



Dr. Cris Valdez
Interim Superintendent of Schools



Board of Trustees

Armando Cuellar, Jr., President - Dr. Jaime Rodriguez, Vice President - Jesse Trevino, Secretary
Marcos De Los Santos - Andrew Gonzalez - Isidoro Nieto - Jaclyn Sustaita

319 W. Fourth Street / P.O. Box 266, Weslaco, TX 78599-0266 • 956-969-6503

BOARD OF TRUSTEES

Meeting:
Place:
Location:
Date:
Time:

Regular Board Meeting
WISD Board Room
319 W. 4th Street
December 16, 2021
6:09 P.M.

THIS MEETING WAS POSTED ONLINE FOR AT LEAST 72 HOURS. THE MEETING WAS LIVESTREAMED AT THE FOLLOWING WEB LINK: <https://youtu.be/L6PcK97-vFg>

MINUTES

- I. The meeting was called to order by Mr. Armando Cuellar, Board President.
- II. Establishment of a Quorum

A quorum was established. The following board members were present:

Armando Cuellar, President
Dr. Jaime Rodriguez, Vice President
Jesse Trevino, Secretary
Marcos De Los Santos, Trustee
Isidoro Nieto, Trustee
Jacklyn Sustaita, Trustee

Andrew Gonzalez was absent.

- III. Opening Prayer

Mr. Mario Castillo, a Pre-K Teacher from North Bridge Elementary School delivered the invocation.

- IV. Pledge of Allegiance/Texas Pledge

The following students from North Bridge Elementary led the pledge of allegiance:

➤ Evelyn Perez is a fourth-grade student at North Bridge Elementary and she is the daughter of Jessica and Bernardo Perez. Evelyn loves to read. She has read over 2 million words and is part of the Battle of Books club. She loves science and she would like to be a family practice physician.

➤ Joel Lawrence Cazares is a fifth-grade student at North Bridge Elementary and he is the son of Cynthia and Joel Cazares. Lawrence practices and competes in Taekwondo tournaments. He loves to read and his favorite subject is science. He would like to become a space scientist and work at NASA one day.

V. Awards and Recognitions

Student Recognition

➤ **WEHS/WHS All-Region Honors/Symphonic Bands**

Several band students from Weslaco East High School and Weslaco High School received the prestigious honor of earning the All-Region Honors and Symphonic Band distinction.

Representing **Weslaco East High School**:

• Julia Lopez (Flute) – Earned Honors Band distinction and advanced to Pre-Area

The following students earned the Symphonic Band distinction and advanced to Pre-Area:

- Jorge Castillo (Trumpet)
- Sarah Hernandez (French Horn)

The following freshmen students made the District Band:

- Priscilla Caballero (Alto Sax)
- Logan Perryman (Trombone)
- Kevin Rubalcava (Alto Sax)

Students advanced to Pre-Area: Jaythan Garza (Trumpet) and Ruby Espinoza (Tuba)

Band director: Armando Cuellar

Representing **Weslaco High School**:

The following students earned the Honors Band Distinction and advanced to Pre-Area:

- Cesar Cortez (Flute)
- Fernando Perez (Percussion)
- Anthony Ansiso (Percussion)
- Raymond Sanchez (Clarinet)

Students advanced to Area:

- Anthony Ortiz - 2nd Chair (Trumpet)
- Isabella Sanchez - 3rd Chair (Trumpet)

Students earned Symphonic Band distinctions:

- Angela Reyes - Flute
- Kristen Rodriguez - Flute

Students advanced to Pre-Area:

- Reynaldo Cavazos (Euphonium)
- Kristian Aguilar (Alto Sax)
- Angel Colon (Trombone)
- Litzy Cedillo (Horn)
- Alex Hernandez (Trumpet)
- Francisco Riojas (Euphonium)

The following freshmen students made the District Band:

- Karina Martinez (Trumpet)
- Ismael Ibarra (Trombone)

Student advanced to pre-Area: Angel Guerra (Trumpet)

Band Director: Rodrigo Leal

>Art Student Ornament Displayed at State Capitol

Every year, a Texas-grown Christmas tree stands in the House Chamber of the Texas Capitol during the holiday season. House members are invited to select a constituent to imagine and create a Christmas ornament that depicts their Texas House district in a special way.

This year, **Tania Paola Cano** and her creation were selected to represent not only District 39, but the Weslaco community and Weslaco East High School. Many people visiting the Capitol during the holidays will get to see her ornament on display. Her art teacher is James Miller.



VI. Proclamations

>School Board Recognition Month, January 2022

Dr. Cris Valdez, Interim Superintendent, proclaimed the month of January as “School Board Recognition” Month. The proclamation reads as follows:

WHEREAS, the mission of the public schools is to meet the diverse educational needs of all children and to empower them to become competent, productive contributors to a democratic society and an ever-changing world; and

WHEREAS, local school board members are committed to children and believe that all children can be successful learners and that the best education is tailored to the individual needs of the child; and

WHEREAS, local school board members work closely with parents, educational professionals, and other community members to create the educational vision we want for our students; and

WHEREAS, local school board members are responsible for ensuring the structure that provides a solid foundation for our school system; and

WHEREAS, local school board members are strong advocates for public education and are responsible for communicating the needs of the school district to the public and the public’s expectations to the district;

THEREFORE, BE IT RESOLVED, that I, Cris Valdez, Interim Superintendent of the Weslaco Independent School District, do hereby declare my appreciation to the members of the Weslaco ISD School Board and proclaim the month of January 2022 as “**SCHOOL BOARD RECOGNITION**” **MONTH**, and I urge all citizens to join me in recognizing the dedication and hard work of local school board members and in working with them to mold an education system that meets the needs of both today’s and tomorrow’s children.

