

319 W. Fourth Street / P.O. Box 266, Weslaco, TX 78599-0266 • 956-969-6503

BOARD OF TRUSTEES

Meeting: Place: Location: Date: Time: Public Hearing WISD Board Room/Virtual 319 W. Fourth Street March 9, 2022 5:35 P.M.

THIS MEETING WAS POSTED ONLINE FOR AT LEAST 72 HOURS. THE MEETING WAS LIVESTREAMED AT THE FOLLOWING WEB LINK: *https://youtu.be/w2Pbf6NLUYM*

MINUTES

I. Call to Order

The meeting was called to order by Mr. Armando Cuellar, Board President.

II. Establishment of a Quorum

A quorum was established. The following board members were present:

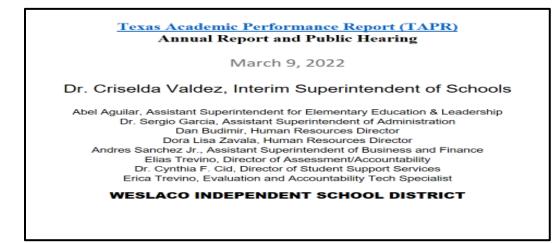
Armando Cuellar, President Jesse Trevino, Secretary Isidoro Nieto, Trustee Jaclyn Sustaita, Trustee

Mr. Marcos De Los Santos joined the meeting at 5:35 p.m. Dr. Jaime Rodriguez joined the meeting at 5:40 p.m. Mr. Andrew Gonzalez joined the meeting at 5:46 p.m.

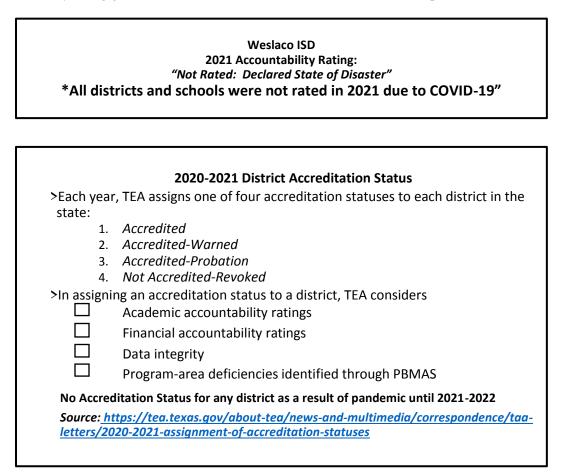
III. Public Hearing on the Texas Academic Performance Report (TAPR)

Mr. Elias Trevino, Director of Assessment/Accountability and Bilingual/ESL, provided the following information on the TAPR report.

Below are the names of the committee members that assisted in preparing this report.



As required by Texas Education Code 39.036, all district's board of trustees must hold a Public Hearing within 90 calendar days of releasing the report, which the state released at the end of January. Below is the accountability rating given to all school districts because of the COVID-19 pandemic.



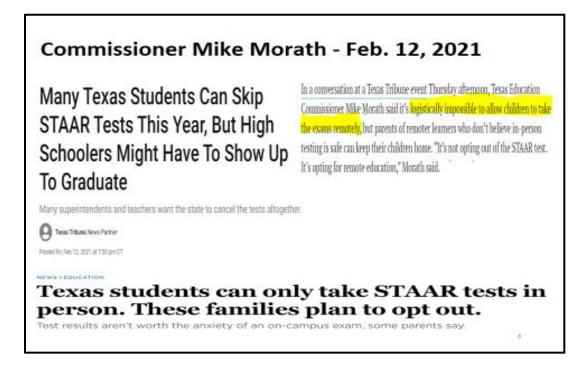
2021 Special Education Determination Status Results Driven Accountability

