



# WESLACO INDEPENDENT SCHOOL DISTRICT

319 W. Fourth Street  
Weslaco, TX 78599-0266

Winners. Innovators. Scholars. Doers.

*Dr. Priscilla Canales, Superintendent*

## BOARD OF TRUSTEES

Meeting:  
Place:  
Location:  
Date  
Time:

Regular Board Meeting  
WISD Board Room  
319 W. Fourth Street  
September 9, 2019  
6:00 P.M.

## MINUTES

- I. The meeting was called to order by Isidoro Nieto, Board President.
- II. A quorum was established. The following board members were present.

Isidoro Nieto, President  
Armando Cuellar, Trustee  
Andrew Gonzalez, Trustee  
Patrick Kennedy, Trustee  
Erasmo Lopez, Trustee  
Dr. Jaime Rodriguez, Trustee

*Dr. Richard Rivera joined the meeting at 6:04 p.m.*

### III. Opening Prayer

Belen Torres, Campus Instructional Facilitator from Weslaco East High School delivered the invocation.

### IV. Pledge of Allegiance/Texas Pledge

>Andrea Perez is the daughter of Flor Estela Beltran and Juan Miguel Perez, and is a senior at Weslaco East High School. Andrea is the head drum major of the award-winning Wildcat Regiment. Andrea qualified for the All-Region Symphonic Band as a clarinetist this past year. Andrea has been a member of the Weslaco East Honors Wind Ensemble for the past three consecutive years. Andrea plans to major in Music Education and attend the University of Texas at San Antonio in the fall of 2020.

>Makayla Moreno is the daughter of Jose Moreno and Valerie Garza, and is a junior at Weslaco East High School. Makayla is first assistant drum major for the Wildcat Regiment. Makayla has participated in the annual Texas Solo & Ensemble contest and has earned a Division 1 rating. She is a member of the Weslaco East French Club and has received an award. She is currently a top-ten student for the Class of 2021.

➤Adriana Moreno is the daughter of Nelson Moreno and Yesenia Camacho, and is a senior at Weslaco East High School. Adriana is second assistant drum major for the Wildcat Regiment. Adriana is a member of the National Honor Society and plans to attend the University of Texas at Dallas as a major in Neuroscience in the fall of 2020.

## V. Public Comments

None

## VI. Awards and Recognitions

### Student Recognition

#### ➤ AP Scholars

The College Board's Advanced Placement Program recently recognized several students for their exceptional achievement on the AP exams. These students took part in college-level courses while still in high school to earn college credit, advanced placement, or both.

The following AP Scholars completed three (3) or more AP exams with scores of three (3) or higher in subjects that include Biology, Chemistry, World History, and English Literature.

<b>Weslaco East High School AP Scholars</b>		
Victoria Guerrero	Silvestre G. Ramirez	Mateo C. Vallejo
Sorayda J. Castillo	Andrea Cruz	Elizabeth Fabela
Karen Lopez	Victoria A. Mena	Humberto A. Romo
Kayla A. Saldana	Eva S. Torres	
Angie A. Escalon earned the AP Scholar with Honor award		
Analisa Salinas earned the AP Scholar with Distinction award		

<b>Weslaco High School AP Scholars</b>		
Andrea M. Aranda	Raquel Moreno	Katelyn Cantu
Eddy Castillo	Annette Garcia	Fabian Gonzalez
Brian Lowe	Cody Molina	Maria J. Ontiveros
Gabriela Saenz	Kathleen Trevino	Lizbeth Villanueva
Mia R. Cavazos		

The following five students earned the AP Scholar with Distinction award. These students had an average score of at least 3.5 on all AP exams taken and scored a 3 or higher on five or more exams. Students are:

1. Daniela Maldonado
2. Pedro M. Castorena
3. Zuriel J. Martes
4. Brianna Miranda
5. Joshua A. Rodriguez

#### ➤ 2019 American Legion Texas Boys State Leadership Conference

The following students spent their summer forming political parties and passing laws as part of the 2019 American Legion Texas Boys State Leadership Conference held June 9-14 at the University of Texas at Austin campus.

<b>Weslaco High School</b>		
Noah Louis Garza McGinnis	Peyton Vos	Terron Saucedo
Zuriel Martes	Michael Aviles	

<b>Weslaco East High School</b>		
Mario Trevino	Joel Ramos	

➤ **Texas Bluebonnet Girls State Conference**

The following students attended the Texas Bluebonnet Girls State Conference held this summer at the Texas Lutheran University campus in Seguin, Texas. The students formed “cities,” adopted charters and elected city officials.

<b>Weslaco High School</b>		
Alexie Gonzalez	Kaylee Martinez	Lauren Lazo
Zoe Danielle Pena	Kirsten Padilla	Audrey Blaine Brunneman

<b>Weslaco East High School</b>		
Ahitza Roque	Karoline Espinoza	

➤ **State of Texas Assessment of Academic Readiness Exams**

This year, WISD received a record 54 Distinction Designations for the 2018-2019 school year. Our schools were compared to schools across the State according to size and type and based on these comparisons they received a Distinction Designation in several categories.

<b>Secondary Schools</b>	
<b>Campus</b>	<b>Distinction</b>
Weslaco High School	Science
CTE Early College High School	Postsecondary Readiness
Weslaco East High School	Mathematics, Science
Mary Hoge Middle School	Science, Social Studies
Dr. Armando Cuellar Middle School	Reading/ELA, Mathematics, Science, Social Studies, Postsecondary Readiness
Central Middle School	Reading/ELA, Mathematics, Science, Social Studies, Postsecondary Readiness

<b>Elementary Schools</b>	
<b>Campus</b>	<b>Distinction</b>
A.N. (Tony) Rico Elementary	Science
Dr. R.E. Margo Elementary	Science
Justice Raul A. Gonzalez Elementary	Comparative Academic Growth
Airport Drive Elementary	Reading/ELA, Mathematics, Postsecondary Readiness
Rodolfo “Rudy” Silva Jr. Elementary	Reading/ELA, Mathematics, Comparative Academic Growth, Postsecondary Readiness
Sam Houston Elementary	Mathematics, Comparative Academic Growth, Postsecondary Readiness, Comparative Closing the Gaps

The following campuses received 6 out of 6 distinctions:

CAMPUS	DISTINCTIONS
Cleckler-Heald Elementary	Received 6 out 6 distinctions: Reading/ELA, Mathematics, Science, Comparative Academic Growth, Comparative Closing the Gaps, and Postsecondary Readiness
Memorial Elementary	Received 6 out 6 distinctions: Reading/ELA, Mathematics, Science, Comparative Academic Growth, Comparative Closing the Gaps, and Postsecondary Readiness
North Bridge Elementary	Received 6 out 6 distinctions: Reading/ELA, Mathematics, Science, Comparative Academic Growth, Comparative Closing the Gaps, and Postsecondary Readiness
PFC Mario Ybarra Elementary	Received 6 out 6 distinctions: Reading/ELA, Mathematics, Science, Comparative Academic Growth, Comparative Closing the Gaps, and Postsecondary Readiness

The following campuses received the grade letter “A.” Scores pertaining to student achievement, school progress and closing the gaps were calculated to give each campus an accountability score of A-F.

- Cleckler-Heald Elementary
- Sam Houston Elementary
- Memorial Elementary
- South Palm Gardens High School

The Board members commended the principals, staff, and students for an outstanding job in earning the respective distinctions. They challenged all the campuses to strive for an A for the coming school year.

Board President Isidoro Nieto pointed out that every year WISD has improved on the number of distinctions earned. This year, there were no C campuses; all schools earned an “A” or “B”. It will be hard for campuses to retain their “A”, but it will be doable for those who received a “B”. He commended the principals, teachers, and students for a job well done. He acknowledged the two campuses (Gonzalez Elementary and Mario Ybarra Elementary) for earning 6 out of 6 distinctions when they only had one or two the prior year. He commended the other three (3) campuses who also received 6 out of 6 distinctions.

### **Region One Principal of the Year**

Mr. Pablo Vallejo, Mary Hoge Middle School Principal, was selected as the Texas Association of Secondary School Principals Region I Outstanding Middle School Principal of the Year. This association recognizes exemplary principals and assistant principals from the 20 region Educational Service Centers in the state. Mr. Vallejo was nominated and chosen by the peers within Region 1, and he was selected for this distinction based on exemplary performance and outstanding leadership. Mr. Vallejo will travel to Dallas to receive his award.

The Board recognized Mr. Vallejo for his accomplishment.

## VII. Proclamation of National Security Officer Appreciation Week, September 16 -20, 2019

The Board proclaimed the week of September 16-20, 2019 as “National Security Officer Appreciation Week”. The proclamation reads as follows:

**WHEREAS**, National Security Officer Appreciation Week will be celebrated in the Weslaco Independent School District during the week of September 16 through September 20; and

**WHEREAS**, security officers are hard-working, highly-trained individuals who are often our country’s first responders; and

**WHEREAS**, these individuals deter crime, lead evacuations, work closely with local law enforcement and are constantly vigilant in their efforts to keep us safe; and

**WHEREAS**, in today’s society, a security presence has become the expectation, thus the great work of security officers across the country can easily be taken for granted, and

**WHEREAS**, National Security Officer Appreciation Week should be used to recognize their contributions, profile the many roles security officers fill, disprove old misconceptions and stereotypes; and raise awareness for security career opportunities; and

**NOW, THEREFORE, BE IT RESOLVED**, that I, Isidoro Nieto, Weslaco ISD School Board President, do hereby support and proclaim September 16 - September 20, 2019 as **NATIONAL SECURITY OFFICER APPRECIATION WEEK**.

The Board members expressed their gratitude to the security officers for their dedication, hard work, and the great job they do in keeping students and staff safe throughout the day, evenings, and at all events held district-wide.

## VIII. Superintendent’s Report

### • STAAR Performance

Superintendent Dr. Priscilla Canales shared several highlights on the 2019 Accountability Ratings for WISD.

#### ➤ WISD received a **B+ 88 rating**

Dr. Canales acknowledged everyone in the entire district for their contribution to this accomplishment.





- Four campuses received an “A” rating.
- WISD Distinctions increased from 51 to 54
- Four (4) campuses earned all eligible distinctions
- South Palm Gardens achieved the highest score at 96%
- Back to Back Distinction Designation: Memorial Elementary



- Goal is to receive 90 distinctions for the 2020 school year.



- Mr. Elias Trevino, Assessment & Accountability Director, provided an explanation on the Domains and a brief summary of the accountability ratings for the District.

## Domains

### Domain 1 Student Achievement

- Provides a snapshot of all student performance across grades and subjects

### Domain 2 – School Progress

- Part A: Academic Growth
  - Measures the amount of improvement or growth a student has made from year to year
- Part B: Relative Performance
  - Measures the achievement of all students relative to districts or campuses with similar economically disadvantaged percentages

### Domain 3 – Closing the Gaps

- Demonstrates differentials among racial/ethnic groups, socioeconomic backgrounds, and other factors



- WISD earned an 88, which is a B rating.

