

**Texas Education Agency  
2017-18 School Report Card  
PFC MARIO YBARRA EL (108913117)**

District Name: **WESLACO ISD**  
Campus Type: **Elementary**

Total Students: **554**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	74
School Progress	Met Standard	83
Closing the Gaps	Met Standard	77

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Mathematics</b>	<b>Science</b>
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.1%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.0%	0.1%	12.6%	Kindergarten	16.7	18.4	18.7
Hispanic	98.0%	97.9%	52.4%	Grade 1	19.7	18.9	18.8
White	1.6%	1.7%	27.8%	Grade 2	20.5	18.9	18.8
American Indian	0.4%	0.2%	0.4%	Grade 3	18.2	19.2	19.0
Asian	0.0%	0.2%	4.4%	Grade 4	22.8	20.5	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	26.0	20.1	21.2
Two or More Races	0.0%	0.0%	2.3%	<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.2%	82.4%	58.8%	Economically Disadvantaged	94.2%	82.4%	58.8%
English Learners	41.7%	27.0%	18.8%	English Learners	41.7%	27.0%	18.8%
Special Education	7.2%	8.3%	9.1%	Special Education	7.2%	8.3%	9.1%
<b>Mobility Rate (2016-17)</b>	16.8%	18.1%	16.0%	<b>School Financial Information (2016-17)</b>			

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.1%	63.1%	Total Operating Expenditures	\$8,160	\$10,179	\$9,503
				Instruction	\$5,337	\$5,377	\$5,338
				Instructional Leadership	\$82	\$125	\$149
				School Leadership	\$403	\$327	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>76%</b>	-	76%	-	*	-	-	-	75%
	2017	75%	72%	<b>72%</b>	-	72%	*	-	-	-	-	71%
Reading	2018	74%	69%	<b>74%</b>	-	74%	-	*	-	-	-	73%
	2017	72%	66%	<b>67%</b>	-	66%	*	-	-	-	-	66%
Mathematics	2018	81%	82%	<b>84%</b>	-	84%	-	*	-	-	-	83%
	2017	79%	79%	<b>80%</b>	-	80%	*	-	-	-	-	79%
Writing	2018	66%	63%	*	-	*	-	-	-	-	-	*
	2017	67%	67%	*	-	*	*	-	-	-	-	*
Science	2018	80%	82%	<b>87%</b>	-	87%	-	-	-	-	-	86%
	2017	79%	79%	<b>85%</b>	-	85%	*	-	-	-	-	84%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	43%	<b>43%</b>	-	43%	-	*	-	-	-	41%
	2017	45%	38%	<b>33%</b>	-	34%	*	-	-	-	-	32%
Reading	2018	46%	37%	<b>36%</b>	-	36%	-	*	-	-	-	34%
	2017	44%	33%	<b>30%</b>	-	30%	*	-	-	-	-	28%
Mathematics	2018	50%	50%	<b>54%</b>	-	54%	-	*	-	-	-	52%
	2017	46%	44%	<b>43%</b>	-	44%	*	-	-	-	-	43%
Writing	2018	41%	34%	*	-	*	-	-	-	-	-	*
	2017	36%	30%	*	-	*	*	-	-	-	-	*
Science	2018	51%	49%	<b>50%</b>	-	50%	-	-	-	-	-	50%
	2017	49%	43%	<b>36%</b>	-	37%	*	-	-	-	-	37%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>19%</b>	-	19%	-	*	-	-	-	18%
	2017	20%	13%	<b>15%</b>	-	15%	*	-	-	-	-	14%
Reading	2018	19%	12%	<b>16%</b>	-	17%	-	*	-	-	-	14%
	2017	19%	10%	<b>16%</b>	-	16%	*	-	-	-	-	15%
Mathematics	2018	24%	23%	<b>27%</b>	-	27%	-	*	-	-	-	25%
	2017	22%	19%	<b>19%</b>	-	19%	*	-	-	-	-	18%
Writing	2018	13%	7%	*	-	*	-	-	-	-	-	*
	2017	11%	6%	*	-	*	*	-	-	-	-	*
Science	2018	23%	20%	<b>21%</b>	-	21%	-	-	-	-	-	22%
	2017	19%	13%	<b>15%</b>	-	15%	*	-	-	-	-	15%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>75</b>	-	75	-	-	-	-	-	75
	2018	69	67	<b>71</b>	-	71	-	-	-	-	-	71
Mathematics	2018	70	72	<b>80</b>	-	80	-	-	-	-	-	80

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	43%	<b>43%</b>	-	43%	-	-	-	-	-	41%
	2017	35%	38%	<b>30%</b>	-	27%	*	-	-	-	-	27%
Mathematics	2018	47%	52%	<b>43%</b>	-	43%	-	-	-	-	-	43%
	2017	43%	46%	<b>56%</b>	-	55%	*	-	-	-	-	53%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>78%</b>	-	78%	-	-	-	-	-	77%
Students Requiring Accelerated Instruction												
	2018	21%	19%	<b>22%</b>	-	22%	-	-	-	-	-	23%
STAAR Cumulative Met Standard												
	2018	84%	87%	<b>83%</b>	-	83%	-	-	-	-	-	83%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	<b>88%</b>	-	88%	-	-	-	-	-	87%
Students Requiring Accelerated Instruction												
	2018	15%	10%	<b>12%</b>	-	12%	-	-	-	-	-	13%
STAAR Cumulative Met Standard												
	2018	90%	95%	<b>93%</b>	-	93%	-	-	-	-	-	92%

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