School Information

| District Name: | WESLACO ISD |
|------------------------|-------------|
| Campus Type: | High School |
| Total Students: | 1,952 |
| Grade Span: | 09 - 12 |

For more information about this campus, see:

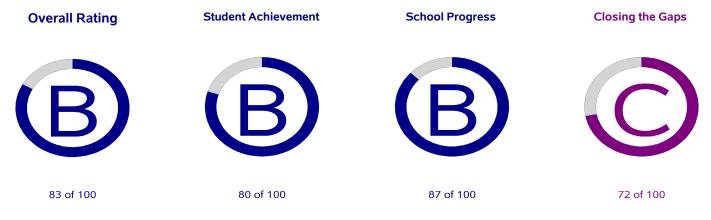
https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information about WESLACO EAST H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State | | | |
|------------------------------|--------|----------|----------------|---|------------|----------|-------|--|--|--|
| Attendance Rate (2020-21) | | | | Class Size Averages by Grade or Subject | | | | | | |
| | 88.0% | 94.4% | 95.0% | | Elementary | | | | | |
| Enrollment by Race/Ethnicity | | | | Kindergarten | - | 17.8 | 18.7 | | | |
| African American | 0.2% | 0.1% | 12.8% | Grade 1 | - | 18.8 | 18.7 | | | |
| Hispanic | 99.3% | 98.5% | 52.8% | Grade 2 | - | 19.1 | 18.6 | | | |
| White | 0.4% | 1.3% | 26.3% | Grade 3 | - | 19.5 | 18.7 | | | |
| American Indian | 0.2% | 0.0% | 0.3% | Grade 4 | - | 20.5 | 18.8 | | | |
| Asian | 0.0% | 0.1% | 4.8% | Grade 5 | - | 19.4 | 20.2 | | | |
| Pacific Islander | 0.0% | 0.0% | 0.2% | Grade 6 | - | 23.0 | 19.2 | | | |
| Two or More Races | 0.0% | 0.0% | 2.9% | | Secondary | | | | | |
| Enrollment by Student Group | C | | | English/Language Ar | ts 21.5 | 18.6 | 16.3 | | | |
| Economically Disadvantaged | 80.5% | 82.2% | 60.7% | Foreign Languages | 21.1 | 21.2 | 18.4 | | | |
| Special Education | 10.4% | 9.8% | 11.6% | Mathematics | 24.7 | 22.9 | 17.5 | | | |
| Emergent Bilingual/EL | 31.0% | 26.5% | 21.7% | Science | 21.0 | 21.3 | 18.5 | | | |
| Mobility Rate (2020-21) | | | Social Studies | 24.0 | 22.8 | 19.1 | | | | |
| | 9.9% | 9.6% | 13.6% | | | | | | | |

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

| | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 63.9% | 64.2% |
| Instructional Staff Percent | n/a | 61.1% | 64.9% |

| Campus | District | State |
|----------|---|-------------|
| er Stude | nt | |
| \$10,074 | \$11,509 | \$11,106 |
| \$6,286 | \$6,234 | \$6,358 |
| \$169 | \$148 | \$186 |
| \$337 | \$410 | \$654 |
| | er Stude \$10,074 \$6,286 \$169 | \$169 \$148 |