VII. Public Comments

Melisse Krink, former CIF at Weslaco East High School, addressed the Board regarding the naming of the Performing Arts Center. Ms. Krink mentioned that a few months ago Mr. Ron Bissett had brought forth, for the Board’s consideration, the possibility of renaming the PAC Center in honor of Mrs. Sue Peterson, former WISD Assistant Superintendent for Secondary Education & Leadership. Mrs. Peterson passed away in December of 2020. Ms. Krink is representing many people who feel that Mrs. Peterson is very deserving of this honor. Former students from Weslaco East High School who followed a career in education after graduating from high school, and are now teachers, credit Mrs. Peterson for their aspirations.

Mrs. Krink asked for clarification on the process used for renaming a facility and wanted to know what she could do to help get this done.

VIII. Superintendent's Report

>HB3 Board Adopted Goals Evaluation

Mr. Abel Aguilar, Assistant Superintendent for Elementary Education & Leadership, along with several administrators presented the annual evaluation of the HB3 goals that were adopted by the Board last year. These goals will remain the same for this year; however, if the committee feels there is a need to change the goals, staff will present the revised goals for board approval.

Core Committee

Abel Aguilar, Assistant Superintendent for Elementary Education & Leadership
Elias Treviño, Assessment, Accountability, & Bilingual/ESL Director
Janie Peña, Executive Director for C & I
Dr. Cynthia Cid, Guidance & Counseling/CCMR/Student Support Services Director
Perla Chavez, Elementary Math Strategist
Arcadia Longoria, Elementary English Language Arts & Reading Strategist
Dr. Carolina López, Bilingual/ ESL Strategist
Erica Treviño, Evaluation & Accountability Technology Specialist
Campus Principals, Curriculum Instructional Facilitators, Support Staff, Teachers, and Counselors

Mr. Elias Trevino, Bilingual Director, presented the following information:

PLAN REQUIREMENTS:

Under HB 3, school boards are required to adopt plans in early childhood literacy and math, as well, as college, career, and military readiness (CCMR), and review them annually.

All plans are to include:

- Assigned district-level administrator
- Annual review by the board at a public meeting;
- Annual report posted on district and campus websites; and
- Specific, quantifiable, annual goals for five years at each campus

EARLY CHILDHOOD PLAN REQUIREMENTS:

- Annual goals for aggregate student growth on 3rd-grade math and reading STAAR;
- Annual targets for students in each group evaluated under closing the gaps domain;
- Targeted professional development for classroom teachers in kindergarten through 3rd grade for campuses that the board identifies as not meeting the plan's goals and that considers the unique needs of students in bilingual education or special language programs
- Annual targets that may be set for students in bilingual or ESL programs

CCMR PLAN REQUIREMENTS:

- Annual goals for aggregate student growth on CCMR readiness indicators evaluated under the student achievement domain; and
- Annual targets for students in each group evaluated under closing the gaps domain

EARLY CHILDHOOD LITERACY BOARD OUTCOME GOAL:

- Measures of Academic Progress Screeners align with HB3 mandate calling for integrated assessments for PreK-3rd grade to diagnose reading development and comprehension
 - The CIRCLE Progress Monitoring Instrument - PreK
 - TX KEA - Kindergarten
 - Istation ISIP - 1st & 2nd Grade
- Action Steps
 - All K through 3rd-grade teachers and administrators will complete The Science of Reading Academies over the next three years. Year/Cohort 2 involves a combined 99 K-3 Regular Ed and Special Ed teachers.
 - Literacy training will address the new integration of reading and writing TEKS & Accelerated Learning.
 - Consult with Region One ESC for TEKS Resource System Planning for Mastery, Accelerated Instruction, and STAAR professional development.

Early Childhood Literacy Board Outcome Goal													
The percent of 3rd grade students that score "meets grade level or above" on STAAR Reading will increase from 45% to 55% by June 2024.													
Yearly Target Goals													
2020	2021			2022			2023			2024			
47%	49%			51%			53%			55%			
-	23%*												
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	46%	-	-	-	-	-	26%	43%	27%	38%	47%	42%
2021 (Goal)	-	48%	-	-	-	-	-	28%	45%	29%	40%	49%	44%
2021 (Actual)	-	22%	-	-	-	-	-	27%	19%	14%	13%	24%	18%
2022 (Goal)	-	50%	-	-	-	-	-	30%	47%	31%	42%	51%	46%
2022(Actual)	-		-	-	-	-	-						
2023 (Goal)	-	52%	-	-	-	-	-	32%	49%	33%	44%	53%	48%
2023 (Actual)	-		-	-	-	-	-						
2024(Goal)	-	54%	-	-	-	-	-	34%	51%	35%	46%	55%	50%
2023 (Actual)	-		-	-	-	-	-						

Mrs. Janie Pena, Executive Director for Curriculum & Instruction, presented the following information.

Early Childhood Literacy: Progress Measure 1 Assessment

CIRCLE Progress Monitoring System

The CIRCLE Progress Monitoring System is a standardized, criterion-referenced measure that relates well to established standardized tests and is sensitive to growth in children's skills (foundational skills for reading) over time.

- Direct Assessments and Observation-Based Assessments evaluate:
 - Syllabication
 - Sounds, Rime
 - Rapid Vocabulary

