

**Texas Education Agency  
2017-18 School Report Card  
SAM HOUSTON EL (108913103)**

District Name: **WESLACO ISD**  
Campus Type: **Elementary**

Total Students: **731**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	89
Student Achievement	Met Standard	80
School Progress	Met Standard	88
Closing the Gaps	Met Standard	92

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	98.2%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.0%	0.1%	12.6%	Kindergarten	20.6	18.4	18.7
Hispanic	98.4%	97.9%	52.4%	Grade 1	17.9	18.9	18.8
White	1.0%	1.7%	27.8%	Grade 2	19.8	18.9	18.8
American Indian	0.1%	0.2%	0.4%	Grade 3	19.6	19.2	19.0
Asian	0.5%	0.2%	4.4%	Grade 4	20.1	20.5	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	20.2	20.1	21.2
Two or More Races	0.0%	0.0%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	85.6%	82.4%	58.8%				
English Learners	26.1%	27.0%	18.8%				
Special Education	6.0%	8.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.3%	18.1%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.1%	63.1%	Total Operating Expenditures	\$7,766	\$10,179	\$9,503
				Instruction	\$5,097	\$5,377	\$5,338
				Instructional Leadership	\$81	\$125	\$149
				School Leadership	\$338	\$327	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>87%</b>	-	87%	*	-	-	-	-	85%
	2017	75%	72%	<b>89%</b>	-	89%	*	-	-	-	-	88%
Reading	2018	74%	69%	<b>89%</b>	-	89%	*	-	-	-	-	87%
	2017	72%	66%	<b>88%</b>	-	88%	*	-	-	-	-	87%
Mathematics	2018	81%	82%	<b>93%</b>	-	93%	*	-	-	-	-	92%
	2017	79%	79%	<b>94%</b>	-	94%	*	-	-	-	-	93%
Writing	2018	66%	63%	<b>71%</b>	-	71%	-	-	-	-	-	*
	2017	67%	67%	<b>76%</b>	-	76%	*	-	-	-	-	73%
Science	2018	80%	82%	<b>85%</b>	-	85%	*	-	-	-	-	84%
	2017	79%	79%	<b>93%</b>	-	92%	*	-	-	-	-	93%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	43%	<b>51%</b>	-	51%	*	-	-	-	-	46%
	2017	45%	38%	<b>52%</b>	-	52%	*	-	-	-	-	49%
Reading	2018	46%	37%	<b>52%</b>	-	52%	*	-	-	-	-	47%
	2017	44%	33%	<b>49%</b>	-	49%	*	-	-	-	-	47%
Mathematics	2018	50%	50%	<b>58%</b>	-	57%	*	-	-	-	-	53%
	2017	46%	44%	<b>59%</b>	-	59%	*	-	-	-	-	56%
Writing	2018	41%	34%	<b>36%</b>	-	36%	-	-	-	-	-	*
	2017	36%	30%	<b>34%</b>	-	34%	*	-	-	-	-	32%
Science	2018	51%	49%	<b>44%</b>	-	44%	*	-	-	-	-	39%
	2017	49%	43%	<b>60%</b>	-	59%	*	-	-	-	-	56%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>22%</b>	-	22%	*	-	-	-	-	18%
	2017	20%	13%	<b>25%</b>	-	25%	*	-	-	-	-	22%
Reading	2018	19%	12%	<b>21%</b>	-	21%	*	-	-	-	-	16%
	2017	19%	10%	<b>21%</b>	-	21%	*	-	-	-	-	19%
Mathematics	2018	24%	23%	<b>28%</b>	-	28%	*	-	-	-	-	24%
	2017	22%	19%	<b>33%</b>	-	33%	*	-	-	-	-	29%
Writing	2018	13%	7%	<b>7%</b>	-	7%	-	-	-	-	-	*
	2017	11%	6%	<b>6%</b>	-	6%	*	-	-	-	-	5%
Science	2018	23%	20%	<b>23%</b>	-	24%	*	-	-	-	-	20%
	2017	19%	13%	<b>29%</b>	-	28%	*	-	-	-	-	23%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>73</b>	-	73	*	-	-	-	-	73
	2018	69	67	<b>73</b>	-	73	*	-	-	-	-	73
Mathematics	2018	70	72	<b>73</b>	-	72	*	-	-	-	-	72

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	43%	<b>44%</b>	-	44%	-	-	-	-	-	44%
	2017	35%	38%	<b>56%</b>	-	55%	*	-	-	-	-	58%
Mathematics	2018	47%	52%	<b>71%</b>	-	71%	-	-	-	-	-	71%
	2017	43%	46%	<b>88%</b>	-	88%	-	-	-	-	-	87%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>91%</b>	-	91%	*	-	-	-	-	90%
Students Requiring Accelerated Instruction												
	2018	21%	19%	<b>9%</b>	-	9%	*	-	-	-	-	10%
STAAR Cumulative Met Standard												
	2018	84%	87%	<b>92%</b>	-	92%	*	-	-	-	-	91%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	<b>96%</b>	-	96%	*	-	-	-	-	96%
Students Requiring Accelerated Instruction												
	2018	15%	10%	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	95%	<b>100%</b>	-	100%	*	-	-	-	-	100%

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