

**Texas Education Agency  
2017-18 School Report Card  
SOUTH PALM GARDENS H S (108913003)**

District Name: **WESLACO ISD**  
Campus Type: **High School**

Total Students: **61**  
Grade Span: **10 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	74
Student Achievement	Met Alt Standard	74
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	90.5%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	0.0%	0.1%	12.6%	English/Language Arts	3.6	16.6	16.7
Hispanic	100.0%	97.9%	52.4%	Foreign Languages	14.5	20.3	18.6
White	0.0%	1.7%	27.8%	Mathematics	4.4	20.7	17.9
American Indian	0.0%	0.2%	0.4%	Science	9.0	21.0	19.0
Asian	0.0%	0.2%	4.4%	Social Studies	9.0	22.0	19.3
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.0%	0.0%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	91.8%	82.4%	58.8%				
English Learners	42.6%	27.0%	18.8%				
Special Education	4.9%	8.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	98.1%	18.1%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.1%	63.1%	Total Operating Expenditures	\$15,944	\$10,179	\$9,503
				Instruction	\$7,340	\$5,377	\$5,338
				Instructional Leadership	\$147	\$125	\$149
				School Leadership	\$2,436	\$327	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	*	-	*	-	-	-	-	-	*
	2017	75%	72%	*	-	*	-	-	-	-	-	*
Reading	2018	74%	69%	*	-	*	-	-	-	-	-	*
	2017	72%	66%	*	-	*	-	-	-	-	-	*
Mathematics	2018	81%	82%	*	-	*	-	-	-	-	-	*
	2017	79%	79%	*	-	*	-	-	-	-	-	*
Science	2018	80%	82%	*	-	*	-	-	-	-	-	*
	2017	79%	79%	*	-	*	-	-	-	-	-	*
Social Studies	2018	78%	78%	*	-	*	-	-	-	-	-	*
	2017	77%	71%	*	-	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	43%	*	-	*	-	-	-	-	-	*
	2017	45%	38%	*	-	*	-	-	-	-	-	*
Reading	2018	46%	37%	*	-	*	-	-	-	-	-	*
	2017	44%	33%	*	-	*	-	-	-	-	-	*
Mathematics	2018	50%	50%	*	-	*	-	-	-	-	-	*
	2017	46%	44%	*	-	*	-	-	-	-	-	*
Science	2018	51%	49%	*	-	*	-	-	-	-	-	*
	2017	49%	43%	*	-	*	-	-	-	-	-	*
Social Studies	2018	53%	46%	*	-	*	-	-	-	-	-	*
	2017	49%	33%	*	-	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	*	-	*	-	-	-	-	-	*
	2017	20%	13%	*	-	*	-	-	-	-	-	*
Reading	2018	19%	12%	*	-	*	-	-	-	-	-	*
	2017	19%	10%	*	-	*	-	-	-	-	-	*
Mathematics	2018	24%	23%	*	-	*	-	-	-	-	-	*
	2017	22%	19%	*	-	*	-	-	-	-	-	*
Science	2018	23%	20%	*	-	*	-	-	-	-	-	*
	2017	19%	13%	*	-	*	-	-	-	-	-	*
Social Studies	2018	31%	23%	*	-	*	-	-	-	-	-	*
	2017	27%	13%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	1.7%	<b>8.5%</b>	-	8.5%	*	-	-	-	-	9.2%
2015-16	2.0%	2.2%	<b>7.4%</b>	-	7.4%	-	-	-	-	-	5.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	92.8%	<b>86.0%</b>	-	85.9%	*	-	-	-	-	86.0%
Graduates, TxCHSE, & Cont	94.1%	95.8%	<b>96.5%</b>	-	96.5%	*	-	-	-	-	96.2%
Class of 2016											
Graduated	89.1%	90.8%	<b>87.6%</b>	-	87.6%	-	-	-	-	-	87.0%
Graduates, TxCHSE, & Cont	93.8%	92.9%	<b>96.6%</b>	-	96.6%	-	-	-	-	-	95.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	93.0%	<b>96.6%</b>	-	96.6%	-	-	-	-	-	96.1%
Graduates, TxCHSE, & Cont	93.4%	93.6%	<b>98.0%</b>	-	98.0%	-	-	-	-	-	97.6%
Class of 2015											
Graduated	91.3%	91.7%	<b>91.5%</b>	-	91.5%	*	-	-	-	-	93.5%
Graduates, TxCHSE, & Cont	93.3%	92.9%	<b>94.6%</b>	-	94.6%	*	-	-	-	-	97.2%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	92.0%	<b>93.1%</b>	-	93.0%	*	-	-	-	-	95.4%
Graduates, TxCHSE, & Cont	93.3%	92.5%	<b>93.1%</b>	-	93.0%	*	-	-	-	-	95.4%
Class of 2014											
Graduated	90.9%	91.7%	<b>94.2%</b>	-	94.2%	*	-	-	-	-	93.7%
Graduates, TxCHSE, & Cont	92.8%	92.5%	<b>96.7%</b>	-	96.7%	*	-	-	-	-	96.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	90.8%	<b>85.1%</b>	-	85.1%	*	-	-	-	-	85.1%
Class of 2016	89.1%	87.8%	<b>79.3%</b>	-	79.3%	-	-	-	-	-	79.1%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.9%	<b>86.4%</b>	-	86.3%	*	-	-	-	-	85.9%
Class of 2016	87.4%	87.9%	<b>90.6%</b>	-	90.6%	-	-	-	-	-	90.7%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	88.9%	<b>86.4%</b>	-	86.3%	*	-	-	-	-	85.9%
Class of 2016	85.1%	87.9%	<b>90.6%</b>	-	90.6%	-	-	-	-	-	90.7%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	53.6%	<b>5.5%</b>	-	5.5%	*	-	-	-	-	5.3%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	55.5%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	0.0%
Class of 2016	71.6%	58.5%	<b>1.2%</b>	-	1.2%	-	-	-	-	-	1.5%
Average SAT Score											
Class of 2017	1019	1031	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1458	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	17.8	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	17.7	*	-	*	-	-	-	-	-	*

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