Texas Education Agency

2022 Federal Report Card WESLACO ISD (108913) - HIDALGO COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

				State ESS	A Goals	;						
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Curren & Former
Academic Pe	rformance (At Meets Grad	le Level or	Above)									
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
Graduation R	ate: 4-Year Longitudinal Ra	ite Δ										
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the follow ing year(s).

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including – (aa) the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status1	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only2	30%

- 1 If Federal Graduation Status is not available, Academic Growth Status is used.
- 2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools. https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprehensive Support and Improvement Schools , Targeted Support and Improvement Schools and Additional Targeted Support Schools .

Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	
STAAR Perce	ent at Appr	oache	s Grade	Level or	Above																	
Grade 3																						
Reading	All Students	76%	75%	77%	*	77%	78%	-	*	-	-	76%	88%	51%	80%	67%	74%	79%	64%	83%	*	
	CWD	52%	49%	51%	*	52%	*	-	-	-	-	51%	-	51%	-	45%	51%	54%	*	-	-	
	CWOD	80%	78%	80%	-	80%	81%	-	*	-	-	80%	88%	-	80%	70%	79%	81%	68%	83%	*	
	EL	66%	68%	67%	-	67%	*	-	*	-	-	67%	*	45%	70%	67%	64%	71%	67%	*	*	
	Male	74%	72%	74%	-	74%	80%	-	*	-	-	74%	80%	51%	79%	64%	74%	-	55%	*	*	
	Female	78%	77%	79%	*	79%	75%	-	-	-	-	79%	92%	54%	81%	71%	-	79%	82%	*	*	
Mathematics	All Students	70%	69%	68%	*	67%	78%	-	*	-	-	68%	71%	43%	71%	58%	71%	64%	61%	50%	*	
	CWD	46%	45%	43%	*	43%	*	-	-	-	-	43%	-	43%	-	39%	44%	38%	*	-	-	
	CWOD	74%	72%	71%	-	71%	81%	-	*	-	-	71%	71%	-	71%	60%	77%	66%	61%	50%	*	
	EL	64%	64%	58%	-	58%	*	-	*	-	-	58%	*	39%	60%	58%	63%	51%	56%	*	*	
	Male	72%	70%	71%	-	71%	80%	-	*	-	-	71%	60%	44%	77%	63%	71%	-	68%	*	*	
	Female	68%	68%	64%	*	64%	75%	-	-	-	-	64%	75%	38%	66%	51%	-	64%	45%	*	*	
Grade 4																						
Reading	All Students	76%	76%	75%	-	75%	94%	-	*	*	*	75%	78%	38%	81%	68%	71%	80%	63%	67%	*	
	CWD	48%	49%	38%	-	37%	*	-	-	-	-	38%	*	38%	-	29%	38%	38%	13%	-	*	
	CWOD	81%	80%	81%	-	81%	94%	-	*	*	*	81%	85%	-	81%	74%	79%	83%	76%	67%	-	
	EL	66%	69%	68%	-	67%	*	-	*	-	-	68%	63%	29%	74%	68%	63%	73%	50%	*	-	
	Male	73%	73%	71%	-	70%	100%	-	*	*	*	71%	82%	38%	79%	63%	71%	-	59%	*	-	
	Female	79%	78%	80%	-	79%	89%	-	*	-	*	80%	75%	38%	83%	73%	-	80%	67%	*	*	
Mathematics	All Students	68%	69%	64%	-	63%	83%	-	*	*	*	64%	57%	33%	69%	56%	65%	62%	39%	17%	*	
	CWD	42%	46%	33%	-	32%	*	-	-	-	-	33%	*	33%	-	31%	36%	25%	0%	-	*	
	CWOD	73%	73%	69%	-	68%	81%	-	*	*	*	69%	60%	-	69%	61%	72%	66%	48%	17%	-	
	EL	63%	65%	56%	-	56%	*	-	*	-	-	57%	50%	31%	61%	56%	62%	52%	25%	*	-	
	Male	70%	71%	65%	-	65%	100%	-	*	*	*	66%	45%	36%	72%	62%	65%	-	41%	*	-	
	Female	67%	68%	62%	-	62%	67%	-	*	-	*	62%	67%	25%	66%	52%	-	62%	38%	*	*	

		Chata	Region	Diat-i-:	African	Lilen'	\A/I-!4	American	A=!-	Pacific	or More	Econ	Non Econ	CHIE	OWOF		NA - 1	Fau:-1	Minor		Foster	
Reading	All	State 80%	01 80%	District 83%	American *	Hispanic 83%	White 82%	Indian *	Asian	Islander	Races	Disadv 83%	Disadv 92%				Male 80%	Female 86%	Migrant 64%	Homeless 54%	Care *	Milit 10
rtouding	Students	50%		47%	*	49%	*					46%	*	47%			43%	54%	17%	*		10
	CWOD	85%	51% 85%	87%	*		93%	*	-	-		87%	92%	4770				89%	79%	670/	*	10
						87%	9370		-	-	-		9270	400/			85%			67%		100
	EL	71%	74%	76%	-	76%			-	-	-	76%	*	42%			71%	81%	50%	40%		
	Male .	77%	77%	80%		80%	70%	*	-	-	-	80%		7570			80%	-	38%	50%	-	
	Female	83%	84%	86%	*	86%	100%	-	-	-		86%	100%		89%		-	86%	92%	60%		
Mathematics	All Students	76%	78%	77%	*	78%	65%	*	-	-	*	77%	92%				77%	77%	64%	62%	*	100
	CWD	50%	57%	48%	*	50%	*	-	-	-	*	47%	*	48%	-	52%	53%	38%	50%	*	*	
	CWOD	80%	81%	81%	*	81%	73%	*	-	-	-	80%	92%	-	81%	76%	81%	80%	68%	67%	*	100
	EL	70%	74%	73%	-	73%	*	*	-	-	-	73%	*	52%	76%	73%	72%	74%	58%	40%	*	
	Male	75%	78%	77%	*	78%	40%	*	-	-	-	77%	*	53%	81%	72%	77%	-	54%	63%	-	
	Female	76%	78%	77%	*	77%	100%	-	-	-	*	77%	89%	38%	80%	74%	-	77%	75%	60%	*	
Science	All Students	65%	67%	71%	*	71%	71%	*	-	-	*	71%	92%	37%	75%	62%	74%	68%	32%	54%	*	100
	CWD	40%	42%	37%	*	37%	*	-	-	-	*	36%	*	37%	-	29%	38%	35%	0%	*	*	
	CWOD	69%	71%	75%	*	75%	80%	*	-	_	-	75%	92%	-	75%	67%	79%	70%	42%	67%	*	100
	EL	52%	59%	62%	_	61%	*	*	-	-	-	61%	*	29%	67%	62%	65%	58%	33%	40%	*	
	Male	67%	70%	74%	*	74%	60%	*			-	74%	*	38%	79%	65%	74%	-	15%	63%	-	
	Female	63%	64%	68%	*	68%	86%	_	_	_	*	67%	100%	35%	70%	58%		68%	50%	40%	*	
Grade 6	· omaio	0070	0.70	0070		0070	0070					0.70	10070	0070	1070	0070		0070	0070	1070		
Reading	All Students	69%	67%	59%	*	59%	100%	-	*	*	*	59%	69%	26%	63%	45%	58%	60%	45%	*	-	
	CWD	38%	38%	26%	_	25%	*	_		*	*	26%	*	26%		16%	29%	21%	*	_		
	CWOD	74%	71%	63%	*			-	*			63%	67%	20 /0			62%	63%	52%	*		-
						02 /0		-	*	-	-		07 70 *	400/								
	EL	53%	55%	45%	*	45%	-	-	*	*	-	45%		10 /0			45%	46%	31%		-	
	Male	66%	65%	58%	· ·	31 /0	100%	-	^		-	57%	89%				58%	-	38%	î	-	
Mathematics	Female	72% 72%	69% 68%	60% 62%	*	60%	89%	-	*	*	*	60% 62%	62%	21% 35%	63% 66%		65%	60% 60%	48% 48%	*	-	
	Students	47%	48%	35%		35%	*			*	*	34%	*	35%		25%		27%	*			
	CWOD		71%	66%	*	66%	100%	-	*			66%	58%	33 /0	660/			63%	52%	*		
		76%						-	*	-	-		30%	050/			69%					
	EL	61%	60%	49%	-	49%	4000/	-		-	-	49%	700/	25%	52%		51%	46%	46%	1	-	
	Male .	73%	69%	65%	•	64%	100%	-	· ·		-	64%	78%				65%	-	50%	î	-	
	Female	72%	67%	60%	-	60%	*	-	-	-	*	61%	*	27%	63%	46%	-	60%	48%	-	-	
Grade 7 Reading	All	79%	78%	75%	*	75%	88%	-	*	-	_	75%	54%	38%	78%	61%	71%	78%	79%	_	*	88
	Students																					
	CWD	47%	46%	38%	-	38%	-	-	-	-	-	38%	*	38%	-	42%	36%	42%	*	-	-	
	CWOD	83%	82%	78%	*	78%	88%	-	*	-	-	79%	55%	-	78%	64%	76%	81%	85%	-	*	86
	EL	63%	67%	61%	-	62%	*	-	-	-	-	61%	60%	42%	64%	61%	55%	68%	89%	-	-	
	Male	75%	74%	71%	*	70%	80%	-	-	-	-	71%	44%	36%	76%	55%	71%	-	77%	-	-	80
	Female	83%	82%	78%	*	79%	*	-	*	-	-	79%	*	42%	81%	68%	-	78%	82%	-	*	
Mathematics	All Students	60%	60%	61%	*	61%	100%	-	*	-	-	61%	23%	33%	64%	44%	62%	60%	40%	-	*	75
	CWD	36%	37%	33%	_	33%	-	-	_		-	33%	*	33%	-	33%	36%	27%	*	-	_	
	CWOD	63%	63%	64%	*	63%	100%	_	*	_	_	64%	18%	_			66%	62%	38%	_	*	86
	EL	45%	51%	44%		44%	*	_			_	44%	20%				43%	45%	30%		_	
	Male	60%	61%	62%			100%	_	_	_	_	62%	11%				62%	.070	54%		_	80
	Female	59%	60%	60%			*	_	*	_	_	60%		27%	62%			60%	25%		*	
C== d== 0	1 ciliale	39 /0	0070	00 /8		0070		-		-	_	00 70		21 /0	02 /0	4570		00 70	25 /0	-		
Grade 8 Reading	All	82%	82%	76%	-	75%	86%	*	-	-	-	74%	100%	44%	80%	62%	70%	82%	53%	-	-	67
	Students	E00/	4001	4.407		4.407	*					4.407		4.40/		200/	270/	F00'	001			-
	CWD	50%	49%	44%				-	-	-	-	44%		44%			37%	58%	0%		-	+
	CWOD	86%	85%	80%		80%		*	-	-	-	79%	100%	-			75%	84%	68%		-	71
	EL	65%	69%	62%	-		-	-	-	-	-	62%		39%			59%	66%	70%	-	-	
	Male	78%	77%	70%	-	69%	80%	-	-	-	-	68%	100%	37%	75%	59%	70%	-	28%	-	-	50
	Female	86%	86%	82%	-	82%	*	*	-	-	-	81%	100%	58%	84%	66%	-	82%	86%	-	-	