## Weslaco ISD Accountability Overall Summary

Domain	Score	Rating
Domain 1 – Student Achievement	86	B
Domain 2 – School Progress		
• Part A – Academic Growth	79	A
• Part B – Relative Performance	91	
Domain 3 – Closing the Gaps	81	B
<b>Overall</b>	<b>88</b>	<b>B</b>



- Green shaded area represents areas of growth
- Yellow shaded area represents areas maintained

## 2018 to 2019 Accountability Comparison Report

Campus	Domain I		Domain II				Domain III		Economic Disadvantaged		Overall Scaled Score		Letter Grade Rating		DD 15-16	DD 16-17	DD 17-18	DD 18-19
	Student Achievement		School Progress				Closing the Gaps											
	2018	2019	Part A: Academic Growth		Part B: Relative Performance (Eco Dis)		2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
Airport	78	82	90	77	86	89	96	81	81.0%	85.3%	92%	87%	A	B	0/6	0/6	5/6	3/6
Cleckler-Heald	83	91	85	91	90	92	79	100	80.3%	85.0%	87%	94%	B	A	0/6	4/6	5/6	6/6
Gonzalez	70	75	85	91	77	84	76	77	92.2%	93.3%	82%	87%	B	B	0/6	0/6	1/6	1/6
Margo	80	80	80	80	89	85	100	89	87.0%	89.1%	92%	89%	A	B	0/6	5/6	5/6	1/6
Mario Ybarra	74	79	80	89	83	89	77	90	94.2%	93.9%	81%	89%	B	B	0/6	0/6	2/6	6/6
Memorial	86	91	86	90	88	91	100	100	65.5%	66.8%	92%	94%	A	A	2/6	4/6	6/6	6/6
North Bridge	67	77	79	86	75	86	75	79	94.5%	95.9%	78%	84%	C	B	0/6	0/6	0/6	6/6
Rico	77	77	82	83	86	85	79	77	86.3%	92.7%	84%	83%	B	B	1/6	1/6	2/6	1/6
Roosevelt	72	N/A	85	N/A	80	N/A	78	N/A	85.4%	N/A	83%	N/A	B	N/A	0/6	0/6	2/6	N/A
Sam Houston	80	89	77	89	88	91	92	100	85.6%	87.1%	89%	94%	B	A	3/6	6/6	4/6	4/6
Silva	72	76	69	82	79	83	76	79	75.5%	80.5%	78%	82%	C	B	0/6	0/6	0/6	4/6
Central	83	85	80	66	90	91	89	73	75.2%	76.9%	90%	86%	A	B	4/7	7/7	7/7	5/7
Cuellar	75	76	72	60	85	87	73	62	85.2%	85.0%	81%	80%	B	B	0/7	5/7	3/7	5/7
B. Garza	76	77	60	85	87	73	64	64	76.5%	79.8%	81%	80%	B	B	0/7	2/7	2/7	0/7
Mary Hoge	74	75	70	69	85	87	75	70	91.2%	93.3%	82%	82%	B	B	4/7	1/7	2/7	2/7
CTE Early Coll.	71	84	58	56	80	89	74	74	87.1%	83.6%	78%	85%	C	B	0/7	0/7	0/7	1/7
South Palm*	74	87	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	74%	96%	C	A	N/A	N/A	N/A	N/A
Weslaco East	78	80	78	72	83	85	76	76	85.4%	88.8%	81%	82%	B	B	2/7	2/7	4/7	2/7
Weslaco High	81	84	69	72	86	88	74	73	72.8%	79.9%	81%	84%	B	B	0/7	0/7	1/7	1/7
Total Campus Distinction Designations															16	39	51	54
Weslaco ISD	78	86	79	79	88	91	80	81	82.4%	85.6%	86%	88%	B	B	0/1	0/1	0/1	0/1

## Distinction Designations

Campuses that receive an accountability rating of *A*, *B*, *C*, or *D* rating are eligible to earn distinction designations.

Distinction designations are awarded for achievement in several areas.

These are earned when the campus performs at the top of their group of 40.

The 40 schools are grouped by type, size, grade span, and student demographics



➤ 2017: WISD earned 39 Distinction Designations

### 2017 Accountability Distinction Designations = 39

School	Read/ELA	Math	Science	Social Studies	Student Progress	Closing Gap	Post-Secondary	Num Met of Num Eval
Weslaco ISD								0 of 1
Weslaco High								0 of 7
Weslaco East High		✓			✓			2 of 7
CTE Early College High								0 of 7
Mary Hoge Middle						✓		1 of 7
Cuellar Middle		✓		✓	✓	✓	✓	5 of 7
Central Middle	✓	✓	✓	✓	✓	✓	✓	7 of 7
B. Garza Middle	✓			✓		✓	✓	4 of 7
Roosevelt								0 of 6
Sam Houston	✓	✓	✓		✓	✓	✓	6 of 6
Silva								0 of 6
Gonzalez								0 of 6
Margo	✓	✓			✓	✓	✓	5 of 6
Airport								0 of 6
Memorial	✓	✓			✓		✓	4 of 6
North Bridge								0 of 6
Rico			✓					1 of 6
Cleckler-Heald	✓		✓		✓	✓		4 of 6
Ybarra								0 of 6

■ Not Eligible

➤ 2018: WISD earned 51 Distinction Designations

### 2018 Accountability Distinction Designations = 51

School	Read/ELA	Math	Science	Social Studies	Student Progress	Closing Gap	Post-Secondary	Num Met of Num Eval
Weslaco ISD								0 of 1
Weslaco High							✓	1 of 7
Weslaco East High	✓	✓	✓			✓		4 of 7
CTE Early College High								0 of 7
Mary Hoge Middle			✓	✓				2 of 7
Cuellar Middle		✓		✓			✓	3 of 7
Central Middle	✓	✓	✓	✓	✓	✓	✓	7 of 7
B. Garza Middle	✓						✓	2 of 7
Roosevelt	✓				✓			2 of 6
Sam Houston	✓		✓			✓	✓	4 of 6
Silva								0 of 6
Gonzalez					✓			1 of 6
Margo	✓		✓		✓	✓	✓	5 of 6
Airport	✓	✓	✓		✓	✓		5 of 6
Memorial	✓	✓	✓		✓		✓	6 of 6
North Bridge								0 of 6
Rico			✓				✓	2 of 6
Cleckler-Heald	✓	✓	✓		✓		✓	5 of 6
Ybarra		✓	✓					2 of 6

■ Not Eligible

- 2019: WISD earned 54 Distinction Designations  
The goal for this coming school year is to earn 90 distinctions

2019 Accountability Distinction Designations = 54								
School	Reading/ELA	Mathematics	Science	Social Studies	Comparative Academic Growth	Postsecondary Readiness	Comparative Closing the Gaps	Number Met of Number Evaluated
Weslaco ISD								0 of 1
Weslaco High			✓					1 of 7
Weslaco East High		✓	✓					2 of 7
CTE Early College High						✓		1 of 7
Mary Hoge Middle			✓	✓				2 of 7
Cuellar Middle	✓	✓	✓	✓		✓		5 of 7
Central Middle	✓	✓	✓	✓		✓		5 of 7
B. Garza Middle								0 of 0
Sam Houston Silva		✓			✓	✓	✓	4 of 6
Gonzalez	✓	✓			✓	✓		4 of 6
Margo			✓		✓			1 of 6
Airport	✓	✓				✓		1 of 6
Memorial	✓	✓	✓		✓	✓	✓	3 of 6
North Bridge	✓	✓	✓		✓	✓	✓	6 of 6
Rico			✓					6 of 6
Cleckler-Heald	✓	✓	✓		✓	✓	✓	1 of 6
Ybarra	✓	✓	✓		✓	✓	✓	6 of 6

■ Not Eligible

Mr. Abel Aguilar, Assistant Superintendent for Elementary Education and Leadership presented a brief overview of the scores in the different areas. The green shaded area represents growth and the yellow shaded area represents the scores were maintained.

➤3rd Grade Reading: WISD is above the Region and the State

3rd Grade Reading									
Weslaco ISD STAAR May Administration									
Campus	Approaches			Meets			Masters		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
	Percentage Out Score			Percentage Out Score			Percentage Out Score		
	53%	53%	53%	76%	76%	76%	85%	85%	85%
Airport Elementary	73%	75%	78%	34%	35%	48%	18%	16%	34%
Cleckler-Heald Elementary	69%	83%	88%	36%	35%	44%	18%	15%	23%
Gonzalez Elementary	48%	78%	74%	18%	31%	39%	12%	17%	19%
Margo Elementary	71%	82%	80%	40%	50%	43%	25%	33%	19%
Mario Ybarra Elementary	66%	64%	73%	37%	23%	31%	24%	12%	20%
Memorial Elementary	81%	87%	92%	40%	51%	57%	25%	34%	30%
North Bridge Elementary	63%	68%	85%	34%	33%	39%	16%	13%	23%
Rico Elementary	59%	61%	78%	31%	23%	31%	17%	11%	16%
Sam Houston Elementary	86%	89%	91%	46%	52%	62%	22%	23%	34%
Silva Elementary	73%	74%	82%	39%	35%	43%	21%	13%	25%
Weslaco ISD	68%	77%	82%	35%	37%	44%	20%	20%	24%
Region One	72%	78%	78%	42%	40%	44%	26%	22%	27%
State	73%	76%	76%	-	41%	-	-	24%	-

WISD Data Source: Eduphoria Awards—Data Generated with Accountability Parameters  
Preliminary Results

>3<sup>rd</sup> Grade Math: WISD scored is above the Region and the State

3rd Grade Math									
Weslaco ISD STAAR May Administration									
Campus	Approaches			Meets			Masters		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
	Percentage Cut Score			Percentage Cut Score			Percentage Cut Score		
	52%	50%	53%	76%	75%	75%	89%	85%	88%
Airport Elementary	81%	82%	86%	46%	44%	54%	22%	30%	27%
Cleckler-Heald Elementary	84%	90%	93%	50%	59%	67%	25%	27%	33%
Gonzalez Elementary	67%	80%	79%	29%	30%	38%	8%	14%	18%
Margo Elementary	78%	85%	89%	46%	55%	45%	22%	21%	14%
Mario Ybarra Elementary	69%	86%	81%	41%	35%	39%	24%	17%	14%
Memorial Elementary	86%	85%	91%	55%	52%	68%	29%	29%	33%
North Bridge Elementary	73%	73%	90%	43%	41%	54%	24%	17%	22%
Rico Elementary	73%	76%	86%	37%	42%	62%	16%	16%	26%
Sam Houston Elementary	90%	88%	94%	57%	46%	65%	36%	24%	34%
Silva Elementary	67%	76%	75%	39%	38%	39%	24%	17%	16%
Weslaco ISD	77%	81%	87%	44%	44%	54%	23%	21%	24%
Region One	79%	82%	82%	49%	49%	51%	26%	23%	25%
State	78%	77%	78%	-	45%	-	-	22%	-

>4<sup>th</sup> Grade Reading: WISD is above the Region and the State

4th Grade Reading									
Weslaco ISD STAAR May Administration									
Campus	Approaches			Meets			Masters		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
	Percentage Cut Score			Percentage Cut Score			Percentage Cut Score		
	55%	56%	53%	77%	75%	75%	86%	86%	86%
Airport Elementary	72%	83%	85%	31%	54%	52%	15%	24%	24%
Cleckler-Heald Elementary	85%	79%	93%	49%	45%	64%	24%	22%	30%
Gonzalez Elementary	59%	47%	83%	26%	19%	38%	10%	8%	14%
Margo Elementary	76%	69%	82%	41%	35%	46%	23%	19%	20%
Mario Ybarra Elementary	65%	73%	84%	29%	35%	56%	13%	17%	23%
Memorial Elementary	83%	83%	91%	42%	40%	63%	24%	22%	36%
North Bridge Elementary	48%	61%	81%	22%	23%	42%	11%	8%	18%
Rico Elementary	62%	69%	70%	33%	31%	33%	18%	13%	18%
Sam Houston Elementary	84%	86%	92%	48%	42%	54%	16%	17%	23%
Silva Elementary	64%	63%	75%	34%	27%	42%	16%	14%	21%
Weslaco ISD	69%	71%	84%	35%	35%	49%	17%	16%	23%
Region One	71%	74%	80%	42%	45%	47%	22%	23%	33%
State	70%	71%	74%	-	44%	-	-	23%	-

