



WESLACO INDEPENDENT SCHOOL DISTRICT

319 W. Fourth Street
Weslaco, TX 78599-0266

Winners. Innovators. Scholars. Doers.

Dr. Priscilla Canales, Superintendent

BOARD OF TRUSTEES

Meeting:

Place:

Recording Location:

Date

Time:

Regular Board Meeting

Virtual Meeting

319 W. Fourth Street

June 8, 2020

6:01 P.M.

This meeting was posted online for at least 72 hours as permitted by the suspended portions of the Texas Open Meetings Act as approved by Governor Abbott. The meeting was livestreamed at the following web link: <https://stream.meet.google.com/stream/c09d6b9a-dc31-43a9-94b3-338c40292ef6>

MINUTES

- I. The meeting was called to order by Isidoro Nieto, Board President.
- II. A quorum was established. The following board members were present.

Isidoro Nieto, President
Dr. Richard Rivera, Vice President
Andrew Gonzalez, Secretary
Armando Cuellar, Trustee
Erasmus Lopez, Trustee
Dr. Jaime Rodriguez, Trustee

Patrick Kennedy was absent.

- III. Opening Prayer

Mr. Elias Trevino, Director of Evaluation and Accountability, delivered the invocation.

- IV. Pledge of Allegiance/Texas Pledge

Dr. Sergio Garcia, Assistant Superintendent for Administration, led the pledge of allegiance.

V. Awards and Recognitions

Student Recognition

➤ Weslaco High School Swim Team

The WHS Swim Team program had a very successful season with several swimmers winning district titles in several events.

The Boys 200-yard Medley Relay Team brought home the District 32-6A Championship title. Members of the Swim Team include:

- Nathan Parker, Noah Valadez, Derek Cantu, and Henry Sander
- Henry Sander won the District Championship for the 100-yard Breaststroke.
- Head Coach: Alexandra Trevino.




➤ Future Farmers of America Clubs


High school students competed and excelled in the South Texas Agricultural Round-Up (STAR) and Rio Grande Valley Livestock Show. These events promote leadership development, agricultural education, and competition.






Weslaco East High School		
Student	Event	Place
Cameron Kromer	STAR	2 nd place, Southdown Market Lamb
Brenden Kromer	STAR	1 st place, Market Lamb
Ariel Saenz	RGV Livestock Show	2 nd place, AOB Heifer
Angela Torres	RGV Livestock Show	2 nd place, Red Brangus
Cameron Kromer	RGV Livestock Show	2 nd place, Southdown Market Lamb
Ashley Elizondo	RGV Livestock Show	2 nd place, All Valley Cotton Style Show
Justin Mercado	RGV Livestock Show	2 nd place, Red Brangus
Christian Kromer	RGV Livestock Show	1 st place & Breed Champion, Fine Wool Cross Market Lamb Dorper
Analyssa Cavazos	RGV Livestock Show	1 st place, All Valley Cotton Style Show
Audrey Riojas	RGV Livestock Show	1 st place & Junior Reserve Champion, Red Brangus
Sponsor: Rolando Gonzalez		

FFA - RGVLS & STAR Ag Student Results - WEHS



WESLACO EAST HIGH SCHOOL FFA		
RGVLS 2020 RESULTS		
Student Name	Place	Event
Audry Rojas	1st and Junior Reserve Champion	Red Brangus
Justin Menado	2nd	Red Brangus
Analyssa Cavazos	1st	All Valley Cotton Style Show
Ashley Elizondo	2nd	All Valley Cotton Style Show
Christian Kromer	1st and Breed Champion	Fine Wool Cross
Cameron Kromer (Junior FFA)	2nd	Southdown
Angela Torres (Junior FFA)	2nd	Red Brangus
Arac Salazar (Junior FFA)	2nd	AOB Heifer
STAR 2020 RESULTS		
Brendon Kromer (Junior FFA)	1st	Market Lamb
Cameron Kromer (Junior FFA)	2nd	Market Lamb





Weslaco High School		
Student	Event	Place
Kylie Sellman	STAR	Cover Girl, 2 nd Runner-Up
Adrianna De Anda	STAR	2 nd place, Market Lamb Dorper
Javier Lopez	STAR	1 st place, Medium Wool Market Lamb
Jazmin Garza	STAR	1 st place, Hampshire Market Hog
Noah Cuellar		Reserve Breed Champion, Commercial ABC Heifer
Joseph Leal	STAR	Breed Champion, Southdown Market Goat
Nathan Parker	STAR	Reserve Grand Champion, Californian Market Rabbits
Casey Parker	STAR	Overall Grand Champion, Market Rabbits
Sebastian Cantu	RGV Livestock Show	2 nd place, Maine-Anjou Medium weight Steer
Estevan Rocha	RGV Livestock Show	2 nd place, Fine Wool Cross Heavyweight Market Lamb
Nathaniel Bucher	RGV Livestock Show	Junior Commercial Heifer
Frank Tostado	RGV Livestock Show	1 st Place, Market Goat Class 1
Rhianna Gonzalez	RGV Livestock Show	Market Goat, Class 3
Miguel Pineda	RGV Livestock Show	1 st Place, York Gilt
Gabriel Cavazos	RGV Livestock Show	Jr. Champion, Commercial Heifer
Dylan Cavazos	RGV Livestock Show	AOB Heifer
Luis Valerio	STAR	2 nd place, Lightweight Market Goat
	RGV Livestock Show	2 nd place, Market Goat Class 1
Jenna Martinez	STAR	2 nd place, Heavyweight Market Goat
	RGV Livestock Show	1 st place, Southdown Heavyweight Market Lamb
Miranda Garza	STAR	2 nd place, Medium Wool Market Lamb
	RGV Livestock Show	Reserve Champion, Medium Wool Heavyweight; Market Lamb; Overall Reserve Grand Champion



Cora Ford	STAR	Reserve Breed Champion Light Cross Breeding Gilt
	RGV Livestock Show	2 nd place, Haired Lightweight Market Lamb & Overall Grand Champion, Market Poultry
Lily Ford	STAR	Reserve Breed Champion, Santa Gertrudis Steer
	RGV Livestock Show	Breed Champion, AOC Market Hog & Overall Grand Champion, Market Hog
Justin Calderon	STAR	Breed Champion, Middleweight Market Goat
	RGV Livestock Show	1 st place, Medium Wool Heavyweight Lamb
Roel Garza	STAR	Reserve Breed Champion, Medium Wool Cross Lamb
	RGV Livestock Show	Champion, Medium Wool Light Heavyweight Lamb & Overall Grand Champion
Cheyenne Garza	STAR	Overall Grand Champion, Market Lamb
	RGV Livestock Show	1 st place, Breeding Hampshire Lamb
Cooper Ford	STAR	Reserve Grand Champion, Dark Cross Market Hog
	RGV Livestock Show	Champion, Chianina Heavyweight Steer; 1 st place, Class 19 Market Goat; Reserve Champion, Breeding Gilt Dark OFB
Sponsors: Juan Cadena and Alonzo Garza		

FFA - RGVLS & STAR Ag Student Results - WHS




WESLACO HIGH SCHOOL FFA		
RGVLS 2020 RESULTS		
Student Name	Place	Event
Cooper Ford	Champion 1st Reserve Champion	Chianina Heavyweight Steer Class 19 Market Goat Breeding Gilt Dark OFB
Sebastian Canto	2nd	Maine-Anjou Mediumweight Steer
Cora Ford (Junior FFA)	2nd Overall Grand Champion	Haired Lightweight Mkt Lamb Market Poultry
Estevan Rocha (Junior FFA)	2nd	Fine Wool Cross Heavyweight Market Lamb
Jenna Martinez	1st	Southdown Heavyweight Market Lamb
Minanda Garza (Junior FFA)	Reserve Champion Grand Champion	Medium Wool Heavyweight Market Lamb Overall Reserve
Justin Calderon	1st	Medium Wool Heavyweight
Roel Garza	Champion Overall Grand Champion	Medium Wool Light Heavyweight



FFA - RGVLS & STAR Ag Student Results - WHS



Frank Tostado (Junior FFA)	1st	Market Goat Class 1
Luis Valetio	2nd	Market Goat Class 1
Rhianna Gonzalez (Junior FFA)	1st	Market Goat Class 3
Cheyenne Garza (Junior FFA)	1st	Breeding Hampshire Lamb
Lily Ford	Champion Overall Grand Champion	AOC Market Hog Market Hog
Nathaniel Bucher	2nd	Jr. Commercial Heifer
Dylan Cavazos	Jr. Reserved Champion	AOB Heifer
Gabriel Cavazos	Jr. Champion	Commercial Heifer
Miguel Pineda	1st	York Gilt






➤ Visual Arts Scholastic Event

A group of high school students competed in the Visual Arts Scholastic Event and received Regional Gold Medals in the 2D categories.

Weslaco High School		
Kaela Skye Diaz	Jazmine Jackson	Samuel Juarez
Janet Martinez	Jenavi Haley	Angelita Peacock
Destiny Quintanilla	Hannah Rial	Haely Rio
Manuel Salazar	Chloe Perez	Audrey Calderon
Valeria Silva	Precious Villarreal	Jared Rubio
The following students received medals for two entries:		
Alani Cortez	Cain Hinojosa	Clarissa Jasso
Autumn Salinas		
Art Teachers: Diana Juarez and Romeo Salinas		

Weslaco East High School		
Yarazett Arredondo	Alexandra Becerra	Alicia Cantu
Alondra Cardenas	Chloe Casares	Odalys Alcantara
Elizabeth Perez	Carlos Garcia Jr.	Rhonda Medelez
Kaitlyn Mendoza	Kaitlyn Reyes	Gisela Chaidez
Chris Cuellar	Ashley Pequeno	Larissa Rodriguez
Luis Carrizales	Galile Chairez	Juan Chaves
Mayrin Cuenca	Tailyn Lara	Justina Magos
Nicole Marcak	Monica Olivares	Kimberlee Quintanilla
America Torres	Rodrigo Villegas	Leonel-Jorge Cano
Francisco Zavala	Carolina Maciel	Juan Arzuaga
Kaitlyn Reyez		
The following students won Gold Medals in two entries:		
Ricky Flores – Gold Medal		
Isaiah N. Hernandez & Angie Ann Escalon: Advanced to State and received a Gold Medal at State		
Kimberly Acuna: Her work was chosen during the Celebrating Art National Contest, and it will be a part of the top 25 percent nationwide chosen for publication in an anthology celebrating artistic excellence in the secondary level.		
Art Teachers: James Miller, Maria Miller, and Horacio Ramirez		

Fine Arts VASE (Visual Arts Scholastic Events) Awards



Weslaco East High School

Gold Medals

Alexandra Becerra	Alicia Cantu	Alondra Cardenas
Ashley Pequeno	Carlos Garcia Jr	Chloe Casares
Chris Cuelar	Elizabeth Perez	Gisela Chairez
Isaiah N. Hernandez (2) (Qualified for State and received Gold Medal at State)	Kaitlyn Mendoza	Kaitlyn Reyes
Larissa Rodriguez	Odalis Alcantara	Rhonda Medelez
Ricky Flores (2)	Yarazett Arredondo	

Teachers: James Miller & Maria Miller



Fine Arts VASE (Visual Arts Scholastic Events) Awards



Weslaco East High School

Gold Medals

America Torres	Angie Ann Escalon (2) Qualified for state and received Gold Medal at state	Caroline Maciel
Francisco Zavala	Galile Chairez	Juan Arzaga
Juan Chaves	Judina Magos	Kaitlyn Reyes
Kimberlee Quintanilla	Leonel Jorge Cano	Luis Carrizales
Mayrin Cuenca	Monica Olivares	Nicole Marcak
Rodrigo Villegas	Tailyn Lara	

Teacher: Horacio Ramirez



Fine Arts VASE (Visual Arts Scholastic Events) Awards



Weslaco High School

Gold Medals

Alani Cortez (2)	Angelita Peacock	Audrey Calderon
Autumn Salinas (2)	Calin Hinojosa	Chloe Perez
Clarissa Jasso (2)	Destiny Quintanilla	Haley Rio
Hannah Rial	Janet Martinez	Jared Rubio
Jazmine Jackson	Jenavi Haley	Kaela Skye Diaz
Manuel Salazar	Precious Villarreal	Samuel Juarez
Valeria Silva		

Teachers: Diana Juarez & Romeo Salinas





VI. Public Comments

None

VII. Superintendent's Report

• Student Enrollment

Superintendent Dr. Canales presented enrollment information as of March 13, 2020, the last day when students physically attended school and attendance was taken. The information has not changed.