			Region		African			American		Pacific	Two or More	Econ	Non Econ								Foster	
		State	01	District	American	Hispanic	White	Indian	Asian					CWD	CWOD	EL	Male	Female	Migrant	Homeless	Care	
Mathematics	All Students	70%	71%	68%	-	68%	57%	*	-	-	-	68%	86%	34%	73%	59%	62%	74%	42%	-	-	- 8
	CWD	40%	44%	34%	-	34%	*	-	-	-	-	34%	*	34%	-	30%	35%	31%	14%	-	-	
	CWOD	74%	75%	73%	-	73%	67%	*	-	-	-	72%	89%	-	73%	64%	68%	78%	50%	-	-	- 8
	EL	57%	61%	59%	-	59%	-	-	-	-	-	59%	*	30%	64%	59%	54%	65%	60%	-	-	
	Male	68%	69%	62%	-	62%	*	-	-	-	-	62%	79%	35%	68%	54%	62%	-	33%	-	-	. 6
	Female	72%	73%	74%	-	74%	*	*	-	-	-	74%	93%	31%	78%	65%	-	74%	54%	-	-	
Science	All Students	73%	73%	74%	-	74%	88%	*	-	-	-	72%	97%	41%	78%	62%	72%	77%	52%	-	-	- 6
	CWD	42%	42%	41%	-	42%	*	-	-	-	-	42%	*	41%	-	43%	39%	45%	0%	-	-	
	CWOD	77%	77%	78%	_	78%	100%	*	-	-	-	77%	98%	-	78%	65%	78%	79%	65%	-	-	. 7
	EL	54%	60%	62%	-	62%	-	-	-	-	-	62%	*	43%	65%	62%	62%	61%	70%	-	-	
	Male	73%	72%	72%	_	72%	80%	-	-	-	-	71%	98%	39%	78%	62%	72%	-	39%	-	-	- 3
	Female	73%	74%	77%	_	76%	*	*	_	_		74%	97%	45%	79%	61%		77%	67%	-		
End of Cours		-													-				-			
English I	All Students	64%	62%	56%	*	56%	50%	*	-	*	-	52%	73%	23%	60%	33%	50%	63%	44%	*	*	6
	CWD	29%	28%	23%	_	23%	20%	_		_		21%	47%	23%	_	10%	22%	25%	50%	*		
	CWOD	68%	66%	60%	*		62%	*	-	*		57%	75%	2070			55%	66%	43%	*	*	5
	EL	38%	43%	33%		33%	02 70 *	*	_		-	33%	35%	10%		33%		40%	27%	*	*	3
	Male	58%	56%	50%	*	50%	50%	*	_	*	-	46%	70%	22%			50%	40%	37%	*	*	6
									-		-						50%			*		. 0
For all a least	Female	70%	69%	63%	-	63%	50%	-	-	-	-	59%	82%	25%	66%		-	63%	58%	*		
English II	All Students	71%	69%	65%	•	65%	82%				-	63%	76%				59%	72%	44%			8
	CWD	33%	33%	32%	-	32%	-	-	-		-	31%	41%	32%			27%	42%	20%	*		-
	CWOD	76%	73%	69%	*	70%	82%	*	*	*	-	67%	78%	-	69%	43%	64%	75%	47%	*	*	7
	EL	43%	47%	40%	-	40%	*	*	-	*	-	40%	43%	16%	43%	40%	34%	48%	30%	*	*	
	Male	65%	63%	59%	*	59%	90%	*	*	*	-	57%	70%	27%	64%	34%	59%	-	41%	*	*	7
	Female	77%	75%	72%	-	72%	63%	-	-	-	-	69%	87%	42%	75%	48%	-	72%	46%	*	*	8
Algebra I	All Students	74%	79%	67%	*	68%	36%	*	*	*	-	65%	78%	43%	70%	59%	64%	71%	48%	*	*	8
	CWD	46%	54%	43%	-	44%	20%	-	-		-	42%	59%	43%	-	39%	44%	41%	17%	*	-	
	CWOD	78%	82%	70%	*	71%	44%	*	*	*	-	68%	79%	-	70%	61%	67%	74%	52%	*	*	7
	EL	64%	72%	59%	-	59%	*	*	-	*	-	59%	60%	39%	61%	59%	54%	65%	54%	*	-	
	Male	71%	76%	64%	*	64%	40%	*	*	*	-	62%	76%	44%	67%	54%	64%	-	36%	*	*	7
	Female	78%	82%	71%	-	71%	33%	-	-	-	-	68%	85%	41%	74%	65%	-	71%	67%	*	-	
Biology	All Students	82%	81%	78%	*	78%	69%	*	-	-	-	76%	86%	54%	81%	63%	74%	81%	56%	*	*	7
	CWD	57%	53%	54%	-	55%	*	-	-	-	-	52%	74%	54%	-	45%	56%	50%	20%	-	-	
	CWOD	86%	84%	81%	*	81%	82%	*	-	-	-	80%	86%	-	81%	66%	78%	84%	61%	*	*	7
	EL	66%	69%	63%	-	64%	*	*	-	-	-	63%	68%	45%	66%	63%	60%	67%	42%	*	-	
	Male	80%	79%	74%	*	75%	57%	*		-	-	73%	82%	56%	78%	60%	74%	-	42%	-	*	7
	Female	85%	83%	81%	-	81%	83%	-	-	-	-	79%	92%	50%	84%	67%	-	81%	72%	*	-	
STAAR Perce	ent at Mee	ts Grad	le Level	or Above	,																	
Grade 3																						
Reading	All Students	50%	48%	48%	*	47%	61%	-	*	-	-	47%	59%	30%	50%	37%	50%	45%	42%	50%	*	
	CWD	30%	30%	30%	*	30%	*					30%		30%		27%	32%	24%	*			_
	CWD	54%	50%	50%		30 /0	63%	-	-	-	-	50%	59%							50%	*	
						50%	*	-	*	-	-		59%	27%			54%	46%	45%	50%		
	EL	37%	39%	37%		37%		-		-	-	38%		27%			42%	31%	33%	*		
	Male	49%	46%	50%		50%	60%	-	*	-	-	50%	80%				50%	450/	32%	*		
N 4 - 41	Female	52%	49%	45%		7770	63%	-	-	-	-	44%	50%		46%		4 401	45%	64%		*	
Mathematics	Students	42%	40%	40%		4070	61%	-	*	-	-	40%		25%			44%	36%	33%	50%	*	
	CWD	27%	28%	25%		25/0	*	-	-	-	-	25%	-	25%			27%	22%	*	-	-	1
	CWOD	45%	42%	42%	-	42%	63%	-	*	-	-	43%	35%	-	42%	28%	48%	37%	35%	50%	*	
	EL	35%	34%	28%	-	27%	*	-	*	-	-	28%	*	21%	28%	28%	33%	20%	33%	*	*	
	Male	45%	42%	44%	-	44%	70%	-	*	-	-	44%	40%	27%	48%	33%	44%	-	41%	*	*	
				36%		36%	50%					36%	33%			20%		36%	18%	*		

			Region		African			American		Pacific	Two or More	Econ	Non Econ								Foster	
Dandina	AII	State	01		American	Hispanic		Indian	Asian	Islander	Races	Disadv								Homeless	Care	Milit
Reading	All Students	53%	51%	50%	-	49%	78%	-				50%	57%				49%	51%	37%	50%		
	CWD	29%	30%	22%	-	21%	*	-	-	-	-	22%	*	22%		21%		27%	0%	-	*	
	CWOD	57%	54%	54%	-	54%	75%	-			*	54%	60%	-			55%	53%	45%	50%	-	-
	EL	41%	43%	42%	-	42%	*	-	*	-	-	42%	50%	21%	46%	42%	40%	44%	25%	*	-	
	Male	51%	49%	49%	-	48%	78%	-	*	*	*	49%	45%	20%	55%	40%	49%	-	24%	*	-	
	Female	55%	53%	51%	-	50%	78%	-	*	-	*	51%	67%	27%	53%	44%	-	51%	46%	*	*	
Mathematics	All Students	42%	42%	34%	-	33%	67%	-	*	*	*	34%	26%	22%	36%	28%	37%	31%	12%	17%	*	
	CWD	25%	28%	22%	-	21%	*	-	-	-	-	22%	*	22%	-	27%	24%	17%	0%	-	*	
	CWOD	45%	44%	36%	-	35%	63%	-	*	*	*	36%	25%	-	36%	28%	40%	33%	15%	17%	-	
	EL	34%	35%	28%	-	28%	*	-	*	-	-	28%	25%	27%	28%	28%	33%	24%	8%	*	-	
	Male	45%	44%	37%	-	36%	89%	-	*	*	*	37%	18%	24%	40%	33%	37%	-	12%	*	-	
	Female	38%	39%	31%	-	31%	44%	-	*		*	31%	33%	17%	33%	24%	-	31%	13%	*	*	
Grade 5																						
Reading	All Students	57%	56%	58%	*	59%	59%	*	-	-	*	58%	85%	24%	62%	45%	54%	64%	48%	38%	*	100
	CWD	29%	31%	24%	*	25%	*	_			*	23%	*	24%	_	19%	28%	16%	17%	*	*	-
	CWOD	61%	60%	62%	*		67%	*				62%	83%	2470			58%	67%	58%	44%	*	100
	EL	43%	46%	45%		46%	01 /0 *	*	-	-		45%		19%		45%		53%	42%	20%	*	100
									-	-	-											-
	Male .	53%	53%	54%		54%	30%		-	-	-	54%		28%			54%	-	23%	38%	*	
	Female	60%	60%	64%		63%		-	-	-	1	63%	100%	16%	67%		-	64%	75%	40%		
Mathematics	Students	47%	48%	44%	*	44%	47%	*	-	-	*	44%	54%				44%	44%	28%	31%	*	00
	CWD	25%	30%	17%	*	17 /0	*	-	-	-	*	16%		17%		17%		11%	0%	*	*	
	CWOD	50%	51%	47%	*	46%	53%	*	-	-	-	46%	50%	-	47%	38%	47%	46%	37%	44%	*	6
	EL	38%	41%	35%	-	35%	*	*	-	-	-	35%	*	17%	38%	35%	34%	36%	33%	0%	*	
	Male	48%	49%	44%	*	44%	30%	*	-	-	-	43%	*	19%	47%	34%	44%	-	8%	25%	-	
	Female	46%	47%	44%	*	44%	71%	-	-	-	*	44%	44%	11%	46%	36%	-	44%	50%	40%	*	
Science	All Students	38%	38%	42%	*	42%	59%	*	-	-	*	42%	69%	17%	45%	31%	46%	38%	28%	23%	*	40
	CWD	23%	26%	17%	*	18%	*	-	-	-	*	17%	*	17%	-	17%	21%	11%	0%	*	*	
	CWOD	40%	40%	45%	*	44%	67%	*	-	-	-	44%	67%	-	45%	33%	49%	40%	37%	33%	*	40
	EL	24%	30%	31%	-	31%	*	*	-		-	31%	*	17%	33%	31%	34%	28%	25%	0%	*	
	Male	41%	43%	46%	*	46%	50%	*	-	_	-	46%	*	21%	49%	34%	46%	-	15%	13%	-	
	Female	34%	34%	38%	*	37%	71%	-	-		*	37%	67%	11%	40%	28%	-	38%	42%	40%	*	
Grade 6																		l				
Reading	All Students	42%	39%	32%	*	31%	78%	-	*	*	*	32%	23%	14%	34%	20%	31%	33%	21%	*	-	
	CWD	21%	22%	14%	_	15%	*	_		*	*	14%	*	14%	_	9%	17%	9%	*	_		
	CWOD	46%	41%	34%	*		88%	_	*	_		34%	17%	1470			33%	35%	24%	*		
	EL	24%	26%	20%	_		-	_	*		_	20%	*	9%			19%	21%	23%	*	_	
					*			-	*				220/							*	-	
	Male	40%	37%	31%		30 /0	100%	-	^	^	-	31%		17%			31%	- 000/	13%		-	-
Mathematics		45% 38%	41% 32%	33% 27%	*	33% 26%	78%	-	*	*	*	33% 27%	0%	9% 14%		21% 18%	29%	33% 24%	24% 21%	*	-	
	Students																					
	CWD	20%	22%	14%	-	14%	*	-	-	. *	*	14%		14%			17%	9%	*	-	-	
	CWOD	41%	33%	28%	*	28%	88%	-	*	_	-	28%	0%	-	28%	18%	31%	25%	20%	*	-	
	EL	24%	23%	18%	-	18%	-	-	*	-	-	18%	*	16%	18%	18%	23%	14%	15%	*	-	
	Male	40%	35%	29%	*	28%	100%	-	*	*	-	30%	0%	17%	31%	23%	29%	-	38%	*	-	
	Female	36%	29%	24%	-	24%	*	-	-	-	*	24%	*	9%	25%	14%	-	24%	14%	-	-	
Grade 7																						
Reading	All Students	55%	52%	47%	*	47%	75%	-	*	-	-	47%	38%	21%	50%	29%	42%	52%	29%	-	*	63
	CWD	25%	25%	21%	-	21%	-	-	-	-	-	21%	*	21%	-	11%	21%	21%	*	-	-	
	CWOD	59%	56%	50%	*	49%	75%	-	*	_	-	50%	36%	-			45%	54%	35%	-	*	7
	EL	33%	37%	29%	_	29%	*	-	-		-	28%		11%			23%	34%	11%	-	-	
	Male	50%	48%	42%	*		60%	_	_	_	_	42%		21%			42%	-	23%	_	_	. 80
			70/0	 ≠ /0		72 /0	5570			1 7	1 1	74 /0	0070	-170	70 /0	_0 /0	/0		20 /0	_	_	- 0

