

**Texas Education Agency**  
**2017-18 Federal Report Card for Texas Public Schools**

**District Name:** WESLACO ISD

**District ID:** 108913

**Part (i):** General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;  
 The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

|                                                             |                         |                         | All Students            | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current and Former) |     |     |
|-------------------------------------------------------------|-------------------------|-------------------------|-------------------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-------------------------|-----|-----|
| <b>Academic Performance (At Meets Grade Level or Above)</b> | Reading/ELA             | Baseline 2016-17 Rates  | 44%                     | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19%          | 29%                     |     |     |
|                                                             |                         | 2017-18 through 2021-22 | 44%                     | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19%          | 29%                     |     |     |
|                                                             |                         | 2022-23 through 2026-27 | 52%                     | 42%              | 46%      | 66%   | 51%             | 78%   | 53%              | 62%               | 43%         | 31%          | 39%                     |     |     |
|                                                             |                         | 2027-28 through 2031-32 | 62%                     | 54%              | 58%      | 73%   | 62%             | 82%   | 63%              | 70%               | 55%         | 45%          | 52%                     |     |     |
|                                                             |                         | 2032-33                 | 72%                     | 66%              | 69%      | 80%   | 72%             | 87%   | 73%              | 78%               | 67%         | 60%          | 65%                     |     |     |
|                                                             |                         | Mathematics             | Baseline 2016-17 Rates  | 46%              | 31%      | 40%   | 59%             | 45%   | 82%              | 50%               | 54%         | 36%          | 23%                     | 40% |     |
|                                                             |                         |                         | 2017-18 through 2021-22 | 46%              | 31%      | 40%   | 59%             | 45%   | 82%              | 50%               | 54%         | 36%          | 23%                     | 40% |     |
|                                                             | 2022-23 through 2026-27 |                         | 54%                     | 41%              | 49%      | 65%   | 53%             | 85%   | 57%              | 61%               | 45%         | 34%          | 49%                     |     |     |
|                                                             | 2027-28 through 2031-32 |                         | 63%                     | 54%              | 59%      | 73%   | 63%             | 88%   | 66%              | 69%               | 57%         | 48%          | 59%                     |     |     |
|                                                             | 2032-33                 |                         | 73%                     | 66%              | 70%      | 80%   | 73%             | 91%   | 75%              | 77%               | 68%         | 62%          | 70%                     |     |     |
|                                                             | <b>EL Progress</b>      | Baseline 2016-17 Rates  |                         |                  |          |       |                 |       |                  |                   |             |              |                         | 41% |     |
|                                                             |                         | 2017-18 through 2021-22 |                         |                  |          |       |                 |       |                  |                   |             |              |                         |     | 42% |
|                                                             |                         | 2022-23 through 2026-27 |                         |                  |          |       |                 |       |                  |                   |             |              |                         |     | 44% |
|                                                             |                         | 2027-28 through 2031-32 |                         |                  |          |       |                 |       |                  |                   |             |              |                         |     | 46% |
| Baseline 2016-17 Rates                                      |                         | 89%                     | 85%                     | 87%              | 93%      | 86%   | 95%             | 89%   | 92%              | 86%               | 78%         | 72%          |                         |     |     |
| <b>Graduation Rate:4-Year Longitudinal Rate</b>             | 2017-18 through 2021-22 |                         | 90%                     | 90%              | 90%      | 90%   | 90%             | 90%   | 90%              | 90%               | 90%         | 90%          | 90%                     |     |     |
|                                                             | 2022-23 through 2026-27 |                         | 92%                     | 92%              | 92%      | 92%   | 92%             | 92%   | 92%              | 92%               | 92%         | 92%          | 92%                     |     |     |
|                                                             | 2027-28 through 2031-32 |                         | 94%                     | 94%              | 94%      | 94%   | 94%             | 94%   | 94%              | 94%               | 94%         | 94%          | 94%                     |     |     |

- Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;
- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)
  - b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
  - c. Graduation Rate: Federal Graduation Status
  - d. ELP Indicator: English Learner Language Proficiency Status
  - e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including:

(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

| Campus Type                   | Indicator                                     | Weight |
|-------------------------------|-----------------------------------------------|--------|
| Elementary and Middle Schools | Academic Achievement                          | 30%    |
|                               | Other Academic Indicator                      | 50%    |
|                               | English Learner Language proficiency          | 10%    |
|                               | SQSS: Student Achievement Domain Score        | 10%    |
|                               | Academic Achievement                          | 50%    |
| High Schools and K-12         | 4-Year Graduation Rate                        | 10%    |
|                               | English Learner Language proficiency          | 10%    |
|                               | SQSS: College, Career, and Military Readiness | 30%    |

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

[Comprehensive Support and Improvement Schools](#) and [Additional Targeted Support Schools](#) list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

|                                                         |          | Region | African | American | Two or   |          | Non   |        |       |          |       |        |        |         |     |      |        |         |          |      |          | Foster |
|---------------------------------------------------------|----------|--------|---------|----------|----------|----------|-------|--------|-------|----------|-------|--------|--------|---------|-----|------|--------|---------|----------|------|----------|--------|
|                                                         |          | State  | 01      | District | American | Hispanic | White | Indian | Asian | Islander | Races | Disadv | Disadv | CWDCWOD | EL  | Male | Female | Migrant | Homeless | Care | Military |        |
| <b>STAAR Percent at Approaches Grade Level or Above</b> |          |        |         |          |          |          |       |        |       |          |       |        |        |         |     |      |        |         |          |      |          |        |
| <b>Grade 3</b>                                          |          |        |         |          |          |          |       |        |       |          |       |        |        |         |     |      |        |         |          |      |          |        |
| Reading                                                 | All      | 77%    | 78%     | 77%      | *        | 77%      | 88%   | *      | -     | -        | -     | 75%    | 91%    | 44%     | 81% | 69%  | 74%    | 80%     | 62%      | *    | *        | 82%    |
|                                                         | Students |        |         |          |          |          |       |        |       |          |       |        |        |         |     |      |        |         |          |      |          |        |
|                                                         | CWD      | 51%    | 51%     | 44%      | -        | 44%      | -     | *      | -     | -        | -     | 44%    | 45%    | 44%     | -   | 31%  | 44%    | 46%     | *        | *    | *        | -      |
|                                                         | CWOD     | 79%    | 80%     | 81%      | *        | 80%      | 88%   | *      | -     | -        | -     | 78%    | 93%    | -       | 81% | 73%  | 79%    | 82%     | 66%      | *    | -        | 82%    |
|                                                         | EL       | 70%    | 73%     | 69%      | -        | 69%      | *     | -      | -     | -        | -     | 68%    | 75%    | 31%     | 73% | 69%  | 63%    | 74%     | 47%      | -    | -        | *      |
|                                                         | Male     | 74%    | 76%     | 74%      | -        | 74%      | 88%   | *      | -     | -        | -     | 72%    | 87%    | 44%     | 79% | 63%  | 74%    | -       | 58%      | *    | *        | 83%    |
|                                                         | Female   | 79%    | 81%     | 80%      | *        | 80%      | 88%   | *      | -     | -        | -     | 78%    | 95%    | 46%     | 82% | 74%  | -      | 80%     | 65%      | -    | -        | *      |
| Mathematics                                             | All      | 77%    | 82%     | 81%      | *        | 81%      | 94%   | *      | -     | -        | -     | 79%    | 91%    | 51%     | 84% | 77%  | 81%    | 81%     | 69%      | *    | *        | 91%    |
|                                                         | Students |        |         |          |          |          |       |        |       |          |       |        |        |         |     |      |        |         |          |      |          |        |
|                                                         | CWD      | 52%    | 57%     | 51%      | -        | 51%      | -     | *      | -     | -        | -     | 49%    | 67%    | 51%     | -   | 41%  | 51%    | 52%     | *        | *    | *        | -      |
|                                                         | CWOD     | 80%    | 84%     | 84%      | *        | 84%      | 94%   | *      | -     | -        | -     | 82%    | 93%    | -       | 84% | 81%  | 85%    | 83%     | 71%      | *    | -        | 91%    |
|                                                         | EL       | 74%    | 78%     | 77%      | -        | 77%      | *     | -      | -     | -        | -     | 78%    | 72%    | 41%     | 81% | 77%  | 77%    | 78%     | 38%      | -    | -        | *      |
|                                                         | Male     | 77%    | 81%     | 81%      | -        | 81%      | 88%   | *      | -     | -        | -     | 80%    | 87%    | 51%     | 85% | 77%  | 81%    | -       | 60%      | *    | *        | 100%   |
|                                                         | Female   | 78%    | 82%     | 81%      | *        | 81%      | 100%  | *      | -     | -        | -     | 79%    | 96%    | 52%     | 83% | 78%  | -      | 81%     | 78%      | -    | -        | *      |
| <b>Grade 4</b>                                          |          |        |         |          |          |          |       |        |       |          |       |        |        |         |     |      |        |         |          |      |          |        |
| Reading                                                 | All      | 72%    | 74%     | 72%      | *        | 73%      | 71%   | -      | *     | -        | -     | 69%    | 90%    | 31%     | 76% | 61%  | 69%    | 76%     | 52%      | *    | *        | 92%    |
|                                                         | Students |        |         |          |          |          |       |        |       |          |       |        |        |         |     |      |        |         |          |      |          |        |
|                                                         | CWD      | 46%    | 47%     | 31%      | *        | 31%      | -     | -      | -     | -        | -     | 29%    | *      | 31%     | -   | 22%  | 25%    | 42%     | *        | -    | *        | *      |
|                                                         | CWOD     | 75%    | 77%     | 76%      | -        | 76%      | 71%   | -      | *     | -        | -     | 73%    | 90%    | -       | 76% | 64%  | 74%    | 78%     | 59%      | *    | *        | 91%    |
|                                                         | EL       | 60%    | 66%     | 61%      | -        | 61%      | *     | -      | -     | -        | -     | 60%    | 82%    | 22%     | 64% | 61%  | 59%    | 62%     | 39%      | -    | -        | *      |
|                                                         | Male     | 70%    | 72%     | 69%      | *        | 69%      | 71%   | -      | *     | -        | -     | 65%    | 93%    | 25%     | 74% | 59%  | 69%    | -       | 37%      | -    | -        | *      |
|                                                         | Female   | 75%    | 77%     | 76%      | -        | 76%      | 71%   | -      | *     | -        | -     | 73%    | 87%    | 42%     | 78% | 62%  | -      | 76%     | 68%      | *    | *        | 100%   |
| Mathematics                                             | All      | 77%    | 82%     | 82%      | *        | 82%      | 100%  | -      | *     | -        | -     | 80%    | 94%    | 46%     | 86% | 78%  | 80%    | 85%     | 65%      | *    | *        | 92%    |
|                                                         | Students |        |         |          |          |          |       |        |       |          |       |        |        |         |     |      |        |         |          |      |          |        |
|                                                         | CWD      | 49%    | 56%     | 46%      | *        | 45%      | -     | -      | -     | -        | -     | 46%    | *      | 46%     | -   | 39%  | 42%    | 53%     | *        | -    | *        | *      |
|                                                         | CWOD     | 81%    | 85%     | 86%      | -        | 86%      | 100%  | -      | *     | -        | -     | 84%    | 96%    | -       | 86% | 82%  | 85%    | 87%     | 73%      | *    | *        | 91%    |
|                                                         | EL       | 72%    | 77%     | 78%      | -        | 78%      | *     | -      | -     | -        | -     | 78%    | 83%    | 39%     | 82% | 78%  | 75%    | 81%     | 67%      | -    | -        | *      |
|                                                         | Male     | 77%    | 81%     | 80%      | *        | 80%      | 100%  | -      | *     | -        | -     | 77%    | 97%    | 42%     | 85% | 75%  | 80%    | -       | 52%      | -    | -        | *      |
|                                                         | Female   | 78%    | 83%     | 85%      | -        | 84%      | 100%  | -      | *     | -        | -     | 83%    | 91%    | 53%     | 87% | 81%  | -      | 85%     | 77%      | *    | *        | 100%   |
| <b>Grade 5</b>                                          |          |        |         |          |          |          |       |        |       |          |       |        |        |         |     |      |        |         |          |      |          |        |
| Reading                                                 | All      | 83%    | 86%     | 86%      | -        | 86%      | 86%   | *      | *     | -        | *     | 85%    | 94%    | 59%     | 89% | 77%  | 83%    | 89%     | 77%      | *    | *        | 75%    |
|                                                         | Students |        |         |          |          |          |       |        |       |          |       |        |        |         |     |      |        |         |          |      |          |        |
|                                                         | CWD      | 54%    | 56%     | 59%      | -        | 59%      | *     | -      | -     | -        | -     | 56%    | 77%    | 59%     | -   | 44%  | 57%    | 62%     | *        | -    | *        | *      |
|                                                         | CWOD     | 87%    | 89%     | 89%      | -        | 89%      | 92%   | *      | *     | -        | *     | 88%    | 95%    | -       | 89% | 81%  | 87%    | 92%     | 80%      | *    | *        | 83%    |
|                                                         | EL       | 73%    | 80%     | 77%      | -        | 77%      | *     | -      | -     | -        | -     | 77%    | 81%    | 44%     | 81% | 77%  | 74%    | 81%     | 63%      | *    | *        | *      |
|                                                         | Male     | 81%    | 83%     | 83%      | -        | 83%      | 86%   | *      | -     | -        | *     | 81%    | 91%    | 57%     | 87% | 74%  | 83%    | -       | 78%      | *    | *        | 71%    |
|                                                         | Female   | 86%    | 88%     | 89%      | -        | 89%      | 86%   | -      | *     | -        | -     | 88%    | 99%    | 62%     | 92% | 81%  | -      | 89%     | 77%      | *    | *        | *      |
| Mathematics                                             | All      | 90%    | 94%     | 94%      | -        | 94%      | 100%  | *      | *     | -        | *     | 93%    | 99%    | 66%     | 97% | 91%  | 93%    | 95%     | 93%      | *    | *        | 100%   |
|                                                         | Students |        |         |          |          |          |       |        |       |          |       |        |        |         |     |      |        |         |          |      |          |        |
|                                                         | CWD      | 70%    | 80%     | 66%      | -        | 66%      | *     | -      | -     | -        | -     | 63%    | 92%    | 66%     | -   | 50%  | 67%    | 65%     | *        | -    | *        | *      |
|                                                         | CWOD     | 92%    | 95%     | 97%      | -        | 97%      | 100%  | *      | *     | -        | *     | 97%    | 100%   | -       | 97% | 96%  | 97%    | 98%     | 96%      | *    | *        | 100%   |
|                                                         | EL       | 86%    | 92%     | 91%      | -        | 91%      | *     | -      | -     | -        | -     | 91%    | 88%    | 50%     | 96% | 91%  | 89%    | 93%     | 86%      | *    | *        | *      |
|                                                         | Male     | 89%    | 93%     | 93%      | -        | 93%      | 100%  | *      | -     | -        | *     | 92%    | 98%    | 67%     | 97% | 89%  | 93%    | -       | 89%      | *    | *        | 100%   |
|                                                         | Female   | 91%    | 95%     | 95%      | -        | 95%      | 100%  | -      | *     | -        | -     | 95%    | 100%   | 65%     | 98% | 93%  | -      | 95%     | 96%      | *    | *        | *      |
| Science                                                 | All      | 75%    | 82%     | 84%      | -        | 83%      | 93%   | *      | *     | -        | *     | 82%    | 93%    | 54%     | 87% | 76%  | 83%    | 84%     | 66%      | *    | *        | 88%    |
|                                                         | Students |        |         |          |          |          |       |        |       |          |       |        |        |         |     |      |        |         |          |      |          |        |
|                                                         | CWD      | 48%    | 53%     | 54%      | -        | 54%      | *     | -      | -     | -        | -     | 51%    | 77%    | 54%     | -   | 31%  | 55%    | 52%     | *        | -    | *        | *      |
|                                                         | CWOD     | 78%    | 85%     | 87%      | -        | 87%      | 100%  | *      | *     | -        | *     | 85%    | 93%    | -       | 87% | 81%  | 87%    | 87%     | 71%      | *    | *        | 83%    |
|                                                         | EL       | 62%    | 74%     | 76%      | -        | 76%      | *     | -      | -     | -        | -     | 75%    | 88%    | 31%     | 81% | 76%  | 75%    | 76%     | 61%      | *    | *        | *      |
|                                                         | Male     | 76%    | 82%     | 83%      | -        | 83%      | 86%   | *      | -     | -        | *     | 81%    | 90%    | 55%     | 87% | 75%  | 83%    | -       | 67%      | *    | *        | 86%    |
|                                                         | Female   | 75%    | 81%     | 84%      | -        | 84%      | 100%  | -      | *     | -        | -     | 82%    | 96%    | 52%     | 87% | 76%  | -      | 84%     | 65%      | *    | *        | *      |
| <b>Grade 6</b>                                          |          |        |         |          |          |          |       |        |       |          |       |        |        |         |     |      |        |         |          |      |          |        |
| Reading                                                 | All      | 68%    | 64%     | 61%      | *        | 60%      | 70%   | *      | *     | -        | -     | 57%    | 82%    | 28%     | 63% | 41%  | 56%    | 65%     | 33%      | *    | *        | 78%    |
|                                                         | Students |        |         |          |          |          |       |        |       |          |       |        |        |         |     |      |        |         |          |      |          |        |
|                                                         | CWD      | 35%    | 32%     | 28%      | -        | 28%      | -     | -      | -     | -        | -     | 26%    | *      | 28%     | -   | *    | 22%    | 38%     | *        | *    | *        | -      |
|                                                         | CWOD     | 71%    | 67%     | 63%      | *        | 63%      | 70%   | *      | *     | -        | *     | 59%    | 84%    | -       | 63% | 43%  | 60%    | 67%     | 39%      | *    | *        | 78%    |
|                                                         | EL       | 42%    | 43%     | 41%      | -        | 41%      | -     | *      | *     | -        | -     | 41%    | *      | *       | 43% | 41%  | 35%    | 48%     | 22%      | *    | *        | -      |
|                                                         | Male     | 63%    | 59%     | 56%      | *        | 56%      | *     | *      | *     | -        | -     | 51%    | 79%    | 22%     | 60% | 35%  | 56%    | -       | 26%      | *    | *        | *      |
|                                                         | Female   | 72%    | 69%     | 65%      | -        | 65%      | *     | *      | *     | -        | -     | 62%    | 85%    | 38%     | 67% | 48%  | -      | 65%     | 45%      | *    | *        | 83%    |
| Mathematics                                             | All      | 76%    | 76%     | 64%      | -        | 63%      | 80%   | *      | *     | -        | -     | 61%    | 79%    | 44%     | 66% | 52%  | 63%    | 64%     | 45%      | *    | *        | 88%    |
|                                                         | Students |        |         |          |          |          |       |        |       |          |       |        |        |         |     |      |        |         |          |      |          |        |



