Kinder Grade

WEEK 1 AND 2

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|  | **Assignment** | **Task** | **Online - On Clever**[**https://clever.com/in/wisd**](https://clever.com/in/wisd) |
| **L****A****N****G****U****A****G****E****A****R****T****S** | **Week 1: March 23-27** | **Unit 5 Week 1 Lesson 1****EQ: How have people learned to live in bad weather?** Read the story of the week “Weather Around the World” Pg. 29- 37 and complete the follow up questions at the end of the story. -Check for Understanding pg. 39-Connect Text and Illustrations pg. 40**Phonics**Review and Reinforce: Words for Cc /k/ and Tt /t/ (pg 16); Words for Short Oo /o/ and Long Oo /o/ (pg. 17-19)**Decodable Story**“Tif and Cole” pg. 20-23 | **\*Istation (Reading for PK-8th)****Teachers will send letters home with usernames and passwords for students to continue their individual pathways.** **Access Instructions:** [**http://bit.ly/istationenglish**](http://bit.ly/istationenglish) **OR** [**http://bit.ly/istationspanish**](http://bit.ly/istationspanish)**Log in to your child’s campus:** [**www.istation.com/IstationHome**](http://www.istation.com/IstationHome)**\*Pearson Realize (K-5 Rdg)** |
| **Week 2: March 30-Apr 3** |  **Unit 5 Week 2 Lesson 1****EQ: What helps plants live in hot climates?**Read the story of the week “A Desert In Bloom” pg. 65-73 and complete the follow up questions at the end of the story;-Check for Understanding pg. 75-Find Text Structure pg. 76-Find Important Details pg. 77**Phonics**Review and Reinforce: Words for Bb /b/, pg. 52, Initial and final Blends pg. 53-55**Decodable Story**“They Get Big!” pg. 56-59 | **\*Istation (Reading for PK-8th)****Teachers will send letters home with usernames and passwords for students to continue their individual pathways.** **Access Instructions:** [**http://bit.ly/istationenglish**](http://bit.ly/istationenglish) **OR** [**http://bit.ly/istationspanish**](http://bit.ly/istationspanish)**Log in to your child’s campus:** [**www.istation.com/IstationHome**](http://www.istation.com/IstationHome)**\*Pearson Realize (K-5 Rdg)** |
| **M****A****T****H****E****M****A****T****I****C****S** | **Week 1: March 23-27** | **During this unit, students explore traditional and special edition pennies, nickels, dimes, and quarters.****Students use sorting and classifying skills to discern distinguishing features and identify U.S. coins by****name. The emphasis in Kindergarten is on identification only and not on value, relationships, or counting****collections.****Pearson Realize** **Topic 9 K.4(A)**-Lesson 1- Penny pg. 475-480-Lesson 2 - Nickel pg. 481-486 -Lesson 3 - Dime pg.487-492-Lesson 4 - Quarter pg. 493-498 | **\*Imagine Math Blueprint (PreK - 2nd)** |
| **Week 2: March 30-April 3** | **During this unit, students explore traditional and special edition pennies, nickels, dimes, and quarters.****Students use sorting and classifying skills to discern distinguishing features and identify U.S. coins by****name. The emphasis in Kindergarten is on identification only and not on value, relationships, or counting****collections.****Pearson Realize** **Topic 9 K.4(A)**-Lesson 1- Penny pg. 475-480-Lesson 2 - Nickel pg. 481-486 -Lesson 3 - Dime pg.487-492-Lesson 4 - Quarter pg. 493-498 | **\*Imagine Math Blueprint (PreK - 2nd)** |
| **S****C****I****E****N****C****E** | **Week 1: March 23-27** | **Daily Objective:****K.10AB Plant** and Animal Characteristics*Plants are made up of parts including roots, stems, and leaves.*Introduce the parts of plants by showing pictures and discussing where each part of the plant is located. * Find a plant outside and point out the parts of the plant.
* Draw a picture of a flowering plant and label each part of the plant: roots, stem, and leaves.
 | **\*StemScopes (Science)** [**http://bit.ly/wisdstemscopes**](http://bit.ly/wisdstemscopes)**\*EduSmart (Science)** [**http://bit.ly/wisdedusmart**](http://bit.ly/wisdedusmart)**Youtube:** Parts of a Plant The Dr. Binocs Show |
| **Week 2: March 30-Apr 3** | **Daily Objective****K.10AB** Plant and **Animal Characteristics**Explain how animals have bodies made up of parts including the head, eyes, and limbs. Explain how animals have different body coverings like skin, fur, scales, and shells and discuss how each body part helps them for survival and to adapt in their environment.* Examples of animals to sort and classify would be mammals, birds, and fish. *How are these animals different from each other and point out their body parts?*
 | **\*StemScopes (Science)** [**http://bit.ly/wisdstemscopes**](http://bit.ly/wisdstemscopes)**\*EduSmart (Science)** [**http://bit.ly/wisdedusmart**](http://bit.ly/wisdedusmart)**Youtube:** Fur, Feathers, Scales, or Skin |
| **S****O****C****I****A****L****S****T** | **Week 1: March 23-27** | Ch. 5 Lesson 8:How Has School Changed? Read page 141 and complete all questions and activities. Ch. 5 Lesson 9:How Has The World Changed? Read page 143 and complete all questions and activities. | **\*Pearson Realize (K-5 SS)** |
| **Week 2: March 30-Apr 3** | Ch.5 Lesson 10:How Has Technology Changed? Read page 145 and complete all questions and activities.  | **\*Pearson Realize (K-5 SS)** |