Weslaco ISD – Needs Intervention

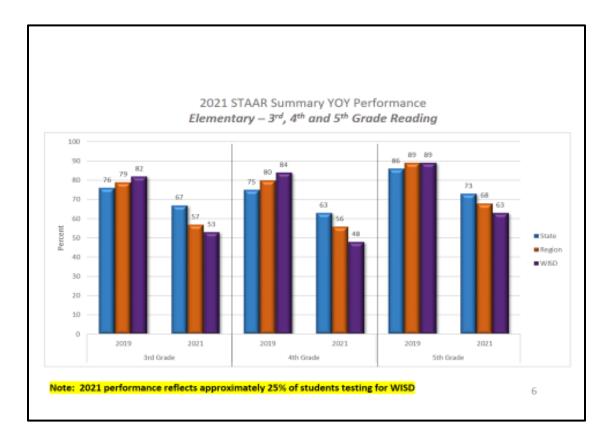
•The determination status is based on the number of students who tested last year. •Only 25% of students tested last year.

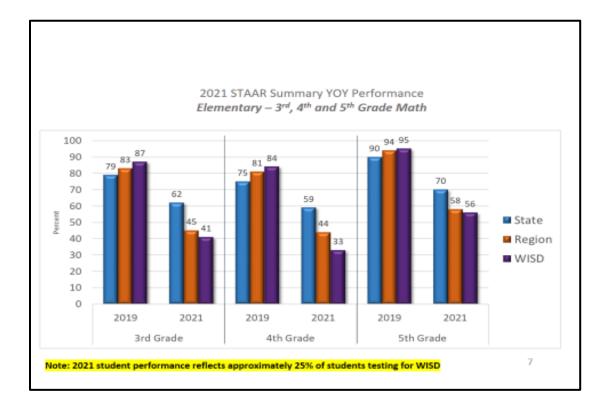
Mr. Abel Aguilar, Assistant Superintendent for Elementary Education and Leadership, presented the following information.

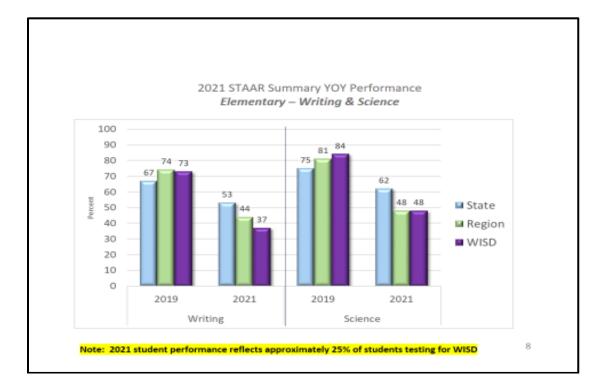
	Domain I	Dor	nain II	Domain III			
		School	Progress		Economically		Letter Grade
Campus	Student Achievement	Part A: Academic Growth	Part B: Relative Performance (Eco Dis)	Closing the Gaps	Disadvantaged	Overall Score	Rating
Airport	82	77	89	81	85.3%	87%	В
Cleckler-Heald	91	91	92	100	85.0%	94%	А
Gonzalez	75	91	84	77	93.3%	87%	В
Margo	80	80	89	89	89.1%	89%	В
Mario Ybarra	79	89	89	90	93.9%	89%	В
Memorial	91	90	91	100	66.8%	94%	А
North Bridge	77	86	86	79	95.9%	84%	В
Rico	77	83	85	77	92.7%	83%	В
Sam Houston	89	89	91	100	87.1%	94%	А
Silva	76	82	83	79	80.5%	82%	В
Central	85	66	91	73	76.9%	86%	В
Cuellar	76	60	87	62	85.0%	80%	В
B. Garza	77	60	87	64	79.8%	80%	В
Mary Hoge	75	69	87	70	93.3%	82%	В
CTE Early College	84	56	89	74	83.6%	85%	В
South Palm*	87	N/A	N/A	N/A	N/A	96%	A
Weslaco East	80	72	85	76	88.8%	82%	В
Weslaco High	84	72	88	73	79.9%	84%	В
Weslaco ISD	86	79	91	81	85.6%	88%	В



The charts below reflect the 2021 STAAR Summary Year over Year (YOY) Performance for the different subject areas. The performance reflects approximately 25% of students testing for WISD.