|                 |              | Region |     | African American |          | Hispanic |       | White  |       | American Indian |       | Pacific Islander |        | Two or More Races |     | Econ Disadv |        | Non Econ Disadv |          | CWDCWOD |      | EL Male  |   | Female |     | Migrant |     | Homeless |     | Foster Care |  | Military |  |
|-----------------|--------------|--------|-----|------------------|----------|----------|-------|--------|-------|-----------------|-------|------------------|--------|-------------------|-----|-------------|--------|-----------------|----------|---------|------|----------|---|--------|-----|---------|-----|----------|-----|-------------|--|----------|--|
|                 |              | State  | 01  | District         | American | Hispanic | White | Indian | Asian | Islander        | Races | Disadv           | Disadv | CWDCWOD           | EL  | Male        | Female | Migrant         | Homeless | Foster  | Care | Military |   |        |     |         |     |          |     |             |  |          |  |
|                 | Male         | 40%    | 40% | 37%              | -        | 36%      | 50%   | *      | -     | -               | -     | -                | -      | -                 | 33% | 53%         | 15%    | 40%             | 18%      | 37%     | -    | 29%      | * | *      | *   | *       | *   | *        | 83% |             |  |          |  |
|                 | Female       | 45%    | 44% | 41%              | *        | 41%      | 50%   | *      | -     | -               | -     | -                | -      | -                 | 37% | 65%         | 25%    | 42%             | 24%      | -       | 41%  | 17%      | - | -      | -   | -       | -   | -        | *   |             |  |          |  |
| Mathematics     | All Students | 46%    | 50% | 44%              | *        | 44%      | 63%   | *      | -     | -               | -     | -                | -      | -                 | 40% | 63%         | 26%    | 46%             | 32%      | 46%     | 42%  | 23%      | * | *      | *   | *       | *   | 55%      |     |             |  |          |  |
|                 | CWD          | 30%    | 34% | 26%              | -        | 25%      | -     | *      | -     | -               | -     | -                | -      | -                 | 24% | 42%         | 26%    | -               | 8%       | 27%     | 24%  | *        | * | *      | *   | *       | *   | -        |     |             |  |          |  |
|                 | CWOD         | 48%    | 51% | 46%              | *        | 46%      | 63%   | *      | -     | -               | -     | -                | -      | -                 | 42% | 64%         | -      | 46%             | 34%      | 49%     | 43%  | 22%      | * | *      | *   | *       | *   | -        | 55% |             |  |          |  |
|                 | EL           | 39%    | 44% | 32%              | -        | 32%      | *     | -      | -     | -               | -     | -                | -      | -                 | 32% | 28%         | 8%     | 34%             | 32%      | 31%     | 32%  | 0%       | - | -      | -   | -       | -   | -        | *   |             |  |          |  |
|                 | Male         | 47%    | 51% | 46%              | -        | 46%      | 63%   | *      | -     | -               | -     | -                | -      | -                 | 42% | 65%         | 27%    | 49%             | 31%      | 46%     | -    | 28%      | * | *      | *   | *       | *   | 50%      |     |             |  |          |  |
|                 | Female       | 45%    | 49% | 42%              | *        | 42%      | 63%   | *      | -     | -               | -     | -                | -      | -                 | 39% | 60%         | 24%    | 43%             | 32%      | -       | 42%  | 17%      | - | -      | -   | -       | -   | -        | *   |             |  |          |  |
| Grade 4 Reading | All Students | 45%    | 45% | 37%              | *        | 37%      | 57%   | -      | *     | -               | -     | -                | -      | -                 | 33% | 60%         | 19%    | 39%             | 24%      | 34%     | 41%  | 25%      | * | *      | *   | *       | 67% |          |     |             |  |          |  |
|                 | CWD          | 28%    | 31% | 19%              | *        | 19%      | -     | -      | -     | -               | -     | -                | -      | -                 | 19% | *           | 19%    | -               | 15%      | 14%     | 28%  | *        | - | *      | *   | *       | *   | *        |     |             |  |          |  |
|                 | CWOD         | 47%    | 47% | 39%              | -        | 39%      | 57%   | -      | *     | -               | -     | -                | -      | -                 | 34% | 61%         | -      | 39%             | 25%      | 36%     | 41%  | 27%      | * | *      | *   | *       | 64% |          |     |             |  |          |  |
|                 | EL           | 29%    | 34% | 24%              | -        | 25%      | *     | -      | -     | -               | -     | -                | -      | -                 | 24% | 45%         | 15%    | 25%             | 24%      | 25%     | 24%  | 9%       | - | -      | -   | -       | -   | *        |     |             |  |          |  |
|                 | Male         | 43%    | 44% | 34%              | *        | 33%      | 57%   | -      | *     | -               | -     | -                | -      | -                 | 29% | 57%         | 14%    | 36%             | 25%      | 34%     | -    | 20%      | - | *      | *   | *       | *   | *        |     |             |  |          |  |
|                 | Female       | 47%    | 47% | 41%              | -        | 40%      | 57%   | -      | *     | -               | -     | -                | -      | -                 | 36% | 62%         | 28%    | 41%             | 24%      | -       | 41%  | 29%      | * | *      | *   | *       | 86% |          |     |             |  |          |  |
| Mathematics     | All Students | 48%    | 51% | 49%              | *        | 49%      | 64%   | -      | *     | -               | -     | -                | -      | -                 | 45% | 70%         | 21%    | 52%             | 41%      | 48%     | 50%  | 34%      | * | *      | *   | 58%     |     |          |     |             |  |          |  |
|                 | CWD          | 29%    | 33% | 21%              | *        | 22%      | -     | -      | -     | -               | -     | -                | -      | -                 | 21% | *           | 21%    | -               | 18%      | 19%     | 25%  | *        | - | *      | *   | *       | *   |          |     |             |  |          |  |
|                 | CWOD         | 50%    | 53% | 52%              | -        | 51%      | 64%   | -      | *     | -               | -     | -                | -      | -                 | 47% | 72%         | -      | 52%             | 43%      | 52%     | 52%  | 38%      | * | *      | *   | 55%     |     |          |     |             |  |          |  |
|                 | EL           | 38%    | 43% | 41%              | -        | 40%      | *     | -      | -     | -               | -     | -                | -      | -                 | 40% | 75%         | 18%    | 43%             | 41%      | 43%     | 39%  | 33%      | - | -      | -   | -       | *   |          |     |             |  |          |  |
|                 | Male         | 48%    | 51% | 48%              | *        | 48%      | 57%   | -      | *     | -               | -     | -                | -      | -                 | 44% | 70%         | 19%    | 52%             | 43%      | 48%     | -    | 29%      | - | *      | *   | *       | *   |          |     |             |  |          |  |
|                 | Female       | 47%    | 52% | 50%              | -        | 50%      | 71%   | -      | *     | -               | -     | -                | -      | -                 | 46% | 71%         | 25%    | 52%             | 39%      | -       | 50%  | 39%      | * | *      | *   | 71%     |     |          |     |             |  |          |  |
| Grade 5 Reading | All Students | 53%    | 55% | 53%              | -        | 53%      | 50%   | *      | *     | -               | *     | -                | -      | -                 | 48% | 75%         | 31%    | 55%             | 40%      | 50%     | 56%  | 38%      | * | *      | 38% |         |     |          |     |             |  |          |  |
|                 | CWD          | 30%    | 33% | 31%              | -        | 32%      | *     | -      | -     | -               | -     | -                | -      | -                 | 28% | 62%         | 31%    | -               | 21%      | 34%     | 27%  | *        | - | *      | *   |         |     |          |     |             |  |          |  |
|                 | CWOD         | 56%    | 57% | 55%              | -        | 55%      | 54%   | *      | *     | -               | *     | -                | -      | -                 | 51% | 76%         | -      | 55%             | 43%      | 52%     | 59%  | 39%      | * | *      | 33% |         |     |          |     |             |  |          |  |
|                 | EL           | 35%    | 42% | 40%              | -        | 41%      | *     | -      | -     | -               | -     | -                | -      | -                 | 40% | 56%         | 21%    | 43%             | 40%      | 38%     | 43%  | 22%      | * | *      | *   |         |     |          |     |             |  |          |  |
|                 | Male         | 50%    | 52% | 50%              | -        | 50%      | 71%   | *      | -     | -               | *     | -                | -      | -                 | 46% | 69%         | 34%    | 52%             | 38%      | 50%     | -    | 41%      | * | *      | 29% |         |     |          |     |             |  |          |  |
|                 | Female       | 56%    | 57% | 56%              | -        | 57%      | 29%   | -      | *     | -               | -     | -                | -      | -                 | 51% | 84%         | 27%    | 59%             | 43%      | -       | 56%  | 35%      | * | *      | *   |         |     |          |     |             |  |          |  |
| Mathematics     | All Students | 57%    | 66% | 64%              | -        | 64%      | 71%   | *      | *     | -               | *     | -                | -      | -                 | 60% | 81%         | 38%    | 67%             | 56%      | 62%     | 66%  | 51%      | * | *      | 75% |         |     |          |     |             |  |          |  |
|                 | CWD          | 34%    | 43% | 38%              | -        | 37%      | *     | -      | -     | -               | -     | -                | -      | -                 | 33% | 77%         | 38%    | -               | 26%      | 42%     | 30%  | *        | - | *      | *   |         |     |          |     |             |  |          |  |
|                 | CWOD         | 60%    | 68% | 67%              | -        | 67%      | 69%   | *      | *     | -               | *     | -                | -      | -                 | 64% | 81%         | -      | 67%             | 59%      | 64%     | 69%  | 54%      | * | *      | 67% |         |     |          |     |             |  |          |  |
|                 | EL           | 46%    | 57% | 56%              | -        | 55%      | *     | -      | -     | -               | -     | -                | -      | -                 | 55% | 69%         | 26%    | 59%             | 56%      | 52%     | 59%  | 41%      | * | *      | *   |         |     |          |     |             |  |          |  |
|                 | Male         | 57%    | 65% | 62%              | -        | 62%      | 71%   | *      | -     | -               | *     | -                | -      | -                 | 58% | 76%         | 42%    | 64%             | 52%      | 62%     | -    | 50%      | * | *      | 71% |         |     |          |     |             |  |          |  |
|                 | Female       | 58%    | 66% | 66%              | -        | 66%      | 71%   | -      | *     | -               | -     | -                | -      | -                 | 63% | 87%         | 30%    | 69%             | 59%      | -       | 66%  | 52%      | * | *      | *   |         |     |          |     |             |  |          |  |
| Science         | All Students | 40%    | 46% | 47%              | -        | 47%      | 36%   | *      | *     | -               | *     | -                | -      | -                 | 43% | 67%         | 31%    | 49%             | 36%      | 49%     | 45%  | 30%      | * | *      | 50% |         |     |          |     |             |  |          |  |
|                 | CWD          | 25%    | 29% | 31%              | -        | 31%      | *     | -      | -     | -               | -     | -                | -      | -                 | 29% | 54%         | 31%    | -               | 17%      | 37%     | 22%  | *        | - | *      | *   |         |     |          |     |             |  |          |  |
|                 | CWOD         | 42%    | 48% | 49%              | -        | 49%      | 38%   | *      | *     | -               | *     | -                | -      | -                 | 45% | 68%         | -      | 49%             | 38%      | 51%     | 47%  | 33%      | * | *      | 33% |         |     |          |     |             |  |          |  |
|                 | EL           | 24%    | 35% | 36%              | -        | 36%      | *     | -      | -     | -               | -     | -                | -      | -                 | 35% | 50%         | 17%    | 38%             | 36%      | 34%     | 38%  | 14%      | * | *      | *   |         |     |          |     |             |  |          |  |
|                 | Male         | 42%    | 49% | 49%              | -        | 49%      | 57%   | *      | -     | -               | *     | -                | -      | -                 | 45% | 67%         | 37%    | 51%             | 34%      | 49%     | -    | 30%      | * | *      | 43% |         |     |          |     |             |  |          |  |
|                 | Female       | 38%    | 44% | 45%              | -        | 45%      | 14%   | -      | *     | -               | -     | -                | -      | -                 | 41% | 67%         | 22%    | 47%             | 38%      | -       | 45%  | 31%      | * | *      | *   |         |     |          |     |             |  |          |  |
| Grade 6 Reading | All Students | 38%    | 32% | 30%              | *        | 30%      | 30%   | *      | *     | -               | -     | -                | -      | -                 | 26% | 50%         | 22%    | 30%             | 12%      | 27%     | 32%  | 12%      | * | *      | 56% |         |     |          |     |             |  |          |  |
|                 | CWD          | 22%    | 21% | 22%              | -        | 22%      | -     | -      | -     | -               | -     | -                | -      | -                 | 19% | *           | 22%    | -               | *        | 20%     | 25%  | *        | * | *      | -   |         |     |          |     |             |  |          |  |
|                 | CWOD         | 40%    | 34% | 30%              | *        | 30%      | 30%   | *      | *     | -               | -     | -                | -      | -                 | 26% | 51%         | -      | 30%             | 12%      | 28%     | 33%  | 12%      | * | *      | 56% |         |     |          |     |             |  |          |  |
|                 | EL           | 14%    | 15% | 12%              | -        | 12%      | -     | *      | *     | -               | -     | -                | -      | -                 | 12% | *           | *      | 12%             | 10%      | 14%     | 0%   | *        | * | *      |     |         |     |          |     |             |  |          |  |
|                 | Male         | 34%    | 29% | 27%              | *        | 27%      | *     | *      | *     | -               | -     | -                | -      | -                 | 23% | 45%         | 20%    | 28%             | 10%      | 27%     | -    | 8%       | * | *      | *   |         |     |          |     |             |  |          |  |
|                 | Female       | 42%    | 36% | 32%              | -        | 32%      | *     | *      | *     | -               | -     | -                | -      | -                 | 28% | 56%         | 25%    | 33%             | 14%      | -       | 32%  | 18%      | * | *      | 67% |         |     |          |     |             |  |          |  |
| Mathematics     | All Students | 43%    | 40% | 26%              | -        | 26%      | 30%   | *      | *     | -               | -     | -                | -      | -                 | 23% | 45%         | 20%    | 27%             | 14%      | 27%     | 25%  | 11%      | * | *      | 38% |         |     |          |     |             |  |          |  |
|                 | CWD          | 23%    | 25% | 20%              | -        | 21%      | *     | -      | -     | -               | -     | -                | -      | -                 | 18% | 38%         | 20%    | -               | 13%      | 18%     | 25%  | *        | * | *      |     |         |     |          |     |             |  |          |  |
|                 | CWOD         | 46%    | 42% | 27%              | -        | 26%      | 33%   | *      | *     | -               | -     | -                | -      | -                 | 24% | 46%         | -      | 27%             | 14%      | 28%     | 25%  | 12%      | * | *      | 38% |         |     |          |     |             |  |          |  |
|                 | EL           | 24%    | 25% | 14%              | -        | 13%      | *     | *      | *     | -               | -     | -                | -      | -                 | 14% | 38%         | 13%    | 14%             | 14%      | 13%     | 15%  | 0%       | * | *      | *   |         |     |          |     |             |  |          |  |
|                 | Male         | 44%    | 40% | 27%              | -        | 27%      | *     | *      | *     | -               | -     | -                | -      | -                 | 24% | 46%         | 18%    | 28%             | 13%      | 27%     | -    | 2%       | * | *      | *   |         |     |          |     |             |  |          |  |
|                 | Female       | 42%    | 40% | 25%              | -        | 24%      | 33%   | *      | *     | -               | -     | -                | -      | -                 | 23% | 44%         | 25%    | 25%             | 15%      | -       | 25%  | 26%      | * | *      | *   |         |     |          |     |             |  |          |  |
| Grade 7 Reading | All Students | 47%    | 43% | 40%              | *        | 40%      | 30%   | *      | *     | -               | -     | -                | -      | -                 | 34% | 65%         | 15%    | 42%             | 14%      | 37%     | 42%  | 17%      | * | *      | 57% |         |     |          |     |             |  |          |  |
|                 | CWD          | 23%    | 22% | 15%              | *        | 15%      | -     | -      | -     | -               | -     | -                | -      | -                 | 15% | *           | 15%    | -               | 14%      | 17%     | 11%  | *        | - | -      |     |         |     |          |     |             |  |          |  |
|                 | CWOD         | 50%    | 45% | 42%              | -        | 42%      | 30%   | *      | *     | -               | -     | -                | -      | -                 | 35% | 67%         | -      | 42%             | 14%      | 39%     | 44%  | 19%      | * | *      | 57% |         |     |          |     |             |  |          |  |
|                 | EL           | 16%    | 16% | 14%              | -        | 14%      | *     | *      | *     | -               | -     | -                | -      | -                 | 13% | 36%         | 14%    | 14%             | 14%      | 13%     | 15%  | 8%       | * | *      | *   |         |     |          |     |             |  |          |  |
|                 | Male         | 42%    | 38% | 37%              | *        | 37%      | *     | *      | *     | -               | -     | -                | -      | -                 | 30% | 61%         | 17%    | 39%             | 13%      | 37%     | -    | 11%      | * | *      | *   |         |     |          |     |             |  |          |  |
|                 | Female       | 53%    | 48% | 42%              | -        | 42%      | *     | *      | *     | -               | -     | -                | -      | -                 | 37% | 70%         | 11%    | 44%             | 15%      | -       | 42%  | 24%      | * | -      | *   |         |     |          |     |             |  |          |  |
| Mathematics     | All Students | 39%    | 40% | 41%              | *        | 41%      | 38%   | *      | 80%   | -               | -     | -                | -      | -                 | 37% | 58%         | 19%    | 44%             | 28%      | 39%     | 43%  | 27%      | * | *      | 56% |         |     |          |     |             |  |          |  |
|                 | CWD          | 20%    | 22% | 19%              | *        | 19%      | *     | -      | -     | -               | -     | -                | -      | -                 | 20% | 6%          | 19%    | -               | 22%      | 17%     | 21%  | *        | - | -      |     |         |     |          |     |             |  |          |  |
|                 | CWOD         | 41%    | 42% | 44%              | *        | 43%      | 42%   | *      | 80%   | -               | -     | -                | -      | -                 | 40% | 62%         | -      | 44%             | 29%      | 42%     | 45%  | 31%      | * | *      | 63% |         |     |          |     |             |  |          |  |
|                 | EL           | 17%    | 21% | 28%              | -        | 28%      | *     | *      | *     | -               | -     | -                | -      | -                 | 28% | 31%         | 22%    | 29%             | 28%      | 26%     | 31%  | 23%      | * | *      | *   |         |     |          |     |             |  |          |  |
|                 | Male         | 38%    | 38% | 39%              | *        | 38%      | 43%   | -      | *     | -               | -     | -                | -      | -                 | 35% | 54%         | 17%    | 42%             | 26%      | 39%     | -    | 25%      | * | *      | *   |         |     |          |     |             |  |          |  |
|                 | Female       | 40%    | 42% | 43%              | -        | 43%      | 33%   | *      | *     | -               | -     | -                | -      | -                 | 40% | 63%         | 21%    | 45%             | 31%      | -       | 43%  | 30%      | * | -      | 33% |         |     |          |     |             |  |          |  |
| Grade 8         |              |        |     |                  |          |          |       |        |       |                 |       |                  |        |                   |     |             |        |                 |          |         |      |          |   |        |     |         |     |          |     |             |  |          |  |

