



WESLACO INDEPENDENT SCHOOL DISTRICT

319 W. Fourth Street
Weslaco, TX 78599-0266

Winners. **I**nnovators. **S**cholars. **D**oers.

Priscilla Canales, Ph.D., Superintendent

BOARD OF TRUSTEES

Meeting:
Place:
Location:
Date
Time:

Regular Board Meeting
WISD Board Room
319 W. Fourth Street
January 14, 2019
6:00 P.M.

MINUTES

- I. The meeting was called to order by Isidoro Nieto, Board President.
- II. A quorum was established. The following board members were present.

Isidoro Nieto, President
Dr. Richard Rivera, Vice President
Andrew Gonzalez, Secretary
Armando Cuellar Jr., Trustee
Patrick Kennedy, Trustee
Erasmus Lopez, Trustee

Dr. Jaime Rodriguez was absent.

- III. Opening Prayer

Mr. Armando Morales, Mary Hoge Middle School Choir Teacher, delivered the invocation.

- IV. Pledge of Allegiance/Texas Pledge

The following students from Mary Hoge Middle School led the pledge of allegiance:

- Jorge Castillo Jr. is an 8th grade student at Mary Hoge Middle School. He is the son of Jorge and Criselda Castillo. Jorge plays the trumpet in the 8th grade honors band and takes advanced reading and math courses. For fun, Jorge likes to play football, baseball, and basketball. He plans to attend the University of Texas at RGV and major in Engineering.
- Carlos Marin is a 7th grade student at Mary Hoge Middle School. He is the son of Carlos and Adriana Marin. Carlos is on the Superior Honor Roll and participates in Quest, the UIL Chess Team, Duke TIP and is a member of the Superintendent Advisory Committee. Carlos is also on the MHMS band and is 1st chair in the percussion section of the All-City Band. He is an active member of the MHMS basketball and soccer teams. In the future, Carlos plans to attend MIT and major in mechanical engineering.

V. Awards and Recognitions

Student Recognition

Weslaco East High School Wildcats Football Team

Several members of the Weslaco East High School Wildcats varsity football team recently received post-season honors at the state level. These players were named on the Associated Press Sports Editors' All-State list.

- Freddy Cardenas received an Honorable Mention award. Freddy was also the 31-6A Defensive MVP, and was named on The Monitor's 1st Team as a Line Backer. He completed the season with 64 tackles, 39 assists, 4 hurries, 2-pass breakup, 1 recover fumble, and 1 caused fumble.
- Jacob Banda received an Honorable Mention at the state level. Jacob was also named on the 31-6A 1st Team Defensive Line, and The Monitor's 1st Team Defensive Line. He completed 19 tackles, 8 assists, 4 hurries, and 2 sacks.
- Alexis Gil received an All-State Honorable Mention. Alexis was named on the 31-6A 1st Team as Center. Alexis made the Academic All-State 2nd Team and The Monitor's 1st Team Offensive Line.

Transportation Department

- The WISD Transportation Department was presented with an appreciation plaque to commemorate their commitment to the children of Weslaco and WISD family. The Transportation Department was particularly hit hard by the flood that occurred this past summer. With 90 percent of the bus fleet destroyed, Transportation personnel quickly mobilized to ensure that new buses would be ready for the first day of school. They sacrificed not only their vacation days, but also time with their families to drive hundreds of miles to bring back our buses.

The Board recognized Transportation personnel that went the extra mile to serve our students:

Arturo Andrade	Jose Bazan	Esteban Cardenas	Santos Espinoza
Jose Fuentes, Jr.	Michelle G. Reyna	Mario Garza	Rolando Garza
Johnny Guerrero	Benita Guillean	Mario Hernandez	Javier Horta
Macario Jaramillo	Silvia Marin	Luz M. Martinez	Rebecca Martinez
Jose L. Perez	Jose Pruneda	Marco Ramirez	Leticia Rodriguez
Monica Rodriguez	Fidel Salinas	Fidencio Soto	Yolanda Tello
Felipe Varela	Rosa Ventura	Rafael Reyna	Jose Munoz
Edward Abrego	Carolina Garza	Jose Garcia	Aldo Cavazos
Transportation Director: Lupe Garcia			

Transportation Director Lupe Garcia made the following comments: "These guys know how much I appreciate them, and I tell them on a regular basis how much they're appreciated. Next time you all see a driver - thank them. These are people that sacrificed first year birthdays for their grand kids. Some of these drivers start at 6:00 a.m. and finish up until 1:00 a.m. the next morning on Fridays in driving kids home, back and forth from football games, so they sacrifice a lot. They look forward to a lot of events with their family but then they give it up, or sacrifice it to keep our kids going. They go through a lot. I tell them all the time, I could not drive, from what I see on video, I could not drive a bus. These guys do it day in and day out, no complaints, so we make sure we take care of them as best as we can. Thank you Board and Dr. Canales for your support and everybody else that offers their hand. Understand that we're not perfect, but we do our best."

Trustee Erasmo Lopez thanked the Transportation Department for their service during the storm. He stated, “You all went above and beyond and might have put yourselves in danger sometimes. You worked long hours to drive to Laredo and I don’t know where else you went to pick up the buses to get the school ready, and thanks to you and your hard work and your dedication, there was no hiccup when school started. We were ready to go, and on behalf of the Board and the Superintendent, we wholeheartedly thank you for all your hard work.”

The Board also acknowledged Mr. Mike De La Rosa, Risk Management/Employee Benefits Director, who oversees the Transportation Department.

VII. Proclamation for National Guidance and Counseling Week, February 4-8, 2019.

The Board proclaimed the week of February 4-8, 2019 as National Guidance and Counseling Week. The proclamation reads as follows.

Whereas, school counselors are employed in public and private schools to help students reach their full potential; and

Whereas, school counselors are actively committed to helping students explore their abilities, strengths, interests, and talents as these traits relate to career awareness and development; and

Whereas, school counselors help parents focus in ways to further the educational, personal, and social growth of their children; and

Whereas, school counselors work with teachers and other educators to help students explore their potential and set realistic goals for themselves; and

Whereas, school counselors seek to identify and utilize community resources that can enhance and complement school counseling programs and help students become productive members of society; and

Whereas, comprehensive development school counseling programs are considered an integral part of the educational process that enables all students to achieve success in school and prepare for post-secondary education;

Therefore, Isidoro Nieto, Board President of the Weslaco Independent School District proclaimed February 4-8, 2019 as “National Guidance and Counseling Week.”

Dr. Canales acknowledged the counselors and stated, “For us, every day is a great day for counselors and a day that we give gratitude for all of you”.

Board President Isidoro Nieto acknowledged Mrs. Norma Brewer (Guidance & Counseling Director) for her leadership and the school counselors for their hard work in providing guidance and support to all the students at their respective campuses on a daily basis. He stated, “Counselors are like parents with the kids, whether it’s high school or elementary. Thank you counselors for all you do and like Dr. Canales said, ‘Every day should be Counselor’s Day’.”

VI. Recognition of Weslaco ISD School Board of Trustees

The Board of Trustees received recognition in honor of School Board Month.

On behalf of the entire Weslaco ISD family, Superintendent Dr. Canales thanked the board members for their individual and collective commitment to ensure that all Weslaco ISD children receive a stellar and a complete educational program. She stated, “Your exceptional support of not only strong academics, but athletics, of the arts, of CTE programs, and character ed. programs is highly commendable. Thank you for the service you provide the great community of Weslaco ISD.”

