



# Mary Hoge Middle School

## Title I, Part A: Parent/Student/Teacher Compact

2020 - 2021

**“As in the best interest for the education of the student, should our school turn to distance learning; the physical commitments would then become flexible virtual commitments. Where parents will ensure that the students participate virtually just as they would in the physical environment.”**

### **Parent/Guardian Agreement**

**I want my child to achieve; therefore, I will encourage him/her by doing the following:**

- See that my child is punctual and attends school regularly.
- Review Student Code of Conduct with my child.
- See that my child adheres to the student dress code policy.
- Support the school in its efforts to maintain proper discipline.
- Supervise the homework and assure my child returns it.
- Review and discuss my child’s progress report and report card.
- Encourage and motivate my child to do their work on a weekly basis and read every day.
- Attend parent conferences when needed and requested.
- Review leadership goals with my child regularly.
- Attend Meet the Teachers Night, Open House and a Leader In Me training for parents.
- Volunteer at school, if possible.

### **Student Agreement**

**It is important that I work to the best of my ability; therefore, I should strive to do the following:**

- Attend school regularly and on time.
- Adhere to the student dress code.
- Obey all campus and classroom rules.
- Review Student Code of Conduct with my parent.
- Review my goals daily in my leadership binder.
- Respect students, teachers, adults and school property.
- Represent my school proudly at all functions and events.
- Prepare for each class and complete all class work, homework and virtual assignments.
- Behave in a responsible manner and demonstrate courtesy, even when others do not.
- Read every day for 30 minutes.

### **Teacher Agreement**

**It is important that students achieve; therefore, I shall strive to do the following:**

- Provide an environment that allows for positive communication between the teacher, parent and student, and where your child will become responsible for his/her behavior, actions and learning.
- Assure that your child receives instruction on the essential elements (TEKS) put forth by the State of Texas.
- Follow the instructions set forth in your child’s IEP (if applicable).
- Assist your child in following classroom and campus rules.
- Assign and collect homework regularly.
- Review leadership goals with your child regularly.
- Encourage and motivate your child to read every day.
- Attend parent conferences when needed and requested.
- Motivate your child to excel beyond the passing of STAAR.
- Inform you of your child’s academic/behavior progress through telephone calls, emails, conferences, progress reports, report cards and Parent and Student Home Access Center

Revised: 05/29/2020