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|----------------|------|-------|----------|-----------|-----------------------|-----------|-------|--------------------|---------|---------------------|----------------------------|----------------|
| | STAA | | 1 | - | | - | | · Above (A | I Grade | s Tested |) | |
| All Subjects | 2022 | 74% | | 68% | * | 68% | 82% | 22% | - | - | - | 66% |
| · , - · · · | 2021 | 67% | | 58% | 40% | 58% | 83% | _ | * | _ | - | 55% |
| ELA/Reading | 2022 | 75% | 70% | 56% | * | 56% | 83% | * | - | _ | - | 55% |
| g | 2021 | 68% | | 49% | * | 49% | * | _ | * | _ | - | 47% |
| Mathematics | 2022 | 72% | | 73% | * | 73% | * | * | - | - | - | 71% |
| | 2021 | 66% | | 61% | * | 62% | - | _ | * | _ | - | 58% |
| Science | 2022 | 76% | | 75% | * | 75% | - | * | _ | _ | _ | 73% |
| | 2021 | 71% | | 68% | * | 68% | * | _ | * | _ | _ | 66% |
| Social Studies | 2022 | 75% | | 85% | _ | 85% | * | * | _ | _ | _ | 84% |
| | 2021 | 73% | | 69% | - | 69% | | _ | - | _ | - | 68% |
| | | | | | at Meets (| | | oove (All G | rades T | ested) | | |
| All Subjects | 2022 | 48% | | 36% | * | 36% | 73% | 0% | - | - | - | 34% |
| / in Subjects | 2022 | 41% | | 30% | 20% | 30% | 50% | - | * | _ | - | 28% |
| ELA/Reading | 2022 | 53% | | 35% | * | 35% | 67% | * | | _ | - | 33% |
| LE/ Viceduring | 2022 | 45% | 35% | 30% | * | 30% | * | _ | * | _ | - | 27% |
| Mathematics | 2022 | 42% | 36% | 29% | * | 29% | * | * | _ | _ | - | 26% |
| Mathematics | 2022 | 37% | 24% | 25% | * | 23% | _ | | * | _ | - | 20% |
| Science | 2022 | 47% | 43% | 33% | * | 33% | _ | * | | _ | - | 30% |
| Science | 2022 | 44% | | 32% | * | 32% | * | _ | * | _ | _ | 29% |
| Social Studies | 2022 | 50% | | 56% | _ | 56% | * | * | _ | _ | - | 52% |
| Social Statics | 2022 | 49% | | 42% | _ | 42% | _ | | | | | 40% |
| | 2021 | | | | atos at Mai | | | I (All Grade | s Tost | - | | +070 |
| All Subjects | 2022 | 23% | | 8% | | 8% | 9% | 0% | -5 1650 | <i>.u)</i> | | 7% |
| All Subjects | 2022 | 18% | | 6% | | 6% | | 070 | - * | - | - | 6% |
| ELA/Reading | 2021 | 25% | | 2% | U 70 * | 2% | 0% | - | | - | - | 2% |
| ELAREading | 2022 | 18% | | 2% | * | 2% | * | | - | - | - | 1% |
| Mathematics | 2021 | 20% | | 13% | * | 13% | * | - | | - | - | 12% |
| Mathematics | 2022 | 18% | | 9% | * | 9% | | | * | | | 9% |
| Science | 2021 | 21% | | 5 % 6% | * | 5 % 6% | - | * | | - | - | 5% |
| Science | 2022 | 21% | | 7% | * | 7% | - | | - * | - | - | 7% |
| Social Studies | 2021 | 30% | | 23% | | 23% | * | - | | - | - | 20% |
| Social Studies | 2022 | 29% | | 23 % | - | 20% | | | - | - | - | 18% |
| | 2021 | 2970 | | | Crowth C | | | - Tostad) | - | - | - | 1070 |
| Dath Caldarate | 2022 | 74 | | | Growth S | | | rested) | | | | 70 |
| Both Subjects | 2022 | 74 | | | | 75 | | - | - | - | - | 73 |
| | 2019 | 69 | | | | 64 | | - | - | - | - | 64 |
| ELA/Reading | 2022 | 78 | | | | 77 | | - | - | - | - | 75 |
| | 2019 | 68 | | | | 67 | | - | - | - | - | 67 |
| Mathematics | 2022 | 69 | | | | 63 | | - | - | - | - | 55 |
| | 2019 | 70 | 70 | | - dicates there ar | 60 | | - | - | - | - | 59 |