WISD Data Source: Eduphoria Aware – Data Generated with Accountability Parameters  
\*Preliminary Results

>4<sup>th</sup> Grade Math: WISD is above the Region and the State

4th Grade Math									
Weslaco ISD STAAR May Administration									
Campus	Approaches			Meets			Masters		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
	Percentage Cut Score			Percentage Cut Score			Percentage Cut Score		
	50%	50%	50%	73%	74%	71%	83%	85%	82%
Airport Elementary	68%	87%	79%	29%	55%	45%	8%	22%	27%
Cleckler-Heald Elementary	75%	89%	95%	40%	55%	73%	26%	28%	48%
Gonzalez Elementary	71%	77%	80%	42%	32%	41%	22%	10%	20%
Margo Elementary	88%	82%	85%	60%	52%	52%	32%	32%	26%
Mario Ybarra Elementary	86%	76%	86%	42%	55%	52%	16%	26%	25%
Memorial Elementary	86%	90%	94%	61%	65%	75%	36%	42%	51%
North Bridge Elementary	68%	80%	78%	34%	42%	42%	18%	21%	18%
Rico Elementary	69%	74%	67%	35%	35%	31%	20%	17%	19%
Sam Houston Elementary	92%	91%	92%	59%	50%	50%	37%	25%	22%
Silva Elementary	72%	76%	78%	53%	50%	50%	30%	30%	30%
Weslaco ISD	76%	82%	84%	45%	49%	52%	24%	26%	29%
Region One	78%	82%	80%	49%	51%	49%	27%	27%	27%
State	76%	77%	74%	-	47%	-	-	26%	-

>4<sup>th</sup> Grade Writing: WISD is above the Region and the State  
(Growth in all performance levels)

4th Grade Writing									
Weslaco ISD STAAR May Administration									
Campus	Approaches			Meets			Masters		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
	Percentage Cut Score			Percentage Cut Score			Percentage Cut Score		
	54%	56%	56%	69%	72%	72%	81%	84%	84%
Airport Elementary	52%	59%	78%	15%	24%	34%	2%	5%	4%
Cleckler-Heald Elementary	83%	65%	76%	46%	32%	38%	8%	9%	10%
Gonzalez Elementary	65%	51%	69%	28%	26%	30%	9%	3%	9%
Margo Elementary	66%	48%	77%	23%	25%	34%	5%	3%	10%
Mario Ybarra Elementary	52%	48%	78%	12%	26%	34%	1%	3%	10%
Memorial Elementary	74%	68%	80%	42%	37%	38%	11%	10%	15%
North Bridge Elementary	49%	44%	66%	21%	24%	33%	2%	2%	8%
Rico Elementary	55%	52%	57%	24%	28%	29%	4%	7%	4%
Sam Houston Elementary	75%	70%	76%	33%	36%	35%	6%	7%	7%
Silva Elementary	67%	53%	70%	33%	29%	27%	6%	1%	4%
Weslaco ISD	63%	56%	73%	27%	29%	33%	5%	5%	8%
Region One	69%	67%	72%	36%	41%	38%	11%	10%	11%
State	65%	61%	65%	-	37%	-	-	10%	-

WISD Data Source: Eduphoria Aware – Data Generated with Accountability Parameters  
\*Preliminary Results

>5<sup>th</sup> Grade Reading: WISD is above the Region and the State  
(Growth in the Approaches level)

5th Grade Reading									
Weslaco ISD STAAR First and Second Administration									
Campus	Approaches			Meets			Masters		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
	Percentage Cut Score			Percentage Cut Score			Percentage Cut Score		
	53%	55%	58%	76%	74%	76%	85%	87%	87%
Airport Elementary	90%	98%	93%	44%	51%	58%	21%	21%	31%
Cleckler-Heald Elementary	89%	91%	94%	50%	61%	58%	24%	21%	30%
Gonzalez Elementary	84%	80%	84%	41%	47%	35%	19%	22%	19%
Margo Elementary	84%	94%	92%	40%	53%	41%	24%	21%	21%
Mario Ybarra Elementary	64%	83%	80%	19%	43%	41%	9%	19%	19%
Memorial Elementary	88%	88%	93%	50%	57%	61%	27%	29%	35%
North Bridge Elementary	75%	72%	81%	26%	36%	36%	10%	13%	16%
Rico Elementary	81%	90%	92%	40%	66%	56%	17%	43%	26%
Sam Houston Elementary	91%	91%	95%	49%	61%	63%	27%	24%	28%
Silva Elementary	77%	81%	80%	34%	51%	44%	14%	18%	16%
Weslaco ISD	83%	86%	89%	40%	53%	50%	20%	23%	25%
Region One	82%	85%	88%	-	-	-	-	-	-
State	82%	82%	77%	-	-	-	-	-	-

WISD Data Source: Eduphoria Aware – Data Generated with Accountability Parameters  
\* Preliminary Results for First and Second 2018 Administration

† State Data Source: Texas Education Agency (April and May Results)

>5<sup>th</sup> Grade Math: WISD maintained @ 95% and is above the Region and the State

5th Grade Math									
Weslaco ISD STAAR First and Second Administration									
Campus	Approaches			Meets			Masters		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
	Percentage Cut Score			Percentage Cut Score			Percentage Cut Score		
	50%	47%		75%	69%		85%	83%	
Airport Elementary	89%	100%	92%	54%	72%	61%	19%	33%	40%
Cleckler-Heald Elementary	93%	97%	99%	52%	72%	77%	22%	39%	49%
Gonzalez Elementary	90%	96%	98%	57%	65%	54%	28%	34%	25%
Margo Elementary	93%	96%	95%	49%	71%	62%	20%	32%	40%
Mario Ybarra Elementary	86%	93%	93%	44%	67%	60%	16%	35%	40%
Memorial Elementary	90%	97%	97%	64%	80%	83%	28%	44%	55%
North Bridge Elementary	90%	88%	93%	43%	52%	51%	16%	24%	28%
Rico Elementary	83%	93%	93%	37%	55%	60%	16%	39%	36%
Sam Houston Elementary	99%	100%	98%	57%	75%	70%	27%	36%	42%
Silva Elementary	75%	91%	86%	30%	52%	50%	12%	30%	31%
Weslaco ISD	89%	95%	95%	48%	65%	63%	20%	34%	39%
Region One	90%	94%	94%	-	-	-	-	-	-
State	87%	90%	83%	-	-	-	-	-	-

WISD Data Source: Eduphoria Aware – Data Generated with Accountability Parameters  
\* Preliminary Results for First and Second 2018 Administration

† State Data Source: Texas Education Agency (April and May Results)

>5<sup>th</sup> Grade Science: WISD maintained @ 84%, and is above the Region and the State

5th Grade Science									
Weslaco ISD STAAR May Administration									
Campus	Approaches			Meets			Masters		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
	Percentage Cut Score			Percentage Cut Score			Percentage Cut Score		
	58%	58%	61%	78%	78%	78%	89%	89%	89%
<i>Airport Elementary</i>	82%	89%	78%	34%	52%	49%	9%	22%	23%
<i>Cleckler-Heald Elementary</i>	86%	96%	96%	51%	62%	76%	23%	27%	44%
<i>Gonzalez Elementary</i>	81%	78%	79%	38%	37%	45%	14%	15%	21%
<i>Margo Elementary</i>	86%	92%	87%	46%	55%	62%	16%	30%	36%
<i>Mario Ybarra Elementary</i>	85%	86%	86%	35%	49%	63%	15%	20%	38%
<i>Memorial Elementary</i>	76%	90%	91%	43%	61%	73%	19%	29%	39%
<i>North Bridge Elementary</i>	69%	73%	77%	31%	32%	50%	12%	14%	25%
<i>Rico Elementary</i>	68%	85%	84%	34%	62%	62%	18%	28%	32%
<i>Sam Houston Elementary</i>	93%	85%	88%	59%	43%	69%	29%	23%	25%
<i>Silva Elementary</i>	68%	73%	72%	31%	32%	42%	9%	10%	20%
<i>Weslaco ISD</i>	79%	84%	84%	41%	48%	60%	16%	21%	31%
<i>Region One</i>	77%	82%	81%	44%	46%	55%	18%	18%	27%
<i>State</i>	74%	75%	74%	-	39%	-	-	16%	-

WISD Data Source: Eduphoria Aware – Data Generated with Accountability Parameters  
\*Preliminary Results

> 6<sup>th</sup> Grade Reading: WISD is @ 60% and behind the Region and the State  
(Growth in all areas)

6th Grade Reading									
Weslaco ISD STAAR May Administration									
Campus	Approaches			Meets			Masters		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
	Percentage Cut Score			Percentage Cut Score			Percentage Cut Score		
	58%	58%	58%	78%	78%	78%	88%	88%	88%
<i>Central Middle School</i>	62%	72%	70%	31%	40%	40%	12%	18%	19%
<i>Cuellar Middle School</i>	64%	59%	52%	22%	24%	20%	10%	10%	9%
<i>Garza Middle School</i>	65%	58%	70%	33%	28%	32%	13%	13%	14%
<i>Mary Hoge Middle School</i>	48%	46%	49%	13%	17%	20%	5%	5%	7%
<i>Weslaco ISD</i>	59%	58%	60%	25%	27%	28%	10%	11%	12%
<i>Region One</i>	60%	62%	63%	28%	31%	31%	12%	13%	14%
<i>State</i>	69%	66%	66%	-	36%	-	-	18%	-

> 6<sup>th</sup> Grade Math: WISD is behind the Region and the State (Growth in all areas)

6th Grade Math									
Weslaco ISD STAAR May Administration									
Campus	Approaches			Meets			Masters		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
	Percentage Cut Score			Percentage Cut Score			Percentage Cut Score		
	34%	37%	37%	60%	61%	61%	82%	82%	79%
<i>Central Middle School</i>	62%	81%	81%	18%	40%	43%	3%	9%	12%
<i>Cuellar Middle School</i>	57%	70%	68%	12%	30%	29%	2%	5%	8%
<i>Garza Middle School</i>	65%	56%	69%	27%	20%	30%	5%	4%	9%
<i>Mary Hoge Middle School</i>	62%	55%	64%	16%	15%	22%	1%	0%	4%
<i>Weslaco ISD</i>	62%	64%	70%	19%	25%	30%	3%	4%	8%
<i>Region One</i>	72%	75%	79%	35%	39%	42%	12%	14%	16%
<i>State</i>	76%	76%	79%	-	43%	-	-	17%	-

WISD Data Source: Eduphoria Aware – Data Generated with Accountability Parameters  
 \*Preliminary Results for First and Second 2018 Administration

> 7<sup>th</sup> Grade Reading: WISD is slightly behind the Region and the State (Growth in all areas)

7th Grade Reading									
Weslaco ISD STAAR May Administration									
Campus	Approaches			Meets			Masters		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
	Percentage Cut Score			Percentage Cut Score			Percentage Cut Score		
	55%	55%	55%	76%	76%	74%	86%	86%	83%
<i>Central Middle School</i>	76%	76%	78%	39%	50%	49%	18%	32%	27%
<i>Cuellar Middle School</i>	67%	66%	69%	29%	32%	34%	12%	16%	17%
<i>Garza Middle School</i>	76%	69%	64%	38%	41%	34%	15%	19%	20%
<i>Mary Hoge Middle School</i>	62%	59%	67%	22%	27%	28%	11%	15%	16%
<i>Weslaco ISD</i>	70%	67%	69%	32%	38%	36%	14%	21%	20%
<i>Region One</i>	68%	68%	72%	35%	41%	43%	17%	23%	24%
<i>State</i>	73%	72%	74%	-	45%	-	-	27%	-