ATTENDANCE & ADA

Campus	26 th Week Enrollment			26 th Week Average Daily Attendance (ADA)				
	2019	2020	Difference	2019	2020	ADA Diff	2019 ADA (%)	2020 ADA (%)*
Sam Houston Elementary	751	756	5	696	698	2	97.65%	97.05%
Silva Elementary	677	630	(47)	610	579	(31)	97.35%	96.20%
Gonzalez Elementary	710	695	(15)	650	623	(28)	97.99%	97.03%
Margo Elementary	985	972	(13)	877	894	16	97.32%	96.88%
Airport Elementary	887	890	3	800	802	2	97.97%	96.71%
Memorial Elementary	998	1027	29	911	941	30	97.97%	97.17%
North Bridge Elementary	748	761	13	672	679	7	97.19%	96.37%
Rico Elementary	849	785	(64)	769	730	(39)	97.44%	96.73%
Cleckler-Heald Elementary	947	905	(42)	873	844	(29)	99.32%	98.42%
Ybarra Elementary	623	603	(20)	567	548	(19)	97.70%	96.16%
Mary Hoge Middle School	1017	965	(52)	977	922	(55)	97.69%	96.16%
Cuellar Middle School	767	798	31	737	754	17	97.07%	95.92%
Central Middle School	918	928	10	886	897	12	98.20%	96.85%
B. Garza Middle School	1126	1156	30	1085	1098	12	97.37%	96.54%
South Palm Gardens	31	47	16	60	62	2	109.10%	93.73%
East High School	1965	1921	(44)	1909	1855	(54)	95.03%	95.16%
Weslaco High School	2417	2409	(8)	2257	2290	34	94.40%	94.96%
Horton	93	80	(13)	52	52	0	85.89%	90.41%
JJAEP - Student Alternative	12	22	10	5	16	12	74.06%	86.33%
Hidalgo County Bootcamp	28	23	(5)	30	21	(9)	99.89%	99.76%
Early College High School	233	242	9	223	234	11	96.82%	95.58%
21 st Century ELF Academy	548	560	12	245	241	(4)	92.17%	91.65%
GRAND TOTAL	17330	17175	(155)	15891	15780	(112)	96.81%	96.20%

May 8, 2020

Enrollment Information is as of March 13, 2020, the last day when students physically attended school and attendance was taken.

- The chart below shows the Enrollment/ADA comparison by campus level:

Enrollment

CAMPUS	26 th Week Enrollment			26 th Week ADA				
	2018-2019	2019-2020	Difference	2018-2019	2019-2020	ADA Diff	2019 (ADA) %	2020 (ADA) %
Elementary Schools	8175	8024	(151)	7426	7337	(89)	97.04%	96.75%
Middle Schools	3828	3847	19	3685	3671	(14)	96.71%	96.39%
High Schools	4646	4619	(27)	4449	4441	(7)	98.84%	94.86%
Alternative	133	125	(8)	87	89	3	86.61%	92.17%
ELF – Academy	548	560	12	245	241	(4)	92.17%	91.65%
GRAND Total	17330	17175	(155)	15891	15780	(112)	96.81%	96.20%

Enrollment: Student Enrollment – includes ALL students regardless of eligibility requirements.
ADA %: This is the percent attendance by campus and district.

ADA includes 659 ADA days of Flex Attendance

May 8, 2020

Enrollment Information is as of March 13, 2020, the last day when students physically attended school and attendance was taken.

- Below are the counts from the automated Enrollment-Withdrawal Report generated on a weekly basis by Technology. Staff is obligated to enroll and withdraw students during the closure.
- Total number of students enrolled: 52
- Total number of students withdrawn: 70

Enrollment & Withdrawals During Closure

WEEK	Number of Students Enrolled	Number of Students Withdrawn	WEEK	Number of Students Enrolled	Number of Students Withdrawn
Week of March 23rd	9	23	Week of May 4th	5	14
Week of March 30th	11	0	Week of May 11th	8	5
Week of April 6th	8	5	Week of May 18th	0	0
Week of April 14th	5	14	Week of May 25th	0	0
Week of April 20th	5	6	Total	52	70
Week of April 27th	1	3			

Counts are from the automated Enrollment-Withdrawal Report that gets generated weekly by Technology.

Mr. Lopez wanted to know how staff was going to develop a budget based on student attendance. He also wanted to know if the state was going to provide some leeway in reducing monies for the ADA due to the pandemic.

Dr. Canales explained that staff was working on a survey to send out to parents by the end of the week to gain information on their children's return to the district. Mr. Sanchez and his team are working diligently on finalizing and closing out the year in order to get a clear picture of next year's budget.

Mr. Sanchez shared that TEA was making adjustments for the current year to make up for the ADA but as of right now staff is not certain what is going to happen next year. The district needs to project the number of students who are planning to come back in order to plan for staffing and/or other needs. Thus, the district will not have the fiscal figures for the new school year until August when it is time to approve the budget. Board workshops will be held in the near future to review next year's budget.

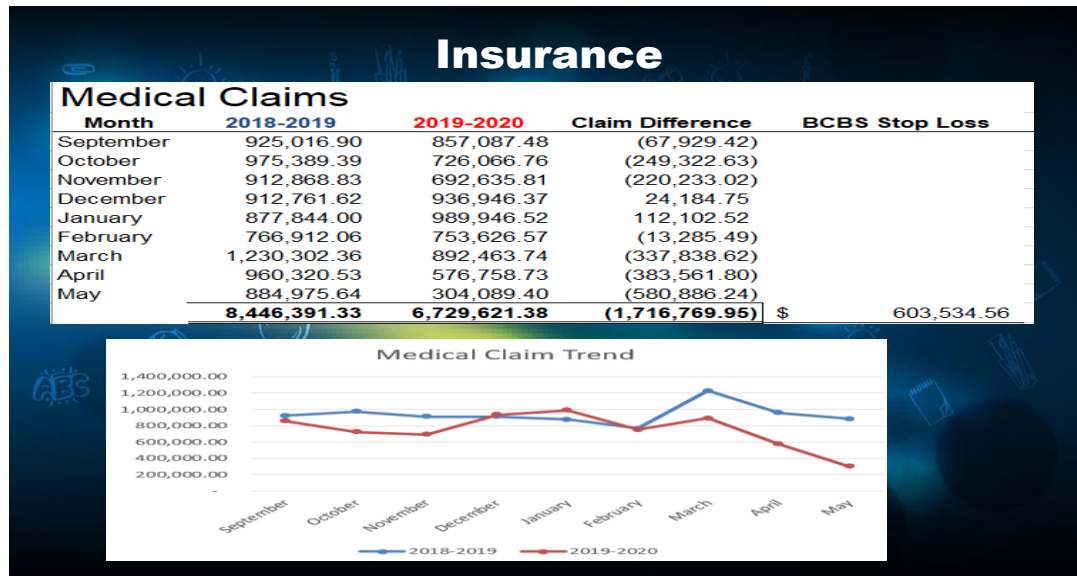
- Insurance

Mr. Mike De La Rosa, Risk Management/Employee Benefits Director, presented the following report.

>The chart below reflects the total cost for claims.

>A decrease of \$1,716,769.95 in medical claims was attributed to the closing of hospitals during the pandemic, which resulted in the cancelation of all elective surgeries for the months of March, April, and May.

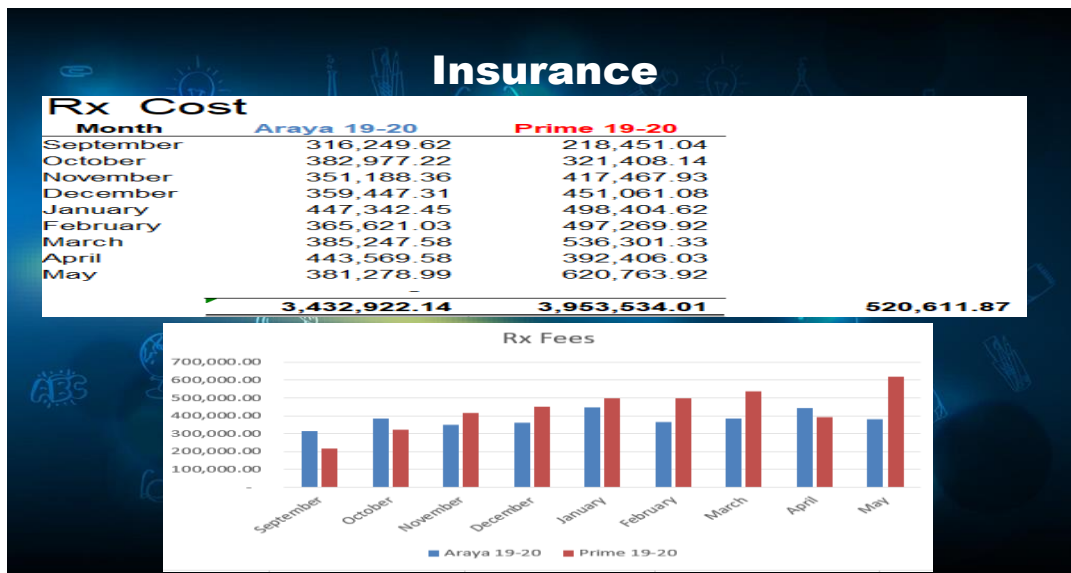
>The total amount spent as of September 1, 2019 through May 31, 2020 is \$6,729,621.38 vs. \$8,446,391.33 in 2018-2019.



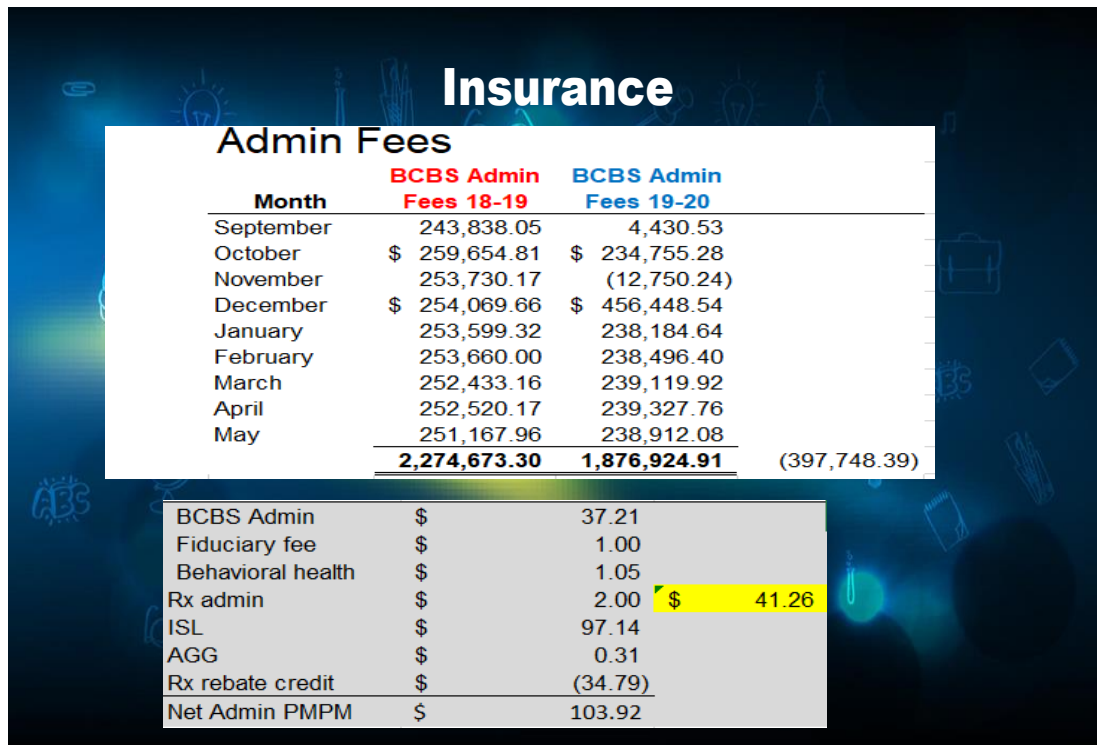
>The chart below reflects the total cost for prescriptions.

The total amount spent as of September 1, 2019 through May 31, 2020 is \$3,953,534.01 vs. \$3,432,922.14 spent last year, for an increase of \$520,611.87.

>The cost of prescription drugs continues to increase.



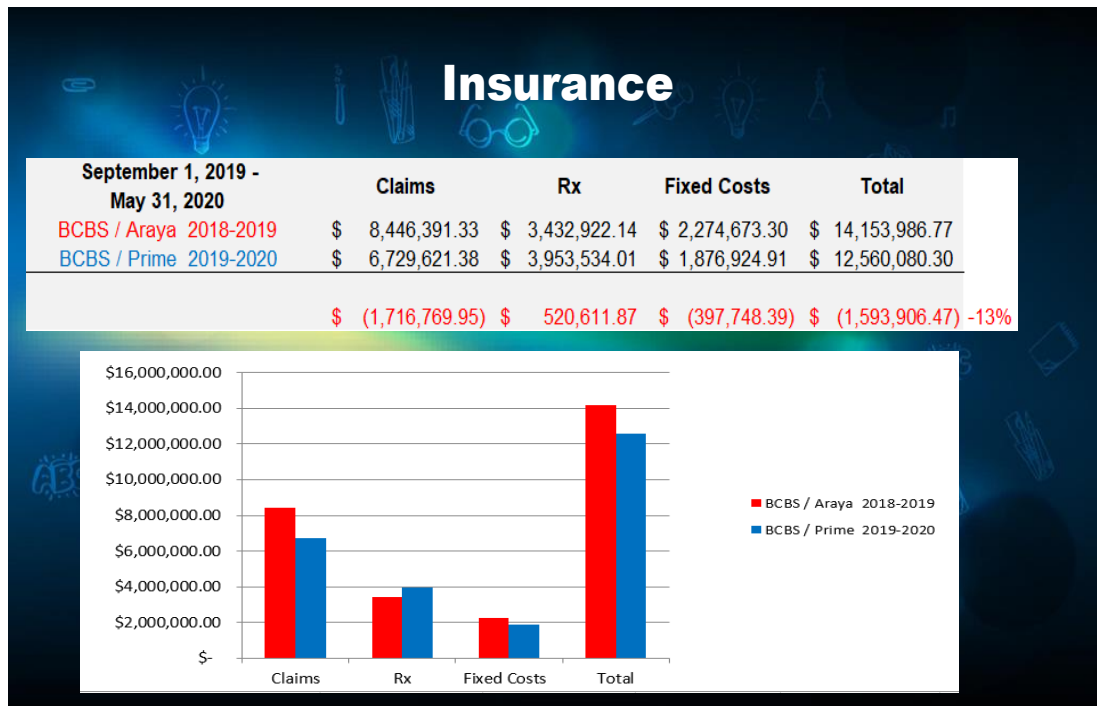
>The chart below reflects the admin fees for 2018-2019 vs. 2019-2020.



>The chart below shows the total amount spent on claims, prescriptions, and fixed costs for 2019-2020 vs. 2018-2019.

>The total amount spent as of September 1, 2019 through May 31, 2020 is \$6,729,621.38 vs. \$8,446,391.33 spent in 2018-2019.

•The decrease is \$1,593,906.47 (-13%).



Self-Funded Workers' Compensation

- >The chart below shows a comparison of the number of claims paid for year 2019-2020 (53) vs 2018-2019 (89).
- >The district has incurred \$171,814.42 for year 2019-2020 vs. \$264,227.86 for year 2018-2019.
- >The district is doing well in the workers' compensation program.

Insurance Self-Funded Workers' Compensation					
WISD 2 Year Claims Comparison					
FY Loss	Number of Claims	Paid	Outstanding Reserves	Incurred	
2018/2019	89	\$ 152,417.59	\$ 111,810.27	\$ 264,227.86	claims for FY 2018/2019 valued at 5/31/2019
2019/2020	53	\$ 146,246.73	\$ 25,567.69	\$ 171,814.42	claims for FY 2019/2020 valued at 5/31/2020

• Fiscal Year 2020-2021 Preliminary Budget Figures

Mr. Andres Sanchez presented the following information on preliminary budget figures for fiscal year 2020-2021.

Preliminary Highlights of Proposed 2020–2021 Budget
<ul style="list-style-type: none">• The proposed 2020-2021 budget is in progress.• We received preliminary 2020 property values as of June 8th from the Hidalgo County Appraisal District to estimate property tax collections. There is a preliminary increase of 12.3%. There is a large amount of property values under appeals. <u>The certified property values may not be ready by July 25th.</u>• We are experiencing problems with the calculations for the average daily attendance (ADA) and the ADA for the optional flexible school (SASI) program.• We will provide a local allocation to schools / departments based on 90% of 2019-2020.• Once the final ADA figures are calculated, we will adjust the preliminary local budget allocation figures to the schools based on 90% of their final ADA counts for SY 2019-2020.• State funded departments will also be provided their preliminary state allocations based on 90% of the mandated program allotments using their final ADA/FTE figures for 2019-2020: CTE, Special Education, Compensatory Education & Bilingual Education, Early Education, CCMR & Dyslexia.

>Since the certified property values may not be ready by July 25, staff is contemplating on approving the tax rate until September to give the appraisal district time to come up with the appropriate values for our district.

Mr. Sanchez said that state agencies were asked to cut 5% of the budget and the school districts do not know how much money the state is going to cut, if any, for the upcoming school year.

Dr. Rivera expressed concerned over the 10% reduction for all departments.

- Initially, school districts were notified that they were going to receive \$6.7 million under the Federal Cares Act funding, but TEA recently announced that they would be using these funds as a replacement of state foundation revenues, so there are no additional funds for school districts.

Dr. Rivera commented that all school districts were led to believe that they were getting monies, and then told there was no money.

- Mr. Sanchez pointed out that when the Board approved the budget last year, the administration announced that there was not going to be any pay raises for this coming school year. Therefore, the administration is not contemplating any pay raises for the 2020-2021 fiscal year since there will be less funds this year.

Preliminary Highlights of Proposed 2020–2021 Budget

- Federal Cares Act funding has been announced for school districts; however, it will be utilized as a replacement of state foundation revenues which are expected to decline for the current fiscal year (2019-2020) and next fiscal year (2020-2021).
- Federal Cares Act funding has been announced for school districts; however, it will be utilized as a replacement of state foundation revenues which are expected to decline for the current fiscal year (2019-2020) and next fiscal year (2020-2021).
- Administration is not contemplating any pay raises for the 2020-2021 fiscal year.
- For staffing purposes, any vacancies created at the end of the 2019-2020 fiscal year will be carefully evaluated before recommending to fill any vacancies.
- We will continue to work on the proposed revenues and expenditures as we continue with the budget process.
- Risk Management Department Staff is reviewing 2019-2020 health claims data through April 30, 2020 to project the end of fiscal year balance which will help to anticipate a surplus or a deficit for the 2019-2020 fiscal year plan.
- Once Administration can project the end of fiscal year balance, we will be better prepared to calculate an increase in the contribution(s) to the medical plan, if needed, to budget proper funding for the 2020-2021 fiscal year.

Preliminary Highlights of Proposed 2020–2021 Budget

- The 2020-2021 M&O Compressed Tax Rates are currently being calculated by TEA for all school districts and are expected to be released by August 5th. Once we receive the calculated M&O tax rate, we will proceed to calculate our final projected tax revenues for fiscal year 2020-2021.
- The 2020-2021 unofficial compressed M&O tax rate is \$1.0351 / \$100 of taxable property valuation. It is \$0.01361 less than the current rate
- We are considering an increase to the I&S tax rate of 2 or 3 pennies to help with the payment of the bond debt service payments.
- Weslaco ISD's tax rates for 2018-2019 and the compressed tax rates for 2019-2020 are listed below:

	M & O	I & S	TOTAL
2018-2019	\$ 1.13970	\$ 0.02	\$ 1.15970
2019-2020	\$ 1.04871	\$ 0.02	\$ 1.06871

Risk Management Department Staff is reviewing 2019-2020 health claims data through April 30.

- As per Mr. Sanchez, the district is considering an increase to the I&S tax rate of 2 or 3 pennies to help with the payment of bonds which is almost \$4 million for the year.

Questions from Trustee Dr. Rivera:

- > Will there be a step increase?
 - Staff is looking into this option, but have not made a determination.
- > Does the district plan to increase the total tax of the M&O and I&S by 0.03 cents?
 - As per Mr. Sanchez, it would be a net total of 1.7 cents tax increase.
- > Will there be an increase in health insurance for staff?
 - As per Mr. Sanchez, staff is hoping that there will not be a need to increase the health insurance, but they will have a better idea as they continue planning the budget.

Mr. Nieto shared that some districts across the state are providing a stipend rather than a pay raise. He asked staff to look into this option once they know how much money the district will receive.

- > Mr. Sanchez reviewed the tentative timeline for approval of the budget and tax rate for 2020-2021.



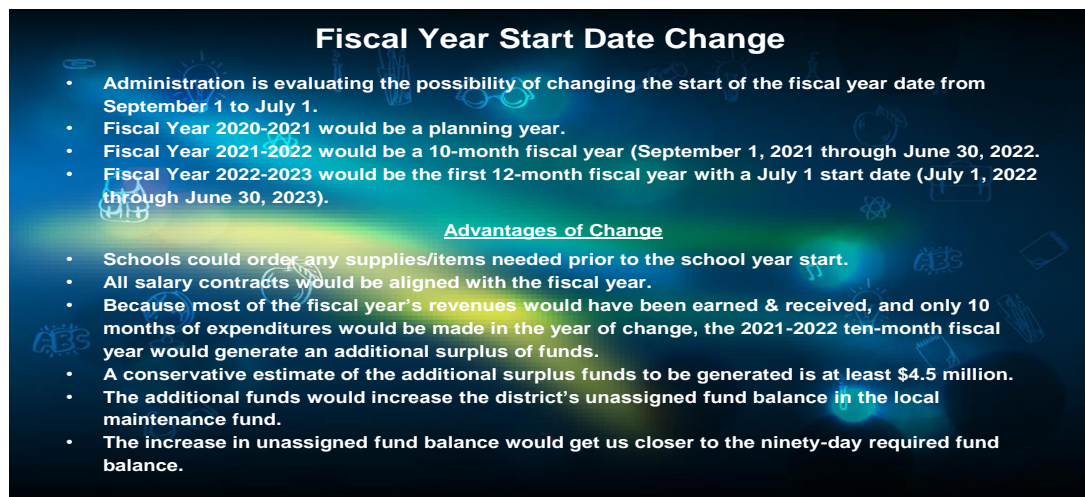
The image shows a slide titled "Tentative Timeline for Approval of the 2020-2021 Budget & Tax Rate". The slide has a dark blue background with various icons like lightbulbs, gears, and documents. The timeline is presented in two columns with dates on the left and events on the right, separated by a dash.