Early Childhood Literacy Progress Measure 1

The percent of PreK students that score "on track" on the Circle PM literacy diagnostic will increase from 55% to 67% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
55%	58%	61%	64%	67%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	55%	-	-	-	-	-	31%	53%	N/A	54%	N/A	N/A
2021	-	58%	-	-	-	-	-	34%	56%	N/A	57%	N/A	N/A
2022	-	61%	-	-	-	-	-	37%	59%	N/A	60%	N/A	N/A
2023	-	64%	-	-	-	-	-	40%	62%	N/A	63%	N/A	N/A
2024	-	67%	-	-	-	-	-	43%	65%	N/A	66%	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of K students that score "on track" on TX KEA will increase from 40% to 50% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
42%	44%	46%	48%	50%
42%	37%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	41%	-	-	-	-	-	11%	38%	N/A	23%	N/A	N/A
2021	-	43%	-	-	-	-	-	13%	40%	N/A	25%	N/A	N/A
2021	-	37%	-	-	-	-	-	26%	32%	N/A	19%	N/A	N/A
2022	-	45%	-	-	-	-	-	15%	42%	N/A	27%	N/A	N/A
2022	-		-	-	-	-	-			N/A		N/A	N/A
2023	-	47%	-	-	-	-	-	17%	44%	N/A	29%	N/A	N/A
2023	-		-	-	-	-	-			N/A		N/A	N/A
2024	-	49%	-	-	-	-	-	19%	46%	N/A	31%	N/A	N/A
2024	-		-	-	-	-	-			N/A		N/A	N/A

Staff will continue to track student growth and offer professional development and resources to help move students forward and hopefully meet the goal of 50% in 2022.

Early Childhood Literacy Progress Measure 3													
The percent of 1st through 2nd grade students that score "Levels 3-5" on Istation's ISIP will increase from 44% to 54% by June 2024.													
Yearly Target Goals													
2020	2021			2022			2023			2024			
46%	48%			50%			52%			54%			
46%	45%												
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	45%	45%	-	-	-	-	14%	39%	N/A	31%	N/A	N/A
2021	-	47%	47%	-	-	-	-	16%	41%	N/A	33%	N/A	N/A
2021	-	44%	78%	-	-	-	-	24%	40%	N/A	27%	N/A	N/A
2022	-	49%	49%	-	-	-	-	18%	43%	N/A	35%	N/A	N/A
2022	-				-	-	-			N/A		N/A	N/A
2023	-	51%	51%	-	-	-	-	20%	45%	N/A	37%	N/A	N/A
2023	-				-	-	-			N/A		N/A	N/A
2024	-	53%	53%	-	-	-	-	22%	47%	N/A	39%	N/A	N/A
2024	-				-	-	-			N/A		N/A	N/A

EARLY CHILDHOOD MATH BOARD OUTCOME GOAL

Mrs. Perla Chavez, Elementary Math Strategist, presented the following information.

Early Childhood Math Board Outcome Goal													
The percent of 3rd grade students that score "meets grade level or above" on STAAR Math will increase from 55% to 70% by June 2024.													
Yearly Target Goals													
2020	2021			2022			2023			2024			
58%	61%			64%			67%			70%			
-	15%												
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	57%	-	-	-	-	-	35%	55%	43%	51%	58%	57%
2021 (Goal)	-	60%	-	-	-	-	-	38%	58%	46%	54%	61%	60%
2021 (Actual)	-	14%	-	-	-	-	-	20%	12%	17%	8%	17%	7%
2022 (Goal)	-	63%	-	-	-	-	-	41%	61%	49%	57%	64%	63%
2022(Actual)	-		-	-	-	-	-						
2023 (Goal)	-	66%	-	-	-	-	-	44%	64%	52%	60%	67%	66%
2023 (Actual)	-		-	-	-	-	-						
2024(Goal)	-	69%	-	-	-	-	-	47%	67%	55%	63%	70%	69%
2023 (Actual)	-		-	-	-	-	-						

*2021 STAAR Data Reflects about 44% of the student population

Early Childhood Math: Progress Measure Assessments

CIRCLE Progress Monitoring System

The CIRCLE Progress Monitoring System is a standardized, criterion-referenced measure that relates well to established standardized tests and is sensitive to growth in children's skills over time.

- Assessment evaluates:
 - Rote Counting
 - Shape Naming
 - Number Discrimination
 - Number Naming
 - Shape Discrimination
 - Counting Sets
 - Operations

Early Childhood Math Progress Measure 1													
The percent of PreK students that score "on track" in the CIRCLE math diagnostic will increase from 79% to 87% by June 2024.													
Yearly Target Goals													
2020	2021			2022			2023			2024			
79%	81%			83%			85%			87%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont . Enrolled
2020	-	80%	-	-	-	-	-	92%	77%	N/A	61%	N/A	N/A
2021	-	81%	-	-	-	-	-	93%	79%	N/A	63%	N/A	N/A
2022	-	83%	-	-	-	-	-	94%	81%	N/A	65%	N/A	N/A
2023	-	85%	-	-	-	-	-	95%	83%	N/A	67%	N/A	N/A
2024	-	87%	-	-	-	-	-	96%	85%	N/A	69%	N/A	N/A

Early Childhood Math: Progress Measure Assessments

NWEA Map Growth

NWEA MAP® Growth™ is a normative computer adaptive assessment that measures students' performance and growth. This diagnostic assessments dynamically measure what students know and inform what they're ready to learn next. NWEA MAP® Growth™ measures growth over time and adapts to each students needs to provide actionable data that supports differentiation for all students.

- Assessment evaluates:
 - Numerical Representation and Relationships
 - Computations and Algebraic Relationships
 - Geometry and Measurement
 - Data Analysis and Money

Early Childhood Math Progress Measure 2													
The percent of K students that score "on grade level or above in Imagine Math" will increase from 82% to 87% by June 2024.													
Yearly Target Goals													
2020	2021			2022			2023			2024			
83%	84%			85%			86%			87%			
83%	77%												
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	83%	-	-	-	-	-	66%	81%	N/A	78%	N/A	N/A
2021	-	84%	-	-	-	-	-	67%	82%	N/A	79%	N/A	N/A
2021	-	77%	-	-	-	-	-	84%	74%	N/A	70%	N/A	N/A
2022	-	85%	-	-	-	-	-	68%	83%	N/A	80%	N/A	N/A
2022	-		-	-	-	-	-			N/A		N/A	N/A
2023	-	86%	-	-	-	-	-	69%	84%	N/A	81%	N/A	N/A
2023	-		-	-	-	-	-			N/A		N/A	N/A
2024	-	87%	-	-	-	-	-	70%	85%	N/A	82%	N/A	N/A
2024	-		-	-	-	-	-			N/A		N/A	N/A