Staff members from each campus presented gift baskets, posters, and frames to each board member. The board members received a goody basket and a plaque on behalf of the Superintendent and Central Office Administration, and the WHS/WEHS Mariachi also performance in their honor.

Board Member	# of Years
Armando Cuellar	First year of service: November 2018
Erasmus Lopez	10
Dr. Richard Rivera	7
Isidoro Nieto	4
Andrew Gonzalez	4
Dr. Jaime Rodriguez	2
Patrick Kennedy	3

The board members thanked Dr. Canales and everyone involved for the decorations, gifts, presentations, and the reception held prior to this meeting. They acknowledged the principals for their leadership at their campuses, the teachers for all their hard work, and the students for their performances.

Dr. Canales thanked Mr. Sergio Garcia, the Public Information/KWES Department, and the Fine Arts Department for organizing these events.

VIII. Public Comments

None

IX. Superintendent’s Report

- Student Enrollment/ADA

Superintendent Dr. Canales presented the following reports on enrollment.

Campus	17 th Week Average Enrollment			17 th Week Average Membership		
	2017-2018	2018-2019	Difference	2017-2018	2018-2019	Difference
Roosevelt Elementary	528	0	(528)	511	0	(511)
Sam Houston Elementary	733	748	15	692	714	22
Silva Elementary	675	658	(17)	650	625	(25)
Gonzalez Elementary	731	702	(29)	701	662	(39)
Margo Elementary	925	954	29	882	897	15
Airport Elementary	567	871	304	540	816	276
Memorial Elementary	916	992	76	875	931	56
North Bridge Elementary	754	737	(17)	710	688	(22)
Rico Elementary	819	845	26	791	795	4
Cleckler-Heald Elementary	880	931	51	841	879	38
Ybarra Elementary	537	618	81	499	582	83
Mary Hoge Middle School	1036	1003	(33)	1036	1003	(33)
Cuellar Middle School	742	764	22	741	763	22
Central Middle School	877	904	27	877	904	27
B. Garza Middle School	1090	1118	28	1090	1118	28
South Palm Gardens	65	65	0	63	63	0
East High School	2027	2052	25	2027	2052	25
Westlaco High School	2426	2400	(26)	2424	2398	(26)
Horton	57	60	3	57	60	3
JJAEP – Student Alternative	12	6	(6)	12	6	(6)
Hidalgo County Bootcamp	33	32	(1)	33	32	(1)
Early College High School	264	231	(33)	264	231	(33)
21 st Century ELF Academy	431	523	92	216	262	46
GRAND TOTAL	17125	17213	88	16532	16481	(51)

January 11, 2019

- Enrollment is up by 88 students for the 17th week of school.
- Average membership is down by 51 (Pre-K students do not count for a full day ADA)

**Weslaco Independent School District
Enrollment/Membership Comparison**

CAMPUS	17 th Week Average Enrollment			17 th Week Average Membership		
	2017-2018	2018-2019	Difference	2017-2018	2018-2019	Difference
Elementary Schools	8065	8056	(9)	7692	7589	(103)
Middle Schools	3745	3789	44	3744	3788	44
High Schools	4782	4748	(34)	4778	4744	(34)
Alternative	102	98	(4)	102	98	(4)
ELF – Academy	431	523	92	216	262	46
GRAND Total	17125	17213	88	16532	16481	(51)

January 11, 2019

Weslaco ISD Average Daily Attendance (ADA)

Campus	17 th Week			2018-2019 ADA (%)
	2018	2019	Funding Diff ADA	
Roosevelt Elementary	498	-	(498)	0.00%
Sam Houston Elementary	679	699	20	97.91%
Silva Elementary	629	608	(21)	97.35%
Gonzalez Elementary	685	648	(37)	97.84%
Margo Elementary	857	875	18	97.53%
Airport Elementary	526	795	270	97.49%
Memorial Elementary	854	912	58	97.90%
North Bridge Elementary	688	670	(18)	97.41%
Rico Elementary	768	771	3	97.09%
Cleckler-Heald Elementary	826	863	37	98.25%
Ybarra Elementary	485	566	81	97.22%
Mary Hoge Middle School	1006	974	(32)	97.16%
Cuellar Middle School	719	736	17	96.46%
Central Middle School	856	882	26	97.50%
B. Garza Middle School	1061	1085	24	97.11%
South Palm Gardens	58	59	1	92.79%
East High School	1917	1920	3	93.59%
Weslaco High School	2300	2251	(49)	93.84%
Horton	47	50	3	82.42%
JJAEP – Student Alternative	9	4	(5)	62.01%
Hidalgo County Bootcamp	33	32	0	99.92%
Early College High School	254	223	(32)	96.37%
21 st Century ELF Academy	198	236	39	90.40%
TOTAL	15952	15860	(92)	96.23%

January 11, 2019

- Goal for Elementary schools: 97%
- Goal for middle schools: 96%
- Goal for high school: 95%

• ADA Comparison

Mr. Andres Sanchez, Assistant Superintendent for Business and Finance, presented the following information.

**Weslaco Independent School District
Average Daily Attendance (ADA) Comparison**

Six-Weeks Period	School Year 2017-2018	School Year 2018-2019	Increase (Decrease)
First Six-Weeks	15,815	15,839	24
Second Six-Weeks	15,919	15,828	(91)
Third Six-Weeks	15,813	15,777	(36)
Average Daily Attendance (ADA) for First Three Six-Weeks Periods	15,849	15,815	(34)
Fiscal Year 2018-2019 Budget	Fiscal Year 2018-2019 ADA Goal for Employee Stipend		
15,905 ADA	16,050		

- ADA for first three six-weeks periods is 15,849 - 34 less than last year at the same time
- Budget is based on 15,905 ADA - 90 ADA short through the first three six-weeks

Mr. Sanchez reminded that the Board that when the budget was approved in September, staff mentioned that there could be an additional incentive pay to district employees if the district achieved an additional ADA target of 16,050. Campuses are working hard to achieve this goal.

Dr. Rivera questioned the amount for the 90 ADA short. According to Mr. Sanchez, the amount is close to \$600,000. Dr. Rivera mentioned that all school districts are losing kids from the previous year.

Trustee Andrew Gonzalez acknowledged the principals at the middle schools for achieving a 97% attendance. The attendance goal for middle schools is 96%.

- Student Performance and Parent Partnerships

Mr. Abel Aguilar, Assistant Superintendent for Elementary Education & Leadership, reviewed the percentages at the three (3) levels: Approaches, Meets, and Masters.

- Goals: Approaches – 90%; Meets – 60%; Masters – 30%
- The chart below reflects significant gains in Reading and Math
- Staff continues to work with the Writing area. Last year the fourth graders ended at 43% and this year they scored 45%, which is above last year’s scores.

Mr. Aguilar commended the principals, students, and C&I staff for the growth.