Tentative Timeline for Approval of the 2020-2021 Budget & Tax Rate	
• June 8, 2020	– Preliminary Budget Presentation
• June 29, 2020	– Tentative Budget Workshop # 1
• July 6 or 7, 2020 (Tentative)	– Tentative Budget Workshop # 2
• August 10, 2020	– Tentative Budget Workshop # 3
• August 24, 2020	– Public Hearing to Discuss Budget
• August 24, 2020	– Approval of Budget
• September 2020	– Public Hearing to Discuss Tax Rate
• September 2020	– Approval of Tax Rate

- > Dr. Rivera told Mr. Sanchez not to schedule a workshop if there was no new information to present. He said, "It's gonna be a challenging summer so just do the best you can. I know you're going to come up with a fair budget for next year, and good luck to all of you."

• Fiscal Year Start Date Change

Mr. Sanchez reviewed the process in changing the start of the fiscal year date from September 1 to July 1, and the advantages and disadvantages in changing the start date.



The image shows a slide titled "Fiscal Year Start Date Change". The slide has a dark blue background with various icons like lightbulbs, gears, and documents. The content is organized into two main sections: a list of administrative changes and a section titled "Advantages of Change" with a bulleted list of benefits.

Fiscal Year Start Date Change	
•	Administration is evaluating the possibility of changing the start of the fiscal year date from September 1 to July 1.
•	Fiscal Year 2020-2021 would be a planning year.
•	Fiscal Year 2021-2022 would be a 10-month fiscal year (September 1, 2021 through June 30, 2022).
•	Fiscal Year 2022-2023 would be the first 12-month fiscal year with a July 1 start date (July 1, 2022 through June 30, 2023).
<u>Advantages of Change</u>	
•	Schools could order any supplies/items needed prior to the school year start.
•	All salary contracts would be aligned with the fiscal year.
•	Because most of the fiscal year's revenues would have been earned & received, and only 10 months of expenditures would be made in the year of change, the 2021-2022 ten-month fiscal year would generate an additional surplus of funds.
•	A conservative estimate of the additional surplus funds to be generated is at least \$4.5 million.
•	The additional funds would increase the district's unassigned fund balance in the local maintenance fund.
•	The increase in unassigned fund balance would get us closer to the ninety-day required fund balance.

- Dr. Rivera wanted to know how many districts in Texas were doing the start date of July 1 instead of the traditional start date.
 - Mr. Sanchez replied that he was aware of six (6) school districts in the Rio Grande Valley, but would follow up and include information on the number of school districts in the state on the weekly update.
 - Prior to changing the start date, the Board will need to have some discussion and take formal board action. Form FIN-003 will have to be filed with TEA no later than June 30, 2020. TEA is making exceptions with this deadline.
 - A recommendation will be presented for board approval on June 29, 2020. If the Board approves the change of the start date and later on in the year decides not to do the change, the district will just need to notify TEA of their decision by filing another form FIN-003.
- Dr. Jaime Rodriguez asked if staff felt that the change of the start date would be a better option.
 - According to Mr. Sanchez, this option would provide more money for the district.
- Erasmo Lopez wanted to know if the district would lose any funds by changing to a 10-month year.
 - As per Mr. Sanchez, the district would receive a one-time increase in funds.

Fiscal Year Start Date Change

Disadvantages of Changing

- Budget preparation for fiscal years starting after legislative years could be difficult because information related to legislative changes may not be available prior to the adoption of the budget.
- Certified property values would not be available for calculation of the tax revenues. Therefore, the budget would be prepared using more conservative figures than usual.
- PEIMS information will need to be reported in both the fiscal year of change (2021-2022) and the first fiscal year starting on July 1 (2022-2023). This will be a challenging task.

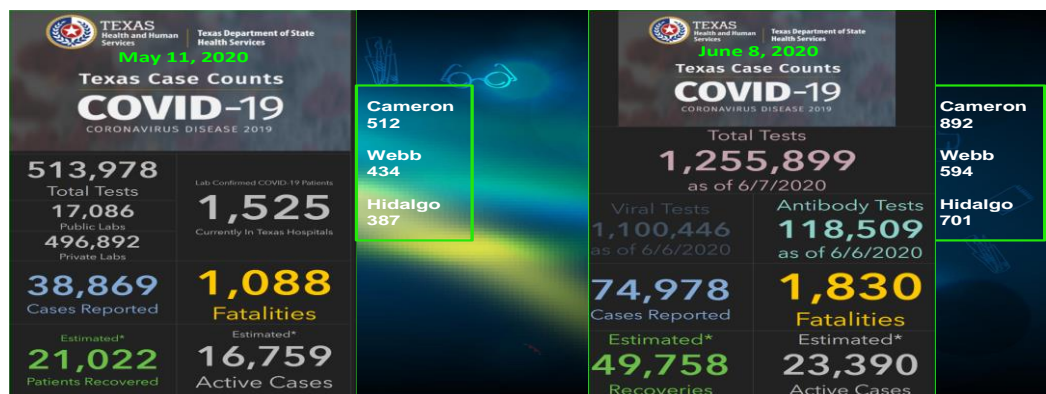
Fiscal Year Change Requirements

- Board approval will be recommended on June 29, 2020.
- TEA Form FIN-003 must be filed with TEA no later than June 30, 2020. TEA makes exceptions with this deadline.
- Copies of the Board minutes must be included with the Form FIN-003.

• COVID-19 Update

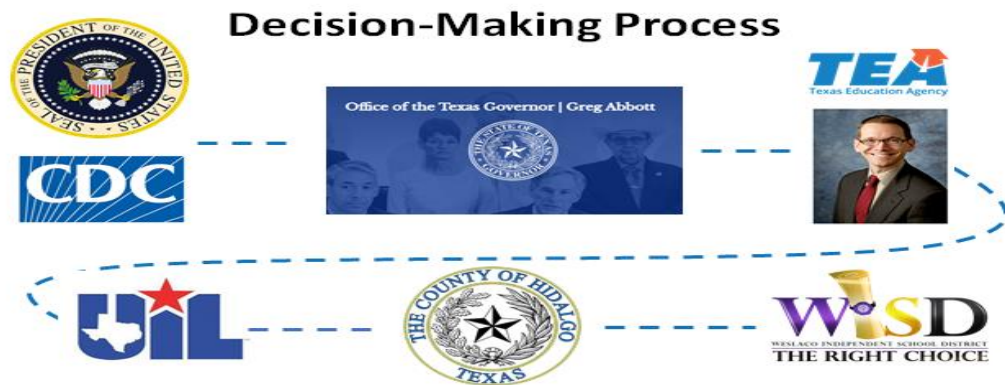
Dr. Canales shared an update on the cases of COVID-19.

- Cases, recoveries, and fatalities are increasing.
 - Cases in Hidalgo County have increased from 387 to 701 from May 11 through June 8, 2020.
 - More testing in our area is being done.



Decision-Making Process

- In terms of decision-making, aside from receiving guidance from TEA and UIL, school districts now have to look at information from the U.S. Government, the Centers of Disease Control, the Governor's Office, and Hidalgo County.



- WISD planned summer school and is planning for the opening of the school year.
- For planning the 2020-2021 school year, Commissioner Morath advised school districts to use a Texas Education Agency document entitled, *“Summer Instruction, Activities and School Visits: Guidance for Reopening and Student Interaction”*.
 - The key will be flexibility.
 - TEA will provide more guidance for the next school year sometime in July.

Planning 2020-2021

We may not know what the 2020-21 school year will look like at any given moment, but we do know that it will fall into some part of the continuum. As leaders and educators, we must prepare for it all.

**Summer Instruction, Activities and School Visits:
Guidance for Reopening and Student Interaction**
Updated May 22, 2020

(512) 463-9000 disasterinfo@tea.texas.gov tea.texas.gov/coronavirus

Guidance below is intended for in-school instruction and visits by students, teachers, and staff, starting June 1 as part of:

- Summer learning options if offered by school systems, including
 - o In-person summer school programs including staff and student participants
 - o Virtual summer school programs, which may require some teachers to use school facilities to deliver instruction
- Instructional activities that school systems would like to prioritize during the summer (e.g., special education evaluations, specialized assessments, individualized tutoring, etc.)
- Administrative activities by teachers, staff, or students (e.g., locker clean out, return/retrieving band instruments, etc.)
- Any other activities that teachers, staff, or students must complete and cannot be accomplished virtually

This guidance replaces previous guidance issued by the agency regarding teachers and staff and student use of school facilities. Please see [here](#) for guidance regarding promotion ceremonies.

Plan A
Plan B “Softer”
Plan C Closure/Remote Learning

**FLEXIBILITY
JULY TEA**

Dr. Canales explained the phases of the learning continuum. District staff will need to be prepared to go 100% remote.

- >Many students who do not have access to technology will have to continue their education with the use of instructional packets.
- >100% Face-to-Face: Traditional classroom setting of teacher/student learning
- >Hybrid Learning: Rotating schedules to include some students in school (face-to-face) and some remote. Per TEA current guidance, no more than 11 individuals in a classroom spaced 6 feet apart.
- >Sporadic, Short-Term Closures – will shift to remote learning
- >100% Remote Learning
 - Staff is looking into ways to improve the remote learning.
 - Technology is making sure the district has appropriate software and hardware available.



>Dr. Canales thanked her cabinet members, campus principals, district leaders, and teachers for all their work and leadership throughout this process. The administration received a lot of feedback from staff by participating in virtual meetings and through virtual presentations as well.



> TEA has asked that school districts look into intersessional calendars in case the districts have to close for a significant amount of time. Intersessional calendars will include breaks in between all year long. Another thing to consider is to add more days to the calendar.



Sporadic, Short-Term Closures

TEA Recommendations

- Intersessional Calendar
- Additional Days School Year Calendar

- 2020-2021 is likely to include short-term disruptions to instruction and high-student absenteeism, with some students consistently physical absent
- Building a calendar that plans for and anticipates these scenarios will help minimize disruption – short term disruptions in instruction are likely and need to be planned into the calendar
- Calendars must also consider how to adjust for learning loss as a result of current instructional interruptions
- Calendar revisions require substantial change management including school board adoption that requires immediate action

TEA

FLEXIBILITY

The board members expressed their gratitude to Dr. Canales and staff for their leadership during this crisis.

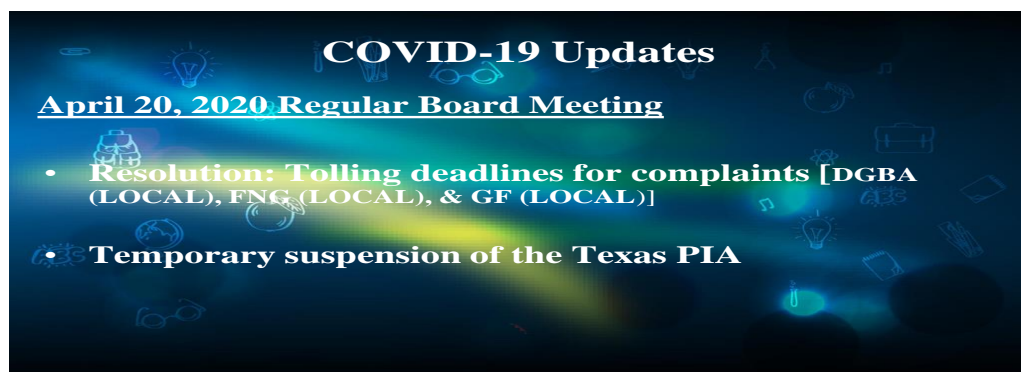
Dr. Rodriguez commented that staff needs to make sure the district has the correct software and equipment necessary to provide students the best process for online learning. He will support staff 100% on these needs.