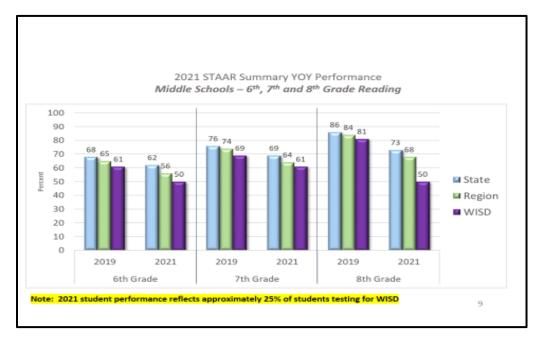


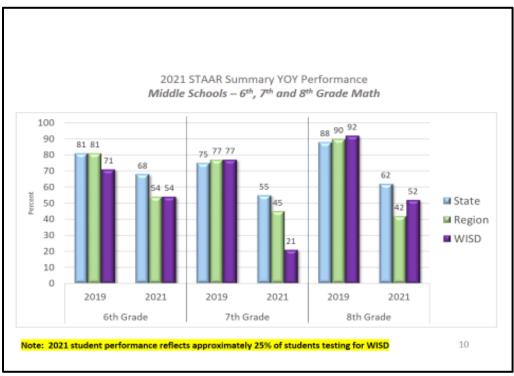


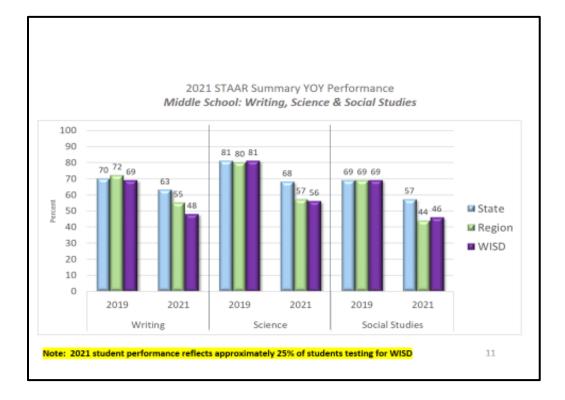
Mrs. Sustaita wanted to know if staff had information on the percentage of students testing at other school districts.

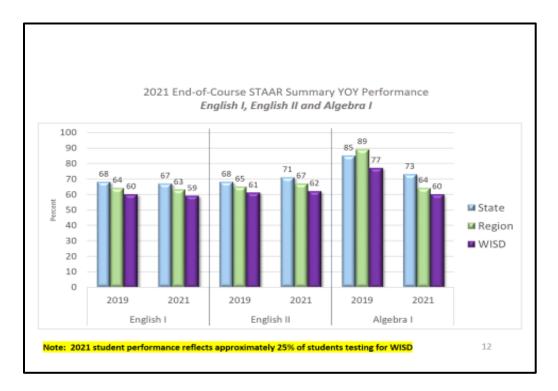
•Staff has no information from other school districts.

According to Mr. Aguilar, 75% of parents chose not to bring students to school to test; however, this year it will be required for students to come in to test.

