**Weslaco ISD LPAC Review**

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| Initial | Assessment determination |
| Annual | Other: |

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| Enrollment date:  LPAC date:  Home Language Survey date: | Student name:  Grade:  Academic year: |

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| **Identification** |
| Oral Language Proficiency test: English score:       Primary language score:  Norm-Referenced Standardized Achievement test: Reading percentile:       Language Arts percentile: |

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| **Academic Progress** | | | | | | | | |
| TAKS Date: | | | | TELPAS | | | | |
|  | **Circle one:** | | **Score:** | Reading | Beg. | Int. | Adv. | Adv. High |
| Reading/LAT | Pass | Fail |  | Writing | Beg. | Int. | Adv. | Adv. High |
| Writing | Pass | Fail |  | Speaking | Beg. | Int. | Adv. | Adv. High |
| ELA/LAT | Pass | Fail |  | Composite score | Beg. | Int. | Adv. | Adv. High |
| Science/LAT | Pass | Fail |  | Oral Language Proficiency Level end-of-year:  Other (specify): | | | | |
| Social Studies | Pass | Fail |  |
| Math/LAT | Pass | Fail |  |
| TPRI/Tejas Lee level:  Norm-Referenced Standardized Achievement date:  Test:  Reading percentile:        Language Arts percentile: | | | |

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| **Level of Academic Achievement** | | **LPAC Recommendations** |
| **Subject** | **End-of-Year Grade** | **LEP**  Parent permission date:  Parent denial date:  **Non-LEP**  **Enter/Continue Bilingual Program**  Transitional bilingual/early exit  Transitional bilingual/late exit  Dual language immersion/two-way  Dual language immersion/one-way  **Enter/Continue ESL Program**  English as a second language/content-based English as a second language/pull-out  **TAKS Assessment Determination** *(see attached documentation)*  **Served in Special Program(s)** *(specify):*  Monitor Year 1 / Monitor Year 2  Re-enter ESL program as a result of monitoring  Exit Bilingual/ESL program (met criteria)  Other: |
| English/Language Arts |  |
| Math |  |
| Science |  |
| Social Studies |  |
| Other content areas |  |
| **LPAC Signatures** | |
| **Bilingual/ESL Educator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Professional Transitional Educator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Campus Administrator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Parent Representative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **ARD Committee Representative (if needed)\*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Other (specify title): \_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |