



WESLACO INDEPENDENT SCHOOL DISTRICT

319 W. Fourth Street
Weslaco, TX 78599-0266

Winners. **I**nnovators. **S**cholars. **D**oers.

Dr. Priscilla Canales, Superintendent

BOARD OF TRUSTEES

Meeting:
Place:
Location:
Date:
Time:

Public Hearing
WISD Board Room
319 W. Fourth Street
January 15, 2018
5:37 P.M

MINUTES

- I. The Public Hearing was called to order by Board President Erasmo Lopez.
- II. A quorum was established. The following board members were present.

Erasmo Lopez, President
Oscar Caballero, Vice President
Isidoro Nieto, Secretary
Andrew Gonzalez, Trustee
Patrick Kennedy, Trustee
Dr. Jaime Rodriguez, Trustee

Dr. Richard Rivera joined the meeting at 6:15 p.m.

- III. Public Hearing on the Texas Academic Performance Report (TAPR)

**Texas Academic Performance Report (TAPR)
Annual Report and Public Hearing**

January 15, 2018

Dr. Priscilla Canales, Superintendent of Schools

*Sue Peterson, Asst. Superintendent for Secondary Education & Leadership
Abel Aguilar, Asst. Superintendent for Elementary Education & Leadership
Melua Segura, Human Resources Director
Michael De La Rosa, Employee Benefits Risk Management Director
Andres Sanchez, Asst. Superintendent of Business and Finance*

WESLACO INDEPENDENT SCHOOL DISTRICT

Superintendent Dr. Canales announced that Weslaco ISD received a **Met Standard** rating for 2017 accountability.

The chart below shows that all campuses met the rating. The campuses that are highlighted in green show an improvement.

Campus	Index 1: Achievement		Index 2: Progress		Index 3: Closing Gap		Index 4: Post Secondary		Rating	
	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017
District Targets	60	60	22	22	28	28	60	60		
Weslaco ISD	70	72	39	38	38	41	77	77	Met	Met
High School Targets	60	60	17	17	30	30	60/21*	60/21*		
WHS	70	69	20	22	37	38	79	79	Met	Met
WEHS	65	68	23	28	37	41	76	79	Met	Met
Early College	67	72	18	21	39	41	20*	40*	Improvement Required	Met
Middle School Targets	60	60	30	30	26	26	13	13		
Mary Hoge	67	70	36	36	37	39	30	28	Met	Met
Cuellar	62	70	35	38	31	38	29	34	Met	Met
Central	72	75	39	39	39	42	47	55	Met	Met
B. Garza	70	75	35	35	34	40	34	37	Met	Met
Elementary Targets	60	60	32	32	28	28	12	12		
Roosevelt	66	67	39	41	35	37	29	32	Met	Met
Sam Houston	86	89	49	55	49	54	44	49	Met	Met
Silva	68	71	37	39	30	40	23	34	Met	Met
Gonzalez	72	72	43	42	40	43	35	39	Met	Met
Margo	81	81	42	46	44	46	39	41	Met	Met
Airport	76	76	42	46	39	40	30	32	Met	Met
Memorial	80	84	43	47	42	45	41	46	Met	Met
North Bridge	64	68	38	41	34	38	25	30	Met	Met
Rico	68	69	37	46	37	37	30	34	Met	Met
Cleckler-Heald	80	83	45	52	43	50	36	44	Met	Met
Ybarra	71	72	38	38	37	42	25	29	Met	Met
AEA Targets	35	35			13	11	33	33		
SPG	59	56	N/A	N/A	36	38	100	100	Met Alternative	Met Alternative

Revised 8/11/2017

Assessment Accountability Dept.
2017 TEA Accountability Ratings

*Traditional high schools are held to a standard of 60 and high schools that don't have all the components like a traditional high school are held to a different standard. This will be the first year that Early College High School will have its first graduating class and because additional components were included such as the graduation rate, dropout rate, and other indicators, the target might change.

2016-2017 District Accreditation Status

›Each year, TEA assigns one of four accreditation statuses to each district in the state:

1. *Accredited*
2. *Accredited – Warned*
3. *Accredited – Probation*
4. *Not Accredited – Revoked*

›In assigning an accreditation status to a district, TEA considers:

- Academic accountability ratings
- Financial accountability ratings
- Data integrity
- Program-area deficiencies identified through PBMAS

The District's 2016-2017 Accreditation Status is: ***Accredited***

Mr. Abel Aguilar, Assistant Superintendent for Elementary Education and Leadership, and Mrs. Sue Peterson, Assistant Superintendent for Secondary Education and Leadership, presented the following information.

Campus Performance Objectives
Elementary Schools

CAMPUS	READING	MATH	WRITING	SCIENCE	SOCIAL STUDIES
AIRPORT ELEM.	85%	85%	75%	85%	70%
RICO ELEM.	80%	80%	70%	80%	85%
CLECKLER-HEALD ELEM.	80%	80%	80%	80%	80%
MARGO ELEM.	85%	95%	75%	85%	70%
ROOSEVELT ELEM.	75%	80%	70%	80%	75%
GONZALEZ ELEM.	85%	85%	85%	85%	80%
MEMORIAL ELEM.	90%	95%	80%	85%	70%
NORTH BRIDGE ELEM.	75%	85%	70%	75%	70%
YBARRA ELEM.	75%	85%	70%	85%	80%
SAM HOUSTON ELEM.	90%	90%	85%	90%	90%
SILVA ELEM	85%	85%	85%	85%	80%

- 10% growth improvement is projected

Campus Performance Objectives
Middle Schools

CAMPUS	READING	MATH	WRITING	SCIENCE	SOCIAL STUDIES
MARY HOGE MS	73%	88%	80%	88%	71%
CUELLAR MS	75%	76%	75%	77%	72%
CENTRAL MS	85%	85%	80%	85%	75%
BEA. GARZA MS	80%	85%	80%	81%	80%