2018-2019 District Benchmark I

Subject	Grade	Approaches		Meets		Masters		
		2018	2019	2018	2019	2018	2019	
		Performance Level		Performance Level		Performance Level		
Elementary	Reading	3rd	53	64%	76	20%	85	8%
		4th	56	67%	76	24%	86	10%
		5th	57	69%	75	34%	87	16%
		3rd - 5th	57%	67%	24%	26%	11%	12%
	Math	3rd	51	67%	75	29%	88	10%
		4th	50	77%	74	36%	84	18%
		5th	47	84%	71	46%	85	16%
		3rd - 5th	73%	76%	33%	37%	12%	15%
	Writing	4th	56	45%	69	22%	84	4%
		5th	59	81%	80	42%	91	17%

- 7th grade reading is a challenged area
- Dr. Lopez is working closely with this grade level
- 8th grade shows increases across each level
- ELA 8th - students are expected to do well, the aim is to be at 30% at Masters level
- 6th grade Math – Do not accelerate into 6th grade, but rather out of 6th grade
- 7th grade Writing – Challenging area - staff is working hard at this grade level
- 8th grade Science – Scores reflect gains across the board in each area
- 8th grade Social Studies – Gains across the board in each area

2018-2019 District Benchmark I

Middle Schools	Subject	Grade	Approaches		Meets		Masters	
			2018	2019	2018	2019	2018	2019
			Performance Level		Performance Level		Performance Level	
Reading	6th		58		78		88	
		50%	55%	17%	23%	6%	9%	
	7th		55		74		83	
		59%	58%	28%	25%	13%	12%	
	8th		57		77		86	
		47%	55%	11%	16%	3%	4%	
ELA	8th		60		69		88	
		93%	98%	83%	93%	20%	21%	
Math	6th		36		61		82	
		62%	60%	16%	19%	1%	3%	
	7th		40		63		81	
		60%	63%	23%	26%	4%	6%	
	8th		46		67		87	
		78%	81%	44%	56%	7%	18%	
Algebra I	8th		39		62		77	
		100%	99%	73%	78%	39%	48%	
Writing	7th		54		70		83	
		59%	54%	27%	27%	9%	7%	
Science	8th		55		71		83	
		74%	77%	50%	53%	24%	27%	
S Studies	8th		52		73		82	
		73%	76%	33%	43%	17%	26%	

2018-2019 District Benchmark I

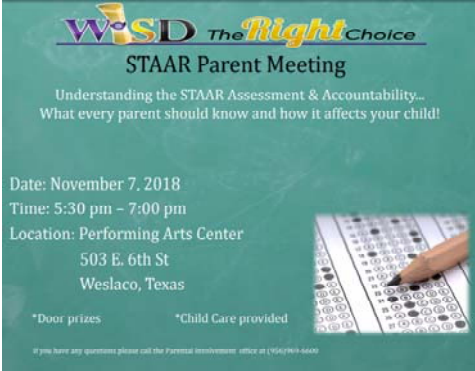
High Schools	Subject	Approaches		Meets		Masters	
		2018	2019	2018	2019	2018	2019
		Performance Level		Performance Level		Performance Level	
English I		60		69		88	
	37%	50%	18%	31%	0%	1%	
Algebra I		39		62		77	
	65%	70%	19%	25%	5%	8%	
Biology		39		61		83	
	77%	87%	44%	54%	14%	14%	
English II		60		69		90	
	42%	59%	26%	40%	1%	2%	
US History		43		63		79	
	80%	69%	28%	25%	4%	9%	

- Staff is pleased with the growth at all three (3) performance levels.
- English I - Great work by campus staff and Dr. Carolina Lopez
- Algebra I – Increases at all levels, closely monitored by high school staff and Ms. Nora Lopez.
- Biology – Increases at the Approaches and Meets levels, remained the same at Masters level
- English II – Increases at all three (3) performance levels.
- US History – Students were not tested this year. Teachers requested that students not be tested on benchmark I in order to continue with their duo objectives.

Mr. Nieto asked if the Algebra I scores counted for middle school. Mrs. Peterson replied, “Yes”. Dr. Rivera wanted to know the results for the end-of-course exams for both high schools.

Mrs. Peterson responded that this group of students are struggling. The counselors are looking to see how many students will qualify to graduate based on passing three (3) of the exams. Students will have another opportunity to test this coming spring. She will forward the results to the Board in their weekly update.

STAAR Assessment & Accountability Meetings for Parents

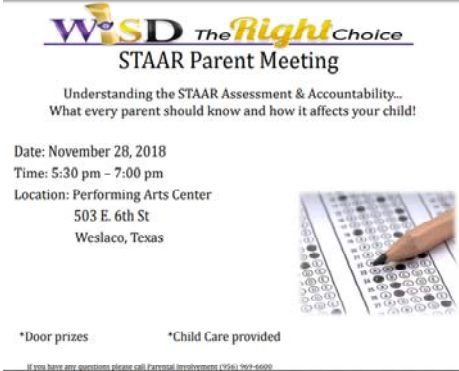


WISD The Right Choice
STAAR Parent Meeting
Understanding the STAAR Assessment & Accountability...
What every parent should know and how it affects your child!

Date: November 7, 2018
Time: 5:30 pm - 7:00 pm
Location: Performing Arts Center
503 E. 6th St
Weslaco, Texas

*Door prizes *Child Care provided

If you have any questions please call the Parental Involvement office at (956)963-6600




WISD The Right Choice
STAAR Parent Meeting
Understanding the STAAR Assessment & Accountability...
What every parent should know and how it affects your child!

Date: November 28, 2018
Time: 5:30 pm - 7:00 pm
Location: Performing Arts Center
503 E. 6th St
Weslaco, Texas

*Door prizes *Child Care provided

If you have any questions please call Parental Involvement (956) 963-6600

- Two parent meetings were held on November 7 and November 28, 2018.
 - ›Purpose: to ensure parents understand the testing process
- Approximately 650 parents attended
 - ›Parents had many questions



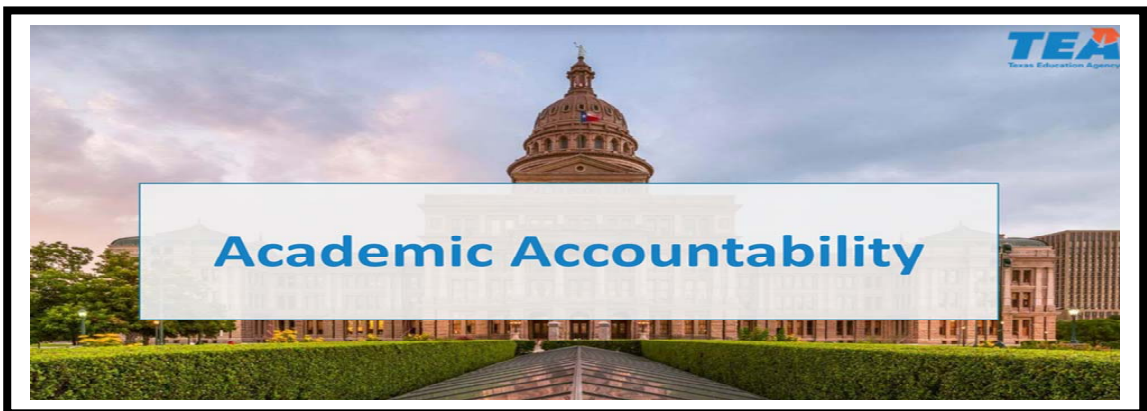
TEA Expectations Matter

We believe that all students can learn & achieve at high levels.

College, Career & Military Readiness

**Parents & Community
in Attendance**

**Approximately
650 Parents**



Parent Resource Tool

Below are strategies and activities, tailored for your child, that you can do with them at home to improve their understanding of important concepts in reading and math.