Early Childhood Math Progress Measure 3													
The percent of 1st through 2nd grade students that score "on grade level or above in Imagine Math" will increase from 67% to 77% by June 2024.													
Yearly Target Goals													
2020	2021			2022			2023			2024			
69%	71%			73%			75%			77%			
69%	69%												
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	69%	75%	-	-	-	-	40%	67%	N/A	62%	N/A	N/A
2021	-	71%	77%	-	-	-	-	42%	69%	N/A	64%	N/A	N/A
2021	-	69%	-	-	-	-	-	48%	66%	N/A	63%	N/A	N/A
2022	-	73%	79%	-	-	-	-	44%	71%	N/A	66%	N/A	N/A
2022	-			-	-	-	-			N/A		N/A	N/A
2023	-	75%	81%	-	-	-	-	46%	73%	N/A	68%	N/A	N/A
2023	-			-	-	-	-			N/A		N/A	N/A
2024	-	77%	83%	-	-	-	-	48%	75%	N/A	70%	N/A	N/A
2024	-			-	-	-	-			N/A		N/A	N/A

COLLEGE, CAREER, & MILITARY READINESS – BOARD ADOPTED PLAN AND GOALS

Dr. Cindy Cid, Student Support Services Director, presented the following information:

What is CCMR? Indicators in the A-F Accountability System
Measures graduates' preparedness for college, the workforce, or the military
CCMR Lagging Data

CCMR Indicators

- Meet criteria on AP exam any subject**
 - Meet Reading TSI criteria** (ELA/Math) for one of these: SAT, ACT, TSIA, or College Prep (course in English Language Arts offered by a partnership between a district and higher education institution as required from HB5)
and
Meet Mathematics TSI criteria for one of these: SAT, ACT, TSIA or College Prep (course in Mathematics offered by a partnership between a district and higher education institution as required from HB5)
 - Earn 3 hours of **Dual Credit** (ELA/Mathematics) **or** 9 hours in any subject (including technical)
 - Earn an **associate's degree**
 - Successfully complete an OnRamps course**
 - Earn industry certification**
 - Graduate with Completed **IEP and Workforce Readiness** (Grad code type: 04, 05, 54, or 55)
 - Special Education Advanced Graduation Plan
- *Enlist in the United States Armed Forces/Texas National Guard (temporarily suspended)*

College Career Military Readiness (CCMR)

WISD CCMR Board Goals and Plans

The percent of high school graduates that meet CCMR criteria from 77% to 85% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
77%	79%	81%	83%	85%

Closing the Gaps Student Groups Yearly Targets

	Hispanic	White	ECO DIS	ELS	SPED Current	Cont. Enrolled	Non-Cont. Enrolled	TSI/ACT/ SAT 80%	TSI/ACT/ SAT Min	TSI/ACT/ SAT Both	Associate Degree	On Ramps	Military	IND C&BT	Dual Credit	AP	SPED ADV
2020	76%	TBD	75%	62%	68%	82%	67%	38%	28%	24%	6%	3%	6%	38%	39%	8%	4%
2021	78%	TBD	77%	64%	70%	84%	69%	40%	30%	26%	8%	5%	TBD	40%	41%	10%	6%
2022	80%	TBD	79%	66%	72%	86%	71%	42%	32%	28%	10%	7%	TBD	42%	43%	12%	8%
2023	82%	TBD	81%	68%	74%	88%	73%	44%	34%	30%	12%	9%	TBD	44%	44%	14%	10%
2024	84%	TBD	83%	70%	76%	90%	75%	46%	36%	32%	14%	11%	TBD	46%	46%	16%	12%

CCMR Progress Monitoring

Interim Updates

WISD Database

- CCMR Complete
- CCMR Potential
- CCMR Incomplete

Cohort	CCMR Incomplete	CCMR Potential	CCMR Complete	Total (Potential & Complete)
2023	32%	38.8%	29%	68%
2022	10.7%	32.33%	57%	89.3%

Questions/Concerns Addressed by the Board:

- >Are students being overloaded with too many assessments?
- >There are inconsistencies with the number of assignments assigned to students by different teachers.
There needs to be a balance.
- >Teachers are burned out.
- >Send out surveys to get quantitative data from teachers.
- >How can the Board help the campuses?

According to Dr. Valdez, the school district and the Board have to be visionary and implement academic goals for the next four years. TEA sets an accountability system and school districts need to do their due diligence to ensure all boys and girls are college-ready by the time they graduate from high school. The teachers have been doing everything possible to educate the students daily during this pandemic.

IX. Consent Agenda

Mr. Marcos De Los Santos made the motion to approve the consent agenda except for Item N. Mr. Isidoro Nieto seconded the motion and it passed unanimously.

A. Approval of the Minutes of the Regular Board Meeting of November 16, 2021

The minutes were approved as presented.

B. Approval of Out of Valley Trips

The Board approved the trips as presented.

Weslaco High School

- The band students will travel to Corpus Christi, Texas on January 7-8, 2022, to compete at the TMEA Area Band Auditions at Texas A& M University.
- The Wrestling Team will travel to Cypress, Texas on January 6-8, 2022, to compete at the CFISD Invitational Meet.
- The Wrestling Team will travel to San Antonio, Texas on February 10-12, 2022, to compete at the Region IV Wrestling Tournament.
- The Wrestling Team will travel to Cypress, Texas on February 18-19, 2022, to compete in the State Championship Tournament.