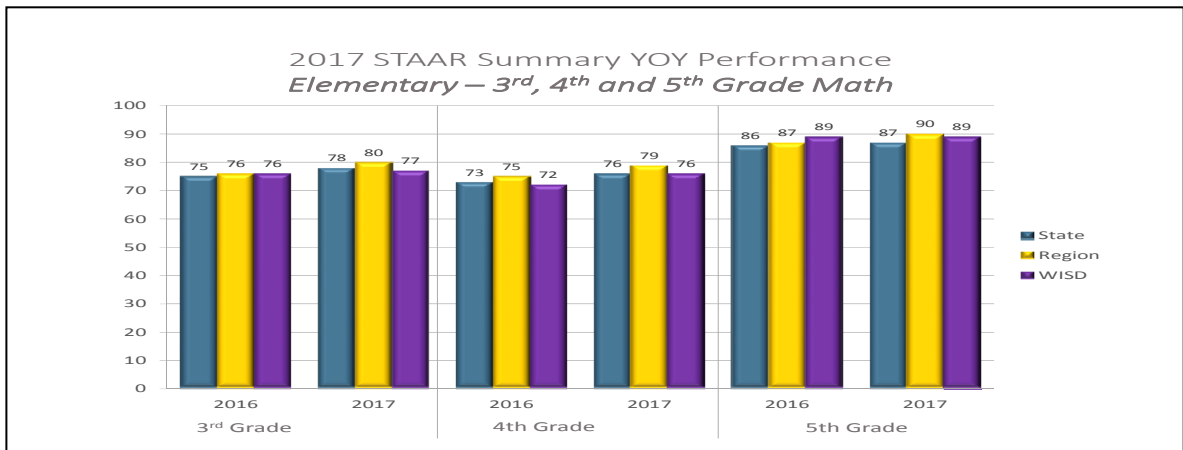
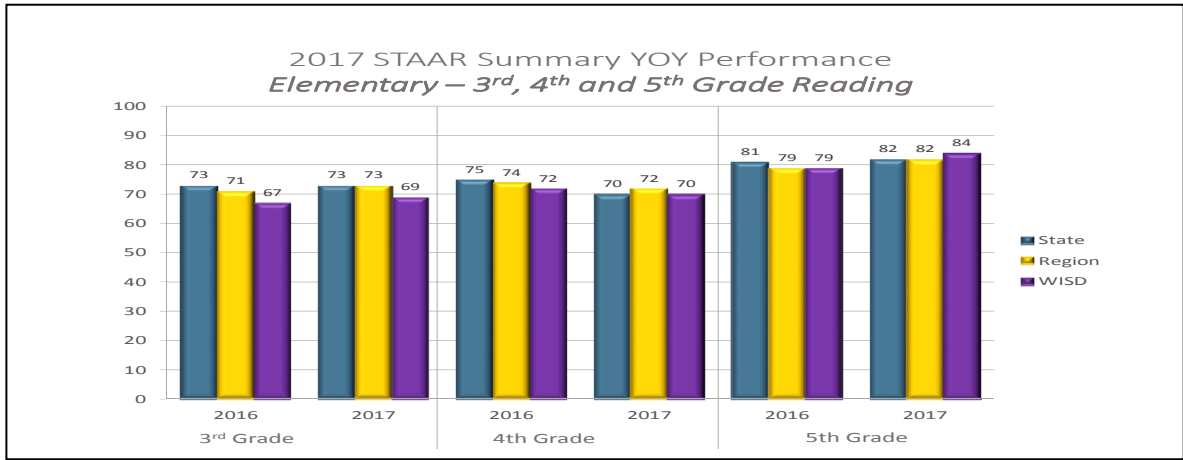
Campus Performance Objectives
High Schools

CAMPUS	ENGLISH I	BIOLOGY	ALGEBRA I	ENGLISH II	U.S. HISTORY
WESLACO EAST HS	70%	90%	90%	75%	90%
WESLACO HIGH SCHOOL	70%	90%	85%	75%	91%
SOUTH PALM GARDENS HS *	100%	100%	100%	100%	100%
WESLACO 21 ST CENTURY CTE EARLY COLLEGE HS	90%	90%	90%	90%	90%

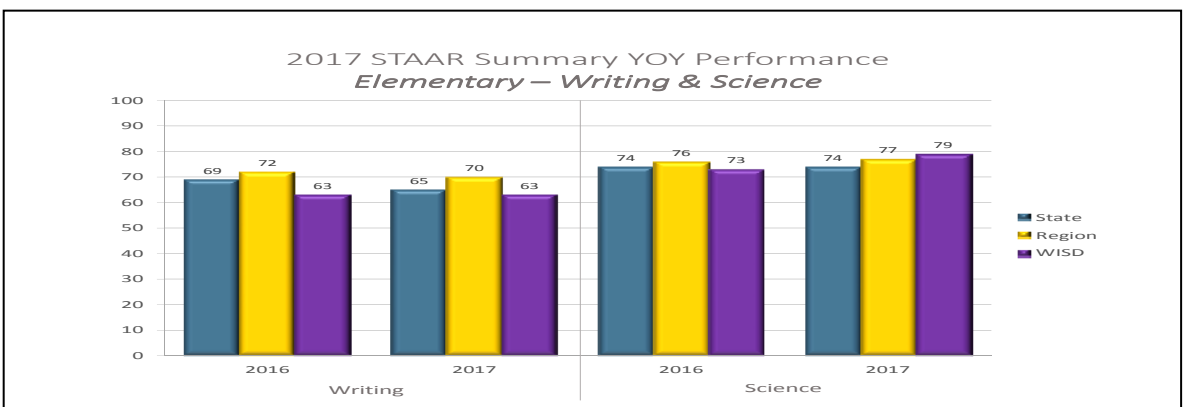
* Alternative Education Accountability (AEA Campus)

- 10% growth improvement is projected

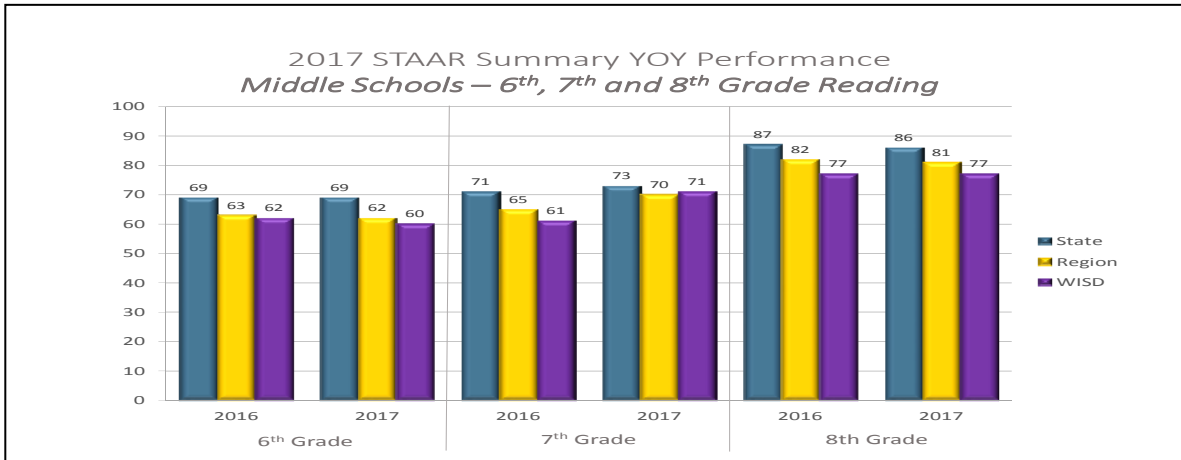
- Below is a Year over Year (YOY) Performance Comparison for Elementary Reading for the 2017 school year.
 - › 3rd Grade: 2 point increase
 - › 4th Grade: 2% drop (drop at the state and region)
 - › 5th Grade: 5 point increase