|                                             |              | Region       |     |          | African American |          |       | Hispanic |       |          | American Indian |      |      | Two or More Races |        | Non Econ Disadv |     | CWDCWOD |        | EL      |          | Male |        | Female  |          | Migrant |      | Homeless |  | Foster Care |  | Military |  |
|---------------------------------------------|--------------|--------------|-----|----------|------------------|----------|-------|----------|-------|----------|-----------------|------|------|-------------------|--------|-----------------|-----|---------|--------|---------|----------|------|--------|---------|----------|---------|------|----------|--|-------------|--|----------|--|
|                                             |              | State        | 01  | District | African          | Hispanic | White | Indian   | Asian | Islander | Races           | More | Econ | Disadv            | Disadv | CWDCWOD         | EL  | Male    | Female | Migrant | Homeless | Male | Female | Migrant | Homeless | Foster  | Care | Military |  |             |  |          |  |
| Reading                                     | All Students | 48%          | 42% | 28%      | *                | 27%      | 58%   | *        | *     | -        | -               | -    | -    | 27%               | 35%    | 15%             | 29% | 15%     | 17%    | 26%     | 30%      | 27%  | *      | *       | *        | *       | 67%  |          |  |             |  |          |  |
|                                             | CWD          | 23%          | 24% | 15%      | -                | 15%      | *     | -        | -     | -        | -               | -    | -    | 13%               | 29%    | 15%             | -   | 11%     | 17%    | 11%     | *        | -    | *      | *       | *        | -       |      |          |  |             |  |          |  |
|                                             | CWOD         | 51%          | 44% | 29%      | *                | 29%      | 64%   | *        | *     | -        | -               | -    | -    | 28%               | 36%    | -               | 29% | 15%     | 27%    | 32%     | 29%      | *    | *      | *       | *        | 67%     |      |          |  |             |  |          |  |
|                                             | EL           | 13%          | 15% | 15%      | -                | 15%      | *     | -        | -     | -        | -               | -    | -    | 15%               | *      | 11%             | 15% | 15%     | 17%    | 13%     | 21%      | *    | *      | *       | *        | -       |      |          |  |             |  |          |  |
|                                             | Male         | 44%          | 38% | 26%      | -                | 25%      | 67%   | *        | -     | -        | -               | -    | -    | 25%               | 31%    | 17%             | 27% | 17%     | 26%    | -       | 23%      | *    | *      | *       | *        | -       |      |          |  |             |  |          |  |
|                                             | Female       | 53%          | 47% | 30%      | *                | 30%      | 50%   | -        | *     | -        | -               | -    | -    | 29%               | 43%    | 11%             | 32% | 13%     | -      | 30%     | 29%      | *    | -      | *       | -        | *       |      |          |  |             |  |          |  |
| Mathematics                                 | All Students | 50%          | 54% | 64%      | *                | 63%      | 92%   | *        | *     | -        | -               | -    | -    | 59%               | 83%    | 25%             | 67% | 49%     | 59%    | 68%     | 52%      | *    | *      | *       | *        | 92%     |      |          |  |             |  |          |  |
|                                             | CWD          | 25%          | 34% | 25%      | -                | 25%      | -     | -        | -     | -        | -               | -    | -    | 22%               | 42%    | 25%             | -   | 27%     | 27%    | 19%     | *        | -    | *      | *       | *        | -       |      |          |  |             |  |          |  |
|                                             | CWOD         | 53%          | 56% | 67%      | *                | 67%      | 92%   | *        | *     | -        | -               | -    | -    | 63%               | 86%    | -               | 67% | 52%     | 64%    | 71%     | 56%      | *    | *      | *       | *        | 92%     |      |          |  |             |  |          |  |
|                                             | EL           | 30%          | 38% | 49%      | -                | 49%      | *     | -        | -     | -        | -               | -    | -    | 48%               | 67%    | 27%             | 52% | 49%     | 48%    | 50%     | 48%      | *    | *      | *       | *        | -       |      |          |  |             |  |          |  |
|                                             | Male         | 48%          | 49% | 59%      | -                | 59%      | 100%  | *        | -     | -        | -               | -    | -    | 55%               | 80%    | 27%             | 64% | 48%     | 59%    | -       | 46%      | *    | *      | *       | *        | 88%     |      |          |  |             |  |          |  |
|                                             | Female       | 53%          | 58% | 68%      | *                | 68%      | 80%   | -        | *     | -        | -               | -    | -    | 64%               | 87%    | 19%             | 71% | 50%     | -      | 68%     | 56%      | *    | -      | *       | -        | *       |      |          |  |             |  |          |  |
| Science                                     | All Students | 50%          | 48% | 50%      | *                | 49%      | 79%   | *        | *     | -        | -               | -    | -    | 45%               | 72%    | 15%             | 53% | 26%     | 49%    | 51%     | 42%      | *    | *      | *       | *        | 58%     |      |          |  |             |  |          |  |
|                                             | CWD          | 23%          | 25% | 15%      | -                | 15%      | *     | -        | -     | -        | -               | -    | -    | 14%               | 27%    | 15%             | -   | 18%     | 19%    | 6%      | *        | -    | *      | *       | *        | -       |      |          |  |             |  |          |  |
|                                             | CWOD         | 53%          | 51% | 53%      | *                | 53%      | 78%   | *        | *     | -        | -               | -    | -    | 48%               | 75%    | -               | 53% | 28%     | 54%    | 53%     | 43%      | *    | *      | *       | *        | 58%     |      |          |  |             |  |          |  |
|                                             | EL           | 19%          | 24% | 26%      | -                | 26%      | *     | -        | -     | -        | -               | -    | -    | 26%               | *      | 18%             | 28% | 26%     | 30%    | 22%     | 30%      | *    | *      | *       | *        | -       |      |          |  |             |  |          |  |
|                                             | Male         | 51%          | 49% | 49%      | -                | 48%      | 90%   | *        | -     | -        | -               | -    | -    | 43%               | 72%    | 19%             | 54% | 30%     | 49%    | -       | 34%      | *    | *      | *       | *        | 63%     |      |          |  |             |  |          |  |
|                                             | Female       | 50%          | 48% | 51%      | *                | 51%      | 67%   | -        | *     | -        | -               | -    | -    | 46%               | 72%    | 6%              | 53% | 22%     | -      | 51%     | 49%      | *    | -      | *       | -        | *       |      |          |  |             |  |          |  |
| End of Course English I                     | All Students | 43%          | 38% | 33%      | *                | 33%      | 55%   | *        | *     | -        | -               | -    | -    | 29%               | 55%    | 7%              | 35% | 10%     | 27%    | 41%     | 22%      | *    | *      | *       | *        | 39%     |      |          |  |             |  |          |  |
|                                             | CWD          | 14%          | 13% | 7%       | -                | 7%       | *     | -        | *     | -        | -               | -    | -    | 8%                | 3%     | 7%              | -   | 7%      | 7%     | 5%      | *        | *    | *      | *       | *        | -       |      |          |  |             |  |          |  |
|                                             | CWOD         | 47%          | 41% | 35%      | *                | 35%      | 57%   | *        | -     | -        | -               | -    | -    | 31%               | 61%    | -               | 35% | 10%     | 29%    | 42%     | 24%      | *    | *      | *       | *        | 44%     |      |          |  |             |  |          |  |
|                                             | EL           | 10%          | 10% | 10%      | -                | 9%       | *     | *        | -     | -        | -               | -    | -    | 10%               | 8%     | 7%              | 10% | 10%     | 9%     | 10%     | 7%       | -    | -      | -       | -        | -       |      |          |  |             |  |          |  |
|                                             | Male         | 37%          | 32% | 27%      | *                | 26%      | 50%   | *        | -     | -        | -               | -    | -    | 23%               | 46%    | 7%              | 29% | 9%      | 27%    | -       | 16%      | *    | *      | *       | *        | 42%     |      |          |  |             |  |          |  |
|                                             | Female       | 51%          | 45% | 41%      | -                | 40%      | 63%   | *        | *     | -        | -               | -    | -    | 36%               | 66%    | 5%              | 42% | 10%     | -      | 41%     | 32%      | -    | -      | -       | -        | *       |      |          |  |             |  |          |  |
| English II                                  | All Students | 47%          | 41% | 34%      | *                | 34%      | 59%   | *        | *     | -        | -               | -    | -    | 30%               | 56%    | 9%              | 37% | 6%      | 30%    | 39%     | 17%      | *    | -      | *       | -        | 43%     |      |          |  |             |  |          |  |
|                                             | CWD          | 14%          | 13% | 9%       | *                | 9%       | *     | -        | -     | -        | -               | -    | -    | 9%                | 10%    | 9%              | -   | 8%      | 8%     | 12%     | *        | *    | *      | *       | *        | -       |      |          |  |             |  |          |  |
|                                             | CWOD         | 51%          | 44% | 37%      | -                | 36%      | 63%   | *        | *     | -        | -               | -    | -    | 32%               | 60%    | -               | 37% | 6%      | 34%    | 40%     | 19%      | *    | *      | *       | *        | 47%     |      |          |  |             |  |          |  |
|                                             | EL           | 9%           | 9%  | 6%       | -                | 6%       | *     | *        | *     | -        | -               | -    | -    | 6%                | 6%     | 8%              | 6%  | 6%      | 7%     | 6%      | 4%       | *    | *      | *       | *        | -       |      |          |  |             |  |          |  |
|                                             | Male         | 41%          | 36% | 30%      | *                | 30%      | 53%   | *        | *     | -        | -               | -    | -    | 25%               | 53%    | 8%              | 34% | 7%      | 30%    | -       | 10%      | *    | *      | *       | *        | 33%     |      |          |  |             |  |          |  |
|                                             | Female       | 54%          | 47% | 39%      | -                | 39%      | 67%   | *        | *     | -        | -               | -    | -    | 35%               | 60%    | 12%             | 40% | 6%      | -      | 39%     | 25%      | *    | -      | *       | -        | 56%     |      |          |  |             |  |          |  |
| Algebra I                                   | All Students | 53%          | 57% | 51%      | *                | 50%      | 70%   | 40%      | *     | -        | -               | -    | -    | 46%               | 72%    | 19%             | 55% | 31%     | 47%    | 55%     | 32%      | *    | *      | *       | *        | 25%     |      |          |  |             |  |          |  |
|                                             | CWD          | 19%          | 25% | 19%      | -                | 18%      | *     | -        | *     | -        | -               | -    | -    | 18%               | 25%    | 19%             | -   | 13%     | 23%    | 8%      | *        | -    | -      | -       | *        |         |      |          |  |             |  |          |  |
|                                             | CWOD         | 58%          | 60% | 55%      | *                | 54%      | 72%   | 40%      | *     | -        | -               | -    | -    | 50%               | 77%    | -               | 55% | 33%     | 51%    | 59%     | 35%      | *    | *      | *       | *        | 29%     |      |          |  |             |  |          |  |
|                                             | EL           | 29%          | 35% | 31%      | -                | 31%      | *     | *        | -     | -        | -               | -    | -    | 31%               | 31%    | 13%             | 33% | 31%     | 27%    | 36%     | 24%      | -    | -      | -       | -        | -       |      |          |  |             |  |          |  |
|                                             | Male         | 49%          | 52% | 47%      | *                | 47%      | 60%   | *        | -     | -        | -               | -    | -    | 42%               | 70%    | 23%             | 51% | 27%     | 47%    | -       | 29%      | *    | *      | *       | *        | *       |      |          |  |             |  |          |  |
|                                             | Female       | 58%          | 62% | 55%      | -                | 55%      | 80%   | *        | *     | -        | -               | -    | -    | 51%               | 76%    | 8%              | 59% | 36%     | -      | 55%     | 36%      | -    | -      | -       | -        | *       |      |          |  |             |  |          |  |
| Biology                                     | All Students | 57%          | 51% | 46%      | *                | 46%      | 75%   | 60%      | *     | -        | -               | -    | -    | 41%               | 72%    | 20%             | 49% | 18%     | 44%    | 49%     | 34%      | 83%  | *      | *       | *        | 50%     |      |          |  |             |  |          |  |
|                                             | CWD          | 22%          | 21% | 20%      | *                | 19%      | *     | -        | *     | -        | -               | -    | -    | 19%               | 26%    | 20%             | -   | 13%     | 18%    | 24%     | *        | -    | -      | -       | *        |         |      |          |  |             |  |          |  |
|                                             | CWOD         | 61%          | 54% | 49%      | *                | 49%      | 79%   | 60%      | *     | -        | -               | -    | -    | 44%               | 76%    | -               | 49% | 18%     | 48%    | 50%     | 38%      | 83%  | *      | *       | *        | 55%     |      |          |  |             |  |          |  |
|                                             | EL           | 20%          | 21% | 18%      | -                | 18%      | *     | *        | -     | -        | -               | -    | -    | 18%               | 18%    | 13%             | 18% | 18%     | 20%    | 15%     | 18%      | *    | *      | *       | *        | -       |      |          |  |             |  |          |  |
|                                             | Male         | 55%          | 50% | 44%      | *                | 43%      | 69%   | *        | -     | -        | -               | -    | -    | 39%               | 66%    | 18%             | 48% | 20%     | 44%    | -       | 26%      | *    | *      | *       | *        | -       |      |          |  |             |  |          |  |
|                                             | Female       | 59%          | 52% | 49%      | -                | 49%      | 75%   | *        | *     | -        | -               | -    | -    | 43%               | 79%    | 24%             | 50% | 15%     | -      | 49%     | 42%      | *    | -      | *       | -        | 57%     |      |          |  |             |  |          |  |
| <b>STAAR Percent at Masters Grade Level</b> |              |              |     |          |                  |          |       |          |       |          |                 |      |      |                   |        |                 |     |         |        |         |          |      |        |         |          |         |      |          |  |             |  |          |  |
| <b>Grade 3</b>                              |              |              |     |          |                  |          |       |          |       |          |                 |      |      |                   |        |                 |     |         |        |         |          |      |        |         |          |         |      |          |  |             |  |          |  |
| Reading                                     | All Students | 24%          | 22% | 21%      | *                | 20%      | 38%   | *        | -     | -        | -               | -    | -    | 16%               | 41%    | 6%              | 22% | 6%      | 20%    | 21%     | 11%      | *    | *      | *       | *        | 27%     |      |          |  |             |  |          |  |
|                                             | CWD          | 9%           | 9%  | 6%       | -                | 6%       | -     | *        | -     | -        | -               | -    | -    | 6%                | 9%     | 6%              | -   | 3%      | 7%     | 4%      | *        | *    | *      | *       | *        | -       |      |          |  |             |  |          |  |
|                                             | CWOD         | 26%          | 23% | 22%      | *                | 22%      | 38%   | *        | -     | -        | -               | -    | -    | 17%               | 43%    | -               | 22% | 7%      | 22%    | 22%     | 11%      | *    | -      | -       | -        | 27%     |      |          |  |             |  |          |  |
|                                             | EL           | 15%          | 17% | 6%       | -                | 7%       | *     | *        | -     | -        | -               | -    | -    | 7%                | 0%     | 3%              | 7%  | 6%      | 6%     | 7%      | 7%       | -    | -      | -       | -        | *       |      |          |  |             |  |          |  |
|                                             | Male         | 22%          | 21% | 20%      | -                | 20%      | 25%   | *        | -     | -        | -               | -    | -    | 17%               | 35%    | 7%              | 22% | 6%      | 20%    | -       | 13%      | *    | *      | *       | *        | 33%     |      |          |  |             |  |          |  |
|                                             | Female       | 26%          | 24% | 21%      | *                | 20%      | 50%   | *        | -     | -        | -               | -    | -    | 15%               | 48%    | 4%              | 22% | 7%      | -      | 21%     | 9%       | -    | -      | -       | -        | *       |      |          |  |             |  |          |  |
| Mathematics                                 | All Students | 22%          | 23% | 21%      | *                | 21%      | 38%   | *        | -     | -        | -               | -    | -    | 17%               | 39%    | 10%             | 22% | 10%     | 22%    | 19%     | 8%       | *    | *      | *       | *        | 27%     |      |          |  |             |  |          |  |
|                                             | CWD          | 12%          | 14% | 10%      | -                | 10%      | -     | *        | -     | -        | -               | -    | -    | 8%                | 25%    | 10%             | -   | 3%      | 11%    | 7%      | *        | *    | *      | *       | *        | -       |      |          |  |             |  |          |  |
|                                             | CWOD         | 24%          | 24% | 22%      | *                | 22%      | 38%   | *        | -     | -        | -               | -    | -    | 18%               | 40%    | -               | 22% | 11%     | 24%    | 20%     | 9%       | *    | *      | *       | *        | 27%     |      |          |  |             |  |          |  |
|                                             | EL           | 17%          | 19% | 10%      | -                | 10%      | *     | *        | -     | -        | -               | -    | -    | 11%               | 6%     | 3%              | 11% | 10%     | 10%    | 11%     | 0%       | -    | -      | -       | -        | *       |      |          |  |             |  |          |  |
|                                             | Male         | 23%          | 24% | 22%      | -                | 22%      | 50%   | *        | -     | -        | -               | -    | -    | 18%               | 40%    | 11%             | 24% | 10%     | 22%    | -       | 4%       | *    | *      | *       | *        | 17%     |      |          |  |             |  |          |  |
|                                             | Female       | 21%          | 22% | 19%      | *                | 19%      | 25%   | *        | -     | -        | -               | -    | -    | 16%               | 38%    | 7%              | 20% | 11%     | -      | 19%     | 13%      | -    | -      | -       | -        | *       |      |          |  |             |  |          |  |
| Grade 4                                     | Reading      | All Students | 23% | 22%      | 17%              | *        | 17%   | 14%      | -     | *        | -               | -    | -    | 14%               | 33%    | 4%              | 18% | 10%     | 16%    | 18%     | 8%       | *    | *      | *       | *        | 25%     |      |          |  |             |  |          |  |
|                                             |              | CWD          | 9%  | 11%      | 4%               | *        | 4%    | -        | -     | -        | -               | -    | -    | 4%                | *      | 4%              | -   | 4%      | 5%     | 3%      | *        | -    | -      | -       | *        |         |      |          |  |             |  |          |  |
|                                             |              | CWOD         | 25% | 23%      | 18%              | -        | 18%   | 14%      | -     | *        | -               | -    | -    | -                 | 15%    | 34%             | -   | 18%     | 11%    | 17%     | 19%      | 10%  | *      | *       | *        | 27%     |      |          |  |             |  |          |  |
|                                             |              | EL           | 12% | 14%      | 10%              | -        | 10%   | *        | -     | -        | -               | -    | -    | -                 | 10%    | 27%             | 4%  | 11%     | 10%    | 11%     | 10%      | 4%   | -      | -       | -        | *       |      |          |  |             |  |          |  |
|                                             |              | Male         | 22% | 22%      | 16%              | *        | 16%   | 0%       | -     | *        | -               | -    | -    | -                 | 13%    | 31%             | 5%  | 17%     | 11%    | 16%     | -        | 7%   | -      | -       | -        | *       |      |          |  |             |  |          |  |
|                                             |              | Female       | 25% | 23%      | 18%              | -        | 18%   | 29%      | -     | *        | -               | -    | -    | -                 | 15%    | 35%             | 3%  | 19%     | 10%    | -       | 18%      | 10%  | *      | *       | *        | *       | 29%  |          |  |             |  |          |  |
| Mathematics                                 | All Students | 26%          | 27% | 25%      | *                | 25%      | 43%   | -        | *     | -        | -               | -    | -    | 21%               | 48%    | 5%              | 27% | 18%     | 25%    | 26%     | 13%      | *    | *      | *       | *        | 25%     |      |          |  |             |  |          |  |
|                                             | CWD          | 11%          | 14% | 5%       | *                | 5%       | -     | -        | -     | -        | -               | -    | -    | 6%                | *      | 5%              | -   | 6%      | 3%     | 10%     | *        | -    | -      | -       | *        |         |      |          |  |             |  |          |  |
|                                             | CWOD         | 28%          | 29% | 27%      | -                | 27%      | 43%   | -        | *     | -        | -               | -    | -    | 23%               | 50%    | -               | 27% | 19%     | 28%    | 27%     | 15%      | *    | *      | *       | *        | 27%     |      |          |  |             |  |          |  |