Dr. Canales informed the Board that WISD is collaborating with the City and asking for joint efforts for internet connectivity.



Board President Isidoro Nieto thanked the teachers and principals for doing an outstanding job while working remotely from home. With the proper planning and guidance, he feels that WISD will do an outstanding job in the new school year, whether we go face-to-face, remote learning, or hybrid learning. He thanked Dr. Canales for her guidance and leadership throughout this pandemic.

Dr. Canales shared that Central Office staff has returned to work; therefore, the district is ready to lift the tolling of grievances of parent complaints, and the Public Information Office is ready to respond to open records requests.



VIII. Consent Agenda

Items R, T, U, and V were pulled out for discussion by board members.

Andrew Gonzalez made the motion to approve the consent agenda with the exception of the items pulled out for discussion. Erasmo Lopez seconded the motion and it passed unanimously.

A. Approval of the Minutes of the Regular Board Meeting of May 11, 2020

The Board approved the minutes as presented.

B. Approval to Accept Donation in the Amount of \$125.00 from Rio Bank for Airport Elementary School Student Activity Funds

The Board approved the \$125.00 donation from Rio Bank as presented. The funds will be used for the Pre-K spring garden expenses.

C. Approval of Independent Contract Agreement with Hill Living Well, Inc. to Provide Mental Health Counseling Services to Weslaco ISD Students for the 2020-2021 and 2021-2022 School Years

The Board approved the Independent Contract Agreement with Hill Living Well, Inc. for the 2020-2021 and 2021-2022 school years. Hill Living Well, Inc. is engaged in addressing the mental health issues that challenge the youth of WISD by providing family and individual counseling, prevention, and education.

This agency has been working with the district for sixteen years. Services are provided at no charge to the district.

D. Approval of Independent Contract Agreement with Mind Matters to Provide Mental Health Counseling Services to Weslaco ISD Students for the 2020-2021 and 2021-2022 School Years

The Board approved the Independent Contract Agreement with Mind Matters for the 2020-2021 and 2021-2022 school years. Mind Matters is engaged in addressing the mental health issues that challenge the youth of WISD by providing family and individual counseling, prevention, and education.

This agency has been working with the district for ten years. Services are provided at no charge to the district.

E. Approval of Independent Contract Agreement with Mesquite Treatment Center to Provide Mental Health Counseling Services to Weslaco ISD Students for the 2020-2021 and 2021-2022 School Years

The Board approved the Independent Contract Agreement with Mesquite Treatment Center for the 2020-2021 and 2021-2022 school years. The Mesquite Treatment Center is engaged in addressing the mental health issues that challenge the youth of WISD by providing family and individual counseling, prevention, and education.

This agency has been working with the district for more than twenty years. Services are provided at no charge to the district.

F. Approval of Independent Contract Agreement with Tropical Texas Behavioral Health to Provide Mental Health Counseling Services to Weslaco ISD Students for the 2020-2021 and 2021-2022 School Years

The Board approved the Independent Contract Agreement with Tropical Behavioral Health for the 2020-2021 and 2021-2022 school years. Tropical Behavioral Health is engaged in addressing the mental health issues that challenge the youth of WISD by providing family and individual counseling, prevention, and education.

This agency has been working with the district for more than twenty years. Services are provided at no charge to the district.

- G. Approval of Independent Contract Agreement with Positive Awakenings Counseling Center to Provide Mental Health Counseling Services to Weslaco ISD Students for the 2020-2021 and 2021-2022 School Years

The Board approved the Independent Contract Agreement with Positive Awakenings Counseling Center for the 2020-2021 and 2021-2022 school years. The Positive Awakenings Counseling Center is engaged in addressing the mental health issues that challenge the youth of WISD by providing family and individual counseling, prevention, and education.

This agency has been working with the district for six years. Services are provided at no charge to the district.

- H. Approval of Consulting Agreement with Region One ESC for Online Blended Reading Academies for Kindergarten – Third Grade Teachers as Per House Bill 3 Requirements

The Board approved the Consulting Agreement with Region One ESC for Texas Academies professional development to enhance students' reading abilities in elementary schools (K-3rd Grades).

As per House Bill 3, passed by the 86th Texas Legislature in June of 2019, all kindergarten through third grade teachers and principals must attend a 'teacher literacy achievement academy' by the 2022-2023 school year. All K-3 teachers, including special education teachers and principals are required to complete the HB 3 Reading Academies by 2023. Purchases of goods or services from the Region One Education Service Center are approved by the Texas Education Agency (TEA) as items that do not need to be competitively procured.

- I. Approval of the Cooperative Program Agreement with the University of Texas at Austin to Continue the On-Ramps Program at Weslaco High School and Weslaco East High School for the 2020-2021 School Year

The Board approved the Agreement with the University of Texas at Austin for the continuation of the OnRamps program at Weslaco High School and Weslaco East High School for the 2020-2021 school year.

OnRamps is a cooperative program of dual enrollment courses, high school teacher training, and professional learning that gives WISD students the option to earn college credit for the University of Texas at Austin while enrolled in high school. OnRamps courses are offered at Weslaco High School and Weslaco East High School.

Currently 280 students are enrolled in one of the seven (7) classes to be offered during the 2020-2021 school year. The projected estimated cost is \$41,720.00.

- J. Approval of Memorandum of Understanding Between Weslaco Independent School District and South Texas College for the Continuation of the Weslaco CTE Early College High School for the 2020-2021 School Year

The Board approved the continuation of the agreement with South Texas College for the purpose of offering ECHS programs to WISD at-risk students. Students have an opportunity to graduate with an Associate's Degree while enrolled in high school. The intent and goal of this program is to provide a nurturing atmosphere for students that require extra support systems and accelerated programs to help them succeed. The experience is designed to prepare students to be college and career ready provided they make a commitment to enroll in a complete dual enrollment curriculum enabling them to attain a 60 or more college hours and complete an associate's degree.

- K. Approval of Memorandum of Understanding Between Weslaco Independent School District and South Texas College for the Continuation of the Weslaco East Early College High School for the 2020-2021 School Year

The Board approved the continuation of the agreement with South Texas College to offer ECHS programs to WISD at-risk students. Students have an opportunity to graduate with an Associate's Degree while enrolled in high school. The intent and goal of this program is to provide a nurturing atmosphere for students that require extra support systems and accelerated programs to help them succeed. The experience is designed to prepare students to be college and career ready provided they make a commitment to enroll in a complete dual enrollment curriculum enabling them to attain a 60 or more college hours and complete an associate's degree.

- L. Approval of the Memorandum of Understanding Between Weslaco Independent School District and South Texas College for the Continuation of the Weslaco Early College High School for the 2020-2021 School Year

The Board approved the continuation of the agreement with South Texas College to offer ECHS programs to WISD at-risk students. Students have an opportunity to graduate with an Associate's Degree while enrolled in high school. The intent and goal of this program is to provide a nurturing atmosphere for students that require extra support systems and accelerated programs to help them succeed. The experience is designed to prepare students to be college and career ready provided they make a commitment to enroll in a complete dual enrollment curriculum enabling them to attain a 60 or more college hours and complete an associate's degree.

- M. Approval of Memorandum of Understanding Between Weslaco Independent School District and the University of Texas at Austin for the "Engineer Your World" Program for the 2020-2021 School Year

The Board approved the Memorandum of Understanding with the University of Texas at Austin for the "Engineer Your World" program for the 2020-2021 school year. This grant is a demonstration of WISD's commitment to Engineering Education as well as becoming a partner with the National Science Foundation (NSF) and its Math-Science Partnership (MSP) program. As first time recipients of this grant, students enrolled in CTE courses, Engineering Analysis & Design will receive innovative and comprehensive yearlong high school engineering design curricula. The cost of the curriculum-licensing fee is \$3,000.00 and the funds are allocated in the CTE budget.

- N. Approval of the Leader in Me Agreement with Franklin Covey Client Sales, Inc. for Custom Coaching with the Following Schools: PFC Mario Ybarra Elementary, Raul A. Gonzalez Elementary, Rudy Silva Elementary, Dr. R.E. Margo Elementary, and North Bridge Elementary

The Board approved the Leader in Me agreement with Franklin Covey Client Sales, Inc. as presented. The Leader in Me campuses will receive coaching support to assist in their development as a strong Leader in Me Campus. The coaching sessions are provided in multiple formats that include virtual meetings with the principal, the administrative team, and the campus Light House team which is composed of teachers and the counselor(s).

The total cost of this program is \$17,500.00 (\$3,500 per campus).

- O. Approval of Purchase of the Digital Science Curriculum Edusmart from Technical Laboratory Systems, Inc. for Grades K-8 and Biology for the 2020-2021 School Year

The Board approved the sole source purchase of the digital science curriculum Edusmart from Technical Laboratory Systems, Inc. for grades K-8 and Biology for the 2020-2021 school year.

Edusmart has been utilized at all elementary, middle school, and high school campuses. The program allows teachers to create a digital student roster, assign virtual laboratory simulations, formal assessments, grades, and vocabulary interactives. Edusmart is especially supportive of classrooms with limited science laboratory space with multiple virtual investigations and a library of non-fiction science readers.

The program materials will cost \$46,750.00 and will be funded from the State Instructional Materials Allotment (IMA) Fund.

- P. Approval of Purchase of the Digital Science Online Program Gizmos from Explore Learning Inc. for Grades K-12 for the 2020-2021 School Year

The Board approved the sole source purchase of the digital science online program Gizmos from Explore Learning, Inc. for grades K-12 students for the 2020-2021 school year.

The district piloted the Gizmos program through a grant program during the 2019-2020 academic year. Gizmos uses an inquiry-based approach that allows both teacher and student-led virtual lab simulations that are aligned to the TEKS. Gizmos is especially supportive of classrooms with limited science laboratory space with multiple virtual investigations, and is a great resource to support distance learning in the event of continued or intermittent school closures due to COVID-19.

The program materials will cost \$44,156.75 and will be funded from the Title IV Fund.

- Q. Approval of Purchase for the Istation Online Interactive Program Licenses for the Eighth Year to Enhance the Reading Abilities for Students in Elementary Schools, Middle Schools, Horton DAEP, Hidalgo County Juvenile Boot Camp and Will Include an At-Home Bundle that Will Support At-Home Reading Practice

The Board approved the sole source purchase of the continued Istation online interactive program licenses to enhance students' reading abilities in elementary schools, middle schools, Horton DAEP, and Hidalgo County Juvenile Boot Camp, including an at-home bundle support at-home reading practice. Istation is a web-based interactive reading program consisting of engaging, interactive content in a game-like format. This program targets reading with an emphasis on fluency, spelling, comprehension, vocabulary, phonics, and phonological awareness. The cost of this purchase is \$133,435.00.

- R. Approval of Career and Technical Education (CTE) Innovative Courses to Offer State Elective Credit to High School Students: Disaster Response (EMSP 1208) and Emergency Medical Technician Basic (EMSP 1501)

This item was pulled out for discussion by Trustee Andrew Gonzalez.

- S. Approval to Appoint Valley Risk Consulting of McAllen, Texas to Provide Insurance and Employee Benefit Consulting Services

The Board approved to hire Valley Risk Consulting to provide Insurance and Employee Benefit Consulting services and authorize Administration to execute said contract subject to legal approval.

Valley Risk Consulting (VRS) has provided employee benefit consulting services for WISD on and off since July of 2009. VRC will evaluate employee benefit and other insurance proposals and will make recommendations that serve the best interests of Weslaco ISD. Proposed cost for consulting services will not exceed \$49,500.00 in a twelve-month period.

- T. Approval of Application to the Texas Education Agency for the COVID-19 Missed School Day/ Instructional Continuity Attestation While Closed Waiver

This item was pulled out for discussion by Trustee Dr. Richard Rivera.