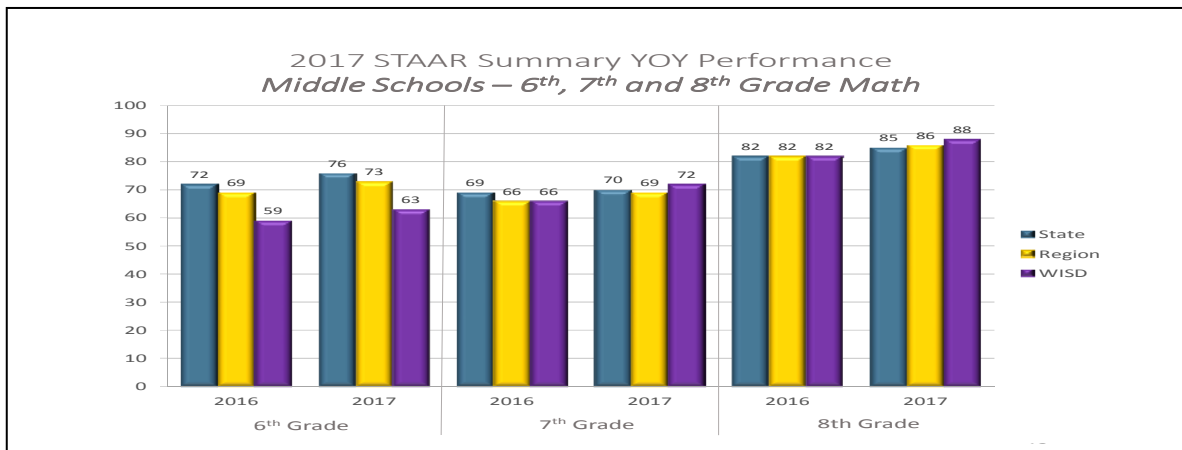
- › 3rd Grade: 1 point increase
- › 4th Grade: 4 point increase
- › 5th Grade: stayed the same at 89%



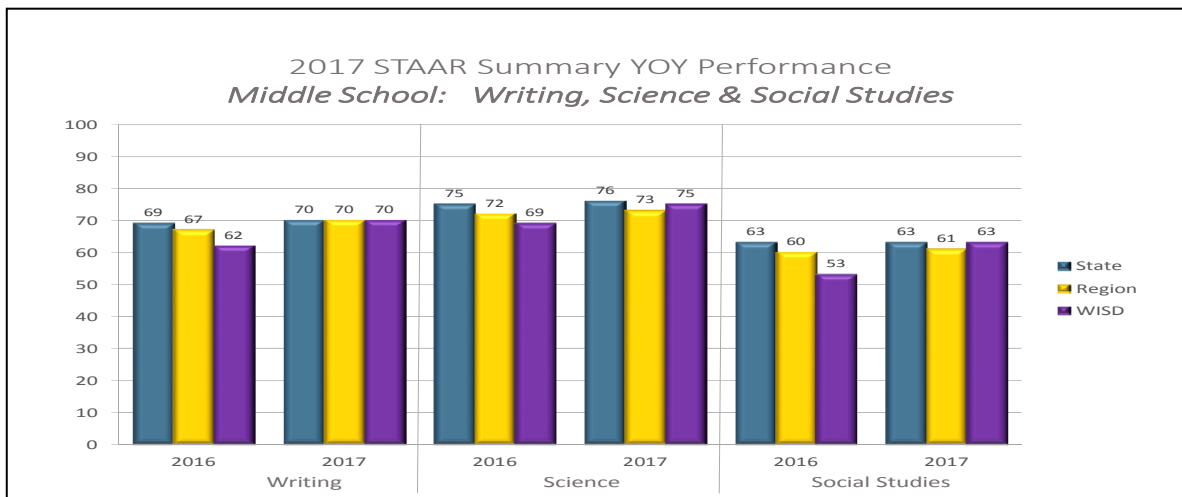
- › Slight drop in the region and the state
- › Writing: stayed the same
- › Science: 6% increase (WISD is ahead of state and region)



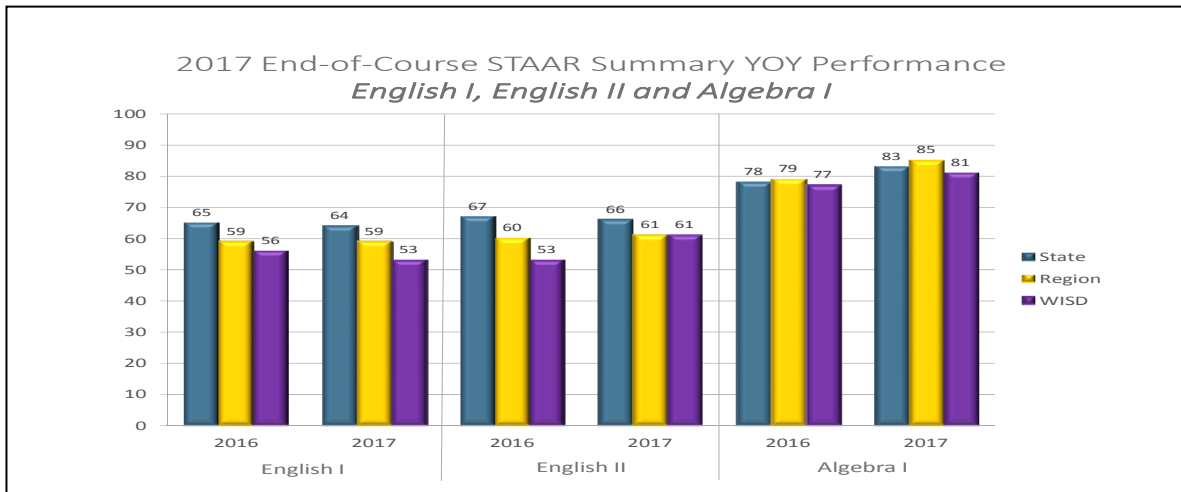
- › 8th Grade: stayed the same (slight drop for the state and region)
- › 7th Grade: 10 point gain
- › 6th Grade Reading: 1 point drop



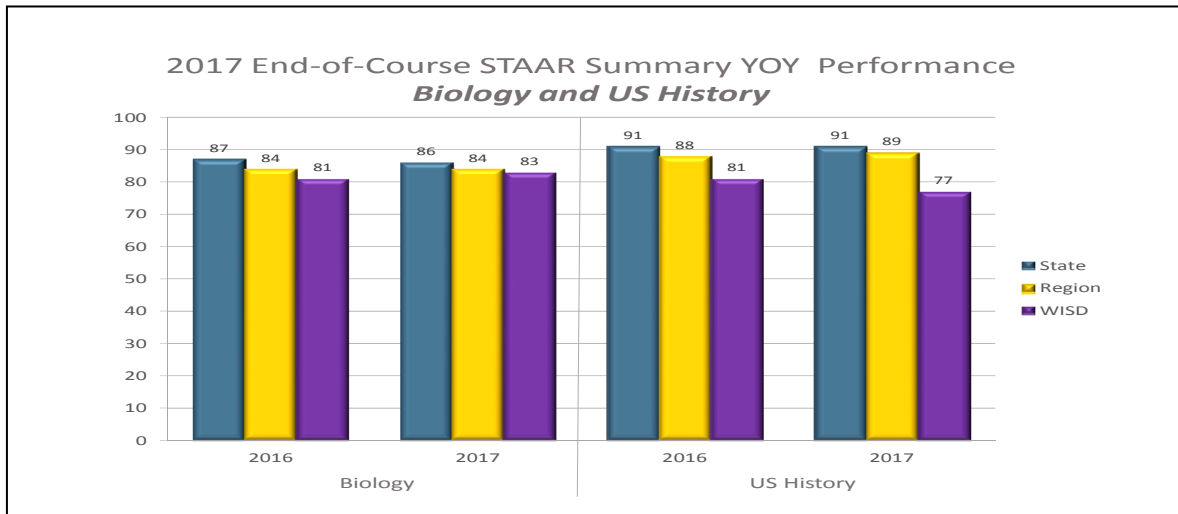
- › Math: Gains in all grade levels
- › 7 & 8th Grade (ahead of region and the state)