Reading

Strategies to improve your child's grade 1 reading understanding

- Understanding/Analysis Across Genres**
 - Read about an event you and your child attended or write your own accounts of an event and shared. Read the two pieces and compare the differences between them, such as the perspectives from which they were written. Encourage your child to read to a younger sibling. Let him take over fluid reading at bedtime once a week to ensure he reads something.
- Understanding/Analysis of Literary Texts**
 - Visit your local library often. Encourage your child to check out a variety of books, both fiction and non-fiction.
 - Identify correct mistakes. Re-read the entire sentence for your child. Instead of correcting, a gentle correction might sound like, "Oops, that's not quite right. That sound is..."
- Understanding/Analysis of Informational Texts**
 - Have your child read a recipe before you make a high-protein snack, and let him read the instructions to you. You cannot be wrong if anything other than a kitchen scale.
- Writing Composition, Revision and Editing**
 - Encourage your child to start a daily journal to document your thoughts and the rest of the world.

Mathematics

Strategies to improve your child's grade 1 math understanding

- Numerical Representations and Relationships**
 - Have your child order numbers that are found in everyday life from least to greatest and greatest to least. Examples might include numbers on a grocery receipt, food prices, numbers on buses, colorful, weather, calendar, fast-food prices, paper contained in 1-inch spiral, or gas prices.
 - Have your child write decimals found in everyday life in expanded notation (e.g., 0.25 as 2 x 0.10 + 5 x 0.01).
- Computations and Algebraic Relationships**
 - Arrange a certain number of objects into every possible array. Ask your child to identify the number of rows and columns, and the total number of objects.
 - Have your child double-check the sum on a receipt for four or five items.
- Geometry and Measurement**
 - Have your child measure lengths of objects using different units (feet and inches of centimeters and meters) and double-check measurements using conversions (12 inches in a foot or 100 centimeters in a meter).
- Data Analysis and Personal Financial Literacy**
 - Give your child a collection of everyday objects such as a set of marbles or a basket of beads. Ask her to create a bar graph and label and represent the objects.
 - Have your child look at a pay stub and identify how gross income and the net income.

Informed Parents. Better Schools.

STAAR Results

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

2018 STAAR Report Card

From the Commissioner

Tests are a part of life. Our kids will take tests to get a driver's license, to get into college, and even to get certain jobs. As a parent of two myself, I know that no one test can tell me everything about my children. But the STAAR tests have been designed to provide useful information about how much our children have learned academically and how well prepared they are for what comes next.

Students who meet or master grade-level by high school graduation have more than a 60% chance of entering their college classes, substantially increasing their lifetime earnings and prospects for success. This report is intended to give you information on how well your child learned this year's academic material in school and how you can help them learn even more.

What the Results Mean

The report shows how well your child did on the assessment. There are 4 levels of Performance:

- MASTERS-GRADE LEVEL:** Mastery of the course knowledge and skills to show — studied in our books for college and career readiness.
- MEETS-GRADE LEVEL:** Strong knowledge of course content, but may be missing critical elements, or insufficient emotional support in learning.
- APPROACHES-GRADE LEVEL:** Some knowledge of course content, but may be missing critical elements, or insufficient emotional support in learning.
- DOES NOT MEET-GRADE LEVEL:** No basic understanding of course expectations as shown — student may need significant support in the coming year.

Mike Morath, Commissioner of Education

- Parents received a lot of information and had many questions
- Staff members were available to answer questions and explain the process.

Performance: 5th Grade

John Smith Enrolled Grade: 5

Date of Birth: 01/01/15 Student ID: ****9901 Local Student ID: District: 257-999 ZY CRUISE ISD

Reading

Approaches
Grade Level

Test Date: March 2018

Mathematics

Approaches
Grade Level

Test Date: March 2018

Science

Approaches
Grade Level

Test Date: May 2018

Reading Test Date: March 2018

39th PERCENTILE

ANSWERS CORRECTLY

1. Numerical Representations and Relationships 4 of 21

2. Computations and Algebraic Relationships 11 of 12

3. Geometry and Measurement 11 of 12

4. Data Analysis and Personal Financial Literacy 11 of 12

TOTAL 35 of 38

ANSWERS CORRECTLY

Your child answered the question correctly 39% of the time.

39th Percentile

Current Quantile Measure: 847Q

Mathematics Test Date: March 2018

51th PERCENTILE

ANSWERS CORRECTLY

1. Numerical Representations and Relationships 4 of 21

2. Computations and Algebraic Relationships 11 of 12

3. Geometry and Measurement 11 of 12

4. Data Analysis and Personal Financial Literacy 11 of 12

TOTAL 35 of 38

ANSWERS CORRECTLY

Your child answered the question correctly 51% of the time.

51th Percentile

Current Quantile Measure: 847Q

Science Test Date: May 2018

45th PERCENTILE

ANSWERS CORRECTLY

1. Matter and Energy 2 of 21

2. Earth and Space 11 of 12

3. Systems and Interactions 11 of 12

TOTAL 14 of 24

ANSWERS CORRECTLY

Your child answered the question correctly 45% of the time.

45th Percentile

26Y5R7 Want More Resources to Help Your Child in School?

For helpful tips and tools, including information on how to interpret and participate in a summer math challenge, visit www.texasassessment.com

- Go to www.texasassessment.com
- Find your unique access code (it will expire in 30 days)
- Enter the code and click on the button to log in and learn more

Progress: From Previous Year

John Smith

Campus: 042 YAHOO M S Class Group: SEC E FIVE FIVE Report Date: JUNE 2018 Date of Testing: MAY 2018

Reading Expected Progress

Your Child Showed Expected Progress For 1 Year of Instruction

Mathematics Expected Progress

Your Child Showed Expected Progress For 1 Year of Instruction

Your Child's Reading Measure History (Lexile® Measure)

The Lexile measure indicates the difficulty of the materials that your child can read successfully.

Here are some books recommended for your child's grade.

Your Child's Lexile History

Current Lexile Measure: **815L**

Learn More about Your Child's Lexile Level

For helpful tips and tools, including information on how to interpret and participate in a summer math challenge, visit www.texasassessment.com

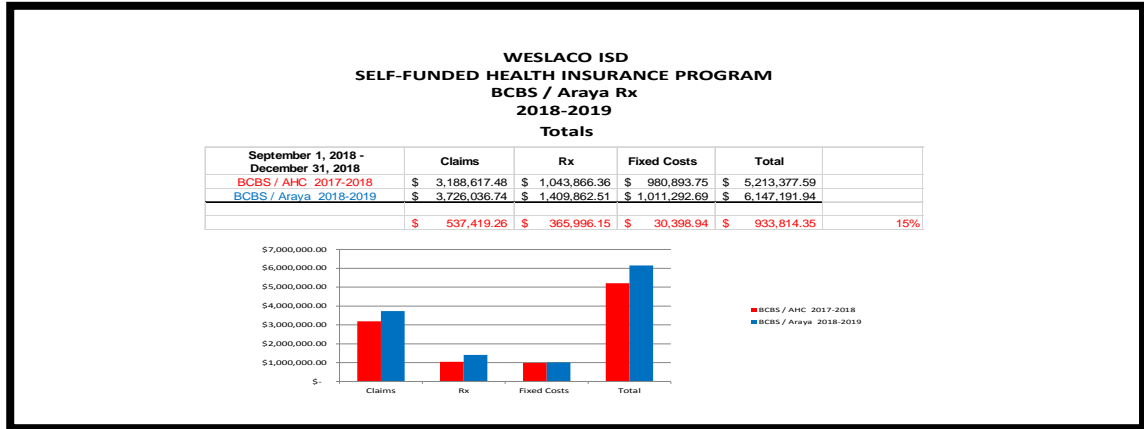
Trustee Andrew Gonzalez shared that he had attended one of the sessions, which he felt was very informative. He commended the teachers for providing explanations and answering questions from parents. He asked if the report cards were sent home because not everyone received one. Mr. Aguilar pointed out that they want the parents to go online so they can get used to using their access code. Nonetheless, staff will gladly print out the report card if they are not able to download it. The information presented at the meetings is accessible through the following resources for those parents that were not able to attend.