- U. Approval of Application to the Texas Education Agency for the Instructional Materials Inventory Requirement Waiver for the 2019-2020 School Year

This item was pulled out for discussion by Trustee Dr. Richard Rivera.

- V. Approval of Application to the Texas Education Agency for the Required Early Notice of Students at Risk of Failure Waiver for the 2019-2020 School Year

This item was pulled out for discussion by Trustee Dr. Richard Rivera.

- W. Approval to Renew Interlocal Agreement with Hidalgo County for Collection of School District Property Taxes for the Fiscal Year 2020-2021

The Board approved the renewal of the interlocal agreement with Hidalgo County for the collection of school district property taxes for fiscal year 2020-2021. They also help District staff review the calculation of the effective tax rate every year before it is advertised in the newspaper.

Hidalgo County has collected property taxes for WISD since 1995 and has had a very good working relationship with the district. The collection fee will be \$95,064.00 effective September 1, 2020 through August 31, 2021. The district will pay the county a monthly fee of \$7,922.00.

- X. Approval of 2020-2021 Membership Fee to Participate in the Equity Center

The Board approved the membership fee to participate in the Equity Center for the 2020-2021 year. Membership dues are \$9,500.00.

The Equity Center is one of the largest research and advocacy organizations of over 700 school districts across the state ranging in size, demographics, and location. They are the only entity focused solely on advocating for the fair and equitable treatment of Texas taxpayers and children. The Equity is recognized by groups on all sides of the political spectrum for providing honest, impeccable analysis of data and policy.

- Y. Approval of Proposal Award for Backpacks & Supplies (Proposal #20-05-21)

The Board awarded the proposal for backpacks and supplies to Educational Products Inc. from Houston, Texas. The estimated cost of this purchase is \$26,438.50.

The backpacks are distributed along with a package containing a variety of school supplies such as notebooks, paper, crayons, rulers, glue, pencils, and scissors for migrant students from K-12. The supplies packages are provided to students that qualify under the Title I Migrant Program, and distributed as a unit to migrant students at the time of registration for the 2020-2021 school year.

Z. Approval to Reject Proposals Received for Automotive & Bus Repair Services (RFP #20-05-22)

The Board rejected the proposals received for automotive and bus repair services. This item will be re-bid in an effort to receive a greater number of vendors in the proximity of the Weslaco community.

AA. Approval of Budget Amendments

1. Cleckler-Heald Elementary – Local Fund to Purchase Instructional Materials for Pre-K Classroom: \$167.00
2. Cleckler-Heald Elementary – Local Fund to Purchase Musical Instruments for the Music Classroom: \$1,500.00
3. Rudy Silva Elementary – Local Fund to Pay for Virtual Staff Development Registration Fees for Pre-K Teachers: \$150.00
4. Mario Ybarra Elementary – Local Fund to Pay Registration Fees for Early Childhood Symposium 2020 Virtual Workshop: \$250.00
5. Business Office – Local Fund to Record a Budget for Certification Examination Reimbursement from TEA as Per TEC Section 48.156: \$41,410.00
6. Business Office – Local Fund to Increase Budget for the Athletics Department to Finish the 2019-2020 School Year and to Start the 2020-2021 School Year. Funds Needed are to Cover Costs of Student Travel, Game Officials, School Buses Transportation, Helmet Re-Conditioning, Physicals, Scoreboards for Beatriz Garza Middle School and Mary Hoge Middle School Gyms, Sound Systems for WEHS Stadium and Sepulveda Gym, Scorer's Tables for Gyms, Weights, and Cheerleader Gear: \$200,600.00
7. Business Office – Local Fund to Increase Budget for the Maintenance Department to Purchase Equipment Needed for the Daily Upkeep and Operations of the School District Facilities. Equipment Included: Four 48" Deck Riding Mowers, Three 72" Z-Truck Riding Mowers, Two Enclosed Double Axle Trailers, Two Pressure Washers, and One Field Stripper: \$114,100.00

ITEMS PULLED OUT FOR DISCUSSION:

- R. Approval of Career and Technical Education (CTE) Innovative Courses to Offer State Elective Credit to High School Students: Disaster Response (EMSP 1208) and Emergency Medical Technician Basic (EMSP 1501)

This item was pulled out for discussion by Trustee Andrew Gonzalez. Mr. Gonzalez asked Mrs. Sandra Avila (CTE Director) to elaborate on the new courses offered.

The CTE innovative courses, Disaster Response (EMSP 1208) and Emergency Medical Technician Basic (EMSP 1501), will facilitate additional options to students for dual credit courses leading to Associate's Degrees at CTE Early College High School. The Disaster Response includes basic training of students in disaster survival and rescue skills that would improve the ability of citizens to survive until responders or other assistance could arrive. The Emergency Medical Technician Basic instructs students to meet and exceed standard knowledge needed to be a valid Emergency Medical Technician.

According to Dr. Marco Zamora, Principal at Early College High School, this will be the first group of students participating in the Emergency Medical Technician cohort in the upcoming school year.

Dr. Rivera pulled out Items T, U, and V (below). Dr. Rivera did not receive backup information for the waivers presented and asked that copies be included in his weekly packet.

Mrs. Sue Peterson explained that the actual waivers (Items U and V) have to be signed online and therefore could not be downloaded. She will include additional information on the waivers in their weekly update. Dr. Canales said that a copy of the waiver for the Missed School Days (Item T) would be included in the weekly update.

Andrew Gonzalez made the motion to approve Items R, T, U, and V. Dr. Richard Rivera seconded the motion and it passed unanimously.

T. Approval of Application to the Texas Education Agency for the COVID-19 Missed School Day/ Instructional Continuity Attestation While Closed Waiver

This item was pulled out for discussion by Trustee Dr. Richard Rivera.

Districts or campuses can request a waiver for excused absences if instructional days are missed due to inclement weather, health, safety-related, or other issues. Due to the COVID-19, schools were forced to close and instruction was provided remotely.

U. Approval of Application to the Texas Education Agency for the Instructional Materials Inventory Requirement Waiver for the 2019-2020 School Year

This item was pulled out for discussion by Trustee Dr. Richard Rivera.

Due to COVID-19, the company did not finish the training process for campus staff on the new inventory control system that was installed in January. The warehouse director and his staff have been working with campuses since the buildings opened on May 18 to begin the inventory process. Since the work will not be completed by the end of the current school year, staff will continue the inventory process when the 2020-2021 school year begins. Thus, a waiver was necessary.

V. Approval of Application to the Texas Education Agency for the Required Early Notice of Students at Risk of Failure Waiver for the 2019-2020 School Year

This item was pulled out for discussion by Trustee Dr. Richard Rivera.

Texas school districts are required to provide early notice to parents or guardians of students in grades fourth and seventh identified to be at-risk of failure on the first administration of an assessment required for grade advancement in the next school year. Due to the cancellation of the spring STAAR administration, campuses do not have the data that would inform this notice.

The district will administer the Beginning of the Year assessments for STAAR tested grade levels in August. Campus administration will be able to use this data to notify parents of fifth and eighth graders who are at risk of failure on the first administration of the spring assessments required for grade advancement. The notice will go out to parents prior to the end of the first six weeks of the 2020-2021 school year.

IX. Discussion Items:

A. Interim Financial Report for the Nine Months Ended May 31, 2020

The Board acknowledged the Interim Financial Report for the nine months ended May 31, 2020, as prepared by the Business Office.

Mr. Andres Sanchez, Assistant Superintendent of Business and Finance, presented the following report.

Source	Budget	Received & Receivable	Variance	Percentage
5700 Local Source	26,620,278	25,597,093	(1,023,185)	96.16%
5800 State Source	141,854,219	108,919,706	(32,934,513)	76.78%
5900 Federal Sources	15,370,253	11,096,271	(4,273,983)	72.19%
Totals	183,844,750	145,613,070	(38,231,680)	79.20%

- For total revenues budgeted of \$183,844,750, the district has received \$145,613,070 which represents 79.20% of the budget.
- Of \$190,729,035% in budgeted expenditures, the district has expended or encumbered \$126,073,708 which represents 66.10%.

Dr. Rivera requested a hard copy of the backup information be included in his weekly packet.

B. Acknowledgement of Hidalgo County Tax Office Collection Report for April 2020: Current Taxes and Delinquent Taxes

The Board acknowledged the Collection Report for April 2020 as presented. Section 31.10 Property Tax Code requires the Tax Assessor/Collector to submit to the governing body of the taxing unit a written report made under oath accounting for all taxes collected for the unit during the preceding month.

Listed below is the April 2020 report from the Hidalgo County Tax Office:

	Original Tax Levy	Collected To Date	Modifications (Adjustments) to Date	Taxes Outstanding To-Date	% Tax Collections 2019-2020	% Tax Collections 2018-2019	2019-20 Versus 2018/2019
Current Taxes	\$ 25,421,226	\$23,217,202	(\$ 142,366)	\$ 2,061,658	91.84%	92.19%	0.35% Lower
Delinquent Taxes Prior Years Levy	4,069,728	560,510	(224,745)	3,284,473	14.58%	18.50%	3.92% Lower
Rollback	58,547	106,634	87,581	39,494	72.97%	5.21%	
Totals	\$ 29,549,501	\$ 23,884,346	(\$ 279,529)	\$ 5,385,626			

- The collection of **current taxes** for fiscal year 2019-2020 through April 30 is 0.35% lower than the current taxes for fiscal year 2018-2019.
- The collection of **delinquent taxes** for fiscal year 2019-2020 through March 31 is 3.92% lower than the delinquent taxes for fiscal year 2018-2019.
- The column for tax modifications represents the cumulative tax adjustments reported by the Hidalgo County Tax Office for the 2019-2020 fiscal year in their April 2020 report.

<u>Current taxes:</u>	Budget: 92%	Actual Collections: 91.84%
<u>Delinquent taxes:</u>	Budget: 20%	Actual Collections: 14.58%

According to Mr. Sanchez, collections are going well for both current and delinquent taxes.

Dr. Rivera requested a hard copy of the backup information be included in his weekly packet.

- C. Presentation by Perdue, Brandon, Fielder, Collins & Mott, LLP, Delinquent Tax Attorneys Firm, of the Delinquent Tax Collection Activity Report for the Period from September 1, 2019 through April 30, 2020

Section 31.10 Property Tax Code requires the Hidalgo County Tax Office to submit to the governing body of the taxing unit a written report made under oath accounting for all taxes collected for the unit during the preceding year.

Mr. Hiram Gutierrez, partner with the Law Office of Perdue Brandon Field Collins & Mott, LLP presented the Delinquent Tax Collection Activity Report for the period from September 1, 2019 through April 30, 2020.

- Phone Contacts: Handled 6,116 phone calls
- Mailings: Mailed out 5,562 separate Notices of Delinquency
- Property Inspections: Conducted 60 property inspections/personal visits
- Payment Agreements: Entered into payment agreements with 69 delinquent taxpayers, which as of September 1, 2019 involve \$107,602 in base tax owed to the district.
- Litigation: Filed 98 Original Petitions/Interventions involving claims, totaling \$779,332 in base tax on behalf of the district.
- Tax Sales: From September 1, 2019 through April 30, 2020, Perdue Brandon posted 14 properties for tax sale in which the District is owed delinquent taxes.

›Payment Agreements/Paid in full: (5) \$8,775.68

›Struck Off Properties: (4) \$37,955.87

•No bids were received for these properties, so they now belong to the taxing entity.

›Sold Properties: (5) \$23,388.39

- Tax Resales: During this reporting period, eleven (11) properties were identified and posted for the Public Sheriff's Tax Resale, and eleven (11) of these properties sold, bringing in \$54,048.85 to the district.
- Bankruptcy: During this reporting period, the firm filed 14 new proofs of claim, involving \$158,033 in base delinquent tax, in Federal Bankruptcy Court on behalf of WISD.