- › Writing: 8 point gain
- › Science: 6 point gain
- › Social Studies: 10 point gain (ahead of the region and tied with the state)



- › English I: 3 point drop
- › English II: 8 point gain
- › Algebra I: 4 point gain

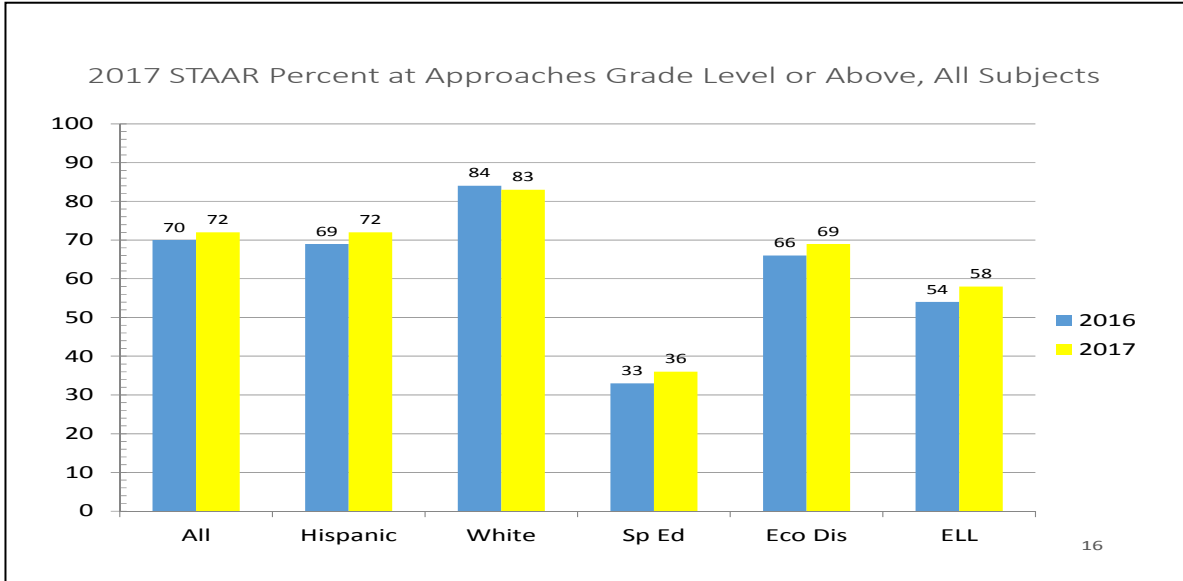


- › Biology: 2 point gain
- › US History: 4 point drop
 - Benchmark scores are showing a significant gain
 - The majority of juniors will be tested this year which is what the state test and therefore a significant jump is expected.
 - Course sequence at the high schools was changed:
 - › Required in past years: World Geography, World History, U.S. History, Government and Economics
 - › State changed requirements and only requires 3 years of Social Studies
 - Junior year: World History, U.S. History, Government, Economics
 - Senior year: Student had room for electives (AP, etc.)
 - › Sophomores are currently offered World History Special Topics which is a focus on U.S History content.
 - Offered to students who do not pass an English I end-of-course exam in their freshmen year which allows them to receive additional content on U.S. History before taking U.S. History in their junior year.
 - › Students who pass English I their freshmen year are placed in U.S. History their sophomore year.

The State looks at three (3) different levels: Approaches, Meets, and Masters.