- >KWES TV
- >YouTube
- >Campus
- >Central Office
- >Parental

9

- Insurance

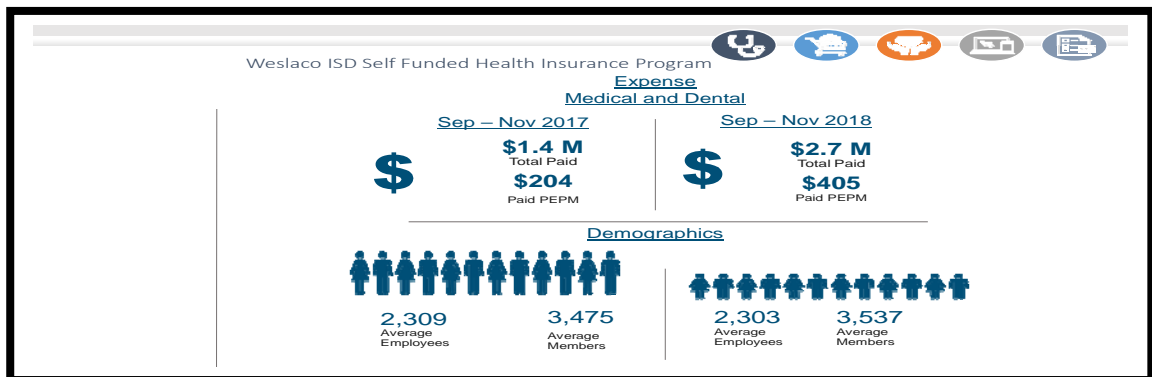
Mr. Mike De La Rosa, Risk Manager/Employee Benefits Director, presented the following report:



>The total amount spent for 2018-2019 is \$6,147,191.94, for an increase of \$933,814.35 over last year's amount of \$5,213,377.59.

>15% increase

Dr. Rivera wanted to know if there were funds in the budget to cover the increase. Mr. Sanchez responded that the health insurance program is doing well. He will provide information to the Board at the time he presents the audit report.



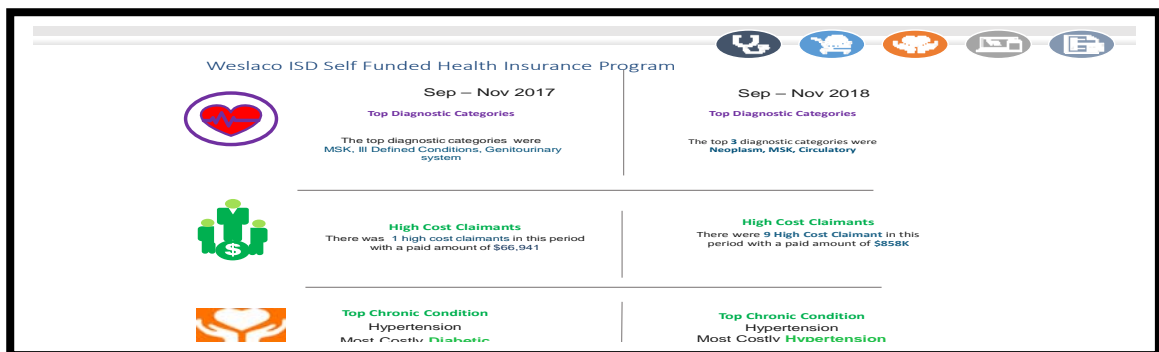
>Total paid from September through November 2018: \$2.7 million

- To date: \$3.7 million

>Average number of employees remained about the same; however, the number of dependents increased in 2018 to 3,537 from 3,475 in 2017. This will affect the claim factor.

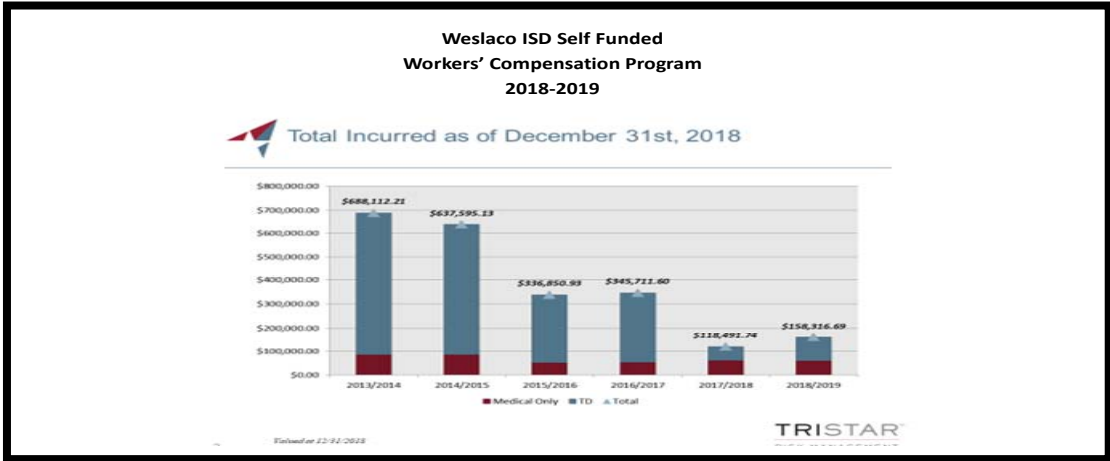
>Major impact is the high cost claimants (anyone who goes over \$50,000)

- Last year WISD had one (1) claimant, but this year there are nine (9) high cost claimants.



Mr. De La Rosa provided information based on a two-year claims comparison.

Weslaco ISD Self Funded Workers' Compensation Program 2018-2019					
WISD 2 Year Claims Comparison					
FY Loss	Number of Claims	Paid	Incurred		
2017/2018	48	\$ 20,340.92	\$ 118,491.74	claims for FY 2017/2018 valued at 12/31/2017	
2018/2019	50	\$ 51,786.33	\$ 158,316.69	claims for FY 2018/2019 valued at 12/31/2018	



- >Insurance claims for 2014-2015 were high.
- >In 2015-2016, insurance claims decreased by half after the implementation of the 504 network.
- >As reflected in the chart above, claims also decreased for 2017-2018 and 2018-2019.
- >The Workers' Compensation Program is doing well.

• Construction Projects Updates:

➤ **Presentation by PBK: WHS & WEHS Athletic Renovations**

Mr. David Iglesias provided an update on the WHS & WEHS Athletic Renovations

• **Project Schedule (240 Calendar Days): July 16, 2018 – March 13, 2019**

- >WEHS Dressing Rooms: 70% complete (July 2018 – January 2019)
- >WHS Fieldhouse: 5% complete (January 2018 – April 2019)

• **Proposal Requests:**

1. Fire Alarm Removal Credit (WHS): (+\$20,000.00) under review
2. Additional cost for window blinds: (\$3,430.00) under review
3. Additional cost for outlets for lockers (WEHS): (-\$12,490.00 with 30 days) Accepted
4. Cost to add chase and access panel E104: (Pending)
5. Cost/credit to remove electrical outlets along perimeter wall & add outlets above counter at boy's dressing room: (Pending)

• **Allowances: None Used**

- >Credit: +\$20,000.00
- >CPR No.03: -\$12,490.00
- \$ 7,510.00

- **WEHS Dressing Rooms**
 - › Interior walls completed
 - › Ductwork in place – testing in progress
 - › Ceiling grid in place
 - › First coat of paint throughout
 - › Tiling restroom/showers
 - › Hollow metal frames in place
 - › Concrete benches are complete
 - › Roofing/metal coping repair in progress
 - › Existing electrical room up and running pending switch over
 - › Exterior CMU infill completed
 - › Site cleaning throughout

➤ **Presentation by ERO: Weslaco East High School Band Hall**

Mr. Jerry Garcia presented the following information on the status of the band hall.