students in the

Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|------------------------------|---------|----------|----------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|
| Annual Dropout Rate (Gr | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.1% | 3.3% | * | 3.3% | 0.0% | 0.0% | * | - | - | 3.5% |
| 2019-20 | 1.6% | 1.0% | 1.0% | * | 1.0% | 0.0% | * | - | - | - | 1.1% |
| 4-Year Longitudinal Rate | (Gr 9- | 12) | | | | | | | | | |
| Class of 2021 Graduated | 90.0% | 92.6% | 90.4% | * | 90.4% | _ | * | _ | _ | _ | 90.4% |
| Graduates, TxCHSE, & Cont | | | 93.9% | * | 93.9% | - | * | - | - | _ | 93.2% |
| Class of 2020 Graduated | 90.3% | 93.6% | 92.8% | * | 92.7% | * | * | _ | _ | _ | 92.4% |
| Graduates, TxCHSE, & Cont | | | | * | 95.2% | * | * | | | | 94.7% |
| 5-Year Extended Longitud | | | | | 55.270 | | | | | | 54.770 |
| Class of 2020 | | | 5-12) | | | | | | | | |
| Graduated | 92.2% | 94.9% | 94.4% | * | 94.4% | * | * | - | - | - | 94.0% |
| Graduates, TxCHSE, & Cont | 93.8% | 95.1% | 94.7% | * | 94.6% | * | * | - | - | - | 94.2% |
| Class of 2019 Graduated | 92.0% | 95.6% | 94.2% | _ | 94.6% | * | * | _ | _ | - | 94.1% |
| Graduates, TxCHSE, & Cont | 93.9% | 96.4% | 94.9% | - | 95.3% | * | * | - | - | - | 94.6% |
| 6-Year Extended Longitue | dinal F | Rate (Gr | 9-12) | | | | | | | | |
| Class of 2019 Graduated | 92.6% | 95.8% | | _ | 95.3% | * | * | _ | _ | _ | 94.6% |
| Graduates, TxCHSE, & Cont | | | 94.9% | - | 95.3% | * | * | - | - | - | 94.6% |
| Class of 2018 Graduated | 92.6% | | 92.8% | _ | 92.9% | * | * | * | _ | _ | 91.9% |
| Graduates, TxCHSE, & Cont | | | | - | 93.4% | * | * | * | - | - | 92.2% |
| 4-Year Federal Graduatio | | | | ons (Gr 9-1 | | | | | | | 02.270 |
| Class of 2021 | 90.0% | | | * | 89.3% | _ | * | _ | _ | - | 89.1% |
| Class of 2020 | 90.3% | | | * | 90.5% | * | * | _ | _ | _ | 90.3% |
| RHSP/DAP Graduates (Lo | | | | | 50.570 | | | | | | 50.570 |
| Class of 2021 | 87.5% | | | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2020 | 83.0% | | * | - | * | - | - | - | - | - | * |
| RHSP/DAP/FHSP-E/FHSP | | | es (Lona | itudinal Ra | te) | | | | | | |
| Class of 2021 | 85.7% | 81.1% | | * | 60.1% | - | * | - | - | - | 57.9% |
| Class of 2020 | 87.8% | | | * | 92.4% | * | * | - | - | _ | 91.8% |
| College, Career, and Milit | arv R | eadv (Ar | nual Gra | duates) | | | | | | | |
| 2020-21 | 65.2% | - | | * | 79.4% | - | * | - | - | - | 77.8% |
| 2019-20 | 63.0% | 76.6% | 89.3% | * | 89.2% | * | * | - | - | - | 89.6% |
| SAT/ACT Results (Annua | I Grad | luates) | | | | | | | | | |
| Tested 2020-21 | 70.8% | | 90.9% | * | 91.2% | _ | * | _ | _ | _ | 91.4% |
| 2019-20 | 76.7% | | | | 52.4% | | * | - | - | - | 51.2% |
| Average SAT Score 2020-21 | 1002 | | | _ | * | _ | _ | _ | _ | _ | * |
| 2019-20 | 1019 | | 1010 | - | 1010 | - | - | - | - | - | 1019 |
| Average ACT Score 2020-21 | 20 | | | _ | 16 | | * | _ | _ | _ | 16 |
| 2019-20 | 20 | | | - | 18 | | 21 | - | - | _ | 18 |

Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.