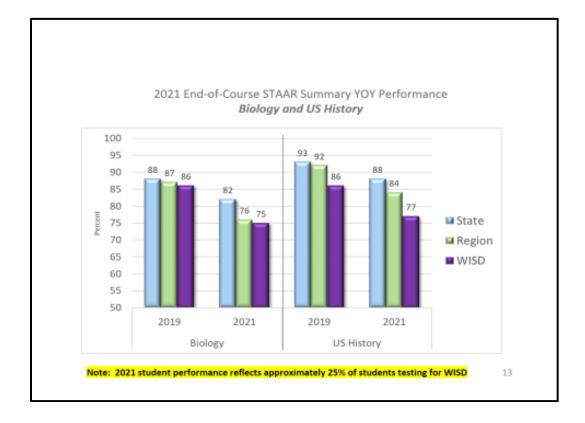




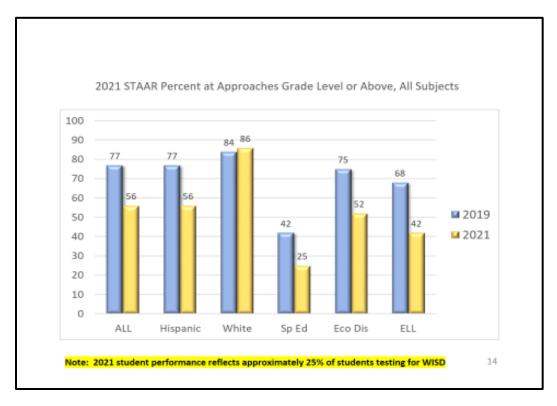




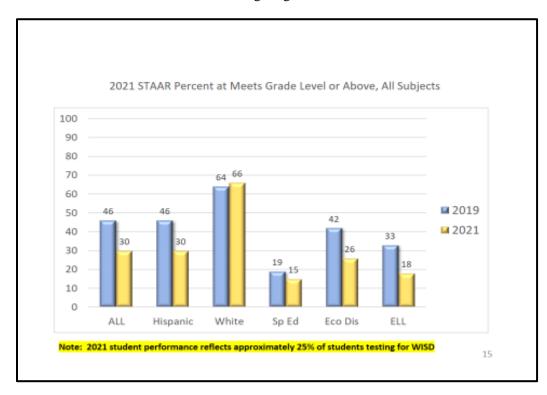
>There were greater percentages at the high school level because students need end-of-course assessments in order to graduate.



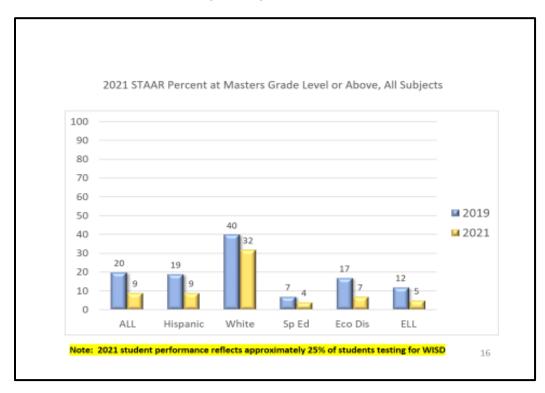
>Approaches: Students are passing the STAAR but are still struggling.

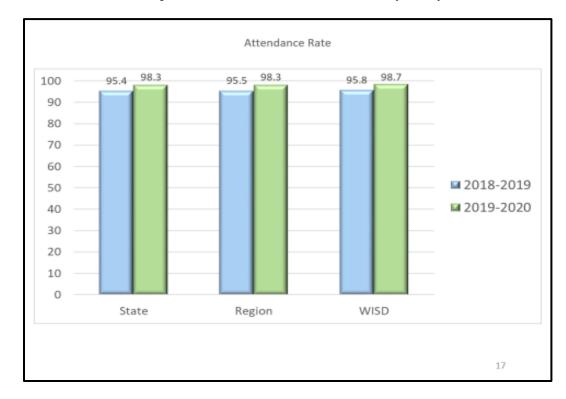


>Meets: Indicates students are working on grade level.



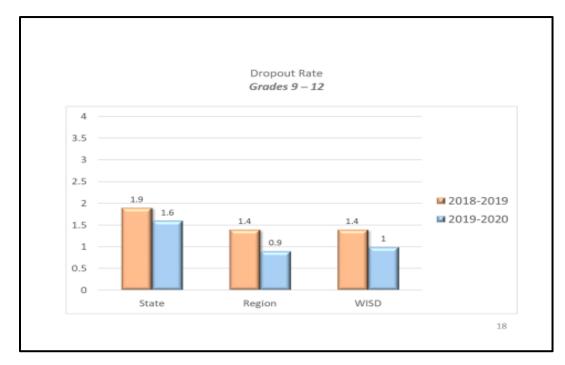
>Masters: Students are working above grade level.