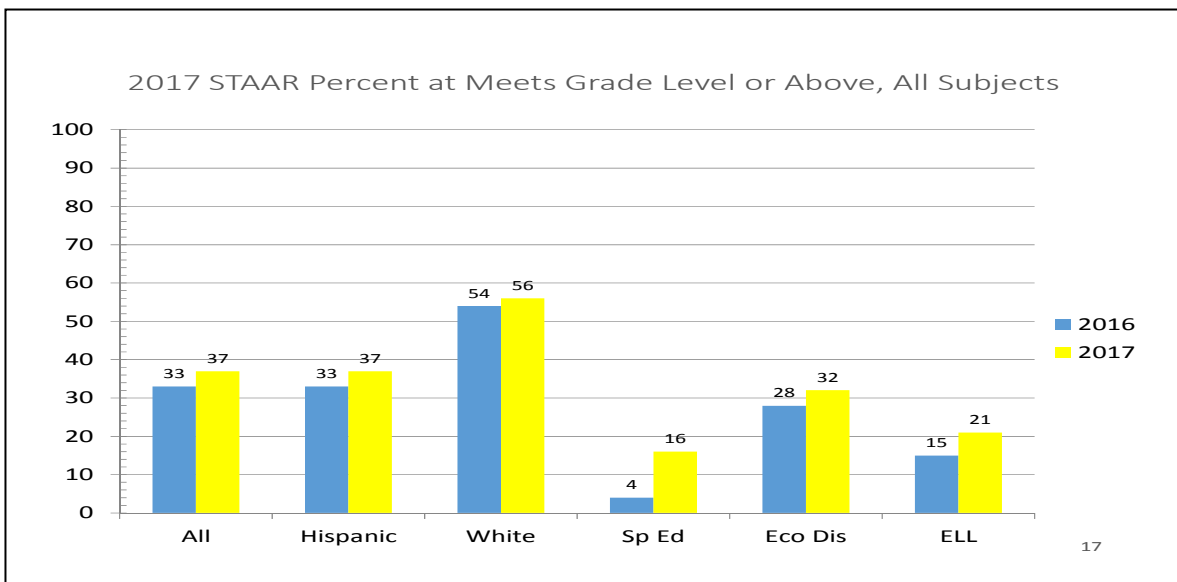
Approaches Level

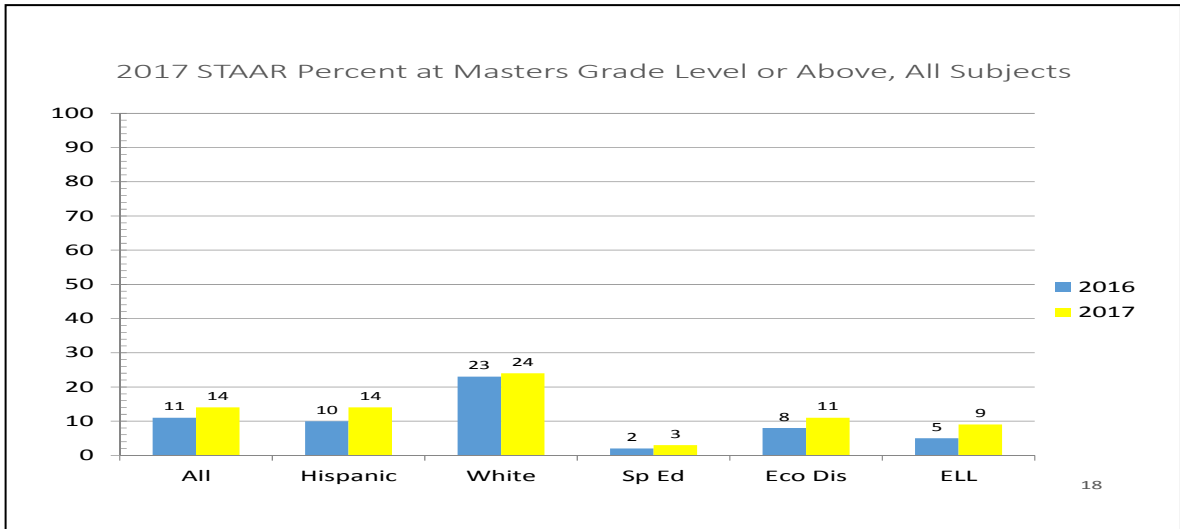
- Students who perform at the Approaches level have met the minimum requirements for passing.
 - › These students might require intervention in moving forward.
- All sub-populations increased in growth with the exception of the White population which had a slight decrease.



Meets Level

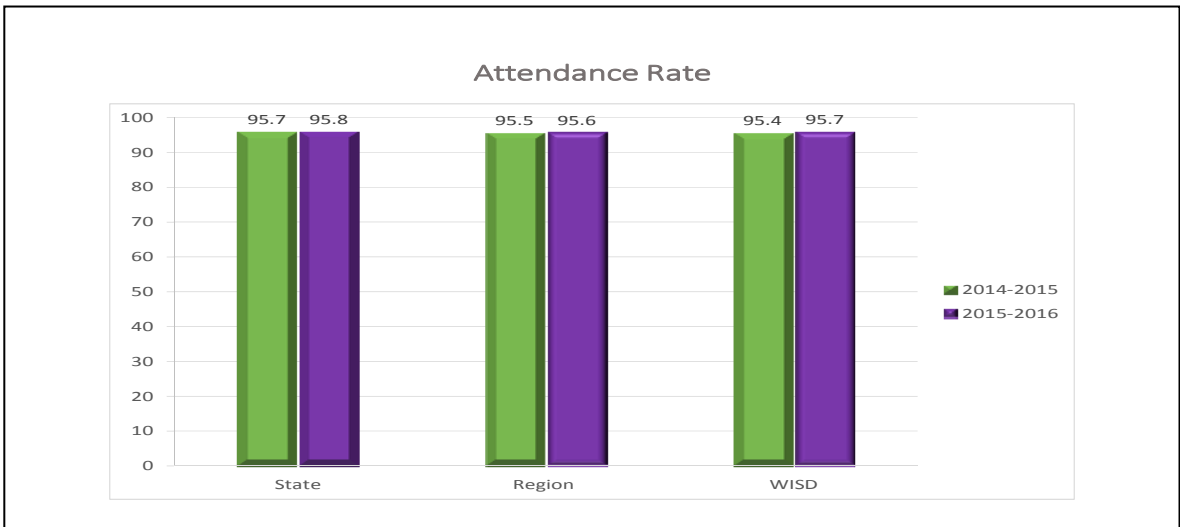
- Students who perform at the Meets level meet the requirements for passing.
 - › Students are performing at a post-secondary level of readiness.
 - › Students' likelihood of success is much higher and they are much more prepared.
- All sub-populations increased in growth.





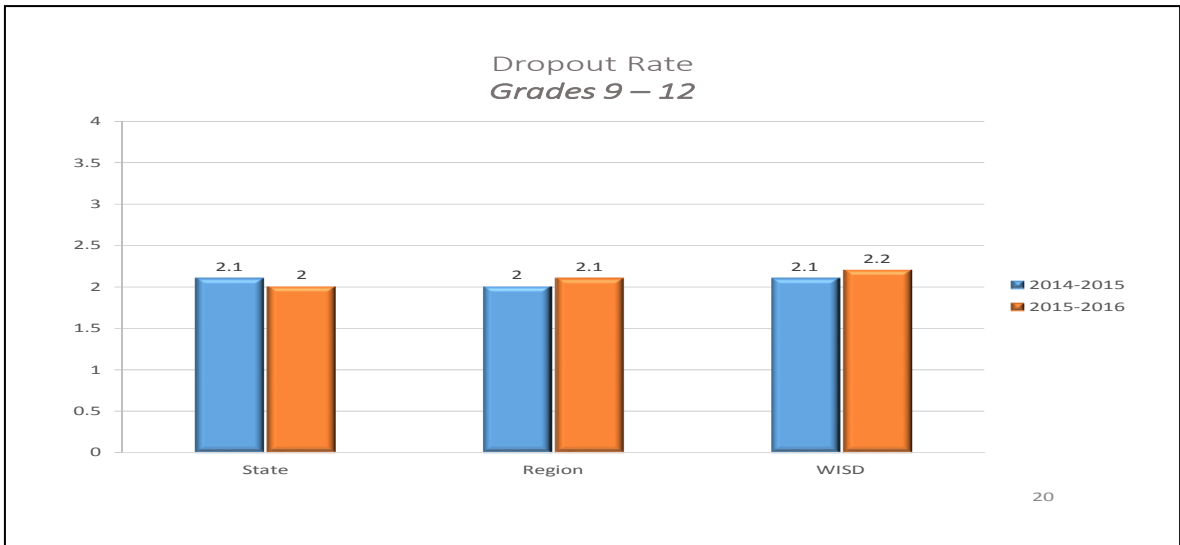
Masters Level

- Students who perform at this level are expected to succeed with no academic intervention required.
 - › Students are working at a high advanced level - college readiness level.
- State looks at this data to determine the distinctions earned at each campus and at district level.