|            |              | Region |     | African  |          | American |       | Pacific |       | Two or More |       | Non Econ |        | CWDCWOD |     | EL   |        | Male    |          | Female |      | Migrant  |     | Homeless |   | Foster |  |
|------------|--------------|--------|-----|----------|----------|----------|-------|---------|-------|-------------|-------|----------|--------|---------|-----|------|--------|---------|----------|--------|------|----------|-----|----------|---|--------|--|
|            |              | State  | 01  | District | American | Hispanic | White | Indian  | Asian | Islander    | Races | Disadv   | Disadv | CWDCWOD | EL  | Male | Female | Migrant | Homeless | Foster | Care | Military |     |          |   |        |  |
| English I  | All Students | 7%     | 5%  | 2%       | *        | 2%       | 5%    | *       | *     | -           | -     | 2%       | 5%     | 2%      | 2%  | 0%   | 2%     | 2%      | 3%       | 1%     | *    | *        | *   | *        | * | 6%     |  |
|            | CWD          | 3%     | 4%  | 2%       | -        | 2%       | *     | -       | *     | -           | -     | 3%       | 0%     | 2%      | -   | 5%   | 2%     | 2%      | *        | *      | -    | *        | -   | *        |   |        |  |
|            | CWOD         | 7%     | 5%  | 2%       | *        | 2%       | 5%    | *       | -     | -           | -     | 2%       | 6%     | -       | 2%  | 0%   | 1%     | 3%      | 2%       | *      | *    | *        | 6%  |          |   |        |  |
|            | EL           | 0%     | 0%  | 0%       | -        | 0%       | *     | *       | -     | -           | -     | 0%       | 0%     | 5%      | 0%  | 0%   | 0%     | 0%      | 0%       | 0%     | -    | -        | -   | -        |   |        |  |
|            | Male         | 5%     | 3%  | 2%       | *        | 2%       | 0%    | *       | -     | -           | -     | 1%       | 4%     | 2%      | 1%  | 0%   | 2%     | -       | 3%       | *      | *    | *        | 8%  |          |   |        |  |
|            | Female       | 9%     | 6%  | 3%       | -        | 3%       | 13%   | *       | *     | -           | -     | 3%       | 7%     | 2%      | 3%  | 0%   | -      | 3%      | 0%       | -      | -    | -        | -   | *        |   |        |  |
| English II | All Students | 8%     | 5%  | 2%       | *        | 2%       | 3%    | *       | *     | -           | -     | 1%       | 7%     | 2%      | 2%  | 0%   | 2%     | 3%      | 0%       | *      | -    | *        | -   | 5%       |   |        |  |
|            | CWD          | 4%     | 5%  | 2%       | *        | 1%       | *     | -       | -     | -           | -     | 1%       | 3%     | 2%      | -   | 0%   | 2%     | 0%      | *        | *      | -    | *        | -   | *        |   |        |  |
|            | CWOD         | 8%     | 5%  | 2%       | -        | 2%       | 4%    | *       | *     | -           | -     | 1%       | 7%     | -       | 2%  | 0%   | 2%     | 3%      | 0%       | *      | -    | *        | -   | 5%       |   |        |  |
|            | EL           | 0%     | 0%  | 0%       | -        | 0%       | *     | *       | -     | -           | -     | 0%       | 0%     | 0%      | 0%  | 0%   | 0%     | 0%      | 0%       | *      | -    | *        | -   | 0%       |   |        |  |
|            | Male         | 5%     | 4%  | 2%       | *        | 2%       | 6%    | *       | *     | -           | -     | 1%       | 6%     | 2%      | 2%  | 0%   | 2%     | -       | 0%       | *      | -    | *        | -   | 0%       |   |        |  |
|            | Female       | 10%    | 7%  | 3%       | -        | 3%       | 0%    | *       | *     | -           | -     | 2%       | 9%     | 0%      | 3%  | 0%   | -      | 3%      | 0%       | *      | -    | *        | -   | 11%      |   |        |  |
| Algebra I  | All Students | 31%    | 33% | 32%      | *        | 31%      | 45%   | 20%     | *     | -           | -     | 28%      | 51%    | 6%      | 35% | 14%  | 28%    | 36%     | 17%      | *      | *    | *        | 0%  |          |   |        |  |
|            | CWD          | 7%     | 11% | 6%       | -        | 5%       | *     | -       | *     | -           | -     | 6%       | 5%     | 6%      | -   | 6%   | 7%     | 4%      | *        | -      | -    | -        | *   |          |   |        |  |
|            | CWOD         | 34%    | 36% | 35%      | *        | 35%      | 44%   | 20%     | -     | -           | -     | 30%      | 56%    | -       | 35% | 15%  | 31%    | 39%     | 19%      | *      | *    | *        | 0%  |          |   |        |  |
|            | EL           | 12%    | 15% | 14%      | -        | 15%      | *     | *       | -     | -           | -     | 14%      | 19%    | 6%      | 15% | 14%  | 14%    | 15%     | 9%       | -      | -    | -        | -   |          |   |        |  |
|            | Male         | 28%    | 30% | 28%      | *        | 28%      | 40%   | *       | -     | -           | -     | 23%      | 50%    | 7%      | 31% | 14%  | 28%    | -       | 10%      | *      | *    | *        | *   |          |   |        |  |
|            | Female       | 34%    | 37% | 36%      | -        | 36%      | 50%   | *       | *     | -           | -     | 33%      | 53%    | 4%      | 39% | 15%  | -      | 36%     | 24%      | -      | -    | -        | *   |          |   |        |  |
| Biology    | All Students | 23%    | 16% | 13%      | *        | 13%      | 35%   | 20%     | *     | -           | -     | 10%      | 30%    | 2%      | 14% | 3%   | 11%    | 15%     | 9%       | 0%     | *    | *        | 17% |          |   |        |  |
|            | CWD          | 5%     | 5%  | 2%       | *        | 2%       | *     | -       | *     | -           | -     | 2%       | 0%     | 2%      | -   | 0%   | 3%     | 0%      | *        | -      | -    | -        | *   |          |   |        |  |
|            | CWOD         | 25%    | 17% | 14%      | *        | 14%      | 37%   | 20%     | *     | -           | -     | 10%      | 33%    | -       | 14% | 3%   | 13%    | 16%     | 10%      | 0%     | *    | *        | 18% |          |   |        |  |
|            | EL           | 3%     | 4%  | 3%       | -        | 3%       | *     | *       | -     | -           | -     | 3%       | 6%     | 0%      | 3%  | 3%   | 3%     | 3%      | 5%       | *      | -    | -        | -   |          |   |        |  |
|            | Male         | 22%    | 17% | 11%      | *        | 11%      | 23%   | *       | -     | -           | -     | 8%       | 26%    | 3%      | 13% | 3%   | 11%    | -       | 10%      | *      | *    | *        | *   |          |   |        |  |
|            | Female       | 23%    | 16% | 15%      | -        | 14%      | 50%   | *       | *     | -           | -     | 11%      | 35%    | 0%      | 16% | 3%   | -      | 15%     | 8%       | *      | -    | -        | 29% |          |   |        |  |