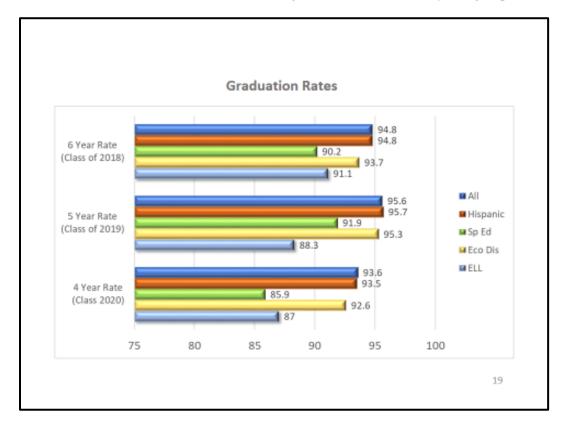


>Attendance Rate: The data presented for the attendance rate is always one year behind.

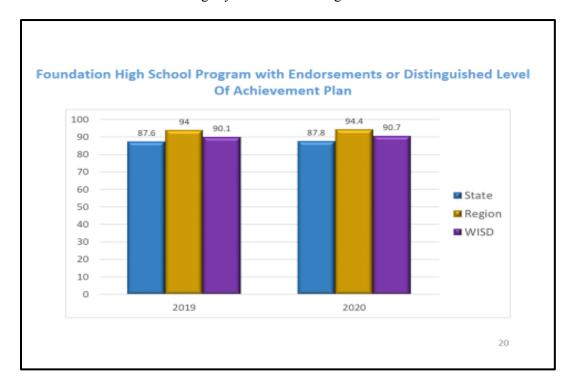
>Dropout Rate: A lower percentage is better because it means that students are staying in school.



>Graduation Rates: The chart below shows the graduation rate divided by sub-groups.

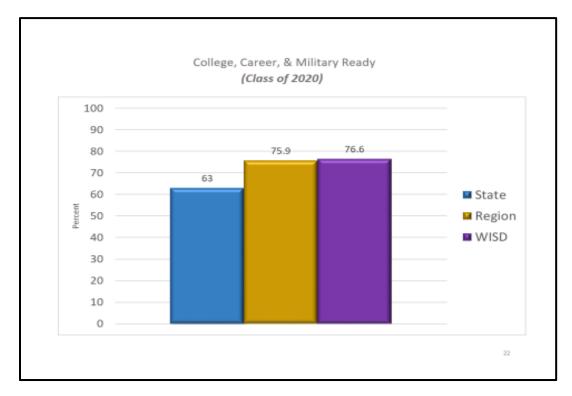


Dr. Cindy Cid presented information on the graduation plans.WISD is above the state and slightly lower than the region.



>Class of 2020: WISD is above the region and the state.

•In order for students to earn CCMR, students have to meet at least one of the nine indicators.



>Completion of Dual Courses:

•Will count towards the TAPR report if students complete 3 hours in English, 3 hours in Math, or 9 hours in other subject areas.

	College Rea	diness Indicators	
		rse Completion, All Subjects	
	Advancedy baal credit cou	rse completion, All subjects	
Year	State	Region One	District
2020	45.3%	57.4%	48.5%
2019	44.6%	55%	45.1%
	AP Participati	an, All Subjects	
Tear	State	Region One	District
2020	22%	23.7%	15.2%
2019	25.2%	29.7%	15.5%
			-
	AP Examinees >==D	iterion, All Subjects	
Year	State	Region One	District
2020	59%	44.0%	40.3%
	51%	36.2%	30.5%
2019			

12

>Average SAT Score: WISD is above the region and the state.

>Average ACT: WISD is slightly below the state and above the region.

ACT: All juniors are tested on an annual basis. The district also provides other opportunities during their senior year.

SAT/ACT Indicators						
		T Tested				
Year	State	Region One	WISD			
Class of 2020	76.7%	76.2%	49.3%			
Class of 2019	75.0%	72.5%	50.8%			
	At/Abov	e Criterian				
Year	State	Region One	WISD			
Class of 2020	35.7%	20.9%	13.2%			
Class of 2019	36.1%	20.1%	14.1%			
	Average SAT Se	ore, All Subjects				
Year	State	Region One	WISD			
Class of 2020	1019	964	1041			
Class of 2019	1027	979	1070			
	Average ACT Se	ore, All Subjects				
Year	State	Region One	WISD			
Class of 2020	20.2	17.9	18.3			
Class of 2019	20.6	17.9	18.2			

>The chart below shows the enrollment of graduates who attended public institutions in the state Texas. It does not include students who attended out-of-state universities or private institutions.