		State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander	or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Milit
Mathematics	All Students	30%	30%	32%	*	32%		-	*	-	-	33%		17%	34%			32%	24%	-	*	6
	CWD	18%	21%	17%	-	17%	-	-	-	-	-	17%	*	17%	-	6%	18%	12%	*	-	-	
	CWOD	32%	31%	34%	*	34%	63%	-	. *	-	-	34%	18%	-	34%	18%	35%	33%	19%	-	*	7
	EL	17%	22%	17%	-	17%	*	-	-	-	-	17%	20%	6%	18%	17%	19%	14%	20%	-	-	
	Male	31%	31%	33%	*	33%	40%	-	-	-	-	34%	11%	18%	35%	19%	33%	-	31%	-	-	8
	Female	29%	29%	32%	*	31%	*	-	. *	-	-	32%	*	12%	33%	14%	-	32%	17%	-	*	
Grade 8																						
Reading	All Students	57%	56%	46%	-	46%	57%	*	-	-	-	44%	90%	20%	50%	27%	40%	52%	31%	-	-	6
	CWD	25%	27%	20%	-	21%	*	-	-	-	-	20%	-	20%	-	13%	18%	26%	0%	-	-	
	CWOD	61%	59%	50%	-	49%	67%	*	-	-	-	48%	90%	-	50%	29%	44%	55%	40%	-	-	7
	EL	33%	39%	27%	-	27%	-	-	-	-	-	26%	*	13%	29%	27%	24%	30%	50%	-	-	
	Male	51%	51%	40%	-	40%	60%	-	-	-	-	39%	81%	18%	44%	24%	40%	-	22%	-	-	5
	Female	63%	61%	52%	-	52%	*	*	-	-	-	50%	96%	26%	55%	30%	-	52%	43%	-	-	
Mathematics	All Students	39%	40%	38%	-	37%	57%	*	-	-	-	37%	62%	17%	40%	29%	34%	42%	13%	-	-	5
	CWD	20%	25%	17%	-	17%	*	-	-	-	-	17%	*	17%	-	19%	17%	17%	0%	-	-	
	CWOD	41%	42%	40%	-	40%	67%	*	-	-	-	40%	64%	-	40%	30%	37%	44%	17%	-	-	6
	EL	24%	29%	29%	-	29%	-	-	-	-	-	29%	*	19%		29%	27%	31%	20%	-	-	
	Male	38%	38%	34%	-	33%	*	-	-	-	-	33%	57%		37%		34%	-	6%	-	-	3
	Female	40%	42%	42%	-	42%	*	*	-	-	-	41%	67%		44%		-	42%	23%	-	-	
Science	All Students	44%	43%	44%	-	44%		*	-	-	-	40%		17%	47%			43%	21%	-	-	41
	CWD	22%	23%	17%	-	17%	*	-	-	-	-	17%		17%		13%		20%	0%	-	-	
	CWOD	47%	45%	47%	-	47%	71%	*	-	-	-	43%	88%	-	47%		50%	45%	27%	-	-	5
	EL	23%	29%	25%	-	25%	-	-	-	-	-	25%		13%	27%		26%	25%	30%	-	-	
	Male	45%	44%	45%	-	45%	60%	_	-	-	-	42%		15%		26%	45%	-	17%	-	-	1
	Female	42%	42%	43%	-	43%	*	*	-	-	-	38%	86%	20%	45%	25%	-	43%	27%	-	-	
End of Cours		400/	400/	0.40/	*	0.40/	000/					000/	500/	4.40/	070/	4.40/	200/	200/	200/			0
English I	All Students	46%	43%	34%		34%			-		-	29%	56%		37%			39%	30%	*		30
	CWD	17%	17%	14%	-	13%	20%	-	-	-	-	12%	32%	14%	070/	3%	15%	10%	17%	*	*	_
	CWOD	50%	46%	37%		37%	38%	*	-		-	32%	58%	20/	37%		33%	41%	31%	*	*	33
	EL	19%	22%	14%	-	14%		*	-	-	-	14%	16%	3%	15%		11%	18%	12%	*	*	_
	Male Female	40% 53%	37% 49%	30% 39%		30% 39%	38%		-		-	26% 34%	52% 66%		33% 41%		30%	39%	21% 47%	*	*	2
English II	All Students	54%	50%	46%	*	46%		*	*	*	-	43%	59%		49%		42%	51%	28%	*	*	60
	CWD	21%	21%	21%	_	21%		_		_	_	20%	27%	21%	_	10%	20%	22%	20%	*	_	
	CWOD	59%	53%	49%	*	50%		*	*	*	_	46%	62%	2170	49%			53%	29%	*	*	6
	EL	22%	26%	23%	-			*	_	*	_	24%		10%			19%	28%	10%	*	*	
	Male	48%	44%	42%	*	42%		*	*	*	_	39%		20%	46%			-	26%	*	*	43
	Female	62%	57%	51%	-	51%		_		_	-	47%		22%	53%		-	51%		*	*	7
Algebra I	All Students	42%	43%	32%	*	32%		*	*	*	-	28%		18%	33%		30%	34%	22%	*	*	2
	CWD	19%	23%	18%	-	18%	20%	_	ļ .	-	_	16%	35%	18%	_	7%	18%	17%	17%	*	_	
	CWOD	45%	46%	33%	*	34%	11%	*	*	*	-	30%	50%	-		22%		36%	23%	*	*	2:
	EL	28%	33%	21%	-	21%		*	-	*	-	20%	29%		22%			23%		*	-	
	Male	40%	41%	30%	*	30%		*	*	*	-	26%		18%		19%		-	9%	*	*	2
	Female	45%	46%	34%	-	35%	11%	-	-	-	-	30%	56%	17%	36%	23%	-	34%	44%	*	-	
Biology	All Students	54%	46%	40%	*	40%	38%	*	-	-	-	36%	59%	20%	43%	19%	40%	40%	16%	*	*	4:
	CWD	25%	22%	20%	-	20%	*	-	-	-	-	19%	32%	20%	-	9%	21%	18%	0%	-	-	
	CWOD	57%	49%	43%	*	43%	45%	*	-	-	-	38%	61%	-	43%	21%	44%	43%	18%	*	*	4
	EL	26%	28%	19%	-	20%	*	*	-	-	-	19%	29%	9%	21%	19%	18%	21%	0%	*	-	
	Male	52%	46%	40%	*	40%	57%	*	-	-	-	36%	58%	21%	44%	18%	40%	-	12%	-	*	4
		56%	47%	40%		41%	17%					35%	65%		43%			40%	22%	*		