2019-2020 Collections

- » Collected \$560,510.00 in delinquent base tax for 2019-2020 fiscal year
- » Collected \$260,975.00 in penalty and interest for 2019-2020 fiscal year
- » Total Collections: \$821,484.00

• **Delinquent Tax Collection Comparison**

The following graph compares the first 8 months of the 2018-2019 fiscal year with the first 8 months of the 2019-2020 fiscal year.

	Beginning Balance 09/01/2018 - 4/30/2019	Beginning Balance 09/01/2019– 4/30/2020
Total Delinquent Levy	\$3,908,267	\$3,844,983
Collected	\$ 722,881	\$ 560,510
Percentage Collected	18.50%	14.58%

Dr. Rivera commented that he did not like to see people removed from their homes, and asked if there were any families living in any of the properties up for sale.

Mr. Gutierrez made reference to the upcoming discussion item on the resolution authorizing the resale of foreclosed real estate properties for failure to pay Ad Valorem Taxes. He informed the Board that he had inspected all thirteen properties last week and there was no one living on these properties. Only two of the properties had a structure that could be considered a home. The front door at one of the properties located downtown was wide open and according to the neighbors, trespassers have been going in and out of the property. Therefore, Mr. Gutierrez recommended that the Board approve the sale of these properties during the upcoming discussion on this item.

X. Discussion and Possible Action Items:

A. Discussion and Possible Action for the Board to Consider Approval to Change the Regular Board Meeting Scheduled on July 13, 2020

Regular Board Meetings are normally scheduled for the second Monday of the month. In July, the second Monday of the month is July 13, 2020, which is the first day of Summer Vacation for staff. All district offices will be closed for vacation beginning Monday, July 13, 2020 through Friday, July 24, 2020.

Administrative staff recommended that the July 13, 2020 regular board meeting be rescheduled to one of the following dates, with Monday, July 6, 2020, being the preferred date.

- Monday, July 6 (**Preferred Date**)
- Tuesday, July 7

Dr. Richard Rivera made the motion to move the board meeting originally scheduled on Monday, July 13, 2020, to Monday, July 6, 2020, as recommended by the Administration. Dr. Jaime Rodriguez seconded the motion and it passed unanimously.

B. Discussion and Possible Action for the Board to Consider Approval of the Weslaco ISD 2020-2021 Vision, Mission, and Goals

In addition to having a unifying and concise vision and mission, a Board of Trustees uses goals to set direction for the district. The goals address the issues the Board would like the superintendent and district staff to spend energy, effort, time, and resources on throughout the year. The Board, superintendent, and staff will use the goals to assess decision-making priorities. The Board also uses the goals as the foundation for the annual superintendent evaluation. Once the Board approves the goals, the superintendent will work with staff to develop an action plan with measurable objectives.

Dr. Canales shared that administration met with the district advisory team, principals, directors and others to discuss the impact of remote learning and COVID-19 to see if the current goals should change to reflect the continuum-learning environment from remote, face to face, hybrid, to the sporadic closures.

Due to a consensus from the DAC, Principals, Directors, and cabinet members, Goals #1 and #3 were changed.

Dr. Richard Rivera made the motion to approve the District/Superintendent Goals for school year 2020-2021 as presented. Andrew Gonzalez seconded the motion and it passed unanimously.

C. Discussion and Possible Action for the Board to Consider Approval of Revision to (Local) Policy AE Educational Philosophy

Superintendent Dr. Canales recommended that the Board approve the revision to (Local) Policy AE Educational Philosophy to reflect the District's vision, mission, and goals that were just approved by the Board, and putting them into policy.

The students of today require a well-rounded education to prepare them for a prosperous and productive future. For this reason, it is important that school districts create an educational philosophy that will guide all its educators towards this goal. This educational philosophy provides guiding principles on how students learn best as well as the role of educators in the classroom, school, community, and society.

Dr. Jaime Rodriguez made the motion to approve the revision to (Local) Policy AE Educational Philosophy as presented. Armando Cuellar seconded the motion and it passed unanimously.

D. Discussion and Possible Action for the Board to Consider Renewal of the District's Auto Physical Damage Insurance; OR Authorize Administration to Solicit Proposals for Same (RFP #19-07-39)

Last year, the District conducted an RFP for comprehensive fleet auto insurance. The District's fleet covers all owned, hired and non-owned vehicles in the event of an auto accident. The policy also covers damage caused to other vehicles during an accident. The Auto Physical Damage portion of the fleet auto insurance program was awarded to AGCS. AGCS only issues ten (10) month policy options and this coverage will expire on June 29. Travelers retains the auto liability portion, which is a 12-month policy to be presented to the Board later for consideration.

The Superintendent recommended that the Board approve the renewal from AGCS Marine Insurance Company (Alliant) as submitted by Shepard Walton King Insurance Group (SWK) for auto physical damage. The renewal cost will be \$52,390.00 for a difference of \$4,102.00 from last years' cost.

Dr. Richard Rivera made the motion to approve the renewal from AGCS Marine Insurance Company (Alliant) as submitted by Shepard Walton King Insurance Group (SWK) for auto physical damage. Armando Cuellar seconded the motion. Voting in favor of the motion were Dr. Richard Rivera, Armando Cuellar, Erasmo Lopez, Dr. Jaime Rodriguez, and Isidoro Nieto. Andrew Gonzalez abstained from voting. Motion carried.

- E. Discussion and Possible Action for the Board to Consider Approval to Modify the Criteria and Points to be Used for Ranking the Proposals to Be Received As Part of Phase II of the Design Build Process for the HVAC Controls at Weslaco East High School Project (RFQ #20-01-07)

On November 11, 2019, the Board approved the design build procurement method of construction for the project and the criteria and points to be used for the evaluation of the qualifications statements to be received as part of phase I of the design build process.

Because the criteria and points for the evaluation of the proposals to be received as part of phase II of the design build process were not included, the Administration recommended for the Board to approve the criteria and points listed below prior to releasing the request for proposals (RFP) to the design build teams.

	Criteria	Points
1	Number of similar HVAC Controls Replacement Projects completed by the Design-Build Team during the last five (5) years	15
2	Professional experience of Design Build Team's staff for similar HVAC Controls Replacement Projects. Please provide resumes of every staff member that would be assigned to this project	20
3	References of the Design Build Team for similar HVAC Controls Replacement Projects	15
4	Costing Methodology	25
5	Warranties Materials and labor	10
6	Safety Record	5
7	Subcontractors	10
	Total Points	100

Dr. Rivera asked staff if they were okay with the criteria and points as assigned. Mr. Sanchez replied that he had discussed the criteria and points with Coach Riojas, Americo Garza, and Balde Garcia and they all felt comfortable with the points assigned.

The two finalists eligible to receive a request for proposals are Automated Logic Contracting Services, Inc. from McAllen, Texas, and Schneider Electric Buildings Americas, Inc. from Pharr, Texas.

Dr. Rivera made the motion to approve the evaluation criteria and points to be used for the ranking of the proposals to be received from the two approved finalists as part of Phase II of the design build process for the "HVAC Replacement Project at Weslaco East High School". Armando Cuellar seconded the motion and it passed unanimously.

- F. Discussion and Possible Action for the Board to Consider Approval to Modify the Criteria and Points to be Used for Ranking the Proposals to Be Received As Part of Phase II of the Design Build Process for the LED Lighting Project District-Wide (RFQ #20-03-14)

On December 9, 2019, the Board approved the design build procurement method of construction for the project and the criteria and points to be used for the evaluation of the qualifications statements to be received as part of phase I of the design build process. Because the criteria and points for the evaluation of the proposals to be received as part of phase II of the design build process were not included, the Administration recommended for the Board to approve the criteria and points listed below prior to releasing the request for proposals to the design build teams.

	Criteria	Points
1	Number of similar LED Lighting Projects completed by the Design-Build Team during the last five (5) years	15
2	Professional experience of Design Build Team's staff for similar LED Lighting Projects. Please provide resumes of every staff member that would be assigned to this project.	20
3	References of the Design Build Team for similar LED Lighting Projects	15

4	Costing Methodology – Including energy savings as part of the project	25
5	Warranties Materials and labor	10
6	Safety Record	5
7	Subcontractors	10
	Total Points	100

Five (5) finalists are eligible to receive a request for proposals: 1) Atlantic Energy Concepts, Inc. from Reading Pennsylvania; 2) E3 Entegral Solutions from Highland Village, Texas; 3) Excel Energy Group, Inc. from Russellville, Arkansas; 4) Unify Energy Solutions from San Antonio, Texas; and 5) Dalkia Energy Solutions from Beverly, Massachusetts.

Dr. Rivera asked staff if they were okay with the criteria and points. Mr. Sanchez replied that staff had discussed the criteria and points and everyone felt very comfortable.

Erasmus Lopez made the motion to approve the evaluation criteria and points to be used for the ranking of the proposals to be received from the five approved finalists as part of Phase II of the design build process for the “LED Lighting Project District-Wide”. Andrew Gonzalez seconded the motion and it passed unanimously.

G. Discussion and Possible Action for the Board to Consider Approval for the Construction of the New Band Hall at Weslaco East High School Project (CSP #18-06-22) as Follows:

1. Allowance Expenditures for Additional Work Needed and to Accept a Credit
2. A Change Order for the Corresponding Additional Days

On June 11, 2018, the Board approved NM Contracting, LLC for the construction of this project. Staff has been working with ERO Architects, and NM Contracting (General Contractor) on the scope of work for additions needed to this project due to: unforeseen conditions, design adjustments, and/or additional work requested by WISD. The additional work was determined to be outside the scope of work as stipulated in the signed contract. The net cost of the additional improvements is to be paid/credited from/to the project Contingency Allowances and therefore there is no additional cost to the project.

The contract with NM Contracting includes allowances that can be used to pay for unforeseen project conditions or additional scope of work not included in the project specifications:

- Owner’s Contingency/Allowance = \$80,000.00 (Balance of \$78,476.50)
- Architect’s Contingency Allowance = \$130,500.00

Below is a summary of additional improvements that will be paid from the Owner’s Contingency. Mr. Americo Garza provided a brief overview of the additional improvements.

Item No.	Description	Reason for	Cost Requested	Cost Accepted	No. Days Increase
AEA #4R1 (CPR#6R1)	Ceramic Tile in staff shower: The ceramic tile for the staff shower was not included in the project drawings.	Design Adjustment	\$ 262.00	\$ 262.00	7 days
AEA #5R1 (CPC #11R3)	Additional Requirements by Fire Marshal: Additional exits signs and emergency lighting were installed as requested by the Fire Marshal to meet occupancy requirements.	Unforeseen Condition	\$ 3,870.00	\$ 3,870.00	14 days

AEA #6 (CPR #8R3, 12R2, 13R1)	CPR 8R3 – Items requested by Fire Marshal & City of Weslaco: Pipe bollards to protect the fire sprinkler line backflow preventer, additional ADA signage and fire lane striping requested. CPR 12R2 – Relocation of Fire Alarm Panel: The main fire panel was relocated from the director's office. The panel was taking up too much wall space and requires accessible clearances thereby preventing office furniture from practical arrangement. CPR 13R1 – Credit for Reduced Scope: A manhole included in the drawings was not provided nor required. The saw cutting scoring of the pavilion/concrete slab between the new and existing band halls was omitted.	Unforeseen Condition	CPR 8R3 - \$3,140.00 CPR 12R2 - \$4,219.00 CPR13R1 - (\$4,500.00) Total =\$2,859.00	See below \$ 2,859.00	7 days (14 days requested)
CPR #4R1	Landscaping Tree Modifications: The allowance expenditure for this item, AEA 3, was previously approved with the exception of the corresponding days				7 days
Totals of Net Additional Cost & Additional No. of Days				(\$ 6,991.00)	35 days

The substantial completion of this contract is May 11, 2019.