WISD Data Source: Eduphoria Aware – Data Generated with Accountability Parameters  
 \*Preliminary Results

> 7<sup>th</sup> Grade Math: WISD is above the Region and the State (Growth in all areas)

7th Grade Math									
Weslaco ISD STAAR May Administration									
Campus	Approaches			Meets			Masters		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
	Percentage Cut Score			Percentage Cut Score			Percentage Cut Score		
	40%	40%	40%	63%	63%	63%	81%	83%	83%
Central Middle School	72%	76%	79%	42%	43%	43%	14%	19%	16%
Cuellar Middle School	67%	74%	74%	44%	43%	47%	21%	21%	24%
Garza Middle School	76%	73%	74%	47%	39%	41%	16%	13%	16%
Mary Hoge Middle School	73%	81%	82%	41%	41%	44%	12%	11%	11%
Weslaco ISD	72%	76%	77%	43%	41%	43%	16%	15%	16%
Region One	67%	72%	76%	37%	39%	44%	14%	17%	17%
State	70%	71%	73%	-	38%	-	-	17%	-

> 7<sup>th</sup> Grade Writing: WISD is slightly behind the Region and the State

7th Grade Writing									
Weslaco ISD STAAR May Administration									
Campus	Approaches			Meets			Masters		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
	Percentage Cut Score			Percentage Cut Score			Percentage Cut Score		
	54%	54%	57%	70%	70%	72%	83%	83%	83%
Central Middle School	71%	73%	78%	35%	42%	47%	7%	10%	21%
Cuellar Middle School	62%	67%	64%	26%	37%	29%	4%	8%	8%
Garza Middle School	75%	69%	66%	34%	38%	34%	10%	9%	12%
Mary Hoge Middle School	69%	61%	66%	28%	29%	31%	5%	7%	6%
Weslaco ISD	69%	67%	68%	31%	36%	35%	7%	8%	12%
Region One	68%	65%	70%	35%	38%	40%	10%	12%	16%
State	70%	67%	69%	-	41%	-	-	14%	-

> 8<sup>th</sup> Grade Reading: WISD is slightly behind the Region and above the State

8th Grade Reading									
Weslaco ISD STAAR First and Second Administration									
Campus	Approaches			Meets			Masters		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
	Percentage Cut Score			Percentage Cut Score			Percentage Cut Score		
	57%	57%	57%	77%	77%	75%	86%	86%	86%
Central Middle School	78%	76%	81%	25%	30%	46%	6%	14%	18%
Cuellar Middle School	72%	76%	82%	29%	28%	40%	6%	7%	10%
Garza Middle School	79%	82%	80%	28%	28%	39%	10%	8%	14%
Mary Hoge Middle School	75%	74%	78%	23%	19%	32%	3%	7%	12%
Weslaco ISD	76%	77%	80%	26%	26%	39%	6%	9%	14%
Region One	81%	80%	82%	-	-	-	-	-	-
State	86%	83%	77%	-	-	-	-	-	-

> 8<sup>th</sup> Grade Math: WISD is above the Region and the State  
(Growth in all areas)

8th Grade Math									
Weslaco ISD STAAR First and Second Administration									
Campus	Approaches			Meets			Masters		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
	Percentage Cut Score			Percentage Cut Score			Percentage Cut Score		
	48%	45%	45%	69%	67%	64%	88%	88%	86%
Central Middle School	91%	91%	92%	65%	75%	77%	27%	32%	40%
Cuellar Middle School	84%	83%	89%	50%	51%	65%	24%	21%	31%
Garza Middle School	86%	86%	90%	46%	56%	66%	15%	18%	26%
Mary Hoge Middle School	88%	93%	96%	50%	67%	73%	12%	23%	27%
Weslaco ISD	87%	88%	92%	52%	62%	70%	19%	23%	30%
Region One	86%	87%	88%	-	-	-	-	-	-
State	85%	84%	81%	-	-	-	-	-	-

> 8<sup>th</sup> Grade Science: WISD is above the Region and the State

8th Grade Science									
Weslaco ISD STAAR May Administration									
Campus	Approaches			Meets			Masters		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
	Percentage Cut Score			Percentage Cut Score			Percentage Cut Score		
	52%	55%	52%	69%	71%	71%	83%	83%	83%
Central Middle School	78%	84%	83%	53%	64%	57%	17%	35%	32%
Cuellar Middle School	65%	64%	76%	39%	35%	43%	9%	19%	19%
Garza Middle School	75%	79%	81%	46%	51%	50%	13%	22%	23%
Mary Hoge Middle School	77%	79%	81%	39%	52%	48%	11%	25%	20%
Weslaco ISD	74%	77%	80%	44%	51%	49%	13%	25%	24%
Region One	72%	78%	78%	42%	40%	47%	26%	22%	22%
State	76%	74%	79%	-	50%	-	-	27%	-

> 8<sup>th</sup> Grade Social Studies: WISD is above the Region and the State

8th Grade Social Studies									
Weslaco ISD STAAR May Administration									
Campus	Approaches			Meets			Masters		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
	Percentage Cut Score			Percentage Cut Score			Percentage Cut Score		
	52%	52%	52%	73%	73%	73%	82%	82%	82%
Central Middle School	66%	76%	69%	36%	43%	37%	20%	29%	24%
Cuellar Middle School	61%	68%	73%	32%	40%	36%	15%	19%	16%
Garza Middle School	61%	63%	63%	28%	32%	35%	16%	18%	16%
Mary Hoge Middle School	60%	69%	71%	22%	40%	37%	12%	22%	21%
Weslaco ISD	62%	68%	68%	29%	38%	36%	16%	22%	19%
Region One	59%	65%	67%	27%	35%	35%	15%	21%	19%
State	63%	64%	67%	-	34%	-	-	20%	-

➤ Algebra 1: WISD is at 77%, slightly behind the Region and the State

Algebra I									
Weslaco ISD EOC Spring Administration									
Campus	Approaches			Meets			Masters		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
	Percentage Cut Score			Percentage Cut Score			Percentage Cut Score		
	39%	39%	39%	63%	61%	61%	78%	76%	76%
CTE Early College	79%	87%	75%	26%	45%	31%	5%	15%	5%
South Palm Gardens HS	100%	100%	100%	0%	0%	0%	0%	0%	0%
Weslaco East High School	82%	82%	76%	50%	54%	52%	17%	24%	27%
Weslaco High School	72%	71%	71%	29%	35%	43%	8%	11%	21%
Central Middle School	100%	100%	100%	98%	100%	100%	92%	87%	98%
Cuellar Middle School	100%	100%	100%	100%	97%	100%	84%	97%	100%
Garza Middle School	99%	100%	100%	94%	98%	100%	64%	86%	88%
Mary Hoge Middle School	100%	100%	100%	88%	99%	98%	51%	85%	82%
Weslaco ISD	82%	82%	77%	51%	58%	54%	26%	37%	34%
Region One	83%	85%	88%	53%	60%	70%	28%	37%	47%
State	83%	83%	84%	-	56%	-	-	34%	-

WISD Data Source: Eduphoria Aware – Data Generated with Accountability Parameters  
\*Preliminary Results

† State Data Source: Texas Education Agency Spring 2018 Results

➤ Biology: WISD is above the Region and slightly behind the State  
(Gains in all performance areas)

Biology									
Weslaco ISD EOC Spring Administration									
Campus	Approaches			Meets			Masters		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
	Percentage Cut Score			Percentage Cut Score			Percentage Cut Score		
	39%	39%	38%	61%	61%	60%	83%	83%	82%
CTE Early College	91%	92%	91%	37%	51%	74%	6%	11%	22%
South Palm Gardens HS	100%	100%	100%	0%	0%	14%	0%	0%	0%
Weslaco East High School	85%	81%	84%	48%	44%	50%	10%	11%	11%
Weslaco High School	82%	85%	89%	49%	61%	69%	13%	19%	25%
Weslaco ISD	82%	84%	86%	47%	52%	60%	11%	15%	18%
Region One	81%	83%	85%	49%	53%	57%	13%	18%	19%
State	86%	87%	88%	-	60%	-	-	24%	-

> US History: WISD is below the Region and the State

US History									
Weslaco ISD EOC Spring Administration									
Campus	Approaches			Meets			Masters		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
	Percentage Cut Score			Percentage Cut Score			Percentage Cut Score		
	43%	41%	43%	63%	63%	63%	79%	79%	78%
CTE Early College	38%	93%	100%	0%	64%	70%	0%	32%	33%
South Palm Gardens HS	78%	46%	89%	33%	23%	42%	0%	15%	5%
Weslaco East High School	80%	87%	88%	39%	57%	51%	10%	25%	20%
Weslaco High School	76%	87%	85%	41%	62%	57%	15%	30%	25%
Weslaco ISD	77%	86%	86%	39%	59%	54%	12%	28%	23%
Region One	88%	90%	91%	58%	66%	69%	26%	33%	38%
State	91%	92%	93%	-	72%	-	-	42%	-

WISD Data Source: Eduphoria Aware – Data Generated with Accountability Parameters  
 \*Preliminary Results

† State Data Source: Texas Education Agency Spring 2018 Results

> English I: WISD had a 10-point growth from 2018 and is at 58%; the same as the Region and slightly behind the State. Growth in all performance levels.

English I									
Weslaco ISD EOC Spring Administration									
Campus	Approaches			Meets			Masters		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
	Percentage Cut Score			Percentage Cut Score			Percentage Cut Score		
	59%	60%	57%	68%	69%	66%	88%	88%	87%
CTE Early College	46%	55%	53%	21%	24%	38%	0%	0%	1%
South Palm Gardens HS	0%	20%	41%	0%	0%	12%	0%	0%	0%
Weslaco East High School	45%	39%	50%	26%	22%	28%	2%	0%	1%
Weslaco High School	49%	43%	56%	31%	22%	39%	3%	1%	2%
Central Middle School	98%	100%	100%	87%	99%	100%	12%	15%	48%
Cuellar Middle School	100%	100%	100%	84%	92%	93%	7%	16%	23%
Garza Middle School	98%	100%	100%	95%	100%	100%	20%	24%	48%
Mary Hoge Middle School	100%	100%	100%	89%	91%	100%	7%	11%	27%
Weslaco ISD	53%	48%	58%	35%	35%	41%	3%	2%	6%
Region One	51%	54%	58%	35%	38%	44%	5%	5%	9%
State	65%	64%	63%	-	-	44%	-	-	-

WISD Data Source: Eduphoria Aware – Data Generated with Accountability Parameters  
 \*Preliminary Results

† State Data Source: Texas Education Agency Spring 2018 Results

- > English II: WISD is at 60%, same as the Region and behind the State  
(Growth in Approaches and Meets)

English II									
Weslaco ISD EOC Spring Administration									
Campus	Approaches			Meets			Masters		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
	Percentage Cut Score			Percentage Cut Score			Percentage Cut Score		
	60%	60%	60%	69%	69%	69%	91%	90%	90%
<i>CTE Early College</i>	51%	51%	<b>69%</b>	33%	37%	<b>47%</b>	3%	0%	<b>1%</b>
<i>South Palm Gardens HS</i>	14%	8%	<b>13%</b>	0%	0%	<b>0%</b>	0%	0%	<b>0%</b>
<i>Weslaco East High School</i>	55%	51%	<b>57%</b>	38%	35%	34%	2%	2%	1%
<i>Weslaco High School</i>	62%	59%	<b>64%</b>	44%	41%	<b>47%</b>	4%	3%	<b>3%</b>
<i>Weslaco ISD</i>	58%	54%	<b>60%</b>	40%	37%	<b>40%</b>	3%	2%	<b>2%</b>
<i>Region One</i>	53%	58%	<b>60%</b>	37%	42%	<b>44%</b>	4%	5%	<b>6%</b>
<i>State</i>	66%	66%	<b>67%</b>	-	50%	-	-	8%	-

Mr. Patrick Kennedy pointed out that WISD showed improvement in the scores at the different campuses and wanted to know what factors contributed to this improvement. He commended staff for a job well done.