- Presented renderings of what the building will look like once it is completed
 - › Walls on the north side are going up
 - › Flatwork is in progress
 - › Interior CMU walls (in progress) and should be completed by the end of the month
 - › 1 change request for an abandoned line on existing irrigation system
 - › Submitted 16 rain delay days, 14 rain delays were approved
 - › Anticipated completion date per contract: March 26, 2019
 - › Projected completion date 30-45 days after contract date, which is the end of April or early May.

Dr. Rivera wanted to know if the projects were monitored. Mr. Americo Garza replied that staff is monitoring the projects.

➤ **Presentation by GomezMendezSaenz Architects: WHS Athletic Fieldhouse and Storage Building**

Mr. Ron Gomez provided a status report on this project.

- General Contractor: NM Contracting, LLC
- Contract Amount: \$3,004,000.00
- Billed thru 8/31/18: \$2,325,573.65 – (77%)
- Contract Duration: 258 Calendar Days
- Notice to Proceed Issued: April 3, 2018
- Substantial Completion Date: December 22, 2018
- Requested Time Extensions
 - › 49 days requested due to irrigation line
 - › 6 rain days requested
 - › Revised completion date: February 15, 2019 (89%)
- Proposals Pending
 - › Changes required by the City of Weslaco
 - › Gas service installation (pending scheduling confirmation)
 - › Illuminated signage
 - › Additional electrical for varsity lockers
 - › Changes in toilet partition to solid plastic, in lieu of, plastic laminate over plywood.
- Items of Concern
 - › Gas line installation: Pending confirmed construction schedule from gas company
 - › Installation of Sports Flooring

- Currently, the concrete slab is wicking moisture at a rate that is too high for the installer to work. PSI has performed moisture tests and the emission rate is currently between 5.1 and 8.09 and the manufacturer calls for 5.0 or less.

Trustee Erasmo Lopez pointed out that moisture in concrete is normal and not a bad thing. Mr. Gomez stated that a certain amount of adhesive was requested for this specific floor system, which will allow the slab to dry as required.

Mr. Gomez showed pictures of the interior and exterior of the athletic fieldhouse, as well as the athletic storage building.

Trustee Armando Cuellar wanted to know what would become of the existing fieldhouse. Coach Riojas explained that plans are to renovate the existing fieldhouse to accommodate the Girls' Athletic Program and provide a small area to the Boys' Athletic Program. He informed the Board that the new field house constructed at Weslaco High School would have a training room that would service all the students.

X. Consent Agenda

Patrick Kennedy made the motion to approve the consent agenda as presented. Andrew Gonzalez seconded the motion and it passed unanimously.

A. Approval of the Minutes of the Regular Board Meeting of December 10, 2018

The Board approved the minutes as presented.

B. Approval of Out-of-Valley Trips

The Board approved the out-of-valley trips as presented.

Margo Elementary School

- The 3rd grade students will travel to Corpus Christi, Texas on March 29, 2019 to visit the Texas State Aquarium. The students will engage in hands-on STEM activities and promote investigation, critical thinking, and creativity.

CTE Early College High School

- The CTE Early College agriscience students will attend the Floriculture and Nursery Landscape Workshop to be held in Seguin, Texas on April 6, 2019. Students will attend a workshop for nursery landscaping, floricultural, and farm, business management training. These events will help students prepare for a career in agriculture.

Weslaco East High School

- One band student attended the TMEA Area Auditions on January 11-12, 2019 in Corpus Christi, Texas. The Board ratified approval previously granted by the Superintendent.
- The Girls Golf Team will participate in the 31-6A Spring Pre-Regional Preview Golf Tournament in San Antonio, Texas on February 14-16, 2019.
- The Boys and Girls Tennis Team will participate in the 2019 Border Olympics in Laredo, Texas on February 21-23, 2019.

Weslaco High School

- Five varsity athletes from the Swim Team will participate in the State Swimming Championships in Austin, Texas on February 14-16, 2019.
- The Girls Golf team will participate in the Pre-Regional Golf Tournament in San Antonio, Texas on February 14-16, 2019.
- The Boys Golf team will participate in the Pre-Regional Golf Tournament in San Antonio, Texas on February 14-16, 2019.
- The Varsity Girls Powerlifting team will participate in the 2019 Aggieland Showcase Powerlifting Tournament in College Station, Texas on February 15-17, 2019.
- The Varsity Baseball team will participate in the Border Olympics Baseball Tournament in Laredo, Texas on February 21-23, 2019.
- The Varsity Baseball team will participate in a non-district game vs. Laredo Martin in Laredo, Texas on March 14, 2019.
- The Varsity Boys Track team will participate in the 2019 Border Olympics Track/Field Meet in Laredo, Texas on March 1-2, 2019.
- The Varsity Girls Track team will participate in the 2019 Border Olympics Track/Field Meet in Laredo, Texas on February 28 – March 2, 2019.
- The Varsity Boys/Girls Track team will participate in the 2019 Regional Track/Field Meet in San Antonio, Texas on April 25-27, 2019.
- The Varsity Boys/Girls Track team will participate in the 2019 State Track/Field Meet in Austin, Texas on May 9-12, 2019.

C. Approval to Accept Donation in the Amount of \$160.00 from Homer Colunga for the Weslaco East High School Cheerleading Christmas Party

The Board accepted the donation as presented. The funds were used to purchase items for the Weslaco East High School Cheerleading Christmas party.

D. Approval to Accept Donation in the Amount of \$500.00 from the Weslaco Lions Club for the Weslaco East High School Special Education Department

The Board accepted the donation as presented. The funds were used to purchase Christmas gifts for the students in the Special Education Department at Weslaco East High School.

E. Approval to Accept Donations in the Amount of \$275.00 for Memorial Elementary School Illuminator's Activity Club Fund from Various Sponsors:

1. \$100.00 from Maureen Vos
2. \$100.00 from Joseph and Denise Carranza
3. \$ 50.00 from Debbie Roberts
4. \$ 25.00 from Teresa Fuentes Rodriguez

The Board accepted the donation from the various sponsors as presented. The funds were used for student incentives and to cover expenses for students who participated in the City of Weslaco Lighted Christmas Parade held on Saturday, December 8, 2018.

- F. Approval to Accept A Dictionary Donation in the Approximate Amount of \$5,684.00 from Peter Piper Pizza in Weslaco for all 3rd Grade Students of Weslaco ISD

The Board accepted the donation of dictionaries from Peter Piper Pizza as presented. All 3rd grade students will utilize the dictionaries as needed in their instruction.

- G. Approval of 2018-2019 Membership Renewal with South Texas Association of Schools

The Board approved the 2018-2019 membership renewal with South Texas Association of Schools as presented.

The South Texas Association represents thirty-eight school districts from Region I and twenty-two from Region 2. Their primary purpose is to represent the member districts before the legislature, State Board of Education, and the State Board of Education Certification. The Association also provides continuous communications on the activities of the state organization to all of the members. Member school districts receive impact models on how the various finance plans considered will affect their district. The Association is in continuous contact with the legislators representing our area and there is always someone in attendance at all legislative meetings that impact public schools.

