**Weslaco ISD LPAC Review**

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| [ ]  Initial  | [ ]  Assessment determination |
| [ ]  Annual  | [ ]  Other:       |

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| Enrollment date:      LPAC date:      Home Language Survey date:       | Student name:     Grade:      Academic year:       |

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| **Identification** |
| Oral Language Proficiency test: English score:       Primary language score:      Norm-Referenced Standardized Achievement test: Reading percentile:       Language Arts percentile:       |

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| **Academic Progress** |
| TAKS Date:        | TELPAS |
|  | **Circle one:** | **Score:** | Reading | [ ]  Beg. | [ ]  Int. | [ ]  Adv. | [ ]  Adv. High |
| Reading/LAT  | Pass | Fail |  | Writing  | [ ]  Beg. | [ ]  Int. | [ ]  Adv. | [ ]  Adv. High |
| Writing  | Pass | Fail |  | Speaking | [ ]  Beg. | [ ]  Int. | [ ]  Adv. | [ ]  Adv. High |
| ELA/LAT  | Pass | Fail |  | Composite score  | [ ]  Beg. | [ ]  Int. | [ ]  Adv. | [ ]  Adv. High |
| Science/LAT  | Pass | Fail |  | Oral Language Proficiency Level end-of-year:       Other (specify):       |
| Social Studies | Pass | Fail |  |
| Math/LAT  | Pass | Fail |  |
| TPRI/Tejas Lee level:      Norm-Referenced Standardized Achievement date:     Test:      Reading percentile:       Language Arts percentile:       |

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| **Level of Academic Achievement** | **LPAC Recommendations** |
| **Subject** | **End-of-Year Grade** | [ ]  **LEP**[ ]  Parent permission date:      [ ]  Parent denial date:      [ ]  **Non-LEP**[ ]  **Enter/Continue Bilingual Program**[ ]  Transitional bilingual/early exit[ ]  Transitional bilingual/late exit[ ]  Dual language immersion/two-way[ ]  Dual language immersion/one-way[ ]  **Enter/Continue ESL Program**[ ]  English as a second language/content-based[ ]  English as a second language/pull-out[ ]  **TAKS Assessment Determination** *(see attached documentation)*[ ]  **Served in Special Program(s)** *(specify):*     [ ]  Monitor Year 1 / Monitor Year 2[ ]  Re-enter ESL program as a result of monitoring[ ]  Exit Bilingual/ESL program (met criteria)[ ]  Other:       |
| English/Language Arts |  |
| Math |  |
| Science |  |
| Social Studies |  |
| Other content areas |  |
| **LPAC Signatures** |
| **Bilingual/ESL Educator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Professional Transitional Educator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Campus Administrator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Parent Representative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****ARD Committee Representative (if needed)\*:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Other (specify title): \_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |