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Margo Elementary School Weslaco Independent School District



Be Unique! Be You!

Parent & Family Engagement Policy 2021-2022

Margo Elementary believes that student achievement is directly linked to parental family engagement, and thus it is our goal to develop and strengthen the relationship between home and school. It is the policy of the school to plan and implement, with meaningful participation of parents, administrators, teachers, programs, activities, and procedures for the engagement of parents in its Title I programs, thus complying with the Every Student Succeeds Act (E.S.S.A).

The following expectations for parent involvement will be implemented:

- Conduct an annual meeting, at a convenient time, and or remotely to explain to parents the program, its requirements, and their right to be involved.
- Offer flexible number of meetings on campus or virtually and home visits to facilitate parent engagement.
- Involve parents/families in the planning, review, and improvement of the parent engagement programs, including the school parental involvement policy and development of the school wide program plan.
- Provide parents with timely information about Title I programs; school performance profiles as required by law and their child's individual student assessment results along with an interpretation of the results.
- Provide parents with the opportunities to make inquires, suggestions, and complaints.
- Address the importance of communication between teachers and parents on an on-going basis through the use of annual parent-teacher conferences, progress reports and opportunities to volunteer virtually or on campus.
- Give and explain to parents/families the compact, which outlines how parents, staff and students will share the responsibility for improving student achievement on campus or virtually.
- Ensure effective involvement and maintain a partnership among the school, parents, and community by:

Providing assistance to help them understand the national goals, state content and student performance standards, assessments and information related to the education of their children.

Provide materials and training to parents/families, so that they can work with their children at home with homework or remote learning.

Educate school staff on the value of parental engagement and how to work with parents as partners.

Coordinate and integrate parental engagement programs (parent center, academic workshops, and parenting classes) for parents to learn more about child development and child rearing techniques.

Ensuring that information about school and parent meeting, programs, and activities is available in the language used in the home.

The policy will be distributed annually to the parents and community by email, Class Dojo, and handbook. It is also located in the school's website.

The policy will be written in a language that is used at home.

Welcoming the contributions of parents/families, in the manner, which they are able (parents as learners, as teachers, as advisors, as supporters, and as communicators).

Work with the community, organizations and businesses to build an effective communication between them and the school.