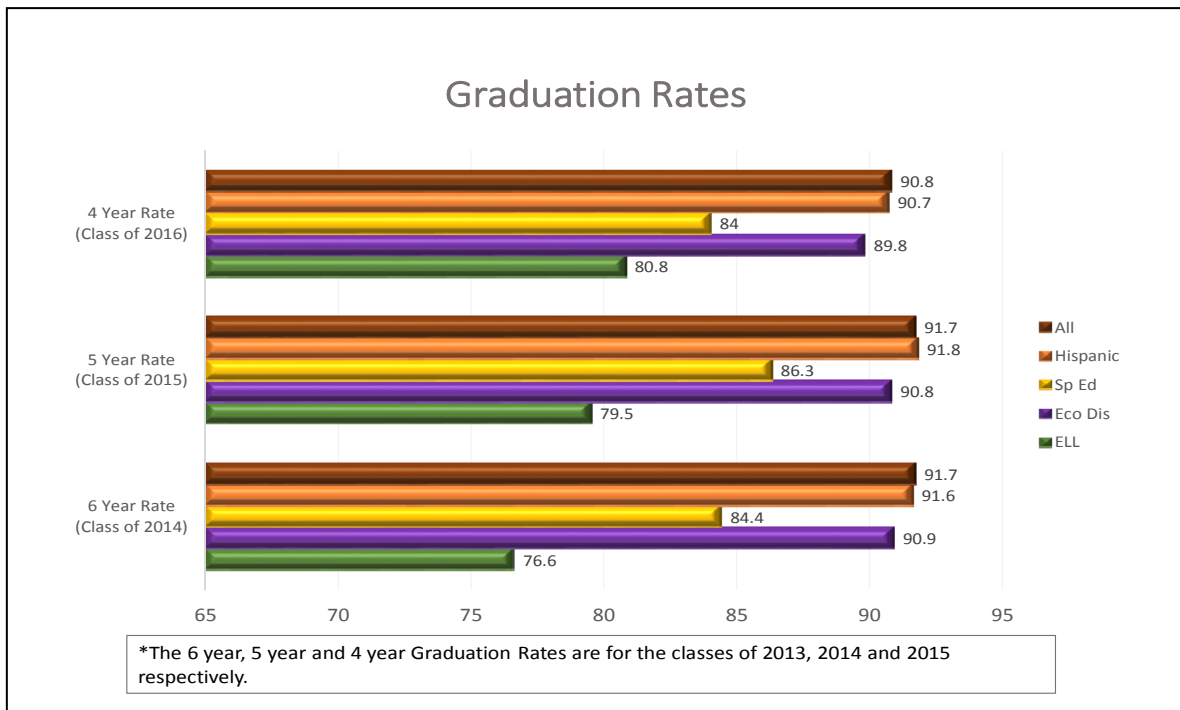


Target Goals for Attendance Rate

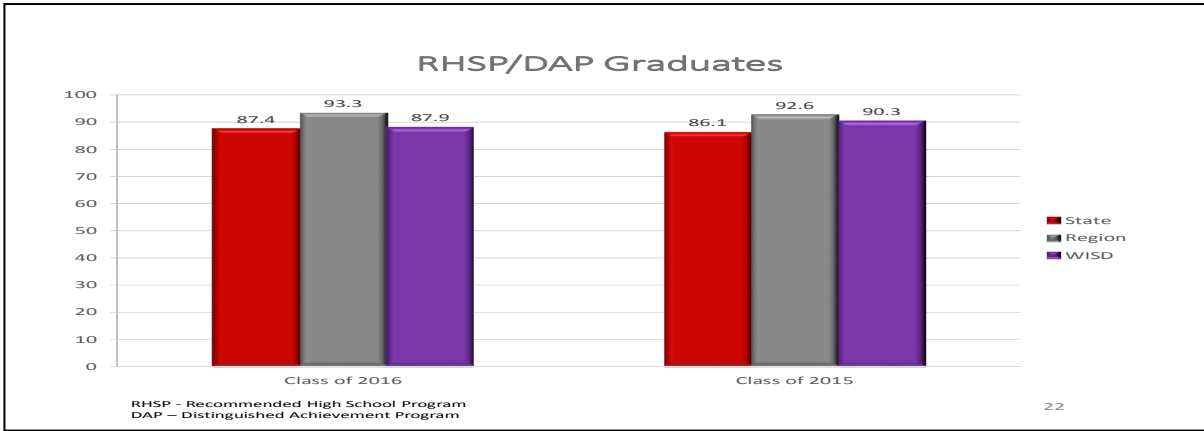
- Elementary campuses need to meet a 97%.
- Middle schools need to meet a 96%.
- High schools need to meet a 95%.
- According to the chart above, the district met the goals and the attendance rate increased for the 2015-2016 year.
- WISD tries to aim higher on attendance in order to meet the goals and attain standards for distinction designations.



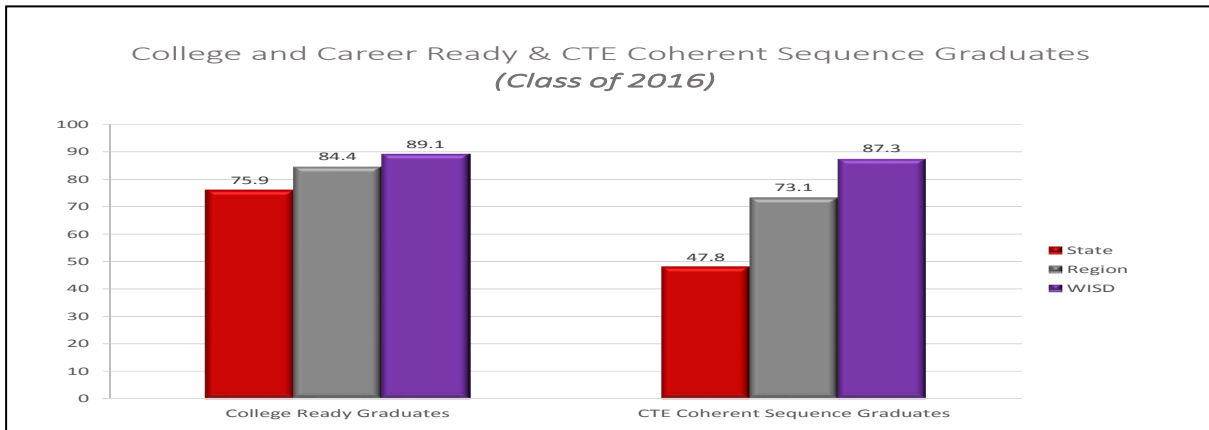
- The chart above reflects the dropout rate for students in grades 9-12 who do not return the following year.
- The dropout rate went up slightly in 2015-2016 compared to 2014-2015, which could be as few as one student.
- The district has a team of people working all year round on bringing these students back to school.
- Counselors, campus administrators, and teachers also work all year long to ensure students stay in school.



- The state tracks the students who return to school. This data is constantly being monitored and watched.



- The Class of 2016 had a drop - from 90.3 in 2015 to 87.9 in 2016.
- The goal is for all students to graduate under the Recommended plan or higher.
- The Class of 2017 was the last class to graduate under Recommended or Distinguished.
- This year's class will graduate on the Foundations Plan and Foundations with Endorsements.



- Percentage of students at the high schools that are graduating college ready.
- Students graduating college ready have met or exceeded a minimum score on the TSI, ACT, or the SAT.
- 89.1% are college ready graduates
- 87.3% are graduating with a coherent CATE core sequence.
 - ›Significantly above the state and the region

College Readiness Indicators

AP/Dual Credit Course Completion, All Subjects			
Year	State	Region One	District
2016	35.9%	42.9%	32.2%
2015	34.6%	38.1%	28.3%

AP Participation, All Subjects			
Year	State	Region One	District
2016	25.5%	28.8%	17.6%
2015	24.9%	27.8%	22.3%

AP Examinees >= Criterion, All Subjects			
Year	State	Region One	District
2016	49.5%	36.1%	37.9%
2015	49.1%	35.2%	27.9%

- Examinees – percentage of students who scored a 3 or better on 1 test.
- Significant increase in 2016 (above the region)

SAT/ACT Indicators

SAT/ACT Tested			
Year	State	Region One	WISD
Class of 2016	71.6%	66.6%	58.5%
Class of 2015	68.3%	65.9%	67.3%

At/Above Criterion			
Year	State	Region One	WISD
Class of 2016	22.5%	10.3%	9.1%
Class of 2015	24.3%	10.5%	7.0%

Average SAT Score, All Subjects			
Year	State	Region One	WISD
Class of 2016	1375	1302	1458
Class of 2015	1394	1319	1460

Average ACT Score, All Subjects			
Year	State	Region One	WISD
Class of 2016	20.3	17.8	17.7
Class of 2015	20.6	18.0	17.7

- Drop in the percentage of students who tested in the SAT/ACT.
- High school staff is making sure that students are taking tests that best fits their needs for future plans.
 - › STC does not require an ACT; it requires a TSI.
 - › WISD wants more students to take the ACT test.
- Average ACT Score stayed the same as 2015
 - › The district offers tests online and is looking at partnering with Sylvan to offer more test preparation.