Grade 3

		State	Region		African	Ujenania	White	American	Acia-	Pacific	or More	Econ	Non Econ	CMD	CWOD	Ei	Mala	Eama!-	Migrost		Foster	Milia
Reading	All	State 29%	01 25%		American *	Hispanic 25%	White 56%	Indian -	Asian *	Islander -	races	Disadv 25%	Disadv 41%		CWOD 28%		Male 25%	Female 26%	Migrant 18%	Homeless 17%	Care *	Milit
9	Students	12%	9%		*	10%	*					10%		10%		6%		8%	*			
	CWD	32%	28%			27%	56%	-	*	-	-	27%	41%	1070	28%			27%	19%	17%	*	
					_		3070	-	*	-	-		4170	60/						1770	*	
	EL	19%	19%		-	1070		-		-	-	13%	000/	6%	14%			13%	22%		_	
	Male	28%	24%		-	24%	60%	-	*	-	-	25%	60%	11%		14%	25%	-	9%			
	Female	31%	27%	26%	*	25%	50%	-	-	-	-	26%	33%	8%	27%		-	26%	36%			
Mathematics	All Students	20%	18%	18%	*	18%	33%	-	*	-	-	18%	18%	12%	19%		21%	15%	18%	17%	*	
	CWD	10%	12%	12%	*	11%	*	-	-	-	-	12%	-	12%	-	3%	12%	11%	*	-	-	
	CWOD	22%	19%	19%	-	19%	31%	-	*	-	-	19%	18%	-	19%	9%	23%	15%	19%	17%	*	
	EL	15%	14%	9%	-	8%	*	-	*	-	-	9%	*	3%	9%	9%	11%	6%	0%	*	*	
	Male	23%	20%	21%	-	21%	30%	-	*	-	-	21%	20%	12%	23%	11%	21%	-	23%	*	*	
	Female	18%	16%	15%	*	14%	38%	-	-	-	-	15%	17%	11%	15%	6%	-	15%	9%	*	*	
Grade 4																						
Reading	All Students	28%	25%	18%	-	18%	50%	-	*	*	*	18%	22%	3%	21%	15%	18%	18%	5%	17%	*	
	CWD	10%	10%	3%	_	3%	*	-	-	-	-	3%	*	3%	-	2%	3%	4%	0%	-	*	
	CWOD	31%	27%	21%	_	20%	56%	-	*	*	*	21%	25%	_	21%	17%	22%	20%	6%	17%	-	
	EL	18%	19%	15%	_	14%	*	-	*	-	-	15%	0%	2%	17%	15%	16%	14%	4%	*	-	
	Male	26%	24%	18%	_	18%	44%	_	*	*	*	18%	27%	3%	22%			-	6%	*	_	
	Female	29%	26%		_	18%	56%	_	*	_	*	18%	17%	4%	20%		_	18%	4%	*	*	
Mathematics		22%	21%		-	15%	33%	-	*	*	*	15%	17%	4%	17%		18%	13%	5%	17%	*	
	CWD	10%	11%	4%	_	4%	*	_	_	_	_	4%	*	4%		2%	4%	4%	0%	_	*	
	CWOD	25%	22%			17%	38%		*	*	*	17%	20%	470	17%			13%	6%	17%		
	EL	16%	16%		_	10%	*	_	*			10%	13%	2%	12%			8%	0%	*		
		25%			-		33%	-	*	*	*							0 70		*	-	
	Male		24%		-	1070		-				18%	9%	4%			18%		6%		-	
	Female	19%	18%	13%	-	12%	33%	-		-	_	12%	25%	4%	13%	8%	-	13%	4%			
Grade 5 Reading	All	36%	34%	35%	*	35%	35%	*	-	-	*	34%	77%	6%	38%	25%	29%	41%	32%	38%	*	6
	Students	400/	400/	201	_	70/	*				*	20/		00/		00/	00/	201	00/		_	
	CWD	12%	12%			7%		-	-	-	_	6%	000/	6%	- 000/	6%		8%	0%	440/		
	CWOD	40%	37%		•	38%	40%		-	-	-	37%	83%	-	38%			44%	42%	44%		6
	EL	23%	24%		-	25%	*	*	-	-	-	25%	*	6%			21%	30%	33%	20%	*	
	Male	32%	31%	29%	*	29%	20%	*	-	-	-	29%	*	6%			29%	-	8%	38%	-	
	Female	39%	37%	41%	*	41%	57%	-	-	-	*	41%	89%	8%	44%	30%	-	41%	58%	40%	*	
Mathematics	All Students	24%	23%	19%	*	19%	24%	*	-	-	*	19%	38%	6%	20%	15%	20%	19%	16%	23%	*	4
	CWD	9%	13%	6%	*	7%	*	-	-	-	*	6%	*	6%	-	6%	8%	3%	0%	*	*	
	CWOD	26%	25%	20%	*	20%	27%	*	-	-	-	20%	33%	-	20%	17%	21%	20%	21%	33%	*	4
	EL	17%	18%	15%	-	15%	*	*	-	-	-	15%	*	6%	17%	15%	17%	13%	25%	0%	*	
	Male	25%	24%	20%	*	19%	20%	*	-	-	-	19%	*	8%	21%	17%	20%	-	0%	25%	-	
	Female	23%	22%	19%	*	19%	29%	-	-	-	*	18%	33%	3%	20%	13%	-	19%	33%	20%	*	
Science	All Students	17%	17%	19%	*	19%	41%	*	-	-	*	19%	15%	7%	20%	11%	23%	15%	12%	15%	*	
	CWD	9%	12%	7%	*	8%	*	-		_	*	6%	*	7%	-	8%	8%	5%	0%	*	*	
	CWOD	19%	18%	20%	*	20%	47%	*			-	21%	8%		20%	11%	24%	16%	16%	22%	*	
	EL	9%	12%			11%		*		_	-	11%	*	8%			14%	8%	8%		*	
	Male	20%	20%			22%	40%	*	_	_	_	23%	*	8%			23%	_	15%		_	
	Female	15%	14%					_	_	_	*	15%	22%	5%	16%			15%	8%		*	
Grade 6	Tomaic	1370	1770	1070		1370	4370	_		_		1370	22 /0	370	1070	0 70	_	1370	0 70	2070		
Reading	All	23%	20%	14%	*	14%	44%	-	*	*	*	14%	8%	4%	15%	8%	12%	16%	14%	*	-	
	Students	90/	400/	401		401	*			_	*	40/	_	40/		00/	40/	F0/	_			
	CWD	8%	10%					-	*			4%		4%	450/	0%		5%		*	-	
	CWOD	25%	21%			1370		-		-	-	15%	8%	-	15%		14%	16%	16%		-	
	EL	9%	11%				-	-	*	_	-	8%	*	0%	9%	8%		10%	15%		-	
	Male	21%	18%	12%	*	12%	67%	-	*	*	-	12%	11%	4%	14%	5%	12%	-	13%	*	-	
	Female	25%	21%	16%	-	16%	*	-	-	-	*	16%	*	5%	16%	10%	-	16%	14%	-	-	

		C+-+-	Region	Dictri-	African	Uiens-'	\A/\-'.4-	American	Ac!	Pacific	or More	Econ	Non Econ	CINE	CMC	F.	Mair	Eo	Miau- ·- '	Foster Homologo Coro	
Mathematics		State 16%	01 12%	District 11%	American *	Hispanic 10%	White 44%	Indian -	Asian *	Islander *	Races	Disadv 11%	Disadv 0%	5%	CWOD 11%		Male 10%	Female 11%	Migrant 3%	Homeless Care	Milit
	Students	8%	11%	5%	_	5%	*	-	_	*	*	5%	*	5%	_	5%	5%	4%	*		-
	CWOD	17%	12%	11%	*	11%	50%	_	*	_	_	11%	0%	_	11%	5%		12%	4%	*	_
	EL	7%	7%	5%	_	5%	_	-	*	_	-	5%	*	5%	5%	5%	4%	5%	0%	* _	_
	Male	17%	14%	10%	*	9%	67%	_	*	*	_	10%	0%	5%	11%	4%		-	0%	* _	_
	Female	14%	10%	11%		11%	*	_	_	_	*	11%	*	4%	12%	5%	-	11%	5%		_
Grade 7	1					1															
Reading	All	36%	33%	29%	*	29%	63%		*			29%	23%	9%	31%	1/10/	24%	33%	13%	*	* 2
reading	Students							-		_	_		2370						1370	-	
	CWD	11%	12%	9%	-	9%	-	-	-	-	-	8%		9%		3%	7%	15%			
	CWOD	40%	36%	31%	*	31%	63%	-	*	-	-	31%	18%	-			27%	34%	15%	-	
	EL	17%	20%	14%	-	13%	*	-	-	-	-	13%	20%	3%				18%	11%		
	Male	32%	29%	24%	*	24%	40%	-	-	-	-	24%	11%	7%	27%		24%	-	15%		- 4
	Female	41%	37%	33%	*	33%	*	-	*	-	-	33%	*	15%	34%		-	33%	9%	- *	1
Mathematics	Students	13%	13%	16%	*	15%	63%	-	*	-	-	16%	0%	3%	17%		17%	15%	8%	- *	* 2
	CWD	7%	11%	3%	-	3%	-	-	-	-	-	3%	*	3%	-	0%	4%	0%	*		-
	CWOD	14%	13%	17%	*	17%	63%	-	*	-	-	17%	0%	-	17%	7%	19%	16%	10%	- *	* 2
	EL	6%	8%	6%	-	6%	*	-	-	-	-	6%	0%	0%	7%	6%	7%	6%	0%		
	Male	13%	13%	17%	*	16%	40%	-	-	-	-	17%	0%	4%	19%	7%	17%	-	8%		- 2
	Female	12%	12%	15%	*	15%	*	-	*	-	-	15%	*	0%	16%	6%	-	15%	8%	- *	r
Grade 8 Reading	All	37%	35%	24%	-	24%	29%	*	-	-	-	22%	63%	8%	26%	11%	20%	28%	13%		- 3:
	Students																				
	CWD	11%	13%	8%	-	8%	*	-	-	-	-	8%	-	8%	-	7%	8%	7%	0%		-
	CWOD	40%	37%	26%	-	26%	33%	*	-	-	-	24%	63%	-	26%	12%	22%	30%	16%		- 4
	EL	16%	20%	11%	-	11%	-	-	-	-	-	11%	*	7%	12%	11%	10%	13%	20%		
	Male	31%	30%	20%	-	20%	20%	-	-	-	-	19%	57%	8%	22%	10%	20%	-	11%		- 1
	Female	42%	40%	28%	-	28%	*	*	-	-	-	26%	67%	7%	30%	13%	-	28%	14%		
Mathematics	All Students	14%	15%	11%	-	11%	14%	*	-	-	-	11%	28%	8%	12%	7%	10%	13%	3%		- 1
	CWD	8%	14%	8%	-	8%	*	-	-	-	-	8%	*	8%	-	9%	8%	7%	0%		
	CWOD	15%	15%	12%	-	12%	17%	*	-	-	-	11%	29%	-	12%	7%	10%	13%	4%		- 1
	EL	6%	8%	7%	-	7%	-	-	-	-	-	7%	*	9%	7%	7%	7%	7%	0%		-
	Male	14%	14%	10%	-	10%	*	-	-	-	-	10%	21%	8%	10%	7%	10%	-	0%		- 17
	Female	14%	15%	13%	-	13%	*	*	-	-	-	12%	33%	7%	13%	7%	-	13%	8%		-
Science	All Students	23%	21%	21%	-	21%	13%	*	-	-	-	18%	58%	6%	23%	12%	23%	19%	6%		- 20
	CWD	9%	11%	6%	-	6%	*	-	-	-	-	6%	*	6%	-	6%	7%	5%	0%		-
	CWOD	24%	22%	23%	-	23%	14%	*	-	-	-	19%	59%	-	23%	13%	25%	20%	8%		- 2
	EL	8%	12%	12%	-	12%	-	-	-	-	-	12%	*	6%	13%	12%	14%	11%	0%		
	Male	24%	23%	23%	-	23%	0%	-	-	-	-	20%	60%	7%	25%	14%	23%	-	0%		- 17
	Female	21%	19%	19%	_	19%	*	*	-	-	-	15%	58%	5%	20%	11%	-	19%	13%		
End of Cours	e																			I I	
English I	All Students	10%	9%	4%	*	4%	6%	*	-	*	-	3%	12%	5%	4%	1%	4%	5%	2%	* *	* (
	CWD	4%	7%	5%	-	5%	0%	-	-	-	-	3%	16%	5%	-	0%	5%	4%	0%	* -	
	CWOD	11%	9%	4%	*	4%		*	-	*	-	3%	12%	-	4%	1%	4%	5%	2%	* *	
	EL	1%	2%	1%	-	1%	*	*	-	-	-	1%	2%	0%	1%	1%	1%	2%	0%	* *	r
	Male	8%	7%	4%	*	4%	13%	*	-	*	-	2%	11%	5%	4%	1%	4%	-	0%	* *	* 1
	Female	13%	11%	5%	-	5%	0%	-	-	-	-	3%	15%	4%	5%	2%	-	5%	5%	* *	r
English II	All Students	9%	7%	5%	*	5%	6%	*	*	*	-	4%	10%	6%	5%	2%	4%	6%	0%	* *	*
	CWD	5%	7%	6%	-	6%	-	-	-	-	-	6%	9%	6%	-	4%	5%	8%	0%	* -	-
	CWOD	9%	7%	5%	*	5%	6%	*	*	*	-	3%	10%	-	5%	1%	4%	6%	0%	* *	*
	EL	1%	1%	2%	-	2%	*	*	-	*	-	2%	0%	4%	1%	2%	1%	2%	0%	* *	*
	Male	7%	5%	4%	*	4%	0%	*	*	*	-	3%	8%	5%	4%	1%	4%	-	0%	* *	*
	Female	11%	9%	6%		6%	13%	-	_	_	_	5%	13%	8%	6%	2%	-	6%	0%	* *	* 1:

			Region		African			American		Pacific	Two or More	Econ	Non Econ								Foster	
Nachro I	All	State 26%	01 26%	District 20%	American *	-	White 7%	Indian *	Asian *	Islander *	Races	Disadv 16%	Disadv		CWOD					Homeless	Care *	Milit
Ngebra I	Students	20%	20%	20%		20%	7 70				-	10%	35%	9%	2170	1170	19%	21%	10%			
	CWD	8%	12%	9%	-	9%	0%	-	-	-	-	8%	24%	9%	-	3%	10%	8%	0%	*	-	
	CWOD	29%	27%	21%	*	21%	11%	*	*	*	-	18%	36%	-	21%	12%	20%	23%	11%	*	*	(
	EL	14%	17%	11%	-	11%	*	*	-	*	-	10%	14%	3%	12%	11%	12%	10%	0%	*	-	
	Male	25%	24%	19%	*	19%	20%	*	*	*	-	16%	31%	10%		12%	19%	-	6%	*	*	11
	Female	28%	28%	21%	-	22%	0%	-	-	-	-	17%	43%	8%		10%	-	21%	17%	*	-	
Biology	All Students	21%	14%	10%	*	10%	31%	*	-	-	-	8%	20%	4%	11%		12%	9%	0%	*	*	9
	CWD	7%	7%	4%	-	5%	*	-	-	-	-	4%	11%	4%	-	1%		3%	0%	-	*	
	CWOD	22%	15%	11%	*	11%	36%	*	-	-	-	9%	20%	-	11%	4%		10%	0%	*	*	0
	EL	5%	5%	4%	-	4%			-	-	-	4%	2%	1%	4%	4%		3%	0%	*	*	
	Male	21%	15%	12%	*	12%	43%	*	-	-	-	9%	24%	5%	13%	5%	12%	-	0%	-		14
	Female	21%	14%	9%	-	9%	17%	-	-	-	-	7%	18%	3%	10%	3%	-	9%	0%	*	-	
STAAR Perc	ent at Appi	roache	s Grade	Level or	Above																	
All Grades All Subjects	All	73%	73%	69%	61%	69%	77%	53%	81%	50%	33%	69%	80%	39%	73%	56%	67%	72%	51%	53%	68%	80
casjeets	Students	7 3 70	. 5 /0	33 /6	0170	0370	. 1 /0	3370	J 1 /0	30 /0	3370	5570	30 /0	0070	, 5 70	5570	0170	1 2 /0	3170	33 70	00 /0	
	CWD	44%	45%	39%	20%	39%	28%	-	-	*	0%	38%	54%	39%	-	33%	39%	38%	19%	27%	0%	69
	CWOD	77%	76%	73%	70%	73%	84%	53%	81%	33%	*	73%	81%	-	73%	60%	72%	75%	58%	59%	85%	82
	EL	59%	62%	56%	-	57%	48%	27%	83%	*	-	57%	54%	33%	60%	56%	54%	59%	46%	35%	100%	42
	Male	71%	71%	67%	75%	67%	76%	43%	80%	50%	*	67%	76%	39%	72%	54%	67%	-	44%	49%	75%	74
	Female	75%	75%	72%	25%	72%	77%	*	83%	-	29%	71%	87%	38%	75%	59%	-	72%	61%	57%	65%	91
Reading	All Students	74%	73%	69%	58%	69%	82%	43%	88%	*	*	69%	76%	36%	73%	54%	65%	74%	55%	58%	75%	80
	CWD	43%	42%	36%	*	36%	36%	-	-	*	*	36%	46%	36%	-	28%	34%	40%	19%	17%	*	86
	CWOD	78%	77%	73%	70%	73%	88%	43%	88%	*	*	73%	78%	-	73%	57%	70%	77%	61%	67%	90%	79
	EL	57%	60%	54%	-	54%	56%	20%	83%	*	-	54%	46%	28%	57%	54%	49%	59%	46%	38%	*	20
	Male	70%	68%	65%	67%	65%	82%	33%	80%	*	*	64%	72%	34%	70%	49%	65%	-	45%	50%	*	73
	Female	78%	77%	74%	*	74%	81%	*	*	-	*	73%	85%	40%	77%	59%	-	74%	68%	67%	75%	91
Mathematics	All Students	71%	72%	67%	50%	67%	72%	60%	75%	*	*	66%	77%	38%	71%	57%	67%	67%	49%	45%	67%	86
	CWD	44%	48%	38%	*	39%	29%	-	-	*	*	38%	56%	38%	-	36%	41%	33%	24%	40%	*	67
	CWOD	75%	75%	71%	60%	71%	79%	60%	75%	*	*	70%	78%	-	71%	60%	71%	70%	53%	46%	86%	89
	EL	61%	65%	57%	-	57%	42%	*	83%	*	-	57%	55%	36%	60%	57%	57%	57%	46%	25%	*	
	Male	71%	71%	67%	63%	67%	75%	*	80%	*	*	66%	72%	41%	71%	57%	67%	-	47%	40%	*	82
	Female	71%	72%	67%	*	67%	69%	*	*	-	*	66%	84%	33%	70%	57%	-	67%	50%	50%	67%	87
Science	All Students	74%	75%	75%	80%	75%	74%	60%	-	-	*	73%	88%	46%	78%	62%	74%	76%	49%	56%	*	73
	CWD	47%	46%	46%	*	46%	0%	-	-	-	*	45%	68%	46%	-	40%	46%	45%	6%	*	*	
	CWOD	78%	78%	78%	*	79%	85%	60%	-	-	-	77%	89%	-	78%	66%	78%	79%	58%	67%	*	78
	EL	58%	64%	62%	-	62%	*	*	-	-	-	62%	70%	40%	66%	62%	62%	62%	46%	50%	*	
	Male	74%	74%	74%	*	74%	64%	*	-	-	-	73%	85%	46%	78%	62%	74%	-	35%	63%	*	60
	Female	75%	75%	76%	*	76%	82%	*	-	-	*	74%	94%	45%	79%	62%	-	76%	66%	50%	*	91
SAT/ACT All Subjects	All Students	92%	86%	83%	*	83%	*	-	-	-	-	78%	90%	*	84%	68%	86%	82%	*	-	-	
	CWD	75%	61%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	
	CWOD	92%	86%	84%		84%	*	-	-	-	-	78%	92%	-			88%	82%	*	-	-	
	EL	69%	72%	68%		68%	-	-	-	-	-	65%	*	-			50%	82%	*	-	-	
	Male Female	93% 92%	88% 84%	86% 82%		85% 82%	*	-	-	-	-	86% 73%	85% 94%	*	88% 82%		86%	82%	-	-	-	
CTAAD Dawa						02 /0		-		_	_	1370	34 70		02 /0	02 /0		02 /0		-		
STAAR Perc	ent at wee	is Grac	ie Levei	or Above																		
All Grades All Subjects	All Students	47%	44%	40%	43%	40%	57%	18%	56%	38%	33%	39%	56%	19%	43%	26%	39%	41%	26%	29%	44%	53
	CWD	23%	25%	19%	0%	19%	25%			*	0%	19%	33%	19%		14%	20%	17%	7%	7%	0%	25
	CWD	50%	47%	43%		43%	61%	18%	56%		*	42%	57%	1070			43%	43%	30%	35%	55%	57
	EL	29%	32%	26%		26%	23%	0%	67%			26%		14%			25%	27%	19%	9%	57%	25
	Male	45%	43%	39%		39%	59%	14%	70%		*	38%	52%				39%	21 70	20%	27%	75%	45
								14/0			200/											66
	Female	48%	46%	41%	0%	41%	55%	*	33%	-	29%	39%	ს 3%	17%	43%	∠1 %	-	41%	34%	32%	29%	(