Perf	ormance in Posts	econdary Institu	tions
		n of Higher Educatio	
Year	State	Region One	WISD
2018-2019	52.6%	57.6%	51.8%
2017-2018	53.4%	57.3%	51.0%
		-	
Enrolle	ed in Texas IHE One	Year Without Reme	liation
Year	State	Region One	WISD
2018-2019	42.2%	44.6%	41.8%
		60.2%	52.1%

>The chart below reflects the number of students enrolled in their first year of public higher education, broken down by the four high schools.

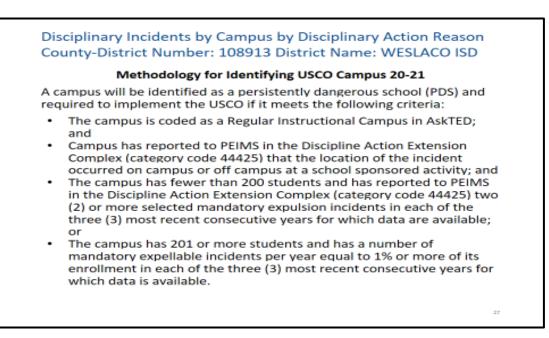
•Student performance is measured by GPA.

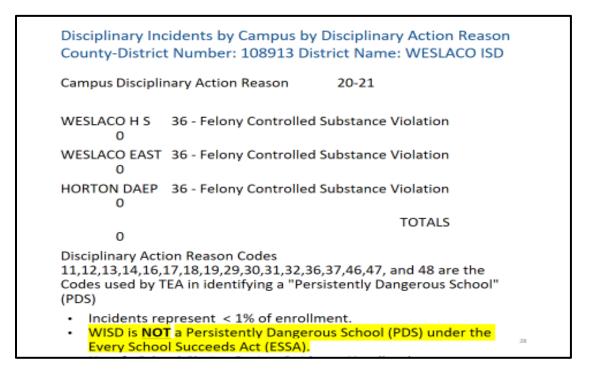
District		Total			Edecatio			
		Graduates	<2.0	2.0-	2.5-	1.0-	>3.5	Chek .
WESLACO 150	a construction of the construction of							100
108913003	SOUTH PALM GARDENS H S							
	Four-Year Public University	1						
	Two-Year Public Colleges	20	.9	5	1	1	2	2
	Independent Colleges & Universities	. 0						
	Not Trackable	11						
	Not Found	134						
	Total High School Graduates	166						
108913009	WESLACD 21ST CENTURY CTE EARLY COL							
	Four-Year Public University	6	2		1	1.0	1	1
	Two-Year Public Colleges	15	-6	- 4	2	2		1
	Independent Colleges & Universities							
	Not Trackable							
	Not Found	25						
	Total High School Graduates	53						
106013006	WESLACD EAST H S							
	Pour-Year Public University	97	.9	12	23	27	26	Ð
	Two-Year Public Colleges	152	56	24	23	25	20	4
	Independent Colleges & Universities	3						
	Not Trackable	27						
	January Contract of Contract o							
	Total High School Graduates	450						
108913001	WESLACO H S							
	Four-Year Public University	112	12	23	20	29	28	0
	Two-Year Public Colleges	211	79	25	30	34	32	11
	Independent Colleges & Universities	8						
	Not Truckable	26						
	Not Found	188						
	Total High School Graduates	515						
	306913XX6	Two-Yoor Public Colleges Independent Colleges & Universities Not Trackable Not Trackable International Trackable 1989(1300) WESLACO 21ST CENTURY CTE EARLY COL Pour-Year Public University Two-Year Public University Two-Year Public Colleges Independent Colleges & Universities Not Found Total High School Graduates 1989(1300) WESLACO EAST H S Pour-Year Public University Two-Year Public University Two-Year Public University Two-Year Public Colleges Independent Colleges & Universities Not Found Total High School Graduates 5089(1300) WESLACO H S Four-Year Public Colleges Not Trackable Not Trackable Not Trackable Not Trackable	Pour-Year Public University 1 Two-Year Public Colleges 20 Independent Colleges 20 Not Trankable 11 Not Trankable 11 Two-Year Public Universities 06 206913000 WESLACD 25ST CENTURY CTE EARLY COL 166 206913000 WESLACD 25ST CENTURY CTE EARLY COL 15 Pour-Year Public University 6 Two-Year Public Universities 15 Independent Colleges 15 Independent Colleges 15 Independent Colleges 15 Independent Colleges 25 Tool High School Graduates 25 Independent Colleges 152 Independent Colleges 153 Not Trackable 27 Not Frank 154 Solestismit 152 Independe	Pour-Year Public University 1 Two-Year Public Colleges 8. 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>Dr. Sergio Garcia, Assistant Superintendent for Administration & Support Services, presented information on how WISD is doing on disciplinary issues.