Performance in Postsecondary Institutions

Enrolled in Texas Institution of Higher Education (IHE)			
Year	State	Region One	WISD
2015	56.1%	59.5%	55.7%
2014	57.5%	61.6%	60.7%

Enrolled in Texas IHE One Year Without Remediation			
Year	State	Region One	WISD
2015	55.6%	54.3%	43.1%
2014	70.5%	63.8%	59.1%

- The first chart indicates that 55.7% of students enrolled in a state school or private school in Texas after they graduated from high school.
- The second chart indicates the percentage of students enrolled in a state school who completed one year without remediation.
 - › The goal is for students to enter college well prepared, and not needing any remediation.

High School Graduates from 2014-2015

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
WESLACO ISD	108913003 SOUTH PALM GARDENS H S							
	Four-Year Public University	1						
	Two-Year Public Colleges	22	8	2	1	3	3	5
	Independent Colleges & Universities	0						
	Not Trackable	18						
	Not Found	98						
	Total High School Graduates	139						
108913006 WESLACO EAST H S	Four-Year Public University	117	24	17	25	30	20	1
	Two-Year Public Colleges	131	38	21	14	21	19	18
	Independent Colleges & Universities	3						
	Not Trackable	25						
	Not Found	188						
	Total High School Graduates	464						
108913001 WESLACO H S	Four-Year Public University	130	25	23	25	45	11	1
	Two-Year Public Colleges	204	52	32	33	39	27	21
	Independent Colleges & Universities	13						
	Not Trackable	12						
	Not Found	149						
	Total High School Graduates	508						

Source: Texas Higher Education Coordinating Board and Texas Education Agency
 "Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.
 "Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
 Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Mr. Mike De La Rosa, Risk Management/Employee Benefits Director, provided the following report on Violent and Criminal Incidents.

Code	Description	Weslaco HS	B Garza
11	Brought a Firearm to School-TEC 37.007(e), Unlawful Carrying of a Handgun PC 46.02-TEC 37.007(a)(1)		
12	Unlawful Carrying of an Illegal Knife under PC 46.02 - TEC 37.007(a)(1) (blade longer than 5.5")		
13	Unlawful Carrying of a Club under Penal Code 46.02 - TEC 37.007(a)(1)		
14	Conduct Containing the Elements of an Offense - Prohibited Weapons PC 46.05 - TEC 37.007(a)(1)		
16	Arson - TEC §37.007(a)(2)(B)		
17	Murder, Capital Murder, Criminal Attempt To Commit Murder, Or Capital Murder - TEC §37.007(a)(2)(C)		
18	Indecency With A Child - TEC §37.007(a)(2)(D)		
19	Aggravated Kidnapping - TEC §37.007(a)(2)(E)		
29	Aggravated Assault PC §22.02 Against a school district employee or volunteer - TEC §37.007(d)		
30	Aggravated Assault PC §22.02 Against someone other than a LEA employee - TEC §37.007 (a)(2)(A)		
31	Sexual Assault Under PC §22.011 Or Aggravated Sexual Assault Under Penal Code §22.021 against employee		
32	Sexual Assault - PC §22.011 Or Aggravated Sexual Assault Under Penal Code §22.021 against non-employee		
36	Felony Controlled Substance Violation - TEC §37.007(a)(3)	1	1
37	Felony Alcohol Violation - TEC §37.007(a)(3)		
46	Aggravated Robbery - TEC §37.007(a)(2)(F), TEC §37.006(C)-(D) (HB 9680)		
47	Manslaughter - TEC §37.007(a)(2)(G)		
48	Criminally Negligent Homicide - TEC §37.007(a)(2)(H)		

Disciplinary Action Reason Codes 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47 and 48 are the Codes used by TEA in identifying a "Persistently Dangerous School" NCLB.


2016-2017 Report on Violent and Criminal Incidents
Presented by: Michael De La Rosa, Director of Employee Benefits Risk Management

- Incidents must be reported to identify if any of our schools are labeled as “Persistently Dangerous Schools” based on one of the disciplinary codes.
- If the percentage of the population is over 200, then approximately 1% of population must be identified, or the number of incidents must be equal to or above the number of incidents ranking in these codes.

WISD reported the following incidents: 1 at Weslaco High School, and 1 at B. Garza Middle School. WISD is a safe school district.

School Violence Prevention and Intervention Policies and Procedures used by Weslaco ISD

- District Student Code of Conduct
- Surveillance Cameras at all Campuses
- Chapter 37: Prevention and Interventions
- Safe and Drug Free School Programs
- School Counseling Safety Topics
- Referrals to Outside Mental Health Agencies
- Anti-bullying Trainings and Procedures
- Drug Prevention Programs
- Response to Intervention
- DAEP Program
- Section 504
- Special Education Services
- Parental Involvement Activities
- Violence Prevention Programs
- Secondary Schools use of Discipline Intervention Resources.
- Drug Prevention and Awareness Programs
- Adjudicated Task Force Trainings
- Social Workers at all Secondary Campuses
- Monthly Emergency Drills
- Measures for Screening Visitors at all Campuses
- Security Monitors “hot spots” at all campuses
- Counseling Transition Services
- Crisis Prevention and Intervention Trainings



2016-2017 Report on Violent and Criminal Incidents
Presented by: Michael De La Rosa, Director of Employee Benefits Risk Management

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Mrs. Melva Segura, Human Resource Administrator, presented on the PEIMS staffing information reported for the 2016-2017 school year. A total of 2423 employees were reported.

STAFF INFORMATION 2016-2017			
	TEXAS	Region I	WISD
PROFESSIONAL STAFF	64.0%	57.1%	59.2%
TEACHERS	50.0%	44.5%	47.1%
PROFESSIONAL SUPPORT	10.0%	9.3%	10.4%
CAMPUS ADMINISTRATION	2.9%	2.4%	0.9%
CENTRAL ADMINISTRATION	1.1%	0.9%	0.8%
EDUCATIONAL AIDES	9.6%	9.9%	8.8%
AUXILIARY STAFF	26.4%	33.1%	32.1%

2016-2017 District Profile
Presented by: Melva Segura, Director of Human Resources

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Last year Dr. Rivera questioned the low percentage of campus administration and asked staff to find out what the numbers were for other school districts in the state.

According to Mrs. Segura, WISD classifies the Administrators as Instructional Facilitators and not as Assistant Principals as most other school districts in the state. Thus, as part of Phase I, six (6) administrators will be reclassified as assistant principals for the coming school year and as a result of this change, next years' data will reflect a decrease in the category of professional support which is at 10.4% and an increase in the category for campus administration currently at 0.9%.

