fitness and the state adopted health books	3	Administration Athletic Director	Students will have an increased knowledge of healthy habits to reach healthy zones.				
2) Test all 3rd-5th graders on the Fitness Gram to assess Aerobic capacity, muscular strength, endurance, flexibility and body composition	3	Administration Athletic Director	The students through proper exercise will reach healthy body zones.				


 = Accomplished  
  = Continue/Modify  
  = Considerable  
  = Some Progress  
  = No Progress  
  = Discontinue

**Goal 1:** STUDENT SUCCESS/LITERACY FOCUS-High-quality, innovative, technology-savvy programs.

**Performance Objective 13:** 100 % of teachers will use technology in the classroom to help implement a blended learning environment using station rotation.

**Evaluation Data Source(s) 13:**

**Summative Evaluation 13:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Students will be provided with a variety of blended learning activities using Chromebooks, iPad and desk tops to increase learning time and reading and mathematics literacy.	2, 3, 4, 6, 7, 9	Administrators District Technology Team CTC	Improved overall reading and mathematics skills				
							

**Goal 2: POSITIVE LEARNING ENVIRONMENT-Safe, secure, technology-rich schools and facilities.**

**Performance Objective 1:** 100% of Margo Staff and students will employ safe and secure digital citizenship behaviors.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Digital Citizenship Week (Common Sense) TECH Night	2, 3	Administrators CTC Librarian	Students adhere to technology district policies, guidelines and rules which will positively affect character and decision making which will ensure that they are good digital citizens.				

**Goal 2:** POSITIVE LEARNING ENVIRONMENT-Safe, secure, technology-rich schools and facilities.

**Performance Objective 2:** 100% of Dr. R. E. Margo Students will participate in activities that promote safe and drug free schools including character building.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Just Say No Week Red Ribbon Week Anti Bullying Week	2, 6, 10	Counselors Administrators Teachers	Students will learn that healthy and drug free bodies are important to educational success. Students will learn how to get along with others and make decisions where everyone wins.				
2) Empowered to Lead Rally Career Day	3, 4, 6, 10	Counselors Administrators Teachers	Empower students to be leaders and take an active role in school. Provide students with an opportunity to learn about careers and initiate the process to make long term career goals.				
3) Teachers will provide students with activities that promote the 7 Habits of Highly Effective Leaders.	3, 4	Administrators	Students will be provided the skills to take an active role in being proactive thinkers who make decisions based on whats best for all parties involved.				
4) A Junior Lighthouse Team will be selected to discuss student ideas and concerns.	3, 4	Lighthouse Team Administrators Counselors	Empower students to be active participants in their school.				
							


**Goal 3: PARENT-COMMUNITY-BUSINESS-INDUSTRY RELATIONS-Superior customer service, positive communication, and collaboration for student success.**

**Performance Objective 1:** Parental engagement will help increase STAAR results in all content areas by 5%.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 5</p> <p>1) Parent Specialist will recruit parents to participate in volunteer in place (VIP) Program in areas such as: -teacher materiel assistance -special events -field trips -decision making committees -MANOS -tutoring</p>	6, 9, 10	Parent Specialist Administrators Parental Involvement Director	Increase parental involvement and collaboration to increase students success.				
Funding Sources: Title 1, Part A - \$0.00							
<p><b>Critical Success Factors</b> CSF 5</p> <p>2) Provide parenting sessions that address homework and how to come prepared to school.</p>	6, 9	Parent Specialist Administrators Parental Involvement Director	Increase home and school relations that impact student academic achievement.				
Funding Sources: Title 1, Part A - \$0.00							
<p><b>Critical Success Factors</b> CSF 5</p> <p>3) Provide parental meetings to increase parental knowledge of: -school policy -curriculum -parental involvement -District Standards for Student Achievement according to, Distinct, TEA, ESSA and TIR requirements.</p>	6	Parent Specialist Parental Involvement Director	Parents will increase their knowledge of district and state expectations for students therefore having a positive effect of student success and achievement.				
Funding Sources: Title 1, Part A - \$0.00							