Kinder

Semana 1 y 2

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|  | **Fecha** | **Tarea** | **Online - On Clever**[**https://clever.com/in/wisd**](https://clever.com/in/wisd) |
| **A****R****T****E****S****D****E****L****E****N****G****U****A****J****E** | **Semana 1: 23-27 de marzo** | **Unidad 5 Semana 1 Lección 1****EQ: ¿Cómo han aprendido las personas a vivir con mal tiempo?****Lea la historia de la semana "Clima alrededor del mundo" Pág. 29-37 y complete las preguntas de seguimiento al final de la historia.****-Compruebe para entender pág. 39****-Conectar texto e ilustraciones pág. 40****Lección de fonética****Revisión y refuerzo: palabras para Cc / k / y Tt / t / (pg 16); Palabras para Short Oo / o / y Long Oo / o / (p. 17-19)****Historia decodificable****"Tif y Cole" pág. 20-23** | **\* Istation (Lectura para PK-8th)****Los maestros enviarán cartas a casa con nombres de usuario y contraseñas para que los estudiantes continúen sus caminos individuales.****Instrucciones de acceso:** [**http://bit.ly/istationenglish**](http://bit.ly/istationenglish) **O** [**http://bit.ly/istationspanish**](http://bit.ly/istationspanish)**Inicie sesión en el campus de su hijo:** [**www.istation.com/IstationHome**](http://www.istation.com/IstationHome)**\* Pearson Realize (K-5 Rdg)** |
| **Week 2: March 30-Apr 3** | **Unidad 5 Semana 2 Lección 1****EQ: ¿Qué ayuda a las plantas a vivir en climas cálidos?****Lea la historia de la semana "A Desert In Bloom" pág. 65-73 y complete las preguntas de seguimiento al final de la historia;****-Compruebe para entender pág. 75****-Encontrar estructura de texto pág. 76****-Encontrar detalles importantes pág. 77****Lección de fonética****Repaso y refuerzo: palabras para Bb / b /, pág. 52, Mezclas inicial y final pág. 53-55****Historia decodificable****"Se hacen grandes!" pg. 56-59** | **\* Istation (Lectura para PK-8th)****Los maestros enviarán cartas a casa con nombres de usuario y contraseñas para que los estudiantes continúen sus caminos individuales.****Instrucciones de acceso:** [**http://bit.ly/istationenglish**](http://bit.ly/istationenglish) **O** [**http://bit.ly/istationspanish**](http://bit.ly/istationspanish)**Inicie sesión en el campus de su hijo:** [**www.istation.com/IstationHome**](http://www.istation.com/IstationHome)**\* Pearson Realize (K-5 Rdg)** |
| **M****A****T****E****M****A****T****I****C****A****S** | **Week 1: March 23-27** | **Durante esta unidad, los estudiantes exploran centavos, monedas de cinco centavos, monedas de diez centavos y monedas tradicionales y de edición especial.****Los estudiantes usan habilidades de clasificación y clasificación para discernir características distintivas e identificar monedas de EE. UU. Por****nombre. El énfasis en Kindergarten está solo en la identificación y no en el valor, las relaciones o el conteo****colecciones.****Pearson Realize** **Topic 9 K.4(A)**-Lesson 1- Penny pg. 475-480-Lesson 2 - Nickel pg. 481-486 -Lesson 3 - Dime pg.487-492-Lesson 4 - Quarter pg. 493-498 | **\*Imagine Math Blueprint (PreK - 2nd)** |