**STAAR Percent at Approaches Grade Level or Above**

| All Grades   |              |              |     |     |      |     |     |      |      |     |   |     |     |     |     |     |     |     |     |      |     |      |     |  |
|--------------|--------------|--------------|-----|-----|------|-----|-----|------|------|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|------|-----|------|-----|--|
| All Subjects | All Students | 77%          | 77% | 75% | 74%  | 75% | 86% | 86%  | 83%  | -   | * | 72% | 89% | 41% | 78% | 61% | 72% | 78% | 60% | 68%  | 50% | 86%  |     |  |
|              | CWD          | 45%          | 48% | 41% | *    | 41% | 54% | *    | *    | -   | - | 39% | 54% | 41% | -   | 32% | 39% | 45% | 21% | *    | 43% | 80%  |     |  |
|              | CWOD         | 80%          | 80% | 78% | 85%  | 78% | 88% | 85%  | 93%  | -   | * | 76% | 91% | -   | 78% | 64% | 77% | 80% | 64% | 75%  | 54% | 86%  |     |  |
|              | EL           | 60%          | 64% | 61% | -    | 61% | 67% | 64%  | 90%  | -   | - | 61% | 64% | 32% | 64% | 61% | 58% | 64% | 48% | 70%  | 41% | 79%  |     |  |
|              | Male         | 74%          | 74% | 72% | 79%  | 72% | 85% | 100% | 80%  | -   | * | 69% | 86% | 39% | 77% | 58% | 72% | -   | 52% | 68%  | 60% | 83%  |     |  |
|              | Female       | 79%          | 80% | 78% | *    | 78% | 88% | 69%  | 85%  | -   | - | 75% | 92% | 45% | 80% | 64% | -   | 78% | 67% | 67%  | 35% | 89%  |     |  |
|              | Reading      | All Students | 73% | 71% | 68%  | 75% | 68% | 77%  | 73%  | 80% | - | *   | 64% | 85% | 32% | 71% | 49% | 64% | 72% | 50%  | 53% | 33%  | 80% |  |
| CWD          |              | 39%          | 38% | 32% | *    | 32% | *   | *    | *    | -   | - | 30% | 44% | 32% | -   | 23% | 30% | 36% | 14% | *    | *   | *    |     |  |
| CWOD         |              | 77%          | 74% | 71% | 100% | 71% | 80% | 71%  | 86%  | -   | * | 68% | 88% | -   | 71% | 52% | 68% | 75% | 54% | 62%  | 42% | 82%  |     |  |
| EL           |              | 52%          | 54% | 49% | -    | 49% | 47% | *    | *    | -   | - | 49% | 54% | 23% | 52% | 49% | 45% | 53% | 33% | 56%  | *   | 78%  |     |  |
| Male         |              | 69%          | 67% | 64% | *    | 64% | 75% | 100% | *    | -   | * | 60% | 81% | 30% | 68% | 45% | 64% | -   | 43% | 47%  | *   | 77%  |     |  |
| Female       |              | 77%          | 76% | 72% | *    | 72% | 80% | *    | 89%  | -   | - | 69% | 89% | 36% | 75% | 53% | -   | 72% | 58% | 58%  | *   | 85%  |     |  |
| Mathematics  |              | All Students | 80% | 83% | 81%  | 71% | 81% | 94%  | 92%  | 92% | - | *   | 79% | 92% | 49% | 84% | 72% | 79% | 83% | 68%  | 68% | 61%  | 93% |  |
|              | CWD          | 52%          | 58% | 49% | *    | 49% | *   | *    | *    | -   | - | 47% | 60% | 49% | -   | 42% | 46% | 54% | 30% | *    | *   | 100% |     |  |
|              | CWOD         | 83%          | 85% | 84% | *    | 84% | 95% | 92%  | 100% | -   | * | 82% | 94% | -   | 84% | 76% | 84% | 85% | 73% | 74%  | 58% | 92%  |     |  |
|              | EL           | 70%          | 75% | 72% | -    | 72% | 86% | *    | *    | -   | - | 72% | 78% | 42% | 76% | 72% | 70% | 75% | 61% | *    | *   | 75%  |     |  |
|              | Male         | 78%          | 81% | 79% | *    | 79% | 92% | 100% | *    | -   | * | 77% | 90% | 46% | 84% | 70% | 79% | -   | 60% | 79%  | 70% | 92%  |     |  |
|              | Female       | 82%          | 85% | 83% | *    | 83% | 96% | 83%  | 88%  | -   | - | 81% | 95% | 54% | 85% | 75% | -   | 83% | 76% | 55%  | *   | 93%  |     |  |
|              | Science      | All Students | 79% | 80% | 81%  | *   | 81% | 94%  | 100% | *   | - | *   | 78% | 91% | 45% | 85% | 67% | 80% | 82% | 68%  | 92% | *    | 88% |  |
| CWD          |              | 48%          | 49% | 45% | *    | 44% | *   | -    | *    | -   | - | 42% | 65% | 45% | -   | 30% | 46% | 43% | *   | -    | *   | *    |     |  |
| CWOD         |              | 82%          | 83% | 85% | *    | 84% | 96% | 100% | *    | -   | * | 83% | 94% | -   | 85% | 72% | 85% | 85% | 74% | 92%  | *   | 86%  |     |  |
| EL           |              | 58%          | 66% | 67% | -    | 67% | *   | *    | *    | -   | - | 67% | 66% | 30% | 72% | 67% | 67% | 67% | 58% | 100% | *   | *    |     |  |
| Male         |              | 78%          | 79% | 80% | *    | 79% | 97% | 100% | -    | -   | * | 77% | 89% | 46% | 85% | 67% | 80% | -   | 63% | 86%  | *   | 85%  |     |  |
| Female       |              | 80%          | 81% | 82% | *    | 82% | 92% | *    | *    | -   | - | 80% | 94% | 43% | 85% | 67% | -   | 82% | 73% | 100% | *   | 92%  |     |  |

**STAAR Percent at Meets Grade Level or Above**

| All Grades   |              |              |     |     |     |     |     |     |     |     |   |     |     |     |     |     |     |     |     |     |     |     |     |  |
|--------------|--------------|--------------|-----|-----|-----|-----|-----|-----|-----|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|
| All Subjects | All Students | 47%          | 46% | 43% | 37% | 43% | 58% | 51% | 53% | -   | * | 39% | 64% | 20% | 45% | 26% | 41% | 46% | 28% | 38% | 29% | 55% |     |  |
|              | CWD          | 23%          | 26% | 20% | *   | 20% | 23% | *   | *   | -   | - | 19% | 28% | 20% | -   | 15% | 20% | 19% | 8%  | *   | 43% | 47% |     |  |
|              | CWOD         | 50%          | 49% | 45% | 38% | 45% | 60% | 48% | 59% | -   | * | 41% | 67% | -   | 45% | 27% | 43% | 47% | 31% | 42% | 21% | 56% |     |  |
|              | EL           | 26%          | 29% | 26% | -   | 26% | 12% | 36% | 60% | -   | - | 25% | 31% | 15% | 27% | 26% | 25% | 27% | 17% | 30% | 5%  | 32% |     |  |
|              | Male         | 45%          | 44% | 41% | 43% | 40% | 60% | 63% | 30% | -   | * | 36% | 61% | 20% | 43% | 25% | 41% | -   | 23% | 39% | 36% | 52% |     |  |
|              | Female       | 50%          | 49% | 46% | *   | 45% | 56% | 38% | 65% | -   | - | 41% | 68% | 19% | 47% | 27% | -   | 46% | 33% | 37% | 18% | 59% |     |  |
|              | Reading      | All Students | 46% | 42% | 37% | 25% | 36% | 51% | 47% | 33% | - | *   | 32% | 58% | 16% | 39% | 17% | 33% | 41% | 22% | 23% | 11% | 52% |  |
| CWD          |              | 22%          | 22% | 16% | *   | 16% | *   | *   | *   | -   | - | 15% | 20% | 16% | -   | 12% | 15% | 18% | 5%  | *   | *   | *   |     |  |
| CWOD         |              | 48%          | 44% | 39% | 20% | 38% | 53% | 43% | 36% | -   | * | 34% | 61% | -   | 39% | 18% | 35% | 42% | 24% | 27% | 8%  | 54% |     |  |
| EL           |              | 21%          | 23% | 17% | -   | 17% | 0%  | *   | *   | -   | - | 17% | 20% | 12% | 18% | 17% | 16% | 19% | 9%  | 0%  | *   | 22% |     |  |
| Male         |              | 41%          | 38% | 33% | *   | 33% | 52% | 71% | *   | -   | * | 29% | 53% | 15% | 35% | 16% | 33% | -   | 17% | 16% | *   | 48% |     |  |
| Female       |              | 50%          | 46% | 41% | *   | 41% | 50% | *   | 44% | -   | - | 36% | 64% | 18% | 42% | 19% | -   | 41% | 27% | 33% | *   | 58% |     |  |
| Mathematics  |              | All Students | 48% | 51% | 49% | 43% | 49% | 63% | 46% | 75% | - | *   | 45% | 69% | 24% | 51% | 35% | 47% | 50% | 33% | 36% | 39% | 60% |  |
|              | CWD          | 26%          | 30% | 24% | *   | 24% | *   | *   | *   | -   | - | 22% | 35% | 24% | -   | 18% | 25% | 22% | 11% | *   | *   | 60% |     |  |