Weslaco East High School

- The band students will travel to Corpus Christi, Texas on January 8, 2022, to compete at the TMEA Area Auditions at Texas A&M University.
- The Boys Golf Team will travel to San Antonio, Texas on February 24-26, 2022, to compete at the RGVGCA 5A Pre-Regional Golf Tournament.
- The Varsity Softball Team will travel to Laredo, Texas on February 24-26, 2022, to compete at the Border Olympics Fast-Pitch Softball Tournament.
- The Varsity Softball Team will travel to Victoria, Texas on March 3-5, 2022, to compete at the Victoria East Fast-Pitch Tournament.

WHS, Central Middle School, and B. Garza Middle School

- The Folkloric Dance Group will perform at the “Festivales de Mexico National Dance Competition 2022” at the Scottish Rite Theatre in San Antonio, Texas from April 29 through May 1, 2022.

C. Approval of 2022 Annual Membership Renewal with the Texas Association of School Boards

The Board approved the membership renewal with TASB for the 2022 fiscal year. TASB members receive a wide variety of services, including advocacy, training opportunities, legal and regulatory information and support, and timely publications. District staff can access the Association staff for assistance with any question relating to schools in particular or public education in general. The annual membership fee is \$11,000.00.

D. Approval of Legal Assistance Fund 2022 Membership Renewal with the Texas Association of School Boards

The Board approved the membership renewal with the TASB Legal Assistance Fund for the 2022 fiscal year. The purpose of this fund is to assist school districts in defending challenges on issues that have a statewide impact on public schools. The fund is designed to support the litigation of participating school districts. The membership fee is based on district ADA. The annual membership fee is \$500.00.

E. Approval to Accept Donations of Thanksgiving Meals and Food Items for Weslaco ISD Families from the Various Sponsors:

1. Fifty-four (54) Prepared Meals from Reyna's BBQ, Weslaco Police Department, and Weslaco Crime Stoppers
2. Six (6) Prepared Meals from the Lion's Club
3. Food Items from The Texas National Bank

The Board approved the donations as presented. The prepared meals and food items were given to families of Weslaco ISD students.

F. Approval to Accept Donation in the Amount of \$150.00 from Aguirre Brothers Construction for North Bridge Elementary Preschool Program for Children with Disabilities

The Board accepted the \$150.00 donation from Aguirre Brothers Construction LLC as presented. Staff will purchase Christmas gifts for students enrolled in the Preschool Program for children with disabilities.

G. Approval to Accept Donation in the Amount of \$200.00 from Red Men of Texas Blackcrow Tribe #16 for the Special Education Students at Rudy Silva Elementary

The Board accepted the donation of \$200.00 from Red Men of Texas Blackcrow Tribe #16 as presented. Teachers will purchase Christmas gifts for the special education students at Rudy Silva Elementary School.

H. Approval to Accept a Wal-Mart Grant Award in the Amount of \$500.00 for Cleckler-Heald Elementary Students

The Board accepted the grant award of \$500.00 as presented. The funds will be used to provide students with general supplies for instructional purposes during the 2021-2022 academic school year.

I. Approval of Purchase of Guided Math Professional Development Training and Coaching to Enhance Math Pedagogical Knowledge and Instructional Delivery for Kinder Through Second Grade Teachers for the 2021-2022 School Year

The Board approved the purchase of the guided math framework from Teacher Created Materials in the amount of \$45,500.00. This purchase will be paid with ESSER III grant funds.

This purchase includes a two-day professional development training, five days of in-person coaching sessions, and two days of virtual follow-up sessions to enhance Math pedagogical knowledge and instructional delivery for kinder through second-grade teachers to assist students recovering from learning loss caused by the COVID-19 pandemic.

- J. Approval of Purchase of Sirius Education Solutions Online STAAR Preparation and TEKS Instruction Program to Reinforce Critical Thinking Skills Assessed in State Exams for the 2021-2022 School Year

The Board approved the sole source purchase of the Sirius Education Solutions Online STAAR preparation and TEKS instruction program at a cost of \$116,556.00. This purchase will be paid with ESSER funds.

Sirius Online is fully aligned with the TEKS and STAAR and provides students with authentic practice, scaffolding instruction, and immediate feedback. This program will reinforce critical thinking skills assessed in state exams in all tested grade levels across all contents and EOC courses to address learning loss caused by the COVID-19 pandemic.

- K. Approval of Purchase of SAVVAS Realize Envision Math for Grades Kinder Through Fifth to Extend the Current Math Adoption Covering the Four Year Instructional Material Gap

The Board approved the sole source purchase of the SAVVAS Realize Envision Math print and digital textbooks for grades kinder through fifth to extend the current Math adoption covering the four-year instructional material gap. This purchase includes textbooks for four years (2022-2023 through 2025-2026) which will need to be purchased in the current fiscal year (2021-2022). The savings for paying for the textbooks upfront saves the district approximately \$434,623. The cost of this purchase will be \$87,338.60. Local funds will be used for this purchase.

- L. Approval of Purchase of the Houghton Mifflin Harcourt Go Math Print and Digital Textbooks for Grades Sixth Through Eighth to Extend the Current Math Adoption Covering the Four-Year Instructional Material Gap

The Board approved the sole source purchase of the Houghton Mifflin Harcourt Go Math print and digital textbooks for grades sixth through eighth to extend the current Math adoption covering the four-year instructional material gap. This purchase includes textbooks for four years (2022-2023 through 2025-2026) which will need to be purchased in the current fiscal year (2021-2022). The savings for paying for the textbooks upfront save the district approximately \$278,933.00. The cost of this purchase is \$47,850.00. Local funds will be used to pay for this purchase.

- M. Approval of Purchase of a Software Upgrade and Migration of Data of the Alio Financial Management System

The Board approved the sole source purchase of the software upgrade and data migration for the District's Alio Financial Management System from EMS LINQ, Inc. from Wilmington, North Carolina. The total cost for this service is \$41,702.00, which will be funded from the Local Maintenance Fund's Unassigned Fund Balance.

The data that is being migrated contains all the images of checks, requisitions with backup, purchase orders, payroll direct deposits, W-2's, Human Resource documents, and Risk Management documents.