•TEA uses the codes listed below to identify persistently dangerous schools (PDS).

•WISD is NOT a Persistently Dangerous School (PDS) under the Every School Succeeds Act (ESSA).





>The chart below lists preventive measures taken to prevent school violence at WISD.

- •Every campus has a behavioral coordinator as mandated by Chapter 27 who handles discipline problems on campus.
- •The coordinator is usually the CIF on campus.

Used by W	eslaco ISD
 School Resource Officers at Comprehensive High Schools and Middle Schools First Offender Program Chapter 37: Prevention and Interventions Standard Response Protocols Surveillance Cameras at all Campuses Referrals to Outside Mental Health Agencies Anti-bullying Trainings and Procedures Drug Prevention Programs District K9s DAEP Program Section 504 Licensed Professional Counselors Vaping Intervention Presentations Weekly Advisory Period Lessons (character building, decision making, etc.) Red Ribbon Week Activities 	 Special Education Services Parental Involvement Activities Violence Prevention Programs Secondary Schools use of Discipline Intervention Resources Drug Prevention and Awareness Programs Restorative Justice Training Social Workers at all Secondary Campuses Monthly Emergency Drills Electronic Access Control Threat Assessment Teams Counseling Transition Services Crisis Prevention and Intervention Trainings SEL Lessons available via Ripple Effects and Panorama Transition Plans to and from AEP, JJAEP, and Boot Camp

>Mr. Daniel Budimir, Human Resources Director, presented information on the percentage of staff members in comparison to the Region and the State.

STAFF INFORMATION 2020-21					
	TEXAS	Region I	WISD		
PROFESSIONAL STAFF	64.3%	57.7%	59.7%		
TEACHERS	49.6%	44.1%	46.8%		
PROFESSIONAL SUPPORT	10.6%	9.7%	10.6%		
CAMPUS ADMINISTRATION	3.0%	2.9%	1.2%		
CENTRAL ADMINISTRATION	1.2%	1.0%	1.1%		
EDUCATIONAL AIDES	10.6%	10.6%	8.9%		
AUXILIARY STAFF	25.1%	31.7%	31.4%		

>The chart below reflects the percentage of years of experience for teachers, broken down in various categories as compared to the Region and the State.

TEACHERS BY YEARS OF EXPERIENCE 2020-2021					
	TEXAS	REGION I	WISD		
BEGINNING TEACHERS	6.7%	4.8%	0.3%		
1-5 YEARS EXPERIENCE	27.8%	22.4%	8.8%		
6-10 YEARS EXPERIENCE	20.3%	19.3%	17.2%		
11-20 YEARS EXPERIENCE	29.1%	35.1%	42.0%		
OVER 20 YEARS EXPERIENCE	16.1%	18.5%	31.7%		
TURNOVER RATE FOR TEACHERS	14.3%	8.3%	6.3%		
2020-2021 District Profile Presented by: Daniel Budimir & D	ora Lisa Zavala, Human I	Resources Directors			

>The chart below reflects the salaries for teachers according to the number of years of experience.