- Central Administration – 0.8%
 - › WISD budgeted for three (3) additional staff members due to concerns addressed last year that this category was understaffed.
 - 1) Fine Arts
 - 2) Gifted and Talented
 - 3) Strategist for English Language Arts
- Educational Aides: Increased from 7.7% in 2015-2016 to 8.8% in 2016-2017.
- Auxiliary Staff: Positions were not filled last year due to percentage being slightly over the region and the state; hence, the percentage is now slightly below.

Board President Erasmo Lopez asked staff to provide a better explanation in their Board update on how the proposed changes will impact the percentage of central office administrators currently listed at 0.9%.

Mrs. Segura will work with technology staff using new staffing data to see where this will place them for next year.

TEACHERS BY YEARS OF EXPERIENCE 2016-2017			
	TEXAS	REGION I	WISD
BEGINNING TEACHERS	7.8%	6.2%	1.4%
1-5 YEARS EXPERIENCE	28.0%	23.6%	16.1%
6-10 YEARS EXPERIENCE	20.9%	22.0%	18.9%
11-20 YEARS EXPERIENCE	27.8%	30.7%	38.1%
OVER 20 YEARS EXPERIENCE	15.5%	17.5%	25.5%

2016-2017 District Profile
Presented by: Melva Segura, Director of Human Resources

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- For the 2015-2016 year the percentage of beginning teachers was at 6.8% due to the opening of the ELF Academy. The percentage decreased to 1.4% because the district hired only 12 new teachers last year with zero years' experience.
- 11-20 Years Experience: WISD is at 38% which is above the state and the region. The District continues to have a low turnover rate which staff attributes to the competitive pay raises and pay scales approved by the Board.

AVERAGE TEACHER SALARIES 2016-2017			
	TEXAS	Region I	WISD
BEGINNING TEACHERS	\$46,199	\$44,682	\$48,913
1-5 YEARS EXPERIENCE	\$48,779	\$47,460	\$49,789
6-10 YEARS EXPERIENCE	\$51,184	\$50,109	\$52,514
11-20 YEARS EXPERIENCE	\$54,396	\$53,956	\$55,804
OVER 20 YEARS EXPERIENCE	\$60,913	\$62,617	\$65,032

2016-2017 District Profile
Presented by: Melva Segura, Director of Human Resources

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- WISD has the highest salaries in the region and most of the state with the exception of Laredo United and some of the Houston school districts.

EXPERIENCE OF CAMPUS LEADERSHIP 2016-2017			
	TEXAS	Region	WISD
Average Years Experience of Principals	19.5	21.7	24.5
Average Years Experience of Principals with District	12.2	17.4	22.0
Average Years Experience of Assistant Principals	15.7	17.7	0.0
Average Years Experience of Assistant Principals with District	10.1	13.8	0.0

2016-2017 District Profile
Presented by: Melva Segura Director of Human Resources

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- Assistant Principals: 0.0 was indicated due to Assistant Principals classified as Instructional Facilitators in 2016-2017.

Dr. Rivera was concerned with the test scores presented and made the following observations:

- Elementary Writing: WISD is below the state and the region
- Middle Schools (Grade 6 Math): WISD is below the state and the region
- High Schools English I and English II: WISD is lower than the state and the region
 - › Biology and U.S. History are both below the state and the region

Mrs. Peterson explained that the sequence for Social Studies had been changed. The scores presented reflects mostly sophomore testing. The state changed the requirements for Social Studies to 3 years, so now the students are taking World History their freshmen year, Special Topics their sophomore year, and U.S. History their junior year so; therefore, this year they will be testing mostly juniors. According to Mrs. Peterson, the benchmark scores are already showing significant gains.

Mr. Aguilar informed the Board that staff is currently monitoring the 4th grade writing through CBAs and benchmarks, and making adjustments through assessments as they review the plan of actions. Principals are meeting with their teachers, staff development is on-going at the district level, and areas of need are being identified as they move forward.

Mr. Andres Sanchez, Assistant Superintendent for Business and Finance, presented the following reports.

Tax Rate & Budget Information (2015-2016)				
Description	State	Region One	WISD	WISD
Tax Year	2015	2015	2015	2014
Total Tax Rate	\$1.2803	\$1.2659	\$1.1397	\$1.1397
Tax Rate Maintenance & Operations (M&O)	\$1.0812	\$1.0919	\$1.1397	\$1.1397
Interest & Sinking Fund (I&S)	\$0.1991	\$0.1740	\$0.0000	\$0.0000
2014 Tax Year Certified Prop. Tax Value/Pupil	\$404,762	\$165.066	\$113,072	\$106,343 (2013)

Revenues by Source (Fiscal Year 2015 - 2016)				
Description	State	Region One	WISD	WISD (2014-15)
Local Taxes	44.99%	16.93%	12.25%	13.09%
Other Local & Intermediate Sources	4.00%	1.99%	1.00%	1.02%
State	40.82%	65.40%	70.82%	69.20%
Federal	10.19%	15.68%	15.93%	16.69%

Expenditures by Function (Fiscal Year 2015-2016)				
Description	State	Region One	WISD	WISD (2014-15)
Instructional Expenditures Ratio by Function	63.60%	61.40%	63.20%	63.90%
11, 95 Instruction 31 Counselors				
12 Instructional Resources Media (Library)				
13 Staff Development				
Debt Services	11.27%	6.63%	4.14%	4.68%

PEIMS Financial Information for Fiscal Year 2015-2016
 Presented by: Andres Sanchez Jr., Assistant Superintendent of Business and Finance

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- WISD has one of the lowest tax rate at \$1.14
- Property Values per Pupil: \$113,072
- WISD generates 71% state revenues
- Instructional Expenditures: District spends as much as the state
- Debt Service: WISD owes 4.1%, less than the state and the region
- WISD collects more money from the state due to ADA
- The District also receives a portion from the state through the property taxes collected.
 - › Districts that get more money from taxes collected get less money from the state.
 - › WISD gets a lot less from property taxes and therefore gets more money from the state.

Dr. Rivera wanted to know how much money the District had to put back to be able to pay its debt.
 › Staff transferred \$1.7 million at the end of last year.

He asked staff to study different options for a possible increase to I&S. The Interest & Sinking Fund is currently at \$0.0000.

Mr. Nieto mentioned that WISD has the highest salaries even though it has one of the lowest tax rates. He stated, “As long as we continue to improve our scores like we have, I think we’re headed in the right direction.”

Accessing the TAPR Report

The complete TAPR report will be available at the websites and location listed below.

TEA - <http://ritter.tea.state.tx.us/perfreport/tapr/index.html>

District Website - www.wisd.us

Central Office - Office of Assessment and Accountability

Campuses - TAPR report will be available upon request

Mr. Lopez thanked the staff for their time in compiling all the information and preparing the report.

IV. Public Comments on the Texas Academic Performance Report (TAPR)

The public was provided an opportunity to address concerns or questions on the TAPR report presented.

There were no public comments from the audience.

V. Adjournment

The Public Hearing adjourned at 6:18 p.m.