4) Promote and develop parent/teacher/student compact and parental involvement school policy.	6	Parent Specialist Parental Involvement Director Administrators	An agreement that supports home school commitment for student progress and success.				
	Funding Sources: Title 1, Part A - \$0.00						
5) Promote family literacy by providing ESL classes, reading workshops, HEB 3 READ and parenting with community and district literacy programs.	1, 2, 6, 7, 9	Parental Specialist Administrators District Parental Involvement Director	Increase family literacy success.				
	Funding Sources: Title 1, Part A - \$0.00						
6) Provide nutrition classes to ensure healthy students and comply with Senate Bill 19 -Diabetes Awareness -Better Family Life for Texas -Superior Home Health	6	Parental Specialist Parental Involvement Director	Students and families will make healthy decisions that will impact their bodies and brains thus insuring academic achievement.				
	Funding Sources: Title 1, Part A - \$0.00						
7) Provide early childhood trainings (Pre-K and Kindergarten) -All About Me -Family Latino Program -HEB 3 -Eduplate	6, 7	Parental Specialist Parental Involvement Director	3 and 4 year olds will be better equipped to enter school with a wider knowledge base that will impact their academic achievement in a positive and successful way.				
	Funding Sources: Title 1, Part A - \$0.00						
							

**Goal 3: PARENT-COMMUNITY-BUSINESS-INDUSTRY RELATIONS**-Superior customer service, positive communication, and collaboration for student success.

**Performance Objective 2:** 100% of Margo students will participate in community projects that produce responsible citizens.

**Evaluation Data Source(s) 2:** Discipline referrals

**Summative Evaluation 2:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Students will be provided opportunities to be involved in community based projects such as: -Hurricane Harvey Relief Fund -Box Tops for Education -Ronald McDonald Pull Tab -The Giving Tree -The Vannie E. Cook Campaign -Veteran's Day Assembly -Literacy/Leadership Night	6	Librarian District Library Coordinator Administration	School and community collaboration and partnership which fosters a sense of understanding students responsibility to community and others.				

**Goal 4: CAPACITY-BUILDING/LEADERSHIP DEVELOPMENT-Quality, customized professional development for all employees.**

**Performance Objective 1: ss**

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

**Goal 4: CAPACITY-BUILDING/LEADERSHIP DEVELOPMENT-Quality, customized professional development for all employees.**

**Performance Objective 2: science**

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**

**Goal 4: CAPACITY-BUILDING/LEADERSHIP DEVELOPMENT-Quality, customized professional development for all employees.**

**Performance Objective 3: Math**

**Evaluation Data Source(s) 3:**

**Summative Evaluation 3:**

**Goal 4: CAPACITY-BUILDING/LEADERSHIP DEVELOPMENT-Quality, customized professional development for all employees.**

**Performance Objective 4: ELAR**

**Evaluation Data Source(s) 4:**

**Summative Evaluation 4:**

**Goal 5: FINANCIAL STRENGTH-Responsible planning, management, and accountability.**



## System Safeguard Strategies

Goal	Objective	Strategy	Description
1	6	3	Teachers will use the Write Time for Kids to teach grammar and writing.
1	6	4	Teachers will address the writing process to help students create high quality compositions that are coherent, well developed and proper use of grammar and grade level spelling.
1	7	1	Special Education teachers will implement the SIPPS program during the regular pull out program to help improve decoding and fluency.
1	7	2	Special Education teachers will implement the Earobics program during the regular pull out program to help improve phonological awareness and auditory processing skills.
1	7	3	Special Education teachers will collaborate with regular education teachers to implement Pearson Mathematics, Think Through Math and Sharon Wells strategies to improve understanding of mathematical processes.

# State Compensatory

## Budget for Dr. R.E. Margo Elementary:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
<b>6100 Payroll Costs</b>		
164.11.6119.27.109.8.30	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$71,023.00
164.13.6119.00.109.8.30	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$90,241.00
164.11.6129.00.109.8.30	6129 Salaries or Wages for Support Personnel	\$99,774.00
164.11.6129.00.109.8.34	6129 Salaries or Wages for Support Personnel	\$18,782.00
164.11.6129.27.109.8.30	6129 Salaries or Wages for Support Personnel	\$53,245.00
164.12.6129.00.109.8.30	6129 Salaries or Wages for Support Personnel	\$29,981.00
164.23.6129.00.109.8.30	6129 Salaries or Wages for Support Personnel	\$23,535.00
164.11.6141.00.109.8.30	6141 Social Security/Medicare	\$1,022.00
164.11.6141.00.109.8.34	6141 Social Security/Medicare	\$272.00
164.11.6141.27.109.8.30	6141 Social Security/Medicare	\$1,030.00
164.12.6141.00.109.8.30	6141 Social Security/Medicare	\$435.00
164.23.6141.00.109.8.30	6141 Social Security/Medicare	\$341.00
164.11.6142.00.109.8.30	6142 Group Health and Life Insurance	\$23,116.00
164.11.6142.00.109.8.34	6142 Group Health and Life Insurance	\$5,779.00
164.11.6142.27.109.8.30	6142 Group Health and Life Insurance	\$5,779.00
164.12.6142.00.109.8.30	6142 Group Health and Life Insurance	\$5,779.00
164.13.6142.00.109.8.30	6142 Group Health and Life Insurance	\$5,779.00
164.23.6142.00.109.8.30	6142 Group Health and Life Insurance	\$5,779.00
164.11.6143.27.109.8.30	6143 Workers' Compensation	\$213.00
164.12.6143.00.109.8.30	6143 Workers' Compensation	\$90.00
164.13.6143.00.109.8.30	6143 Workers' Compensation	\$271.00