|         | State        | Region |          | African American | Hispanic | White | American Indian |          | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | WOD | EL  | Male | Female | Migrant | Homeless | Foster Care |     |
|---------|--------------|--------|----------|------------------|----------|-------|-----------------|----------|-------|------------------|-------------------|-------------|-----------------|-----|-----|-----|------|--------|---------|----------|-------------|-----|
|         |              | 01     | District |                  |          |       | Care            | Military |       |                  |                   |             |                 |     |     |     |      |        |         |          |             |     |
|         | CWOD         | 51%    | 53%      | 51%              | *        | 51%   | 64%             | 42%      | 82%   | -                | *                 | 47%         | 71%             | -   | 51% | 38% | 50%  | 52%    | 36%     | 39%      | 25%         | 60% |
|         | EL           | 33%    | 38%      | 35%              | -        | 35%   | 29%             | *        | *     | -                | -                 | 35%         | 46%             | 18% | 38% | 35% | 34%  | 37%    | 25%     | *        | *           | 50% |
|         | Male         | 47%    | 49%      | 47%              | *        | 47%   | 62%             | 29%      | *     | -                | *                 | 43%         | 67%             | 25% | 50% | 34% | 47%  | -      | 28%     | 43%      | 50%         | 59% |
|         | Female       | 49%    | 53%      | 50%              | *        | 50%   | 63%             | 67%      | 88%   | -                | -                 | 46%         | 72%             | 22% | 52% | 37% | -    | 50%    | 38%     | 27%      | *           | 60% |
| Science | All Students | 49%    | 49%      | 48%              | *        | 47%   | 66%             | 71%      | *     | -                | *                 | 43%         | 70%             | 22% | 50% | 27% | 47%  | 48%    | 36%     | 75%      | *           | 53% |
|         | CWD          | 23%    | 25%      | 22%              | *        | 22%   | *               | -        | *     | -                | -                 | 21%         | 33%             | 22% | -   | 16% | 24%  | 18%    | *       | -        | *           | *   |
|         | CWOD         | 52%    | 51%      | 50%              | *        | 50%   | 68%             | 71%      | *     | -                | *                 | 45%         | 73%             | -   | 50% | 28% | 51%  | 50%    | 39%     | 75%      | *           | 52% |
|         | EL           | 21%    | 27%      | 27%              | -        | 27%   | *               | *        | *     | -                | -                 | 26%         | 34%             | 16% | 28% | 27% | 27%  | 26%    | 21%     | 100%     | *           | *   |
|         | Male         | 50%    | 49%      | 47%              | *        | 47%   | 76%             | 100%     | -     | -                | *                 | 42%         | 68%             | 24% | 51% | 27% | 47%  | -      | 30%     | 86%      | *           | 50% |
|         | Female       | 49%    | 48%      | 48%              | *        | 48%   | 54%             | *        | *     | -                | -                 | 43%         | 73%             | 18% | 50% | 26% | -    | 48%    | 42%     | 60%      | *           | 58% |

**STAAR Percent at Masters Grade Level**

| All Grades   |              |     |     |     |     |     |     |     |     |   |   |     |     |    |     |     |     |     |     |     |     |     |
|--------------|--------------|-----|-----|-----|-----|-----|-----|-----|-----|---|---|-----|-----|----|-----|-----|-----|-----|-----|-----|-----|-----|
| All Subjects | All Students | 21% | 20% | 17% | 5%  | 17% | 30% | 11% | 33% | - | * | 14% | 32% | 5% | 18% | 9%  | 16% | 18% | 9%  | 12% | 10% | 22% |
|              | CWD          | 8%  | 10% | 5%  | *   | 5%  | 15% | *   | *   | - | - | 5%  | 8%  | 5% | -   | 4%  | 6%  | 4%  | 1%  | *   | 7%  | 13% |
|              | CWOD         | 23% | 21% | 18% | 0%  | 18% | 31% | 12% | 37% | - | * | 15% | 34% | -  | 18% | 9%  | 17% | 19% | 10% | 14% | 11% | 23% |
|              | EL           | 9%  | 11% | 9%  | -   | 9%  | 6%  | 9%  | 30% | - | - | 9%  | 10% | 4% | 9%  | 9%  | 8%  | 9%  | 5%  | 0%  | 0%  | 11% |
|              | Male         | 20% | 19% | 16% | 7%  | 16% | 29% | 16% | 30% | - | * | 13% | 31% | 6% | 17% | 8%  | 16% | -   | 8%  | 11% | 16% | 23% |
|              | Female       | 22% | 21% | 18% | *   | 18% | 31% | 6%  | 35% | - | - | 16% | 34% | 4% | 19% | 9%  | -   | 18% | 10% | 15% | 0%  | 21% |
| Reading      | All Students | 19% | 16% | 12% | 13% | 12% | 17% | 0%  | 20% | - | * | 10% | 25% | 4% | 13% | 5%  | 11% | 14% | 6%  | 10% | 6%  | 16% |
|              | CWD          | 7%  | 8%  | 4%  | *   | 4%  | *   | *   | *   | - | - | 4%  | 7%  | 4% | -   | 3%  | 5%  | 3%  | 0%  | *   | *   | *   |
|              | CWOD         | 20% | 17% | 13% | 0%  | 13% | 18% | 0%  | 21% | - | * | 10% | 26% | -  | 13% | 5%  | 11% | 15% | 6%  | 12% | 8%  | 18% |
|              | EL           | 7%  | 8%  | 5%  | -   | 5%  | 0%  | *   | *   | - | - | 5%  | 5%  | 3% | 5%  | 4%  | 6%  | 2%  | 2%  | 0%  | *   | 11% |
|              | Male         | 16% | 14% | 11% | *   | 10% | 15% | 0%  | *   | - | * | 8%  | 23% | 5% | 11% | 4%  | 11% | -   | 5%  | 5%  | *   | 17% |
|              | Female       | 22% | 18% | 14% | *   | 14% | 20% | *   | 22% | - | - | 11% | 27% | 3% | 15% | 6%  | -   | 14% | 6%  | 17% | *   | 15% |
| Mathematics  | All Students | 23% | 25% | 23% | 0%  | 22% | 39% | 15% | 50% | - | * | 19% | 40% | 6% | 24% | 14% | 21% | 24% | 13% | 16% | 11% | 24% |
|              | CWD          | 10% | 13% | 6%  | *   | 6%  | *   | *   | *   | - | - | 6%  | 10% | 6% | -   | 6%  | 6%  | 7%  | 4%  | *   | *   | 20% |
|              | CWOD         | 25% | 26% | 24% | *   | 24% | 40% | 17% | 55% | - | * | 21% | 42% | -  | 24% | 15% | 24% | 25% | 15% | 17% | 8%  | 24% |
|              | EL           | 13% | 15% | 14% | -   | 14% | 14% | *   | *   | - | - | 14% | 21% | 6% | 15% | 14% | 13% | 14% | 9%  | *   | *   | 13% |
|              | Male         | 23% | 24% | 21% | *   | 21% | 38% | 14% | *   | - | * | 18% | 39% | 6% | 24% | 13% | 21% | -   | 11% | 21% | 20% | 24% |
|              | Female       | 24% | 25% | 24% | *   | 24% | 41% | 17% | 50% | - | - | 21% | 41% | 7% | 25% | 14% | -   | 24% | 16% | 9%  | *   | 23% |
| Science      | All Students | 22% | 19% | 19% | *   | 19% | 43% | 29% | *   | - | * | 15% | 37% | 5% | 21% | 8%  | 19% | 18% | 11% | 8%  | *   | 34% |
|              | CWD          | 7%  | 9%  | 5%  | *   | 4%  | *   | -   | *   | - | - | 4%  | 10% | 5% | -   | 3%  | 6%  | 1%  | *   | -   | *   | *   |
|              | CWOD         | 24% | 21% | 21% | *   | 20% | 44% | 29% | *   | - | * | 16% | 39% | -  | 21% | 9%  | 21% | 20% | 12% | 8%  | *   | 34% |
|              | EL           | 5%  | 8%  | 8%  | -   | 8%  | *   | *   | *   | - | - | 8%  | 3%  | 3% | 9%  | 8%  | 8%  | 8%  | 6%  | 0%  | *   | *   |
|              | Male         | 23% | 21% | 19% | *   | 19% | 48% | 40% | -   | - | * | 15% | 37% | 6% | 21% | 8%  | 19% | -   | 12% | 0%  | *   | 35% |
|              | Female       | 21% | 18% | 18% | *   | 18% | 38% | *   | *   | - | - | 15% | 37% | 1% | 20% | 8%  | -   | 18% | 10% | 20% | *   | 33% |

\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \* Indicates zero observations reported for this group.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

| Academic Growth Score | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|-----------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Reading</b>        |              |                  |          |       |                 |       |                  |                   |             |     |    |
| All Students          | 67           | *                | 67       | 67    | 86              | *     | -                | -                 | 66          | 60  | 63 |
| CWD                   | 60           | *                | 60       | *     | -               | -     | -                | -                 | 58          | 60  | 63 |
| CWOD                  | 68           | *                | 68       | 68    | 86              | *     | -                | -                 | 67          | -   | 64 |
| EL                    | 63           | -                | 64       | *     | *               | *     | -                | -                 | 64          | 63  | 63 |
| Male                  | 65           | *                | 65       | 75    | *               | *     | -                | -                 | 64          | 60  | 62 |
| Female                | 69           | *                | 69       | 60    | *               | *     | -                | -                 | 68          | 60  | 65 |
| <b>Mathematics</b>    |              |                  |          |       |                 |       |                  |                   |             |     |    |
| All Students          | 71           | *                | 71       | 76    | 70              | *     | -                | -                 | 70          | 64  | 68 |
| CWD                   | 64           | *                | 64       | *     | -               | -     | -                | -                 | 65          | 64  | 62 |
| CWOD                  | 72           | *                | 72       | 78    | 70              | *     | -                | -                 | 71          | -   | 68 |
| EL                    | 68           | -                | 68       | 72    | *               | *     | -                | -                 | 68          | 62  | 68 |
| Male                  | 70           | *                | 70       | 69    | *               | *     | -                | -                 | 69          | 63  | 67 |
| Female                | 73           | *                | 73       | 82    | *               | *     | -                | -                 | 72          | 67  | 68 |

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates.

| Federal Graduation Rates                                                   | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL | Homeless | Foster Care |
|----------------------------------------------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|----------|-------------|
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2017</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |          |             |



|              | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD   | EL    | Homeless | Foster Care |
|--------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-------|-------|----------|-------------|
| All Students | 90.8%        | *                | 90.9%    | 81.0% | *               | *     | -                | -                 | 89.1%       | 83.9% | 82.9% | 100.0%   | *           |
| CWD          | 83.9%        | -                | 83.6%    | *     | -               | -     | -                | -                 | 83.5%       | 83.9% | 82.9% | -        | -           |
| CWOD         | 91.5%        | *                | 91.7%    | 78.9% | *               | *     | -                | -                 | 89.8%       | -     | 82.8% | 100.0%   | *           |
| EL           | 82.9%        | -                | 83.1%    | *     | *               | -     | -                | -                 | 82.1%       | 82.9% | 82.9% | *        | *           |
| Male         | 88.0%        | *                | 88.1%    | 81.8% | -               | *     | -                | -                 | 85.8%       | 80.2% | 80.6% | *        | -           |
| Female       | 93.9%        | *                | 94.1%    | 80.0% | *               | *     | -                | -                 | 92.8%       | 96.2% | 85.6% | *        | *           |

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

| Total EL in Class | Proficiency of EL | Rate of Proficiency |
|-------------------|-------------------|---------------------|
| 4,362             | 559               | 13%                 |

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

|                                                                                 | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL  |
|---------------------------------------------------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|-----|
| <b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b> |              |                  |          |       |                 |       |                  |                   |             |     |     |
| STAAR Component Score                                                           | 45           | *                | 45       | 58    | *               | 56    | -                | *                 | 42          | 22  | 32  |
| <b>School Quality (College, Career, and Military Readiness Performance)</b>     |              |                  |          |       |                 |       |                  |                   |             |     |     |
| %Students meeting CCMR                                                          | 52%          | *                | 52%      | 58%   | *               | *     | -                | -                 | 46%         | 17% | 37% |

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

'n/a' Indicates the student group is not applicable to this report.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

|                                                    | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL + |
|----------------------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|------|
| <b>STAAR Performance Status</b>                    |              |                  |          |       |                 |       |                  |                   |             |     |      |
| <b>Reading</b>                                     |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)                          | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19% | 29%  |
| Target Met                                         | N            | Y                | Y        | N     | N               | Y     | Y                | Y                 | Y           | N   | N    |
| Interim Goals (2023-2027)                          | 52%          | 42%              | 46%      | 66%   | 51%             | 78%   | 53%              | 62%               | 43%         | 31% | 39%  |
| Target Met                                         | N            | N                | N        | N     | N               | Y     | Y                | N                 | N           | N   | N    |
| Interim Goals (2028-2032)                          | 62%          | 54%              | 58%      | 73%   | 62%             | 82%   | 63%              | 70%               | 55%         | 45% | 52%  |
| Target Met                                         | N            | N                | N        | N     | N               | Y     | Y                | N                 | N           | N   | N    |
| Long-Term Goals                                    | 72%          | 66%              | 69%      | 80%   | 72%             | 87%   | 73%              | 78%               | 67%         | 60% | 65%  |
| Target Met                                         | N            | N                | N        | N     | N               | Y     | Y                | N                 | N           | N   | N    |
| <b>Mathematics</b>                                 |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)                          | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23% | 40%  |
| Target Met                                         | Y            | Y                | Y        | Y     | Y               | Y     | Y                | Y                 | Y           | Y   | Y    |
| Interim Goals (2023-2027)                          | 54%          | 41%              | 49%      | 65%   | 53%             | 85%   | 57%              | 61%               | 45%         | 34% | 49%  |
| Target Met                                         | N            | Y                | Y        | N     | N               | Y     | Y                | Y                 | Y           | N   | N    |
| Interim Goals (2028-2032)                          | 63%          | 54%              | 59%      | 73%   | 63%             | 88%   | 66%              | 69%               | 57%         | 48% | 59%  |
| Target Met                                         | N            | N                | N        | N     | N               | Y     | Y                | N                 | N           | N   | N    |
| Long-Term Goals                                    | 73%          | 66%              | 70%      | 80%   | 73%             | 91%   | 75%              | 77%               | 68%         | 62% | 70%  |
| Target Met                                         | N            | N                | N        | N     | N               | Y     | Y                | N                 | N           | N   | N    |
| <b>English Learner Language Proficiency Status</b> |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)                          |              |                  |          |       |                 |       |                  |                   |             |     | 42%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |     | Y    |
| Interim Goals (2023-2027)                          |              |                  |          |       |                 |       |                  |                   |             |     | 44%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |     | Y    |
| Interim Goals (2028-2032)                          |              |                  |          |       |                 |       |                  |                   |             |     | 46%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |     | Y    |
| Long-Term Goals                                    |              |                  |          |       |                 |       |                  |                   |             |     | 46%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |     | Y    |
| <b>Federal Graduation Status</b>                   |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)                          | 90%          | 90%              | 90%      | 90%   | 90%             | 90%   | 90%              | 90%               | 90%         | 90% | 90%  |
| Target Met                                         | Y            | Y                | Y        | Y     | Y               | Y     | Y                | Y                 | N           | N   | N    |
| Interim Goals (2023-2027)                          | 92%          | 92%              | 92%      | 92%   | 92%             | 92%   | 92%              | 92%               | 92%         | 92% | 92%  |
| Target Met                                         | N            | N                | N        | N     | N               | N     | N                | N                 | N           | N   | N    |

|                           | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL + |
|---------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|------|
| Interim Goals (2028-2032) | 94%          | 94%              | 94%      | 94%   | 94%             | 94%   | 94%              | 94%               | 94%         | 94% | 94%  |
| Target Met                | N            |                  | N        |       |                 |       |                  |                   | N           | N   | N    |
| Long-Term Goals           | 94%          | 94%              | 94%      | 94%   | 94%             | 94%   | 94%              | 94%               | 94%         | 94% | 94%  |
| Target Met                | N            |                  | N        |       |                 |       |                  |                   | N           | N   | N    |