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disady	CMU	CMOD	FI	Male	Female	Migrant	Homeless	Foster Care	Milita
Reading	All Students	52%	49%	44%	42%	44%	61%	29%	75%	*	*	43%	59%	20%		28%		48%	33%	36%	58%	62
	CWD	24%	25%	20%	*	20%	29%	-	-	*	*	20%	33%	20%	-	13%	21%	19%	7%	17%	*	29
	CWOD	56%	52%	47%	50%	47%	65%	29%	75%	*	*	46%	61%	-	47%	30%	45%	50%	37%	41%	70%	67
	EL	31%	34%	28%	-	28%	31%	0%	83%	*	-	28%	22%	13%	30%	28%	25%	31%	23%	19%	*	20
	Male	47%	45%	41%	56%	41%	60%	17%	80%	*	*	40%	54%	21%		25%	41%	-	24%	39%	*	52
Mathematics	Female All Students	56% 41%	53% 39%	48% 34%	33%	48% 34%	63% 54%	0%	38%	*	*	46% 34%	69% 43%	19% 19%		31% 25%	35%	48% 34%	21%	33% 28%	50% 33%	77 48
	CWD	22%	25%	19%	*	18%	29%	-	-	*	*	18%	33%	19%	-	16%	20%	15%	11%	0%	*	17
	CWOD	44%	41%	36%	40%	36%	58%	0%	38%	*	*	36%	43%	-	36%	26%	38%	35%	23%	33%	43%	53
	EL	29%	31%	25%	-	25%	17%	*	50%	*	-	24%	25%	16%		25%		23%	17%	0%	*	
	Male	42%	40%	35%	50%	35%	59%	*	60%	*	*	35%	39%	20%		26%	35%	-	19%	20%	*	43
0-:	Female	40%	39%	34%	*	34%	48%	*	*	-	*	33%	48%	15%	35%		400/	34%	24%	36%	17%	53
Science	All Students CWD	23%	24%	42% 18%	60%	18%	53%	20%	-	-	*	39% 17%	65% 32%	18%		12%		40% 17%	21%	19%	*	42
	CWD	49%	46%	44%	*	44%	61%	20%	-		_	42%	67%	1070		26%	47%	42%	25%	25%	*	43
	EL	25%	29%	24%	_	24%	*	∠U70 *	_	-	-	24%	34%	12%		24%	24%	24%	13%	0%	*	43
	Male	47%	44%	43%	*	43%	55%	*	-	-	-	41%	64%	19%		24%		-	14%	13%	*	33
	Female	45%	42%	40%	*	40%	47%	*	-	_	*	37%	70%	17%		24%		40%	30%	25%	*	55
SAT/ACT AII Subjects	All Students	64%	39%	22%	*	22%	*	-	-	-	-	17%	29%	*	22%	0%	23%	22%	*	-	-	
	CWD	43%	17%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	
	CWOD	64%	40%	22%	*	22%	*	-	-	-	-	17%	29%	-	22%	0%	23%	22%	*	-	-	
	EL	18%	14%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	*	-	-	
	Male	68%	45%	23%	-	22%	*	-	-	-	-	20%	28%	*	23%	0%	23%	-	-	-	-	
	Female	60%	34%	22%	*	22%	*	-	-	-	-	15%	31%	-	22%	0%	-	22%	*	-	-	
STAAR Perc	ent at Mas	ers Gr	ade Lev	el																		
All Grades																						
All Subjects	All Students	22%	20%	17%	21%	16%	32%	0%	31%	0%	0%	16%	23%	6%	18%	9%	16%	17%	9%	18%	24%	19
	CWD	9%	11%	6%	0%	6%	6%	-	-	*	0%	6%	14%	6%	-	4%	7%	6%	0%	7%	0%	19
	CWOD	24%	21%	18%	26%	18%	36%	0%	31%	0%	*	17%	23%	-	18%	100/						
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		12%	13%	9%	-	9%	10%	0%	42%	*	-	9%	6%	4%	10%	9%	9%	18% 9%	6%	3%	14%	0
	Male	21%	19%	16%	30%	16%	32%	0% 0%	50%	* 0%	*	9% 16%	6% 21%	7%	10% 18%	9% 9%		9%	6% 6%	3% 15%	14% 63%	0 16
Pooding	Female	21% 23%	19% 20%	16% 17%	0%	16% 17%	32% 33%	0%	50% 0%	* 0% - *	- * 0%	9% 16% 16%	6% 21% 26%	7% 6%	10% 18% 18%	9% 9% 9%	9% 16% -	9% - 17%	6% 6% 12%	3% 15% 22%	14% 63% 6%	0 16 23
Reading		21%	19%	16% 17% 17%	0% 17%	16% 17% 17%	32%		50%	* 0%		9% 16%	6% 21% 26% 16%	7%	10% 18%	9% 9% 9%	9%	9%	6% 6% 12% 10%	3% 15%	14% 63%	0 16 23 24
Reading	Female All Students	21% 23% 25%	19% 20% 22%	16% 17%	0% 17%	16% 17%	32% 33% 35%	0%	50% 0% 25%	*	0%	9% 16% 16% 17%	6% 21% 26%	7% 6% 6%	10% 18% 18% 19%	9% 9% 9% 10%	9% 16% - 15% 6%	9% - 17% 20%	6% 6% 12%	3% 15% 22% 21%	14% 63% 6% 25%	0 16 23
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Mathematics	Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWO EL Male Female All CWOD EL CWOD EL All Students CWD CWOD EL CWD CWOD EL CWD CWOD	21% 23% 25% 9% 27% 13% 22% 20% 9% 21% 12% 20% 8% 22% 7%	19% 20% 10% 24% 14% 19% 25% 18% 12% 17% 10% 17% 10% 18% 9%	16% 17% 6% 19% 10% 15% 20% 7% 16% 17% 6% 15% 8%	0% 17% * 20% - 22% * 25% * 30% - 38% * * 20%	16% 17% 6% 19% 10% 15% 20% 16% 7% 16% 16% 6% 17% 8%	32% 33% 7% 38% 13% 32% 30% 7% 34% 8% 31% 29% 32% 0%	0% - 0% 0% 0% - 0% - 0% - 0% - 0% - 0%	50% 0% 25% - 25% 33% 40% * 38% - 38% - - - - - - - - - - - - -	*	0%	9% 16% 16% 17% 6% 19% 10% 15% 7% 16% 9% 14% 15% 5% 16% 8%	6% 21% 26% 16% 17% 3% 21% 26% 19% 26% 23% 30% 29% 14% 6%	7% 6% 6% 6% 7% 7% 7% 6% 6% 6% 6% 5%	10% 18% 18% 19% 19% 11% 17% 17% 10% 18% 16% 17% 17% 9%	9% 9% 10% 3% 11% 10% 8% 11% 9% 4% 10% 8% 5% 9% 8%	9% 16% - 15% 6% 17% 8% 15% - 16% 7% 18% 10% - 18% 6% 20% 10%	9%	6% 6% 12% 10% 0% 12% 10% 6% 15% 9% 11% 3% 7% 11% 5% 0% 6% 2%	3% 15% 22% 21% 17% 22% 6% 17% 27% 17% 0% 21% 13% * 17% 0%	14% 63% 6% 25% * 30% * 13% 22% * 29% * 0% *	0 16 23 24 14 25 0 21 27 17 17 17 17 12 9
Mathematics Science	Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWO CWOD EL Male Female All Students CWD CWOD EL Male Male CWD CWOD EL Male	21% 23% 25% 9% 27% 13% 22% 20% 9% 21% 21% 12% 20% 8% 22% 7% 22%	19% 20% 10% 24% 14% 19% 25% 18% 12% 19% 17% 17% 10% 18% 9% 19%	16% 17% 6% 19% 10% 15% 20% 16% 16% 17% 6% 15% 8% 18%	0% 17% * 20% - 22% * 25% * 30% - 38% * * 20%	16% 17% 6% 19% 10% 15% 20% 16% 7% 16% 17% 6% 17% 8% 18%	32% 33% 35% 7% 38% 13% 30% 7% 34% 8% 31% 32% 0% 36% *	0% - 0% 0% 0% - 0% - 0% - 0% - 0% - 0%	50% 0% 25% - 25% 33% 40% * 38% - 38% - - - - - - - - - - - - -	*	0%	9% 16% 16% 17% 6% 19% 10% 15% 20% 16% 9% 164% 15% 5% 16% 8% 17%	6% 21% 26% 16% 17% 3% 13% 21% 26% 19% 26% 13% 29% 14% 29% 6% 30%	7% 6% 6% 6% 6% 7% 7% 6% 6% 6% 6% 6% 6% 6%	10% 18% 18% 19% 11% 17% 21% 17% 17% 10% 18% 16% 17% 17% 9% 20%	9% 9% 10% 3% 11% 10% 8% 10% 4% 9% 8% 5% 9% 8% 10%	9% 16% - 15% 6% 17% 8% 15% - 16% 7% 18% 10% - 18% 6% 20% 10%	9%	6% 6% 12% 10% 0% 12% 10% 6% 15% 9% 11% 5% 0% 6% 2% 4%	3% 15% 22% 21% 17% 22% 6% 17% 27% 17% 0% 21% 0% 13% 21% 13%	14% 63% 6% 25% * 30% * 13% 22% * 29% * 0% * *	0 16 23 24 14 25 0 21 27 17 17 17 17 12 9
Mathematics Science	Female All Students CWD CWOD EL Male Female All All All All All All All All All A	21% 23% 25% 9% 27% 13% 22% 20% 9% 21% 12% 20% 8% 22% 7% 22% 19%	19% 20% 10% 24% 14% 19% 25% 18% 12% 19% 17% 17% 10% 18% 9% 19% 15%	16% 17% 6% 19% 10% 15% 20% 16% 17% 9% 16% 15% 16% 6% 17% 8% 18%	0% 17% * 20% - 22% * 25% * 30% - 38% * * 20%	16% 17% 6% 19% 10% 15% 20% 16% 7% 16% 17% 9% 16% 15% 16% 6% 17% 8% 18%	32% 33% 35% 7% 38% 13% 30% 7% 34% 8% 31% 32% 0% 36% *	0% - 0% 0% 0% - 0% - 0% - 0% - 0% - 0%	50% 0% 25% - 25% 33% 40% * 38% - 38% - - - - - - - - - - - - -	*	0%	9% 16% 16% 17% 6% 19% 10% 15% 20% 16% 9% 16% 14% 15% 5% 16% 8% 17% 12%	6% 21% 26% 16% 17% 3% 13% 21% 26% 19% 26% 13% 29% 14% 29% 6% 30% 28%	7% 6% 6% 6% 6% 7% 7% 6% 6% 6% 6% 6% 6% 6%	10% 18% 18% 19% 11% 17% 21% 17% 17% 10% 18% 16% 17% 20% 15%	9% 9% 10% 3% 11% 10% 8% 11% 9% 4% 9% 8% 5% 9% 8% 10% 7%	9% 16% 15% 6% 17% 8% 15% 16% 7% 18% 6% 20% 10% 18% 18%	9%	6% 6% 12% 10% 0% 12% 10% 6% 15% 9% 11% 5% 0% 6% 2% 4%	3% 15% 22% 21% 17% 22% 6% 17% 27% 17% 0% 21% 0% 13% 21% 13%	14% 63% 6% 25% * 30% * 13% 22% * 29% * 0% * *	0 16 23 24 14 25 0 21 27 17 17 17 17 12 9
Mathematics Science	Female All Students CWD CWOD EL Male Female All Students	21% 23% 25% 9% 22% 22% 20% 9% 21% 12% 20% 8% 22% 7% 22% 19% 13%	19% 20% 22% 10% 24% 14% 19% 25% 18% 12% 19% 17% 10% 18% 9% 15% 4%	16% 17% 6% 19% 10% 15% 20% 16% 7% 16% 17% 8% 14% 18%	0% 17% * 20% - 22% * 25% * 30% - 38% * * 20%	16% 17% 6% 19% 10% 15% 20% 16% 7% 16% 17% 9% 16% 15% 16% 6% 17% 8% 18%	32% 33% 7% 38% 13% 32% 30% 7% 34% 8% 31% 32% 0% 36% * *	0% - 0% 0% 0% - 0% - 0% - 0% - 0% - 0%	50% 0% 25% - 25% 33% 40% * 38% - 38% - - - - - - - - - - - - -	*	0%	9% 16% 16% 17% 6% 19% 10% 15% 20% 16% 9% 16% 14% 15% 5% 16% 8% 17% 12%	6% 21% 26% 16% 17% 3% 13% 21% 26% 19% 26% 13% 29% 14% 29% 6% 30% 28% 3%	7% 6% 6% 6% - 3% 6% 7% 7% - 4% 6% 6% 6% 6% 6%	10% 18% 18% 19% 11% 17% 21% 17% 17% 10% 18% 16% 17% 20% 15% 1%	9% 9% 10% 11% 11% 8% 11% 9% 4% 10% 8% 8% 5% 9% 8% 10% 7% 0%	9% 16% 15% 6% 17% 8% 15% 16% 7% 18% 6% 20% 10% 18% 18%	9%	6% 6% 12% 10% 0% 12% 10% 6% 15% 9% 11% 5% 0% 6% 2% 4%	3% 15% 22% 21% 17% 22% 6% 17% 27% 17% 0% 21% 0% 13% 21% 13%	14% 63% 6% 25% * 30% * 13% 22% * 29% * 0% * *	0 16 23 24 14 25 0 21 27 17 17 17 17 12 9
Reading Mathematics Science SAT/ACT All Subjects	Female All Students CWD EL Male Female All Students CWD CWOD EL Male Female All Students CWD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All CWOD EL Male Female All Students CWD	21% 23% 25% 9% 27% 13% 22% 20% 9% 21% 12% 20% 8% 22% 7% 22% 19% 13%	19% 20% 10% 24% 14% 19% 25% 18% 12% 19% 17% 10% 18% 9% 15% 4%	16% 17% 6% 19% 10% 15% 20% 7% 16% 17% 6% 17% 8% 15% 16% 17% 8% 14% 14%	0% 17% * 20% - 22% * 25% * 30% - 38% * * * * * * * *	16% 17% 6% 19% 10% 15% 20% 16% 7% 16% 17% 8% 14% 18% 14%	32% 33% 7% 38% 13% 30% 7% 34% 8% 31% 32% 0% 32% - -	0% - 0% 0% 0% - 0% - 0% - 0% - 0% - 0%	50% 0% 25% - 25% 33% 40% - 38% - - - - - - - - - - - - -	*	0%	9% 16% 16% 17% 6% 19% 10% 15% 7% 16% 9% 16% 15% 5% 16% 8% 17% 12% 0%	6% 21% 26% 16% 17% 3% 21% 26% 19% 26% 13% 29% 14% 29% 6% 30% 28% 3% *	7% 6% 6% 6% 7% 7% 7% 6% 6% 6% 6% 6% 6% 6% 6% 6%	10% 18% 18% 19%	9% 9% 10% 11% 11% 8% 11% 9% 4% 10% 8% 8% 5% 9% 8% 10% 7% 0%	9% 16% - 15% 6% 17% 8% 15% - 16% 7% 18% 6% 20% 10% 18% - 3%	9%	6% 6% 12% 10% 0% 12% 10% 6% 15% 9% 11% 5% 0% 6% 2% 4%	3% 15% 22% 21% 17% 22% 6% 17% 27% 17% 0% 21% 0% 13% 21% 13%	14% 63% 6% 25% * 30% * 13% 22% * 29% * 0% * *	0 16 23 24 14 25 0 21 27 17 17 17 17 12 9
Mathematics Science	Female All Students CWD EL Male Female All Students CWD CWOD EL Male Female All Students CWD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All CWD CWOD EL Male Female All CWD CWOD	21% 23% 25% 9% 22% 22% 20% 9% 21% 21% 20% 8% 22% 7% 22% 19% 113%	19% 20% 10% 24% 14% 19% 25% 18% 12% 19% 17% 10% 18% 4% 15% 4%	16% 17% 6% 19% 10% 15% 20% 7% 16% 17% 8% 14% 18% 14% 1%	0% 17% * 20% - 22% * 25% * 30% - 38% * * * * * * * *	16% 17% 6% 19% 10% 15% 20% 16% 7% 16% 17% 8% 14% 14% 14% 1%	32% 33% 7% 38% 32% 30% 7% 34% 34% 32% 0% 32% 29% *	0% - 0% 0% 0% - 0% - 0% - 0% - 0% - 0%	50% 0% 25% - 25% 33% 40% - 38% - - - - - - - - - - - - -	*	0% * * * * * * * * * * * * *	9% 16% 16% 17% 6% 19% 10% 15% 7% 16% 9% 16% 14% 15% 5% 16% 8% 17% 0%	6% 21% 26% 16% 17% 3% 13% 21% 26% 19% 26% 13% 29% 4% 30% 29% 30% 3% 3% 3% 3%	7% 6% 6% 6% 6% 7% 7% - 4% 6% 6% 6% 6% 6% 4%	10% 18% 18% 19% 19% 11% 17% 21% 17% 17% 9% 20% 15% 1% 17%	9% 9% 10% 3% 11% 10% 8% 10% 4% 6% 5% 9% 8% 10% 7% 0%	9% 16% 15% 6% 17% 8% 15% 16% 7% 18% 6% 20% 10% 18% 3%	9%	6% 6% 12% 10% 0% 12% 10% 6% 15% 9% 11% 5% 0% 6% 2% 4%	3% 15% 22% 21% 17% 22% 6% 17% 27% 17% 0% 21% 0% 13% 21% 13%	14% 63% 6% 25% * 30% * 13% 22% * 29% * 0% * *	0 16 23 24 14 25 0 21 27 17 17 17 17 12 9