164.23.6143.00.109.8.30	6143 Workers' Compensation	\$71.00
164.11.6143.00.109.8.30	6143 Workers' Compensation	\$300.00
164.11.6143.00.109.8.34	6143 Workers' Compensation	\$56.00
164.11.6145.00.109.8.30	6145 Unemployment Compensation	\$89.00
164.11.6145.00.109.8.34	6145 Unemployment Compensation	\$17.00
164.11.6145.27.109.8.30	6145 Unemployment Compensation	\$64.00
164.12.6145.00.109.8.30	6145 Unemployment Compensation	\$27.00
164.13.6145.00.109.8.30	6145 Unemployment Compensation	\$81.00
164.23.6145.00.109.8.30	6145 Unemployment Compensation	\$21.00
164.11.6146.00.109.8.30	6146 Teacher Retirement/TRS Care	\$2,244.00
164.11.6146.00.109.8.34	6146 Teacher Retirement/TRS Care	\$423.00
164.11.6146.27.109.8.30	6146 Teacher Retirement/TRS Care	\$2,366.00
164.12.6146.00.109.8.30	6146 Teacher Retirement/TRS Care	\$675.00
164.13.6146.00.109.8.30	6146 Teacher Retirement/TRS Care	\$2,031.00
164.23.6146.00.109.8.30	6146 Teacher Retirement/TRS Care	\$530.00
<b>6100 Subtotal:</b>		<b>\$451,261.00</b>
<b>6200 Professional and Contracted Services</b>		
164.13.6219.57.109.8.30	6219 Professional Services	\$405.00
<b>6200 Subtotal:</b>		<b>\$405.00</b>
<b>6300 Supplies and Services</b>		
164.11.6399.00.109.8.30	6399 General Supplies	\$18,750.00
<b>6300 Subtotal:</b>		<b>\$18,750.00</b>

**Personnel for Dr. R.E. Margo Elementary:**

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Adana Baldonado	Instructional Aide (Pre-K)	Margo Elementary School	1
Annalisa Hernandez	At Risk Attendance Clerk	Margo Elementary School	1
Jose Sanchez	Instructional Aide	Margo Elementary School	1
Lesvia Rivera	Technology Aide	Margo Elementary School	1
Manuela Miller	Campus Technology Coordinator	Margo Elementary School	1
Maria Lucy Herrera	Campus Instructional Facilitator	Margo Elementary School	1
Maria Velasquez	Instructional Aide	Margo Elementary School	1
Suzette Alton	Instructional Aide	Margo Elementary School	1
Sylvia Guerra	Library Aide	Margo Elementary School	1
Vacancy	Technology Aide	Margo Elementary School	1
Veronica Dena	Instructional Aide	Margo Elementary School	1

## Lighthouse Committee

<b>Committee Role</b>	<b>Name</b>	<b>Position</b>
Administrator	Maria Herrera	CIF
Administrator	Veronica Flores	CIF
Administrator	Rubelina Martinez	Principal
Non-classroom Professional	Cynthia Perez	Counselor

# Campus Funding Summary

<b>State Special Education</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	7	2			\$0.00
1	7	3			\$0.00
<b>Sub-Total</b>					<b>\$0.00</b>
<b>Title 1, Part A</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	1			\$0.00
3	1	2			\$0.00
3	1	3			\$0.00
3	1	4			\$0.00
3	1	5			\$0.00
3	1	6			\$0.00
3	1	7			\$0.00
<b>Sub-Total</b>					<b>\$0.00</b>
<b>General Fund</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	11	1			\$0.00
<b>Sub-Total</b>					<b>\$0.00</b>
<b>Grand Total</b>					<b>\$0.00</b>