Mrs. Peterson informed the Board that last year was the first year the district had a full-time elementary and secondary Language Arts Strategist. In addition, the district provided many curriculum writing sessions in English I and II over the summer a year ago, which was implemented at the high school level this past year. In 2019, staff also provided curriculum writing for the middle schools in Language Arts and therefore the district anticipates in having gains this coming school year. Mrs. Peterson commended Dr. Carolina Lopez, Language Arts Strategist, and secondary staff for the scores at the secondary level.

The board members commended staff for a job well done.

Dr. Rivera commented that staff would have to work hard to meet their goal of 90 for the coming school year.

Board President Isidoro Nieto pointed out that the district had done well in the Approaches level, but it also did very well in the Meets and Masters' levels. The new accountability system allows the district to receive points for getting Meets or Masters versus Approaches; therefore, the principals need to let the students know that they should strive to score at the Masters level, because at the end, this is going to affect all of WISD.

Dr. Rodriguez assured the administrators and staff that the Board is here to help and are ready to support them with their needs.

Erasmus Lopez thanked Superintendent Dr. Canales for her leadership and acknowledged staff for their work. He acknowledged Mrs. Sue Peterson, Mr. Abel Aguilar, Mr. Elias Trevino, and the principals and their staff members for this accomplishment.

Mr. Andrew Gonzalez commended Dr. Canales and her team for working together, and for being able to achieve numerous distinctions and a district “B” rating.

- **Project Fit America Grant**

Monica Vanderveer, Cleckler-Heald Elementary Principal, announced that Cleckler-Heald was awarded a \$25,406 Project Fit grant through the Valley Baptist Legacy Foundation and Project Fit America. Ms. Vanderveer thanked Mr. Jason McClenahan, Physical Ed. Teacher, who applied for this grant and was responsible for getting the award for this campus.

The grant will support the physical education program at this campus by providing stations with exercise equipment designed to improve children’s upper arms, shoulders, and abdominal strength. The equipment will be installed and should be operational by the end of September.

Cleckler-Heald will host a Kickoff Opening Ceremony on Wednesday, November 6, from 9:00 am to 10:00 a.m. Invited guests include the Chamber of Commerce, The Mayor, Special Guest “Heartbreaker” Brandon Figueroa, Media Outreach, WISD School Board, and Central Office Administration.



## PROJECT FIT GRANT SCHOOL

- ❑ Project Fit of America and the Valley Baptist Legacy Foundation In Harlingen (non-profit public charity) creates and administers exemplary fitness in education programming in schools.
- ❑ This program provided us with the following: state of the art outdoor fitness equipment, indoor fitness equipment, a core curriculum, lesson plan supplies, and PE Training with a PFA Teacher.
- ❑ The state of the art outdoor fitness equipment is the design of PFA. The equipment goes hand in glove with the provided core curriculum. It contains 7 workout stations. The 7 workout stations are designed to improve children's upper arm and shoulder strength, abdominal strength, lower body strength, total body flexibility as well as cardiovascular fitness.
- ❑ Total Grant Award is **\$25,406**
- ❑ Only 10 schools were selected to receive grant awards. There were 36 applicants across the four counties of Willacy, Starr, Hidalgo and Cameron.
- ❑ Project Fit will work with our school for a two-year period to support the integration of this program.
- ❑ On Wednesday, November 6, 2019, Cleckler-Heald Elementary is hosting a Kickoff Opening Ceremony from 9 to 10 a.m. We have invited the Chamber of Commerce, The Mayor, Special Guest "Heartbreaker" Brandon Figueroa, Media Outreach, Our School Board and Central Office Administration for this very special event.

### • Enrollment/Membership

- >Enrollment for the second week of school is 16,894 for a difference of 223 less students than last year at this same time.
- >Pending enrollment: 123 students from the ELF Program are being processed
- >ADA comparison for 2<sup>nd</sup> week enrollment: 15,912 for 2020 vs 15,901 for 2019 – difference in ADA funding is 11

Campus	2 <sup>nd</sup> Week Enrollment			2 <sup>nd</sup> Week Average Daily Attendance (ADA)				
	2019	2020	Difference	2019	2020	Funding Diff ADA	2019 ADA (%)	2020 ADA (%)
Sam Houston Elementary	747	762	15	697	707	11	99.08%	98.72%
Silva Elementary	648	622	(26)	598	580	(18)	98.93%	97.94%
Gonzalez Elementary	708	655	(53)	651	601	(50)	98.99%	98.64%
Margo Elementary	937	983	46	870	898	29	99.01%	98.24%
Airport Elementary	861	853	(8)	784	777	(7)	98.90%	98.45%
Memorial Elementary	985	1036	51	912	966	55	99.02%	98.55%
North Bridge Elementary	736	754	18	675	683	8	98.48%	98.16%
Rico Elementary	832	775	(57)	769	728	(41)	98.78%	98.16%
Cleckler-Heald Elementary	926	887	(39)	863	827	(36)	98.99%	99.09%
Ybarra Elementary	613	574	(39)	558	528	(30)	98.70%	98.37%
Mary Hoge Middle School	1002	956	(46)	971	923	(48)	98.45%	97.74%
Cuellar Middle School	759	776	17	740	747	6	98.54%	98.36%
Central Middle School	910	932	22	889	903	15	98.85%	98.39%
B. Garza Middle School	1110	1112	2	1078	1084	5	98.54%	98.51%
South Palm Gardens	71	47	(24)	64	53	(12)	93.58%	95.42%
East High School	2063	1973	(90)	1958	1984	26	97.14%	96.96%
Weslaco High School	2386	2451	65	2269	2422	153	97.37%	97.50%
Horton	41	24	(17)	39	6	(33)	94.09%	100.00%
JJAEP – Student Alternative	9	13	4	7	12	5	86.49%	89.74%
Hidalgo County Bootcamp	30	25	(5)	30	25	(5)	100.00%	100.00%
Early College High School	234	245	11	230	240	10	98.76%	98.41%
21 <sup>st</sup> Century ELF Academy	509	439	(70)	247	218	(30)	96.32%	100.00%
<b>GRAND TOTAL</b>	<b>17117</b>	<b>16894</b>	<b>(223)</b>	<b>15901</b>	<b>15912</b>	<b>11</b>	<b>98.31%</b>	<b>98.11%</b>

September 6, 2019

ELF 562  
Difference 100

Mr. Kennedy wanted to know which average daily attendance (ADA) figure had been used for budgeting purposes for fiscal year 2019-2020. Mr. Sanchez will provide the correct figure via the weekly update.

Mr. Lopez pointed out that Weslaco had many new developments going up, and wondered why the enrollment had not increased. He wanted to know if staff had made home visits to these areas and suggested that the district do block walks as was done a few years ago, which could possibly help with the recruitment efforts.

Dr. Canales informed the Board that Mr. Sergio Garcia was leading a recruitment team comprised of Dr. Raul Cantu, Mrs. Erica Garcia, and other staff members in an effort to recruit students to the District. As part of this effort, staff is distributing flyers to homes. Currently, the district has recruited 16 students from a charter school. Mr. Garcia, Ms. Garcia, and Dr. Cantu have set a goal of recruiting 50 students for this month.

Weslaco Independent School District Enrollment/Average Daily Attendance Comparison								
CAMPUS	2 <sup>nd</sup> Week Enrollment			2 <sup>nd</sup> Week ADA				
	2018-2019	2019-2020	Difference	2018-2019	2019-2020	Funding	2019 (ADA) %	2020 (ADA) %
Elementary Schools	7993	7901	(92)	7378	7297	(81)	98.81%	98.49%
Middle Schools	3781	3776	(5)	3678	3657	(22)	98.59%	98.25%
High Schools	4754	4716	(38)	4521	4698	177	96.71%	97.07%
Alternative	80	62	(18)	76	43	(33)	93.53%	96.58%
ELF – Academy	509	439	(70)	247	218	(30)	96.32%	100.00%
<b>GRAND Total</b>	<b>17117</b>	<b>16894</b>	<b>(223)</b>	<b>15901</b>	<b>15912</b>	<b>11</b>	<b>98.31%</b>	<b>98.11%</b>

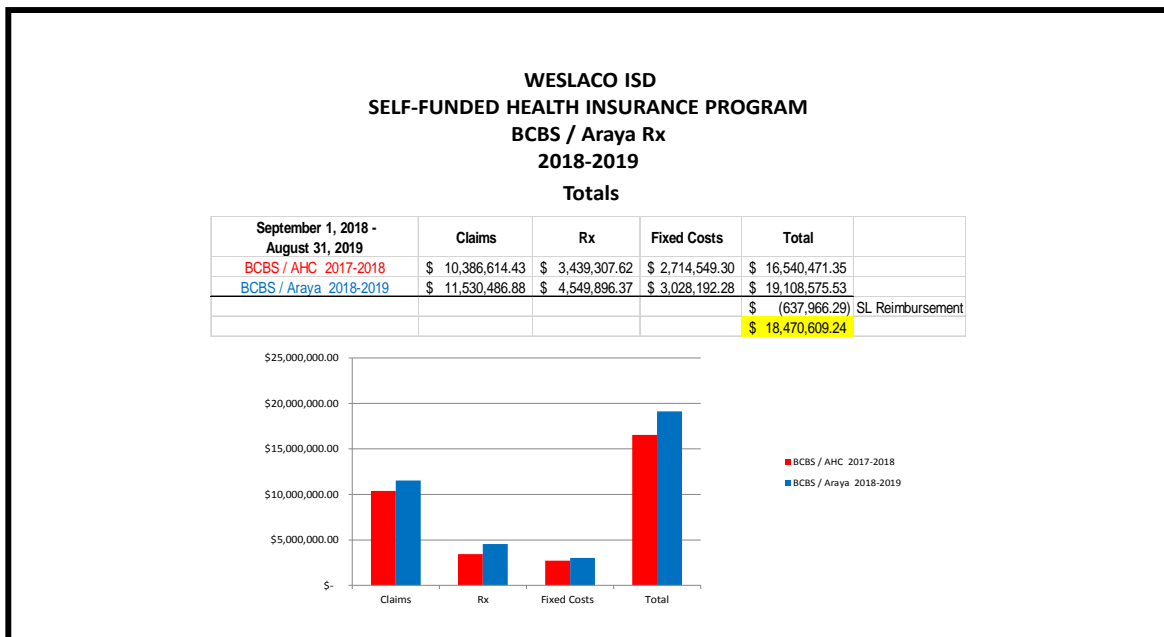
Enrollment: Student Enrollment – Includes ALL students regardless of eligibility requirements.  
ADA %: This is the percent attendance by campus and district.  
ELF reporting 562  
September 6, 2019

ADA includes 632 ADA days of Flex Attendance

- Insurance

Mr. Mike De La Rosa, Risk Management/Employee Benefits Director, provided the following report.