The membership cost of \$6,362.40 is based on the 2017-2019 ADA of 15,906 @ \$.40 per ADA.

- H. Approval of the Texas Valley Communities Foundation “Parent Academy for Success of Schools (PASOS)

The Board approved the Texas Valley Communities Foundation “Parent Academy for Success of Schools (PASOS).

Parents who participate in the ENCORE PASOS Program will learn how to create a positive and lasting educational environment at home using a number of proven academic success tools: dedicating a home study location and time of day for homework; creating ongoing dialogue with their children surrounding their academic successes and challenges; and discussing their college expectation. Parents will also learn how grades are used for college admittance; what classes are important and needed to attend college, and obtain other information vital to academic success for their children. Creating a bridge between home and school will be emphasized. A total of 10 workshops taught in English and Spanish will be provided to 50 parents focused on key strategies to improve student attendance, increase academic performance, and improve classroom behavior. The PASOS program addresses all of the parental components.

The cost for providing this program will be \$14,980.

- I. Approval of the Memorandum of Understanding with Project Lead the Way (PLTW) for Central Middle School, Dr. Armando Cuellar Middle School, Beatriz G. Garza Middle School, and Mary Hoge Middle School to Continue Offering the Introduction to Computer Science (ICS) Units for 2018-2019 School Year

The Board approved the Memorandum of Understanding with Project Lead the Way (PLTW) as presented. Each middle school taught two (2) sections of Introduction to Computer Science last year, and this MOU will allow all middle schools to continue to offer the class in the spring. The district is in the second and final year of a grant and has received 3,000 per school from PLTW that will offset the costs associated with this implementation.

Project Lead will provide a transformative learning experience by creating an engaging classroom environment to empower students to develop knowledge and skills that will build interest STEM related fields.

- J. Approval of the Service Agreement with Program Evaluation & Educational Research Solutions (PEERS) to Provide Evaluation Implementation Services for WISD’s Current 21st CCLC ACE Program Grant for the 2018-2019 School Year

The Board approved the service agreement with Program Evaluation & Educational Research Solutions (PEERS) that are part of the 21st Century Community Learning Centers Texas ACE Cycle 9 Grant for the 2018-2019 school year.

The 2018-2019 school year will be the 3rd year of a five-year grant. All Texas ACE grantees are required to conduct an annual evaluation that will support continuous program improvement. PEERS, External Program Evaluator, will be responsible for coordinating the collection and monitoring the quality/completeness of required federal and state data. PEERS evaluator will ensure that the independent evaluation is submitted electronically to TEA and grant personnel, as well as provide a hard copy to district administrators.

The amount of the grant is \$30,000.

- K. Approval of Purchase of Essential Servers for our District Active Directory System

The Board awarded the purchase of essential servers for the District’s Active Directory System to Dell Marketing LP from Round Rock, Texas at a cost of \$86,710.58.

This purchase will replace and update the current Active Directory servers at all campuses and at the District level. Currently, every staff member and student is assigned a “Username” and “Password” to login into the computers in the district. These Active Directory servers will authenticate and authorize all users and computers in a Windows domain type of network. They are also used to assign and enforce security policies for all computers and installing or updating software.

This purchase will include 22 servers (20 servers for campuses and 2 at the District level). The total cost for this purchase is \$86,710.58 and will be funded from the Technology budget in the Local Maintenance Fund.

- L. Approval of Budget Amendments

The Board approved the budget amendments as presented:

1. Bilingual Department – State Bilingual Fund to pay substitutes who will cover for Bilingual Teachers during Staff Development focused on Bilingual Certification: \$30,000
2. Custodial Department – Local Maintenance Fund to purchase custodial equipment for various campuses and departments: \$1,300.00

- M. Approval of Monthly Tax Adjustments for December 2018

The Board approved the monthly tax adjustments for December 2018 as recommended by the Hidalgo County Tax Office.

The total tax adjustments for December 2018 are as follows:

Type of Tax	Current Levy	Prior Year Levies	Roll Back Taxes	Total
M&O Taxes	(\$ 16,822.51)	(\$26,755.08)	\$ -0-	\$ 43,577.59
I&S Taxes	(\$ 295.21)	(\$ 495.27)	\$ -0-	\$ 790.48
Total Adjustments	(\$ 17,117.72)	(\$27,250.35)	\$ -0-	\$ 44,368.07

These negative tax adjustments represent a decrease in the tax collections for the year.

XI. Discussion Items:

A. Interim Financial Report for the Four Months Ended December 31, 2018

The Board acknowledged the Interim Financial Report for the three months ended December 31, 2018 as prepared by the Business Office.

Mr. Andres Sanchez, Assistant Superintendent for Business and Finance presented the following report.

Source	Budget	Received & Receivable	Variance	Percentage
5700 Local Source	27,296,208	11,512,910	(15,783,198)	42.18%
5800 State Source	127,251,871	55,471,162	(71,780,709)	43.59%
5900 Federal Sources	15,402,999	5,821,595	(9,581,404)	37.80%
Totals	169,950,978	72,805,667	(97,145,311)	42.84%

Budget: \$172,550,017
 Expended & Encumbered: \$57,135,389
 Variance: \$115,414,628
 Percentage: 33.11% (percent of actual budget used)

B. Acknowledgement of Hidalgo County Tax Office Collection Report for December 2018: Current Taxes and Delinquent Taxes

The Board acknowledged the Collection Report for December 2018 as presented. Section 31.10 Property Tax Code requires the Tax Assessor/Collector to submit to the governing body of the taxing unit a written report made under oath accounting for all taxes collected for the unit during the preceding month. Listed below is the December 2018 report from the Hidalgo County Tax Office:

	Original Tax Levy	Taxes Collected to Date	Tax Modifications (Adjustments) to Date	Taxes Outstanding To-Date	% Tax Collections 2018-2019	% Tax Collections 2017-2018	2018-2019 vs. 2017-2018
Current Taxes	\$ 26,276,635	\$10,635,715	(\$ 81,320)	\$ 15,722,241	40.35%	39.14%	1.21% Higher
Delinquent Taxes- Prior Years Levy	\$ 4,075,184	346,666	(106,869)	\$ 3,621,649	8.74%	9.37%	0.63% Lower
Rollback Taxes	1,975			1,975			
Totals	\$30,353,794	\$10,982,381	(\$ 25,549)	\$ 19,345,864			

- The collection of **current taxes** for fiscal year 2018-2019 through December 31 is **1.21% higher** than the current taxes for fiscal year 2017-2018.
- The collection of **delinquent taxes** for fiscal year 2018-2019 through December 31 is **0.63% lower** than the delinquent taxes for fiscal year 2017-2018.
- The column for tax modifications represents the cumulative tax adjustments by the Hidalgo County Tax Office for the 2018-2019 fiscal year in their December 2018 report.

XII. Discussion and Possible Action Items:

A. Discussion and Possible Action for the Board to Consider Approval of the Comprehensive Annual Financial Report (CAFR) Commonly Known as the Annual Financial Audit for the Fiscal Year Ended August 31, 2018

The Texas Education Agency (TEA) by law requires that all school districts in the state of Texas hire an independent auditor (Certified Public Accountant) to audit the financial statements and financial records of school districts annually. The audit report must be completed, approved by the Board, and submitted to the Texas Education Agency within one-hundred-fifty (150) days from the end of the fiscal year (August 31), which this year is on Monday, January 28, 2019, to be in compliance.