Dr. Rivera wanted to know if the proposed work would keep the students from using the facility and the date the students would be able to use it on a full time basis. According to Mr. Garza, the substantial completion for this project was achieved on November 8, 2019. Rain days and delay days are still pending which will come back to the Board for approval. Staff anticipates liquidated damages as well. According to Mr. Garza, the students started utilizing the facility in December.

Dr. Richard Rivera made the motion to approve the allowance expenditures for additional work needed and to accept a credit for the Weslaco East High School New Band Hall project, as well as approve Change Order No. 2 for corresponding additional contract days. Erasmo Lopez seconded the motion and it passed unanimously.

H. Discussion and Possible Action for the Board to Consider Approval of a Resolution Authorizing the Resale of Foreclosed Real Estate Properties for Failure to Pay Ad Valorem Taxes

Attorney Hiram Gutierrez, a Partner with Perdue, Brandon, Fielder, Collins & Mott, LLP, presented information to the Board on the proposed resale of thirteen (13) foreclosed real estate properties located within the District pursuant to Texas Property Tax Code Section 34.05(a), (c) and (d) as presented by the Law Office of Perdue Brandon Fielder Collins & Mott, LLP.

Below is a summary of the properties with the estimated share of proceeds for WISD if the properties sell at the minimum amounts mentioned in the report provided by Perdue Fielder Collins & Mott, LLP. As reflected on the chart below, Property #10 was withdrawn.

Property No.	Estimated Share for WISD	If House, Do People Live in the Property?	Comments	Physical Address
1	\$ 2,553.25	Vacant/Landlocked		
2	\$ 232.85	Vacant/Landlocked	Pictures provided	
3	\$ 589.87	Vacant Lot	Pictures provided	
4	\$ 7,754.04	Vacant Lot	Pictures provided	
5	\$ 11,811.27	Vacant Lot	Pictures provided	
6	\$ 5,352.70	Landlocked	Pictures provided	
7	\$ 739.80	Vacant Lot		

8	\$ 3,594.13	House/Abandoned	2 WISD students are active at this address	3815 N. Texas Boulevard
9	\$ 3,222.02	Vacant Lot		
10	\$ 0.00	Withdrawn		
11	\$ 1,359.72	Vacant Lot	Pictures provided	1213 Largo Street
12	\$ 7,029.85	House	Email provided indicating house is abandoned	515 Lincoln Street
13	\$ 2,204.39	House/Abandoned	Email provided indicating house is abandoned	311 N. Missouri Avenue
14	\$ 2,380.42	House/Abandoned	Pictures provided	4410 Kennedy Street
Total	\$ 48,924.31			

Any properties that sell during the tax resale do not need to be taken to the other governmental entities for approval. The deeds will be signed by the Hidalgo County Sheriff and there will be no further action needed by the Board of Trustees for any of the sold properties.

Mr. Hiram Gutierrez informed the Board that he had personally inspected the properties and there was no one living on these properties.

Questions from the Board:

➤Mr. Erasmo Lopez questioned a picture that showed two vehicles parked in the driveway on Property #12. Mr. Lopez was okay in selling the property if it was vacant, but he did not want the property sold if someone was living there.

- Mr. Gutierrez informed the Board that the property was vacant when he conducted the inspection. He said that the Board could remove this property and approve the rest of the properties for now. Since the tax resale would not take place until July, he would have time to do a subsequent inspection of property #12.

- Mr. Sanchez clarified that he had included an email received from Mr. Gutierrez in the agenda packet, which indicated that property #12 and #13 were vacant. The black and white picture that showed the parked vehicles was from 2019, and the picture in color that did not show any vehicles was a more recent picture taken last week.

Mr. Lopez was okay with the clarification and therefore made the motion to approve the resolution authorizing the resale of foreclosed real estate properties for failure to pay ad valorem taxes. Andrew Gonzalez seconded the motion. Discussion continued.

➤Dr. Richard Rivera pointed out that Property #8 indicated that two (2) students were active at this address and asked staff to follow up on where the students were actually living.

- According to Mr. Gutierrez, this property is clearly abandoned. While inspecting the property he noticed that the door was wide open and there were things thrown everywhere in the front entrance. It seemed that people were going in and out of the property, but no one was actually living there.

Staff will follow up on where the students are living and provide information on the weekly update.

➤Andrew Gonzalez asked if Property #2 was landlocked and if the sale of this property would affect the people living in the house located on the property in front.

- According to Mr. Gutierrez, it would be harder to sell the property but he hopes that a neighbor might show interest in buying the property, which would give them a larger piece of property.

- Legal counsel Ivan Perez wanted to know if the landowner had an easement or ingress/egress, which would convey with the tax sale. Mr. Gutierrez replied that they did not conduct surveys; however, it did not appear that it was reserved; nonetheless, he was not able to advise if the purchase would have an easement.

A vote was called for on the motion made by Erasmo Lopez and seconded by Andrew Gonzalez to approve the resolution authorizing the resale of foreclosed real estate properties for failure to pay ad valorem taxes. The motion passed unanimously.

I. Discussion and Possible Action for the Board to Consider Approval of a Mechanical Engineering Firm to Design the Plans and Specifications as Well as Provide Construction Administration Services for the Replacement of HVAC Units for the A.N. “Tony” Rico Elementary, Cleckler-Heald Elementary, and the Administration Complex Project

There are thirty-two (32) HVAC units at Rico Elementary and Cleckler-Heald Elementary (16 units at each school), and nine (9) HVAC units at the Administration Complex that need to be replaced due to age. The law requires the hiring of an engineer for this project.

The Superintendent recommended that the Board approve to hire Trinity MEP Engineering to design the plans and specifications as well as provide construction administration services for the replacement of HVAC units for A.N. “Tony” Rico Elementary, Cleckler-Heald Elementary, and the Administration Complex. WISD HVAC, electrical and plumbing staff will install the HVAC units.

Trinity MEP Engineering has done work for the district on past projects and the experience with them has been very positive. The proposed cost of the engineering services for this project is a flat fee of \$30,000.00. The fee includes an estimated cost of \$5,000.00 for the structural engineering evaluation, and the design that may be required, if any, for the project. The estimated project cost is \$483,000.00. The funds for this project are available from the Proceeds of the 2017 Maintenance Tax Note loan.

Dr. Richard Rivera made the motion to hire Trinity MEP Engineering to design the plans and specifications as well as provide construction administration services for the replacement of HVAC units for A.N. “Tony” Rico Elementary, Cleckler-Heald Elementary, and the Administration Complex Project. Erasmo Lopez seconded the motion and it passed unanimously.

XI. Closed Meeting to Discuss:

The Board convened in closed meeting at 7:53 p.m. to discuss the following items:

A. Personnel Matters (Tex. Gov’t Code 551.074)

1. Employment of Personnel
2. Resignations
3. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee (Tex. Gov’t Code 551.074 and 551.071)

B. Deliberation Regarding Acquisition of Real Property (Tx. Gov't Code 551.072)

1. Deliberation Regarding Possible Acquisition of a 6.89 Acre Tract of Land Out of the Northwest Corner of the East (20) Acres of FARM TRACT NO. 136, West Tract Subdivision, Weslaco, Hidalgo County, Texas

C. Consultation with Attorney Regarding: a) Pending or Contemplated Litigation: b) a Settlement Offer: or c) a Matter in Which the Duty of the Attorney to the Weslaco ISD under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas Clearly Conflicts with Chapter 551 of the Texas Government Code (Tex. Gov't. Code 551.071)

XII. Reconvene in Open Meeting:

The Board returned to open meeting at 8:40 p.m. to take action on the following items.

A. Possible Action, If Necessary, on Items Discussed in Closed Meeting

1. Discussion and Possible Action on New Employment

The Superintendent recommended that the Board approve the contracts of certified professional personnel as presented.

Name	Position	Location
1. Eunice Chihuahua	Science Teacher	Early College High School
2. Gina Garza-Galvan	Social Studies Teacher	Weslaco High School
3. Esequiel Rodriguez	Teacher/Coach ISS/PE	Weslaco East High School
4. Romeo Sanchez	Educational Diagnostician	Special Education Department
5. Joel Nava	From: Teacher @ Weslaco High School	To: Campus Instructional Facilitator @ Weslaco High School

Andrew Gonzalez made the motion to approve the contracts of certified professional personnel as presented. Erasmo Lopez seconded the motion and it passed unanimously.

2. Discussion and Possible Action on Resignations

The Superintendent recommended that the Board approve the resignations/retirements of certified professional personnel as discussed in closed session.

Name	Position/Location	Reason/Effective Date
1. Matthew Barba	Physical Education Teacher Weslaco East High School	Matthew Barba is resigning to accept a position with another school district, effective May 29, 2020.
2. Amelia Benton	Math & Science Teacher Mary Hoge Middle School	Amelia Benton is resigning to accept a position with Harlingen ISD, effective May 29, 2020.

3. Guillermo Cuellar	Physical Education Teacher Weslaco High School	Guillermo Cuellar is resigning to accept a position with Donna ISD, effective May 29, 2020.
4. Juan J. Gonzalez	2 nd Grade Teacher Silva Elementary School	Juan J. Gonzalez is retiring after 21 years in education, with all 21 years of service at Weslaco ISD. Effective date of retirement is May 29, 2020.
5. Ariel Guerra	4 th Grade Teacher Rico Elementary School	Ariel Guerra is resigning to accept a position with Harlingen CISD. Effective date of resignation is June 26, 2020.
6. Diana Hernandez	1 st Grade Teacher Margo Elementary School	Diana Hernandez is retiring after 31 years in education, with 30 years of service at Weslaco ISD. Effective date of retirement is May 31, 2020.
7. Joanna Hernandez	Special Education Teacher Weslaco East High School	Joanna Hernandez is retiring after 36 years in education, with 31 years of service at Weslaco ISD. Effective date of retirement is May 29, 2020.
8. Sharon Jackson	Art Teacher Silva Elementary School	Sharon Jackson is retiring after 30 years in education, with all 30 years of service at Weslaco ISD. Effective date of retirement is May 31, 2020.
9. Amanda Rodriguez	CATE Business Teacher Weslaco High School	Amanda Rodriguez is getting married and relocating out of state. Effective date of resignation is May 29, 2020.
10. Maria L. Rodriguez	Language Arts Teacher Weslaco High School	Maria L. Rodriguez is retiring after 36 years in education, with 34 years of service at Weslaco ISD. Effective date of retirement is May 29, 2020.
11. Teresa Rodriguez	1 st Grade Teacher Memorial Elementary School	Teresa Rodriguez is retiring after 27 years in education, with all 27 years of service at Weslaco ISD. Effective date of retirement is May 31, 2020.

Dr. Jaime Rodriguez made the motion to approve the resignations/retirements of certified professional personnel as recommended by the Superintendent. Erasmo Lopez seconded the motion and it passed unanimously.

3. Discussion and Possible Action to Acquire a .689 Acre Tract of Land Out of the Northwest Corner of the East (20) Acres of FARM TRACT NO. 136, West Tract Subdivision, Weslaco, Hidalgo County, Texas and Grant Authority to the Board President to Execute All Closing Documents Necessary to Effectuate Acquisition

Based on the discussion held in closed session, Legal Counsel Ivan Perez recommended that the Board make a motion to purchase the .689 tract of land at the district's appraised value of \$150,000.00 and to authorize the Board President to execute all closing documents necessary to effectuate the acquisition of the property.

Erasmio Lopez made the motion to purchase the .689 tract of land at the district's appraised value of \$150,000.00 and to authorize the Board President to execute all closing documents necessary to effectuate the acquisition of the property. Andrew Gonzalez seconded the motion and it passed unanimously.

Trustee Erasmio Lopez commented that it was very important for the public to know that the district was going to pay only the appraised value of the land and nothing over that amount.

XIII. Adjournment

The board meeting adjourned at 8:43 p.m.