

**Texas Education Agency**  
**2019-20 School Report Card**  
**PFC MARIO YBARRA EL (108913117)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** WESLACO ISD

**Campus Type:** Elementary

**Total Students:** 594

**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about PFC MARIO YBARRA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.2%	95.8%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.2%	0.1%	12.6%
Hispanic	98.8%	98.6%	52.8%
White	1.0%	1.1%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.1%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	92.4%	84.1%	60.2%
Special Education	7.6%	9.3%	10.7%
English Learners	38.4%	26.0%	20.3%
<b>Mobility Rate (2018-19)</b>	19.4%	18.3%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.1	19.6	19.0
Grade 1	19.1	19.7	18.9
Grade 2	17.2	19.9	18.8
Grade 3	16.6	18.9	19.0
Grade 4	16.6	20.1	19.2
Grade 5	18.6	20.5	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,911	\$10,466	\$9,913
Instruction	\$5,958	\$5,623	\$5,558
Instructional Leadership	\$123	\$142	\$162
School Leadership	\$438	\$368	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	77%	<b>83%</b>	-	83%	-	-	-	-	-	82%
	2018	77%	75%	<b>76%</b>	-	76%	-	*	-	-	-	75%
ELA/Reading	2019	75%	72%	<b>79%</b>	-	79%	-	-	-	-	-	77%
	2018	74%	69%	<b>74%</b>	-	74%	-	*	-	-	-	73%
Mathematics	2019	82%	84%	<b>87%</b>	-	87%	-	-	-	-	-	86%
	2018	81%	82%	<b>84%</b>	-	84%	-	*	-	-	-	83%
Writing	2019	68%	71%	<b>78%</b>	-	78%	-	-	-	-	-	78%
	2018	66%	63%	<b>50%</b>	-	50%	-	-	-	-	-	47%
Science	2019	81%	84%	<b>86%</b>	-	86%	-	-	-	-	-	85%
	2018	80%	82%	<b>87%</b>	-	87%	-	-	-	-	-	86%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	46%	<b>48%</b>	-	48%	-	-	-	-	-	46%
	2018	48%	43%	<b>43%</b>	-	43%	-	*	-	-	-	41%
ELA/Reading	2019	48%	40%	<b>43%</b>	-	43%	-	-	-	-	-	42%
	2018	46%	37%	<b>36%</b>	-	36%	-	*	-	-	-	34%
Mathematics	2019	52%	53%	<b>51%</b>	-	51%	-	-	-	-	-	49%
	2018	50%	50%	<b>54%</b>	-	54%	-	*	-	-	-	52%
Writing	2019	38%	35%	<b>35%</b>	-	35%	-	-	-	-	-	32%
	2018	41%	34%	<b>27%</b>	-	27%	-	-	-	-	-	24%
Science	2019	54%	55%	<b>63%</b>	-	63%	-	-	-	-	-	61%
	2018	51%	49%	<b>50%</b>	-	50%	-	-	-	-	-	50%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>25%</b>	-	24%	-	-	-	-	-	23%
	2018	22%	17%	<b>19%</b>	-	19%	-	*	-	-	-	18%
ELA/Reading	2019	21%	15%	<b>21%</b>	-	21%	-	-	-	-	-	19%
	2018	19%	12%	<b>16%</b>	-	17%	-	*	-	-	-	14%
Mathematics	2019	26%	26%	<b>27%</b>	-	27%	-	-	-	-	-	26%
	2018	24%	23%	<b>27%</b>	-	27%	-	*	-	-	-	25%
Writing	2019	14%	10%	<b>10%</b>	-	10%	-	-	-	-	-	8%
	2018	13%	7%	<b>4%</b>	-	4%	-	-	-	-	-	3%
Science	2019	25%	24%	<b>39%</b>	-	39%	-	-	-	-	-	37%
	2018	23%	20%	<b>21%</b>	-	21%	-	-	-	-	-	22%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>81</b>	-	81	-	-	-	-	-	80
	2018	69	69	<b>75</b>	-	75	-	-	-	-	-	75
ELA/Reading	2019	68	68	<b>81</b>	-	81	-	-	-	-	-	80
	2018	69	67	<b>71</b>	-	71	-	-	-	-	-	71
Mathematics	2019	70	70	<b>80</b>	-	80	-	-	-	-	-	80
	2018	70	72	<b>80</b>	-	80	-	-	-	-	-	80

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	46%	<b>44%</b>	-	44%	-	-	-	-	-	41%
2018	38%	43%	<b>43%</b>	-	43%	-	-	-	-	-	41%
Mathematics											
2019	45%	53%	<b>65%</b>	-	65%	-	-	-	-	-	63%
2018	47%	52%	<b>43%</b>	-	43%	-	-	-	-	-	43%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	79%	<b>74%</b>	-	74%	-	-	-	-	-	73%
Students Requiring Accelerated Instruction											
2019	22%	21%	<b>26%</b>	-	26%	-	-	-	-	-	27%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>80%</b>	-	80%	-	-	-	-	-	78%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	89%	<b>85%</b>	-	85%	-	-	-	-	-	84%
Students Requiring Accelerated Instruction											
2019	17%	11%	<b>15%</b>	-	15%	-	-	-	-	-	16%
STAAR Cumulative Met Standard											
2019	90%	95%	<b>93%</b>	-	93%	-	-	-	-	-	92%

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