The Annual Financial and Compliance Audit Report is based on GASB 34 (Governmental Accounting Standards Board Statement No. 34 Basic Statements and Management's Discussion and Analysis for State and Local Governments).

The firm of Noel Garza, CPA, conducted this year's audit. The report covers the fiscal year from September 1, 2017 through August 31, 2018. The CAFR report includes the traditional audit report plus a supplementary statistical section that includes additional financial, economic, and demographic information.

Dr. Canales informed the Board that Mr. Garza was not able to attend the meeting and therefore Mr. Andres Sanchez, Assistant Superintendent of Business and Finance, would present the report. Mr. Sanchez checked with the attorney and the auditor prior to the meeting, and both confirmed that he was able to present the report his absence.

Dr. Rivera commented that the auditor has never been absent and questioned whether an assistant could have taken his place. Mr. Sanchez replied that Mr. Garza had taken ill and was not able to attend the meeting. The previous auditor who worked with him left his firm to go with another firm.

Mr. Sanchez presented the following information as provided by the auditor:

›The auditor issued an Unmodified (Clean) Opinion, which is the highest audit opinion that can be issued. There are no findings or questioned costs reported in this fiscal year's audit.

Opinion from the auditor:

“In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Weslaco ISD, as of August 31, 2018, and the respective changes in financial position, and the respective budgetary comparison for the general fund and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.”

➤ Balance Sheet for All Governmental Funds

- Undesignated/Unassigned Fund Balance: \$18,000,000
 - ›The Undesignated/Unassigned Fund Balance is increased by \$500,000 every year.
- Other Assigned Fund Balance for Facilities or Other Needs: \$15,800,786
 - ›Funds were used this past year for facility needs and for the purchase of school buses.

➤ Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds (Income Statement)

- Total Revenues received from local, state, and federal sources:
General Fund End of Year: \$176,365,003
- Total Expenditures: \$171,381,789
- Surplus \$4,983,214
(Surplus goes to fund balance assigned for facilities or other needs after the \$500,000 that will go to the undesignated fund balance).

➤ Budgetary Comparison Schedule

- Total Expenditures:
Original: \$170,382,117
Final Amended Budget: \$183,394,873
Actual Amount: \$171,381,789
(came in well under budget)

➤ Proprietary Funds: Includes Self-funded Insurance

- The District had a deficit of \$1.1 million in 2015-2016, and \$4.1 million in 2016-2017.
›Funds were transferred from fund balance for facilities or other needs to cover the deficit
- At the end of this year the District will have a surplus of \$1,408,557

➤ Internal Control over Financial Reporting and on Compliance and Other Matters Related to the Audit of Financial Statements

- The audit did not identify any deficiencies in internal control that they consider to be material weaknesses.

➤ Opinion on Each Federal Program

- WISD has complied in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended August 31, 2018.
- The audit did not identify any deficiencies in internal control that they consider to be material weaknesses.

Mr. Sanchez explained that the CAFR report is a more comprehensive report which has been used by the government, cities, states, and a few school districts in the valley. This is the first year WISD is using this report. The report includes a lot of supplemental statistical information, which provides more information to the readers of the financial statements. The schedules included in the audit contain information from 10 years back.

Patrick Kennedy made the motion to approve the audit as presented. Andrew Gonzalez seconded the motion and it passed unanimously.

- B. Discussion and Possible Action for the Board to Consider Approval of the Administration's Recommendation to Qualify Companies that Submitted Qualifications Statement Responses for the Second Step of the Selection Process of the Design and Installation for the Replacement of the Fueling Station (Fuel Pumps and Fuel Tanks) at the Transportation Department (RFQ #19-01-18)

WISD currently operates with a fueling station that consists of two (2) above ground fuel tanks: one diesel and one gasoline. Both tanks have a 10,000-gallon capacity. Additionally, an electronic system records all fuel dispensed. The system is old, outdated, and not functioning on a consistent basis. Tracking fuel consumption has been unavailable and needs to be done manually. Furthermore, the fuel tanks have reached at least 75% of their life expectancy.

The Board approved the design and installation of a fueling station through the Design Build method of construction, which is a two-step process. As part of Step 1, staff mailed out and request for qualifications (RFQ) to qualified vendors interested in the project. The Board must qualify a maximum of five (5) responders to submit proposals that contain additional information. In Step 2, a request for proposals (RFP) that includes a detailed scope of work and other necessary specifications will be sent out to the vendor(s) approved by the Board in Step 1.

The Superintendent recommended that the Board qualify and approve the following two vendors as finalists for the design and installation for the replacement of the fueling station at the Transportation Department:

1. Excel Fueling Systems – Buda, Texas
2. Petroleum Solutions Inc. – McAllen, Texas

Dr. Richard Rivera made the motion to qualify and approve the two vendors as finalists for the design and installation for the replacement of the fueling station at the Transportation Department as recommended. Patrick Kennedy seconded the motion and it passed unanimously.

XIII. Closed Meeting to Discuss:

The Board convened in closed meeting at 8:02 p.m. to discuss the following items:

A. Personnel Matters (Tex. Gov't Code 551.074)

1. Employment of Personnel
2. Resignations
 - a. Weslaco High School Varsity Football Coach
3. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee (Tex. Gov't Code 551.074 and 551.071)

B. Consultation with Attorney Regarding: a) Pending or Contemplated Litigation: b) a Settlement Offer: or c) a Matter in Which the Duty of the Attorney to the Weslaco ISD under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas Clearly Conflicts with Chapter 551 of the Texas Government Code (Tex. Gov't. Code 551.071)

The Board President announced that Dr. Richard Rivera had left the meeting at 8:24 p.m.

XIV. Reconvene in Open Meeting:

The Board returned to open meeting at 8:44 p.m. to take action, if necessary, on items discussed in closed meeting:

A. Personnel Matters (Tex. Gov't Code 551.074)

1. Employment of Personnel

The Superintendent recommended that the Board approve the contracts of certified professional personnel as presented.

Name	FROM	TO
1. Lisa Calderon	Teacher Cleckler-Heald Elementary School	Gear Up Facilitator Central Middle School
2. Maria Flores	Teacher WEHS	Gear Up Facilitator Cuellar Middle School
3. Emily Martinez	Teacher Mary Hoge Middle School	Gear Up Facilitator Mary Hoge Middle School
4. Jasmine Vallejo	Teacher Ybarra Elementary School	Gear Up Facilitator B. Garza Middle School

Patrick Kennedy made the motion to approve the contracts for certified professional personnel as recommended by the superintendent. Andrew Gonzalez seconded the motion and it passed unanimously.

2. Resignations

The Superintendent recommended that the Board approve the resignation as presented.

a. Weslaco High School Varsity Football Coach

Name	Position/Location	Reason/Effective Date
1. Michael Salinas	Head Football Coach Coach/Athletic Coordinator	Michael Salinas resigned for personal reasons, effective January 11, 2019.

Andrew Gonzalez made the motion to approve the resignation as recommended by the Superintendent. Armando Cuellar seconded the motion and it passed unanimously.

3. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee (Tex. Gov't Code 551.074 and 551.071)

Non-action item.

B. Consultation with Attorney Regarding: a) Pending or Contemplated Litigation: b) a Settlement Offer: or c) a Matter in Which the Duty of the Attorney to the Weslaco ISD under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas Clearly Conflicts with Chapter 551 of the Texas Government Code (Tex. Gov't. Code 551.071)

Non-action item.

XV. Adjournment

The meeting adjourned at 8:46 p.m.