- >The chart below reflects the total cost for claims, prescriptions, and fixed costs.
- >The total amount spent as of August 31, 2019 for 2018-2019 is \$19,108,575.53, which includes stop loss reimbursement of \$637,966.29, for a total of \$18,470,609.24.
- >Runouts are still pending for the next three months so there could be some stop loss reimbursements forthcoming.



- > 105 claims were submitted in 2018-2019 vs. 113 claims submitted in 2017-2018.
- > The district has paid \$199,399.39 vs. \$91,404.74 paid last year.
- > Even though there were less claims this year, the district has spent more money due to the severity of the claims.
- > The fiscal year ended August 31, 2019.

WESLACO ISD SELF-FUNDED Workers Compensation Program 2018-2019					
WSD 2 Year Claims Comparison					
FY Loss	Number of Claims	Paid	Outstanding Reserves	Incurred	
2017/2018	113	\$ 91,404.74	\$ 43,184.75	\$ 134,589.49	claims for FY 2017/2018 valued at 08/31/2018
2018/2019	105	\$ 199,399.39	\$ 87,426.01	\$ 286,825.40	claims for FY 2018/2019 valued at 08/31/2019

## IX. Consent Agenda

Patrick Kennedy made the motion to approve the consent agenda with the exception of Item X. Dr. Jaime Rodriguez seconded the motion and it passed unanimously.

- A. Approval of the Minutes of the Regular Board Meeting of August 12, 2019, and the Public Hearing and Special Meeting of August 26, 2019

The Board approved the minutes as presented.

- B. Approval of Out-of-Valley Trips

The Board approved the trips as presented.

### Central Middle School

- The Central Middle School Drama Club will travel to San Antonio, Texas on March 26, 2020. The students will visit the Majestic Empire Theatre and watch a Broadway production of the award-winning musical, Aladdin, which will enrich their knowledge and appreciation of professional theatre.

### Weslaco East High School

- The Weslaco East High School Girls Cross Country Team will attend the Islander Splash Cross Country Meet in Corpus Christi, Tx. on September 20-21, 2019. This trip will give our athletes an opportunity to compete against regional level and to qualify for state competition.
- The Weslaco East High School Girls Cross Country Team will attend the Round Rock McNeil Cross Country Invitational in Round Rock, Tx. on September 27-28, 2019. This trip will give our athletes an opportunity to compete against regional level and to qualify for state competition.

- The Weslaco East High School Boys Cross Country Team will attend the Javalina High School Cross Country Invitational in Kingsville, Tx. on September 14, 2019. This trip will give our athletes an opportunity to compete against regional level and to qualify for state competition.
- The Weslaco East High School Boys Cross Country Team will attend the Islander Splash Cross Country Invitational in Corpus Christi, Tx. on September 20-21, 2019. This trip will give our athletes an opportunity to compete against regional level and to qualify for state competition.
- The Weslaco East High School Boys Cross Country Team will attend the Round Rock McNeil Cross Country Invitational in Round Rock, Tx. on September 27-28, 2019. This trip will give our athletes an opportunity to compete against regional level and to qualify for state competition.

#### Weslaco High School

- The Weslaco High School Robotics UIL Team will participate in the UIL Robotics Kick-Off in San Antonio, Tx. on September 13-14, 2019. The students who participate in this event will accumulate points to advance in the UIL Robotics for state.
- The Weslaco High School Robotics Team will participate in the UIL Robotics Regional Contest in San Antonio, Tx. on October 26-27, 2019. The students who participate in this event will accumulate points to advance in the UIL Robotics for state.

#### WISD Migrant Trip

- A total of 35 migrant students from Weslaco High, Weslaco East, South Palm Gardens, and C.T.E. Early College high schools will attend a college trip to Lansing and Kalamazoo, Michigan from November 17-20, 2019. The students will get first-hand college information on admissions, financial aid, housing, testing, College Assistant Migrant Program (CAMP) scholarships, and other pertinent educational opportunities.

#### C. Approval of 2019-2020 Membership Renewal Fee to Participate in the Mexican American School Boards Association (MASBA)

The Board approved the 2019-2020 membership renewal with the Mexican American School Boards Association (MASBA). The organization provides assistance and training to its members to ensure that a quality education is available to all Texas students. As a member since 2013, WISD receives beneficial information such as newsletters and online resources. Paid membership also allows the entire board and superintendent to attend all TEA recognized CEC sessions at the Annual Conference held in San Antonio, Tx. in February, and free access to other MASBA events held throughout the year. The annual membership fee is \$1,500.00.

#### D. Approval of 2019-2020 Membership Renewal Fee to Participate in Region One ESC's PEIMS Service Cooperative

The Board approved the membership renewal fee to participate in the TSDS-PEIMS Services Cooperative with the Region One ESC for the 2019-2020 fiscal year. As a member, WISD receives regional training at the Education Service Center; technical phone support for data standards; Student Attendance Accounting manual; Personal Identification Database, and TEA Audits; Data Analysis; as well as Maintenance of historical PEIMS Data Files and custom reports. The District's TSDS-PEIMS Cooperative membership fee for the 2019-2020 fiscal year is \$6,000.

E. Approval to Accept a Donation of 96 Doses of Narcan to Administer to Students who Show Symptoms of Opioid Overdose

The Board accepted the donation of 96 boxes of Narcan Intranasal Spray from the Valley Aids Council for use as an Opioid Antagonist in case of an opioid overdose at one of our secondary campuses. Narcan is part of a class of pharmaceuticals known as opioid antagonists, which block the effects of pain-relieving and highly addictive drugs such as heroin, morphine, and oxycodone. When administered quickly and properly, Narcan is used to counteract the effects of opioids taken in life-threatening quantities. When administered to someone who has not taken opioids, Narcan will have no effect. This drug is successful only in treating the symptoms of an opioid overdose.

Nurses at each campus will complete a monthly check on the Narcan to include: expiration date, quantity of doses, appearance of medication, and report any abnormalities to the Health Services Coordinator. Valley Aids Council will provide all necessary training for administration of Narcan.

F. Approval to Accept a Donation of School Supplies for Weslaco ISD Students from T-Ghost BBQ

The Board approved the donation of school supplies for Weslaco ISD from T-Ghost BBQ as presented. The supplies consist of backpacks, binders, notebooks, paper, pencils, pens, crayons, glue, and clorox wipes. Parent and Family Engagement will coordinate with district staff to distribute the school supplies to Weslaco ISD students of all grade levels who are most in need.

G. Approval to Accept a Donation of Twenty-five Backpacks with School Supplies Valued at \$750.00 from Various Sponsors for A.N. (Tony) Rico Elementary Students:

1. Weslaco Elks Lodge #2057
2. Weslaco Mid Valley Lions Club
3. Weslaco International Lions Club
4. San Martin de Porres Knights of Columbus
5. St. Joan of Arc Knights of Columbus

The Board accepted the donations as presented. The backpacks with school supplies will be distributed to students in need to help them with the basic school supplies for classroom instruction.

H. Approval of the Service Agreement with Plaza Sports Center, to Provide Soccer Training Services to WISD Students for the 2019-2020 School Year as Part of the ACE Grant

The Board approved the agreement with the Plaza Sports Center for the purpose of providing soccer training to WISD students for the 2019-2020 school year as part of the 21<sup>st</sup> Century Community Learning Centers ACE Program Grant.

Through the 21<sup>st</sup> Century ACE grant, Plaza Sports Center will provide highly trained and experienced soccer coaches to attend all elementary afterschool programs. The coaches will train students on fundamental soccer skills, teamwork, motivate participants and increase student's self-esteem. Plaza Sports coaches will serve as positive role models and mentors to WISD ACE students. The cost for services will be \$25,000 to be paid at \$3,571.43 for the months of October 2019 through April 2020.

- I. Approval of Purchase for Renewal of Maintenance and Support of PowerSchool Software for the Student Information System for the District

The Board approved the sole source purchase for renewal of maintenance and support of the PowerSchool software for the Student Information System (SIS) from PowerSchool Group in San Francisco, California. The cost for this purchase is \$98,543.04. The purchase will be funded from the Technology Department in the Local Maintenance Fund.

PowerSchool is the student information system for the district. All campuses and many departments maintain student records on this system. The system contains student demographic information, family information (parent/guardian, address, phone numbers, etc.), student schedules, student grades, health information, test scores, and many other data elements. The District also generates the required data/files due to the State for the Texas Student Data System (TSDS)/Public Education Information Management System (PEIMS) submissions from the PowerSchool system.

- J. Approval of Purchase of Pearson My View Kindergarten and Grades 1-5 Print and Digital Teacher Editions and Supplementary Materials Bundles that Are Part of the Current Reading Adoption

The Board approved the sole source purchase of Pearson My View Kindergarten and Grades 1-5 teacher editions and supplemental materials which are part of the current ELAR adoption. This purchase includes resources in support of the original textbook. Features include providing opportunities for student and teacher interaction through an online resource, which allows students to experience text in a digital format. Teacher manuals, anchor charts, and lessons are also included in an easy to access option. The cost of this purchase is \$67,766.38, which will be funded with State Instructional Materials Allotment.

- K. Approval of Purchase of the Digital Science Curriculum STEMscopes from Accelerate Learning, Inc. for Grades K-12 for the 2019-2020 School Year

The Board approved the sole source purchase of the digital science curriculum STEMscopes from Accelerate Learning, Inc. for grades K-12 for the 2019-2020 school year.

Within the District, STEMscopes has been utilized at K-12 grade levels at all elementary, middle school, and high school campuses. Through the use of STEMscopes, teachers can create a digital student roster, assign formal assessments, grades, and vocabulary interactives. STEMscopes is especially supportive of new science teachers with multiple lesson plans that utilize the 5E science instructional model of Engagement, Exploration, Explanation, Extension, and Evaluations. STEMscopes digital subscriptions have been purchased in previous years to service 12,443 students in grade levels K-12 across all campuses in Weslaco ISD, including district Disciplinary Alternative Education Programs and Early College High Schools. The program materials will cost \$69,996.45.

- L. Approval of Renewal of the Edmentum Core & Health and PE Library and Edmentum College and Career Readiness Library

The Board approved the sole source purchase for the renewal of the Edmentum Core & Health and PE Library for Weslaco High School, Weslaco East High School, South Palm Gardens High School and the CTE Early College High School, and the Edmentum College and Career Readiness Library for each of the high schools from Edmentum, Inc. of Bloomington, Minnesota.

These purchases will provide the following services:

>Edmentum Core & Health and PE Library:

- Offers courses in an online and self-paced format to students in the credit recovery programs that are at-risk of not graduating in four years. WISD has used this program since 2015-2016.

>College and Career Readiness Library:

- Offers an online test preparation program for the TSI, ACT/SAT, and ASVAB. The TSI is required for all students enrolled in Early College High Schools as well as any student applying to post-secondary institutions in the state of Texas.

The cost of these programs is \$99,632.40 for one year, which is inclusive of staff development for our credit recovery teachers, and other identified staff on each campus involved.

M. Approval of Contract Agreement with Region One ESC to Provide Instructional Coaching and Professional Development for Secondary English Language Arts and Reading Teachers for the 2019-2020 School Year

The Board approved the agreement with Region One ESC to provide the necessary instructional coaching and professional development for secondary English Language Arts and Reading teachers to deliver high quality, effective, and efficient instruction for all students to experience academic success in reading and writing. Professional development includes ELAR curriculum updates, target areas of need based on student assessment, and recommendations for ELAR administrators. Region One is crucial to continued teacher professional growth and student success in reading and writing. Their support has helped support newly hired novice teachers and experienced teachers sharpen skills to address challenging ELAR TEKS for students. The total cost for these services is \$43,500.00.

