Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: WESLACO ISD **Campus Type:** High School **Total Students:** 36

Total Students: 36
Grade Span: 10 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SOUTH PALM GARDENS H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

Enrollment by Race/Ethnicity African American 0.0% Hispanic 95.9% 9 White 0.0% American Indian 4.1% Asian 0.0% Pacific Islander 0.0% Two or More Races 0.0% Enrollment by Student Group	District	rict State	Campus District State
African American 0.0% Hispanic 95.9% 9 White 0.0% American Indian 4.1% Asian 0.0% Pacific Islander 0.0% Two or More Races 0.0% Enrollment by Student Group Economically Disadvantaged 98.0% 8	95.8%	.8% 95.4%	Class Size Averages by Grade or Subject
Pacific Islander 0.0% Two or More Races 0.0% Enrollment by Student Group Economically Disadvantaged 98.0%	0.1% 98.6% 1.1% 0.1%	.6% 52.8% .1% 27.0%	Secondary English/Language Arts 2.3 16.3 16.4 Foreign Languages 2.6 18.8 18.7 Mathematics 3.7 20.5 17.8
Economically Disadvantaged 98.0%	0.0% 0.1% 4.6% slander 0.0% 0.0% 0.2%		Science 3.8 19.8 18.8 Social Studies 7.2 21.9 19.3
3	84.1% 9.3% 26.0%	.3% 10.7% .0% 20.3%	

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	60.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.4%	62.8%	•			
mod dedonal Experiantale Rado	11/4	02.470	02.070	Total Operating Expenditures	\$17,037	\$10,466	
				Instruction	\$8,251	\$5,623	9
				Instructional Leadership	\$236	\$142	
				School Leadership	\$2,710	\$368	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAARPerform	nance Ra	ates at Ap				(All Grade	s Tested)					
All Subjects	2019	78%	77%	67%	-	67%	-	_	_	_	_	67%
•	2018	77%	75%	56%	-	56%	_	_	-	_	_	54%
ELA/Reading	2019	75%	72%	42%	_	42%	_	_	_	_	_	42%
3	2018	74%	69%	29%	-	29%	-	-	-	-	-	26%
Mathematics	2019	82%	84%	100%	-	100%	-	-	-	-	-	100%
	2018	81%	82%	100%	-	100%	-	-	-	-	-	100%
Science	2019	81%	84%	100%	-	100%	-	-	-	-	-	100%
	2018	80%	82%	90%	-	90%	-	-	-	-	-	89%
Social Studies	2019	81%	77%	83%	-	83%	-	-	-	-	-	83%
	2018	78%	78%	76%	-	76%	-	-	-	-	-	76%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	46%	30%	-	30%	-	-	-	-	-	30%
	2018	48%	43%	10%	-	10%	-	-	-	-	-	8%
ELA/Reading	2019	48%	40%	28%	-	28%	-	-	-	-	-	28%
	2018	46%	37%	15%	-	15%	-	-	-	-	-	10%
Mathematics	2019	52%	53%	80%	-	80%	-	-	-	-	-	80%
	2018	50%	50%	17%	-	17%	-	-	-	-	-	17%
Science	2019	54%	55%	0%	-	0%	-	-	-	-	-	0%
	2018	51%	49%	0%	-	0%	-	-	-	-	-	0%
Social Studies	2019	55%	44%	34%	-	34%	-	-	-	-	-	34%
	2018	53%	46%	4%	-	4%	-	-	-	-	-	4%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	20%	4%	-	4%	-	-	-	-	-	4%
	2018	22%	17%	0%	-	0%	-	-	-	-	-	0%
ELA/Reading	2019	21%	15%	0%	-	0%	-	-	-	-	-	0%
	2018	19%	12%	0%	-	0%	-	-	-	-	-	0%
Mathematics	2019	26%	26%	40%	-	40%	-	-	-	-	-	40%
	2018	24%	23%	0%	-	0%	-	-	-	-	-	0%
Science	2019	25%	24%	0%	-	0%	-	-	-	-	-	0%
	2018	23%	20%	0%	-	0%	-	-	-	-	-	0%
Social Studies	2019	33%	20%	3%	-	3%	-	-	-	-	-	3%
	2018	31%	23%	0%	-	0%	-	-	-	-	-	0%

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	State	District	Cumpus	7 differedit	Thispanic	Willie	maian	ASian	isiariaci	Ruces	Disact
2018-19	1.9%	1.4%	2.5%	_	2.5%	*	*	_	_	_	2.6%
2017-18	1.9%	1.5%	2.3%	_	2.3%	*	_	_	_	_	2.4%
4-Year Longitudinal Rate (Gr 9-1											
Class of 2019	00.00/	02.00/	0= 40/		05.40/						0.4.00/
Graduated	90.0%	93.8%	95.1%	-	95.1%	*	-	-	-	-	94.8%
Graduates, TxCHSE, & Cont Class of 2018	94.1%	95.9%	97.9%	-	97.9%		-	-	-	-	97.8%
Graduated	90.0%	92.6%	92.9%	-	92.8%	*	-	-	-	-	92.3%
Graduates, TxCHSE, & Cont	94.3%	94.8%	98.1%	-	98.0%	*	-	-	-	-	97.9%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	94.5%	97.5%	-	97.4%	*	-	-	-	-	97.2%
Graduates, TxCHSE, & Cont Class of 2017	93.9%	95.1%	98.7%	-	98.7%	*	-	-	-	-	98.6%
Graduated	92.0%	95.0%	92.7%	_	92.6%	*	_	_	_	_	92.0%
Graduates, TxCHSE, & Cont	93.7%	95.9%	96.0%	_	96.0%	*	_	_	_	_	95.7%
6-Year Extended Longitudinal R Class of 2017			20.070		33.37						33.77
Graduated	92.4%	95.4%	95.5%	-	95.5%	*	-	-	_	_	95.1%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	95.6%	95.5%	-	95.5%	*	-	-	-	-	95.1%
Graduated	92.1%	93.2%	97.3%	_	97.3%	_	_	_	_	_	96.9%
Graduates, TxCHSE, & Cont	93.4%	93.7%	98.0%	_	98.0%	_	_	_	_	_	97.6%
4-Year Federal Graduation Rate											
Class of 2019	90.0%	91.5%	91.5%	_	91.4%	*		_	_	_	91.0%
Class of 2018	90.0%	91.1%	90.1%	_	90.0%	*	_	_	_	_	89.3%
			30.170		90.070						09.570
RHSP/DAP Graduates (Longitud											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	66.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitu	dinal Rate)								
Class of 2019	87.6%	90.1%	82.2%	-	82.1%	*	-	-	-	-	81.9%
Class of 2018	86.8%	92.9%	96.2%	-	96.2%	*	-	-	-	-	95.9%
College, Career, and Military Re 2018-19	ady (Annu 72.9%	ıal Gradua 74.6%	ates) 41.3%	_	41.2%	*	*	_	_	_	42.3%
2017-18	65.5%	66.3%	20.4%		20.3%	*					19.3%
		00.570	20.470	_	20.570		_	_	_	_	19.570
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	50.8%	0.6%	-	0.6%	*	*	-	-	-	0.6%
2017-18	74.6%	54.6%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Average SAT Score 2018-19	1027	1070	-	-	_	_	-	_	_	_	_
2017-18	1036	1026	-	-	-	-	-	-	-	-	-
Average ACT Score 2018-19	20.6	18.2	*	_	*	_	_	_	_	_	*
2017-18	20.6	18.6		_	_	_	_	_	_	_	_
	0.0										

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

This page is intentionally blank.