AVERAGE TEACHER SALARIES 2020-2021					
	TEXAS	Region I	WISD		
BEGINNING TEACHERS	\$50,849	\$51,007	\$53,975		
1-5 YEARS EXPERIENCE	\$52,779	\$52,346	\$53,851		
6-10 YEARS EXPERIENCE	\$55,429	\$55,207	\$56,250		
11-20 YEARS EXPERIENCE	\$59,770	\$59,262	\$60,152		
21-30 YEARS EXPERIENCE	\$64,887	\$65,485	\$64,637		
OVER 30 YEARS EXPERIENCE	\$69,974	\$72,642	\$73,313		

>The chart below reflects the experience of campus leadership, which includes Principals and Assistant Principals.

EXPERIENCE OF CAMPUS LEADERSHIP 2020-2021					
	TEXAS	Region 1	WISD		
Average Years Experience of Principals	6.4	7.0	7.9		
Average Years Experience of Principals with District	5.5	6.4	7.7		
Average Years Experience of Assistant Principals	5.5	6.3	4.3		
Average Years Experience of Assistant Principals with District	4.8	5.9	3.0		

Mr. Andres Sanchez, Assistant Superintendent of Business & Finance, presented information based on the latest audited fiscal year 2019-2020:

>WISD's tax rate is \$1.0687. It is below the State and the Region.

>The M&O tax rate is at \$1.0487, higher than the State and the Region.

- >The I&S tax rate is at \$0.0200 which is lower than the State and the Region.
- •The Region and the State have more pennies since they have more debt.

	Texas	Region 1	WISD
Total Tax Rate	1.2384	1.2313	1.0687
Tax Rate - Maintenance & Operations (M&O)	1.0164	1.0192	1.0487
Tax Rate - Interest & Sinking Operations (I&S) - To Pay Bonds	0.2221	0.2122	0.0200
			1

>Below is the percentage for Operating Revenues (All Funds) compared to the State and the Region.

	YEAR 2019-2020		
	Texas	Region 1	WISD
Local Property Tax from M&O (excluding recapture)	43.11%	15.69%	13.14%
State Operating Funds	40.86%	63.63%	67.14%
Federal Funds	11.84%	18.30%	18.55%
Other Local Revenue	4.19%	2.38%	1.17%
Total Operating Revenue	100.00%	100.00%	100.00%

>Below is the percentage of the debt service fund for payment of debt.•Other districts in the state have more bonds and therefore collect more from I&S taxes.

OTHER REVENUES - DEBT SERVICE FUND BY PERCENTAGE (%) FISCAL YEAR 2019-2020				
	Texas	Region 1	WISD	
Local Property Tax from I&S	49.85%	17.37%	16.46%	
State Assistance for Debt Service (IFA)	2.61%	12.89%	18.61%	
Other Receipts (Excluding Debt Service Financing)	5.68%	23.42%	1.18%	
Debt Service Financing Related Revenue	41.86%	46.32%	63.75%	
Total Operating Revenue	100.00%	100.00%	100.00%	

>Below is the percentage of Operating Expenditures (All Funds) by function and type as it compares to the State and the Region.

BY FUNCTION AND TYPE FISCAL YEAR 2019-2020				
	Texas	Region 1	WISD	
Instructional Related (11, 12, 13, 31 & 95)	64.18%	61.17%	63.87%	
Instructional Support (32, 33, 34, 35 & 36)	11.96%	14.28%	14.35%	
Administration (C&I, Campuses, District) (21, 23, 41 & 92)	10.84%	11.39%	7.62%	
District Wide Support (51, 52, 53 & 61)	13.02%	13.16%	14.16%	
Total Operating Expenditures	100.00%	100.00%	100.00%	
PEIMS Financial Information for Fiscal	Year 2019-2020	(Audited)		

Accessing the TAPR Report

The complete TAPR report will be available at the websites and location listed below.

Texas Education Agency - <u>WISD TAPR Report</u> District Website – <u>www.wisd.us</u> Central Office – Office of Assessment and Accountability

Campuses - TAPR report will be available upon request

IV. Public Comments on the Texas Academic Performance Report (TAPR)

The public had the opportunity to participate in public comments by registering no later than 5:00 p.m. at the following web link: <u>https://www.wisd.us/superintendentboard/new-page</u>

No public comments were addressed.

V. Adjournment

The meeting adjourned at 6:14 p.m.