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic G	Frowth Sco	re									
Reading											
All Students	79	83	79	82	*	*	*	*	79	67	77
CWD	67	*	67	*	-	-	-	*	67	67	67
CWOD	81	100	81	81	*	*	*	*	81	-	78
EL 💠	77	-	77	*	*	*	*	-	77	67	77
Male	78	*	78	83	*	*	*	-	77	65	73
Female	81	*	81	81	-	*	-	*	81	70	81
Mathematic	:s										
All Students	79	80	80	76	-	*	-	*	80	62	77
CWD	62	*	62	40	-	-	-	*	62	62	62
CWOD	82	*	82	82	-	*	-	*	82	-	80
EL �	77	-	77	*	-	*	-	-	77	62	77
Male	79	*	79	76	-	*	-	-	79	62	78
Female	81	*	81	75	-	*	-	*	80	62	77

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv	CWD	EL∻	Homeless ❖	Foster Care >
Federal Gra	duation Ra	tes											
4-year Long	itudinal Co	hort Gradu	ation Rate	(Gr 9-12): Class of 2	2021							
All Students	91.8%	*	91.8%	90.0%	*	-	-	-	91.0%	82.1%	84.5%	71.4%	*
CWD	82.1%	-	82.1%	-	-	-	-	-	80.2%	82.1%	78.6%	-	-
CWOD	92.6%	*	92.6%	90.0%	*	-	-	-	92.1%	-	85.3%	71.4%	*
EL �	84.5%	-	84.5%	*	-	-	-	-	84.9%	78.6%	84.5%	*	-
Male	88.5%	*	88.5%	80.0%	*	-	-	-	87.2%	79.0%	80.3%	*	-
Female	95.2%	-	95.2%	100.0%	*	-	-	-	95.0%	87.9%	90.5%	*	*

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ⇒ Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
3,855	386	10%

- Indicates there are no students in the group.
- * $\,$ Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL		
Student Success (Student Achievement Domain Score: STAAR Component Only)													
STAAR Component Score	42	42	42	55	24	56	29	22	41	21	30		
School Quality (College, Care	er, and Mil	itary Readi	ness Perf	ormano	:e)								
%Students meeting CCMR	77%	*	77%	90%	*	*	-	-	74%	81%	64%		

⁻ Indicates there are no students in the group.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL 4
STAAR Performance Status											
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Υ		Υ	Υ					Υ	Υ	Υ
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N		N	Υ					Υ	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	529
Target Met	N		N	N					N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N		N	N					N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N		N	Υ					N	N	N
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N		N	N					N	N	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	599
Target Met	N		N	N					N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	709
Target Met	N		N	N					N	N	N
English Learner Language F	roficiency	Status									
Interim Goals (2018-2022)											36%
Target Met											N
Interim Goals (2023-2027)											389
Target Met											N
Interim Goals (2028-2032)											409
Target Met											N
Long-Term Goals											409
Target Met											N
Federal Graduation Status∆							1				
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	909
Target Met	Y		Y						Υ	Υ	N
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	929
Target Met	N		N						N	N	N
Interim Goals (2028-2032)		94%	94%	94%	94%	94%	94%	94%	94%	94%	949
Target Met	N		N						N	N	N
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	949
Target Met	N	-	N				-		N	N	N

Blank cells above represent student group indicators that do not meet the minimum size criteria.

- + STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).
- Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migran
All Subjects	All Students	99%	97%	99%	97%	100%	100%	100%	100%	99%	98%	99%	99%	99%	99%	99%	99%
	CWD	99%	100%	99%	94%	-	-	*	100%	99%	98%	99%	-	99%	99%	99%	99%
	CWOD	99%	96%	99%	98%	100%	100%	100%	*	99%	97%	-	99%	99%	99%	99%	99%
	EL	99%	-	99%	100%	100%	100%	*	-	99%	100%	99%	99%	99%	99%	99%	999
	Male	99%	95%	99%	99%	100%		100%	*	99%	97%	99%	99%	99%	99%	-	99%
	Female	99%	100%	99%	96%	*	100%	-	100%	99%	98%	99%	99%	99%	-	99%	99%
Reading	All Students	99%	100%	99%	97%	100%	100%	*	*	99%	99%	99%	99%	99%	99%	99%	989
	CWD	99%	*	99%	93%	-	-	*	*	99%	98%	99%	-	99%	99%	99%	98%
	CWOD	99%	100%	99%	98%	100%		*	*	99%	99%	-	99%	99%	99%	99%	98%
	EL	99%	-	99%	100%	100%	100%	*	*	99%	100%	99%	99%	99%	99%	99%	99%
	Male	99%	100%	99%	98%	100%	100%		*	99%	99%	99%	99%	99%	99%	- 000/	98%
88-4141	Female	99%	000/	99%	96%	4000/		*	*	99%	100%	99%	99%	99%	-	99%	99%
Mathematics	All Students	98%	92% 92%	98%	97%	100%	100%	*	*	99%	94%	99%	98%	99%	98%	98%	99%
	CWD	98% 99%	92%	98% 99%	97% 93%	100%	100%	*	*	99%	94% 96%	99%	98%	99%	98%	98%	100%
	CVVD		*			-		*	*			99%	-	100%	99%		100%
	CWOD	99% 98%	90%	99% 98%	93% 98%	100%	100%	*	*	99%	96% 93%		98%	100% 99%	98%	99%	99%
	31100	98%	90%	98%	98%	100%	100%	*	*	98% 98%	93%	-	98%	99%	98%	98%	99%
	EL	99%	90%	99%	100%	100%	100%	*		98%	98%	100%	98%	99%	99%	99%	99%
		99%		99%	100%	*	100%	*	_	99%	98%	100%	99%	99%	99%	99%	99%
	Male	98%	88%	98%	98%	*	100%	*	*	99%	92%	99%	98%	99%	98%	-	99%
		98%	88%	98%	98%	*	100%	*	*	99%	92%	99%	98%	99%	98%	_	99%
	Female	98%	*	98%	95%	*	*	_	*	98%	95%	99%	98%	99%	-	98%	99%
		98%	*	98%	95%	*	*	_	*	98%	95%	99%	98%	99%	-	98%	99%
SAT/ACT All Subjects	All Students	62%	*	62%	50%	_	_	_	_	57%	71%	*	62%	63%	55%	68%	,
,-	CWD	*	-	*	*	-	-	-	-	-	*	*	-	-	*	-	
	CWOD	62%	*	62%	60%	-	-	-	_	57%	71%	_	62%	63%	55%	68%	,
	EL	63%	-	63%	-	-	-	_	-	63%	*	-	63%	63%	47%	85%	,
	Male	55%	*	55%	*	-	-	-	-	50%	63%	*	55%	47%	55%	-	,
	Female	68%	*	68%	*	-	-	-	-	62%	79%	-	68%	85%	-	68%	,
Non-Participation Rat																	
All Subjects	All Students	1%	3%	1%	3%	0%	0%	0%	0%	1%	2%	1%	1%	1%	1%	1%	1%
	CWD	1%	0%	1%	6%	-	-	*	0%	1%	2%	1%	-	1%	1%	1%	1%
	CWOD	1%	4%	1%	2%	0%	0%	0%	*	1%	3%	-	1%	1%	1%	1%	1%
	EL	1%		1%	0%	0%	0%		*	1%	0%	1%	1%	1%	1%	1%	1%
	Male	1%	5%	1%	1%	0%	0%	0%		1%	3%	1%	1%	1%	1%	- 40/	1%
D din -	Female	1%	0%	1%	4%	*	0%	-	0%	1%	2%	1%	1%	1%	40/	1%	1%
Reading	All Students	1%	0%	1%	3%	0%	0%		*	1%	1%	1%	1%	1%	1%	1%	2%
	CWD	1%	00/	1%	7%	- 00/	- 00/	*	*	1%	2%	1%	40/	1%	1%	1%	2%
	CWOD	1%	0%	1% 1%	2% 0%	0%	0% 0%	*		1% 1%	1% 0%	1%	1% 1%	1% 1%	1% 1%	1% 1%	2% 1%
	Male	1%	0%		2%	0%	0%	*	*	1%	1%	1%	1%	1%	1%	170	2%
	Female	1% 1%	U 70 *	1% 1%	4%	U 70 *	U 70 *		*	1%	0%	1%	1%	1%		1%	1%
Mathematics	All Students	1% 2%	8%	2%	3%	0%	0%	*	*	1%	6%	1%	2%	1%	2%	2%	1%
mathematics	CWD	1%	*	1%	7%	0 70	0 /0	*	*	1%	4%	1%	270	0%	1%	1%	0%
	CWOD	2%	10%	2%	2%	0%	0%	*	*	2%	7%	1 70	2%	1%	2%	2%	1%
	EL	1%	- 1070	1%	0%	*	0%	*	-	1%	2%	0%	1%	1%	1%	1%	1%
	Male	2%	12%	2%	2%	*	0%	*	*	1%	8%	1%	2%	1%	2%	-	1%
	Female	2%	1270	2%	5%	*	*	_	*	2%	5%	1%	2%	1%	270	2%	1%
Science	All Students	1%	0%	1%	3%	0%	_		*	1%	0%	0%	1%	1%	1%	1%	2%
	CWD	0%	*	0%	0%	-	-	-	*	0%	0%	0%	-	1%	0%	1%	0%
	CWOD	1%	*	1%	3%	0%	-	-	_	1%	0%	-	1%	1%	1%	1%	2%
	EL	1%	-	1%	*	*	-	-	-	1%	0%	1%	1%	1%	1%	1%	0%
	Male	1%	*	1%	0%	*	-	-	-	1%	0%	0%	1%	1%	1%	-	2%
	Female	1%	*	1%	6%	*	-	_	*	1%	0%	1%	1%	1%	-	1%	2%
SAT/ACT All Subjects		38%	*	38%	50%	-	-	-	-	43%	29%	*	38%	37%	45%	32%	
•	CWD	*	-	*	*	-	-	-	-	-	*	*	-	-	*	-	
	CWOD	38%	*	38%	40%	-	-	_	-	43%	29%	-	38%	37%	45%	32%	
	EL	37%	-	37%	-	-	-	-	-	37%	*	-	37%	37%		15%	
	Male	45%	*	45%	*	-	-	-	-	50%	37%	*	45%	53%		-	,
	Female	32%	*	32%	*	_	_	-	-	38%	21%	_	32%	15%	-	32%	,
		-= /0		JZ 70		_		_		2370	- 1 /0		52.70	.0 ,0		02.70	

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	477	2	470	3	2	0	0	0	147		
	Female	287	1	285	0	1	0	0	0	85		
	Total	764	3	755	3	3	0	0	0	232		
Out-of-School Suspensions												
	Male	312	0	309	3	0	0	0	0	112		
	Female	223	0	223	0	0	0	0	0	75		
	Total	535	0	532	3	0	0	0	0	187		
Expulsions												
With Educational Services	Male	11	0	11	0	0	0	0	0	4		
	Female	3	0	3	0	0	0	0	0	3		
	Total	14	0	14	0	0	0	0	0	7		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	10	0	10	0	0	0	0	0	4		
	Female	7	0	7	0	0	0	0	0	3		
	Total	17	0	17	0	0	0	0	0	7		
Referrals to Law Enforcement	ı											
	Male	21	0	21	0	0	0	0	0	11		
	Female	11	0	11	0	0	0	0	0	4		
	Total	32	0	32	0	0	0	0	0	15		
Students With Disabilities		-	_			_	-		_			
In-School Suspensions												
in-oction duspensions	Male	163	0	163	0	0	0	0	0	50		48
	Female	38	0	38	0	0	0	0	0	10		23
	Total	201	0	201	0	0	0	0	0	60		71
Out of Cabaal Sugmanaiana	Iotal	201	U	201	U	U	U	U	U	00		, ,
Out-of-School Suspensions		105	•	405		•	_					
	Male	125	0	125	0	0	0	0	0	41		33
	Female	32	0	32	0	0	0	0	0	10		16
	Total	157	0	157	0	0	0	0	0	51		49
Expulsions												
With Educational Services	Male	5	0	5		0			0	0		(
	Female		0	1	0	0		0	0	0		(
	Total	6	0	6		0			0	0		(
Without Educational Services	Male	0	0	0		0		0	0	0		(
	Female		0	0		0				0		(
	Total	0	0	0	0	0			0	0		(
Under Zero Tolerance Policies		0	0	0		0	0	0	0	0		(
	Female		0	0		0		0	0	0		(
	Total	0	0	0	0	0	0	0	0	0		(
School-Related Arrests												
	Male	1	0	1	0	0	0	0	0	1		C
	Female	0	0	0	0	0	0	0	0	0		C
	Total	1	0	1	0	0	0	0	0	1		C
Referrals to Law Enforcement	t											
	Male	8	0	8	0	0	0	0	0	1		1
	Female	4	0	4	0	0	0	0	0	2		2
	Total	12	0	12	0	0	0	0	0	3		3
	iotai				_					-		

	Total students	African American	Hispanic	White	Indian or Alaska Native		Pacific Islander	Two or More Races		Students with Disabilities	Students with Disabilities (Section 504)
Chronic Absenteeism											
Male	1,032	1	1,016	13	2	-	-	-	310	194	-
Fem	ile 962	1	940	18	3	-	-	-	295	76	-
Total	1,994	2	1,956	31	5	-	-	-	605	270	-

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	1
Incidents of threats of physical attack with a weapon	1
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	10
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native		Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	404	0	396	6	0	2	0	0	105	43
	Female	335	0	332	3	0	0	0	0	95	10
	Total	739	0	728	9	0	2	0	0	200	53
Accelerated Coursework											
Advanced Placement Courses	Male	232	0	223	8	0	1	0	0	7	1
	Female	364	0	351	9	1	3	0	0	13	1
	Total	596	0	574	17	1	4	0	0	20	2
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Dual Enrollment/Dual Credit Programs	Male	619	0	611	6	0	2	0	0	65	28
	Female	669	0	654	10	2	3	0	0	46	6
	Total	1,288	0	1,265	16	2	5	0	0	111	34

- Indicates there are no data available in the group.
- -3 Indicates skip logic failure.
- -8 Indicates EDFacts missing data.
- -9 Indicates not applicable / skipped.
- -11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All So	chool	High-Pover	ty Schools	Low-Poverty Schools		
	Number	Percent	Number	Percent	Number	Percent	
Inexperienced Teachers, Principals, and Other School Leaders	31.0	2.9%	5.1	1.9%			
Teachers Teaching with Emergency or Provisional Credentials	10.4	1.0%	0.2	0.1%			

	All S	chool	High-Pover	ty Schools	Low-Pover	ty Schools
	Number	Percent	Number	Percent	Number	Percent
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	40.8	3.9%	15.2	5.8%		

⁻ Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2023.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	Region 01 Number of ALT2	Region 01 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Grade 3						
Reading	6,584	2%	646	2%	22	2%
Mathematics	6,587	2%	646	2%	22	2%
Grade 4						
Reading	6,404	2%	680	2%	22	2%
Mathematics	6,408	2%	679	2%	22	2%
Grade 5						
Reading	6,204	2%	601	2%	10	1%
Mathematics	6,205	2%	601	2%	10	1%
Science	6,200	2%	601	2%	10	1%
Grade 6						
Reading	6,181	2%	591	2%	13	1%
Mathematics	6,177	2%	589	2%	13	1%
Grade 7						
Reading	6,130	1%	570	2%	10	1%
Mathematics	6,120	2%	571	2%	10	1%
Grade 8	'					
Reading	5,794	1%	514	2%	16	1%
Mathematics	5,803	2%	514	2%	16	2%
Science	5,796	1%	515	2%	16	1%
End of Course	'					
English I	6,009	1%	516	1%	20	1%
English II	5,490	1%	479	1%	19	1%
Algebra I	5,993	1%	514	1%	20	1%
Biology	5,860	1%	490	1%	18	1%
All Grades						
All Subjects	109,954	1%	10,317	2%	289	1%
Reading	48,805	1%	4,597	2%	132	1%
Mathematics	43,293	1%	4,114	2%	113	1%
Science	17,856	1%	1,606	2%	44	1%

⁻ Indicates there are no students in the group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

			% Below Basic % At or Above I		ove Basic	% At or Abov	e Proficient	% At Adv	vanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4 Read	Reading	Overall	42	37	58	63	30	33	7	g
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76		24	8	4	1	n/a

^{*} Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2	022 NAEP Participatio	n Rates for Students with Disabilities and I	English Learners
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	44%	-	44%	50%	*	*	-	-	39%	18%	27%
In-State Private Institutions	1%	-	1%	*	-	-	-	-	1%	-	*
Out-of-State Institutions	2%	-	2%	-	-	-	-	-	2%	*	2%

⁻ Indicates there are no students in the group.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	
Chronic Absenteeism Rate	19%	13%	19%	15%	36%	7%	-	*	21%	24%	26%	

⁻ Indicates there are no students in the group.

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 $^{^{\}star}\,$ Indicates results are masked due to small numbers to protect student confidentiality.

 $^{^{\}star}\,$ Indicates results are masked due to small numbers to protect student confidentiality.