\*+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).  
Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

|                               |              | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |
|-------------------------------|--------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|
| <b>Participation Rate</b>     |              |              |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| All Subjects                  | All Students | 100%         | 100%             | 100%     | 100%  | 100%            | 100%  | -                | *                 | 100%        | 100%            | 99%  | 100% | 100% | 100% | 100%   | 99%     |
|                               | CWD          | 99%          | 100%             | 99%      | 100%  | *               | *     | -                | -                 | 99%         | 100%            | 99%  | -    | 99%  | 99%  | 99%    | 98%     |
|                               | CWOD         | 100%         | 100%             | 100%     | 100%  | 100%            | 100%  | -                | *                 | 100%        | 100%            | -    | 100% | 100% | 100% | 100%   | 99%     |
|                               | EL           | 100%         | -                | 100%     | 100%  | 100%            | 100%  | -                | -                 | 100%        | 100%            | 99%  | 100% | 100% | 100% | 100%   | 99%     |
|                               | Male         | 100%         | 100%             | 100%     | 99%   | 100%            | 100%  | -                | *                 | 100%        | 100%            | 99%  | 100% | 100% | 100% | -      | 99%     |
|                               | Female       | 100%         | 100%             | 100%     | 100%  | 100%            | 100%  | -                | -                 | 100%        | 100%            | 99%  | 100% | 100% | -    | 100%   | 99%     |
|                               | Reading      | All Students | 100%             | 100%     | 100%  | 100%            | 100%  | 100%             | -                 | *           | 100%            | 100% | 99%  | 100% | 100% | 100%   | 100%    |
| CWD                           |              | 99%          | *                | 99%      | 100%  | *               | *     | -                | -                 | 99%         | 100%            | 99%  | -    | 100% | 99%  | 99%    | 97%     |
| CWOD                          |              | 100%         | 100%             | 100%     | 100%  | 100%            | 100%  | -                | *                 | 100%        | 100%            | -    | 100% | 100% | 100% | 100%   | 100%    |
| EL                            |              | 100%         | -                | 100%     | 100%  | 100%            | 100%  | -                | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | 100%    |
| Male                          |              | 100%         | 100%             | 100%     | 100%  | 100%            | 100%  | -                | *                 | 100%        | 100%            | 99%  | 100% | 100% | 100% | -      | 99%     |
| Female                        |              | 100%         | *                | 100%     | 100%  | 100%            | 100%  | -                | -                 | 100%        | 100%            | 99%  | 100% | 100% | -    | 100%   | 99%     |
| Mathematics                   |              | All Students | 100%             | 100%     | 100%  | 100%            | 100%  | 100%             | -                 | *           | 100%            | 100% | 100% | 100% | 100% | 100%   | 100%    |
|                               | CWD          | 100%         | *                | 100%     | 100%  | *               | *     | -                | -                 | 99%         | 100%            | 100% | -    | 99%  | 100% | 99%    | 98%     |
|                               | CWOD         | 100%         | 100%             | 100%     | 100%  | 100%            | 100%  | -                | *                 | 100%        | 100%            | -    | 100% | 100% | 100% | 100%   | 99%     |
|                               | EL           | 100%         | -                | 100%     | 100%  | 100%            | *     | -                | -                 | 100%        | 100%            | 99%  | 100% | 100% | 100% | 100%   | 99%     |
|                               | Male         | 100%         | 100%             | 100%     | 100%  | 100%            | *     | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | 100%    |
|                               | Female       | 100%         | *                | 100%     | 100%  | 100%            | 100%  | -                | -                 | 100%        | 100%            | 99%  | 100% | 100% | -    | 100%   | 99%     |
|                               | Science      | All Students | 100%             | *        | 100%  | 98%             | 100%  | *                | -                 | *           | 100%            | 100% | 99%  | 100% | 100% | 100%   | 100%    |
| CWD                           |              | 99%          | *                | 99%      | *     | -               | *     | -                | -                 | 99%         | 100%            | 99%  | -    | 99%  | 100% | 99%    | 100%    |
| CWOD                          |              | 100%         | *                | 100%     | 98%   | 100%            | *     | -                | *                 | 100%        | 100%            | -    | 100% | 100% | 100% | 100%   | 99%     |
| EL                            |              | 100%         | -                | 100%     | *     | *               | *     | -                | -                 | 100%        | 100%            | 99%  | 100% | 100% | 100% | 100%   | 98%     |
| Male                          |              | 100%         | *                | 100%     | 97%   | 100%            | -     | -                | *                 | 100%        | 99%             | 100% | 100% | 100% | 100% | -      | 99%     |
| Female                        |              | 100%         | *                | 100%     | 100%  | *               | *     | -                | -                 | 99%         | 100%            | 99%  | 100% | 100% | -    | 100%   | 99%     |
| <b>Non-Participation Rate</b> |              |              |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| All Subjects                  | All Students | 0%           | 0%               | 0%       | 0%    | 0%              | 0%    | -                | *                 | 0%          | 0%              | 1%   | 0%   | 0%   | 0%   | 0%     | 1%      |
|                               | CWD          | 1%           | 0%               | 1%       | 0%    | *               | *     | -                | -                 | 1%          | 0%              | 1%   | -    | 1%   | 1%   | 1%     | 2%      |
|                               | CWOD         | 0%           | 0%               | 0%       | 0%    | 0%              | 0%    | -                | *                 | 0%          | 0%              | -    | 0%   | 0%   | 0%   | 0%     | 1%      |
|                               | EL           | 0%           | -                | 0%       | 0%    | 0%              | 0%    | -                | -                 | 0%          | 0%              | 1%   | 0%   | 0%   | 0%   | 0%     | 1%      |
|                               | Male         | 0%           | 0%               | 0%       | 1%    | 0%              | 0%    | -                | *                 | 0%          | 0%              | 1%   | 0%   | 0%   | 0%   | -      | 1%      |
|                               | Female       | 0%           | 0%               | 0%       | 0%    | 0%              | 0%    | -                | -                 | 0%          | 0%              | 1%   | 0%   | 0%   | -    | 0%     | 1%      |
|                               | Reading      | All Students | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | -                 | *           | 0%              | 0%   | 1%   | 0%   | 0%   | 0%     | 0%      |
| CWD                           |              | 1%           | *                | 1%       | 0%    | *               | *     | -                | -                 | 1%          | 0%              | 1%   | -    | 0%   | 1%   | 1%     | 3%      |
| CWOD                          |              | 0%           | 0%               | 0%       | 0%    | 0%              | 0%    | -                | *                 | 0%          | 0%              | -    | 0%   | 0%   | 0%   | 0%     | 0%      |
| EL                            |              | 0%           | -                | 0%       | 0%    | 0%              | 0%    | -                | -                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      |
| Male                          |              | 0%           | 0%               | 0%       | 0%    | 0%              | 0%    | -                | *                 | 0%          | 0%              | 1%   | 0%   | 0%   | 0%   | -      | 1%      |
| Female                        |              | 0%           | *                | 0%       | 0%    | 0%              | 0%    | -                | -                 | 0%          | 0%              | 1%   | 0%   | 0%   | -    | 0%     | 1%      |
| Mathematics                   |              | All Students | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | -                 | *           | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      |
|                               | CWD          | 0%           | *                | 0%       | 0%    | *               | *     | -                | -                 | 1%          | 0%              | 0%   | -    | 1%   | 0%   | 1%     | 2%      |
|                               | CWOD         | 0%           | 0%               | 0%       | 0%    | 0%              | 0%    | -                | *                 | 0%          | 0%              | -    | 0%   | 0%   | 0%   | 0%     | 1%      |
|                               | EL           | 0%           | -                | 0%       | 0%    | 0%              | *     | -                | -                 | 0%          | 0%              | 1%   | 0%   | 0%   | 0%   | 0%     | 1%      |
|                               | Male         | 0%           | 0%               | 0%       | 0%    | 0%              | *     | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | -      | 0%      |
|                               | Female       | 0%           | *                | 0%       | 0%    | 0%              | 0%    | -                | -                 | 0%          | 0%              | 1%   | 0%   | 0%   | -    | 0%     | 1%      |
|                               | Science      | All Students | 0%               | *        | 0%    | 2%              | 0%    | *                | -                 | *           | 0%              | 0%   | 1%   | 0%   | 0%   | 0%     | 0%      |
| CWD                           |              | 1%           | *                | 1%       | *     | -               | *     | -                | -                 | 1%          | 0%              | 1%   | -    | 1%   | 0%   | 1%     | 0%      |
| CWOD                          |              | 0%           | *                | 0%       | 2%    | 0%              | *     | -                | *                 | 0%          | 0%              | -    | 0%   | 0%   | 0%   | 0%     | 1%      |
| EL                            |              | 0%           | -                | 0%       | *     | *               | *     | -                | -                 | 0%          | 0%              | 1%   | 0%   | 0%   | 0%   | 0%     | 2%      |
| Male                          |              | 0%           | *                | 0%       | 3%    | 0%              | -     | -                | *                 | 0%          | 1%              | 0%   | 0%   | 0%   | 0%   | -      | 1%      |
| Female                        |              | 0%           | *                | 0%       | 0%    | *               | *     | -                | -                 | 1%          | 0%              | 1%   | 0%   | 0%   | -    | 0%     | 1%      |

\*+ Indicates results are masked due to small numbers to protect student confidentiality.  
-' Indicates zero observations reported for this group.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

|                                      |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL  | Students with Disabilities | Students with Disabilities (Section 504) |
|--------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|-----|----------------------------|------------------------------------------|
| <b>Students Without Disabilities</b> |        |                |                  |          |       |                         |       |                  |                   |     |                            |                                          |
| In-School Suspensions                |        |                |                  |          |       |                         |       |                  |                   |     |                            |                                          |
|                                      | Male   | 601            | *                | 583      | 12    | *                       | *     | *                | *                 | 208 |                            |                                          |
|                                      | Female | 377            | *                | 369      | *     | *                       | *     | *                | *                 | 130 |                            |                                          |
|                                      | Total  | 978            | *                | 952      | 16    | 6                       | *     | *                | *                 | 338 |                            |                                          |
| Out-of-School Suspensions            |        |                |                  |          |       |                         |       |                  |                   |     |                            |                                          |
|                                      | Male   | 379            | *                | 373      | 6     | *                       | *     | *                | *                 | 143 |                            |                                          |
|                                      | Female | 269            | *                | 263      | *     | *                       | *     | *                | *                 | 101 |                            |                                          |
|                                      | Total  | 648            | *                | 636      | 10    | *                       | *     | *                | *                 | 244 |                            |                                          |
| Expulsions                           |        |                |                  |          |       |                         |       |                  |                   |     |                            |                                          |
| With Educational Services            |        |                |                  |          |       |                         |       |                  |                   |     |                            |                                          |
|                                      | Male   | 130            | *                | 130      | *     | *                       | *     | *                | *                 | 42  |                            |                                          |
|                                      | Female | 65             | *                | 65       | *     | *                       | *     | *                | *                 | 26  |                            |                                          |
|                                      | Total  | 195            | *                | 195      | *     | *                       | *     | *                | *                 | 68  |                            |                                          |
| Without Educational Services         |        |                |                  |          |       |                         |       |                  |                   |     |                            |                                          |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *   |                            |                                          |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *   |                            |                                          |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *   |                            |                                          |
| Under Zero Tolerance Policies        |        |                |                  |          |       |                         |       |                  |                   |     |                            |                                          |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *   |                            |                                          |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *   |                            |                                          |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *   |                            |                                          |
| School-Related Arrests               |        |                |                  |          |       |                         |       |                  |                   |     |                            |                                          |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *   |                            |                                          |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *   |                            |                                          |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *   |                            |                                          |
| Referrals to Law Enforcement         |        |                |                  |          |       |                         |       |                  |                   |     |                            |                                          |
|                                      | Male   | 16             | *                | 16       | *     | *                       | *     | *                | *                 | 6   |                            |                                          |
|                                      | Female | 9              | *                | 9        | *     | *                       | *     | *                | *                 | *   |                            |                                          |
|                                      | Total  | 25             | *                | 25       | *     | *                       | *     | *                | *                 | 6   |                            |                                          |
| <b>Students With Disabilities</b>    |        |                |                  |          |       |                         |       |                  |                   |     |                            |                                          |
| In-School Suspensions                |        |                |                  |          |       |                         |       |                  |                   |     |                            |                                          |
|                                      | Male   | 120            | *                | 116      | *     | *                       | *     | *                | *                 | 58  |                            | 33                                       |
|                                      | Female | 33             | *                | 33       | *     | *                       | *     | *                | *                 | 14  |                            | 19                                       |
|                                      | Total  | 153            | *                | 149      | *     | *                       | *     | *                | *                 | 72  |                            | 52                                       |
| Out-of-School Suspensions            |        |                |                  |          |       |                         |       |                  |                   |     |                            |                                          |
|                                      | Male   | 118            | *                | 112      | 6     | *                       | *     | *                | *                 | 60  |                            | 45                                       |
|                                      | Female | 31             | *                | 31       | *     | *                       | *     | *                | *                 | 15  |                            | 18                                       |
|                                      | Total  | 149            | *                | 143      | 6     | *                       | *     | *                | *                 | 75  |                            | 63                                       |
| Expulsions                           |        |                |                  |          |       |                         |       |                  |                   |     |                            |                                          |
| With Educational Services            |        |                |                  |          |       |                         |       |                  |                   |     |                            |                                          |
|                                      | Male   | 45             | *                | 43       | *     | *                       | *     | *                | *                 | 20  |                            | 11                                       |
|                                      | Female | 12             | *                | 12       | *     | *                       | *     | *                | *                 | 9   |                            | *                                        |
|                                      | Total  | 57             | *                | 55       | *     | *                       | *     | *                | *                 | 29  |                            | 13                                       |
| Without Educational Services         |        |                |                  |          |       |                         |       |                  |                   |     |                            |                                          |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *   |                            | *                                        |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *   |                            | *                                        |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *   |                            | *                                        |
| Under Zero Tolerance Policies        |        |                |                  |          |       |                         |       |                  |                   |     |                            |                                          |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *   |                            | *                                        |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *   |                            | *                                        |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *   |                            | *                                        |
| School-Related Arrests               |        |                |                  |          |       |                         |       |                  |                   |     |                            |                                          |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *   |                            | *                                        |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *   |                            | *                                        |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *   |                            | *                                        |
| Referrals to Law Enforcement         |        |                |                  |          |       |                         |       |                  |                   |     |                            |                                          |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *   |                            | *                                        |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *   |                            | *                                        |
|                                      | Total  | 6              | *                | 6        | *     | *                       | *     | *                | *                 | *   |                            | *                                        |
| <b>All Students</b>                  |        |                |                  |          |       |                         |       |                  |                   |     |                            |                                          |
| Chronic Absenteeism                  |        |                |                  |          |       |                         |       |                  |                   |     |                            |                                          |
|                                      | Male   | 1,021          | *                | 1,000    | 19    | *                       | *     | *                | *                 | 289 | 186                        | 43                                       |
|                                      | Female | 1,030          | *                | 1,003    | 15    | *                       | *     | *                | *                 | 268 | 97                         | 44                                       |
|                                      | Total  | 2,051          | *                | 2,003    | 34    | 6                       | *     | *                | *                 | 557 | 283                        | 87                                       |