- N. Approval of Purchase of Musical Instruments for Students of Weslaco High School, B. Garza Middle School, and Central Middle School Band Programs

This item was pulled for discussion by Trustee Jesse Trevino.

O. Approval of Extension of Proposal Awards:

1. Building Supplies & Equipment and Fasteners (Proposal #21-12-16)

The Board approved the one-year award extension for building supplies, equipment, and fasteners to the current awarded vendors:

Primary Vendor	Secondary Vendor
1. McCoy's Building Supply Weslaco, Texas	1. Alamo Iron Works Brownsville, Texas
2. Matt's Building Materials – Pharr, Texas	2. American Industrial Supplies & Tool Repair Inc. – Pharr, Texas
3. South Texas Molding, DBA Texas Wood Supply – Donna, Texas	3. Precision Saw & Tooltex, Inc. Converse, Texas

- Quotes will be obtained from any of the primary vendors for purchases totaling \$500 or less.
- For purchases exceeding \$500, quotes will be obtained from all three (3) primary vendors.
- If the primary vendors cannot provide the item(s), then three quotes will be obtained from the secondary vendors.

2. Ground Maintenance Supplies & Equipment (Proposal #21-12-17)

The Board approved a one-year extension for ground maintenance supplies and equipment to the current awarded vendors:

Primary Vendor	Secondary Vendor
1. Tellus Equipment Solutions, LLC Weslaco, Texas	1. Alamo Iron Works Brownsville, Texas
2. MAE Power Equipment Mission, Texas	2. American Industrial Supplies & Tool Repair – Pharr, Texas
3. Site One Landscape Supply Pharr, Texas	3. Matt's Building Materials Pharr, Texas
	4. Precision Saw and Tooltex, Inc. Converse, Texas
	5. South Texas Moulding DBA Texas Wood Supply – Donna, Texas

P. Approval of Proposal Award for Welding Supplies and Equipment District Wide
(Proposal #22-12-08)

The Board awarded the proposal for welding supplies and equipment contract to the following six (6) vendors:

1. Alamo Iron Works – Brownsville, Texas
2. Airgas USA, LLC – McAllen, Texas
3. American Industrial Supplies & Tool Repair, Inc. – Pharr, Texas
4. Linde Gas & Equipment – Pharr, Texas
5. Matt's Building Materials – Pharr, Texas
6. Paxton Patterson, LLC – Alsip, Illinois

- A quote will be obtained from any one of the primary vendors for purchases totaling \$500 or less.
- For purchases exceeding \$500, quotes will be obtained from any three (3) primary vendors within the respective category.

Q. Approval of Budget Amendments

The Board approved the budget amendments as presented.

1. Business Office – Local Fund to Increase Budget for the Human Resources Department to Purchase Miscellaneous Office Supplies and Technology Equipment, to Pay Membership Dues, and for Professional Development Travel Expenses: \$17,355.00
2. Business Office – Local Fund to Set Up a Budget to Pay for Strategist Extra Duty Pay Stipend for the Weslaco ISD Virtual Learning Academy: \$17,500.00
3. Business Office – Local Fund to Purchase a Software Upgrade and Migration of Data of the Alio Financial Management System: \$41,702.00

R. Approval of Monthly Tax Adjustments for November 2021

The Board approved the monthly tax adjustments for November 2021 as presented. The Hidalgo County Appraisal District has the authority to correct, adjust, and supplement the certified tax roll.

All the tax adjustments are listed in the monthly tax collection report summarized by tax year (current & prior years) and are further broken down by the tax involved (M&O, I&S, etc.). The total tax adjustments for November 2021 are as follows:

NOVEMBER 2021				
Type of Tax	Current Levy	Prior Years Levies	Roll Back Taxes	Total
M & O	(\$ 7,052.35)	(\$ 6,568.16)	\$ 0.00	(\$ 13,620.51)
I & S	(\$ 299.88)	(\$ 129.76)	\$ 0.00	(\$ 429.64)
Total Adjustments	(\$ 7,352.23)	(\$ 6,697.92)	\$ 0.00	(\$ 14,050.15)

These negative tax adjustments represent a decrease in the tax collections for the year.

DISCUSSION ITEMS:

N. Approval of Purchase of Musical Instruments for Students of Weslaco High School, B. Garza Middle School, and Central Middle School Band Programs

This item was pulled for discussion by Trustee Jesse Trevino. Mr. Trevino wanted to know if the staff kept an inventory list of all the instruments on hand at each respective campus.

Mr. Cristopher Fernandez, Fine Arts Director, informed the Board that the band directors from WEHS and WHS have an inventory list of all their instruments. The list also indicates the condition of the instruments. Mr. Rodrigo Leal, WHS Band Director, shared that staff will purchase the larger instruments because they are too expensive for the students to buy. The musical instruments will be purchased from the lowest vendor, Taylor Music of Aberdeen, South Dakota, at a cost of \$159,654.00 for all three campuses: Weslaco High School, B. Garza Middle School, and Central Middle School.

Mrs. Jacklyn Sustaita made the motion to approve the purchase of musical instruments as presented. Mr. Jesse Trevino seconded the motion.

Dr. Valdez informed the Board that staff wanted to pull out this item because the instruments were going to be purchased through ESSER funds.

Mrs. Sustaita rescinded her motion and moved to table the item. Mr. Jesse Trevino seconded the motion and it passed unanimously.

X. Discussion Items:

A. First Reading of Policy Update 118 from the Texas Association of School Boards (TASB)

TASB Policy Update 118 encompasses changes in law from the 87th Legislative Session that have an immediate effect on the governance and management of the district. Update 118 was presented for discussion.