| **Week 2: March 30-April 3** | **Durante esta unidad, los estudiantes exploran centavos, monedas de cinco centavos, monedas de diez centavos y monedas tradicionales y de edición especial.****Los estudiantes usan habilidades de clasificación y clasificación para discernir características distintivas e identificar monedas de EE. UU. Por****nombre. El énfasis en Kindergarten está solo en la identificación y no en el valor, las relaciones o el conteo****colecciones.****Pearson Realize** **Topic 9 K.4(A)**-Lesson 1- Penny pg. 475-480-Lesson 2 - Nickel pg. 481-486 -Lesson 3 - Dime pg.487-492-Lesson 4 - Quarter pg. 493-498 | **\*Imagine Math Blueprint (PreK - 2nd)** |
| **C****I****E****N****C****I****A** | **Week 1: March 23-27** | **Daily Objective:** **STEMSCOPES 1.9b/c Interdependency** **Day 1:** Identify vocabulary/Identify basic needs **Day 2:** Learner will identify how living organisms depend on each other. **Day 3/4:** Learner will describe the energy transfer through food chains**Day 5:** Learner will explain how animals use their environment to meet basic needs. | **\*StemScopes (Science)** [**http://bit.ly/wisdstemscopes**](http://bit.ly/wisdstemscopes)**\*EduSmart (Science)** [**http://bit.ly/wisdedusmart**](http://bit.ly/wisdedusmart) **Explain pull down tab: Picture Vocabulary 1.9BC**  **Explain pull down tab: Science Rock - Food Chains and Web**  |
| **Week 2: March 30-Apr 3** | **Daily Objective****(1.10a Animal Characteristics)****Day 1:** I can identify animal body coverings and describe how it may help in an animal's survival. **Day 2:** I will explore different environments and discuss what body coverings would help an animal to survive.**Day 3:** I will learn about body parts/appendages that help animals to move and survive. **Day 4:** I will identify the different body parts that animals use to eat (claws, sharp/flat teeth, beaks/bills)**Day 5:** I can explain how the characteristics of an animal allow for it to live, move, and eat in its environment.  | **\*StemScopes (Science)** [**http://bit.ly/wisdstemscopes**](http://bit.ly/wisdstemscopes)**\*EduSmart (Science)** [**http://bit.ly/wisdedusmart**](http://bit.ly/wisdedusmart) |
| **E****S****T****U****D****I****O****S****S****O****C** | **Week 1: March 23-27** | Ch. 5 Lección 8: ¿Cómo ha cambiado la escuela? Lea la página 141 y complete todas las preguntas y actividades.Ch. 5 Lección 9: ¿Cómo ha cambiado el mundo? Lea la página 143 y complete todas las preguntas y actividades. | **\*Pearson Realize (K-5 SS)** |
| **Week 2: March 30-Apr 3** | Ch.5 Lección 10:¿Cómo ha cambiado la tecnología? Lea la página 145 y complete todas las preguntas y actividades. | **\*Pearson Realize (K-5 SS)** |