|                                                                            |  |  |  |  |  |  |  |  |  |  |  | Total |
|----------------------------------------------------------------------------|--|--|--|--|--|--|--|--|--|--|--|-------|
| Incidents of Violence                                                      |  |  |  |  |  |  |  |  |  |  |  |       |
| Incidents of rape or attempted rape                                        |  |  |  |  |  |  |  |  |  |  |  | *     |
| Incidents of sexual assault (other than rape)                              |  |  |  |  |  |  |  |  |  |  |  | *     |
| Incidents of robbery with a weapon                                         |  |  |  |  |  |  |  |  |  |  |  | *     |
| Incidents of robbery with a firearm or explosive device                    |  |  |  |  |  |  |  |  |  |  |  | *     |
| Incidents of robbery without a weapon                                      |  |  |  |  |  |  |  |  |  |  |  | *     |
| Incidents of physical attack or fight with a weapon                        |  |  |  |  |  |  |  |  |  |  |  | *     |
| Incidents of physical attack or fight with a firearm or explosive device   |  |  |  |  |  |  |  |  |  |  |  | *     |
| Incidents of physical attack or fight without a weapon                     |  |  |  |  |  |  |  |  |  |  |  | *     |
| Incidents of threats of physical attack with a weapon                      |  |  |  |  |  |  |  |  |  |  |  | *     |
| Incidents of threats of physical attack with a firearm or explosive device |  |  |  |  |  |  |  |  |  |  |  | *     |
| Incidents of threats of physical attack without a weapon                   |  |  |  |  |  |  |  |  |  |  |  | *     |
| Incidents of possession of a firearm or explosive device                   |  |  |  |  |  |  |  |  |  |  |  | *     |
| Allegations of Harassment or bullying                                      |  |  |  |  |  |  |  |  |  |  |  |       |
| On the basis of sex                                                        |  |  |  |  |  |  |  |  |  |  |  | *     |
| On the basis of race                                                       |  |  |  |  |  |  |  |  |  |  |  | *     |
| On the basis of disability                                                 |  |  |  |  |  |  |  |  |  |  |  | *     |

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

|                                                      |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL  | Students with Disabilities |
|------------------------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|-----|----------------------------|
| Preschool Programs                                   | Male   | 628            | *                | 606      | 20    | *                       | *     | *                | *                 | 154 | 67                         |
|                                                      | Female | 613            | *                | 597      | 14    | *                       | *     | *                | *                 | 181 | 24                         |
|                                                      | Total  | 1,241          | *                | 1,203    | 34    | *                       | *     | *                | *                 | 335 | 91                         |
| Accelerated Coursework<br>Advanced Placement Courses | Male   | 257            | *                | 250      | 7     | *                       | *     | *                | *                 | 13  | *                          |
|                                                      | Female | 384            | *                | 373      | 7     | *                       | *     | *                | *                 | 19  | *                          |
|                                                      | Total  | 641            | *                | 623      | 14    | *                       | *     | *                | *                 | 32  | *                          |
| International Baccalaureate Courses                  | Male   | -              | -                | -        | -     | -                       | -     | -                | -                 | -   | -                          |
|                                                      | Female | -              | -                | -        | -     | -                       | -     | -                | -                 | -   | -                          |
|                                                      | Total  | -              | -                | -        | -     | -                       | -     | -                | -                 | -   | -                          |

- \*\*\* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\*\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- '-' Indicates there are no students in the group.
- Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|                                                                                                            | All School |         | High-Poverty Schools |         | Low-Poverty Schools |         |
|------------------------------------------------------------------------------------------------------------|------------|---------|----------------------|---------|---------------------|---------|
|                                                                                                            | Number     | Percent | Number               | Percent | Number              | Percent |
| <b>Inexperienced Teachers, Principals, and Other School Leaders</b>                                        | 41.8       | 3.7%    | 23.5                 | 3.7%    |                     |         |
| <b>Teachers Teaching with Emergency or Provisional Credentials</b>                                         | 8.9        | 0.8%    | 4.0                  | 0.6%    |                     |         |
| <b>Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed</b> | 57.7       | 5.2%    | 30.6                 | 5.0%    |                     |         |

- '-' Indicates there are no data available in the group.
- Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

|             | State Number of ALT2 | State Rate of ALT2 | Region 01 Number of ALT2 | Region 01 Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 |
|-------------|----------------------|--------------------|--------------------------|------------------------|-------------------------|-----------------------|
| Grade 3     |                      |                    |                          |                        |                         |                       |
| Reading     | 6,019                | 1%                 | 524                      | 2%                     | 16                      | 1%                    |
| Mathematics | 6,020                | 1%                 | 522                      | 2%                     | 16                      | 1%                    |
| Grade 4     |                      |                    |                          |                        |                         |                       |
| Reading     | 6,061                | 1%                 | 527                      | 2%                     | 11                      | 1%                    |
| Mathematics | 6,056                | 1%                 | 527                      | 2%                     | 11                      | 1%                    |
| Grade 5     |                      |                    |                          |                        |                         |                       |
| Reading     | 6,162                | 2%                 | 509                      | 2%                     | 21                      | 2%                    |
| Mathematics | 6,160                | 1%                 | 510                      | 2%                     | 21                      | 2%                    |
| Science     | 6,164                | 1%                 | 510                      | 2%                     | 21                      | 2%                    |

|               | State<br>Number of ALT2 | State<br>Rate of ALT2 | Region<br>01<br>Number of ALT2 | Region<br>01<br>Rate of ALT2 | District<br>Number of ALT2 | District<br>Rate of ALT2 |
|---------------|-------------------------|-----------------------|--------------------------------|------------------------------|----------------------------|--------------------------|
| Grade 6       |                         |                       |                                |                              |                            |                          |
| Reading       | 5,678                   | 1%                    | 482                            | 2%                           | 17                         | 2%                       |
| Mathematics   | 5,677                   | 1%                    | 483                            | 2%                           | 17                         | 2%                       |
| Grade 7       |                         |                       |                                |                              |                            |                          |
| Reading       | 5,298                   | 1%                    | 458                            | 1%                           | 11                         | 1%                       |
| Mathematics   | 5,294                   | 1%                    | 458                            | 1%                           | 11                         | 1%                       |
| Grade 8       |                         |                       |                                |                              |                            |                          |
| Reading       | 5,088                   | 1%                    | 508                            | 2%                           | 11                         | 1%                       |
| Mathematics   | 5,087                   | 2%                    | 507                            | 2%                           | 11                         | 1%                       |
| Science       | 5,087                   | 1%                    | 509                            | 2%                           | 11                         | 1%                       |
| End of Course |                         |                       |                                |                              |                            |                          |
| English I     | 4,868                   | 1%                    | 381                            | 1%                           | 7                          | 0%                       |
| English II    | 4,556                   | 1%                    | 322                            | 1%                           | 15                         | 1%                       |
| Algebra I     | 4,884                   | 1%                    | 382                            | 1%                           | 7                          | 0%                       |
| Biology       | 4,861                   | 1%                    | 396                            | 1%                           | 15                         | 1%                       |
| All Grades    |                         |                       |                                |                              |                            |                          |
| All Subjects  | 99,020                  | 1%                    | 8,515                          | 1%                           | 250                        | 1%                       |
| Reading       | 43,730                  | 1%                    | 3,711                          | 1%                           | 109                        | 1%                       |
| Mathematics   | 39,178                  | 1%                    | 3,389                          | 2%                           | 94                         | 1%                       |
| Science       | 16,112                  | 1%                    | 1,415                          | 1%                           | 47                         | 1%                       |

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

-' Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Percentages at NAEP Achievement Levels

| Grade                      | Subject          | Student Group              | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At or Above Advanced |     |    |
|----------------------------|------------------|----------------------------|---------------|----|---------------------|----|--------------------------|----|------------------------|-----|----|
|                            |                  |                            | TX            | US | TX                  | US | TX                       | US | TX                     | US  |    |
| Grade 4                    | Reading          | Overall                    | 40            | 32 | 32                  | 31 | 23                       | 27 | 5                      | 9   |    |
|                            |                  | Black                      | 44            | 49 | 34                  | 31 | 19                       | 17 | 3                      | 3   |    |
|                            |                  | Hispanic                   | 49            | 46 | 31                  | 32 | 16                       | 19 | 3                      | 4   |    |
|                            |                  | White                      | 21            | 22 | 34                  | 32 | 35                       | 34 | 10                     | 13  |    |
|                            |                  | American Indian            | *             | 52 | *                   | 28 | *                        | 17 | *                      | 3   |    |
|                            |                  | Asian                      | 16            | 16 | 23                  | 25 | 42                       | 37 | 19                     | 22  |    |
|                            |                  | Pacific Islander           | *             | 42 | *                   | 31 | *                        | 23 | *                      | 4   |    |
|                            |                  | Two or More Races          | 33            | 27 | 29                  | 31 | 29                       | 30 | 8                      | 11  |    |
|                            |                  | Econ Disadv                | 50            | 46 | 32                  | 32 | 16                       | 18 | 2                      | 3   |    |
|                            |                  | Students with Disabilities | 70            | 68 | 20                  | 20 | 9                        | 10 | 1                      | 2   |    |
|                            |                  | English Language Learners  | 63            | 68 | 25                  | 23 | 11                       | 8  | 1                      | 1   |    |
|                            |                  | Mathematics                | Overall       | 18 | 20                  | 40 | 39                       | 33 | 32                     | 8   | 8  |
|                            |                  |                            | Black         | 30 | 37                  | 46 | 44                       | 22 | 17                     | 3   | 2  |
|                            | Hispanic         |                            | 21            | 29 | 45                  | 44 | 29                       | 23 | 5                      | 3   |    |
|                            | White            |                            | 9             | 12 | 32                  | 37 | 46                       | 40 | 13                     | 11  |    |
|                            | American Indian  |                            | *             | 31 | *                   | 44 | *                        | 21 | *                      | 3   |    |
|                            | Asian            |                            | 8             | 8  | 18                  | 25 | 40                       | 42 | 34                     | 25  |    |
|                            | Pacific Islander |                            | *             | 29 | *                   | 42 | *                        | 25 | *                      | 4   |    |
|                            | Grade 8          | Reading                    | Overall       | 29 | 24                  | 44 | 40                       | 26 | 32                     | 2   | 4  |
|                            |                  |                            | Black         | 42 | 40                  | 43 | 42                       | 14 | 17                     | n/a | 1  |
| Hispanic                   |                  |                            | 34            | 33 | 45                  | 44 | 20                       | 22 | 1                      | 1   |    |
| White                      |                  |                            | 17            | 16 | 43                  | 39 | 37                       | 39 | 3                      | 6   |    |
| American Indian            |                  |                            | *             | 37 | *                   | 41 | *                        | 20 | *                      | 1   |    |
| Asian                      |                  |                            | 8             | 13 | 29                  | 30 | 53                       | 45 | 10                     | 12  |    |
| Pacific Islander           |                  |                            | *             | 35 | *                   | 42 | *                        | 22 | *                      | 2   |    |
| Two or More Races          |                  |                            | 23            | 18 | 42                  | 40 | 31                       | 36 | 5                      | 6   |    |
| Econ Disadv                |                  |                            | 38            | 35 | 45                  | 43 | 16                       | 20 | 1                      | 1   |    |
| Students with Disabilities |                  |                            | 65            | 61 | 29                  | 29 | 6                        | 9  | n/a                    | 1   |    |
| English Language Learners  |                  |                            | 62            | 68 | 33                  | 27 | 5                        | 5  | n/a                    | n/a |    |
| Mathematics                |                  |                            | Overall       | 30 | 30                  | 37 | 36                       | 24 | 24                     | 9   | 10 |
|                            |                  |                            | Black         | 44 | 53                  | 41 | 34                       | 13 | 11                     | 1   | 2  |
|                            | Hispanic         | 38                         | 43            | 39 | 37                  | 19 | 16                       | 4  | 4                      |     |    |
|                            | White            | 16                         | 20            | 33 | 37                  | 35 | 31                       | 16 | 13                     |     |    |

| Grade | Subject | Student Group              | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At or Above Advanced |    |
|-------|---------|----------------------------|---------------|----|---------------------|----|--------------------------|----|------------------------|----|
|       |         |                            | TX            | US | TX                  | US | TX                       | US | TX                     | US |
|       |         | American Indian            | *             | 44 | *                   | 38 | *                        | 14 | *                      | 4  |
|       |         | Asian                      | 3             | 12 | 19                  | 24 | 37                       | 32 | 40                     | 32 |
|       |         | Pacific Islander           | *             | 36 | *                   | 39 | *                        | 18 | *                      | 6  |
|       |         | Two or More Races          | 24            | 27 | 43                  | 36 | 24                       | 25 | 8                      | 13 |
|       |         | Econ Disadv                | 40            | 45 | 40                  | 37 | 17                       | 15 | 3                      | 3  |
|       |         | Students with Disabilities | 67            | 69 | 23                  | 22 | 8                        | 7  | 2                      | 2  |
|       |         | English Language Learners  | 61            | 71 | 32                  | 23 | 7                        | 5  | 1                      | 1  |

**State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students**

| Grade   | Subject     | Student Group              | %  |
|---------|-------------|----------------------------|----|
| Grade 4 | Reading     | Students with Disabilities | 81 |
|         |             | Limited English Proficient | 94 |
|         | Mathematics | Students with Disabilities | 79 |
|         |             | Limited English Proficient | 94 |
| Grade 8 | Reading     | Students with Disabilities | 81 |
|         |             | Limited English Proficient | 94 |
|         | Mathematics | Students with Disabilities | 82 |
|         |             | Limited English Proficient | 96 |

'\*\*' Indicates reporting standards not met.

'n/a' Indicates data reporting is not applicable for this group.

Source: TEA Division of Student Assessment

**Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education**

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.