The following topics are being addressed through the Local Policies that require adoption in this update:

- >CFD (Accounting: Activity Funds Management)
- >CQB (Technology Resources: Cybersecurity)
- >DFE (Termination of Employment: Resignation)
- >DP (Personnel Positions)
- >EHAA (Basic Instructional Program: Required Instruction – All Levels)
- >EHBC (Special Programs: Compensation/Accelerated Services)
- >EIE (Academic Achievement: Retention and Promotion)
- >FDE (Admissions: School Safety Transfers)
- >FEA (Attendance: Compulsory Attendance)
- >FEC (Attendance: Attendance for Credit)
- >FFG (Student Welfare: Child Abuse and Neglect)
- >FL (Student Records)

Dr. Sergio Garcia has shared Update 118 with central office administrators and principals. No action is required at this time. A second reading and final approval will be presented at the next regular board meeting.

B. Interim Financial Reports for the Three Months Ended November 30, 2021

Mr. Andres Sanchez, Assistant Superintendent of Business & Finance reviewed the general fund expenditures for the three months ending on November 30, 2021.

>WISD receives money from local, state, and federal sources as follows:

Interim Financial Report: General Fund Revenues For the Three Months Ended November 30, 2021				
Source	Adjusted Budget	Received	Variance	Percentage
Local	\$ 26,317,952	\$ 3,042,624	(\$ 23,275,328)	11.56%
State	\$ 136,389,916	\$ 39,940,607	(\$ 96,449,309)	29.28%
Federal	\$ 14,574,519	\$ 2,548,437	(\$ 12,026,082)	17.49%
Totals	\$ 177,282,387	\$ 45,531,668	(\$ 131,750,719)	25.68%

Budget: 15,200 ADA

**Interim Financial Report: General Fund Expenditures
For the Three Months Ended November 30, 2021**

Function	Adjusted Budgeted	Expended or Encumbered	Variance	Percentage
Instructional Related (11, 12, 13, 31 & 96)	\$ 117,612,762	\$ 20,753,429	\$ 96,859,333	17.66%
Instructional Support (32, 33, 34, 35 & 36)	\$ 25,427,796	\$ 7,932,290	\$ 17,495,496	31.20%
Administration (C & I, Campuses, District) (21, 23, 41 & 99)	\$ 13,368,964	\$ 4,047,337	\$ 9,321,627	30.27%
District Wide Support (51, 52, 53 & 61)	\$ 21,917,909	\$ 5,790,916	\$ 16,126,993	26.42%
Debt Service (71)	\$ 2,142,324	\$ 141,109	\$ 2,001,215	6.59%
Total	\$ 180,469,745	\$ 38,665,081	\$ 141,804,664	21.42%

Interim Financial Report: General Fund Disbursements

Budgeted Expenditures Include (Cont'd):	Amount
State Rider 78 Funds Roll-forward	\$ 187,319
Mariachi Uniforms for WHS & WEHS	\$ 16,500
Total Budget Expenditures Added	\$ 7,595,154

Interim Financial Report: General Fund Disbursements

Reconciliation of Budgeted Expenditures	Amount
Original Budgeted Expenditures	\$ 172,874,591
Total Budget Expenditures Added	\$ 7,595,154
Total Amended Budgeted Expenditures Through November 30, 2021	\$ 180,469,745

- C. Acknowledgment of Hidalgo County Tax Office Collection Report for November 2021: Current Taxes and Delinquent Taxes

Section 31.10 Property Tax Code, requires the Tax Assessor/Collector to submit to the governing body of the taxing unit a written report made under oath accounting for all taxes collected for the unit during the preceding month.

Listed below is the November 2021 report from the Hidalgo County Tax Office:

	Original Tax Levy	Collected To Date	Tax Modifications (Adjustments) to Date	% Taxes Outstanding To-Date	% Tax Collections 2021-2022	% Tax Collections 2020-2021	2021-22 Versus 2020/21
Current Taxes	\$ 26,211,702	\$ 2,674,883	\$ 1,212,359	\$ 24,749,178	9.75%	8.61%	1.14% Higher
Delinquent Taxes Prior Years Levy	3,843,482	223,932	(83,923)	3,535,628	5.96%	7.55%	1.59% Lower
Rollback	29,533			29,533	0.00%	20.81%	
Totals	\$ 30,084,717	\$ 2,898,815	\$ 1,128,436	\$ 28,314,339			

- The collection of current taxes for the fiscal year 2021-2022 through November 30 is 1.14% higher than the delinquent taxes for the fiscal year 2020-2021.
- The collection of delinquent taxes for the fiscal year 2021-2022 through November 30 is 1.59% lower than the delinquent taxes for the fiscal year 2020-2021.
- The column for tax modifications represents the cumulative tax adjustments reported by the Hidalgo County Tax Office for the 2020-2021 fiscal year in their November 2021 report.

Mr. Trevino pointed out that he had researched data from the year 2020 that indicated that the tax collections were 8% less than the previous year. He asked staff to schedule a board workshop in January to further review the delinquent tax collection process.

D. Superintendent Search Update by JG Consulting

Mr. James Guerra of JG Consulting provided an update on the status of the Superintendent Search. JG Consulting has engaged with WISD to recruit candidates to serve as Superintendent.

JG Consulting has facilitated the following as part of the Superintendent Search process:

- 10 community-based meetings including staff, students, and the general community (in-person and zoom) were held during the week of December 6, 2021.
- Held two (2) in-person town hall meetings in both English and Spanish
- Conducted individual interviews with the Board of Trustees
- Weekly communications with the Board of Trustees to discuss the progress of the superintendent search
- Will provide regular updates to WISD staff so they can post information via different media resources, to allow the community, staff, and students to access.
- Gathered 125 completed online surveys from a broad group of community members including WISD staff and stakeholders to solicit input on the qualifications of the next Superintendent.

