

**Texas Education Agency  
2017-18 School Report Card  
CENTRAL MIDDLE (108913043)**

District Name: **WESLACO ISD**  
Campus Type: **Middle School**

Total Students: **878**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	83
School Progress	Met Standard	90
Closing the Gaps	Met Standard	89

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.9%	96.1%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	96.9%	97.9%	52.4%
White	2.5%	1.7%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	0.5%	0.2%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	75.2%	82.4%	58.8%
English Learners	17.9%	27.0%	18.8%
Special Education	9.1%	8.3%	9.1%
<b>Mobility Rate (2016-17)</b>	13.2%	18.1%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	22.2	22.0	20.3
<b>Secondary</b>			
English/Language Arts	18.7	16.6	16.7
Foreign Languages	24.3	20.3	18.6
Mathematics	21.8	20.7	17.9
Science	23.5	21.0	19.0
Social Studies	23.5	22.0	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.1%	63.1%	Total Operating Expenditures	\$7,884	\$10,179	\$9,503
				Instruction	\$5,061	\$5,377	\$5,338
				Instructional Leadership	\$65	\$125	\$149
				School Leadership	\$290	\$327	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>80%</b>	-	80%	99%	*	*	-	-	76%
	2017	75%	72%	<b>75%</b>	-	75%	94%	*	-	-	-	70%
Reading	2018	74%	69%	<b>79%</b>	-	79%	100%	*	*	-	-	74%
	2017	72%	66%	<b>75%</b>	-	74%	97%	*	-	-	-	69%
Mathematics	2018	81%	82%	<b>84%</b>	-	84%	95%	*	*	-	-	81%
	2017	79%	79%	<b>79%</b>	-	78%	97%	*	-	-	-	74%
Writing	2018	66%	63%	<b>74%</b>	-	74%	*	-	-	-	-	68%
	2017	67%	67%	<b>72%</b>	-	72%	*	-	-	-	-	67%
Science	2018	80%	82%	<b>84%</b>	-	84%	100%	-	-	-	-	81%
	2017	79%	79%	<b>79%</b>	-	78%	93%	*	-	-	-	73%
Social Studies	2018	78%	78%	<b>76%</b>	-	75%	100%	-	-	-	-	70%
	2017	77%	71%	<b>67%</b>	-	66%	87%	*	-	-	-	61%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	43%	<b>52%</b>	-	52%	81%	*	*	-	-	46%
	2017	45%	38%	<b>43%</b>	-	42%	79%	*	-	-	-	36%
Reading	2018	46%	37%	<b>49%</b>	-	48%	70%	*	*	-	-	42%
	2017	44%	33%	<b>39%</b>	-	38%	87%	*	-	-	-	31%
Mathematics	2018	50%	50%	<b>58%</b>	-	57%	95%	*	*	-	-	53%
	2017	46%	44%	<b>48%</b>	-	47%	90%	*	-	-	-	41%
Writing	2018	41%	34%	<b>43%</b>	-	43%	*	-	-	-	-	35%
	2017	36%	30%	<b>36%</b>	-	35%	*	-	-	-	-	31%
Science	2018	51%	49%	<b>64%</b>	-	63%	92%	-	-	-	-	57%
	2017	49%	43%	<b>54%</b>	-	52%	80%	*	-	-	-	44%
Social Studies	2018	53%	46%	<b>43%</b>	-	42%	67%	-	-	-	-	35%
	2017	49%	33%	<b>37%</b>	-	36%	53%	*	-	-	-	29%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>25%</b>	-	24%	57%	*	*	-	-	20%
	2017	20%	13%	<b>16%</b>	-	16%	36%	*	-	-	-	12%
Reading	2018	19%	12%	<b>23%</b>	-	22%	35%	*	*	-	-	18%
	2017	19%	10%	<b>13%</b>	-	12%	23%	*	-	-	-	9%
Mathematics	2018	24%	23%	<b>28%</b>	-	26%	70%	*	*	-	-	22%
	2017	22%	19%	<b>22%</b>	-	21%	43%	*	-	-	-	17%
Writing	2018	13%	7%	<b>10%</b>	-	9%	*	-	-	-	-	7%
	2017	11%	6%	<b>8%</b>	-	7%	*	-	-	-	-	5%
Science	2018	23%	20%	<b>36%</b>	-	33%	83%	-	-	-	-	28%
	2017	19%	13%	<b>18%</b>	-	16%	40%	*	-	-	-	11%
Social Studies	2018	31%	23%	<b>29%</b>	-	27%	50%	-	-	-	-	22%
	2017	27%	13%	<b>20%</b>	-	18%	47%	*	-	-	-	13%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>72</b>	-	72	77	*	*	-	-	71
Reading	2018	69	67	<b>67</b>	-	67	71	*	*	-	-	66
Mathematics	2018	70	72	<b>77</b>	-	77	82	*	*	-	-	76

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	43%	<b>38%</b>	-	38%	-	-	-	-	-	38%
	2017	35%	38%	<b>38%</b>	-	38%	*	-	-	-	-	36%
Mathematics	2018	47%	52%	<b>47%</b>	-	47%	-	-	-	-	-	46%
	2017	43%	46%	<b>47%</b>	-	47%	*	*	-	-	-	44%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>75%</b>	-	74%	100%	-	*	-	-	72%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>25%</b>	-	26%	*	-	*	-	-	28%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>79%</b>	-	78%	100%	-	*	-	-	76%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	84%	<b>91%</b>	-	91%	100%	-	*	-	-	89%
Students Requiring Accelerated Instruction												
	2018	20%	16%	<b>9%</b>	-	9%	*	-	*	-	-	11%
STAAR Cumulative Met Standard												
	2018	86%	89%	<b>92%</b>	-	92%	100%	-	*	-	-	90%

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