N. Approval of Amendment to Interlocal Cooperation Agreement between the Weslaco Independent School District and the Regional Day School Program for the Deaf (RDSPD) at McAllen ISD to Provide Special Education Services to Students Who are Identified as Deaf/Hard of Hearing

The Board approved the amendment to the Interlocal Agreement between WISD and the Regional Day School Program for the Deaf (RDSPD) at McAllen ISD as follows:

- >To correct the name of the Rio Grande City Consolidated Independent School District, and
- >To add Article 7.6 for costs of services for non-members districts, and
- >To remove from the membership list a school district (La Feria Independent School District) which stopped participating in the program.

WISD has a total of 33 students serviced by RDSPD. Nine students attend RDSPD full-time and the remaining students are provided itinerant services at WISD. RDSPD has appropriately certified personnel to provide the students the services that are legally required. For over 15 years, RDSPD has provided services and has met the needs of WISD students who are Deaf/Hard of Hearing.

State and/or local funds from the Special Education Program will be utilized to pay for services rendered.

O. Approval of Memorandum of Understanding Between Weslaco Independent School District and South Texas College (STC) for the Provision of Training to WISD Special Education Teachers

The Board approved the MOU with South Texas College (STC) for the provision of training to WISD Special Education Teachers. Teachers will be trained by STC on cake decorating skills, which the teachers will use to offer cake decorating vocational classes to Special Education

students who are educated in the severe to mild self-contained units. The cost of training services is \$465.75. State and local funds from the Special Education Program will be utilized to pay for services rendered.

P. Approval of Memorandum of Understanding Between Weslaco Independent School District and the Texas State Technical College Challenger Learning Center for the 2019-2020 School Year

The Board approved the MOU with the Texas State Technical College Challenger Learning Center as presented. This will be the fifth year of the District's partnership with the Challenger Learning Center.

The Challenger Learning Center supports the goal of having students participate in activities correlated to space related TEKS, encouraging young people in Science, Technology, Mathematics and teamwork. The Center serves over 15,000 Weslaco ISD students during the year through the following activities:

- Unlimited amount of "Missions" for the District's elementary, middle school, and high school students, along with teacher professional development and teacher classroom materials.
- Provides an "Atomnaut Academy" for students in PK-3<sup>rd</sup> grade, "Apollo 13 Mission" for 4<sup>th</sup> grade,
- "Rendezvous with a Comet" activity for 5<sup>th</sup> thru 8<sup>th</sup> grade, and "Voyage to Mars" for High School as well as a planetarium sponsored by United Launch Alliance in addition to other activities.
- All third and fifth grade students take a field trip to this facility during the school year.

The program will cost \$45,000 a year in quarterly payments from the District to TSTC for compensation, fees, and participation of WISD students and staff.

Q. Approval of Memorandum of Understanding Between Weslaco Independent School District Rio Grande Valley Institutions of Higher Education College Prep Mathematics and English Language Arts Courses for Students at Weslaco High School and Weslaco East High School for the 2019-2020 School Year

The Board approved the MOU with Rio Grande Valley Institutions of Higher Education for the continuation of college prep mathematics and English Language Arts courses for 12<sup>th</sup> grade students enrolled at WHS and WEHS for the 2019-2020 school year.

This program will equip students with the knowledge and skills that they need to be college ready. Counselors will identify students that need this type of support. Upon completion of the program, the students will not be required to enroll in remediation classes in college. WISD will also provide highly qualified instructors staff development opportunities. The program is offered at no cost to the student.

R. Approval of Innovative Courses NewComers English Language Development (NELD) A/B to Offer Credit to High School Students

The Board approved the innovative courses NewComers English Language Development (NELD) A/B to offer credit to high school students.

<b>Approved Innovative Course</b>	<b>PEIMS Code</b>
<p>Newcomers English Language Development (NELD) A</p> <p>This course is offered during the student's first semester and is designed to provide instructional opportunities for secondary recent immigrant students with little or no English proficiency.</p> <p>This course will be issued as an elective credit during a time frame of the student's first semester.</p>	N1280042
<p>Newcomers English Language Development (NELD) B</p> <p>This course is offered during the second semester and is designed to provide educational opportunities for immigrants who have limited experience in the American school system.</p> <p>This course will be issued as an elective credit during a time frame of the student's second semester.</p>	N1280043

These courses have been approved by the SBOE and the commissioner of education. According to TEA, a school district may offer any state approved innovative course with the approval of the local board of trustees. No application is required for a district to offer these courses.

S. Approval of Additional Certified Appraisers for the 2019-2020 School Year

The Board approved the additional Certified Appraisers for the 2019-2020 school year as listed below.

- Perla Chavez
- Andes Garcia
- Melissa Mora-Rodriguez

Certified T-TESS appraisers for the 2019-2020 school year were approved by the Board of Trustees in July. Two curriculum instructional facilitators and one strategist were hired after that date. These individuals will attend training at Region I Education Service Center and once certified they will conduct T-TESS observations and evaluations.

T. Approval of Proposal Award for Safety & Security Systems Repair District-Wide (RFP #20-09 01)

The Board awarded the proposal for Safety & Security Systems repair to the following companies:

- Protech Security Systems from Mercedes, Texas – Primary Vendor
- Security International Inc. from McAllen, Texas – Primary Vendor
- Superior Alarms from McAllen, Texas – Primary Vendor

The Safety & Security Department maintains a total of eighty-six (86) combined fire and security alarm panels throughout the school district. The district does not have licensed technicians to maintain these devices; therefore, the district has to contract this type of service on an as need basis. This includes repairs not only on the panels, but also on all associated devices such as horn strobes,

pull stations, duct detectors, smoke detectors, door and window contracts, motion sensors, siren, key pads, etc.

The total amount of this contract cannot be determined because service is requested only when repairs are needed. Therefore, the estimated amount for service and parts may range from \$40,000 to \$60,000.

U. Approval to Reject the Only Proposal Received for Yearbooks: 2019-2020 & 2020-2021 (RFP #20-09-02)

The Board rejected the one proposal received for Yearbooks from Lifetouch National School Studios, Inc. from San Antonio, Texas, and approved for Administration to re-bid this item in an effort to receive a greater number of proposal packages and have better options for the campuses.

V. Approval of Extension of Proposal Awards:

1. Automotive & Bus - Parts & Supplies District-Wide (RFP #18-08-39)

The Board approved to extend the award for Automotive and Bus – Parts & Supplies district-wide to the following vendors:

<b>Vendor</b>	<b>Location</b>	<b>Awarded Supplies Category</b>	<b>Awarded Supplies Category</b>
Burton Companies	Weslaco, Texas	Automotive	Bus
Chalks Bus Parts	Houston, Texas	Automotive	Bus
Arnold Oil Company	Weslaco, Texas	Automotive	Bus
Rush Truck Center	Alamo, Texas	Automotive	Bus
Advance Auto Parts	Weslaco, Texas	Automotive	
Creative Bus Sales	Irving, Texas		Bus

2. Letterman Jackets District-Wide (RFP #18-09-04)

The Board approved the one-year award extension for Letterman Jackets district-wide to Texas Chenille & Embroidery, Inc. for the school year 2019-2020.

The district has done business with this vendor for 10 of the last 12 years. During this time, they have provided good service to the Athletic Department and have delivered a good product. Their overall service includes traveling to both (WHS & WEHS) campuses to measure all the athletes that are eligible to receive a letterman jacket and to deliver the finished product by a specified date.

The current cost of each jacket will remain at \$42.00. The total amount of purchases for one year cannot be determined at this time because staff does not know how many students will be eligible to receive a letterman jacket.

3. Uniform Rental Service District-Wide (RFP #18-09-06)

The Board extended the two-year award for Uniform Rental Service district-wide to Cintas Corporation #2 located in Mercedes, Texas. The total combined cost of rental service per year is estimated at \$48,391.20.

This company has provided good service to the following four departments: Maintenance, Custodial, Energy Management, and Transportation (mechanics only). Their overall service has improved and they have been responsive to all of our needs and concerns. It will take 14 days to start measuring all the employees. After all the employees have been measured, it will take 20 business days for the employees to receive the new uniforms.

4. HVAC Filters (RFP #19-09-01)

The Board approved the one-year award extension for HVAC Filters to the current vendors:

- Joe W. Fly, Inc. of Harlingen, Texas – Primary Vendor
- Rio Filter Supply of Harlingen, Texas – First Secondary Vendor
- Johnstone Supply of La Feria, Texas – Second Secondary Vendor

Based on overall vendor satisfaction, Mr. Americo Garza (Energy Management Department Director) recommended the extension award to all the vendors. All vendors agreed to continue the award with the same terms and conditions as previously approved.

No award amount is listed because the items or quantities that will be purchased throughout the year is not known at this time.

W. Approval of Budget Amendments

The Board approved the budget amendments as presented.

1. Student Support Services/State Comp. Dept. – State Compensatory Fund to reclassify salaries for Campus Technology Coordinators (CTCs) from function 11 to function 13, as their titles have changed to Instructional Technology Coaches - \$1,367,839
2. Technology Department – Technology Special Fund: To record roll-forward for Technology Special Fund. The money will be used for instructional computer repairs at individual campuses - \$44,750
3. Athletics Department – Athletics Fund: To record budget for Athletics purchase orders rolled forward from the 2018-2019 school year. Purchase Orders are for Fall Sports supplies and equipment ordered but not delivered and invoiced before September 1, 2019 - \$67,466

X. Approval of Monthly Tax Adjustments for August 2019

This item was pulled from the consent agenda.

Y. Approval of a Master Intergovernmental Cooperative Purchasing Agreement Between the Weslaco Independent School District and the National Intergovernmental Purchasing Alliance Company, A Delaware Corporation d/b/a OMNIA Partners Public Sector to Participate in the Cooperative Purchasing Program Administered by OMNIA Partners and its Affiliates and Subsidiaries for Goods or Services that May Be Needed for District Operations

WISD utilizes multiple methods of purchasing to meet all purchasing requirements. One such method includes the use of Interlocal Agreements with purchasing cooperatives. This method allows school districts to purchase goods or services without having to use a formal bidding process and still be in compliance with competitive procurement laws. An interlocal contract is listed in the Texas Education Code section 44.031(a)(4) as a method that may provide the best value for the district in the procurement goods and services valued at \$50,000 or more in the aggregate for each 12-month period.

Omnia Partners is a firm that manages contracts for goods and services that have been competitively solicited and publically awarded by lead agencies.

The Board approved the Master Intergovernmental Cooperative Purchasing Agreement with the National Intergovernmental Purchasing Alliance Company, a Delaware Corporation d/b/a OMNIA Partners Public Sector to participate in the Cooperative Purchasing Program administered by OMNIA Partners and its Affiliates and Subsidiaries for goods or services that may be needed for District Operations.

Z. Approval to Renew the Annual Maintenance Contract for the District's Alio Financial Management System

The Board approved the purchase of the annual maintenance for the district's Alio Financial Management System, which includes the annual use license and support from Weidenhammer, Inc. from Reading, Pennsylvania.

The district currently uses a system called ALIO to maintain all of the daily transactions without an electronic financial management system. ALIO contains various modules and functions that are used to maintain the district's financial reporting needs. The modules currently in use are:

- FAS – Financial Accounting System – (accounting, payroll, budget, purchasing, warehouse, accounts receivable, and bank reconciliation)
- HRS – Human Resource System (personnel maintenance, salary administration, position control)
- Time Clock Interface – allows for the biometric time clock system to be interfaced with the personnel and payroll systems)
- Alio Capture and Content – allows for the scanning of documents into ALIO

The cost for this year's maintenance, use, and support is \$106,550.64.