Proposed Timeline:

- Candidate Application Portal will open December 17, 2021 and conclude January 16, 2022
- January 20, 2022: Meeting date to present pre-screened applicants to Board of Trustees in a reporting format and with access to online interview videos

- Date to be determined of Candidate Interviews – Round 1 and final round of interviews
 - ›Conduct interviews during the first two weeks in February (Round 1 and 2)
 - ›Final round will include the top two (2) candidates
 - ›Interviews must be held in the Weslaco community, whether it be at the Board Room or another venue within the community.
- Date to be determined in naming the lone finalist (late February)
 - ›The lone finalist will be revealed during the special called board meeting

JG Consulting identified four objectives during the interviews held with the Board of Trustees, which will ultimately support the campaign for a successful Superintendent search.

1. Serving the academic needs of all students including expanded learning opportunities
2. Implement processes for human capital and personnel support
3. Intentional focus to implement a renewed plan to galvanize the district and community
4. School Board and Superintendent Collaboration

JG Consulting is recommending the Board request a 90-day entry plan from the newly hired Superintendent that is responsive to the collective feedback received by the search firm from the community for the purpose of building trust with constituents.

The Board will use the leadership profile as a rubric when evaluating the candidates, in addition to the on-demand videos and the Wonderlic assessment. JG Consulting anticipates a good volume of candidates. Mr. Guerra will be updating the Board weekly on the number of candidates who have applied. Their firm will do everything possible to recruit quality candidates for Weslaco ISD.

Mr. Guerra asked the Board if they had any revisions to the Leadership profile or any of the other documents presented to them. The board members did not have any revisions. The documents will be posted online the following day.

Questions/Concerns Addressed by the Board:

- ›How many pre-screened candidates will be presented?
 - All candidates are presented in two formats: Group A & Group B
 - Example: Group A will consist of the top 10 candidates; Group B will consist of the remaining 30
 - The firm does not withhold any information.
 - Even though certain qualifications were requested, all candidates will be presented to the Board for their review. Candidates who are not qualified will be identified.
 - The firm will submit its recommendation, but the decision will be up to the Board.

Dr. Jaime Rodriguez left the meeting at 6:32 p.m. to take care of a family emergency.

XI. Closed Meeting to Discuss:

The Board convened in a closed meeting at 8:11 p.m. to take action on the following items:

A. Personnel Matters (Tex. Gov't Code 551.074)

1. Employment of Certified Professional Personnel
2. Resignations/Retirements

3. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee (Tex. Gov't Code 551.074 and 551.071)

- a. Superintendent's Recommendation for the Position of Director of Transportation

- B. Consultation with Attorney Regarding: a) Pending or Contemplated Litigation: b) a Settlement Offer: or c) a Matter in Which the Duty of the Attorney to the Weslaco ISD under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas Clearly Conflicts with Chapter 551 of the Texas Government Code (Tex. Gov't. Code 551.071)

XII. Reconvene in Open Meeting:

The Board returned to the open meeting at 8:49 p.m.

A. Possible Action, If Necessary, on Items Discussed in Closed Meeting

1. Discussion and Possible Action on Employment of Certified Professional Personnel

Dr. Valdez recommended that the Board approve the contracts for certified professional personnel as discussed in the closed meeting.

CERTIFIED PROFESSIONAL EMPLOYEE		
Name	Position	Location
1. Lazaro C. Cardenas	Social Studies Teacher	Weslaco High School
2. Maria A. Rodriguez	Licensed Professional Counselor	Student Support Services
3. Linda M. Vierra	Licensed Professional Counselor	Student Support Services

REASSIGNMENT OF CERTIFIED PROFESSIONAL EMPLOYEE		
Name	From:	To:
1. Sarah A. Cuadra	Teacher B. Garza Middle School Job Grade: Teacher Pay Scale Days: 187	Campus Instructional Facilitator Sam Houston Elementary School Job Grade:103 Days: 215
2. Maria G. Garcia	Teacher Gonzalez Elementary School Job Grade: Teacher Pay Scale Days: 187	Campus Instructional Facilitator North Bridge Elementary School Job Grade: 103 Days: 215
3. Olga Garza	Counselor Weslaco East High School Job Grade: 102 Days: 212	Licensed Professional Counselor Student Support Services Job Grade: 102 Days: 212
4. Perla Palomo	Teacher Cuellar Middle School Job Grade: Teacher Pay Scale Days: 187	Gear Up Counselor Weslaco High School Job Grade: 101 Days 212

Mr. Marcos De Los Santos made the motion to approve the employment of certified professional personnel as recommended. Mr. Jesse Trevino seconded the motion and it passed unanimously.

2. Discussion and Possible Action on Resignations/Retirements

Dr. Valdez recommended that the Board approve the resignations/retirements of certified professional personnel as discussed in the closed meeting.

RESIGNATIONS/RETIREMENTS		
Name	Position/Location	Reason/Effective Date
1. Eva Saucedo	Campus Instructional Facilitator B. Garza Middle School	Eva Saucedo is retiring after (41) years in education, with (30) years of service at Weslaco ISD, effective December 9, 2021.
ADDENDUM		
1. Michelle De Los Santos	Accelerated Learning Campus Coordinator Silva Elementary School	Michelle De Los Santos is resigning to accept a position with Harlingen CISD, effective December 31, 2021.
2. Juanita Escobedo	Kindergarten Teacher Silva Elementary School	Juanita Escobedo is resigning for personal reasons, effective December 21, 2021.

Mr. Isidoro Nieto made the motion to approve the resignations/retirements of certified professional personnel as discussed in the closed meeting. Mrs. Jaclyn Sustaita seconded the motion and it passed unanimously.

3. Discussion and Possible Action on Superintendent's Recommendation for the Position of Director of Transportation

Dr. Valdez recommended that the Board approve Mr. Hector Gonzalez for the position of Director of Transportation.

Mr. Marcos De Los Santos made the motion to approve Mr. Hector Gonzalez as the Director of Transportation as recommended. Mr. Jesse Trevino seconded the motion and it passed unanimously.

XIII. Adjournment

The meeting adjourned at 8:52 p.m.