AA. Approval of Public School District and Open-Enrollment Charter School Agreement for 2019-2020 with the Texas Virtual School Network

The Board approved a public school district and open enrollment charter school agreement for 2019-2020 with the Texas virtual school network.

The Texas Virtual School Network was created by the 80<sup>th</sup> Texas Legislature in 2007 to provide online courses, approved by TEA for students across the state of Texas. An agreement is required to be signed annually for districts to participate. The district used these courses last year to enable students to complete their language credits in French when staff was not able to replace the French teacher at Weslaco High School.

The courses are taken on a limited basis to meet specific needs and/or to assist a student with graduation or completion of a specific endorsement pathway. The decision to take a course on the Texas Virtual School Network is made in consultation with the student's counselor.

X. Discussion Items:

A. Interim Financial Report for the Twelve Months Ended August 31, 2019

The Board acknowledged the Interim Financial Report for the ten months ended June 30, 2019, as prepared by the Business Office.

Mr. Andres Sanchez, Assistant Superintendent of Business and Finance, presented the following report.

Source	Budget	Received & Receivable	Variance	Percentage
5700 Local Source	28,662,608	28,674,444	11,836	100.04%
5800 State Source	130,682,535	124,798,132	(5,884,403)	95.50%
5900 Federal Sources	16,393,399	14,736,981	(1,656,418)	89.90%
<b>Totals</b>	<b>175,738,542</b>	<b>168,209,557</b>	<b>(7,528,985)</b>	<b>95.72%</b>

- For total revenues budgeted of \$175,738,542; the district has received \$168,209,557, which represents 95.72% of the budget.
- Of \$178,287,191 in budgeted expenditures, the district has expended and encumbered \$160,064,053, which represents 89.78% for the first ten months.

B. Acknowledgement of Hidalgo County Tax Office Collection Report August 2019: Current Taxes and Delinquent Taxes

The report for the month of August was not received from Hidalgo County. Non-action item.

XI. Discussion and Possible Action Items:

A. Discussion and Possible Action on Nominating Candidate(s) to Serve on the Hidalgo County Appraisal District Board of Directors for 2020-2021 and Approval of Resolution for Nomination

The governing body of a taxing unit is entitled to nominate from one (1) to five (5) candidates for the Appraisal District Board of Directors for 2020-2021. Members who are elected will serve for a two-year term, effective January 1, 2020. A written resolution will be submitted to Hidalgo County before October 16, 2019. Official ballots listing all nominees will be sent to the governing body before October 30, 2019. Each voting unit will cast its vote by written resolution before December 15, 2019. The chief appraiser will declare the five (5) candidates who received the largest cumulative vote total elected, and submit the results before December 29, 2019 to the governing body.

Erasmus Lopez nominated Mr. David Hernandez and Mr. Joe Olivarez. Mr. Hernandez is a Weslaco citizen and has been serving on the Appraisal District Board of Directors. Andrew Gonzalez seconded the motion.

The Board agreed to distribute the number of votes (155) evenly between the two candidates. Erasmus Lopez amended his motion to designate 78 votes for David Hernandez and 77 to Joe Olivarez as recommended by legal counsel. Andrew Gonzalez accepted the amendment, and the Board voted unanimously in favor of the amended motion.

B. Discussion and Possible Action for the Board to Consider Approval of Proposal Award for Specific and Aggregate Stop Loss Insurance for Self-Funded Medical/Rx Employee Benefit Plan (RFP #19-08-43)

Specific stop loss is an integral component of the District's Self-Funded Employee Benefit program. The District self-funds all medical and Rx claims for each employee up to \$125,000. Individual Stop-Loss Insurance (ISL) reimburses the District for all claims over \$125,000 with no limit.

Valley Risk Consulting (VRC) evaluated the two proposals received and recommended the proposal submitted by Blue Cross Blue Shield (BCBS) of Texas through Jeff Everett & Associates. The proposal from BCBS offered a higher premium of approximately \$675,482 annually. However, the BCBS proposal includes no laser or aggregating deductibles. The incumbent's proposal included the following laser and aggregating deductibles:

- Claimant 1 - Rx excluded from stop loss coverage
- Claimant 2 - \$500,000 laser contingent upon transplant
- Combined adjusted deductible of \$1,475,000 for Claimant 3, 4, 5, 6, 7, and 8

The lasers and aggregating deductibles expose the District to potentially \$2.5 million in additional medical claim liability.

Questions from the Board:

➤Andrew Gonzalez asked for an explanation of the word "laser".

- Laser is a commonly term used to identify one individual or individuals who have incurred increased cost due to their medical condition.

➤How much money has the District spent on lasers this year?

- According to Mr. Mike De La Rosa, this past year the District had an aggregating deductible of \$275,000, which meant that the \$275,000 must be met before the company will reimburse the District under the specific excess loss coverage. Detailed information on the total amount spent on lasers would be forwarded to the Board via the weekly update.
- Mr. De La Rosa felt comfortable with the proposal from BCBS because it did not include any laser or aggregating deductibles. He pointed out that the premium paid to BCBS would be higher, but the District could possibly avoid paying higher deductibles at the end.

Mr. De La Rosa confirmed that he and Mr. Roger Garza from VRC had evaluated the proposals.

Dr. Richard Rivera made the motion to approve the proposal submitted by Blue Cross Blue Shield (BCBS) of Texas through Jeff Everett & Associates for Specific and Aggregate Stop Loss Insurance for the Self-Funded Medical/Rx Employee Benefit Plan. Erasmo Lopez seconded the motion and it passed unanimously.

C. Discussion and Possible Action for the Board to Approve for Weslaco ISD to Submit a Request for a Class Size Limit Exemption Waiver

Staffing allocations for the 2019-2020 school year were made at 22:1 student ratio as approved by the Board of Trustees. Due to unpredictable enrollment patterns, there will be multiple classrooms above the standard 22:1 ratio. Classes with above 22:1 ratios will not exceed 24:1.

Mr. Abel Aguilar, Assistant Superintendent for Elementary Education and Leadership, explained that the waiver being requested was for two classrooms, one at Memorial Elementary (2<sup>nd</sup> grade level), and one at Sam Houston Elementary (3<sup>rd</sup> grade level). Staff has been working with the families at the respective campuses to try to keep the siblings at the same campus. However, by doing so, each classroom would exceed the ratio at 23:1. The state allows districts to apply for a waiver to increase the ratio to 24:1.

Andrew Gonzalez made the motion to approve for Weslaco ISD to submit a request to TEA for a class size limit exemption waiver. Patrick Kennedy second the motion.

Dr. Rivera commented that he was not in favor of waivers. He wanted to know how the growth in enrollment would affect the other grade levels at the different campuses.

Mr. Aguilar informed the Board that staff had been studying the trend at the elementary schools and would continue to work with enrollment to avoid splitting up siblings. He clarified that the waiver is for only one teacher at each campus and not for the whole grade level. However, if the campus has an opening for a teacher due to additional student growth, the district will no longer need to apply for the waiver.

Andrew Gonzalez wanted to know if students could be redirected to another campus that was not at full capacity. Dr. Canales responded that students new to the district are being redirected to other campuses where there is space available.

Dr. Rivera felt it was unfair to send a student who has been attending a campus for several years to another campus.

Mr. Aguilar and staff will be working with the principals to come up with better practices to secure seats during the registration process to avoid splitting up siblings.

Erasmus Lopez wanted to know if a waiver was necessary for each campus that went over the 22:1 ratio. Dr. Canales confirmed that a waiver would have to be submitted for each campus, if necessary. At this time, staff is working on rerouting newly enrolled students to campuses where space is available. Staff has also moved teachers to campuses that had significant growth in certain grade levels while others did not. Staff will continue to monitor the student/teacher ratio at all campuses.

Armando Cuellar shared his concern over the student growth at the campuses. He felt it was unfair to the students to have classrooms exceed the 22:1 ratio because it gets harder for the teachers and planning becomes more difficult. He said, "I don't want overload classrooms."

Mr. Aguilar elaborated that, as part of the recruitment efforts, staff is identifying the campuses that have availability in order to avoid misleading the parents as they decide to bring back their children to WISD.

Superintendent Dr. Canales reiterated that all waivers must come before the Board for approval. The reason for requesting this waiver was to accommodate the students and to avoid splitting up the families. The principals were okay with keeping the students at the same school.

A vote was called for on the motion made by Andrew Gonzalez and seconded by Patrick Kennedy to approve Weslaco ISD to submit a request to TEA for a class size limit exemption waiver. Voting in favor of the motion were Erasmo Lopez, Andrew Gonzalez, Dr. Jaime Rodriguez, and Patrick Kennedy. Voting against the motion were Armando Cuellar and Dr. Richard Rivera. Board President Isidoro Nieto voted in favor of the motion. Motion carried with a 5-2 vote.

XII. Closed Meeting to Discuss:

The Board convened in closed meeting at 7:34 p.m. to discuss the following items:

A. Personnel Matters (Tex. Gov't Code 551.074)

1. Employment of Personnel
2. Resignations
3. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline or Dismissal of a Public Officer or Employee (Tex. Gov't Code 551.074 and 551.071)

B. Deliberation Regarding Acquisition of Real Property (Tx. Gov't Code 551.072)

C. Consultation with Attorney Regarding: a) Pending or Contemplated Litigation; b) a Settlement Offer; or c) a Matter in Which the Duty of the Attorney to the Weslaco ISD under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas Clearly Conflicts with Chapter 551 of the Texas Government Code (Tex. Gov't. Code 551.071)

D. Student Discipline (Tex. Gov't Code 551.082, 551.0821)

1. Deliberation and Consultation with Parent Regarding Transfer of Student Alleged to Have Engaged in Bullying Pursuant to Tex. Educ. Code 25.0342(B-1)(2)

*Patrick Kennedy and Andrew Gonzalez left the meeting at 8:50 p.m.*

XIII. Reconvene in Open Meeting:

The Board returned to open meeting at 8:52 p.m. to take action on the following items:

A. Possible Action, If Necessary, on Items Discussed in Closed Meeting

1. Discussion and Possible Action on New Employment

The Superintendent recommended that the Board approve the contracts for certified professional personnel as discussed in closed meeting.

Name	Position	Location
1. Ludybina Torres	English Language Arts Teacher	Weslaco High School
2. Roel Sanchez	Special Education Teacher	Cleckler-Heald Elementary School
<b>ADDENDUM</b>		
1. Michelle De Los Santos	21 <sup>st</sup> Century ACE Program Family Engagement Specialist	ACE Department
2. Guadalupe Hernandez	Technology Applications Teacher	B. Garza Middle School
3. Esmeralda Jaramillo	4 <sup>th</sup> Grade Teacher	Gonzalez Elementary School
4. Rebecca Mata	Pre-Kindergarten Teacher	Sam Houston Elementary
5. Veronica Rivas	21 <sup>st</sup> Century ACE Program Coordinator	Margo Elementary School
6. Mario Vallejo	Music Teacher	Silva Elementary School

Dr. Jaime Rodriguez made the motion to approve the contracts for certified professional personnel as discussed in closed meeting. Erasmo Lopez seconded the motion and it passed unanimously.

3. Discussion and Possible Action on Resignations

No action item.

4. Discussion and Possible Action on Acquisition of Real Property

No action item.

5. Discussion and Possible Action Regarding Transfer of Student Alleged to Have Engaged in Bullying

No action taken.

XIV. Adjournment

The meeting adjourned at 8:55 p.m.